



Many Schools – One Family
Serving Catholic Primary Schools across England

Classteachers Continuous Professional Development and Formation Plan 2024-2025



St. John Baptist de La Salle

“Give instruction to a wise man and he will be still wiser, teach a righteous man and he will increase his learning.”

Proverbs 9:9

Dear Classteachers,

Thank you for all of your hard work and dedication in the classroom and beyond.

This reduced brochure has some of the highlights of the full CPDF offer; particularly those that we think will be of particular interest to you.

Feel free to peruse the full CPDF offer here: <https://www.bcpp.org.uk/training-diary/>

Please speak to whoever is in charge of CPDF in your school about any courses you think will be useful to you.

We look forward to welcoming you.

If we can help in any way, please get in touch.

Kind regards

Julie-Anne Tallon

j.tallon@newman.ac.uk

We are passionate about servant leadership. We provide excellent CPDF to ensure all stakeholders are given every opportunity to become the person God has called them to be. We want to constantly evolve. Nurturing a culture of constant review, evaluation, and planning for next steps, building upon strengths; offering our schools the very best.



What is the Partnership Vision?

Servant Leadership

Mission integrity - a commitment to Servant Leadership; evident through interactions, service and SUPPORT to all.

Excellent CPDF

Inclusive of Leaders at all levels- developing all stakeholders to be the person God has called them to be and empowering them to develop the children in our care to achieve their best.

Evolving

A culture of constant evaluation, reflection and improvement to provide the very best for our schools.



Lord, give us new strength so that we can
build places of belonging:

To create a community for all to share
their gifts,
To know that each of us is loved,
To help us to see the light of Christ in all
that we serve.

Let us remember that each of us is loved,
each of us is willed and each of us is
necessary.

May we balance mercy and justice so that
we can achieve equity and access for all
of Your children.

We do this in Your name.

Amen



Marian Term



(Autumn 1)

MARIAN TERM

(AUTUMN 1)

Catholic Life

CPDF, Provider, Date	Description
<p><u>Annual Update to KCSIE</u></p> <p><u>With Oliver Welsby</u></p> <p>Monday 2nd September 2024</p> <p>11.30am – 12.30pm</p> <p>Zoom</p> <p>For: all staff</p> <p>#SEN #CT #HT #TA</p>	<p>Update and Review of Key Changes</p> <p>During this one-hour virtual session we will cover the key changes and themes within KCSIE-24 to ensure that all staff are up to date with the latest statutory requirements for people working in Education settings.</p> <p>There is also a quiz to assess understanding.</p> <p>To Book: https://www.bcpp.org.uk/events/24-kcsie-update</p> <p>Sign up one member of staff only (everyone else sits with them).</p>
<p><u>Directors note:</u></p> <p><i>This is a session that all schools must do. We are trying to save you a job by sorting this for you. Plan your first day back around this, it's one job ticked off the 'to do' list. Sign up one person to be the lead, they will have the link to the session (show it on one device in the hall). This person will receive the quiz and it is their job to share it and collate responses. If you can't make this session but would like the video recording, please contact us.</i></p> <p><u>Decide which member of staff is going to be named to receive the link and distribute quiz info, they are the person to sign up for the session.</u></p>	





Building the Kingdom Level 2	
<p><u>Day 1 of 4</u></p> <p><u>With Sister Judith Russi</u> <u>Face to face</u></p> <p>Wednesday 18th September 2024</p> <p>This is a 4-day CPDF. All 4 sessions must be attended.</p> <p>Maryvale House, Kingstanding, Birmingham, B44 9AG</p> <p>For: SLT and class teachers responsible for designing the curriculum.</p> <p>Your school must have attended Level 1 to join this.</p> <p>#HT #DHT #Middleleaders #CT</p>	<p>Developing a radical 21st century curriculum in a Catholic School: contextualising the National Curriculum within the beliefs and values of the Catholic tradition.</p> <p>BTK focuses delegates on wider curriculum opportunities to reinforce SMSC and Catholic Social Teaching across a range of subject areas, thereby contextualising learning in line with the mission of a Catholic School.</p> <p>Supports teachers and SLT to shape their curriculum design using the beliefs and values of our Catholic faith ensuring that the design, implementation, and impact is evident to ensure your curriculum is distinctive.</p> <p><i>Non-attendance at days will result in being charged in full for the day.</i></p> <p>Future Dates for your diary:</p> <p>Wednesday 27th November 2024</p> <p>Wednesday 5th February 2025</p> <p>Wednesday 2nd April 2025</p> <p>To book: https://www.bcpp.org.uk/events/24-kingdom-1</p>
<p>Director's note: <i>Schools can only attend this if they have sent staff to Level 1 BTK. This books up really quickly, we can only fit a limited number into the room Book NOW!</i></p>	
<p><u>Staff to be booked on:</u></p>	<p><u>Cover arrangements in school:</u></p>

<p><u>Pathological Demand Avoidance (PDA)</u></p> <p><u>With Emma Shackleton</u></p> <p>Thursday 19th September 2024</p> <p>1.00pm – 2:30 pm</p> <p>Zoom</p> <p>For teachers, TAs, school leaders:</p> <p>#HT #DHT #SENCO #CT #TA #Linkgovernor</p>	<p>Discover why traditional techniques commonly used to support autistic pupils won't work for children with PDA, and what you can do instead to support pupils to success.</p> <p>To book: https://www.bcpp.org.uk/events/24-pda</p>
<p><u>Directors note:</u></p> <p><i>Overwhelming feedback in evaluations last year was that you needed more support with PDA. This session will help you find out more about PDA and how to support pupils. Emma's training is brilliant-get as many staff booked on as you can.</i></p>	
<p><u>Staff to be booked on:</u></p>	<p><u>Cover arrangements in school:</u></p>



<p><u>Adult MHFA - Mental Health First Aid</u></p> <p><u>With Hugo Metcalfe</u></p> <p>Wednesday 9th October 2024 and Thursday 10th October 2024</p> <p>TWO FULL-DAYS</p> <p>9.00am – 4.30pm 9.00am – 12.00am Zoom 12.00pm – 2.00pm E-learning modules & lunch 2.00pm – 4.30pm</p> <p>Zoom</p> <p>For: CSEs, Headteachers, Heads of School, Deputies, SENCOs, other interested staff. All delegates receive a mental health first aid manual and workbook to support their learning.</p> <p>All skills learnt in Adult MHFA are transferable to working with children..</p> <p>#HT #DHT #SENDSCO #CT</p>	<p>This accredited course provides delegates the skills, recognise the signs and symptoms of common mental health issues in children, engage in supportive and non-judgemental conversation and signpost to effective support.</p> <p>Delegates will gain an in depth understanding of mental health and the factors that can affect wellbeing, as well as practical skills to spot the triggers and signs of mental illness, and the confidence to step in, reassure and support children and their parents in distress.</p> <p>Upon completion they will receive an MHFA Certificate and accreditation as a Young Person Mental Health First Aider.</p> <p>Only 16 delegates can attend this course.</p> <p>There is subsidised cost of £180 per delegate, this includes additional resources which will be sent in the post.</p> <p>Due to demand for places on this course, non-attendance at this course will incur repayment of full costs of £240.</p> <p>To book: https://www.bcphp.org.uk/events/24-mhfa-2day</p>
<p>Director's note:</p> <p><i>We have purposefully booked the ADULT training this time and not the 'young persons', the reason for this is, the adult training is a lot broader and better suited and is able to be applied to young people as well as to your colleagues, it is also the most up to date one.</i></p> <p><i>Get at least one person trained on this. It's worth it. Even better if you have multiple staff trained.</i></p>	
<p><u>Staff to be booked on:</u></p>	<p><u>Cover arrangements in school:</u></p>

