



Many Schools – One Family  
Serving Catholic Primary Schools across England

# Continuous Professional Development and Formation Plan for SENDCOs 2024-2025



"Give instruction to a wise man and he will be still wiser, teach a righteous man and he will increase his learning."

Proverbs 9:9

Dear SENDCOs,

We are delighted to serve you and your school communities by providing CPDF (Continuous Professional Development and FORMATION) to leaders at all levels. We aim to support you to help form your team to each be the best version of the person that God has called them to be. In turn, it is hoped, this will cascade to your amazing pupils. We are pleased to be serving many diocese across England and know that you will benefit from working alongside leaders at all levels from across the country.

Providers:

There are some old favourites and some brand-new ones, let us know your thoughts, we use YOUR feedback to design the offer for the following year. If an old favourite isn't included this year, let us know you want them back. (We're already working on 2025-2026!) If you hear of someone amazing, based anywhere in the country, tell us. We'll get them booked.

SENDCO- we have included information in here that we think wmay be useful to YOU as the SENDCO and also sessions that you may wish to send your staff team on. Remember, there are lots more CPDF sessions in the full brochure.

Also...

If you are part of a MAC/MAT/Collaboration of schools, you may want to arrange for all SENDCOs to meet as a group after the SENDCO Support and Development Group. Just let us know and we can support you in organising this.

So, you actually read to the end? Impressive! Now the challenge is to continue reading and take note of our vision for the Partnership.

We believe in it, we review it, we live it, we report on it to our Management Board. It's our way of ensuring the very best for you. Let us know your thoughts.

In the meantime, please use the hyperlinks to book your CPDF and we look forward to welcoming you.

Kind regards

*Julie-Anne Tallon*

We are passionate about servant leadership. We provide excellent CPDF to ensure all stakeholders are given every opportunity to become the person God has called them to be. We want to constantly evolve. Nurturing a culture of constant review, evaluation, and planning for next steps, building upon strengths; offering our schools the very best.

## What is the Partnership Vision?

### **Servant Leadership**

Mission integrity - a commitment to Servant Leadership; evident through interactions, service and SUPPORT to all.

### **Excellent CPDF**

Inclusive of Leaders at all levels- developing all stakeholders to be the person God has called them to be and empowering them to develop the children in our care to achieve their best.

### **Evolving**

A culture of constant evaluation, reflection and improvement to provide the very best for our schools.



Lord, give us new strength so that we can  
build places of belonging:

To create a community for all to share  
their gifts,  
To know that each of us is loved,  
To help us to see the light of Christ in all  
that we serve.

Let us remember that each of us is loved,  
each of us is willed and each of us is  
necessary.

May we balance mercy and justice so that  
we can achieve equity and access for all  
of Your children.

We do this in Your name.

Amen



# *Marian Term*



*(Autumn 1)*

# MARIAN TERM

## (AUTUMN 1)

### Catholic Life

CPDF, Provider, Date	Description
<p><b><u>Annual Update to KCSIE</u></b></p> <p><b><u>With Oliver Welsby</u></b></p> <p><b>Monday 2<sup>nd</sup> September 2024</b></p> <p>11:30am – 12:30pm</p> <p>Zoom</p> <p>For: all staff</p> <p>#SEN #CT #HT #TA</p>	<p><b>Update and Review of Key Changes</b></p> <p>During this one-hour virtual session we will cover the key changes and themes within KCSIE-24 to ensure that all staff are up to date with the latest statutory requirements for people working in Education settings.</p> <p>There is also a quiz to assess understanding.</p> <p>To Book:  <a href="https://www.bcpp.org.uk/events/24-kcsie-update">https://www.bcpp.org.uk/events/24-kcsie-update</a></p> <p><b>Sign up one member of staff only (everyone else sits with them).</b></p>
<p><b><u>Directors note:</u></b></p> <p><i>This is a session that all schools must do. We are trying to save you a job by sorting this for you. Plan your first day back around this, it's one job ticked off the 'to do' list. Sign up one person to be the lead, they will have the link to the session (show it on one device in the hall). This person will receive the quiz and it is their job to share it and collate responses. If you can't make this session but would like the video recording, please contact us.</i></p>	
<p><b><u>Decide which member of staff is going to be named to receive the link and distribute quiz info, they are the person to sign up for the session.</u></b></p>	





<p><b><u>Safeguarding Compliance</u></b></p> <p><b><u>With Oliver Welsby</u></b></p> <p><b>Thursday 12th September 2024</b></p> <p>9:30am – 12:30pm</p> <p>Zoom</p> <p>For: Headteachers, CEO's, CSELs, DSLs, SENDCOs</p> <p>#SEN #HT #Safeguarding</p>	<p><b><u>Safeguarding Compliance</u></b></p> <p>During this session we will cover the latest statutory and non-statutory guidance documents and updates from a safeguarding perspective, highlighting key aspects and recommendations from each that schools will want to ensure are in place.</p> <p>To Book:  <a href="https://www.bcpp.org.uk/events/24-safeguarding-compliance">https://www.bcpp.org.uk/events/24-safeguarding-compliance</a> </p>
<p><b><u>Directors note:</u></b></p> <p><i>Imagine how relieved you will feel when you come away knowing exactly what it is that's required. Ollie did this session last year and your feedback was – we want him to do this every year. Ollie really knows his stuff-get booked on- so you do too!</i></p>	
<b><u>Staff to be booked on:</u></b>	<b><u>Cover arrangements in school:</u></b>



<p><b><u>Pathological Demand Avoidance (PDA)</u></b></p> <p><b><u>With Emma Shackleton</u></b></p> <p><b>Thursday 19th September 2024</b></p> <p>1.00pm – 2:30 pm</p> <p>Zoom</p> <p>For teachers, TAs, school leaders:</p> <p>#HT #DHT #SENCO #CT #TA #Linkgovernor</p>	<p>Discover why traditional techniques commonly used to support autistic pupils won't work for children with PDA, and what you can do instead to support pupils to success.</p> <p>To book: <a href="https://www.bcpp.org.uk/events/24-pda">https://www.bcpp.org.uk/events/24-pda</a></p>
<p><b><u>Directors note:</u></b></p> <p><i>Overwhelming feedback in evaluations last year was that you needed more support with PDA. This session will help you find out more about PDA and how to support pupils. Emma's training is brilliant-get as many staff booked on as you can.</i></p>	
<p><b><u>Staff to be booked on:</u></b></p>	<p><b><u>Cover arrangements in school:</u></b></p>

<p><b><u>Governors update on KCSIE</u></b></p> <p><b><u>With Oliver Welsby</u></b></p> <p><b>Thursday 19<sup>th</sup> September 2024</b></p> <p>6:00-7:30pm</p> <p>Zoom</p> <p>#Governors</p>	<p>This session is valuable for all governors, not just the nominated Safeguarding Governor, as all governors have 'strategic leadership responsibility for safeguarding', as outlined in KCSIE.</p> <p>This session will provide a clear update for governors as to the latest developments in terms of risk, updates on statutory guidance and KCSIE requirements from the governance perspective, and an overview of what the safeguarding team should be working on.</p> <p>To book: <a href="https://www.bcpp.org.uk/events/24-qov-update-kcsie">https://www.bcpp.org.uk/events/24-qov-update-kcsie</a></p>
<p><b><u>Directors note:</u></b></p> <p><i>This is a slightly longer governor's session than usual, it's because we are sharing the information and giving them guidance on what to do.</i></p> <p><i>I'd get all my governors booked on this – a non-negotiable (you are giving them plenty of notice).</i></p>	
<p><b><u>Staff to be booked on:</u></b></p>	<p><b><u>Cover arrangements in school:</u></b></p>



<b><u>TAs</u></b>	
<b><u>De-escalation strategies</u></b>	Understand what’s happening in brains and bodies when children get angry or overwhelmed at school. Walk away with strategies and techniques that you can start to implement straight away and learn which techniques to avoid because they will make the situation worse!
<b><u>With Emma Shackleton</u></b>	
Session 1 of 3	
<b>Monday 30th September 2024</b>	
2.00pm – 3.30pm	
Zoom	
#TA #ECT	To book: <a href="https://www.bcpp.org.uk/events/24-ta-training-1">https://www.bcpp.org.uk/events/24-ta-training-1</a>
<b><u>Directors note:</u></b>	
<i>Emma’s training is phenomenal, get as many people booked on this as possible. Send your fabulous TA’s and your brilliant ECTs. Great, practical advice from Emma.</i>	
<b><u>Staff to be booked on:</u></b>	<b><u>Cover arrangements in school:</u></b>



