



Many Schools – One Family  
Serving Catholic Primary Schools across England

# Continuous Professional Development and Formation Plan 2024-2025



St Gemma Galgani- patron saint of students

"Give instruction to a wise man and he will be still wiser, teach a righteous man and he will increase his learning."

Proverbs 9:9

Dear School Leaders,

We are delighted to serve you and your school communities by providing CPDF (Continuous Professional Development and FORMATION) to leaders at all levels. We aim to support you to help form your team to each be the best version of the person that God has called them to be. In turn, it is hoped, this will cascade to your amazing pupils. We are pleased to be serving many diocese across England and know that you will benefit from working alongside leaders at all levels from across the country.

Providers:

There are some old favourites and some brand-new ones, let us know your thoughts, we use YOUR feedback to design the offer for the following year. If an old favourite isn't included this year, let us know you want them back. (We're already working on 2025-2026!) If you hear of someone amazing, based anywhere in the country, tell us. We'll get them booked.

Building the Kingdom

Last year we delivered Building the Kingdom Level 1. It was the largest group we've had for this so far and we are running Level 2 in 2024-2025. We anticipate interest in this to be very high and have found a larger premises to facilitate the sessions. It will fill up. Book straight away!

DRB

DRB run termly leadership briefings which contain all the recent updates in a 'one stop shop'. As they say, 'they do the reading, so you don't have to'.

If you sign up to the DRB Leadership Briefings for next academic year, a special offer is available again to schools who subscribe to the Catholic Primary Partnership in academic year 2024-25. If you don't know what the drb briefings are – give me a bell, I'll talk you through them. We will be offering access to the termly online DRB Leadership Briefings (and associated weekly updates/support) for just an extra £300 (for the year). The DRB briefings usually cost schools £130 per term (£390 per year) and so we are able to provide a fantastic discount for schools that wish to buy into both us and DRB for the year. Just contact us if you'd like us to sort this out for you.

Also...

If you are part of a MAC/MAT/Collaboration of schools, get your middle leaders to meet as a group after Support and Development Groups. Just let us know and we can support you in organising this.

So, you actually read to the end? Impressive! Now the challenge is to continue reading and take note of our vision for the Partnership.

We believe in it, we review it, we live it, we report on it to our Management Board. It's our way of ensuring the very best for you. Let us know your thoughts.

In the meantime, please use the hyperlinks to book your CPDF and we look forward to welcoming you.

Kind regards

*Julie-Anne Tallon*

We are passionate about servant leadership. We provide excellent CPDF to ensure all stakeholders are given every opportunity to become the person God has called them to be. We want to constantly evolve. Nurturing a culture of constant review, evaluation, and planning for next steps, building upon strengths; offering our schools the very best.

## What is the Partnership Vision?

### **Servant Leadership**

Mission integrity - a commitment to Servant Leadership; evident through interactions, service and SUPPORT to all.

### **Excellent CPDF**

Inclusive of Leaders at all levels- developing all stakeholders to be the person God has called them to be and empowering them to develop the children in our care to achieve their best.

### **Evolving**

A culture of constant evaluation, reflection and improvement to provide the very best for our schools.



Lord, give us new strength so that we can  
build places of belonging:

To create a community for all to share  
their gifts,  
To know that each of us is loved,  
To help us to see the light of Christ in all  
that we serve.

Let us remember that each of us is loved,  
each of us is willed and each of us is  
necessary.

May we balance mercy and justice so that  
we can achieve equity and access for all  
of Your children.

We do this in Your name.

Amen



# Candlemas Term



(Spring 1)

# CANDLEMAS TERM

## (SPRING 1)

### Catholic Life

#### **PRAYER**

#### **Encounter**

**With Greg Finn from the mark10mission**

**Monday 13<sup>th</sup> January 2025**

9.30am – 12pm

Zoom

For: RE leaders, senior leaders,  
Staff who take a lead in the  
prayer life of school

#middleleaders #AHT #DHT  
#HT

What is an encounter with Christ? How are you meant to successfully support children and staff in this?

Are you teaching children prayers...or how to pray?

Every time we gather to pray it is a chance to encounter Jesus. The aim of prayer is to grow in personal relationship with Christ. In schools, we have a beautiful chance to sow seeds of faith which can last a lifetime. This session will help attendees guide children into the presence of Jesus every day.

To book:

<https://www.bcpp.org.uk/events/24-prayer-encounter>

#### **Directors note:**

*Greg comes highly recommended and many of you may already know him through his mark10mission work. A great opportunity to develop adult knowledge of prayer and how it can be used appropriately (with real impact) in school.*

#### **Staff to be booked on:**

#### **Cover arrangements in school:**

<b><u>Sexual Violence, Sexual Harassment and Harmful Sexual Behaviour in Primary Schools.</u></b>  <b><u>With Oliver Welsby</u></b>  <b>Tuesday 21<sup>st</sup> January 2025</b>  9.30am-12.30am  Zoom  #DSL #HT #DHT #SENDSCO	This session will focus on supporting Headteachers and DSLs with understanding the current context around SVSH and HSB in primary schools. We will look at the current national data, the statutory requirements relating to these issues, including what an effective whole-school approach to preventing them looks like, and how to respond and deal with these potentially complex and difficult cases, to ensure our provision and response is as effective as it can be.  To book: <a href="https://www.bcpp.org.uk/events/24-sexual-violence">https://www.bcpp.org.uk/events/24-sexual-violence</a>
<b><u>Directors Note:</u></b>  <i>So many of you asked for guidance in this area. Here it is. Oliver is brilliant. Get booked on.</i>	
<b><u>Staff to be booked on:</u></b>	<b><u>Cover arrangements in school:</u></b>

<b><u>Pensions for Headteachers</u></b>  <b><u>With Charlotte Rex - Wesleyan</u></b>  <b>Monday 27<sup>th</sup> January 2025</b>  10.00am – 10.30am  Zoom  For: Headteachers	Financial wellbeing, general financial need to knows & key information about your teachers' pension.  To Book: <a href="https://www.bcpp.org.uk/events/24-pensions-heads">https://www.bcpp.org.uk/events/24-pensions-heads</a>
<b><u>Directors note:</u></b>  <i>Headteachers, be fully informed and prepared for the future. This is REALLY important for younger heads, hear it now and be fully informed.</i>	
<b><u>Staff to be booked on:</u></b>	<b><u>Cover arrangements in school:</u></b>



