



Many Schools – One Family  
Serving Catholic Primary Schools across England

# **Deputy head/ Vice Principal/ AHT Continuous Professional Development and Formation Plan 2024-2025**



*St. Aloysius Gonzaga is a model for servant leadership. Without a lot of fanfare and expectation of recognition or fame, Aloysius quietly and humbly cared for the abandoned, vulnerable and dying.*

**"Give instruction to a wise man and he will be still wiser, teach a righteous man and he will increase his learning."**

**Proverbs 9:9**

Dear Deputy headteachers, Vice-principals, Assistant headteachers,

We are delighted to serve you and your school communities by providing CPDF (Continuous Professional Development and FORMATION) to leaders at all levels. We aim to support you to help form your team to each be the best version of the person that God has called them to be. In turn, it is hoped, this will cascade to your amazing pupils. We are pleased to be serving many diocese across England and know that you will benefit from working alongside leaders at all levels from across the country.

We have taken the sessions that we think may be of particular interest to your job role and included them in this smaller brochure, just for you.

You can access the full CPDF offer here: <https://www.bcpp.org.uk/training-diary/>

If we can support you in any way, or you have any questions, please get in touch.

Kind regards

*Julie-Anne Tallon*

We are passionate about servant leadership. We provide excellent CPDF to ensure all stakeholders are given every opportunity to become the person God has called them to be. We want to constantly evolve. Nurturing a culture of constant review, evaluation, and planning for next steps, building upon strengths; offering our schools the very best.

## What is the Partnership Vision?

### **Servant Leadership**

Mission integrity - a commitment to Servant Leadership; evident through interactions, service and SUPPORT to all.

### **Excellent CPDF**

Inclusive of Leaders at all levels- developing all stakeholders to be the person God has called them to be and empowering them to develop the children in our care to achieve their best.

### **Evolving**

A culture of constant evaluation, reflection and improvement to provide the very best for our schools.



Lord, give us new strength so that we can  
build places of belonging:

To create a community for all to share  
their gifts,  
To know that each of us is loved,  
To help us to see the light of Christ in all  
that we serve.

Let us remember that each of us is loved,  
each of us is willed and each of us is  
necessary.

May we balance mercy and justice so that  
we can achieve equity and access for all  
of Your children.

We do this in Your name.

Amen



# *Marian Term*



*(Autumn 1)*

# MARIAN TERM

## (AUTUMN 1)

### Catholic Life

CPDF, Provider, Date	Description
<p><b><u>Annual Update to KCSIE</u></b></p> <p><b><u>With Oliver Welsby</u></b></p> <p><b>Monday 2<sup>nd</sup> September 2024</b></p> <p>11.30am – 12.30pm</p> <p>Zoom</p> <p>For: all staff</p> <p>#SEN #CT #HT #TA</p>	<p><b>Update and Review of Key Changes</b></p> <p>During this one-hour virtual session we will cover the key changes and themes within KCSIE-24 to ensure that all staff are up to date with the latest statutory requirements for people working in Education settings.</p> <p>There is also a quiz to assess understanding.</p> <p>To Book:  <a href="https://www.bcpp.org.uk/events/24-kcsie-update">https://www.bcpp.org.uk/events/24-kcsie-update</a></p> <p><b>Sign up one member of staff only (everyone else sits with them).</b></p>
<p><b><u>Directors note:</u></b></p> <p><i>This is a session that all schools must do. We are trying to save you a job by sorting this for you. Plan your first day back around this, it's one job ticked off the 'to do' list. Sign up one person to be the lead, they will have the link to the session (show it on one device in the hall). This person will receive the quiz and it is their job to share it and collate responses. If you can't make this session but would like the video recording, please contact us.</i></p>	
<p><b><u>Decide which member of staff is going to be named to receive the link and distribute quiz info, they are the person to sign up for the session.</u></b></p>	





<p><b><u>Safeguarding Compliance</u></b></p> <p><b><u>With Oliver Welsby</u></b></p> <p><b>Thursday 12th September 2024</b></p> <p>9.30am – 12.30pm</p> <p>Zoom</p> <p>For: Headteachers, CEO's, CSELs, DSLs, SENDCOs</p> <p>#SEN #HT #Safeguarding</p>	<p><b><u>Safeguarding Compliance</u></b></p> <p>During this session we will cover the latest statutory and non-statutory guidance documents and updates from a safeguarding perspective, highlighting key aspects and recommendations from each that schools will want to ensure are in place.</p> <p>To Book:  <a href="https://www.bcpp.org.uk/events/24-safeguarding-compliance">https://www.bcpp.org.uk/events/24-safeguarding-compliance</a> </p>
<p><b><u>Directors note:</u></b></p> <p><i>Imagine how relieved you will feel when you come away knowing exactly what it is that's required. Ollie did this session last year and your feedback was – we want him to do this every year. Ollie really knows his stuff-get booked on- so you do too!</i></p>	
<b><u>Staff to be booked on:</u></b>	<b><u>Cover arrangements in school:</u></b>



<p><b><u>Building the Kingdom Level 2</u></b></p> <p><b><u>Day 1 of 4</u></b></p> <p><b><u>With Sister Judith Russi</u></b> <u>Face to face</u></p> <p><b>Wednesday 18<sup>th</sup> September 2024</b></p> <p>This is a 4-day CPDF. All 4 sessions must be attended.</p> <p>Maryvale House, Kingstanding, Birmingham, B44 9AG</p> <p>For: SLT and class teachers responsible for designing the curriculum.</p> <p>Your school must have attended Level 1 to join this.</p> <p>#HT #DHT #Middleleaders #CT</p>	<p>Developing a radical 21<sup>st</sup> century curriculum in a Catholic School: contextualising the National Curriculum within the beliefs and values of the Catholic tradition.</p> <p>BTK focuses delegates on wider curriculum opportunities to reinforce SMSC and Catholic Social Teaching across a range of subject areas, thereby contextualising learning in line with the mission of a Catholic School.</p> <p>Supports teachers and SLT to shape their curriculum design using the beliefs and values of our Catholic faith ensuring that the design, implementation, and impact is evident to ensure your curriculum is distinctive.</p> <p><i>Non-attendance at days will result in being charged in full for the day.</i></p> <p><b>Future Dates for your diary:</b></p> <p>Wednesday 27<sup>th</sup> November 2024</p> <p>Wednesday 5<sup>th</sup> February 2025</p> <p>Wednesday 2<sup>nd</sup> April 2025</p> <p>To book: <a href="https://www.bcpp.org.uk/events/24-kingdom-1">https://www.bcpp.org.uk/events/24-kingdom-1</a></p>
<p><b>Director's note:</b> <i>Schools can only attend this if they have sent staff to Level 1 BTK. This books up really quickly, we can only fit a limited number into the room. Book NOW!</i></p>	
<p><b><u>Staff to be booked on:</u></b></p>	<p><b><u>Cover arrangements in school:</u></b></p>



<b><u>Pathological Demand Avoidance (PDA)</u></b>	Discover why traditional techniques commonly used to support autistic pupils won't work for children with PDA, and what you can do instead to support pupils to success.
<b><u>With Emma Shackleton</u></b>	To book: <a href="https://www.bcpp.org.uk/events/24-pda">https://www.bcpp.org.uk/events/24-pda</a>
<b>Thursday 19th September 2024</b>	
1.00pm – 2:30 pm	
Zoom	
For teachers, TAs, school leaders:	
#HT #DHT #SENCO #CT #TA #Linkgovernor	
<b><u>Directors note:</u></b>	
<i>Overwhelming feedback in evaluations last year was that you needed more support with PDA. This session will help you find out more about PDA and how to support pupils. Emma's training is brilliant- get as many staff booked on as you can.</i>	
<b><u>Staff to be booked on:</u></b>	<b><u>Cover arrangements in school:</u></b>



<p><b><u>Adult MHFA - Mental Health First Aid</u></b></p> <p><b><u>With Hugo Metcalfe</u></b></p> <p><b>Wednesday 9<sup>th</sup> October 2024 and Thursday 10<sup>th</sup> October 2024</b></p> <p>TWO FULL-DAYS</p> <p>9.00am – 4.30pm 9.00am – 12.00am Zoom 12.00pm – 2.00pm E-learning modules &amp; lunch 2.00pm – 4.30pm</p> <p>Zoom</p> <p>For: CSELs, Headteachers, Heads of School, Deputies, SENCOs, other interested staff. All delegates receive a mental health first aid manual and workbook to support their learning.</p> <p>All skills learnt in Adult MHFA are transferable to working with children..</p> <p>#HT #DHT #SENDSCO #CT</p>	<p>This <b>accredited course</b> provides delegates the skills, recognise the signs and symptoms of common mental health issues in children, engage in supportive and non-judgemental conversation and signpost to effective support.</p> <p>Delegates will gain an in depth understanding of mental health and the factors that can affect wellbeing, as well as practical skills to spot the triggers and signs of mental illness, and the confidence to step in, reassure and support children and their parents in distress.</p> <p>Upon completion they will receive an <b>MHFA Certificate and accreditation as a Young Person Mental Health First Aider.</b></p> <p>Only 16 delegates can attend this course.</p> <p><b>There is subsidised cost of £180 per delegate, this includes additional resources which will be sent in the post.</b></p> <p>Due to demand for places on this course, non-attendance at this course will incur repayment of full costs of £240.</p> <p>To book: <a href="https://www.bcpp.org.uk/events/24-mhfa-2day">https://www.bcpp.org.uk/events/24-mhfa-2day</a></p>
<p><b>Director's note:</b></p> <p><i>We have purposefully booked the ADULT training this time and not the 'young persons', the reason for this is, the adult training is a lot broader and better suited and is able to be applied to young people as well as to your colleagues, it is also the most up to date one.</i></p> <p><i>Get at least one person trained on this. It's worth it. Even better if you have multiple staff trained.</i></p>	
<p><b><u>Staff to be booked on:</u></b></p>	<p><b><u>Cover arrangements in school:</u></b></p>