MARIAN TERM

(AUTUMN 1)

Leadership

CPDF, Provider, Date	Description
<p><u>EYFS</u></p> <p><u>Language and Communication and Effective Interaction</u></p> <p><u>Session 1 of 3</u></p> <p><u>With Ruth Swailes</u></p> <p>Tuesday 24th September 2024</p> <p><u>4.00pm – 5.00pm</u></p> <p><i>(We urge staff to access this from home, pack your bags at lunchtime and run down the drive as soon as the last pupil is collected-you're then at home when it finishes at 5.01pm)</i></p> <p>Zoom</p> <p>For: EYFS leaders and their teams, EYFS Teachers, EYFS TA's and Headteachers</p> <p>#HT #Middleleaders #EYFS</p>	<p>(We urge staff to access this from home, pack your bags at lunchtime and run down the drive as soon as the last pupil is collected-you're then at home when it finishes at 5.01pm)</p> <p>It's no coincidence that Communication and Language is the first prime area in the EYFS, because it underpins children's learning in all other areas. In sessions one and two we will explore what research tells us about young children's language development and look at practical ways in which everyone can develop communication and language for all children in the classroom. Ruth will share real life examples of simple but effective strategies that can be tried immediately in the classroom. The third and final session provides an opportunity to feedback on how the strategies have worked, ask questions, and explore further.</p> <p>Future dates for your diary:</p> <p>Session 2 - Thursday 3rd October 2024 – 4.00pm – 5.00pm</p> <p>Session 3 Tuesday 15th October 2024 (session 3 of 3- this session is optional and is here for you to drop in and ask Ruth questions about what you've implemented from sessions 1 & 2) 4.00pm – 5.00pm</p> <p>To Book: https://www.bcpp.org.uk/events/24-eyfs-language-1</p>
<p><u>Directors note:</u></p> <p><i>Give your EYFS team plenty of notice of this excellent CPDF, send them straight home as soon as the children have gone and ask them to access this from home. A fabulous opportunity for all your EYFS team.</i></p>	
<p><u>Staff to be booked on:</u></p>	<p><u>Cover arrangements in school:</u></p>



<p><u>EYFS</u></p> <p><u>'I think it's good but...'</u></p> <p><u>What you need to know about Reception.</u></p> <p><u>With Ruth Swales</u></p> <p>Thursday 26th September 2024</p> <p>9.30am – 12.30pm</p> <p>Zoom</p> <p>For: EYFS leaders and Headteachers</p> <p>#HT #Middleleaders #EYFS</p>	<p>Everything you've ever wanted to know about EYFS but were too afraid to ask!</p> <p>This session is for leaders who may not have much experience of working in EYFS or experienced leaders who want to refresh and develop their understanding of effective pedagogy. The session will cover statutory legal requirements and bust some of the myths that have developed around the EYFS. We will explore the purpose of the learning environment in supporting children's learning and talk about effective pedagogy for young children, why it looks different from Key Stage One and what makes the greatest difference to young children's learning.</p> <p>To Book: https://www.bcpp.org.uk/events/24-reception-need-to-know</p>
<p><u>Director's note:</u></p> <p><i>This is a no-brainer. Get your EYFS leader booked on and get yourself booked on. Maybe your deputy too?_Ruth is phenomenal.</i></p>	
<p><u>Staff to be booked on:</u></p>	<p><u>Cover arrangements in school:</u></p>

<p><u>Stepping up to middle leadership</u></p> <p><u>Programme Day 1 of 6</u></p> <p><u>With Andy Hind</u></p> <p>Tuesday 1st October 2024</p> <p>3.45pm – 5.45pm</p> <p>Zoom</p> <p>For Aspiring School Leaders</p> <p>#classteachers #middleleaders</p>	<p><i>Stepping Up</i> has been designed to consider the ever-changing role of the teacher leader and their contribution within a highly effective school. The role of teacher leader has changed beyond recognition, and they are now expected to play a major role in effective and continual school improvement.</p> <p>The role has changed from one of maintenance to authentic leadership and individuals are expected to step-up to this role.</p> <p>Objectives:</p> <ul style="list-style-type: none"> • To improve a school's leadership capital by increasing the leadership confidence and competence of each individual. • To engage current and aspiring teacher leaders in a rigorous professional learning programme that increases leadership capital • To support teacher leaders in building a deep understanding about high-impact leadership. • To identify a set of essential leadership practices for effective leadership and to support each individual in building competency within each of these practices. <p>Over six modules, participants will be supported through a series of processes for increasing leadership capacity and an ability to lead an area of responsibility that focuses on maximising pupil outcomes. It addresses the key issues of what contributes to success as a teacher leader and the essential tasks and practices that are needed to ensure maximum impact.</p> <p>Future dates for your diary:</p> <p>Session 2 - 19th November 2024</p> <p>Session 3 - 21st January 2025</p> <p>Session 4 - 11th March 2025</p> <p>Session 5 - 13th May 2025</p> <p>Session 6 - 24th June 2025</p> <p>To book: https://www.bcpp.org.uk/events/24-stepping-up-1</p>
<p><u>Directors note:</u> <i>This is something new we are trying, a twilight session. It means more teachers can attend (if THEY want to) as there's no cover implications. Let us know your thoughts. As a class teacher, I would have relished the opportunity to access this type of high-quality preparation for next steps. Offer it out to your team, see who is interested...</i></p>	
<p><u>Staff to be booked on:</u></p>	<p><u>Cover arrangements in school:</u></p>