<p><b><u>Developing a whole school well-being strategy</u></b></p> <p><b><u>With Hugo Metcalfe</u></b></p> <p><b>Thursday 23<sup>rd</sup> January 2025</b> 9am-12.30pm</p> <p>For: the person or people who lead well-being in school.</p> <p>Zoom</p> <p>#HT #DHT #DHT #Middleleaders #SENDSCO</p>	<p>If your school's wellbeing strategy is held by only a few people, then it's just a 'Project'. To cultivate a lasting and sustainable wellbeing strategy at your school, you need to encourage engagement from the 'Whole School', that's students, staff, leadership teams and parents.</p> <p>In this workshop you will explore different strategies to encourage a Whole-School perspective including effective communication, identifying 'Blind Spots' and 'Sticking Points', encouraging engagement, engaging with external stakeholders, cultivating culture, maintaining commitment and adapting to change. For any investment in school wellbeing to be worthwhile it needs to form part of a sustainable approach, in this workshop you will explore how to make that happen.</p> <p>To book: <a href="https://www.bcpp.org.uk/events/24-wellbeing-strategy">https://www.bcpp.org.uk/events/24-wellbeing-strategy</a></p>
<p><b><u>Directors note:</u></b></p> <p><i>You will be asked by governors, Ofsted, staff: 'How are you supporting well-being in school', if you want a real answer that has real impact, join this session. Make it real and worthwhile, not a 'wishy washy' nod in the right direction.</i></p>	
<p><b><u>Staff to be booked on:</u></b></p>	<p><b><u>Cover arrangements in school:</u></b></p>

<p><b><u>TAs</u></b></p> <p><b><u>How to get more of the behaviour you want</u></b></p> <p><b><u>With Emma Shackleton</u></b></p> <p><b>Tuesday 28th January 2025</b> 2pm to 3.30pm Zoom</p> <p>#TA</p>	<p><b><u>Session 2 of 3</u></b></p> <p>We all know that nagging doesn't work! Learn 12 key strategies positive strategies to promote and recognise desirable behaviours and minimise low-level disruption in your classrooms.</p> <p>To book: <a href="https://www.bcpp.org.uk/events/24-ta-training-2">https://www.bcpp.org.uk/events/24-ta-training-2</a></p>
<p><b><u>Directors note:</u></b></p> <p><i>Feedback from Emma's sessions last year were phenomenal. Get all your TA's booked on, have them all sitting together in one room with the 'behaviour leader facilitating the session. Everyone hears the same message, and the behaviour leader can reinforce the key messages for your school.</i></p>	
<p><b><u>Staff to be booked on:</u></b></p>	<p><b><u>Cover arrangements in school:</u></b></p>



<p><b><u>PRAYER</u></b></p> <p><b><u>How to support chn in prayer</u></b></p> <p><b><u>With Greg Finn from the mark10mission</u></b></p> <p><b>Thursday 30<sup>th</sup> January 2025</b></p> <p>1.15pm-3.00pm Zoom</p> <p>For: RE leaders, senior leaders, Staff who take a lead in the prayer life of school, class teachers. #middleleaders #AHT #DHT #HT #CT</p>	<p>How can we pray with children so that they will love to pray?</p> <p>In this session we will open up the beauty of prayer. There will be practical advice covering the four key areas of Celebrations of the Word: Gather, Word, Response and Mission. This session will help shape prayer in your school so that it leads children to Jesus.</p> <p>To book: <a href="https://www.bcpp.org.uk/events/24-prayer-support">https://www.bcpp.org.uk/events/24-prayer-support</a></p>
<p><b><u>Directors note:</u></b> <i>We had so many requests in our evaluations asking us to provide a session on 'how to support children in prayer' that we went and found the best provider for you.</i></p>	
<b><u>Staff to be booked on:</u></b>	<b><u>Cover arrangements in school:</u></b>

<p><b><u>Pension Advice for TA's, Office and Support Staff</u></b></p> <p><b><u>With Charlotte Rex</u></b></p> <p><b>Monday 3<sup>rd</sup> February 2025</b></p> <p>12.30pm – 1.00pm Zoom</p> <p>For: TAs, Office staff and all other support staff</p>	<p>Pensions advice &amp; overview of your pension schemes.</p> <p>This is such invaluable advice that we are not to charging for additional places on this course.</p> <p>To book: <a href="https://www.bcpp.org.uk/events/24-pensions-tas">https://www.bcpp.org.uk/events/24-pensions-tas</a></p>
<p><b><u>Director's note:</u></b> <i>We know we'd be lost without our wonderful TA, office and support staff colleagues. Help them by booking them on this.</i></p>	
<b><u>Staff to be booked on:</u></b>	<b><u>Cover arrangements in school:</u></b>

<p><b><u>Teachers' Pension Advice</u></b></p> <p><b><u>With Charlotte Rex</u></b></p> <p><b>Monday 10<sup>th</sup> February 2025</b></p> <p>12.30pm – 1.00pm</p> <p>Zoom</p> <p>For: Teachers</p> <p>#CT</p>	<p>Pensions advice &amp; overview of the Teachers' pension scheme.</p> <p>To Book:  <a href="https://www.bcpp.org.uk/events/24-pensions-teachers">https://www.bcpp.org.uk/events/24-pensions-teachers</a></p>
<p><b>Director's note:</b></p> <p><i>Ask which teachers would like support with this. Encourage those who think 'I'm too young for that' to come and see. It's only 30 minutes... what's to lose?</i></p>	

<p><b><u>Building the Kingdom Level 2</u></b></p> <p><b><u>Day 3 of 4</u></b></p> <p><b><u>With Sister Judith Russi</u></b></p> <p>This is a 4 day CPDF. All 4 sessions must be attended.</p> <p><b>Wednesday 5<sup>th</sup> February 2025</b></p> <p>9.00am – 3.00pm – Lunch included</p> <p>Face to Face at Maryvale House, Kingstanding, Birmingham, B44 9AG</p> <p>For: SLT and class teachers responsible for designing the curriculum.</p>	<p>Developing a radical 21<sup>st</sup> century curriculum in a Catholic School: contextualising the National Curriculum within the beliefs and values of the Catholic tradition.</p> <p>BTK focuses delegates on wider curriculum opportunities to reinforce SMSC and Catholic Social Teaching across a range of subject areas, thereby contextualising learning in line with the mission of a Catholic School.</p> <p>Supports teachers and SLT to shape their curriculum design using the beliefs and values of our Catholic faith ensuring that the design, implementation and impact is evident to ensure your curriculum is distinctive.</p> <p><i>Non-attendance at days will result in being charged in full for the day.</i></p> <p><b>Future Dates for your diary:</b>  Wednesday 2<sup>nd</sup> April 2025</p> <p>All sessions need to be attended. You must have booked on for the whole year.</p>
<p>Sorry – you needed to attend all of these sessions. Too late for this year.</p>	

# CANDLEMAS TERM

## (SPRING 1)

### Leadership and Management

CPDF, Provider, Date	Description
<p><b><u>Stepping up Programme</u></b>  <b><u>Day 3 of 6</u></b></p> <p><b><u>With Andy Hind</u></b></p> <p><b>Tuesday 21st January 2025</b></p> <p>3.45pm – 5.45pm</p> <p>Zoom</p> <p>For Aspiring School Leaders</p> <p>#MIDDLELEADERS</p>	<p><b>Cornerstone Two-The changing role</b>  <b>Module 3-Doing what matters</b> - Recognising key leadership practices for success</p> <p>Issues explored include:</p> <ul style="list-style-type: none"> <li>• Inquiring into impact - The main influences on pupil outcomes</li> <li>• Being an influential leader and ensuring continuous improvement</li> <li>• Looking at the bigger picture - Inspiring school-wide excellence</li> <li>• Thinking ahead - Considering visioning and strategic thinking at a teacher leader level</li> <li>• A model for improvement - Being self-directed and responsible.</li> </ul> <p><b>Future dates for your diary:</b></p> <p><b>Session 4</b> – Tuesday 11th March 2024</p> <p><b>Session 5</b> – Tuesday 13th May 2024</p> <p><b>Session 6</b> – Tuesday 24th June 2024</p> <p>To book:  <a href="https://www.bcpp.org.uk/events/24-stepping-up-3">https://www.bcpp.org.uk/events/24-stepping-up-3</a></p>
<p><b><u>Directors note:</u></b></p> <p><i>What a wonderful opportunity for those staff who want to take the next steps in leadership. Support them to do this.</i></p>	
<b><u>Staff to be booked on:</u></b>	<b><u>Cover arrangements in school:</u></b>