# MARIAN TERM

(AUTUMN 1)

## Leadership

CPDF, Provider, Date	Description
<b><u>DSL refresher training- Level 3</u></b>  <b><u>With High Speed Training</u></b>  You have 12 months to complete this course.  For: DSL's  #HT #DHT #SENDSCO #DSL	Online training, this course takes approximately 3 hours to complete, and the certificate will be posted out to you 24 hours after successful completion. We have negotiated a discount for this online CPDF.  This course has an additional charge of £60 per person.  The online codes for these will be sent out by Sarah the first week in October 2024. They are also available throughout the year-just get in touch. To book: <a href="https://www.bcpp.org.uk/events/24-dsl-level3">https://www.bcpp.org.uk/events/24-dsl-level3</a>
<b>Directors note:</b> <i>We all know that DSL refresher training (from some settings) is daylight robbery. How the invoice doesn't come with a mask and a cape is beyond me!</i> <i>This refresher training is online. It's value for money, good quality and can be completed in sections before the formal assessment and certificate. I've completed it, I was impressed with it. (And yes, I passed!)</i>	
<b><u>Staff to be booked on:</u></b>	

<b><u>Safer Recruitment Training</u></b>  <b><u>With High Speed Training</u></b> You have 12 months to complete this course.  For: School staff and Governors involved in the recruitment process. (You need to do this every 3 years.)  #HT #DHT #Governor #DSL	Online training, this course takes approximately 3 hours to complete, and the certificate will be posted out to you 24 hours after successful completion. We have negotiated a discount for this online CPDF. This course has an additional charge of £30 per person.  The online codes for these will be sent out by Sarah the first week in October 2024. They are also available throughout the year-just get in touch.  To book: <a href="https://www.bcpp.org.uk/events/24-safer-recruitment">https://www.bcpp.org.uk/events/24-safer-recruitment</a>
<b>Directors note:</b> <i>Ensure you are fully covered by getting people trained up on this. Always good to have a governor and your deputy head trained.</i>	
<b><u>Staff to be booked on:</u></b>	

<p><b><u>Deputy Head Programme</u></b> <b><u>Day 1 of 6</u></b></p> <p><b>6 Dimensions of High-Impact Leadership</b></p> <p><b><u>With Andy Hind</u></b></p> <p><b>Monday 23<sup>rd</sup> September 2024</b></p> <p>9.30am – 11.30am</p> <p>Zoom</p> <p>For Deputies, Vice-principles, Assistant heads, Aspiring senior leaders.</p> <p><b>Cornerstone 1</b></p> <p><b>The core purpose</b> The first two virtual workshops will focus on the ways that an individual can significantly increase their leadership capital and effectiveness by focusing on a core set of essential competencies.</p> <p>#DHT #AHT #middleleaders</p>	<p><b><i>Six Dimensions</i></b> has been designed to explore the role of Deputy Head/Assistant Head in moving a school towards outstanding and keeping it there. For future educational leadership to have a continual impact, there is a need for all senior leaders to master and demonstrate a modern set of leadership behaviours and attitudes.</p> <p>This programme offers the knowledge and skills to enable senior leaders to articulate a vision for increasing the effectiveness of continuous improvement and to design and implement an appropriate strategy for whole school improvement that is focused on maximising pupil outcomes. It addresses the ‘big picture’ of what contributes to organisational success and the role played by Deputy Heads/Assistant Heads in optimising cultural conditions that maximise learning through focusing on results.</p> <p>The programme has been designed around 3 key cornerstones and six modules with each module developed around an inquiry-approach towards educational leadership, engaging participants in deep professional thinking and learning. A range of learning processes and protocols will be adopted, ensuring full engagement and an opportunity to connect with like-minded professionals at a national level.</p> <p><b>Future dates for your diary:</b></p> <p>Tuesday 26<sup>th</sup> November 2024 Friday 7<sup>th</sup> February 2025 Tuesday 18<sup>th</sup> March 2025 Thursday 8<sup>th</sup> May 2025 Wednesday 18<sup>th</sup> June 2025</p> <p>To book: <a href="https://www.bcpp.org.uk/events/24-deputy-programme-1">https://www.bcpp.org.uk/events/24-deputy-programme-1</a></p>
<p><b><u>Directors note:</u></b></p> <p><i>Did you attend the HT sessions led by Andy in 23-24? Then get your Deputy/Assistant Head signed up to this. Give your Deputy the tools to support you and school fully but also the foundations to support them when they are HT. I suggest getting them to work off site for these sessions, showing them how much you respect and value investing in them.</i></p>	
<p><b><u>Staff to be booked on:</u></b></p>	<p><b><u>Cover arrangements in school:</u></b></p>



<p><b><u>EYFS</u></b></p> <p><b><u>'I think it's good but...'</u></b></p> <p><b><u>What you need to know about Reception.</u></b></p> <p><b><u>With Ruth Swailes</u></b></p> <p><b>Thursday 26<sup>th</sup> September 2024</b></p> <p>9.30am – 12.30pm</p> <p>Zoom</p> <p>For: EYFS leaders and Headteachers</p> <p>#HT #Middleleaders #EYFS</p>		<p>Everything you've ever wanted to know about EYFS but were too afraid to ask!</p> <p>This session is for leaders who may not have much experience of working in EYFS or experienced leaders who want to refresh and develop their understanding of effective pedagogy. The session will cover statutory legal requirements and bust some of the myths that have developed around the EYFS. We will explore the purpose of the learning environment in supporting children's learning and talk about effective pedagogy for young children, why it looks different from Key Stage One and what makes the greatest difference to young children's learning.</p> <p>To Book:  <a href="https://www.bcpp.org.uk/events/24-reception-need-to-know">https://www.bcpp.org.uk/events/24-reception-need-to-know</a> </p>
<p><b><u>Director's note:</u></b></p> <p><i>This is a no-brainer. Get your EYFS leader booked on and get yourself booked on. Maybe your deputy too?_Ruth is phenomenal.</i></p>		
<p><b><u>Staff to be booked on:</u></b></p>		<p><b><u>Cover arrangements in school:</u></b></p>

<b><u>5 Foundations of Effective Attendance Practice</u></b>		A brief session to introduce you to the 5 Foundations of Effective Attendance Practice
<b><u>With Faye Whittle</u></b>		The 5 Foundations of Effective Attendance Practice framework is modelled on the work of Professor Katherine Weare. The emphasis is on developing a school culture and climate which builds a sense of connectedness and belonging to ensure all children can attend school and thrive. The approach ensures schools prioritise building solid working relationships with children / parents prior to any escalation. The approach allows educational settings to identify triggers early that can lead to poor attendance issues such as mental health issues, lack of trust, communication and relationship breakdowns and the possible lack of networking opportunities both internal (in-school) and external (external agencies).  The Foundations framework has most recently been reviewed by the Department for Education. The Foundations framework received an excellent report following the four-day review.  <i>"The Foundations approach is an excellent example of best practice; there are very clear and detailed systems and procedures in place to manage absence and attendance consistently".</i>  (Michelle O'Dell DFE Attendance Advisor March 2022)
<b>Thursday 3<sup>rd</sup> October 2024</b>		
9.30am – 10.30am		
Zoom		
For: Attendance Leaders		
#HT#DHT #AHT		
<b><u>Directors note:</u></b>		
<i>We are repeatedly asked to give some direction on how to improve attendance. Here it is. Get yourself booked on. See what you think. You may want to work with them further, you may just take the initial ideas, for now. It's up to you, but you won't know, if you don't come.</i>		
<b><u>Staff to be booked on:</u></b>		<b><u>Cover arrangements in school:</u></b>

<b><u>DRB Leadership Briefing</u></b> <b><u>Day 1 of 3</u></b> <b><u>With Andrew Pilmore</u></b>	Leadership briefings on all of the latest updates and associated weekly updates/support.
<b>Monday 7<sup>th</sup> October 2024</b> 10.00am – 12.30pm Zoom  For: Senior Leaders #HT #DHT	<b>Future dates for your diary:</b> <b>Day 2 – Monday 3<sup>rd</sup> February 2025</b> <b>Day 3 – Monday 9<sup>th</sup> June 2025</b>  These are chargeable sessions, if you book on to one, we will book you onto all three at the reduced rate of £310.  To book: <a href="https://www.bcpp.org.uk/events/24-drb-briefing-1">https://www.bcpp.org.uk/events/24-drb-briefing-1</a>
<b>Director's note:</b> <i>From personal experience, I found these briefings on the ball and up to date, they do the reading so you don't have to. Find out about Ofsted updates, policy changes, everything you need to know but don't have the time to research. A great time saver for busy leaders.</i>	
<b><u>Staff to be booked on:</u></b>	<b><u>Cover arrangements in school:</u></b>

<b><u>SEND:</u></b>  <b><u>Myths, law and funding regulations.</u></b>  <b><u>With Garry Freeman</u></b>  <b>Two sessions- both must be attended:</b> Session 1 of 2 <b>Monday 14<sup>th</sup> October 2024</b> 9.30am-12pm  Session 2 of 2 <b>Thursday 17<sup>th</sup> October 2024</b> 9.30am-12pm Zoom  #SENDCO #HT	If you are working with children with additional needs, and they are reliant on receiving effective additional provision and support, this training is a must. Understanding SEND law is vital to ensuring your SEND children and families receive all they need to make progress and thrive. The aim of the session is to promote: <ol style="list-style-type: none"> <li>1. An understanding of what SEND Myths are and why they are an issue.</li> <li>2. A working understanding of the main aspects of SEND law on funding and EHCP process as it applies in England.</li> <li>3. Confidence and insight to discuss these aspects and challenge LAs/professionals where appropriate.</li> <li>4. The knowledge and references to inform work done by parents/professionals.</li> </ol> Essentially, Garry will share a wealth of knowledge about how SEND law can support schools, parents, children, and families in ascertaining appropriate levels of funding and provisions for the children and young people you work with. To book: <a href="https://www.bcpp.org.uk/events/24-sen-myths-1">https://www.bcpp.org.uk/events/24-sen-myths-1</a>
<b><u>Directors note:</u></b> <i>When I asked SENDCOs to suggest great providers for SEN, Garry's name was shared. This is a MUST for all Heads and SENDCOs, book both of you on, it's worth it. Top tip- HT and SENDCO meet in-between the two sessions to prepare any questions ready for session 2.</i>	
<b><u>Staff to be booked on:</u></b>	<b><u>Cover arrangements in school:</u></b>