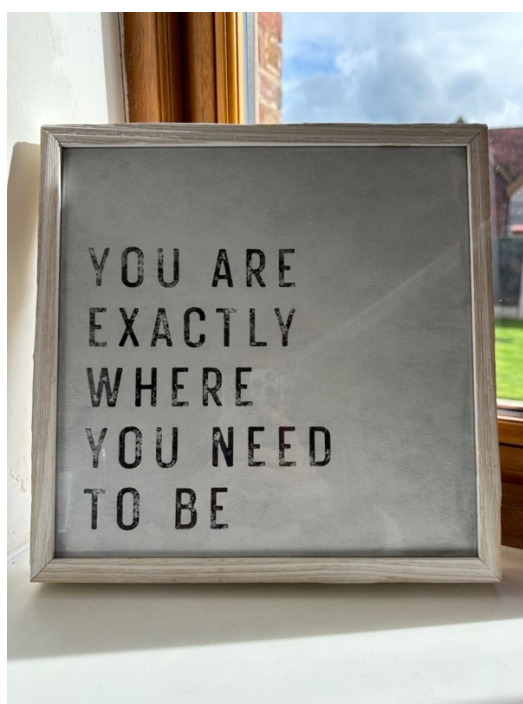
<p><b><u>Adult MHFA - Mental Health First Aid</u></b></p> <p><b><u>With Hugo Metcalfe</u></b></p> <p><b>Wednesday 9<sup>th</sup> October 2024 and Thursday 10<sup>th</sup> October 2024</b></p> <p>TWO FULL-DAYS</p> <p>9:00am – 4:30pm  9:00am – 12:00am Zoom  12:00pm – 2:00pm E-learning modules and lunch  2:00pm – 4:30pm</p> <p>Zoom</p> <p>For: any staff that support Children: CSELs, Headteachers, Heads of School, Deputies, SENCOs, other interested staff.  All delegates receive a mental health first aid manual and workbook to support their learning.</p> <p>#HT #DHT #SENDSCO #CT</p>	<p>This <b>accredited course</b> provides delegates the skills recognise the signs and symptoms of common mental health issues in children, engage in supportive and non-judgemental conversation and signpost to effective support.</p> <p>Delegates will gain an in depth understanding of mental health and the factors that can affect wellbeing, as well as practical skills to spot the triggers and signs of mental illness, and the confidence to step in, reassure and support children and their parents in distress.</p> <p>Upon completion they will receive an <b>MHFA Certificate and accreditation as a Young Person Mental Health First Aider.</b></p> <p>Only 16 delegates can attend this course.</p> <p><b>There is subsidised cost of £180 per delegate, this includes additional resources which will be sent in the post.</b></p> <p>Due to demand for places on this course, non-attendance at this course will incur repayment of full costs of £240.</p> <p>To book:  <a href="https://www.bcpp.org.uk/events/24-mhfa-2day">https://www.bcpp.org.uk/events/24-mhfa-2day</a></p>
<p><b>Director's note:</b></p> <p><i>We have purposefully booked the ADULT training this time and not the 'young persons', the reason for this is, the adult training is a lot broader and better suited and is able to be applied to young people as well as to your colleagues, it is also the most up to date one.</i></p> <p><i>Get at least one person trained on this. It's worth it. Even better if you have multiple staff trained.</i></p>	
<p><b><u>Staff to be booked on:</u></b></p>	<p><b><u>Cover arrangements in school:</u></b></p>

# MARIAN TERM

(AUTUMN 1)

## Leadership

CPDF, Provider, Date	Description
<b><u>DSL refresher training- Level 3</u></b>  <b><u>With High Speed Training</u></b>  You have 12 months to complete this course.  For: DSL's  #HT #DHT #SENDSCO #DSL	Online training, this course takes approximately 3 hours to complete, and the certificate will be posted out to you 24 hours after successful completion. We have negotiated a discount for this online CPDF.  This course has an additional charge of £60 per person.  The online codes for these will be sent out by Sarah the first week in October 2024. They are also available throughout the year-just get in touch. To book: <a href="https://www.bcpp.org.uk/events/24-dsl-level3">https://www.bcpp.org.uk/events/24-dsl-level3</a>
<b>Directors note:</b> <i>We all know that DSL refresher training (from some settings) is daylight robbery. How the invoice doesn't come with a mask and a cape is beyond me!</i> <i>This refresher training is online. It's value for money, good quality and can be completed in sections before the formal assessment and certificate. I've completed it, I was impressed with it (And yes, I passed!)</i>	
<b><u>Staff to be booked on:</u></b>	



<p><b><u>EYFS</u></b></p> <p><b><u>Language and Communication and Effective Interaction</u></b></p> <p><b><u>Session 1 of 3</u></b></p> <p><b><u>With Ruth Swailes</u></b></p> <p><b>Tuesday 24<sup>th</sup> September 2024</b></p> <p><b>4.00pm – 5.00pm</b> (We urge staff to access this from home, pack your bags at lunchtime and run down the drive as soon as the last pupil is collected-you're then at home when it finishes at 5.01pm)</p> <p>Zoom</p> <p>For: EYFS leaders and their teams, EYFS Teachers, EYFS TA's and Headteachers</p> <p>#HT #Middleleaders #EYFS</p>	<p>(We urge staff to access this from home, pack your bags at lunchtime and run down the drive as soon as the last pupil is collected-you're then at home when it finishes at 5.01pm)</p> <p>It's no coincidence that Communication and Language is the first prime area in the EYFS, because it underpins children's learning in all other areas. In sessions one and two we will explore what research tells us about young children's language development and look at practical ways in which everyone can develop communication and language for all children in the classroom. Ruth will share real life examples of simple but effective strategies that can be tried immediately in the classroom. The third and final session provides an opportunity to feedback on how the strategies have worked, ask questions, and explore further.</p> <p><b>Future dates for your diary:</b></p> <p><b>Session 2</b> - Thursday 3<sup>rd</sup> October 2024 – 4.00pm – 5.00pm</p> <p><b>Session 3</b> Tuesday 15<sup>th</sup> October 2024 (session 3 of 3- this session is optional and is here for you to drop in and ask Ruth questions about what you've implemented from sessions 1 &amp; 2) 4.00pm – 5.00pm</p> <p>To Book: <a href="https://www.bcpp.org.uk/events/24-eyfs-language-1">https://www.bcpp.org.uk/events/24-eyfs-language-1</a></p>
<p><b><u>Directors note:</u></b></p> <p><i>Give your EYFS team plenty of notice of this excellent CPDF, send them straight home as soon as the children have gone and ask them to access this from home. A fabulous opportunity for all your EYFS team.</i></p>	
<p><b><u>Staff to be booked on:</u></b></p>	<p><b><u>Cover arrangements in school:</u></b></p>



<p><b><u>EYFS</u></b></p> <p><b><u>'I think it's good but...'</u></b></p> <p><b><u>What you need to know about Reception.</u></b></p> <p><b><u>With Ruth Swailes</u></b></p> <p><b>Thursday 26<sup>th</sup> September 2024</b></p> <p>9.30am – 12.30pm</p> <p>Zoom</p> <p>For: EYFS leaders and Headteachers</p> <p>#HT #Middleleaders #EYFS</p>	<p>Everything you've ever wanted to know about EYFS but were too afraid to ask!</p> <p>This session is for leaders who may not have much experience of working in EYFS or experienced leaders who want to refresh and develop their understanding of effective pedagogy. The session will cover statutory legal requirements and bust some of the myths that have developed around the EYFS. We will explore the purpose of the learning environment in supporting children's learning and talk about effective pedagogy for young children, why it looks different from Key Stage One and what makes the greatest difference to young children's learning.</p> <p>To Book:  <a href="https://www.bcpp.org.uk/events/24-reception-need-to-know">https://www.bcpp.org.uk/events/24-reception-need-to-know</a></p>
<p><b><u>Director's note:</u></b></p> <p><i>This is a no-brainer. Get your EYFS leader booked on and get yourself booked on. Maybe your deputy too?_Ruth is phenomenal.</i></p>	
<p><b><u>Staff to be booked on:</u></b></p>	<p><b><u>Cover arrangements in school:</u></b></p>