<p><b><u>DRB Leadership Briefing Day 2 of 3</u></b></p> <p><b><u>With Andrew Pilmore</u></b></p> <p><b>Monday 3<sup>rd</sup> February 2025</b></p> <p>10.00am – 12.30pm Zoom For: Senior Leaders <b>#HT #DHT</b></p>	<p>These are chargeable sessions, if you book on to one, we will book you onto all three at the reduced rate of £300.</p> <p>Leadership briefings on all of the latest updates and associated weekly updates/support.</p> <p><b>Day 3 – Monday 9<sup>th</sup> June 2025</b></p> <p>To book: <a href="https://www.bcpp.org.uk/events/24-drb-briefing-2">https://www.bcpp.org.uk/events/24-drb-briefing-2</a></p>
<p><b>Director's note:</b></p> <p><i>From personal experience, I found these briefings on the ball and up to date, they do the reading, so you don't have to. A great time saver for busy leaders.</i></p>	
<p><b><u>Staff to be booked on:</u></b></p>	<p><b><u>Cover arrangements in school:</u></b></p>

<p><b>EYFS</b></p> <p><b>FS Leaders Support and Development Group</b></p> <p><b>With Ruth Swailes</b></p> <p><b>Thursday 6<sup>th</sup> February 2025</b></p> <p>1.15pm-2.45pm Zoom</p> <p><b>#EYFS #MIDDLELEADERS</b></p>	<p>Content to be planned based on feedback from Autumn term, focusing on YOUR needs and queries.</p> <p>To book: <a href="https://www.bcpp.org.uk/events/24-eyfs-support-group-1">https://www.bcpp.org.uk/events/24-eyfs-support-group-1</a></p>
<p><b><u>Directors Note:</u></b></p> <p><i>At last, support for your EYFS leaders. Get them booked on. Get them covered.</i></p>	
<p><b><u>Staff to be booked on:</u></b></p>	<p><b><u>Cover arrangements in school:</u></b></p>

<p><b><u>Deputy Head Programme</u></b> <b><u>Day 3 of 6</u></b></p> <p><b><u>With Andy Hind</u></b></p> <p><b>Friday 7<sup>th</sup> February 2025</b></p> <p>9.30am – 11.30am</p> <p>Zoom</p> <p>For Deputies</p> <p>#DHT</p>	<p><b>Cornerstone 2 = Coherence</b></p> <p>The next two virtual workshops focus on supporting participants in how they look to increase whole school effectiveness by focusing on 3 key influences: culture, climate and community. All 3 impact on the effectiveness of any school and leaders must have deep understanding of how to shape these so that all members of the school community achieve greater success.</p> <p><b>Module 3-Dimension Three=Learning-Focused</b></p> <p>Aspects explored during these modules include:</p> <ul style="list-style-type: none"> <li>• Understanding the key influences on school effectiveness</li> <li>• Professional processes for increasing capital and capacity for improvement</li> <li>• Good accountability and effective influence</li> <li>• Standing still is not an option</li> <li>• A new model for continuous school improvement</li> </ul> <p><b>Future dates for your diary:</b>  Tuesday 18<sup>th</sup> March 2025  Thursday 8<sup>th</sup> May 2025  Wednesday 18<sup>th</sup> June 2025</p> <p>To book:  <a href="https://www.bcpp.org.uk/events/24-deputy-programme-3">https://www.bcpp.org.uk/events/24-deputy-programme-3</a></p>
<p><b><u>Directors note:</u></b></p> <p><i>Really support your deputy in their leadership journey. Get them booked on this!</i></p>	
<p><b><u>Staff to be booked on:</u></b></p>	<p><b><u>Cover arrangements in school:</u></b></p>

# CANDLEMAS TERM

## (SPRING 1)

### Curriculum

CPDF, Provider, Date	Description
<b><u>ENGLISH</u></b>  <b><u>Spelling for Year 2 and above</u></b> <b><u>With Susie Spolander</u></b>  <b>Tuesday 14<sup>th</sup> January 2025</b> (Session 3 of 4)  1.00pm – 3.00pm Zoom For: English Leaders, Teachers  #middleleaders #english #classteachers	Looking at children's difficulties in spelling - Learning, remembering and trying and proof reading  Subject leader and one other  The third of four sessions across the year so that there is time to disseminate it down to school.  Future dates for your diary:  Session 4 - Tuesday 4 <sup>th</sup> March 1.00pm - 3.00pm  To book: <a href="https://www.bcpp.org.uk/events/24-spelling-3">https://www.bcpp.org.uk/events/24-spelling-3</a>
<b><u>Staff to be booked on:</u></b>	<b><u>Cover arrangements in school:</u></b>

<b><u>Music Deep Dive</u></b>  <b><u>With Dr Liz Stafford</u></b>  <b>Thursday 16<sup>th</sup> January 2025</b>  9.00am – 12.00pm Zoom  For Music leaders  #CT #MIDDLELEADERS	It's all in the title. Support for your music leader to be fully prepared for a deep dive in music.  To book: <a href="https://www.bcpp.org.uk/events/24-music-deep">https://www.bcpp.org.uk/events/24-music-deep</a>
<b><u>Directors note:</u></b>  <i>Support your fabulous music leader to be ready for visitors asking questions. More importantly, help your music leader to ensure music provision in your school is wonderful. Liz is absolutely brilliant. If you don't book your music leader on this, I'm just asking 'why?'.</i>	
<b><u>Staff to be booked on:</u></b>	<b><u>Cover arrangements in school:</u></b>