# MARIAN TERM

## (AUTUMN 1)

### Curriculum

CPDF, Provider, Date	Description
<b><u>KS2 English – Greater Depth Writing</u></b>  <b><u>With Susie Spolander</u></b>  <b>Tuesday 17<sup>th</sup> September 2024</b>  9.00am – 11.00am Zoom  #English #middleleaders #CT #DHT	Hints, tips, advice and guidance on how to achieve greater depth in KS2 writing.  <b>To Book:</b> <a href="https://www.bcphp.org.uk/events/24-writing-depth-ks2">https://www.bcphp.org.uk/events/24-writing-depth-ks2</a>
<b><u>Directors note:</u></b> <i>Throughout the year, staff have shared in evaluations that they want support with greater depth writing. Here's a session that does that. Get as many KS 2 staff on as possible. Or book your English leader and ask them to lead CPDF in school afterwards.</i>	
<b><u>Staff to be booked on:</u></b>	<b><u>Cover arrangements in school:</u></b>

<b><u>KS1 English – Greater Depth Writing</u></b>  <b><u>With Susie Spolander</u></b>  <b>Thursday 19<sup>th</sup> September 2024</b> 9.00am – 11.00am Zoom #English #middleleaders #CT #DHT	Hints, tips, advice and guidance on how to achieve greater depth in KS1 writing.  <b>To Book:</b> <a href="https://www.bcphp.org.uk/events/24-writing-depth-ks1">https://www.bcphp.org.uk/events/24-writing-depth-ks1</a>
<b><u>Directors note:</u></b> <i>Throughout the year, staff have shared in evaluations that they want support with greater depth writing. Here's a session that does that. Get as many KS 21staff on as possible. Or book your English leader and ask them to lead CPDF in school afterwards.</i>	
<b><u>Staff to be booked on:</u></b>	<b><u>Cover arrangements in school:</u></b>

<p><b><u>MATHS</u></b></p> <p><b><u>Maths Leader Support and Development Group</u></b></p> <p><b><u>With Nathan Crook</u></b></p> <p><b><u>Wednesday 25th September 2024</u></b></p> <p>Session 1 of 3</p> <p>9.00am – 12.00pm</p> <p>Zoom</p> <p>For: Maths leaders #DHT #middleleaders #maths</p>	<p>The first termly meeting of three, which will provide thinking related to undertaking the role effectively, as well as national updates and themes that were previously reported by the 2023/24 group as being topical.</p> <p><b>Wednesday 26<sup>th</sup> February 2025:</b> Session 2 of 3 9.00am – 12.00pm</p> <p><b>Monday 9<sup>th</sup> June 2025:</b> Session 3 of 3 9.00am – 12.00pm</p> <p>To book: <a href="https://www.bcpp.org.uk/events/24-maths-support-group-1">https://www.bcpp.org.uk/events/24-maths-support-group-1</a></p>
<p><b><u>Directors note:</u></b> <i>Feedback from last year has resulted in us running once termly, longer sessions, for maths leaders. This is what maths leaders said had maximum impact for their subject. Get them signed up. Get them to share updates with staff. Book it all in the diary now.</i></p>	
<p><b><u>Staff to be booked on:</u></b></p>	<p><b><u>Cover arrangements in school:</u></b></p>



## Marian Term. Full CPDF at a glance (in date order)

If you click on the link in the description it will take you to the information about the course.  
If you want to book, click the 'To book' link which will take you directly to our booking website.

September 2024

12 Months to Complete			Asbestos Awareness Training <a href="https://www.bcpp.org.uk/events/24-asbestos-awareness">https://www.bcpp.org.uk/events/24-asbestos-awareness</a>
12 Months to Complete			DSL Refresher Training Level 3 - Online Course <a href="https://www.bcpp.org.uk/events/24-dsl-level3">https://www.bcpp.org.uk/events/24-dsl-level3</a>
12 Months to Complete			Safer Recruitment Training <a href="https://www.bcpp.org.uk/events/24-safer-recruitment">https://www.bcpp.org.uk/events/24-safer-recruitment</a>
02/09/2024	11.30	12.30	KCSIE Annual Update - <a href="https://www.bcpp.org.uk/events/24-kcsie-update">https://www.bcpp.org.uk/events/24-kcsie-update</a>
12/09/2024	9.30	12.30	Safeguarding Compliance <a href="https://www.bcpp.org.uk/events/24-safeguarding-compliance">https://www.bcpp.org.uk/events/24-safeguarding-compliance</a>
17/09/2024	9.00	11.00	Greater Depth Writing for KS2 <a href="https://www.bcpp.org.uk/events/24-writing-depth-ks2">https://www.bcpp.org.uk/events/24-writing-depth-ks2</a>
17/09/2024	13.00	15.00	Welcoming the Stranger? Session 1 of 5 <a href="https://www.bcpp.org.uk/events/24-welcome-stranger-1">https://www.bcpp.org.uk/events/24-welcome-stranger-1</a>
18/09/2024	9.00	15.00	Building the Kingdom day 1 of 4 <a href="https://www.bcpp.org.uk/events/24-kingdom-1">https://www.bcpp.org.uk/events/24-kingdom-1</a>
19/09/2024	6.00	19.30	Governors Update on KCSIE <a href="https://www.bcpp.org.uk/events/24-gov-update-kcsie">https://www.bcpp.org.uk/events/24-gov-update-kcsie</a>
19/09/2024	9.00	11.00	Greater Depth Writing for KS1 <a href="https://www.bcpp.org.uk/events/24-writing-depth-ks1">https://www.bcpp.org.uk/events/24-writing-depth-ks1</a>
19/09/2024	13.00	14.30	Pathological Demand Avoidance (PDA) <a href="https://www.bcpp.org.uk/events/24-pda">https://www.bcpp.org.uk/events/24-pda</a>
23/09/2024	9.30	11.30	Deputy Head Teacher Programme 1 of 6 <a href="https://www.bcpp.org.uk/events/24-deputy-programme-1">https://www.bcpp.org.uk/events/24-deputy-programme-1</a>
24/09/2024	16.00	17.00	EYFS - Language, Communication and Effective Interaction 1 of 3 <a href="https://www.bcpp.org.uk/events/24-eyfs-language-1">https://www.bcpp.org.uk/events/24-eyfs-language-1</a>
24/09/2024	13.00	15.00	Welcoming the Stranger? Session 2 of 5 <a href="https://www.bcpp.org.uk/events/24-welcome-stranger-2">https://www.bcpp.org.uk/events/24-welcome-stranger-2</a>
25/09/2024	9.30	11.30	Maths Leaders Support and Development Group day 1 of 3 <a href="https://www.bcpp.org.uk/events/24-maths-support-group-1">https://www.bcpp.org.uk/events/24-maths-support-group-1</a>
25/09/2024	13.00	15.00	Spelling day 1 of 4 <a href="https://www.bcpp.org.uk/events/24-spelling-1">https://www.bcpp.org.uk/events/24-spelling-1</a>
26/09/2024	14.00	15.30	SENDCO Support and Development Group day 1 of 6 <a href="https://www.bcpp.org.uk/events/24-senco-support-group-1">https://www.bcpp.org.uk/events/24-senco-support-group-1</a>

26/09/2024	9.30	12.30	What you need to know about Reception <a href="https://www.bcpp.org.uk/events/24-reception-need-to-know">https://www.bcpp.org.uk/events/24-reception-need-to-know</a>
30/09/2024	14.00	15.30	Teaching Assistants 1 of 3 - De-escalation Strategies <a href="https://www.bcpp.org.uk/events/24-ta-training-1">https://www.bcpp.org.uk/events/24-ta-training-1</a> October 2024
01/10/2024	15.45	17.45	Stepping up programme day 1 of 6 <a href="https://www.bcpp.org.uk/events/24-stepping-up-1">https://www.bcpp.org.uk/events/24-stepping-up-1</a>
01/10/2024	10.00	14.00	Welcoming the Stranger? Session 3 of 5 <a href="https://www.bcpp.org.uk/events/24-welcome-stranger-3">https://www.bcpp.org.uk/events/24-welcome-stranger-3</a>
02/10/2024	14.00	15.30	English Leaders Support and Development group day 1 of 6 <a href="https://www.bcpp.org.uk/events/24-english-support-group-1">https://www.bcpp.org.uk/events/24-english-support-group-1</a>
03/10/2024	9.30	10.30	5 Foundations of Effective Attendance Practice <a href="https://www.bcpp.org.uk/events/24-attendance-foundations">https://www.bcpp.org.uk/events/24-attendance-foundations</a>
03/10/2024	16.00	17.00	EYFS - Language, Communication and Effective Interaction 2 of 3 <a href="https://www.bcpp.org.uk/events/24-eyfs-language-2">https://www.bcpp.org.uk/events/24-eyfs-language-2</a>
07/10/2024	13.15	15.15	Computing Leaders Group day 1 of 3 <a href="https://www.bcpp.org.uk/events/24-computing-support-group-1">https://www.bcpp.org.uk/events/24-computing-support-group-1</a>
07/10/2024	10.00	12.30	DRB Leadership Briefing day 1 of 3 <a href="https://www.bcpp.org.uk/events/24-drb-briefing-1">https://www.bcpp.org.uk/events/24-drb-briefing-1</a>
08/10/2024	9.00	16.30	MHFA - 8&9/10/24 <a href="https://www.bcpp.org.uk/events/24-mhfa-2day">https://www.bcpp.org.uk/events/24-mhfa-2day</a>
08/10/2024 -10/10/24	10.00	14.00	Welcoming the Stranger? Session 4 of 5 -Residential <a href="https://www.bcpp.org.uk/events/24-welcome-stranger-4">https://www.bcpp.org.uk/events/24-welcome-stranger-4</a>
14/10/2024	9.30	12.00	SEN Myths, law and funding regulations day 1 of 2 <a href="https://www.bcpp.org.uk/events/24-sen-myths-1">https://www.bcpp.org.uk/events/24-sen-myths-1</a>
15/10/2024	16.00	17.00	EYFS - Language, Communication and Effective Interaction 3 of 3 <a href="https://www.bcpp.org.uk/events/24-eyfs-language-3">https://www.bcpp.org.uk/events/24-eyfs-language-3</a>
15/10/2024	9.30	10.15	How to Access Grants and Funding <a href="https://www.bcpp.org.uk/events/24-grants-funding">https://www.bcpp.org.uk/events/24-grants-funding</a>
15/10/2024	13.00	15.00	Welcoming the Stranger? Session 5 of 5 <a href="https://www.bcpp.org.uk/events/24-welcome-stranger-5">https://www.bcpp.org.uk/events/24-welcome-stranger-5</a>
16/10/2024	9.00	12.00	History <a href="https://www.bcpp.org.uk/events/24-history">https://www.bcpp.org.uk/events/24-history</a>
17/10/2024	9.30	12.00	SEN Myths, law and funding regulations day 2 of 2 <a href="https://www.bcpp.org.uk/events/24-sen-myths-2">https://www.bcpp.org.uk/events/24-sen-myths-2</a>
22/10/2024	14.00	15.30	Science Leaders Support and Development group day 1 of 6 <a href="https://www.bcpp.org.uk/events/24-science-support-group-1">https://www.bcpp.org.uk/events/24-science-support-group-1</a>