<p><b><u>Stepping up to middle leadership</u></b></p> <p><u>Programme Day 1 of 6</u></p> <p><b><u>With Andy Hind</u></b></p> <p><b>Tuesday 1<sup>st</sup> October 2024</b></p> <p>3.45pm – 5.45pm</p> <p>Zoom</p> <p>For Aspiring School Leaders</p> <p>#classteachers #middleleaders</p>	<p><b><i>Stepping Up</i></b> has been designed to consider the ever-changing role of the teacher leader and their contribution within a highly effective school. The role of teacher leader has changed beyond recognition, and they are now expected to play a major role in effective and continual school improvement.</p> <p>The role has changed from one of maintenance to authentic leadership and individuals are expected to step-up to this role.</p> <p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>• To improve a school's leadership capital by increasing the leadership confidence and competence of each individual</li> <li>• To engage current and aspiring teacher leaders in a rigorous professional learning programme that increases leadership capital</li> <li>• To support teacher leaders in building a deep understanding about high-impact leadership</li> <li>• To identify a set of essential leadership practices for effective leadership and to support each individual in building competency within each of these practices</li> </ul> <p>Over six modules, participants will be supported through a series of processes for increasing leadership capacity and an ability to lead an area of responsibility that focuses on maximising pupil outcomes. It addresses the key issues of what contributes to success as a teacher leader and the essential tasks and practices that are needed to ensure maximum impact.</p> <p><b>Future dates for your diary:</b></p> <p><b>Session 2</b> - 19th November 2024</p> <p><b>Session 3</b> - 21st January 2025</p> <p><b>Session 4</b> - 11th March 2025</p> <p><b>Session 5</b> - 13th May 2025</p> <p><b>Session 6</b> - 24th June 2025</p> <p>To book:  <a href="https://www.bcpp.org.uk/events/24-stepping-up-1">https://www.bcpp.org.uk/events/24-stepping-up-1</a></p>
<p><b><u>Directors note:</u></b></p> <p><i>This is something new we are trying, a twilight session. It means more teachers can attend (if THEY want to) as there's no cover implications. Let us know your thoughts. As a class teacher, I would have relished the opportunity to access this type of high-quality preparation for next steps. Offer it out to your team, see who is interested...</i></p>	
<p><b><u>Staff to be booked on:</u></b></p>	<p><b><u>Cover arrangements in school:</u></b></p>



<p><b><u>5 Foundations of Effective Attendance Practice</u></b></p> <p><b><u>With Faye Whittle</u></b></p> <p><b>Thursday 3<sup>rd</sup> October 2024</b></p> <p>9.30am – 10.30am</p> <p>Zoom</p> <p>For: Attendance Leaders</p> <p>#HT#DHT #AHT</p>	<p>A brief session to introduce you to the 5 Foundations of Effective Attendance Practice</p> <p>The 5 Foundations of Effective Attendance Practice framework is modelled on the work of Professor Katherine Weare. The emphasis is on developing a school culture and climate which builds a sense of connectedness and belonging to ensure all children can attend school and thrive. The approach ensures schools prioritise building solid working relationships with children / parents prior to any escalation. The approach allows educational settings to identify triggers early that can lead to poor attendance issues such as mental health issues, lack of trust, communication and relationship breakdowns and the possible lack of networking opportunities both internal (in-school) and external (external agencies).</p> <p>The Foundations framework has most recently been reviewed by the Department for Education. The Foundations framework received an excellent report following the four-day review.</p> <p><i>"The Foundations approach is an excellent example of best practice; there are very clear and detailed systems and procedures in place to manage absence and attendance consistently".</i></p> <p>(Michelle O'Dell DFE Attendance Advisor March 2022)</p> <p>To Book:  <a href="https://www.bcpp.org.uk/events/24-attendance-foundations">https://www.bcpp.org.uk/events/24-attendance-foundations</a></p>
<p><b><u>Directors note:</u></b></p> <p><i>We are repeatedly asked to give some direction on how to improve attendance. Here it is. Get yourself booked on. See what you think. You may want to work with them further, you may just take the initial ideas, for now. It's up to you, but you won't know, if you don't come.</i></p>	
<p><b><u>Staff to be booked on:</u></b></p>	<p><b><u>Cover arrangements in school:</u></b></p>

<p><b><u>EYFS</u></b></p> <p><b><u>Language and Communication and Effective Interaction</u></b></p> <p>Session 2 of 3</p> <p><b><u>With Ruth Swailes</u></b></p> <p><b>Thursday 3<sup>rd</sup> October 2024</b></p> <p>4.00pm – 5.00pm (We urge staff to access this from home, pack your bags at lunchtime and run down the drive as soon as the last pupil is collected-you're then at home when it finishes at 5.01pm)</p> <p>Zoom</p> <p>For: EYFS leaders and their teams, EYFS Teachers, EYFS TA's and Headteachers</p> <p>#HT #Middleleaders #EYFS #CT #TA</p>	<p>(We urge staff to access this from home, pack your bags at lunchtime and run down the drive as soon as the last pupil is collected-you're then at home when it finishes at 5.01pm)</p> <p>It's no coincidence that Communication and Language is the first prime area in the EYFS, because it underpins children's learning in all other areas. In sessions one and two we will explore what research tells us about young children's language development and look at practical ways in which everyone can develop communication and language for all children in the classroom. Ruth will share real life examples of simple but effective strategies that can be tried immediately in the classroom. The third and final session provides an opportunity to feedback on how the strategies have worked, ask questions, and explore further.</p> <p><b>Future dates for your diary:</b></p> <p><b>Session 3</b> Tuesday 15<sup>th</sup> October 2024 (session 3 of 3- <b>this session is optional</b> and is here for you to drop in and ask Ruth questions about what you've implemented from sessions 1 &amp; 2) 4.00pm – 5.00pm</p> <p>To Book: <a href="https://www.bcpp.org.uk/events/24-eyfs-language-2">https://www.bcpp.org.uk/events/24-eyfs-language-2</a></p>
<p><b><u>Directors note:</u></b></p> <p><i>Give your EYFS team plenty of notice of this excellent CPDF, send them straight home as soon as the children have gone and ask them to access this from home. A fabulous opportunity for all your EYFS team.</i></p>	
<p><b><u>Staff to be booked on:</u></b></p>	<p><b><u>Cover arrangements in school:</u></b></p>

<p><b><u>SEND:</u></b></p> <p><b><u>Myths, law and funding regulations.</u></b></p> <p><b><u>With Garry Freeman</u></b></p> <p><b>Two sessions- both must be attended:</b>  Session 1 of 2  <b>Monday 14<sup>th</sup> October 2024</b>  9:30-12</p> <p>Session 2 of 2  <b>Thursday 17<sup>th</sup> October 2024</b>  9:30-12</p> <p>Zoom</p> <p>#SENDCO #HT</p>	<p>If you are working with children with additional needs, and they are reliant on receiving effective additional provision and support, this training is a must. Understanding SEND law is vital to ensuring your SEND children and families receive all they need to make progress and thrive.</p> <p>The aim of the session is to promote:</p> <ol style="list-style-type: none"> <li>1. An understanding of what SEND Myths are and why they are an issue.</li> <li>2. A working understanding of the main aspects of SEND law on funding and EHCP process as it applies in England.</li> <li>3. Confidence and insight to discuss these aspects and challenge LAs/professionals where appropriate.</li> <li>4. The knowledge and references to inform work done by parents/professionals.</li> </ol> <p>Essentially, Garry will share a wealth of knowledge about how SEND law can support schools, parents, children, and families in ascertaining appropriate levels of funding and provisions for the children and young people you work with.</p> <p>To book: <a href="https://www.bcpp.org.uk/events/24-sen-myths-1">https://www.bcpp.org.uk/events/24-sen-myths-1</a></p>
<p><b><u>Directors note:</u></b></p> <p><i>When I asked SENDCOs to suggest great providers for SEN, Garry's name was shared. This is a MUST for all Heads and SENDCOs, book both of you on, it's worth it.</i></p> <p><i>Top tip- HT and SENDCO meet in-between the two sessions to prepare any questions ready for session 2.</i></p>	
<p><b><u>Staff to be booked on:</u></b></p>	<p><b><u>Cover arrangements in school:</u></b></p>
<p><b><u>How to access grants and funding</u></b></p> <p><b><u>With Andrew Heaward</u></b></p> <p><b>Tuesday 15<sup>th</sup> October 2024</b>  9:30am - 10:15am  Zoom</p> <p>#HT #SBM</p>	<p>A brief session with Andrew from Heaward Solutions-Funding and Management Specialists</p> <p>An introduction into how you can access additional funding streams.</p> <p>To book:  <a href="https://www.bcpp.org.uk/events/24-grants-funding">https://www.bcpp.org.uk/events/24-grants-funding</a></p>
<p><b><u>Directors note:</u></b></p> <p><i>Everyone wants more cash in school. It's worth giving up 45 minutes to find out what avenues are available to your school to access grants and funding.</i></p>	
<p><b><u>Staff to be booked on:</u></b></p>	<p><b><u>Cover arrangements in school:</u></b></p>