<p><b><u>ENGLISH LEADERS</u></b></p> <p><b><u>English Leaders Support and Development Group</u></b></p> <p><b><u>Day 3 of 6</u></b></p> <p><b><u>With Susie Spolander</u></b></p> <p><b>Wednesday 29th January 2025</b></p> <p>2.00pm – 3.30pm</p> <p>Zoom</p> <p>For: English Lead Teachers</p>	<p>This series of termly network meetings is aimed at providing updates and ensuring subject leaders have the latest information to support their strategic role in schools.</p> <p>Each meeting will have a different focus, planned in response to current research and priorities, and will also allow for time to share school developments and best practice, as well as to network with other English subject leaders.</p> <p>Meetings will include:</p> <ul style="list-style-type: none"> <li>• updates from Ofsted, DfE and STA</li> <li>• information from current research</li> <li>• details of relevant projects, events and competitions</li> <li>• sharing of resources to support teaching and learning</li> <li>• information of relevant CPD opportunities</li> <li>• opportunities to share school developments and best practice</li> <li>• opportunities to network with other English Subject Leaders</li> </ul> <p>Future Dates for your diary:</p> <p>Thursday 13<sup>th</sup> March 2025  Wednesday 7<sup>th</sup> May 2025  Thursday 19<sup>th</sup> June 2025</p> <p>To book:  <a href="https://www.bcpp.org.uk/events/24-english-support-group-3">https://www.bcpp.org.uk/events/24-english-support-group-3</a></p>
<p><b><u>Directors note:</u></b></p> <p><i>Quick. If your English leader isn't already booked on this. Get them on now!</i></p>	
<p><b><u>Staff to be booked on:</u></b></p>	<p><b><u>Cover arrangements in school:</u></b></p>





<p><b><u>SCIENCE</u></b></p> <p><b><u>Science Leaders Support and Development Group day 3 of 6</u></b></p> <p><b><u>With Kate Redhead</u></b></p> <p><b>Tuesday 11th February 2025</b></p> <p>2.00pm – 3.30pm Zoom</p> <p>For: Science leaders</p>	<p>Half termly support sessions for your Science Leader</p> <p>Future Dates:</p> <p><b>Thursday 20th March 2025</b></p> <p><b>Thursday 8<sup>th</sup> May 2025</b></p> <p><b>Monday 30<sup>th</sup> June 2025</b></p> <p>To book: <a href="https://www.bcpp.org.uk/events/24-science-support-group-3">https://www.bcpp.org.uk/events/24-science-support-group-3</a></p>
<p><b><u>Directors note:</u></b> <i>Not booked your Science leader on this support group yet? You really should. It's brilliant. Don't worry if they've missed the other sessions, get them booked on now. Better late than never.</i></p>	
<p><b><u>Staff to be booked on:</u></b></p>	<p><b><u>Cover arrangements in school:</u></b></p>



<p><b><u>Computing leaders support and development group day 2 of 3</u></b></p> <p><b><u>With Sharon Cufflin and Vicky Woodfield</u></b></p> <p><b>Wednesday 12th February 2025</b> 1.15pm – 3.15pm</p> <p>Zoom</p> <p>#computing #middleleaders</p>	<p>This series of termly network meetings is aimed at providing updates and <b>ensuring subject leaders have the latest information to support their strategic role in schools.</b></p> <p>Each meeting will have a different focus, planned in response to current research and priorities, and will also allow for time to share school developments and best practice, as well as to network with other computing subject leaders from across the country.</p> <p><b>Future dates for your diary:</b></p> <p><b>Wednesday 18<sup>th</sup> June 2025</b></p> <p>To book: <a href="https://www.bcpp.org.uk/events/24-computing-support-group-2">https://www.bcpp.org.uk/events/24-computing-support-group-2</a></p>
<p><b><u>Directors note:</u></b></p> <p><i>Get your computing leader booked on these. New and experienced leaders are welcome. Show you are supporting them in their leadership journey. It's 3 sessions for the whole year-get them in the diary now and then nothing interferes with them.</i></p> <p><i>Can't sing the praises of Sharon and Vikki enough. This also supports Heads/Principals in their 90 minute conversation, 'How are you supporting your middle leaders?'...well... here's your answer- 'They're part of a network of schools across England, led by highly trained providers ensuring they are having professional discussions with colleagues beyond the local area.'</i></p>	
<p><b><u>Staff to be booked on:</u></b></p>	<p><b><u>Cover arrangements in school:</u></b></p>



<p><b><u>SEN</u></b></p> <p><b><u>SENDCO Support Group day</u></b> <b><u>3 of 6</u></b></p> <p><b><u>With Faye Whittle</u></b></p> <p><b>Thursday 13<sup>th</sup> February 2025</b></p> <p>2.00pm – 3.30pm</p> <p>Zoom</p> <p>For: SENDCO's</p>	<p>Half termly sessions supporting SENCOs with up-to-date advice, guidance and support.</p> <p><b>Future Dates for your Diary:</b></p> <p><b>Tuesday 8<sup>th</sup> April 2025</b></p> <p><b>Tuesday 13 May 2025</b></p> <p><b>Tuesday 1<sup>st</sup> July 2025</b></p> <p><u>To book:</u>  <a href="https://www.bcpp.org.uk/events/24-senco-support-group-3">https://www.bcpp.org.uk/events/24-senco-support-group-3</a></p>				
<p><b><u>Directors note:</u></b>  <i>Not booked your SENDCO on this support group yet? You really should. It's brilliant. Don't worry if they've missed the other sessions, get them booked on now. Better late than never.</i></p> <table border="1" data-bbox="67 824 1509 947"> <tr> <td data-bbox="67 824 798 947"><b><u>Staff to be booked on:</u></b></td><td data-bbox="798 824 1509 947"><b><u>Cover arrangements in school:</u></b></td></tr> <tr> <td data-bbox="67 947 798 981"></td><td data-bbox="798 947 1509 981"></td></tr> </table>		<b><u>Staff to be booked on:</u></b>	<b><u>Cover arrangements in school:</u></b>		
<b><u>Staff to be booked on:</u></b>	<b><u>Cover arrangements in school:</u></b>				





**Candlemas Term CPDF at a glance (in date order)**  
**January 2025**

13/01/2025	9.30	12.00	Prayer - Encounter <a href="https://www.bcpp.org.uk/events/24-prayer-encounter">https://www.bcpp.org.uk/events/24-prayer-encounter</a>
14/01/2025	13.00	15.00	Spelling day 3 of 4 <a href="https://www.bcpp.org.uk/events/24-spelling-3">https://www.bcpp.org.uk/events/24-spelling-3</a>
16/01/2025	9.00	12.00	Music Deep Dives <a href="https://www.bcpp.org.uk/events/24-music-deep">https://www.bcpp.org.uk/events/24-music-deep</a>
21/01/2025	9.30	12.30	Sexual Violence, Sexual Harassment and Harmful Sexual Behaviour in Primary Schools. <a href="https://www.bcpp.org.uk/events/24-sexual-violence">https://www.bcpp.org.uk/events/24-sexual-violence</a>
21/01/2025	15.45	17.45	Stepping up programme day 3 of 6 <a href="https://www.bcpp.org.uk/events/24-stepping-up-3">https://www.bcpp.org.uk/events/24-stepping-up-3</a>
23/01/2025	9.00	12.30	Developing a whole school well-being strategy <a href="https://www.bcpp.org.uk/events/24-wellbeing-strategy">https://www.bcpp.org.uk/events/24-wellbeing-strategy</a>
27/01/2025	10.00	10.30	Pensions for Headteachers <a href="https://www.bcpp.org.uk/events/24-pensions-heads">https://www.bcpp.org.uk/events/24-pensions-heads</a>
28/01/2025	9.30	11.30	Deputy Head Teacher Programme 3 of 6 <a href="https://www.bcpp.org.uk/events/24-deputy-programme-3">https://www.bcpp.org.uk/events/24-deputy-programme-3</a>
28/01/2025	14.00	15.30	Teaching Assistants - 2 of 3 - How to get more of the behaviour you want <a href="https://www.bcpp.org.uk/events/24-ta-training-2">https://www.bcpp.org.uk/events/24-ta-training-2</a>
29/01/2025	14.00	15.30	English Leaders Support and Development group day 3 of 6 <a href="https://www.bcpp.org.uk/events/24-english-support-group-3">https://www.bcpp.org.uk/events/24-english-support-group-3</a>
30/01/2025	13.15	15.00	Prayer - How to support Children in Prayer <a href="https://www.bcpp.org.uk/events/24-prayer-support">https://www.bcpp.org.uk/events/24-prayer-support</a>