# Remembrance term



(Autumn 2)

# REMEMBRANCE TERM

## (AUTUMN 2)

### Catholic Life

CPDF, Provider, Date	Description
<b>Emotionally Based School Avoidance (EBSA)</b> <b><u>With Emma Shackleton</u></b> <b>Tuesday 5<sup>th</sup> November 2024</b>  1.00pm – 2:30 pm  Zoom  For: SENDCOs, teachers, TAs, school leaders.  #HT #DHT #SENDSCO #CT #TA #Linkgovernor	<p>Understand the drivers for students whose attendance is impacted due to emotionally based school avoidance. Walk away with the Beacon School Support TRACKS system - an approach to understanding and helping pupils and families going through EBSA.</p> <p>To book:  <a href="https://www.bcphp.org.uk/events/24-ebsa">https://www.bcphp.org.uk/events/24-ebsa</a> </p>
<b><u>Directors note:</u></b>  <i>We had so many requests for support with this, get yourself and your team fully informed in this area. Is this not something that is impacting your school currently? Great! However, we don't know what tomorrow holds, get trained up now.</i>	
<b><u>Staff to be booked on:</u></b>	<b><u>Cover arrangements in school:</u></b>





<p><b><u>PRAYER</u></b></p> <p><b><u>Encounter</u></b></p> <p><b><u>With Greg Finn from the mark10mission</u></b></p> <p><b>Tuesday 19<sup>th</sup> November 2024</b> 9.30am – 12pm Zoom</p> <p>For: RE leaders, senior leaders, Staff who take a lead in the prayer life of school</p> <p>#middleleaders #AHT #DHT #HT</p>	<p>What is an encounter with Christ? How are you meant to successfully support children and staff in this?</p> <p>Are you teaching children prayers...or how to pray?</p> <p>Every time we gather to pray it is a chance to encounter Jesus. The aim of prayer is to grow in personal relationship with Christ. In schools, we have a beautiful chance to sow seeds of faith which can last a lifetime. This session will help attendees guide children into the presence of Jesus every day.</p> <p>To book: <a href="https://www.bcpp.org.uk/events/24-prayer-encounter">https://www.bcpp.org.uk/events/24-prayer-encounter</a></p>
<p><b><u>Directors note:</u></b></p> <p><i>Greg comes highly recommended and many of you may already know him through his mark10mission work. A great opportunity to develop adult knowledge of prayer and how it can be used appropriately (with real impact) in school.</i></p>	
<p><b><u>Staff to be booked on:</u></b></p>	<p><b><u>Cover arrangements in school:</u></b></p>

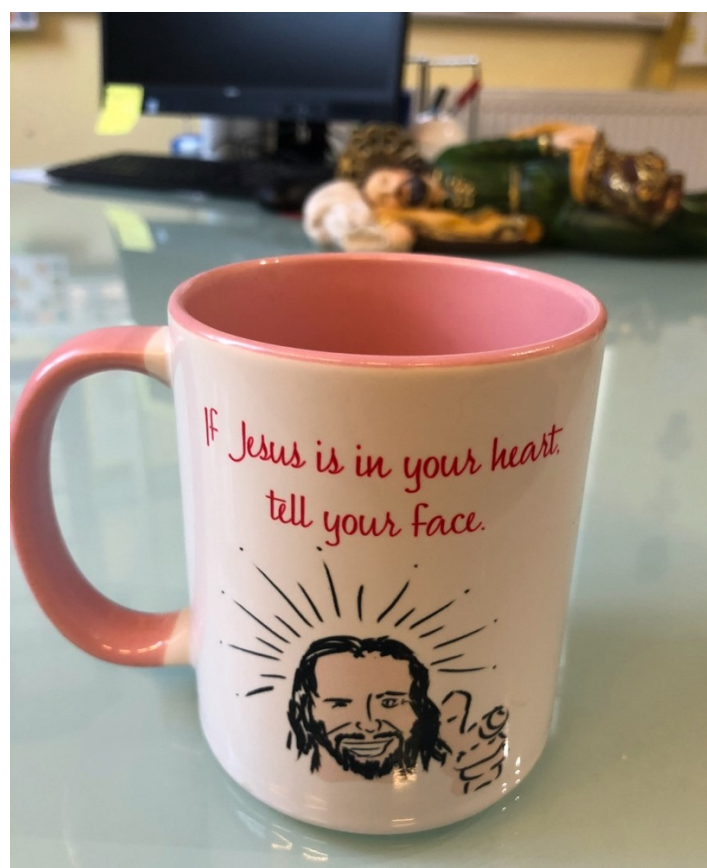




<p><b><u>Attention Deficit Hyperactivity Disorder (ADHD)</u></b></p> <p><b><u>With Emma Shackleton</u></b></p> <p><b>Tuesday 3rd December 2024</b></p> <p>1.00pm to 2.30pm</p> <p>For teachers, TAs, school leaders, SENDCOs.</p> <p>#SEN #CT #TA #HT #DHT</p>	<p>Find out more about how ADHD brains work, and which techniques will work best to support them, and the rest of the pupils in your school! Pick up tips for developing your neuro-inclusive classroom practice.</p> <p>To book:  <a href="https://www.bcpp.org.uk/events/24-adhd">https://www.bcpp.org.uk/events/24-adhd</a></p>
<p><b><u>Directors note:</u></b></p> <p><i>Emma's training, guidance and practical suggestions are phenomenal. Evaluations last year repeatedly asked for support with ADHD. Get as many booked on this as possible. Why not get your TAs in the same room and get your SENDCO to facilitate the training session on the big screen? You can then chat about how it can be implemented in your setting straight after the session.</i></p>	
<p><b><u>Staff to be booked on:</u></b></p>	<p><b><u>Cover arrangements in school:</u></b></p>



<p><b><u>Governor Training</u></b></p> <p><b><u>With Roland Roberts</u></b></p> <p><b>Monday 11<sup>th</sup> November 2024</b></p> <p>6-7pm</p> <p>Zoom</p>	<p><b>Strategic vs Operational</b></p> <p>This will be a straightforward guidance session to clarify the difference between strategic and operational for governors at all experience levels.</p> <p>To book:</p> <p><a href="https://www.bcpp.org.uk/events/24-gov-training-v">https://www.bcpp.org.uk/events/24-gov-training-v</a></p>
<p><b><u>Directors note:</u></b></p> <p><i>This is such a tricky area for both school leaders and governors to fully understand and get right. We urge experienced and new governors to attend this session. Headteachers attend too. It will be worth it for everyone in the long run. You've got plenty of notice, book it in for all governors to attend.</i></p>	
<p><b><u>Governors to be booked on:</u></b></p>	



## **Remembrance Term**

### **Full CPDF at a glance (in date order)**

If you click on the link in the description it will take you to the information about the course.  
If you want to book, click the 'To book' link which will take you directly to our booking website.