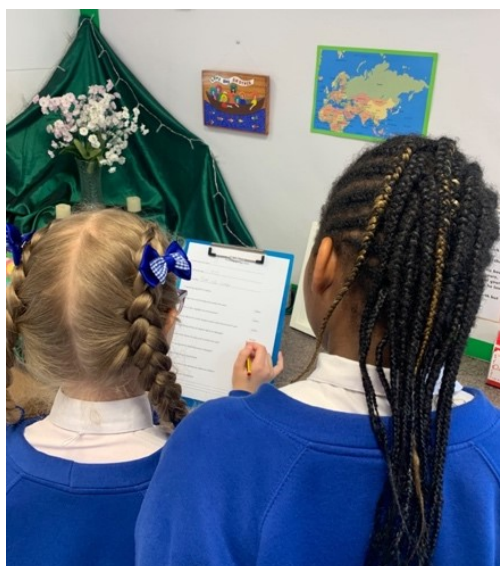
<p><b><u>EYFS</u></b>  <b><u>Language and</u></b>  <b><u>Communication and</u></b>  <b><u>Effective Interaction</u></b></p> <p><b><u>Session 3 of 3</u></b> Zoom</p> <p><b><u>With Ruth Swailes</u></b></p> <p><b>Tuesday 15<sup>th</sup> October 2024</b>  <b>4.00pm – 5.00pm</b>          (We urge staff to access this from home, pack your bags at lunchtime and run down the drive as soon as the last pupil is collected-you're then at home when it finishes at 5.01pm)</p> <p>#HT #Middleleaders #EYFS</p>	<p>Drop-in session, this is an optional session to allow everyone the chance to come and ask questions based on your experiences of using strategies suggested in sessions one and two.</p> <p>This third and final session provides an opportunity to feedback on how the strategies have worked, ask questions, and explore further.</p> <p>For: EYFS leaders and their teams, EYFS Teachers, EYFS TA's and Headteachers</p> <p>To Book:  <a href="https://www.bcpp.org.uk/events/24-eyfs-language-3">https://www.bcpp.org.uk/events/24-eyfs-language-3</a></p>
<p><b><u>Directors note:</u></b></p> <p><i>This is an optional session, why, oh why, would your EYFS team NOT want an extra session with the amazing Ruth? If they say; this one is optional, we don't have to go'...I think there's further conversations you need to have...</i></p>	
<p><b><u>Staff to be booked on:</u></b></p>	<p><b><u>Cover arrangements in school:</u></b></p>



<p><b><u>SEND:</u></b></p> <p><b><u>Myths, law and funding regulations.</u></b></p> <p><b><u>With Garry Freeman</u></b></p> <p><b>Two sessions- both must be attended:</b></p> <p>Session 2 of 2  <b>Thursday 17 October 2024</b>  9.30am – 12.00pm</p> <p>Zoom</p> <p>#SENDCO #HT</p>	<p>Session 2 of 2</p> <p>The aim of the session is to promote:</p> <ol style="list-style-type: none"> <li>1. An understanding of what SEND Myths are and why they are an issue.</li> <li>2. A working understanding of the main aspects of SEND law on funding and EHCP process as it applies in England.</li> <li>3. Confidence and insight to discuss these aspects and challenge LAs/professionals where appropriate.</li> <li>4. The knowledge and references to inform work done by parents/professionals.</li> </ol> <p>Essentially, Garry will share a wealth of knowledge about how SEND law can support schools, parents, children, and families in ascertaining appropriate levels of funding and provisions for the children and young people you work with.</p> <p>To book:  <a href="https://www.bcpp.org.uk/events/24-sen-myths-2">https://www.bcpp.org.uk/events/24-sen-myths-2</a></p>
<p><b><u>Directors note:</u></b></p> <p><i>This is session 2 of 2, both sessions need to be attended. Clear your diary. The feedback on Garry is phenomenal.</i></p>	
<p><b><u>Staff to be booked on:</u></b></p>	<p><b><u>Cover arrangements in school:</u></b></p>



<p><b><u>SEN</u></b></p> <p><b><u>SENDCO Support &amp; Development Group</u></b> <b><u>day 1 of 6</u></b></p> <p><b><u>With Faye Whittle</u></b></p> <p><b>Thursday 26<sup>th</sup> September 2024</b> 2:00pm – 3:30pm Zoom For: SENDCO's</p> <p>#SEN #DHT #HT</p>	<p>Half termly sessions supporting SENCOs with up-to-date advice, guidance, and support.</p> <p><b>Future Dates for your Diary:</b></p> <p>Thursday 21st November 2024 Thursday 13<sup>th</sup> February 2025 Tuesday 8<sup>th</sup> April 2025 Tuesday 13th May 2025 Tuesday 1st July 2025</p> <p>To book: <a href="https://www.bcpp.org.uk/events/24-senco-support-group-1">https://www.bcpp.org.uk/events/24-senco-support-group-1</a></p>
<p><b><u>Directors note:</u></b> <i>This is a really great Support and Development Group, short and sharp half-termly updates, ensures your SENDCO gets to hear all the up-to-date information, as well as liaise with other SENDCOs from across the country. Please ensure they have access to a computer with a working camera and microphone.</i></p>	
<p><b><u>Staff to be booked on:</u></b></p>	<p><b><u>Cover arrangements in school:</u></b></p>





<p><b><u>ENGLISH</u></b></p> <p><b><u>Spelling for Year 2 and above</u></b></p> <p><b><u>With Susie Spolander</u></b></p> <p><b>Wednesday 25<sup>th</sup> September 2024</b> (Session 1 of 4)</p> <p>1.00pm – 3.00pm</p> <p>Zoom</p> <p>For: English Leaders, Teachers</p> <p>#ENGLISH #CTs</p>	<p><b>Looking at children's difficulties in spelling - Learning, remembering, trying and proof reading.</b></p> <p>Send: Subject leader and one other</p> <p>The first of four sessions across the year so that there is time to disseminate it throughout your school.</p> <p>Future dates for your diary:</p> <p>Session 2 - Thursday 14<sup>th</sup> November 2024 1.00pm - 3.00pm</p> <p>Session 3 - Tuesday 14<sup>th</sup> January 2025 1.00pm - 3.00pm</p> <p>Session 4 - Tuesday 4<sup>th</sup> March 2025 1.00pm - 3.00pm</p> <p>To book: <a href="https://www.bcpp.org.uk/events/24-maths-support-group-1">https://www.bcpp.org.uk/events/24-maths-support-group-1</a></p>
<p><b><u>Directors note:</u></b></p> <p><i>Really support your English leader in this tricky area. Send the English lead and another teacher to this session. This will ensure the messages are shared amongst all staff and spelling improves across the whole school. Yes, you'll need to cover two people, yes you do have to ensure they are BOTH covered for EVERY session. Do you want to sort out spelling or not?</i></p>	
<p><b><u>Staff to be booked on:</u></b></p>	<p><b><u>Cover arrangements in school:</u></b></p>



<p><b><u>EYFS</u></b></p> <p><b><u>Language and Communication and Effective Interaction</u></b></p> <p><b><u>Session 3 of 3</u></b> <b><u>With Ruth Swailes</u></b></p> <p><b>Tuesday 15<sup>th</sup> October 2024</b> Zoom</p> <p><b>4.00pm – 5.00pm</b> For: EYFS leaders and their teams, EYFS Teachers, EYFS TA's and Headteachers</p> <p>#HT #Middleleaders #EYFS</p>	<p>Drop-in session, this is an optional session to allow everyone the chance to come and ask questions based on your experiences of using strategies suggested in sessions one and two.</p> <p>(We urge staff to access this from home, pack your bags at lunchtime and run down the drive as soon as the last pupil is collected-you're then at home when it finishes at 5.01pm)</p> <p>To Book: <a href="https://www.bcpp.org.uk/events/24-eyfs-language-3">https://www.bcpp.org.uk/events/24-eyfs-language-3</a></p>
<p><b><u>Directors note:</u></b> <i>I know it says optional. But really? Why would you not want to come and share what you've done with Ruth and magpie ideas from others?</i></p>	
<p><b><u>Staff to be booked on:</u></b></p>	<p><b><u>Cover arrangements in school:</u></b></p>



# Remembrance term



# (Autumn 2)

# REMEMBRANCE TERM

## (AUTUMN 2)

### Catholic Life

CPDF, Provider, Date	Description
<b>Emotionally Based School Avoidance (EBSA)</b> <b><u>With Emma Shackleton</u></b> <b>Tuesday 5<sup>th</sup> November 2024</b>  1.00pm – 2:30 pm  Zoom  For: SENDCOs, teachers, TAs, school leaders.  #HT #DHT #SENDSCO #CT #TA #Linkgovernor	<p>Understand the drivers for students whose attendance is impacted due to emotionally based school avoidance. Walk away with the Beacon School Support TRACKS system - an approach to understanding and helping pupils and families going through EBSA.</p> <p>To book:  <a href="https://www.bcphp.org.uk/events/24-ebsa">https://www.bcphp.org.uk/events/24-ebsa</a></p>
<b><u>Directors note:</u></b>  <i>We had so many requests for support with this, get yourself and your team fully informed in this area. Is this not something that is impacting your school currently? Great! However, we don't know what tomorrow holds, get trained up now.</i>	
<b><u>Staff to be booked on:</u></b>	<b><u>Cover arrangements in school:</u></b>