**February 2025**

03/02/2025	10.00	12.30	DRB Leadership Briefing day 2 of 3 <a href="https://www.bcpp.org.uk/events/24-drb-briefing-2">https://www.bcpp.org.uk/events/24-drb-briefing-2</a>
03/02/2025	12.30	13.00	Pensions for TA's <a href="https://www.bcpp.org.uk/events/24-pensions-tas">https://www.bcpp.org.uk/events/24-pensions-tas</a>
06/02/2025	13.15	14.45	EYFS FS Leaders Support and Development Group Day 1 of 2 <a href="https://www.bcpp.org.uk/events/24-eyfs-support-group-1">https://www.bcpp.org.uk/events/24-eyfs-support-group-1</a>
10/02/2025	12.30	13.00	Pensions Advice for Teachers <a href="https://www.bcpp.org.uk/events/24-pensions-teachers">https://www.bcpp.org.uk/events/24-pensions-teachers</a>
11/02/2025	14.00	15.30	Science Leaders Support and Development group day 3 of 6 <a href="https://www.bcpp.org.uk/events/24-science-support-group-3">https://www.bcpp.org.uk/events/24-science-support-group-3</a>
12/02/2025	13.15	15.15	Computing Leaders Group day 2 of 3 <a href="https://www.bcpp.org.uk/events/24-computing-support-group-2">https://www.bcpp.org.uk/events/24-computing-support-group-2</a>
13/02/2025	14.00	15.30	SENDCO Support and Development Group day 3 of 6 <a href="https://www.bcpp.org.uk/events/24-senco-support-group-3">https://www.bcpp.org.uk/events/24-senco-support-group-3</a>

# Lenten Term



(Spring 2)

# LENTEN TERM

## (SPRING 2)

### Catholic Life

CPDF, Provider, Date	Description
<b><u>Mental Health in Education Update, for Heads, DSLs, DSMHLs and SLTs.</u></b> <b><u>With Oliver Welsby</u></b> <b>Thursday 27<sup>th</sup> February 2025</b> 9.30am-12.30pm Zoom #HT #DHT #DSL #SENDSCO	Mental Health in Education Update, for Heads, DSLs, DSMHLs and SLTs. During this session we will focus on understanding recent developments in the mental health and wellbeing of children in the UK, including looking at the impact of cultural and technological changes over recent years and the impact this is having in schools. We will explore the overlap between the roles of the DSL and the Senior Mental Health Lead in responding to, and preventing incidents, the things to focus on from a Senior Team perspective with regards to an effective whole-school approach and a range of strategies to support and promote mental health and wellbeing in children.  To book: <a href="https://www.bcpp.org.uk/events/24-mental-health-update">https://www.bcpp.org.uk/events/24-mental-health-update</a>
<b><u>Directors note:</u></b> This is a definite one for all school to attend.	
<b><u>Staff to be booked on:</u></b>	<b><u>Cover arrangements in school:</u></b>

<b><u>PRAYER</u></b>  <b><u>Staff meeting</u></b> <b><u>With Greg Finn from the mark10mission</u></b>  <b>Tuesday 4<sup>th</sup> March 2025</b> 3.45-4.45pm Zoom For: RE leaders, senior leaders, Staff who take a lead in the prayer life of school #middleleaders #AHT #DHT #HT	A wonderful opportunity to invest in the spiritual formation of your team as you all journey through Lent.  Get it planned in the school diary now. Invite available governors, arrange for TAs, office staff and site staff to join.  Often we are far more comfortable presenting the Gospel to children than we are to staff. This session will help school leaders raise the temperature for faith in their schools and open up our faith to staff, especially those who aren't practising Catholics.  To book: <a href="https://www.bcpp.org.uk/events/24-staff-mtg-prayer">https://www.bcpp.org.uk/events/24-staff-mtg-prayer</a>
<b><u>Directors note:</u></b>  <i>This session has been booked as a direct response to requests from you. Why not use the session as your staff meeting for all staff this week? Ensure everyone hears the same message...</i>	
<b><u>Staff to be booked on:</u></b>	

<p><b><u>The Listening Ears Programme</u></b></p> <p>Full day 9am-4pm</p> <p>With Hugo Metcalfe</p> <p><b>Thursday 6<sup>th</sup> March 2025</b></p> <p>Zoom</p> <p>#HT #DHT #Middleleaders #SENDSCO #CT #HLTA #TA</p>	<p><b>The Listening E.A.R.S Program</b></p> <p>Providing 1:1 wellbeing support as part of a School Wellbeing Culture does not need to be complex and 'Therapeutic conversations' need not only occur in the therapy room. After many years workings in the NHS and CAMHS and feeling as if he was only able to offer support to select people who made it through the door, Hugo designed this evidence-based program to provide everyday skills for people to provide Mental Health First Aid to one another. Hugo will share tools, and knowledge from the world of Psychology and Psychotherapy to help people engage in therapeutic conversations and offer effective initial support to people struggling with their Mental Health.</p> <p>This program is designed to give staff the skills needed to:</p> <ul style="list-style-type: none"> <li>- Engage in reflective conversations with staff and students about mental health and wellbeing.</li> <li>- Developing skills to assess risk and effectively identify the 'Need' underpinning the behaviour.</li> <li>- Learn communication techniques to respond with compassion and offer effective support and encouragement.</li> <li>- Sign-post individuals to appropriate help, within the school and externally.</li> </ul> <p>To book: <a href="https://www.bcpp.org.uk/events/24-listening-ears">https://www.bcpp.org.uk/events/24-listening-ears</a></p>
<p><b><u>Directors note:</u></b></p> <p><i>Have you already attended MHFA with Hugo (or another provider) and thought, 'yeah, I get the theory, but what do I actually do?' This is the course for you. I am really looking forward to this one.</i></p>	
<p><b><u>Staff to be booked on:</u></b></p>	<p><b><u>Cover arrangements in school:</u></b></p>