#### **November 2024**

05/11/2024	13.00	14.30	Emotionally Based School Avoidance (EBSA) <a href="https://www.bcpp.org.uk/events/24-ebsa">https://www.bcpp.org.uk/events/24-ebsa</a>
06/11/2024	13.00	15.00	Maths - Train the teacher <a href="https://www.bcpp.org.uk/events/24-maths-teacher">https://www.bcpp.org.uk/events/24-maths-teacher</a>
11/11/2024	18.00	19.00	Governor Training - Strategic 'V' Operational <a href="https://www.bcpp.org.uk/events/24-gov-training-v">https://www.bcpp.org.uk/events/24-gov-training-v</a>
14/11/2024	13.00	15.00	Spelling day 2 of 4 <a href="https://www.bcpp.org.uk/events/24-spelling-2">https://www.bcpp.org.uk/events/24-spelling-2</a>
19/11/2024	9.30	12.00	Prayer - Encounter <a href="https://www.bcpp.org.uk/events/24-prayer-encounter">https://www.bcpp.org.uk/events/24-prayer-encounter</a>
19/11/2024	15.45	17.45	Stepping up programme day 2 of 6 <a href="https://www.bcpp.org.uk/events/24-stepping-up-2">https://www.bcpp.org.uk/events/24-stepping-up-2</a>
21/11/2024	14.00	15.30	SENDSCO Support and Development Group day 2 of 6 <a href="https://www.bcpp.org.uk/events/24-senco-support-group-2">https://www.bcpp.org.uk/events/24-senco-support-group-2</a>
26/11/2024	9.30	11.30	Deputy Head Teacher Programme 2 of 6 <a href="https://www.bcpp.org.uk/events/24-deputy-programme-2">https://www.bcpp.org.uk/events/24-deputy-programme-2</a>
27/11/2024	9.00	15.00	Building the Kingdom day 2 of 4 <a href="https://www.bcpp.org.uk/events/24-kingdom-2">https://www.bcpp.org.uk/events/24-kingdom-2</a>
28/11/2024	14.00	16.00	Headteachers Mass <a href="https://www.bcpp.org.uk/events/24-head-mass">https://www.bcpp.org.uk/events/24-head-mass</a>
03/12/2024	13.00	14.30	ADHD <a href="https://www.bcpp.org.uk/events/24-adhd">https://www.bcpp.org.uk/events/24-adhd</a>

#### **December 2024**

05/12/2024	14.00	15.30	Science Leaders Support and Development group day 2 of 6 <a href="https://www.bcpp.org.uk/events/24-science-support-group-2">https://www.bcpp.org.uk/events/24-science-support-group-2</a>
06/12/2024	9.00	13.00	Headteachers face to face day 1 of 2 <a href="https://www.bcpp.org.uk/events/24-head-face2face-1">https://www.bcpp.org.uk/events/24-head-face2face-1</a>
09/12/2024	14.00	15.30	English Leaders Support and Development group day 2 of 6 <a href="https://www.bcpp.org.uk/events/24-english-support-group-2">https://www.bcpp.org.uk/events/24-english-support-group-2</a>

# Candlemas Term



(Spring 1)

# CANDLEMAS TERM

## (SPRING 1)

### Catholic Life

CPDF, Provider, Date	Description
<p><b><u>Sexual Violence, Sexual Harassment and Harmful Sexual Behaviour in Primary Schools.</u></b></p> <p><b><u>With Oliver Welsby</u></b></p> <p><b>Tuesday 21<sup>st</sup> January 2025</b></p> <p>9.30am-12.30am Zoom #DSL #HT #DHT #SENDSCO</p>	<p>This session will focus on supporting Headteachers and DSLs with understanding the current context around SVSH and HSB in primary schools. We will look at the current national data, the statutory requirements relating to these issues, including what an effective whole-school approach to preventing them looks like, and how to respond and deal with these potentially complex and difficult cases, to ensure our provision and response is as effective as it can be.</p> <p>To book: <a href="https://www.bcpp.org.uk/events/24-sexual-violence">https://www.bcpp.org.uk/events/24-sexual-violence</a></p>
<p><b><u>Directors Note:</u></b> <i>So many of you asked for guidance in this area. Here it is. Oliver is brilliant. Get booked on.</i></p>	
<b><u>Staff to be booked on:</u></b>	<b><u>Cover arrangements in school:</u></b>

<p><b><u>Developing a whole school well-being strategy</u></b></p> <p><b><u>With Hugo Metcalfe</u></b></p> <p><b>Thursday 23<sup>rd</sup> January 2025</b> 9am-12.30pm</p> <p>For: the person or people who lead well-being in school.</p> <p>Zoom</p> <p>#HT #DHT #DHT #Middleleaders #SENDSCO</p>	<p>If your school's wellbeing strategy is held by only a few people, then it's just a 'Project'. To cultivate a lasting and sustainable wellbeing strategy at your school, you need to encourage engagement from the 'Whole School', that's students, staff, leadership teams and parents.</p> <p>In this workshop you will explore different strategies to encourage a Whole-School perspective including effective communication, identifying 'Blind Spots' and 'Sticking Points', encouraging engagement, engaging with external stakeholders, cultivating culture, maintaining commitment and adapting to change. For any investment in school wellbeing to be worthwhile it needs to form part of a sustainable approach, in this workshop you will explore how to make that happen.</p> <p>To book: <a href="https://www.bcpp.org.uk/events/24-wellbeing-strategy">https://www.bcpp.org.uk/events/24-wellbeing-strategy</a></p>
<p><b><u>Directors note:</u></b> <i>You will be asked by governors, Ofsted, staff: 'How are you supporting well-being in school', if you want a real answer that has real impact, join this session. Make it real and worthwhile, not a 'wishy washy' nod in the right direction.</i></p>	
<b><u>Staff to be booked on:</u></b>	<b><u>Cover arrangements in school:</u></b>

<p><b><u>Teachers' Pension Advice</u></b></p> <p><b><u>With Charlotte Rex</u></b></p> <p><b>Monday 10<sup>th</sup> February 2025</b></p> <p>12.30pm – 1.00pm</p> <p>Zoom</p> <p>For: Teachers</p> <p>#CT</p>	<p>Pensions advice &amp; overview of the Teachers' pension scheme.</p> <p>To Book:</p> <p><a href="https://www.bcpp.org.uk/events/24-pensions-teachers">https://www.bcpp.org.uk/events/24-pensions-teachers</a></p>
<p><b>Director's note:</b></p> <p><i>Ask which teachers would like support with this. Encourage those who think 'I'm too young for that' to come and see. It's only 30 minutes... what's to lose?</i></p>	



# CANDLEMAS TERM

## (SPRING 1)

### Leadership and Management

CPDF, Provider, Date	Description
<b><u>DRB Leadership Briefing Day 2 of 3</u></b>  <b><u>With Andrew Pilmore</u></b>  <b>Monday 3<sup>rd</sup> February 2025</b>  10.00am – 12.30pm Zoom For: Senior Leaders <b>#HT #DHT</b>	<p>These are chargeable sessions, if you book on to one, we will book you onto all three at the reduced rate of £300.</p> <p>Leadership briefings on all of the latest updates and associated weekly updates/support.</p> <p><b>Day 3 – Monday 9<sup>th</sup> June 2025</b></p> <p>To book:  <a href="https://www.bcpp.org.uk/events/24-drb-briefing-2">https://www.bcpp.org.uk/events/24-drb-briefing-2</a></p>
<b>Director's note:</b> <i>From personal experience, I found these briefings on the ball and up to date, they do the reading, so you don't have to. A great time saver for busy leaders.</i>	

<b><u>Deputy Head Programme Day 3 of 6</u></b>  <b><u>With Andy Hind</u></b>  <b>Friday 7<sup>th</sup> February 2025</b>  9.30am – 11.30am  Zoom  For Deputies  #DHT	<p><b>Cornerstone 2 = Coherence</b></p> <p>The next two virtual workshops focus on supporting participants in how they look to increase whole school effectiveness by focusing on 3 key influences: culture, climate and community. All 3 impact on the effectiveness of any school and leaders must have deep understanding of how to shape these so that all members of the school community achieve greater success.</p> <p><b>Module 3-Dimension Three=Learning-Focused</b></p> <p>Aspects explored during these modules include:</p> <ul style="list-style-type: none"> <li>• Understanding the key influences on school effectiveness</li> <li>• Professional processes for increasing capital and capacity for improvement</li> <li>• Good accountability and effective influence</li> <li>• Standing still is not an option</li> <li>• A new model for continuous school improvement</li> </ul> <p><b>Future dates for your diary:</b>            Tuesday 18<sup>th</sup> March 2025            Thursday 8<sup>th</sup> May 2025            Wednesday 18<sup>th</sup> June 2025</p> <p>To book:  <a href="https://www.bcpp.org.uk/events/24-deputy-programme-3">https://www.bcpp.org.uk/events/24-deputy-programme-3</a></p>
<b><u>Directors note:</u></b>	



*Really support your deputy in their leadership journey. Get them booked on this!*

**Staff to be booked on:**

**Cover arrangements in school:**



**Candlemas Term Full CPDF at a glance (in date order)**  
**January 2025**

14/01/2025	13.00	15.00	Spelling day 3 of 4 <a href="https://www.bcpp.org.uk/events/24-spelling-3">https://www.bcpp.org.uk/events/24-spelling-3</a>
16/01/2025	9.00	12.00	Music Deep Dives <a href="https://www.bcpp.org.uk/events/24-music-deep">https://www.bcpp.org.uk/events/24-music-deep</a>
21/01/2025	9.30	12.30	Sexual Violence, Sexual Harassment and Harmful Sexual Behaviour in Primary Schools. <a href="https://www.bcpp.org.uk/events/24-sexual-violence">https://www.bcpp.org.uk/events/24-sexual-violence</a>
21/01/2025	15.45	17.45	Stepping up programme day 3 of 6 <a href="https://www.bcpp.org.uk/events/24-stepping-up-3">https://www.bcpp.org.uk/events/24-stepping-up-3</a>
23/01/2025	9.00	12.30	Developing a whole school well-being strategy <a href="https://www.bcpp.org.uk/events/24-wellbeing-strategy">https://www.bcpp.org.uk/events/24-wellbeing-strategy</a>
27/01/2025	10.00	10.30	Pensions for Headteachers <a href="https://www.bcpp.org.uk/events/24-pensions-heads">https://www.bcpp.org.uk/events/24-pensions-heads</a>
28/01/2025	9.30	11.30	Deputy Head Teacher Programme 3 of 6 <a href="https://www.bcpp.org.uk/events/24-deputy-programme-3">https://www.bcpp.org.uk/events/24-deputy-programme-3</a>
28/01/2025	14.00	15.30	Teaching Assistants - 2 of 3 - How to get more of the behaviour you want <a href="https://www.bcpp.org.uk/events/24-ta-training-2">https://www.bcpp.org.uk/events/24-ta-training-2</a>
29/01/2025	14.00	15.30	English Leaders Support and Development group day 3 of 6 <a href="https://www.bcpp.org.uk/events/24-english-support-group-3">https://www.bcpp.org.uk/events/24-english-support-group-3</a>