<p><b><u>Attention Deficit Hyperactivity Disorder (ADHD)</u></b></p> <p><b><u>With Emma Shackleton</u></b></p> <p><b>Tuesday 3rd December 2024</b></p> <p>1pm to 2.30pm</p> <p>For teachers, TAs, school leaders, SENDCOs.</p> <p>#SEN #CT #TA #HT #DHT</p>	<p>Find out more about how ADHD brains work, and which techniques will work best to support them, and the rest of the pupils in your school! Pick up tips for developing your neuro-inclusive classroom practice.</p> <p>To book:  <a href="https://www.bcpp.org.uk/events/24-adhd">https://www.bcpp.org.uk/events/24-adhd</a> </p>
<p><b><u>Directors note:</u></b></p> <p><i>Emma's training, guidance and practical suggestions are phenomenal. Evaluations last year repeatedly asked for support with ADHD. Get as many booked on this as possible. Why not get your TAs in the same room and get your SENDCO to facilitate the training session on the big screen? You can then chat about how it can be implemented in your setting straight after the session.</i></p>	
<p><b><u>Staff to be booked on:</u></b></p>	<p><b><u>Cover arrangements in school:</u></b></p>

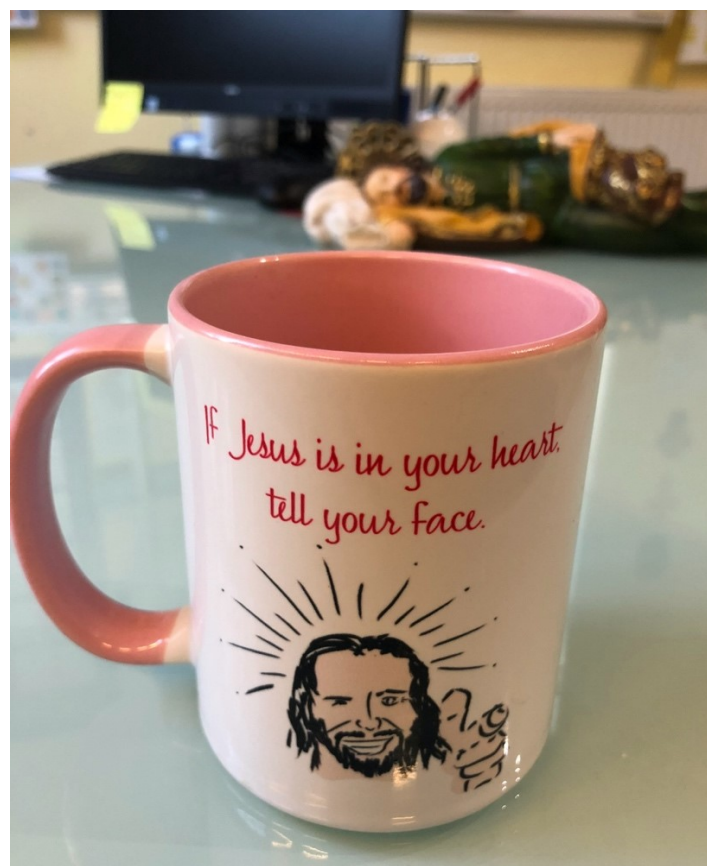


<b><u>Stepping up Programme</u></b> <b><u>Day 2 of 6</u></b>  <b><u>With Andy Hind</u></b> <u>All sessions must be attended</u>  <b>Tuesday 19th November 2024</b>  3.45pm – 5.45pm  Zoom  For Aspiring School Leaders  #middleleaders		<b>Module 2-The leader in me</b> - Developing authentic leadership accountability. Issues explored include: <ul style="list-style-type: none"> <li>• Asking the right questions as a leader</li> <li>• Steps to early success as a teacher leader</li> <li>• Being proactive as a teacher leader</li> <li>• Understanding where the journey starts</li> <li>• Four levels of Leadership accountability</li> </ul> Defining a clear purpose  <b>Future dates for your diary:</b>  <b>Session 3</b> – Tuesday 21st January 2025 <b>Session 4</b> – Tuesday 11th March 2025 <b>Session 5</b> – Tuesday 13th May 2025 <b>Session 6</b> – Tuesday 24th June 2025  To book: <a href="https://www.bcpp.org.uk/events/24-stepping-up-2">https://www.bcpp.org.uk/events/24-stepping-up-2</a>
<b><u>Directors note:</u></b>  <i>We're trying something new. Twilight sessions, we look forward to the feedback on this...</i>		
<b><u>Staff to be booked on:</u></b>		<b><u>Cover arrangements in school:</u></b>
<b><u>Staff to be booked on:</u></b>		<b><u>Cover arrangements in school:</u></b>

**GOD**  
**DOES NOT CALL THE QUALIFIED,**  
**HE QUALIFIES THE CALLED.**



<b><u>SENDCO Support Group</u></b> <b><u>day 2 of 6 with Faye Whittle</u></b>	Half termly sessions supporting SENDCOs with up-to-date advice, guidance and support.
<b>Thursday 21st November 2024</b>	<b>Future Dates for your Diary:</b>
2:00pm – 3:30pm Zoom For: SENDCO's	Thursday 13 <sup>th</sup> February 2025 Tuesday 8 <sup>th</sup> April 2025 Tuesday 13 <sup>th</sup> May 2025 Tuesday 1 <sup>st</sup> July 2025
#SEN #DHT #MIDDLELEADER	To book: <a href="https://www.bcpp.org.uk/events/24-senco-support-group-2">https://www.bcpp.org.uk/events/24-senco-support-group-2</a>
<b><u>Directors note:</u></b>	
<i>Get your SENDCO booked in. These are so informative. We know your SENDCO's time is stretched to the max, they can't afford to miss this. It will ensure they are completely up to date with the national picture and can chat to SENDCOs from across the country.</i>	
<b><u>Staff to be booked on:</u></b>	<b><u>Cover arrangements in school:</u></b>



# Candlemas Term



(Spring 1)

CPDF, Provider, Date		Description
<b><u>Sexual Violence, Sexual Harassment and Harmful Sexual Behaviour in Primary Schools.</u></b>  <b><u>With Oliver Welsby</u></b>  <b>Tuesday 21<sup>st</sup> January 2025</b>  9:30am-12:30am  Zoom  #DSL #HT #DHT #SENDSCO		This session will focus on supporting Headteachers and DSLs with understanding the current context around SVSH and HSB in primary schools. We will look at the current national data, the statutory requirements relating to these issues, including what an effective whole-school approach to preventing them looks like, and how to respond and deal with these potentially complex and difficult cases, to ensure our provision and response is as effective as it can be.  To book: <a href="https://www.bcpp.org.uk/events/24-sexual-violence">https://www.bcpp.org.uk/events/24-sexual-violence</a>
<b><u>Directors Note:</u></b>  <i>So many of you asked for guidance in this area. Here it is. Oliver is brilliant. Get booked on.</i>		
<b><u>Staff to be booked on:</u></b>		<b><u>Cover arrangements in school:</u></b>

<b><u>Developing a whole school well-being strategy</u></b>  <b><u>With Hugo Metcalfe</u></b>  <b>Thursday 23<sup>rd</sup> January 2025</b> <b>9am-12:30pm</b>  For: the person or people who lead well-being in school.  Zoom  #HT #DHT #DHT #Middleleaders #SENDSCO		If your school's wellbeing strategy is held by only a few people, then it's just a 'Project'. To cultivate a lasting and sustainable wellbeing strategy at your school, you need to encourage engagement from the 'Whole School', that's students, staff, leadership teams and parents.  In this workshop you will explore different strategies to encourage a Whole-School perspective including effective communication, identifying 'Blind Spots' and 'Sticking Points', encouraging engagement, engaging with external stakeholders, cultivating culture, maintaining commitment and adapting to change. For any investment in school wellbeing to be worthwhile it needs to form part of a sustainable approach, in this workshop you will explore how to make that happen.  To book: <a href="https://www.bcpp.org.uk/events/24-wellbeing-strategy">https://www.bcpp.org.uk/events/24-wellbeing-strategy</a>
<b><u>Directors note:</u></b>  <i>You will be asked by governors, Ofsted, staff: 'How are you supporting well-being in school', if you want a real answer that has real impact, join this session. Make it real and worthwhile, not a 'wishy washy' nod in the right direction.</i>		
<b><u>Staff to be booked on:</u></b>		<b><u>Cover arrangements in school:</u></b>