<p><u>EYFS</u></p> <p><u>Language and Communication and Effective Interaction</u></p> <p>Session 2 of 3</p> <p><u>With Ruth Swales</u></p> <p>Thursday 3rd October 2024</p> <p>4.00pm – 5.00pm</p> <p><i>(We urge staff to access this from home, pack your bags at lunchtime and run down the drive as soon as the last pupil is collected-you're then at home when it finishes at 5.01pm)</i></p> <p>Zoom</p> <p>For: EYFS leaders and their teams, EYFS Teachers, EYFS TA's and Headteachers</p> <p>#HT #Middleleaders #EYFS #CT #TA</p>	<p>(We urge staff to access this from home, pack your bags at lunchtime and run down the drive as soon as the last pupil is collected-you're then at home when it finishes at 5.01pm)</p> <p>It's no coincidence that Communication and Language is the first prime area in the EYFS, because it underpins children's learning in all other areas. In sessions one and two we will explore what research tells us about young children's language development and look at practical ways in which everyone can develop communication and language for all children in the classroom. Ruth will share real life examples of simple but effective strategies that can be tried immediately in the classroom. The third and final session provides an opportunity to feedback on how the strategies have worked, ask questions, and explore further.</p> <p>Future dates for your diary:</p> <p>Session 3 Tuesday 15th October 2024 (session 3 of 3- this session is optional and is here for you to drop in and ask Ruth questions about what you've implemented from sessions 1 & 2) 4.00pm – 5.00pm</p> <p>To Book: https://www.bcpp.org.uk/events/24-eyfs-language-2</p>
<p><u>Directors note:</u></p> <p><i>Give your EYFS team plenty of notice of this excellent CPDF, send them straight home as soon as the children have gone and ask them to access this from home. A fabulous opportunity for all your EYFS team.</i></p>	
<p><u>Staff to be booked on:</u></p>	<p><u>Cover arrangements in school:</u></p>

<p><u>EYFS</u> <u>Language and</u> <u>Communication and</u> <u>Effective Interaction</u></p> <p><u>Session 3 of 3</u> Zoom</p> <p><u>With Ruth Swailes</u></p> <p>Tuesday 15th October 2024 4.00pm – 5.00pm</p> <p><i>(We urge staff to access this from home, pack your bags at lunchtime and run down the drive as soon as the last pupil is collected-you're then at home when it finishes at 5.01pm)</i></p> <p>#HT #Middleleaders #EYFS</p>	<p>Drop-in session, this is an optional session to allow everyone the chance to come and ask questions based on your experiences of using strategies suggested in sessions one and two.</p> <p>This third and final session provides an opportunity to feedback on how the strategies have worked, ask questions, and explore further.</p> <p>For: EYFS leaders and their teams, EYFS Teachers, EYFS TA's and Headteachers</p> <p>To Book: https://www.bcpp.org.uk/events/24-eyfs-language-3</p>
<p><u>Directors note:</u></p> <p><i>This is an optional session, why, oh why, would your EYFS team NOT want an extra session with the amazing Ruth? If they say; this one is optional, we don't have to go'...I think there's further conversations you need to have...</i></p>	
<p><u>Staff to be booked on:</u></p>	<p><u>Cover arrangements in school:</u></p>



MARIAN TERM

(AUTUMN 1)

Curriculum

CPDF, Provider, Date	Description
<p><u>KS2 English – Greater Depth Writing</u></p> <p><u>With Susie Spolander</u></p> <p>Tuesday 17th September 2024</p> <p>9.00am – 11.00am Zoom</p> <p>#English #middleleaders #CT #DHT</p>	<p>Hints, tips, advice and guidance on how to achieve greater depth in KS2 writing.</p> <p>To Book: https://www.bcpp.org.uk/events/24-writing-depth-ks2</p>
<p><u>Directors note:</u> <i>Throughout the year, staff have shared in evaluations that they want support with greater depth writing. Here's a session that does that. Get as many KS 2 staff on as possible. Or book your English leader and ask them to lead CPDF in school afterwards.</i></p>	
<p><u>Staff to be booked on:</u></p>	<p><u>Cover arrangements in school:</u></p>

<p><u>KS1 English – Greater Depth Writing</u></p> <p><u>With Susie Spolander</u></p> <p>Thursday 19th September 2024</p> <p>9.00am – 11.00am Zoom</p> <p>#English #middleleaders #CT #DHT</p>	<p>Hints, tips, advice and guidance on how to achieve greater depth in KS1 writing.</p> <p>To Book: https://www.bcpp.org.uk/events/24-writing-depth-ks1</p>
<p><u>Directors note:</u> <i>Throughout the year, staff have shared in evaluations that they want support with greater depth writing. Here's a session that does that. Get as many KS 21staff on as possible. Or book your English leader and ask them to lead CPDF in school afterwards.</i></p>	
<p><u>Staff to be booked on:</u></p>	<p><u>Cover arrangements in school:</u></p>

HISTORY	
<p>With Stuart Tiffany</p> <p>Wednesday 16th October 2024 Session 2 of 2</p> <p>9.00am – 12.00pm Zoom</p> <p>For: History leads, leaders with an interest in history curriculum</p> <p>#Middleleaders</p>	<p>Developing history provision further and the important role locality plays.</p> <p>What is history and the history curriculum. Exploring the discipline of history.</p> <p>To book: https://www.bcpp.org.uk/events/24-history</p>
<p>Directors note:</p> <p><i>This is the second session, building on from session 1 in June 2024, don't worry if your history lead didn't attend session 1, there will be a recap.</i></p>	
<p>Staff to be booked on:</p>	<p>Cover arrangements in school:</p>

Marian Term. Full CPDF at a glance (in date order)

If you click on the link in the description it will take you to the information about the course.
If you want to book, click the 'To book' link which will take you directly to our booking website.

September 2024

12 Months to Complete	Asbestos Awareness Training https://www.bcpp.org.uk/events/24-asbestos-awareness
12 Months to Complete	DSL Refresher Training Level 3 - Online Course https://www.bcpp.org.uk/events/24-dsl-level3
12 Months to Complete	Safer Recruitment Training https://www.bcpp.org.uk/events/24-safer-recruitment
02/09/2024 11.30 12.30	KCSIE Annual Update - https://www.bcpp.org.uk/events/24-kcsie-update
12/09/2024 9.30 12.30	Safeguarding Compliance https://www.bcpp.org.uk/events/24-safeguarding-compliance
17/09/2024 9.00 11.00	Greater Depth Writing for KS2 https://www.bcpp.org.uk/events/24-writing-depth-ks2
17/09/2024 13.00 15.00	Welcoming the Stranger? Session 1 of 5 https://www.bcpp.org.uk/events/24-welcome-stranger-1