30/01/2025	13.15	15.00	Prayer - How to support Children in Prayer <a href="https://www.bcpp.org.uk/events/24-prayer-support">https://www.bcpp.org.uk/events/24-prayer-support</a>
<b>February 2025</b>			
03/02/2025	10.00	12.30	DRB Leadership Briefing day 2 of 3 <a href="https://www.bcpp.org.uk/events/24-drb-briefing-2">https://www.bcpp.org.uk/events/24-drb-briefing-2</a>
03/02/2025	12.30	13.00	Pensions for TA's <a href="https://www.bcpp.org.uk/events/24-pensions-tas">https://www.bcpp.org.uk/events/24-pensions-tas</a>
06/02/2025	13.15	14.45	EYFS FS Leaders Support and Development Group Day 1 of 2 <a href="https://www.bcpp.org.uk/events/24-eyfs-support-group-1">https://www.bcpp.org.uk/events/24-eyfs-support-group-1</a>
10/02/2025	12.30	13.00	Pensions Advice for Teachers <a href="https://www.bcpp.org.uk/events/24-pensions-teachers">https://www.bcpp.org.uk/events/24-pensions-teachers</a>
11/02/2025	14.00	15.30	Science Leaders Support and Development group day 3 of 6 <a href="https://www.bcpp.org.uk/events/24-science-support-group-3">https://www.bcpp.org.uk/events/24-science-support-group-3</a>
12/02/2025	13.15	15.15	Computing Leaders Group day 2 of 3 <a href="https://www.bcpp.org.uk/events/24-computing-support-group-2">https://www.bcpp.org.uk/events/24-computing-support-group-2</a>
13/02/2025	14.00	15.30	SENDSCO Support and Development Group day 3 of 6 <a href="https://www.bcpp.org.uk/events/24-senco-support-group-3">https://www.bcpp.org.uk/events/24-senco-support-group-3</a>

# Lenten Term



(Spring 2)

# LENTEN TERM

## (SPRING 2)

### Catholic Life

CPDF, Provider, Date	Description
<b><u>Mental Health in Education Update, for Heads, DSLs, DSMHLs and SLTs.</u></b> <b><u>With Oliver Welsby</u></b> <b>Thursday 27<sup>th</sup> February 2025</b> 9.30am-12.30pm Zoom #HT #DHT #DSL #SENDSCO	Mental Health in Education Update, for Heads, DSLs, DSMHLs and SLTs. During this session we will focus on understanding recent developments in the mental health and wellbeing of children in the UK, including looking at the impact of cultural and technological changes over recent years and the impact this is having in schools. We will explore the overlap between the roles of the DSL and the Senior Mental Health Lead in responding to, and preventing incidents, the things to focus on from a Senior Team perspective with regards to an effective whole-school approach and a range of strategies to support and promote mental health and wellbeing in children.  To book: <a href="https://www.bcpp.org.uk/events/24-mental-health-update">https://www.bcpp.org.uk/events/24-mental-health-update</a>
<b><u>Directors note:</u></b> This is a definite one for all school to attend.	
<b><u>Staff to be booked on:</u></b>	<b><u>Cover arrangements in school:</u></b>

<b><u>PRAYER</u></b>  <b><u>Staff meeting</u></b> <b><u>With Greg Finn from the mark10mission</u></b>  <b>Tuesday 4<sup>th</sup> March 2025</b> 3.45-4.45pm Zoom For: RE leaders, senior leaders, Staff who take a lead in the prayer life of school #middleleaders #AHT #DHT #HT	A wonderful opportunity to invest in the spiritual formation of your team as you all journey through Lent.  Get it planned in the school diary now. Invite available governors, arrange for TAs, office staff and site staff to join.  Often we are far more comfortable presenting the Gospel to children than we are to staff. This session will help school leaders raise the temperature for faith in their schools and open up our faith to staff, especially those who aren't practising Catholics.  To book: <a href="https://www.bcpp.org.uk/events/24-staff-mtg-prayer">https://www.bcpp.org.uk/events/24-staff-mtg-prayer</a>
<b><u>Directors note:</u></b> <i>This session has been booked as a direct response to requests from you. Why not use the session as your staff meeting for all staff this week? Ensure everyone hears the same message...</i>	
<b><u>Staff to be booked on:</u></b>	

<p><b><u>The Listening Ears Programme</u></b></p> <p>Full day 9am-4pm</p> <p>With Hugo Metcalfe</p> <p><b>Thursday 6<sup>th</sup> March 2025</b></p> <p>Zoom</p> <p>#HT #DHT #Middleleaders #SENDSCO #CT #HLTA #TA</p>	<p><b>The Listening E.A.R.S Program</b></p> <p>Providing 1:1 wellbeing support as part of a School Wellbeing Culture does not need to be complex and 'Therapeutic conversations' need not only occur in the therapy room. After many years workings in the NHS and CAMHS and feeling as if he was only able to offer support to select people who made it through the door, Hugo designed this evidence-based program to provide everyday skills for people to provide Mental Health First Aid to one another. Hugo will share tools, and knowledge from the world of Psychology and Psychotherapy to help people engage in therapeutic conversations and offer effective initial support to people struggling with their Mental Health.</p> <p>This program is designed to give staff the skills needed to:</p> <ul style="list-style-type: none"> <li>- Engage in reflective conversations with staff and students about mental health and wellbeing.</li> <li>- Developing skills to assess risk and effectively identify the 'Need' underpinning the behaviour.</li> <li>- Learn communication techniques to respond with compassion and offer effective support and encouragement.</li> <li>- Sign-post individuals to appropriate help, within the school and externally.</li> </ul> <p>To book: <a href="https://www.bcpp.org.uk/events/24-listening-ears">https://www.bcpp.org.uk/events/24-listening-ears</a></p>
<p><b><u>Directors note:</u></b></p> <p><i>Have you already attended MHFA with Hugo (or another provider) and thought, 'yeah, I get the theory, but what do I actually do?' This is the course for you. I am really looking forward to this one.</i></p>	
<p><b><u>Staff to be booked on:</u></b></p>	<p><b><u>Cover arrangements in school:</u></b></p>



<p><b><u>Bereavement guidance and support</u></b></p> <p><b><u>With Sharon Melia-Craven</u></b> <b><u>(Rainbows Bereavement Support GB)</u></b></p> <p><b>Tuesday 11<sup>th</sup> March 2025</b></p> <p>9.30am-11.30am</p> <p>For SLT</p> <p>Zoom</p> <p>#HT #DHT #AHT #SEND #GOVERNORS</p>	<p>Bereavement and Loss training and what to do 'When Somebody Dies'</p> <p>Rainbows is committed to helping children and young people grieve and grow after loss.</p> <p><b>In the recently published report by the UK commission on Bereavement,</b> they found that 'talking about and acknowledging a bereavement - was important for bereaved children and young people, so they felt less alone. The Commission also heard that supporting bereaved children and young people while they were at school was really important'.</p> <p>The report can be found at: <a href="http://ukbc.childrenyp.briefing.pdf">ukbc childrenyp briefing.pdf</a> (<a href="http://bereavementcommission.org.uk">bereavementcommission.org.uk</a>)</p> <p>This brief Bereavement and Loss training will help attendees to understand the impact grief has on children and young people and what schools can do to support those experiencing significant loss.</p> <p>Attendees will also find out what to do 'When Somebody Dies' in their community, offering a practical user friendly resource to support schools to respond appropriately and to affirm and advise in their on-going work with those who grieve.</p> <p>To book: <a href="https://www.bcpp.org.uk/events/24-bereavement-heads">https://www.bcpp.org.uk/events/24-bereavement-heads</a></p>
<p><b><u>Directors note:</u></b></p> <p><i>Information on this session was shared with me at a national meeting of Catholic leaders. The headteachers couldn't recommend it enough...so it's in.</i></p>	
<p><b><u>Staff to be booked on:</u></b></p>	<p><b><u>Cover arrangements in school:</u></b></p>









# LENTEN TERM

## (SPRING 2)

### Leadership and Management

#### Resilience Programme For Young People

#### Train The Trainer Programme

With Hugo Metcalfe

**Thursday 27th March 2025**  
9am-12.30pm

3 sessions 1 of 3

9am-12:30am Zoom

Session 2 of 3

**Tuesday 1<sup>st</sup> April 2025**

Session 3 of 3

**Monday 7<sup>th</sup> April 2025**

#DHT #AHT #SENDSCO  
#classteachers #TAs

#### **The Happiness Backpack: An Evidence-Based Wellbeing & Resilience Programme For Young People Train The Trainer Programme**

Resilience describes the ability to tolerate and adapt to change and adversity. Developing skills in emotional literacy, self-regulation, self-care and positive psychology can help children and young people build their personal resilience. Being pro-active in supporting young people to look after themselves means we don't have to be as reactive when they experience challenges.

The Happiness Backpack is a psychologically-informed and evidence-based wellbeing and resilience programme designed to encourage young people to build personal resilience. Through a combination of simple activities and accessible strategies this programme provides young people with tools to effectively tolerate change, manage distress and seek support when they are struggling.

The train the trainer programme will equip your staff with the skills, knowledge and tools necessary to deliver The Happiness Backpack resilience & wellbeing me to young people.

To book:

<https://www.bcpp.org.uk/events/24-train-trainer-1>

#### **Directors note:**

*This course is a gift! It's helping you to have a member of staff that can train your whole team on developing pupil resilience. How many times to people say 'they're just not resilient enough'? Well do something about it. Get a couple of staff booked on.*

#### **Staff to be booked on:**

#### **Cover arrangements in school:**

#### **SEND**

#### **What is a whole school approach to SEND?**

With Garry Freeman

The session will cover:

- Understanding the law
- Effective co-production and working with parents
- What do we mean by Special Educational Needs?
- Where is responsibility for SEND in a school?