<p><b><u>TAs</u></b></p> <p><b><u>How to get more of the behaviour you want</u></b></p> <p><b><u>With Emma Shackleton</u></b></p> <p><b>Tuesday 28th January 2025</b></p> <p>2pm to 3.30pm Zoom</p> <p>#TA</p>	<p><b><u>Session 2 of 3</u></b></p> <p>We all know that nagging doesn't work! Learn 12 key strategies positive strategies to promote and recognise desirable behaviours and minimise low-level disruption in your classrooms.</p> <p>To book:  <a href="https://www.bcpp.org.uk/events/24-ta-training-2">https://www.bcpp.org.uk/events/24-ta-training-2</a></p>
<p><b><u>Directors note:</u></b>  <i>Feedback from Emma's sessions last year were phenomenal. Get all your TA's booked on, have them all sitting together in one room with the 'behaviour leader' facilitating the session. Everyone hears the same message, and the behaviour leader can reinforce the key messages for your school.</i></p>	
<p><b><u>Staff to be booked on:</u></b></p>	<p><b><u>Cover arrangements in school:</u></b></p>

<p><b><u>Pension Advice for TA's, Office and Support Staff</u></b></p> <p><b><u>With Charlotte Rex</u></b></p> <p><b>Monday 3<sup>rd</sup> February 2025</b></p> <p>12:30pm – 13:00pm Zoom</p> <p>For: TAs, Office staff and all other support staff</p>	<p>Pensions advice &amp; overview of your pension schemes.</p> <p>This is such invaluable advice that we are not to charging for additional places on this course.</p> <p>To book:  <a href="https://www.bcpp.org.uk/events/24-pensions-tas">https://www.bcpp.org.uk/events/24-pensions-tas</a></p>
<p><b><u>Director's note:</u></b>  <i>We know we'd be lost without our wonderful TA, office and support staff colleagues. Help them by booking them on this.</i></p>	
<p><b><u>Staff to be booked on:</u></b></p>	<p><b><u>Cover arrangements in school:</u></b></p>

# CANDLEMAS TERM

## (SPRING 1)

### Leadership and Management

CPDF, Provider, Date	Description
<p><b><u>Stepping up Programme</u></b>  <b><u>Day 3 of 6</u></b></p> <p><b><u>With Andy Hind</u></b></p> <p><b>Tuesday 21st January 2025</b></p> <p>3.45pm – 5.45pm</p> <p>Zoom</p> <p>For Aspiring School Leaders</p> <p>#MIDDLELEADERS</p>	<p><b>Cornerstone Two-The changing role</b>  <b>Module 3-Doing what matters</b> - Recognising key leadership practices for success</p> <p>Issues explored include:</p> <ul style="list-style-type: none"> <li>• Inquiring into impact - The main influences on pupil outcomes</li> <li>• Being an influential leader and ensuring continuous improvement</li> <li>• Looking at the bigger picture - Inspiring school-wide excellence</li> <li>• Thinking ahead - Considering visioning and strategic thinking at a teacher leader level</li> <li>• A model for improvement - Being self-directed and responsible.</li> </ul> <p><b>Future dates for your diary:</b></p> <p><b>Session 4</b> – Tuesday 11th March 2024</p> <p><b>Session 5</b> – Tuesday 13th May 2024</p> <p><b>Session 6</b> – Tuesday 24th June 2024</p> <p>To book:  <a href="https://www.bcpp.org.uk/events/24-stepping-up-3">https://www.bcpp.org.uk/events/24-stepping-up-3</a></p>
<p><b><u>Directors note:</u></b></p> <p><i>What a wonderful opportunity for those staff who want to take the next steps in leadership. Support them to do this.</i></p>	
<b><u>Staff to be booked on:</u></b>	<b><u>Cover arrangements in school:</u></b>

<p><b><u>Teachers' Pension Advice</u></b></p> <p><b><u>With Charlotte Rex</u></b></p> <p><b>Monday 10<sup>th</sup> February 2025</b></p> <p>12:30pm – 1:00pm</p> <p>Zoom</p> <p>For: Teachers</p> <p>#CT</p>	<p>Pensions advice &amp; overview of the Teachers' pension scheme.</p> <p>To Book:  <a href="https://www.bcpp.org.uk/events/24-pensions-teachers">https://www.bcpp.org.uk/events/24-pensions-teachers</a></p>
<p><b>Director's note:</b></p> <p><i>Ask which teachers would like support with this. Encourage those who think 'I'm too young for that' to come and see. It's only 45 minutes... what's to lose?</i></p>	

<p><b><u>SEN</u></b></p> <p><b><u>SENDCO Support Group day 3 of 6</u></b></p> <p><b><u>With Faye Whittle</u></b></p> <p><b>Thursday 13<sup>th</sup> February 2025</b></p> <p>2:00pm – 3:30pm</p> <p>Zoom</p> <p>For: SENDCO's</p>	<p>Half termly sessions supporting SENCOs with up-to-date advice, guidance and support.</p> <p><b>Future Dates for your Diary:</b></p> <p><b>Tuesday 8<sup>th</sup> April 2025</b></p> <p><b>Tuesday 13 May 2025</b></p> <p><b>Tuesday 1<sup>st</sup> July 2025</b></p> <p>To book:  <a href="https://www.bcpp.org.uk/events/24-senco-support-group-3">https://www.bcpp.org.uk/events/24-senco-support-group-3</a></p>
<p><b><u>Directors note:</u></b></p> <p><i>Not booked your SENDCO on this support group yet? You really should. It's brilliant. Don't worry if they've missed the other sessions, get them booked on now. Better late than never.</i></p>	
<p><b><u>Staff to be booked on:</u></b></p>	<p><b><u>Cover arrangements in school:</u></b></p>



# Lenten Term



(Spring 2)

# LENTEN TERM

## (SPRING 2)

### Catholic Life

CPDF, Provider, Date	Description
<p><b><u>Mental Health in Education Update, for Heads, DSLs, DSMHLs and SLTs.</u></b></p> <p><b><u>With Oliver Welsby</u></b></p> <p><b>Thursday 27<sup>th</sup> February 2025</b></p> <p>9:30am-12:30pm</p> <p>Zoom</p> <p>#HT #DHT #DSL #SENDSCO</p>	<p>Mental Health in Education Update, for Heads, DSLs, DSMHLs and SLTs. During this session we will focus on understanding recent developments in the mental health and wellbeing of children in the UK, including looking at the impact of cultural and technological changes over recent years and the impact this is having in schools. We will explore the overlap between the roles of the DSL and the Senior Mental Health Lead in responding to, and preventing incidents, the things to focus on from a Senior Team perspective with regards to an effective whole-school approach and a range of strategies to support and promote mental health and wellbeing in children.</p> <p>To book:  <a href="https://www.bcpp.org.uk/events/24-mental-health-update">https://www.bcpp.org.uk/events/24-mental-health-update</a> </p>
<p><b><u>Directors note:</u></b></p> <p>This is a definite one for all school to attend.</p>	
<b><u>Staff to be booked on:</u></b>	<b><u>Cover arrangements in school:</u></b>



<p><b><u>Bereavement guidance and support</u></b></p> <p><b><u>With Sharon Melia-Craven (Rainbows Bereavement Support GB)</u></b></p> <p><b>Tuesday 11<sup>th</sup> March 2025</b></p> <p>9:30am-11:30am</p> <p>For SLT</p> <p>Zoom</p> <p>#HT #DHT #AHT #SEND CO #GOVERNORS</p>	<p>Bereavement and Loss training and what to do 'When Somebody Dies'</p> <p>Rainbows is committed to helping children and young people grieve and grow after loss.</p> <p><b>In the recently published report by the UK commission on Bereavement,</b> they found that 'talking about and acknowledging a bereavement - was important for bereaved children and young people, so they felt less alone. The Commission also heard that supporting bereaved children and young people while they were at school was really important'.</p> <p>The report can be found at: <a href="http://ukbc_childrenyp_briefing.pdf">ukbc_childrenyp_briefing.pdf</a> (<a href="http://bereavementcommission.org.uk">bereavementcommission.org.uk</a>)</p> <p>This brief Bereavement and Loss training will help attendees to understand the impact grief has on children and young people and what schools can do to support those experiencing significant loss.</p> <p>Attendees will also find out what to do 'When Somebody Dies' in their community, offering a practical user friendly resource to support schools to respond appropriately and to affirm and advise in their on-going work with those who grieve.</p> <p>To book: <a href="https://www.bcpp.org.uk/events/24-bereavement-heads">https://www.bcpp.org.uk/events/24-bereavement-heads</a></p>
<p><b><u>Directors note:</u></b></p> <p><i>Information on this session was shared with me at a national meeting of Catholic leaders. The headteachers couldn't recommend it enough...so it's in.</i></p>	
<p><b><u>Staff to be booked on:</u></b></p>	<p><b><u>Cover arrangements in school:</u></b></p>