18/09/2024	9.00	15.00	Building the Kingdom day 1 of 4 https://www.bcpp.org.uk/events/24-kingdom-1
19/09/2024	6.00	19.30	Governors Update on KCSIE https://www.bcpp.org.uk/events/24-gov-update-kcsie
19/09/2024	9.00	11.00	Greater Depth Writing for KS1 https://www.bcpp.org.uk/events/24-writing-depth-ks1
19/09/2024	13.00	14.30	Pathological Demand Avoidance (PDA) https://www.bcpp.org.uk/events/24-pda
23/09/2024	9.30	11.30	Deputy Head Teacher Programme 1 of 6 https://www.bcpp.org.uk/events/24-deputy-programme-1
24/09/2024	16.00	17.00	EYFS - Language, Communication and Effective Interaction 1 of 3 https://www.bcpp.org.uk/events/24-eyfs-language-1
24/09/2024	13.00	15.00	Welcoming the Stranger? Session 2 of 5 https://www.bcpp.org.uk/events/24-welcome-stranger-2
25/09/2024	9.30	11.30	Maths Leaders Support and Development Group day 1 of 3 https://www.bcpp.org.uk/events/24-maths-support-group-1
25/09/2024	13.00	15.00	Spelling day 1 of 4 https://www.bcpp.org.uk/events/24-spelling-1
26/09/2024	14.00	15.30	SENDSCO Support and Development Group day 1 of 6 https://www.bcpp.org.uk/events/24-senco-support-group-1
26/09/2024	9.30	12.30	What you need to know about Reception https://www.bcpp.org.uk/events/24-reception-need-to-know
30/09/2024	14.00	15.30	Teaching Assistants 1 of 3 - De-escalation Strategies https://www.bcpp.org.uk/events/24-ta-training-1
October 2024			
01/10/2024	15.45	17.45	Stepping up programme day 1 of 6 https://www.bcpp.org.uk/events/24-stepping-up-1
01/10/2024	10.00	14.00	Welcoming the Stranger? Session 3 of 5 https://www.bcpp.org.uk/events/24-welcome-stranger-3
02/10/2024	14.00	15.30	English Leaders Support and Development group day 1 of 6 https://www.bcpp.org.uk/events/24-english-support-group-1
03/10/2024	9.30	10.30	5 Foundations of Effective Attendance Practice https://www.bcpp.org.uk/events/24-attendance-foundations
03/10/2024	16.00	17.00	EYFS - Language, Communication and Effective Interaction 2 of 3 https://www.bcpp.org.uk/events/24-eyfs-language-2
07/10/2024	13.15	15.15	Computing Leaders Group day 1 of 3 https://www.bcpp.org.uk/events/24-computing-support-group-1

07/10/2024	10.00	12.30	DRB Leadership Briefing day 1 of 3 https://www.bcpp.org.uk/events/24-drb-briefing-1
08/10/2024	9.00	16.30	MHFA - 8&9/10/24 https://www.bcpp.org.uk/events/24-mhfa-2day
08/10/2024 -10/10/24	10.00	14.00	Welcoming the Stranger? Session 4 of 5 -Residential https://www.bcpp.org.uk/events/24-welcome-stranger-4
14/10/2024	9.30	12.00	SEN Myths, law and funding regulations day 1 of 2 https://www.bcpp.org.uk/events/24-sen-myths-1
15/10/2024	16.00	17.00	EYFS - Language, Communication and Effective Interaction 3 of 3 https://www.bcpp.org.uk/events/24-eyfs-language-3
15/10/2024	9.30	10.15	How to Access Grants and Funding https://www.bcpp.org.uk/events/24-grants-funding
15/10/2024	13.00	15.00	Welcoming the Stranger? Session 5 of 5 https://www.bcpp.org.uk/events/24-welcome-stranger-5
16/10/2024	9.00	12.00	History https://www.bcpp.org.uk/events/24-history
17/10/2024	9.30	12.00	SEN Myths, law and funding regulations day 2 of 2 https://www.bcpp.org.uk/events/24-sen-myths-2
22/10/2024	14.00	15.30	Science Leaders Support and Development group day 1 of 6 https://www.bcpp.org.uk/events/24-science-support-group-1

Remembrance term



(Autumn 2)

REMEMBRANCE TERM

(AUTUMN 2)

Catholic Life

CPDF, Provider, Date	Description
<p>Emotionally Based School Avoidance (EBSA)</p> <p><u>With Emma Shackleton</u></p> <p>Tuesday 5th November 2024</p> <p>1.00pm – 2:30 pm</p> <p>Zoom</p> <p>For: SENDCOs, teachers, TAs, school leaders.</p> <p>#HT #DHT #SENDSCO #CT #TA #Linkgovernor</p>	<p>Understand the drivers for students whose attendance is impacted due to emotionally based school avoidance. Walk away with the Beacon School Support TRACKS system - an approach to understanding and helping pupils and families going through EBSA.</p> <p>To book: https://www.bcpp.org.uk/events/24-ebsa</p>
<p><u>Directors note:</u></p> <p><i>We had so many requests for support with this, get yourself and your team fully informed in this area. Is this not something that is impacting your school currently? Great! However, we don't know what tomorrow holds, get trained up now.</i></p>	
<p><u>Staff to be booked on:</u></p>	<p><u>Cover arrangements in school:</u></p>



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<p><u>Building the Kingdom</u> <u>Level 2</u> <u>With Sister Judith Russi</u> <u>Wednesday 27th Nov 2024</u> 9.00am – 3.00pm – Lunch included Face to Face at Maryvale House, Kingstanding, Birmingham, B44 9AG For: SLT and class teachers responsible for designing the curriculum.</p>	<p><u>Day 2 of 4</u> There's a chance you can just get into this on day 2, contact us to find out. This is a 4 day CPDF. All 4 sessions must be attended. <i>Non-attendance at days will result in being charged in full for the day.</i> Future Dates for your diary: Wednesday 5th February 2025 Wednesday 2nd April 2025 To book: https://www.bcpp.org.uk/events/24-kingdom-2</p>
<p>Director's note:</p> <p><i>If your school has attended Building the Kingdom Level 1, get staff booked on this. Apologies, your school cannot attend Level 2, if Level 1 has not been completed.</i></p>	
<p><u>Staff to be booked on:</u></p>	<p><u>Cover arrangements in school:</u></p>



<p><u>Attention Deficit Hyperactivity Disorder (ADHD)</u></p> <p><u>With Emma Shackleton</u></p> <p>Tuesday 3rd December 2024</p> <p>1.00pm to 2.30pm</p> <p>For teachers, TAs, school leaders, SENDCOs.</p> <p>#SEN #CT #TA #HT #DHT</p>	<p>Find out more about how ADHD brains work, and which techniques will work best to support them, and the rest of the pupils in your school! Pick up tips for developing your neuro-inclusive classroom practice.</p> <p>To book: https://www.bcpp.org.uk/events/24-adhd</p>
<p><u>Directors note:</u></p> <p><i>Emma's training, guidance and practical suggestions are phenomenal. Evaluations last year repeatedly asked for support with ADHD. Get as many booked on this as possible. Why not get your TAs in the same room and get your SENDCO to facilitate the training session on the big screen? You can then chat about how it can be implemented in your setting straight after the session.</i></p>	
<p><u>Staff to be booked on:</u></p>	<p><u>Cover arrangements in school:</u></p>

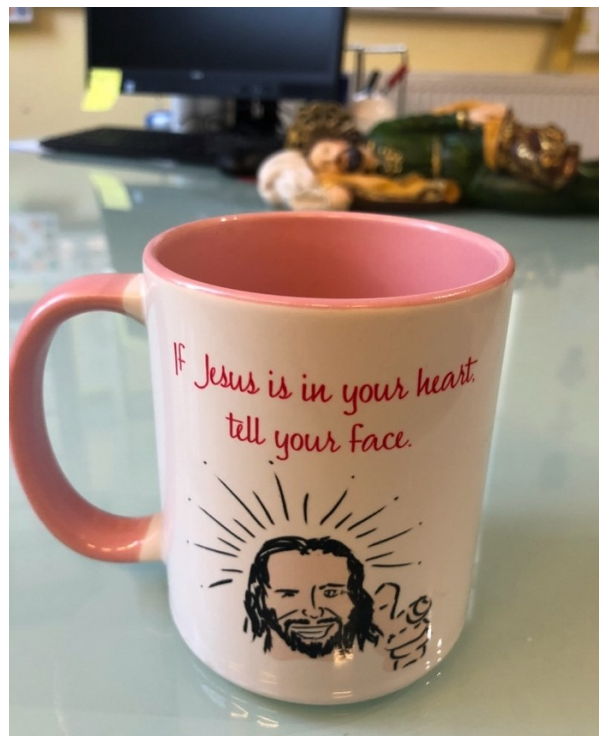


REMEMBRANCE TERM

(AUTUMN 2)