<p><b><u>Bereavement guidance and support</u></b></p> <p><b><u>With Sharon Melia-Craven</u></b> <b><u>(Rainbows Bereavement Support GB)</u></b></p> <p><b>Tuesday 11<sup>th</sup> March 2025</b></p> <p>9.30am-11.30am</p> <p>For SLT</p> <p>Zoom</p> <p>#HT #DHT #AHT #SEND #GOVERNORS</p>	<p>Bereavement and Loss training and what to do 'When Somebody Dies'</p> <p>Rainbows is committed to helping children and young people grieve and grow after loss.</p> <p><b>In the recently published report by the UK commission on Bereavement,</b> they found that 'talking about and acknowledging a bereavement - was important for bereaved children and young people, so they felt less alone. The Commission also heard that supporting bereaved children and young people while they were at school was really important'.</p> <p>The report can be found at: <a href="http://ukbc.childrenyp.briefing.pdf">ukbc childrenyp briefing.pdf</a> (<a href="http://bereavementcommission.org.uk">bereavementcommission.org.uk</a>)</p> <p>This brief Bereavement and Loss training will help attendees to understand the impact grief has on children and young people and what schools can do to support those experiencing significant loss.</p> <p>Attendees will also find out what to do 'When Somebody Dies' in their community, offering a practical user friendly resource to support schools to respond appropriately and to affirm and advise in their on-going work with those who grieve.</p> <p>To book: <a href="https://www.bcpp.org.uk/events/24-bereavement-heads">https://www.bcpp.org.uk/events/24-bereavement-heads</a></p>
<p><b><u>Directors note:</u></b></p> <p><i>Information on this session was shared with me at a national meeting of Catholic leaders. The headteachers couldn't recommend it enough...so it's in.</i></p>	
<p><b><u>Staff to be booked on:</u></b></p>	<p><b><u>Cover arrangements in school:</u></b></p>



<p><b><u>Supporting pupils with anxiety</u></b></p> <p><b><u>With Emma Shackleton</u></b></p> <p><b>Tuesday 18th March 2025</b></p> <p>1pm to 2.30pm</p> <p>For teachers, TAs, school leaders.</p>	<p>Hear about what goes on in the brains and bodies of children with anxiety. Walk away with strategies and techniques that you can start using right now to help pupils in your school cope with anxiety and thrive not just survive at school.</p> <p>To book;  <a href="https://www.bcpp.org.uk/events/24-supporting-anxiety">https://www.bcpp.org.uk/events/24-supporting-anxiety</a> </p>
<p><b><u>Directors note:</u></b></p> <p><i>This session will help staff to support so many pupils (and adults).</i></p>	
<p><b><u>Staff to be booked on:</u></b></p>	<p><b><u>Cover arrangements in school:</u></b></p>

<p><b><u>TAs</u></b></p> <p><b><u>Bereavement and Loss training</u></b></p> <p><b><u>for TAs</u></b></p> <p><b>Tuesday 25<sup>th</sup> March 2025</b></p> <p><b><u>With Sharon Melia-Craven</u></b>  <b><u>(Rainbows Bereavement Support GB)</u></b></p> <p>1pm-3pm</p> <p>Zoom  #SENDSCO #TA</p>	<p>Rainbows is committed to helping children and young people grieve and grow after loss.</p> <p><b>In the recently published report by the UK commission on Bereavement</b>, they found that 'talking about and acknowledging a bereavement - was important for bereaved children and young people, so they felt less alone. The Commission also heard that supporting bereaved children and young people while they were at school was really important'</p> <p>The report can be found at:</p> <p><a href="ukbc_childrenyp_briefing.pdf">ukbc_childrenyp_briefing.pdf</a> (<a href="http://bereavementcommission.org.uk">bereavementcommission.org.uk</a>)</p> <p>This Bereavement and Loss training will help attendees to understand the impact grief has on children and young people and what schools can do to support those experiencing significant loss.</p> <p>To book:  <a href="https://www.bcpp.org.uk/events/24-bereavement-ta">https://www.bcpp.org.uk/events/24-bereavement-ta</a> </p>
<p><b><u>Directors note:</u></b></p> <p><i>At some point bereavement will impact your school community. Support your team to be prepared.</i></p>	
<p><b><u>Staff to be booked on:</u></b></p>	<p><b><u>Cover arrangements in school:</u></b></p>

*Sorry- this 4 day CPDF is now fully booked. You need to book in as soon as the brochure lands.*



# LENTEN TERM

## (SPRING 2)

### Leadership and Management

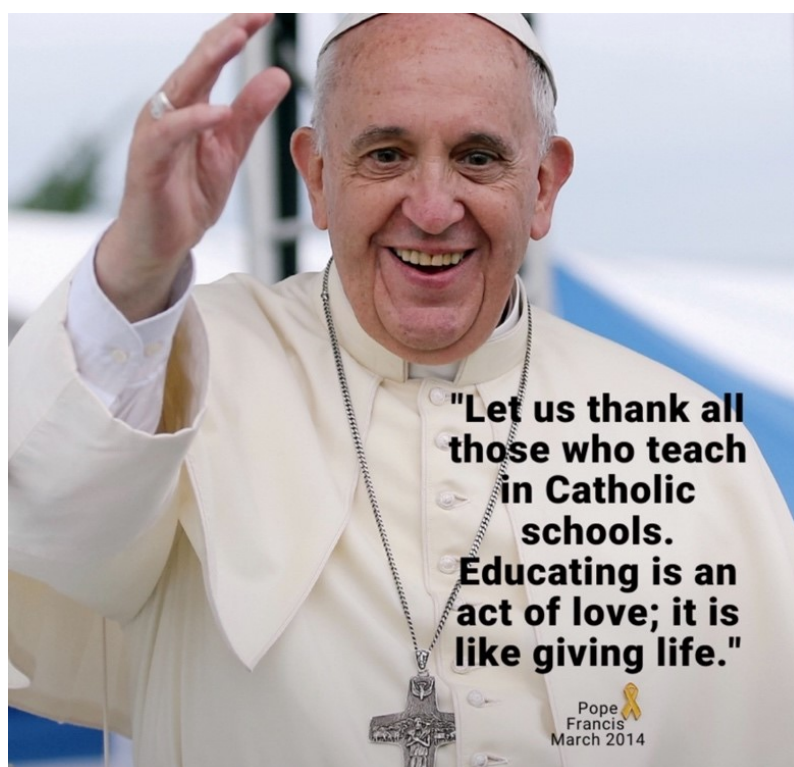
CPDF, Provider, Date	Description
<p><b><u>Stepping up Programme</u></b> <b><u>Day 4 of 6</u></b></p> <p><b><u>With Andy Hind</u></b></p> <p><b>Tuesday 11th March 2025</b></p> <p>3.45pm – 5.45pm</p> <p>Zoom</p> <p>For Aspiring School Leaders</p> <p>#middleleaders #classteachers</p>	<p><b>Module 4-Getting better at getting better</b> - Building confidence and competence</p> <p>Issues explored include:</p> <ul style="list-style-type: none"> <li>• Inquiring into impact - The main influences on pupil outcomes</li> <li>• Being an influential leader and ensuring continuous improvement</li> <li>• Looking at the bigger picture - Inspiring school-wide excellence</li> <li>• Thinking ahead - Considering visioning and strategic thinking at a teacher leader level</li> <li>• A model for improvement - Being self-directed and responsible.</li> </ul> <p><b>Future dates for your diary:</b>  <b>Session 5</b> – Tuesday 13th May 2025  <b>Session 6</b> – Tuesday 24th June 2025</p> <p>To book:  <a href="https://www.bcpp.org.uk/events/24-stepping-up-4">https://www.bcpp.org.uk/events/24-stepping-up-4</a></p>
<b><u>Staff to be booked on:</u></b>	<b><u>Cover arrangements in school:</u></b>