<p><b><u>Supporting pupils with anxiety</u></b></p> <p><b><u>With Emma Shackleton</u></b></p> <p><b>Tuesday 18th March 2025</b></p> <p>1pm to 2.30pm</p> <p>For teachers, TAs, school leaders.</p>	<p>Hear about what goes on in the brains and bodies of children with anxiety. Walk away with strategies and techniques that you can start using right now to help pupils in your school cope with anxiety and thrive not just survive at school.</p> <p>To book;  <a href="https://www.bcpp.org.uk/events/24-supporting-anxiety">https://www.bcpp.org.uk/events/24-supporting-anxiety</a> </p>
<p><b><u>Directors note:</u></b></p> <p><i>This session will help staff to support so many pupils (and adults).</i></p>	
<p><b><u>Staff to be booked on:</u></b></p>	<p><b><u>Cover arrangements in school:</u></b></p>

<p><b><u>TAs</u></b></p> <p><b><u>Bereavement and Loss training</u></b></p> <p><b><u>for TAs</u></b></p> <p><b>Tuesday 25<sup>th</sup> March 2025</b></p> <p><b><u>With Sharon Melia-Craven</u></b>  <b><u>(Rainbows Bereavement Support GB)</u></b></p> <p>1pm-3pm</p> <p>Zoom  #SENDSCO #TA</p>	<p>Rainbows is committed to helping children and young people grieve and grow after loss.</p> <p><b>In the recently published report by the UK commission on Bereavement</b>, they found that 'talking about and acknowledging a bereavement - was important for bereaved children and young people, so they felt less alone. The Commission also heard that supporting bereaved children and young people while they were at school was really important'</p> <p>The report can be found at:</p> <p><a href="ukbc_childrenyp_briefing.pdf">ukbc_childrenyp_briefing.pdf</a> (<a href="http://bereavementcommission.org.uk">bereavementcommission.org.uk</a>)</p> <p>This Bereavement and Loss training will help attendees to understand the impact grief has on children and young people and what schools can do to support those experiencing significant loss.</p> <p>To book:  <a href="https://www.bcpp.org.uk/events/24-bereavement-ta">https://www.bcpp.org.uk/events/24-bereavement-ta</a> </p>
<p><b><u>Directors note:</u></b></p> <p><i>At some point bereavement will impact your school community. Support your team to be prepared.</i></p>	
<p><b><u>Staff to be booked on:</u></b></p>	<p><b><u>Cover arrangements in school:</u></b></p>

# LENTEN TERM

## (SPRING 2)

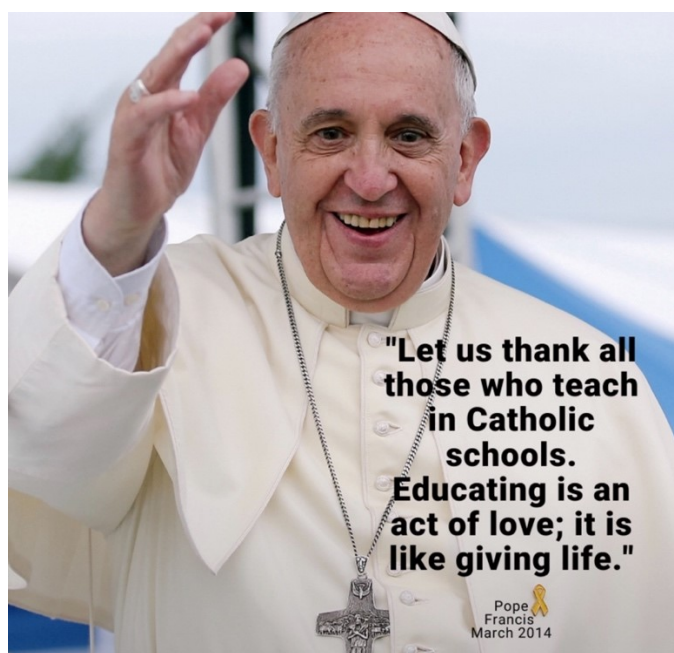
### Leadership and Management

CPDF, Provider, Date	Description
<p><b><u>Stepping up Programme</u></b> <b><u>Day 4 of 6</u></b></p> <p><b><u>With Andy Hind</u></b></p> <p><b>Tuesday 11th March 2025</b></p> <p>3.45pm – 5.45pm</p> <p>Zoom</p> <p>For Aspiring School Leaders</p> <p>#middleleaders #classteachers</p>	<p><b>Module 4-Getting better at getting better</b> - Building confidence and competence</p> <p>Issues explored include:</p> <ul style="list-style-type: none"> <li>• Inquiring into impact - The main influences on pupil outcomes</li> <li>• Being an influential leader and ensuring continuous improvement</li> <li>• Looking at the bigger picture - Inspiring school-wide excellence</li> <li>• Thinking ahead - Considering visioning and strategic thinking at a teacher leader level</li> <li>• A model for improvement - Being self-directed and responsible.</li> </ul> <p><b>Future dates for your diary:</b>  <b>Session 5</b> – Tuesday 13th May 2025  <b>Session 6</b> – Tuesday 24th June 2025</p> <p>To book:  <a href="https://www.bcpp.org.uk/events/24-stepping-up-4">https://www.bcpp.org.uk/events/24-stepping-up-4</a></p>
<b><u>Staff to be booked on:</u></b>	<b><u>Cover arrangements in school:</u></b>





<b><u>Resilience Program For Young People</u></b>	<b>The Happiness Backpack: An Evidence-Based Wellbeing &amp; Resilience Program For Young People Train The Trainer Program</b>
<b><u>Train The Trainer Program</u></b>	<p>Resilience describes the ability to tolerate and adapt to change and adversity. Developing skills in emotional literacy, self-regulation, self-care and positive psychology can help children and young people build their personal resilience. Being pro-active in supporting young people to look after themselves means we don't have to be as reactive when they experience challenges.</p> <p>The Happiness Backpack is a psychologically-informed and evidence-based wellbeing and resilience program designed to encourage young people to build personal resilience. Through a combination of simple activities and accessible strategies this program provides young people with tools to effectively tolerate change, manage distress and seek support when they are struggling.</p> <p>The train the trainer program will equip your staff with the skills, knowledge and tools necessary to deliver The Happiness Backpack resilience &amp; wellbeing program to young people.</p>
<b><u>With Hugo Metcalfe</u></b>	<p>To book:  <a href="https://www.bcpp.org.uk/events/24-train-trainer-1">https://www.bcpp.org.uk/events/24-train-trainer-1</a> </p>
<b>Thursday 27th March 2025</b>	
9am-12:30pm	
3 sessions 1 of 3	
9am-12:30am Zoom	
Session 2 of 3	
<b>Tuesday 1<sup>st</sup> April 2025</b>	
Session 3 of 3	
<b>Monday 7<sup>th</sup> April 2025</b>	
#DHT #AHT #SENDSCO #classteachers #TAs	
<b><u>Directors note:</u></b>	
<i>This course is a gift! It's helping you to have a member of staff that can train your whole team on developing pupil resilience. How many times to people say 'they're just not resilient enough'? Well do something about it. Get a couple of staff booked on.</i>	
<b><u>Staff to be booked on:</u></b>	<b><u>Cover arrangements in school:</u></b>





<p><b><u>SEND</u></b></p> <p><b><u>What is a whole school approach to SEND?</u></b></p> <p>With Garry Freeman</p> <p><b>Tuesday 4<sup>th</sup> February 2025</b></p> <p>9:30am -11:30am</p> <p>#SENDSCO #HT #DHT</p>	<p>The session will cover:</p> <ul style="list-style-type: none"> <li>• Understanding the law</li> <li>• Effective co-production and working with parents</li> <li>• What do we mean by Special Educational Needs?</li> <li>• Where is responsibility for SEND in a school?</li> <li>• What is the role of class teacher, middle leaders, SENDCo, SLT, Governors, local authority?</li> <li>• What is an intervention?</li> <li>• How can we meet a variety of needs in one classroom?</li> <li>• Understanding autism</li> <li>• Understanding ADHD</li> <li>• What is an Education, Health, and Care Plan (EHCP) and what does it mean for our SEND provision?</li> </ul> <p>To book:  <a href="https://www.bcpp.org.uk/events/24-send-whole-school">https://www.bcpp.org.uk/events/24-send-whole-school</a> </p>
<p><b><u>Directors note:</u></b></p> <p><i>You think you know what SEND is. Do you really? This is a MUST for HT and SENDCO to attend. Ensure you both are on the same page and have a full understanding. Show your SENDCO that you are interested and want to support them, book you both on.</i></p>	
<p><b><u>Staff to be booked on:</u></b></p>	<p><b><u>Cover arrangements in school:</u></b></p>