Curriculum

CPDF, Provider, Date	Description
<p>ENGLISH <u>Spelling for Year 2 and above</u> <u>With Susie Spolander</u></p> <p>Thursday 14th November 2024 (Session 2 of 4) 1.00pm – 3.00pm Zoom</p> <p>For: English Leaders and Teachers</p> <p>#English #CT #DHT</p>	<p>Looking at children's difficulties in spelling - Learning, remembering and trying and proof reading</p> <p>Subject leader and one other The second of four sessions across the year so that there is time to disseminate it down to school</p> <p>Future dates for your diary: Session 3 - Tuesday 14th January 1.00pm - 3.00pm Session 4 - Tuesday 4th March 1.00pm - 3.00pm</p> <p>To book: https://www.bcpp.org.uk/events/24-spelling-2</p>
<p><u>Directors note:</u> <i>We have had so many requests for help with spelling. Get it properly addressed once and for all. Implement a whole school approach by sending your English leader and another teacher to support them in implementation.</i></p>	
<p><u>Staff to be booked on:</u></p>	<p><u>Cover arrangements in school:</u></p>



Remembrance Term

Full CPDF at a glance (in date order)

If you click on the link in the description it will take you to the information about the course.
If you want to book, click the 'To book' link which will take you directly to our booking website.

November 2024

05/11/2024	13.00	14.30	Emotionally Based School Avoidance (EBSA) https://www.bcpp.org.uk/events/24-ebsa
06/11/2024	13.00	15.00	Maths - Train the teacher https://www.bcpp.org.uk/events/24-maths-teacher
11/11/2024	18.00	19.00	Governor Training - Strategic 'V' Operational https://www.bcpp.org.uk/events/24-gov-training-v
14/11/2024	13.00	15.00	Spelling day 2 of 4 https://www.bcpp.org.uk/events/24-spelling-2
19/11/2024	9.30	12.00	Prayer - Encounter https://www.bcpp.org.uk/events/24-prayer-encounter
19/11/2024	15.45	17.45	Stepping up programme day 2 of 6 https://www.bcpp.org.uk/events/24-stepping-up-2
21/11/2024	14.00	15.30	SENDSCO Support and Development Group day 2 of 6 https://www.bcpp.org.uk/events/24-senco-support-group-2
26/11/2024	9.30	11.30	Deputy Head Teacher Programme 2 of 6 https://www.bcpp.org.uk/events/24-deputy-programme-2
27/11/2024	9.00	15.00	Building the Kingdom day 2 of 4 https://www.bcpp.org.uk/events/24-kingdom-2
28/11/2024	14.00	16.00	Headteachers Mass https://www.bcpp.org.uk/events/24-head-mass
03/12/2024	13.00	14.30	ADHD https://www.bcpp.org.uk/events/24-adhd

December 2024

05/12/2024	14.00	15.30	Science Leaders Support and Development group day 2 of 6 https://www.bcpp.org.uk/events/24-science-support-group-2
06/12/2024	9.00	13.00	Headteachers face to face day 1 of 2 https://www.bcpp.org.uk/events/24-head-face2face-1
09/12/2024	14.00	15.30	English Leaders Support and Development group day 2 of 6 https://www.bcpp.org.uk/events/24-english-support-group-2

Candlemas Term



(Spring 1)

CANDLEMAS TERM

(SPRING 1)

Catholic Life

CPDF, Provider, Date	Description
<p><u>PRAYER</u></p> <p><u>How to support chn in prayer</u></p> <p><u>With Greg Finn from the mark10mission</u></p> <p>Thursday 30th January 2025</p> <p>1.15pm-3.00pm Zoom</p> <p>For: RE leaders, senior leaders, Staff who take a lead in the prayer life of school, class teachers.</p> <p>#middleleaders #AHT #DHT #HT #CT</p>	<p>How can we pray with children so that they will love to pray?</p> <p>In this session we will open up the beauty of prayer. There will be practical advice covering the four key areas of Celebrations of the Word: Gather, Word, Response and Mission. This session will help shape prayer in your school so that it leads children to Jesus.</p> <p>To book: https://www.bcpp.org.uk/events/24-prayer-support</p>
<p><u>Directors note:</u> <i>We had so many requests in our evaluations asking us to provide a session on 'how to support children in prayer' that we went and found the best provider for you.</i></p>	
<p><u>Staff to be booked on:</u></p>	<p><u>Cover arrangements in school:</u></p>

<p><u>Teachers' Pension Advice</u></p> <p><u>With Charlotte Rex</u></p> <p>Monday 10th February 2025</p> <p>12.30pm – 1.00pm</p> <p>Zoom</p> <p>For: Teachers</p> <p>#CT</p>	<p>Pensions advice & overview of the Teachers' pension scheme.</p> <p>To Book: https://www.bcpp.org.uk/events/24-pensions-teachers</p>
<p>Director's note:</p> <p><i>Ask which teachers would like support with this. Encourage those who think 'I'm too young for that' to come and see. It's only 30 minutes... what's to lose?</i></p>	

CANDLEMAS TERM (SPRING 1)

Curriculum

CPDF, Provider, Date	Description
<p><u>ENGLISH</u></p> <p><u>Spelling for Year 2 and above</u> <u>With Susie Spolander</u></p> <p>Tuesday 14th January 2025 (Session 3 of 4)</p> <p>1.00pm – 3.00pm Zoom For: English Leaders, Teachers</p> <p>#middleleaders #english #classteachers</p>	<p>Looking at children's difficulties in spelling - Learning, remembering and trying and proof reading</p> <p>Subject leader and one other</p> <p>The third of four sessions across the year so that there is time to disseminate it down to school.</p> <p>Future dates for your diary:</p> <p>Session 4 - Tuesday 4th March 1.00pm - 3.00pm</p> <p>To book: https://www.bcpp.org.uk/events/24-spelling-3</p>
<p><u>Staff to be booked on:</u></p>	<p><u>Cover arrangements in school:</u></p>

<p><u>Music Deep Dive</u></p> <p><u>With Dr Liz Stafford</u></p> <p>Thursday 16th January 2025</p> <p>9.00am – 12.00pm Zoom</p> <p>For Music leaders</p> <p>#CT #MIDDLELEADERS</p>	<p>It's all in the title. Support for your music leader to be fully prepared for a deep dive in music.</p> <p>To book: https://www.bcpp.org.uk/events/24-music-deep</p>
<p><u>Directors note:</u></p> <p><i>Support your fabulous music leader to be ready for visitors asking questions. More importantly, help your music leader to ensure music provision in your school is wonderful. Liz is absolutely brilliant. If you don't book your music leader on this, I'm just asking 'why?'.</i></p>	
<p><u>Staff to be booked on:</u></p>	<p><u>Cover arrangements in school:</u></p>