<p><b>GOVERNORS</b></p> <p><b>Feeling ready to talk to CSI inspectors.</b> With Sarah Barreto</p> <p><b>Thursday 13<sup>th</sup> March 2025</b></p> <p>6.00pm – 7.00pm</p> <p>#Governors</p>	<p>Are you expecting the Catholic School Inspection phone call?</p> <p>This session will provide and explore a checklist for governors with tips to help them prepare for and develop greater confidence in their meeting with CSI inspectors.</p> <p>To book:  <a href="https://www.bcpp.org.uk/events/24-gov-training-csi">https://www.bcpp.org.uk/events/24-gov-training-csi</a></p>
<p><b><u>Directors note:</u></b>  <i>Governors have asked for this. They feel a lot of pressure when talking to inspectors and the reality is, you don't have the time to fully support them. We know they are getting super support from diocese, it's always good to hear things twice. Get them booked on this and know that high quality guidance and support is being given.</i></p>	
<p><b><u>Governors to be booked on:</u></b></p>	

<p><b><u>Deputy Head Programme</u></b> <b><u>Day 4 of 6</u></b></p> <p><b><u>With Andy Hind</u></b></p> <p><b>Tuesday 18<sup>th</sup> March 2025</b></p> <p>9.30am – 11.30am Zoom</p> <p>For Deputies, assistant heads</p> <p>#deputies #AHT #middleleaders</p>	<p><b>Module 4-Dimension Four=Systems Thinking</b></p> <p>Aspects explored during these modules include:</p> <ul style="list-style-type: none"> <li>• Understanding the key influences on school effectiveness</li> <li>• Professional processes for increasing capital and capacity for improvement</li> <li>• Good accountability and effective influence</li> <li>• Standing still is not an option</li> <li>• A new model for continuous school improvement</li> <li>• Using multiple lenses to increase perceptions</li> </ul> <p><b>Future dates for your diary:</b> Thursday 8<sup>th</sup> May 2025 &amp; Wednesday 18<sup>th</sup> June 2025</p> <p>To book: <a href="https://www.bcpp.org.uk/events/24-deputy-programme-4">https://www.bcpp.org.uk/events/24-deputy-programme-4</a></p>
<p><b><u>Staff to be booked on:</u></b></p>	<p><b><u>Cover arrangements in school:</u></b></p>

<p><b><u>Resilience Programme For Young People</u></b></p> <p><b><u>Train The Trainer Programme</u></b></p> <p><b><u>With Hugo Metcalfe</u></b></p> <p><b>Thursday 27<sup>th</sup> March 2025</b> 9am-12.30pm</p> <p>3 sessions 1 of 3</p> <p>9am-12:30am Zoom</p> <p>Session 2 of 3 <b>Tuesday 1<sup>st</sup> April 2025</b></p> <p>Session 3 of 3 <b>Monday 7<sup>th</sup> April 2025</b></p> <p>#DHT #AHT #SENDSCO #classteachers #TAs</p>	<p><b>The Happiness Backpack: An Evidence-Based Wellbeing &amp; Resilience Programme For Young People</b></p> <p><b>Train The Trainer Programme</b></p> <p>Resilience describes the ability to tolerate and adapt to change and adversity. Developing skills in emotional literacy, self-regulation, self-care and positive psychology can help children and young people build their personal resilience. Being pro-active in supporting young people to look after themselves means we don't have to be as reactive when they experience challenges. The Happiness Backpack is a psychologically-informed and evidence-based wellbeing and resilience programme designed to encourage young people to build personal resilience. Through a combination of simple activities and accessible strategies this programme provides young people with tools to effectively tolerate change, manage distress and seek support when they are struggling.</p> <p>The train the trainer programme will equip your staff with the skills, knowledge and tools necessary to deliver The Happiness Backpack resilience &amp; wellbeing me to young people.</p> <p>To book: <a href="https://www.bcpp.org.uk/events/24-train-trainer-1">https://www.bcpp.org.uk/events/24-train-trainer-1</a></p>
<p><b><u>Directors note:</u></b> <i>This course is a gift! It's helping you to have a member of staff that can train your whole team on developing pupil resilience. How many times to people say 'they're just not resilient enough'? Well do something about it. Get a couple of staff booked on.</i></p>	
<p><b><u>Staff to be booked on:</u></b></p>	<p><b><u>Cover arrangements in school:</u></b></p>

<p><b><u>Head Teachers Get together</u></b></p> <p><b><u>Face to face at Edgbaston Priory Tennis Club (Lunch included)</u></b></p> <p><b>Friday 21st March 2025</b></p> <p>9.00am – 1.00pm</p> <p>For: Headteachers/Principals</p>	<p>An opportunity to network with other head teachers face to face and ensure that relationships are established and strengthened between Catholic school leaders.</p> <p>Including a brief Ofsted update.</p> <p>Future dates for your diary:</p> <p><b>Thursday 5<sup>th</sup> June and Friday 6<sup>th</sup> June 2025</b></p> <p>Head teacher Residential.</p> <p>To book:  <a href="https://www.bcpp.org.uk/events/24-head-face2face-2">https://www.bcpp.org.uk/events/24-head-face2face-2</a></p>
<p><b><u>Directors note:</u></b></p> <p><i>It's so important that headteachers get out of school and spend time talking to other headteachers. Ensure you meet other heads and have people you can talk to. This only works if you turn up. Book on. Turn up. Job done.</i></p>	
<p><b><u>Staff to be booked on:</u></b></p>	



<p><b><u>SEND</u></b></p> <p><b><u>What is a whole school approach to SEND?</u></b></p> <p>With Garry Freeman</p> <p><b>Wednesday 9<sup>th</sup> April 2025</b></p> <p>9.30am -11.30am</p> <p>#SENDSCO #HT #DHT</p>	<p>The session will cover:</p> <ul style="list-style-type: none"> <li>• Understanding the law</li> <li>• Effective co-production and working with parents</li> <li>• What do we mean by Special Educational Needs?</li> <li>• Where is responsibility for SEND in a school?</li> <li>• What is the role of class teacher, middle leaders, SENDCo, SLT, Governors, local authority?</li> <li>• What is an intervention?</li> <li>• How can we meet a variety of needs in one classroom?</li> <li>• Understanding autism</li> <li>• Understanding ADHD</li> <li>• What is an Education, Health, and Care Plan (EHCP) and what does it mean for our SEND provision?</li> </ul> <p>To book:  <a href="https://www.bcphp.org.uk/events/24-send-whole-school">https://www.bcphp.org.uk/events/24-send-whole-school</a> </p>
<p><b><u>Directors note:</u></b></p> <p><i>You think you know what SEND is. Do you really? This is a MUST for HT and SENDSCO to attend. Ensure you both are on the same page and have a full understanding. Show your SENDSCO that you are interested and want to support them, book you both on.</i></p>	
<p><b><u>Staff to be booked on:</u></b></p>	<p><b><u>Cover arrangements in school:</u></b></p>