<p><b>Wednesday 9<sup>th</sup> April 2025</b></p> <p>9.30am -11.30am</p> <p>#SENDSCO #HT #DHT</p>	<ul style="list-style-type: none"> <li>• What is the role of class teacher, middle leaders, SENDCo, SLT, Governors, local authority?</li> <li>• What is an intervention?</li> <li>• How can we meet a variety of needs in one classroom?</li> <li>• Understanding autism</li> <li>• Understanding ADHD</li> <li>• What is an Education, Health, and Care Plan (EHCP) and what does it mean for our SEND provision?</li> </ul> <p>To book:  <a href="https://www.bcphp.org.uk/events/24-send-whole-school">https://www.bcphp.org.uk/events/24-send-whole-school</a> </p>
<p><b><u>Directors note:</u></b></p> <p><i>You think you know what SEND is. Do you really? This is a MUST for HT and SENDCO to attend. Ensure you both are on the same page and have a full understanding. Show your SENDCO that you are interested and want to support them, book you both on.</i></p>	
<p><b><u>Staff to be booked on:</u></b></p>	<p><b><u>Cover arrangements in school:</u></b></p>

**Lenten Term Full CPDF at a glance (in date order)**  
**February 2025**

26/02/2025 9.30 11.30 Maths Leaders Support and Development Group day 2 of 3  
<https://www.bcpp.org.uk/events/24-maths-support-group-2>

27/02/2025 9.30 12.30 Mental Health Education Update  
<https://www.bcpp.org.uk/events/24-mental-health-update>

**March 2025**

04/03/2025 13.00 15.00 Spelling day 4 of 4  
<https://www.bcpp.org.uk/events/24-spelling-4>

04/03/2025 15.45 16.45 Staff Meeting - Prayer  
<https://www.bcpp.org.uk/events/24-staff-mtg-prayer>

06/03/2025 9.00 16.00 The Listening Ears Programme  
<https://www.bcpp.org.uk/events/24-listening-ears>

11/03/2025 9.30 11.30 Bereavement for Headteachers  
<https://www.bcpp.org.uk/events/24-bereavement-heads>

11/03/2025 15.45 17.45 Stepping up programme day 4 of 6  
<https://www.bcpp.org.uk/events/24-stepping-up-4>

12/03/2025 9.00 15.00 Writing Moderation  
<https://www.bcpp.org.uk/events/24-writing-moderation>

13/03/2025 14.00 15.30 English Leaders Support and Development group day 4 of 6  
<https://www.bcpp.org.uk/events/24-english-support-group-4>

13/03/2025 18.00 19.00 Governors - Being ready to talk to the CSI Inspectors  
<https://www.bcpp.org.uk/events/24-gov-training-csi>

18/03/2025 9.30 11.30 Deputy Head Teacher Programme 4 of 6  
<https://www.bcpp.org.uk/events/24-deputy-programme-4>

18/03/2025 9.30 11.30 Supporting Pupils with Anxiety  
<https://www.bcpp.org.uk/events/24-supporting-anxiety>

20/03/2025 14.00 15.30 Science Leaders Support and Development group day 4 of 6  
<https://www.bcpp.org.uk/events/24-science-support-group-4>

21/03/2025 9.00 13.00 Headteachers face to face day 2 of 2  
<https://www.bcpp.org.uk/events/24-head-face2face-2>

25/03/2025 13.00 15.00 Bereavement for TA/s  
<https://www.bcpp.org.uk/events/24-bereavement-ta>

27/03/2025 9.00 12.30 Train the trainer - Resilience day 1 of 3  
<https://www.bcpp.org.uk/events/24-train-trainer-1>

### **April 2025**

01/04/2025 9.00 12.30 Train the trainer - Resilience day 2 of 3  
<https://www.bcpp.org.uk/events/24-train-trainer-2/>

02/04/2025 9.00 15.00 Building the Kingdom day 4 of 4  
<https://www.bcpp.org.uk/events/24-kingdom-4/>

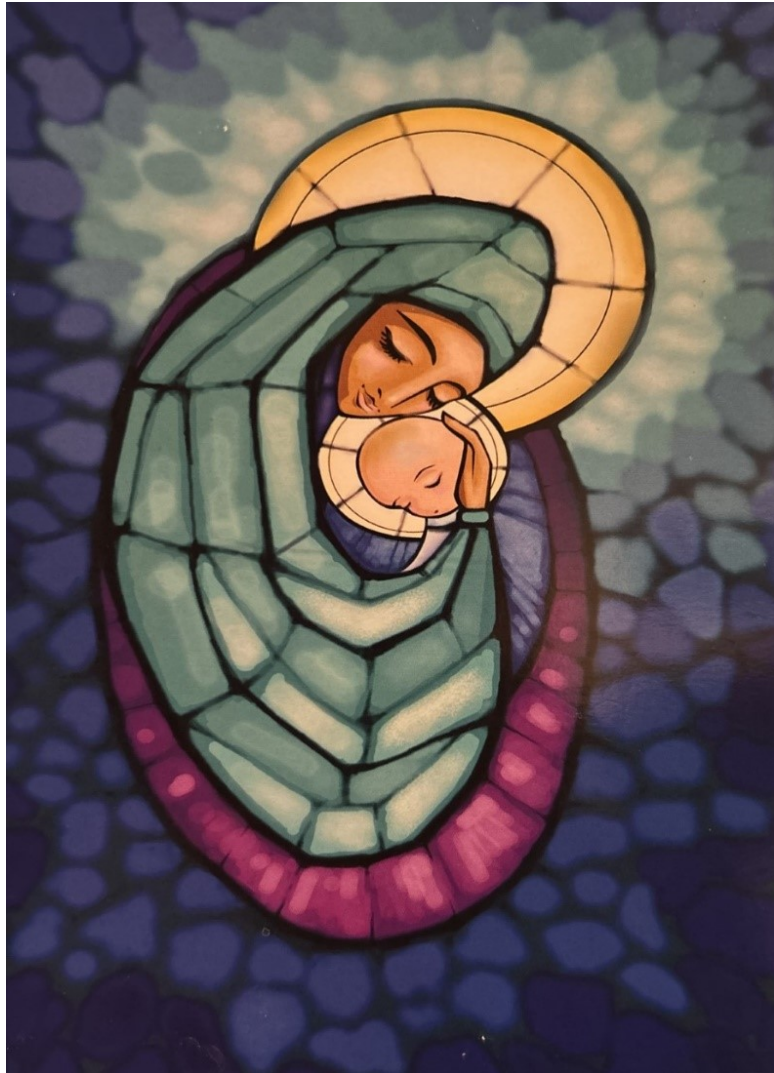
03/04/2025 9.00 12.00 Music Leaders Support Session  
<https://www.bcpp.org.uk/events/24-music/>

07/04/2025 9.00 12.30 Train the trainer - Resilience day 3 of 3  
<https://www.bcpp.org.uk/events/24-train-trainer-3/>

08/04/2025 14.00 15.30 SENDCO Support and Development Group day 4 of 6  
<https://www.bcpp.org.uk/events/24-senco-support-group-4>

09/04/2025 9.30 11.30 What is a whole school approach to SEND  
<https://www.bcpp.org.uk/events/24-send-whole-school>

# Rosary Term



(Summer 1)

# ROSARY TERM

## (SUMMER 1)

### Catholic Life

CPDF, Provider, Date	Description
<p><b><u>A basic overview of the Single Central Record</u></b></p> <p><b><u>With Ellen Osbourne</u></b></p> <p><b>Thursday 1<sup>st</sup> May 2025</b></p> <p>9.30am-11.30am</p> <p>Zoom</p> <p>For: Members of the Senior Leadership Team, DSLs, Business/Office Managers, Governors responsible for Safeguarding</p> <p>#safeguarding #HT #DHT #DSL #governors</p>	<p>A well maintained Single Central Record (SCR) is a critical element of all safer recruitment and safeguarding work in schools.</p> <p><b>Aims</b></p> <ol style="list-style-type: none"> <li>1. The 'Schools' Single Central Record training session is aimed at enabling your setting to meet the specific requirements checked by Regulatory Bodies and which enhance organisational safety.</li> <li>2. It is also aimed to ensure the SCR maintained is accurate and compliant with the Law and the Department for Education Statutory guidance, 'Keeping Children Safe in Education'.</li> </ol> <p><b>Objectives</b></p> <ol style="list-style-type: none"> <li>1. Understand the legal and regulatory framework, underpinning the format and content of the SCR.</li> <li>2. Discuss the categories of staff/workers that should/should not be recorded on the SCR.</li> <li>3. Explore options around format and content of the SCR in line with safer recruitment principles and SCR best practice; what good looks like.</li> <li>4. Enable you to understand and apply key considerations and requirements when carrying pre- employment checks for school-based staff, volunteers, contractors, and Agency workers.</li> <li>5. Have resources to help you regularly self-audit your schools' Single Central Record to ensure that it remains compliant with minimum requirements.</li> </ol> <p>To book: <a href="https://www.bcpp.org.uk/events/24-central-record">https://www.bcpp.org.uk/events/24-central-record</a></p>
<p><b><u>Directors note:</u></b> We all know how crucial it is that this is done well and fully understood. Ellen is a fabulous provider. Get the relevant people booked on.</p>	
<b><u>Staff to be booked on:</u></b>	<b><u>Cover arrangements in school:</u></b>



# ROSARY TERM

## (SUMMER 1)

### Leadership and Management

CPDF, Provider, Date	Description
<p><b><u>Deputy Head Programme</u></b> <b><u>Day 5 of 6</u></b></p> <p><b><u>With Andy Hind</u></b></p> <p><b>Thursday 8<sup>th</sup> May 2025</b></p> <p>9.30am – 11.30am</p> <p>Zoom</p> <p>For Deputies</p> <p>#deputies #AHT #middleleaders</p>	<p><b>Cornerstone 3 = Preparation</b></p> <p>The final two virtual modules will focus on supporting participants in developing a clear vision for future school improvement. Education is full of well-intentioned changes that have been poorly executed. Any change must lead to significant improvement and it is essential for senior leaders to understand not just the 'why?' but also the 'what?'.</p> <p><b>Module 5-Dimension Five=Responsibility</b></p> <p>Aspects explored during these modules include:</p> <ul style="list-style-type: none"> <li>• Thinking differently about the future of school improvement</li> <li>• Critical analysis to identify future needs</li> <li>• Identifying key principles for future success</li> <li>• Creating choppy waters - All staff in the learning zone</li> <li>• Prioritising for future success</li> <li>• Developing of inquiring minds and attitudes</li> <li>• Professional Development - A time for a rethink</li> </ul> <p><b>Future dates for your diary:</b> Wednesday 18<sup>th</sup> June 2025</p> <p>To book: <a href="https://www.bcpp.org.uk/events/24-deputy-programme-5">https://www.bcpp.org.uk/events/24-deputy-programme-5</a></p>

# Rosary Term

## Full CPDF at a glance

### (in date order)

If you click on the link in the description it will take you to the information about the course.  
If you want to book, click the 'To book' link which will take you directly to our booking website.