Candlemas Term Full CPDF at a glance (in date order)

January 2025

14/01/2025	13.00	15.00	Spelling day 3 of 4 https://www.bcpp.org.uk/events/24-spelling-3
16/01/2025	9.00	12.00	Music Deep Dives https://www.bcpp.org.uk/events/24-music-deep
21/01/2025	9.30	12.30	Sexual Violence, Sexual Harassment and Harmful Sexual Behaviour in Primary Schools. https://www.bcpp.org.uk/events/24-sexual-violence
21/01/2025	15.45	17.45	Stepping up programme day 3 of 6 https://www.bcpp.org.uk/events/24-stepping-up-3
23/01/2025	9.00	12.30	Developing a whole school well-being strategy https://www.bcpp.org.uk/events/24-wellbeing-strategy
27/01/2025	10.00	10.30	Pensions for Headteachers https://www.bcpp.org.uk/events/24-pensions-heads
28/01/2025	9.30	11.30	Deputy Head Teacher Programme 3 of 6 https://www.bcpp.org.uk/events/24-deputy-programme-3
28/01/2025	14.00	15.30	Teaching Assistants - 2 of 3 - How to get more of the behaviour you want https://www.bcpp.org.uk/events/24-ta-training-2
29/01/2025	14.00	15.30	English Leaders Support and Development group day 3 of 6 https://www.bcpp.org.uk/events/24-english-support-group-3
30/01/2025	13.15	15.00	Prayer - How to support Children in Prayer https://www.bcpp.org.uk/events/24-prayer-support
February 2025			
03/02/2025	10.00	12.30	DRB Leadership Briefing day 2 of 3 https://www.bcpp.org.uk/events/24-drb-briefing-2
03/02/2025	12.30	13.00	Pensions for TA's https://www.bcpp.org.uk/events/24-pensions-tas
04/02/2025	9.30	11.30	What is a whole school approach to SEND https://www.bcpp.org.uk/events/24-send-whole-school
06/02/2025	13.15	14.45	EYFS FS Leaders Support and Development Group Day 1 of 2 https://www.bcpp.org.uk/events/24-eyfs-support-group-1
10/02/2025	12.30	13.00	Pensions Advice for Teachers https://www.bcpp.org.uk/events/24-pensions-teachers
11/02/2025	14.00	15.30	Science Leaders Support and Development group day 3 of 6 https://www.bcpp.org.uk/events/24-science-support-group-3
12/02/2025	13.15	15.15	Computing Leaders Group day 2 of 3 https://www.bcpp.org.uk/events/24-computing-support-group-2
13/02/2025	14.00	15.30	SENDCO Support and Development Group day 3 of 6 https://www.bcpp.org.uk/events/24-senco-support-group-3

Lenten Term



(Spring 2)

LENTEN TERM

(SPRING 2)

Catholic Life

CPDF, Provider, Date	Description
<p><u>The Listening Ears Programme</u></p> <p>Full day 9am-4pm</p> <p>With Hugo Metcalfe</p> <p>Thursday 6th March 2025</p> <p>Zoom</p> <p>#HT #DHT #Middleleaders #SENDCO #CT #HLTA #TA</p>	<p>The Listening E.A.R.S Program</p> <p>Providing 1:1 wellbeing support as part of a School Wellbeing Culture does not need to be complex and 'Therapeutic conversations' need not only occur in the therapy room. After many years working in the NHS and CAMHS and feeling as if he was only able to offer support to select people who made it through the door, Hugo designed this evidence-based program to provide everyday skills for people to provide Mental Health First Aid to one another. Hugo will share tools, and knowledge from the world of Psychology and Psychotherapy to help people engage in therapeutic conversations and offer effective initial support to people struggling with their Mental Health.</p> <p>This program is designed to give staff the skills needed to:</p> <ul style="list-style-type: none">- Engage in reflective conversations with staff and students about mental health and wellbeing.- Developing skills to assess risk and effectively identify the 'Need' underpinning the behaviour.- Learn communication techniques to respond with compassion and offer effective support and encouragement.- Sign-post individuals to appropriate help, within the school and externally. <p>To book: https://www.bcpp.org.uk/events/24-listening-ears</p>
<p><u>Directors note:</u></p> <p><i>Have you already attended MHFA with Hugo (or another provider) and thought, 'yeah, I get the theory, but what do I actually do?' This is the course for you. I am really looking forward to this one.</i></p>	
<p><u>Staff to be booked on:</u></p>	<p><u>Cover arrangements in school:</u></p>

Supporting pupils with anxiety	
<p><u>Supporting pupils with anxiety</u></p> <p><u>With Emma Shackleton</u></p> <p>Tuesday 18th March 2025</p> <p>1pm to 2.30pm</p> <p>For teachers, TAs, school leaders.</p>	<p>Hear about what goes on in the brains and bodies of children with anxiety. Walk away with strategies and techniques that you can start using right now to help pupils in your school cope with anxiety and thrive not just survive at school.</p> <p>To book; https://www.bcpp.org.uk/events/24-supporting-anxiety</p>
<p><u>Directors note:</u> <i>This session will help staff to support so many pupils (and adults).</i></p>	
<u>Staff to be booked on:</u>	<u>Cover arrangements in school:</u>

Resilience Programme For Young People	
<p><u>Resilience Programme For Young People</u></p> <p><u>Train The Trainer Programme</u></p> <p><u>With Hugo Metcalfe</u></p> <p>Thursday 27th March 2025</p> <p>9am-12.30pm</p> <p>3 sessions 1 of 3</p> <p>9am-12:30am Zoom</p> <p>Session 2 of 3</p> <p>Tuesday 1st April 2025</p> <p>Session 3 of 3</p> <p>Monday 7th April 2025</p> <p>#DHT #AHT #SENDSCO #classteachers #TAs</p>	<p>The Happiness Backpack: An Evidence-Based Wellbeing & Resilience Programme For Young People Train The Trainer Programme</p> <p>Resilience describes the ability to tolerate and adapt to change and adversity. Developing skills in emotional literacy, self-regulation, self-care and positive psychology can help children and young people build their personal resilience. Being pro-active in supporting young people to look after themselves means we don't have to be as reactive when they experience challenges. The Happiness Backpack is a psychologically-informed and evidence-based wellbeing and resilience programme designed to encourage young people to build personal resilience. Through a combination of simple activities and accessible strategies this programme provides young people with tools to effectively tolerate change, manage distress and seek support when they are struggling.</p> <p>The train the trainer programme will equip your staff with the skills, knowledge and tools necessary to deliver The Happiness Backpack resilience & wellbeing me to young people.</p> <p>To book: https://www.bcpp.org.uk/events/24-train-trainer-1</p>
<p><u>Directors note:</u> <i>This course is a gift! It's helping you to have a member of staff that can train your whole team on developing pupil resilience. How many times to people say 'they're just not resilient enough'? Well do something about it. Get a couple of staff booked on.</i></p>	
<u>Staff to be booked on:</u>	<u>Cover arrangements in school:</u>