# LENTEN TERM

## (SPRING 2)

### Curriculum

CPDF, Provider, Date	Description
<p><b><u>SEN</u></b></p> <p><b><u>SENDCO Support Group</u></b> <b><u>Day 4 of 6</u></b></p> <p><b><u>With Faye Whittle</u></b></p> <p><b>Tuesday 8<sup>th</sup> April 2025</b></p> <p>2:00pm – 3:30pm</p> <p>Zoom</p> <p>For: SENDCO's</p>	<p>Half termly sessions supporting SENCOs with up-to-date advice, guidance and support.</p> <p><b>Future Dates for your Diary:</b></p> <p><b>Tuesday 13<sup>th</sup> May 2025</b></p> <p><b>Tuesday 1<sup>st</sup> July 2025</b></p> <p>To book:  <a href="https://www.bcpp.org.uk/events/24-senco-support-group-4">https://www.bcpp.org.uk/events/24-senco-support-group-4</a> </p>
<p><b><u>Directors note:</u></b></p> <p><i>Get your SENDCO booked on this. End of. Don't worry if they've missed the others. Get them booked on now.</i></p>	
<b><u>Staff to be booked on:</u></b>	<b><u>Cover arrangements in school:</u></b>



# Rosary Term



(Summer 1)

# ROSARY TERM

## (SUMMER 1)

### Leadership and Management

CPDF, Provider, Date	Description
<p><b><u>Stepping up Programme</u></b>  <b><u>Day 5 of 6</u></b></p> <p><b><u>With Andy Hind</u></b></p> <p><b>Tuesday 13th May 2025</b>  3.45pm – 5.45pm</p> <p>Zoom</p> <p>For Aspiring School Leaders</p> <p>#middleleaders</p>	<p><b>Cornerstone Three-A future context</b>  <b>Module 5-Being courageous</b> - Leading with consistency and high-expectations</p> <p>Issues explored include:</p> <ul style="list-style-type: none"> <li>-Leading whole-school excellence in teaching and learning</li> <li>-How teacher leaders increase capacity in those they lead</li> <li>-Striving for consistency - A clear focus on pedagogical principles that have the greatest impact on pupil outcomes</li> <li>-Clarity precedes competence...Understanding high-effect practices on pupil outcomes</li> <li>-Identifying an agreed strategy for improving classroom practice - Everyone continually looking to get better.</li> </ul> <p><b>Future dates for your diary:</b>  <b>Session 6</b> – Tuesday 24th June 2024</p> <p>To book:  <a href="https://www.bcpp.org.uk/events/24-stepping-up-5">https://www.bcpp.org.uk/events/24-stepping-up-5</a></p>





<p><b><u>SEN</u></b></p> <p><b><u>SENDCO Support Group</u></b> <b><u>Day 4 of 6</u></b></p> <p><b><u>With Faye Whittle</u></b></p> <p><b>Tuesday 13<sup>th</sup> May 2025</b></p> <p>2:00pm – 3:30pm</p> <p>Zoom</p> <p>For: SENDCO's</p>	<p>Half termly sessions supporting SENCOs with up-to-date advice, guidance and support.</p> <p><b>Future Dates for your Diary:</b></p> <p><b>Tuesday 1<sup>st</sup> July 2025</b></p> <p>To book:  <a href="https://www.bcpp.org.uk/events/24-senco-support-group-5">https://www.bcpp.org.uk/events/24-senco-support-group-5</a> </p>
<p><b><u>Directors note:</u></b></p> <p><i>Get your SENDCO booked on this. End of. Don't worry if they've missed the others. Get them booked on now.</i></p>	
<p><b><u>Staff to be booked on:</u></b></p>	<p><b><u>Cover arrangements in school:</u></b></p>



# Trinity Term



(Summer 2)



<p><b><u>TAs</u></b></p> <p><b><u>How to teach pupils emotional regulation techniques</u></b></p> <p><b><u>With Emma Shackleton</u></b></p> <p><b>Thursday 12th June 2025</b></p> <p>2pm to 3.30pm Zoom</p> <p>#TA</p>	<p>If you are working with pupils who 'just explode' or become overwhelmed from time to time, this short course is for you. We'll talk you through step-by-step tools that you can use to help children learn all they need to know about recognising and coping with big feelings.</p> <p>To book:  <a href="https://www.bcpp.org.uk/events/24-ta-training-3">https://www.bcpp.org.uk/events/24-ta-training-3</a></p>
<p><b><u>Directors note:</u></b>  <i>This session sounds absolutely brilliant. If it was me, I'd have all my TAs in one room with the SENDCO facilitating the training using one large screen.</i></p>	
<p><b><u>Staff to be booked on:</u></b></p>	<p><b><u>Cover arrangements in school:</u></b></p>



# TRINITY TERM

## (SUMMER 2)

### Leadership and Management

CPDF, Provider, Date	Description
<p><b><u>Stepping up Programme</u></b>  <b><u>Day 6 of 6</u></b></p> <p><b><u>With Andy Hind</u></b></p> <p><b>Tuesday 24<sup>th</sup> June 2024</b></p> <p>3.45pm – 5.45pm</p> <p>Zoom</p> <p>For Aspiring School Leaders</p> <p>#middleleaders</p>	<p><b>Module 6-Beyond a deep-dive</b> - Identifying priorities for continuous improvement</p> <p>Issues explored include:</p> <ul style="list-style-type: none"> <li>-Leading whole-school excellence in teaching and learning</li> <li>-How teacher leaders increase capacity in those they lead</li> <li>-Striving for consistency - A clear focus on pedagogical principles that have the greatest impact on pupil outcomes, clarity precedes competence.</li> <li>-Understanding high-effect practices on pupil outcomes</li> <li>-Identifying an agreed strategy for improving classroom practice - everyone continually looking to get better.</li> </ul> <p>To book:  <a href="https://www.bcpp.org.uk/events/24-stepping-up-6">https://www.bcpp.org.uk/events/24-stepping-up-6</a></p>
<b><u>Staff to be booked on:</u></b>	<b><u>Cover arrangements in school:</u></b>



<p><b><u>SEN</u></b></p> <p><b><u>SENDCO Support Group</u></b></p> <p><b><u>With Faye Whittle</u></b></p> <p><b>Tuesday 1<sup>st</sup> July 2025</b></p> <p>2:00pm – 3:30pm</p> <p>Zoom</p> <p>For: SENDCO's</p>	<p>Half termly sessions supporting SENCOs with up-to-date advice, guidance and support.</p> <p><b>Future Dates for your Diary:</b></p> <p>To book:  <a href="https://www.bcpp.org.uk/events/24-senco-support-group-6">https://www.bcpp.org.uk/events/24-senco-support-group-6</a> </p>
<p><b><u>Directors note:</u></b></p> <p><i>Your SENDCO needs this opportunity to work with others from across the country. It's beyond your, MAC, family of schools, cluster, local consortium. It's national! It's 1.5 hours a half term, it's brilliant! You've been told...your choice. Not to worry if they've missed the rest, sign up now.</i></p>	
<p><b><u>Staff to be booked on:</u></b></p>	<p><b><u>Cover arrangements in school:</u></b></p>

## *The small print (it's not actually small)*

- Always get approval from the person responsible for inset in your school before booking online.
- One-form entry schools get one free place on every course. Two-form entry schools get two free places on every course. Three-form entry schools get three places on every course.
- Additional places can be purchased. £25 for online £40 for face to face.
- Governor CPDF places are £15 each.
- Some courses have additional charges, this is stated in the CPDF plan.
- Failure to attend a pre-booked place will incur a charge. (£40 for a Zoom course and £60 for a Face-to-Face course.)
- Failure to attend residential or cancellation less than 2 weeks before will result in full charge.
- Cancellation of a place must take place 5 working days before session or charge incurred.
- Zoom links will be sent to delegates in advance of CPDF, please do a tech check before the day and contact us if any issues.
- **Please ensure your computer has a working camera AND a working microphone**
- Places to be booked via the website. Any problems, questions, queries  
Email [s.cope@newman.ac.uk](mailto:s.cope@newman.ac.uk).
- Not turning your camera on (when we know you have one) is just rude. There, we said it. **Please be fully present and attentive in sessions.**

Don't hesitate to get in touch if you have any questions.

Telephone: 0121 476 3415

Email: [s.cope@newman.ac.uk](mailto:s.cope@newman.ac.uk)  
[j.tallon@newman.ac.uk](mailto:j.tallon@newman.ac.uk)