## May 2025

01/05/2025	9.30	11.30	Single Central Record Training <a href="https://www.bcpp.org.uk/events/24-central-record">https://www.bcpp.org.uk/events/24-central-record</a>
07/05/2025	14.00	15.30	English Leaders Support and Development group day 5 of 6 <a href="https://www.bcpp.org.uk/events/24-english-support-group-5">https://www.bcpp.org.uk/events/24-english-support-group-5</a>
08/05/2025	9.30	11.30	Deputy Head Teacher Programme 5 of 6 <a href="https://www.bcpp.org.uk/events/24-deputy-programme-5">https://www.bcpp.org.uk/events/24-deputy-programme-5</a>
08/05/2025	14.00	15.30	Science Leaders Support and Development group day 5 of 6 <a href="https://www.bcpp.org.uk/events/24-science-support-group-5">https://www.bcpp.org.uk/events/24-science-support-group-5</a>
13/05/2025	14.00	15.30	SENDSCO Support and Development Group day 5 of 6 <a href="https://www.bcpp.org.uk/events/24-senco-support-group-5">https://www.bcpp.org.uk/events/24-senco-support-group-5</a>
13/05/2025	15.45	17.45	Stepping up programme day 5 of 6 <a href="https://www.bcpp.org.uk/events/24-stepping-up-5">https://www.bcpp.org.uk/events/24-stepping-up-5</a>
15/05/2025	13.15	14.45	EYFS FS Leaders Support and Development Group Day 2 of 2 <a href="https://www.bcpp.org.uk/events/24-eyfs-support-group-2">https://www.bcpp.org.uk/events/24-eyfs-support-group-2</a>

# Trinity Term



# (Summer 2)

## TRINITY TERM (SUMMER 2)

### Catholic Life

CPDF, Provider, Date	Description
<b><u>DRB Leadership Briefing Day</u></b> <b><u>3 of 3</u></b>  <b><u>With Andrew Pilmore</u></b>	These are chargeable sessions, if you book on to one, we will book you onto all three at the reduced rate.

<p><b>Monday 9<sup>th</sup> June 2025</b></p> <p>10.00am – 12.30pm</p> <p>Zoom</p> <p>For: Senior Leaders</p>	<p>Leadership briefings on all of the latest updates, and associated weekly updates/support.</p> <p>To book:  <a href="https://www.bcpp.org.uk/events/24-drb-briefing-3">https://www.bcpp.org.uk/events/24-drb-briefing-3</a></p>
<p><b>Director's note:</b>  <i>From personal experience, I found these briefings on the ball and up to date, they do the reading so you don't have to. A great time saver for busy leaders.</i></p>	
<p><b><u>Staff to be booked on:</u></b></p>	<p><b><u>Cover arrangements in school:</u></b></p>



# TRINITY TERM

## (SUMMER 2)

### Leadership and Management

CPDF, Provider, Date	Description
<p><b><u>Deputy Head Programme</u></b>  <b><u>Day 6 of 6</u></b></p> <p><b><u>With Andy Hind</u></b></p> <p><b>Wednesday 18<sup>th</sup> June 2025</b></p> <p>9.30am – 11.30am</p> <p>Zoom</p> <p>For Deputies</p> <p>#deputies</p>	<p><b>Cornerstone 3 =Preparation</b>  The final virtual module will focus on supporting participants in developing a clear vision for future school improvement. Education is full of well-intentioned changes that have been poorly executed. Any change must lead to significant improvement and it is essential for senior leaders to understand not just the 'why?' but also the 'what?'.</p> <p><b>Module 6-Dimension Six=Legacy</b>  Aspects explored during these modules include:</p> <ul style="list-style-type: none"> <li>• Thinking differently about the future of school improvement</li> <li>• Critical analysis to identify future needs</li> <li>• Identifying key principles for future success</li> <li>• Creating choppy waters - All staff in the learning zone</li> <li>• Prioritising for future success</li> <li>• Developing of inquiring minds and attitudes</li> <li>• Professional Development - A time for a rethink</li> </ul> <p>To book:  <a href="https://www.bcpp.org.uk/events/24-deputy-programme-6">https://www.bcpp.org.uk/events/24-deputy-programme-6</a></p>
<b><u>Staff to be booked on:</u></b>	<b><u>Cover arrangements in school:</u></b>



# Trinity Term Full CPDF at a glance (in date order)

## June 2025

02/06/2025	14.00	15.30	Teaching Assistants - 3 of 3 - How to teach pupils emotional regulation techniques <a href="https://www.bcpp.org.uk/events/24-ta-training-3">https://www.bcpp.org.uk/events/24-ta-training-3</a>
09/06/2025	10.00	12.30	DRB Leadership Briefing day 3 of 3 <a href="https://www.bcpp.org.uk/events/24-drb-briefing-3">https://www.bcpp.org.uk/events/24-drb-briefing-3</a>
09/06/2025	9.30	11.30	Maths Leaders Support and Development Group day 3 of 3 <a href="https://www.bcpp.org.uk/events/24-maths-support-group-3">https://www.bcpp.org.uk/events/24-maths-support-group-3</a>
10/06/2025	13.15	15.15	Geography <a href="https://www.bcpp.org.uk/events/24-geography">https://www.bcpp.org.uk/events/24-geography</a>
17/06/2025	13.30	15.30	TA's - What does it mean to work in a Catholic School <a href="https://www.bcpp.org.uk/events/24-catholic-school-tas">https://www.bcpp.org.uk/events/24-catholic-school-tas</a>
18/06/2025	13.15	15.15	Computing Leaders Group day 3 of 3 <a href="https://www.bcpp.org.uk/events/24-computing-support-group-3">https://www.bcpp.org.uk/events/24-computing-support-group-3</a>
18/06/2025	9.30	11.30	Deputy Head Teacher Programme 6 of 6 <a href="https://www.bcpp.org.uk/events/24-deputy-programme-6">https://www.bcpp.org.uk/events/24-deputy-programme-6</a>
19/06/2025	14.00	15.30	English Leaders Support and Development group day 6 of 6 <a href="https://www.bcpp.org.uk/events/24-english-support-group-6">https://www.bcpp.org.uk/events/24-english-support-group-6</a>
24/06/2025	13.30	15.00	Literacy Tree <a href="https://www.bcpp.org.uk/events/24-literacy-tree">https://www.bcpp.org.uk/events/24-literacy-tree</a>
26/06/2025	9.00	17.00	Headteachers Residential - 26-27th June, 2025 <a href="https://www.bcpp.org.uk/events/24-head-residential">https://www.bcpp.org.uk/events/24-head-residential</a>
26/06/2025	15.45	17.45	Stepping up programme day 6 of 6 <a href="https://www.bcpp.org.uk/events/24-stepping-up-6">https://www.bcpp.org.uk/events/24-stepping-up-6</a>
30/06/2025	14.00	15.30	Science Leaders Support and Development group day 6 of 6 <a href="https://www.bcpp.org.uk/events/24-science-support-group-6">https://www.bcpp.org.uk/events/24-science-support-group-6</a>

## July 2025

01/07/2025	14.00	15.30	SENDSCO Support and Development Group day 6 of 6 <a href="https://www.bcpp.org.uk/events/24-senco-support-group-6">https://www.bcpp.org.uk/events/24-senco-support-group-6</a>
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## *The small print (it's not actually small)*

- Always get approval from the person responsible for inset in your school before booking online.
- One-form entry schools get one free place on every course. Two-form entry schools get two free places on every course. Three-form entry schools get three places on every course.
- Additional places can be purchased. £25 for online £40 for face to face.
- Governor CPDF places are £15 each.
- Some courses have additional charges, this is stated in the CPDF plan.
- Failure to attend a pre-booked place will incur a charge. (£40 for a Zoom course and £60 for a Face-to-Face course.)
- Failure to attend residential or cancellation less than 2 weeks before will result in full charge.
- Cancellation of a place must take place 5 working days before session or charge incurred.
- Zoom links will be sent to delegates in advance of CPDF, please do a tech check before the day and contact us if any issues.
- **Please ensure your computer has a working camera AND a working microphone**
- Places to be booked via the website. Any problems, questions, queries  
Email [s.cope@newman.ac.uk](mailto:s.cope@newman.ac.uk).
- Not turning your camera on (when we know you have one) is just rude. There, we said it. **Please be fully present and attentive in sessions.**

Don't hesitate to get in touch if you have any questions.

Telephone: 0121 476 3415

Email: [s.cope@newman.ac.uk](mailto:s.cope@newman.ac.uk)  
[j.tallon@newman.ac.uk](mailto:j.tallon@newman.ac.uk)