ENGLISH	
<p><u>Spelling for Year 2 and above</u> <u>With Susie Spolander</u></p> <p>Tuesday 4th March 2025 (Session 4 of 4) 1.00pm – 3.00pm Zoom</p> <p>For: English leaders and another member of staff #english #middleleaders #classteachers</p>	<p>Looking at children's difficulties in spelling - Learning, remembering, trying and proof reading</p> <p>Subject leader and one other</p> <p>The fourth of four sessions across the year so that there is time to disseminate it down to school</p> <p>To book: https://www.bcpp.org.uk/events/24-spelling-4</p>
<p><u>Directors note:</u> <i>If you're reading through the brochure before the year starts and have only just seen this – get your English leader and another member of staff booked on for all 4 sessions.</i></p>	
<u>Staff to be booked on:</u>	<u>Cover arrangements in school:</u>
Writing Moderation	
<p><u>With Denise Harris</u></p> <p>Wednesday 12th March 2025</p> <p>9.00am – 3.00pm</p> <p>Face to face at Priory Tennis Club (Lunch included)</p> <p>For: English Leaders – send one from KS1 and one from KS2</p>	<p>An opportunity for schools to moderate writing with other schools and MACs. Facilitated by an outstanding provider.</p> <p>To book: https://www.bcpp.org.uk/events/24-writing-moderation</p>
<p><u>Directors note:</u> <i>This day is so rewarding, we know it's tricky to cover 2 teachers on the same day, but it really is worth it to have a secure judgement on writing and guidance on next steps.</i></p>	
<u>Staff to be booked on:</u>	<u>Cover arrangements in school:</u>

Lenten Term Full CPDF at a glance (in date order) February 2025

26/02/2025 9.30 11.30 Maths Leaders Support and Development Group day 2 of 3
<https://www.bcpp.org.uk/events/24-maths-support-group-2>

27/02/2025 9.30 12.30 Mental Health Education Update
<https://www.bcpp.org.uk/events/24-mental-health-update>

March 2025

04/03/2025 13.00 15.00 Spelling day 4 of 4
<https://www.bcpp.org.uk/events/24-spelling-4>

04/03/2025 15.45 16.45 Staff Meeting - Prayer
<https://www.bcpp.org.uk/events/24-staff-mtg-prayer>

06/03/2025 9.00 16.00 The Listening Ears Programme
<https://www.bcpp.org.uk/events/24-listening-ears>

11/03/2025 9.30 11.30 Bereavement for Headteachers
<https://www.bcpp.org.uk/events/24-bereavement-heads>

11/03/2025 15.45 17.45 Stepping up programme day 4 of 6
<https://www.bcpp.org.uk/events/24-stepping-up-4>

12/03/2025 9.00 15.00 Writing Moderation
<https://www.bcpp.org.uk/events/24-writing-moderation>

13/03/2025 14.00 15.30 English Leaders Support and Development group day 4 of 6
<https://www.bcpp.org.uk/events/24-english-support-group-4>

13/03/2025 18.00 19.00 Governors - Being ready to talk to the CSI Inspectors
<https://www.bcpp.org.uk/events/24-gov-training-csi>

18/03/2025 9.30 11.30 Deputy Head Teacher Programme 4 of 6
<https://www.bcpp.org.uk/events/24-deputy-programme-4>

18/03/2025 9.30 11.30 Supporting Pupils with Anxiety
<https://www.bcpp.org.uk/events/24-supporting-anxiety>

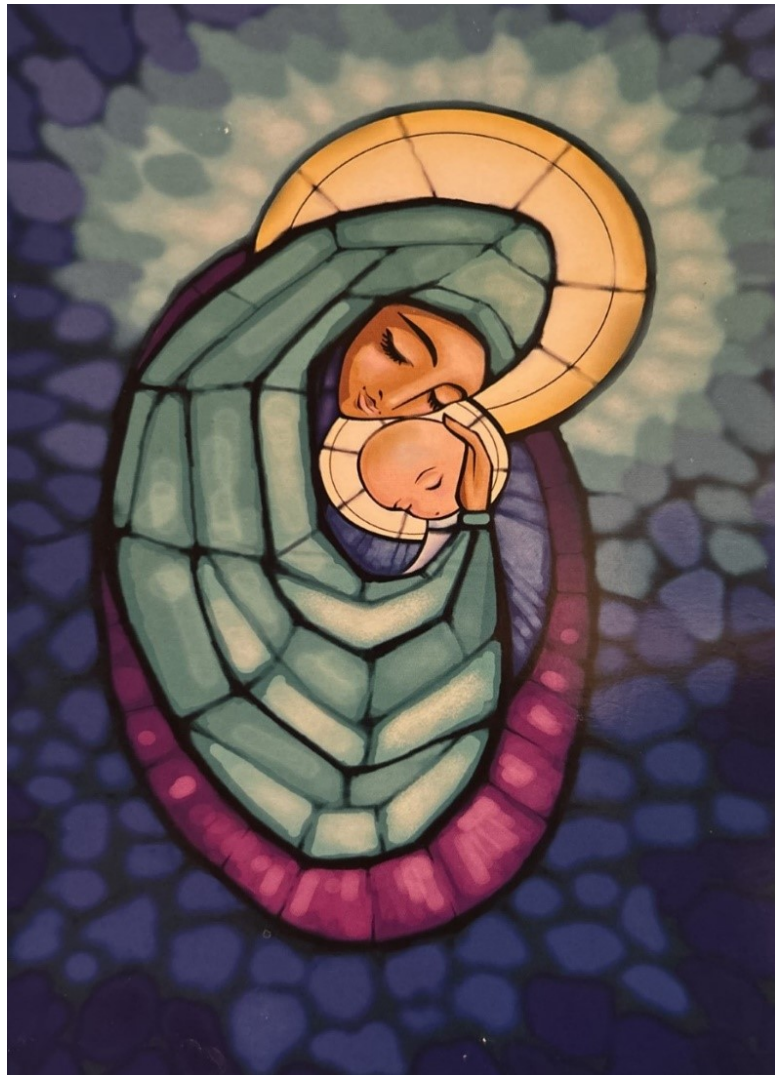
20/03/2025 14.00 15.30 Science Leaders Support and Development group day 4 of 6
<https://www.bcpp.org.uk/events/24-science-support-group-4>

21/03/2025 9.00 13.00 Headteachers face to face day 2 of 2
<https://www.bcpp.org.uk/events/24-head-face2face-2>

25/03/2025 13.00 15.00 Bereavement for TA/s
<https://www.bcpp.org.uk/events/24-bereavement-ta>

27/03/2025 9.00 12.30 Train the trainer - Resilience day 1 of 3
<https://www.bcpp.org.uk/events/24-train-trainer-1>

Rosary Term



(Summer 1)

Rosary Term

Full CPDF at a glance

(in date order)

If you click on the link in the description it will take you to the information about the course.
If you want to book, click the 'To book' link which will take you directly to our booking website.

April 2025

- 01/04/2025 9.00 12.30 Train the trainer - Resilience day 2 of 3
<https://www.bcpp.org.uk/events/24-train-trainer-2>
- 03/04/2025 13.00 15.00 Music
<https://www.bcpp.org.uk/events/24-music>
- 07/04/2025 9.00 12.30 Train the trainer – Resilience day 3 of 3
<https://www.bcpp.org.uk/events/24-train-trainer-3>
- 08/04/2025 14.00 15.30 SENDCO Support and Development Group day 4 of 6
<https://www.bcpp.org.uk/events/24-senco-support-group-4>

May 2025

- 01/05/2025 9.30 11.30 Single Central Record Training
<https://www.bcpp.org.uk/events/24-central-record>
- 07/05/2025 14.00 15.30 English Leaders Support and Development group day 5 of 6
<https://www.bcpp.org.uk/events/24-english-support-group-5>
- 08/05/2025 9.30 11.30 Deputy Head Teacher Programme 5 of 6
<https://www.bcpp.org.uk/events/24-deputy-programme-5>
- 08/05/2025 14.00 15.30 Science Leaders Support and Development group day 5 of 6
<https://www.bcpp.org.uk/events/24-science-support-group-5>
- 13/05/2025 14.00 15.30 SENDCO Support and Development Group day 5 of 6
<https://www.bcpp.org.uk/events/24-senco-support-group-5>
- 13/05/2025 15.45 17.45 Stepping up programme day 5 of 6
<https://www.bcpp.org.uk/events/24-stepping-up-5>
- 15/05/2025 13.15 14.45 EYFS FS Leaders Support and Development Group Day 2 of 2
<https://www.bcpp.org.uk/events/24-eyfs-support-group-2>

Trinity Term



(Summer 2)

TRINITY TERM

(SUMMER 2)

Leadership and Management

CPDF, Provider, Date	Description
<p><u>Stepping up Programme</u> <u>Day 6 of 6</u></p> <p><u>With Andy Hind</u></p> <p>Tuesday 24th June 2024</p> <p>3.45pm – 5.45pm</p> <p>Zoom</p> <p>For Aspiring School Leaders</p> <p>#middleleaders</p>	<p>Module 6-Beyond a deep-dive - Identifying priorities for continuous improvement</p> <p>Issues explored include:</p> <ul style="list-style-type: none">-Leading whole-school excellence in teaching and learning-How teacher leaders increase capacity in those they lead-Striving for consistency - A clear focus on pedagogical principles that have the greatest impact on pupil outcomes, clarity precedes competence.-Understanding high-effect practices on pupil outcomes-Identifying an agreed strategy for improving classroom practice - everyone continually looking to get better. <p>To book: https://www.bcpp.org.uk/events/24-stepping-up-6</p>
<p><u>Staff to be booked on:</u></p>	<p><u>Cover arrangements in school:</u></p>

TRINITY TERM

(SUMMER 2)

Curriculum

CPDF, Provider, Date	Description
<p><u>Geography</u></p> <p><u>Geography- beyond labelling a map</u></p> <p>With Tom Brassington</p> <p>Tuesday 3rd June 2025</p> <p>1.30pm-3.30pm</p> <p>#middleleaders</p>	<p>In this session you will discuss the pivotal role task design plays in accessing disciplinary knowledge in the subject of geography as well as explore how to effectively lead the subject to ensure students have access to high quality texts, fieldwork and a development of subject specific vocabulary.</p> <p>To book: https://www.bcpp.org.uk/events/24-geography</p>
<p><u>Directors note:</u></p> <p><i>You requested support for your Geography leader- here it is. Get them booked on.</i></p>	
<u>Staff to be booked on:</u>	<u>Cover arrangements in school:</u>

Trinity Term Full CPDF at a glance (in date order)

June 2025

02/06/2025	14.00	15.30	Teaching Assistants - 3 of 3 - How to teach pupils emotional regulation techniques https://www.bcpp.org.uk/events/24-ta-training-3
09/06/2025	10.00	12.30	DRB Leadership Briefing day 3 of 3 https://www.bcpp.org.uk/events/24-drb-briefing-3
09/06/2025	9.30	11.30	Maths Leaders Support and Development Group day 3 of 3 https://www.bcpp.org.uk/events/24-maths-support-group-3
10/06/2025	13.15	15.15	Geography https://www.bcpp.org.uk/events/24-geography

- 17/06/2025 13.30 15.30 TA's - What does it mean to work in a Catholic School
<https://www.bcpp.org.uk/events/24-catholic-school-tas>
- 18/06/2025 13.15 15.15 Computing Leaders Group day 3 of 3
<https://www.bcpp.org.uk/events/24-computing-support-group-3>
- 18/06/2025 9.30 11.30 Deputy Head Teacher Programme 6 of 6
<https://www.bcpp.org.uk/events/24-deputy-programme-6>
- 19/06/2025 14.00 15.30 English Leaders Support and Development group day 6 of 6
<https://www.bcpp.org.uk/events/24-english-support-group-6>
- 24/06/2025 13.30 15.00 Literacy Tree
<https://www.bcpp.org.uk/events/24-literacy-tree>
- 26/06/2025 9.00 17.00 Headteachers Residential - 26-27th June, 2025
<https://www.bcpp.org.uk/events/24-head-residential>
- 26/06/2025 15.45 17.45 Stepping up programme day 6 of 6
<https://www.bcpp.org.uk/events/24-stepping-up-6>
- 30/06/2025 14.00 15.30 Science Leaders Support and Development group day 6 of 6
<https://www.bcpp.org.uk/events/24-science-support-group-6>

July 2025

- 01/07/2025 14.00 15.30 SENDCO Support and Development Group day 6 of 6
<https://www.bcpp.org.uk/events/24-senco-support-group-6>

The small print (it's not actually small)

- Always get approval from the person responsible for inset in your school before booking online.
- One-form entry schools get one free place on every course. Two-form entry schools get two free places on every course. Three-form entry schools get three places on every course.
- Additional places can be purchased. £25 for online £40 for face to face.
- Governor CPDF places are £15 each.
- Some courses have additional charges, this is stated in the CPDF plan.
- Failure to attend a pre-booked place will incur a charge. (£40 for a Zoom course and £60 for a Face-to-Face course.)
- Failure to attend residential or cancellation less than 2 weeks before will result in full charge.
- Cancellation of a place must take place 5 working days before session or charge incurred.
- Zoom links will be sent to delegates in advance of CPDF, please do a tech check before the day and contact us if any issues.
- **Please ensure your computer has a working camera AND a working microphone**
- Places to be booked via the website. Any problems, questions, queries
Email s.cope@newman.ac.uk.
- Not turning your camera on (when we know you have one) is just rude. There, we said it. **Please be fully present and attentive in sessions.**

Don't hesitate to get in touch if you have any questions.

Telephone: 0121 476 3415

Email: s.cope@newman.ac.uk
j.tallon@newman.ac.uk