# LENTEN TERM

## (SPRING 2)

### Curriculum

CPDF, Provider, Date	Description
<b><u>MATHS</u></b>  <b><u>Maths Leader Support and Development Group</u></b>  <b><u>With Nathan Crook</u></b>  <b>Wednesday 26<sup>th</sup> February 2025</b> 9am – 12 pm (Session 2 of 3) Zoom  For: Maths leaders #maths #middleleaders	The second termly meeting of three, which will provide national updates as well as addressing topical themes for the group.  Next session:  Monday 9 <sup>th</sup> June, 2025 1.00pm - 3.30pm  To book: <a href="https://www.bcpp.org.uk/events/24-maths-support-group-2">https://www.bcpp.org.uk/events/24-maths-support-group-2</a>
<b><u>Directors note:</u></b> <i>Get your maths leaders booked on. Simple.</i>	
<b><u>Staff to be booked on:</u></b>	<b><u>Cover arrangements in school:</u></b>

<b><u>ENGLISH</u></b>  <b><u>Spelling for Year 2 and above</u></b> <b><u>With Susie Spolander</u></b>  <b>Tuesday 4<sup>th</sup> March 2025</b> (Session 4 of 4) 1.00pm – 3.00pm Zoom  For: English leaders and another member of staff #english #middleleaders #classteachers	Looking at children's difficulties in spelling - Learning, remembering, trying and proof reading  Subject leader and one other  The fourth of four sessions across the year so that there is time to disseminate it down to school  To book: <a href="https://www.bcpp.org.uk/events/24-spelling-4">https://www.bcpp.org.uk/events/24-spelling-4</a>
<b><u>Directors note:</u></b> <i>If you're reading through the brochure before the year starts and have only just seen this – get your English leader and another member of staff booked on for all 4 sessions.</i>	
<b><u>Staff to be booked on:</u></b>	<b><u>Cover arrangements in school:</u></b>

<p><b><u>Writing Moderation</u></b></p> <p><b><u>With Denise Harris</u></b></p> <p><b>Wednesday 12th March 2025</b></p> <p>10.00am – 3.00pm</p> <p>Face to face at Priory Tennis Club (Lunch included)</p> <p>For: English Leaders – send one from KS1 and one from KS2</p>	<p>An opportunity for schools to moderate writing with other schools and MACs. Facilitated by an outstanding provider.</p> <p>To book:  <a href="https://www.bcpp.org.uk/events/24-writing-moderation">https://www.bcpp.org.uk/events/24-writing-moderation</a> </p>
<p><b><u>Directors note:</u></b></p> <p><i>This day is so rewarding, we know it's tricky to cover 2 teachers on the same day, but it really is worth it to have a secure judgement on writing and guidance on next steps.</i></p>	
<p><b><u>Staff to be booked on:</u></b></p>	<p><b><u>Cover arrangements in school:</u></b></p>

**GOD**

**DOES NOT CALL THE QUALIFIED,  
HE QUALIFIES THE CALLED.**

<p><b><u>ENGLISH</u></b></p> <p><b><u>English Leaders Support and Development Group</u></b></p> <p><b><u>Day 4 of 6</u></b></p> <p><b><u>With Susie Spolander</u></b></p> <p><b>Thursday 13th March 2025</b></p> <p>2.00pm – 3.30pm</p> <p>Zoom</p> <p>For: English Lead Teachers</p>	<p>This series of termly network meetings is aimed at providing updates and ensuring subject leaders have the latest information to support their strategic role in schools. Each meeting will have a different focus, planned in response to current research and priorities, and will also allow for time to share school developments and best practice, as well as to network with other English subject leaders.</p> <p>Meetings will include:</p> <ul style="list-style-type: none"> <li>• updates from Ofsted, DfE and STA</li> <li>• information from current research</li> <li>• details of relevant projects, events and competitions</li> <li>• sharing of resources to support teaching and learning</li> <li>• information of relevant CPD opportunities</li> <li>• opportunities to share school developments and best practice</li> <li>• opportunities to network with other English Subject Leaders</li> </ul> <p><b>Future Dates for your diary:</b> Wednesday 7<sup>th</sup> May 2025 &amp; Thursday 19<sup>th</sup> June 2025</p> <p>To book: <a href="https://www.bcpp.org.uk/events/24-english-support-group-4">https://www.bcpp.org.uk/events/24-english-support-group-4</a></p>
<p><b><u>Staff to be booked on:</u></b></p>	<p><b><u>Cover arrangements in school:</u></b></p>

<p><b><u>SCIENCE</u></b></p> <p><b><u>Science Leaders Support and Development Group</u></b></p> <p><b><u>Day 4 of 6</u></b></p> <p><b><u>With Kate Redhead</u></b></p> <p><b>Thursday 20<sup>th</sup> March 2025</b></p> <p>2.00pm – 3.30pm Zoom</p> <p>For: Science Leaders</p>	<p>Half termly support sessions for your Science Leader</p> <p>Future Dates:</p> <p><b>Thursday 8<sup>th</sup> May 2025</b></p> <p><b>Monday 30<sup>th</sup> June 2025</b></p> <p>To book: <a href="https://www.bcpp.org.uk/events/24-science-support-group-4">https://www.bcpp.org.uk/events/24-science-support-group-4</a></p>
<p><b><u>Directors note:</u></b></p> <p><i>Get your Science leader booked on this. End of. Don't worry if they've missed the others. Get them booked on now.</i></p>	
<p><b><u>Staff to be booked on:</u></b></p>	<p><b><u>Cover arrangements in school:</u></b></p>

<b><u>MUSIC</u></b>  <b><u>Music leaders support session</u></b>  <b><u>With Dr Liz Stafford</u></b>  <b>Thursday 3rd April 2025</b>  1.00pm – 3.00pm  Zoom  For: Music leaders #classteachers #middleleaders	We have had so many requests for support for music leaders, we got the very best in to support them.  Book your music leader on today.  To book: <a href="https://www.bcpp.org.uk/events/24-music">https://www.bcpp.org.uk/events/24-music</a>
<b><u>Staff to be booked on:</u></b>	<b><u>Cover arrangements in school:</u></b>

<b><u>SEN</u></b>  <b><u>SENDCO Support Group Day 4 of 6</u></b>  <b><u>With Faye Whittle</u></b>  <b>Tuesday 8<sup>th</sup> April 2025</b>  2.00pm – 3.30pm  Zoom  For: SENDCO's	Half termly sessions supporting SENCOs with up-to-date advice, guidance and support.  <b>Future Dates for your Diary:</b>  <b>Tuesday 13<sup>th</sup> May 2025</b>  <b>Tuesday 1<sup>st</sup> July 2025</b>  To book: <a href="https://www.bcpp.org.uk/events/24-senco-support-group-4">https://www.bcpp.org.uk/events/24-senco-support-group-4</a>
<b><u>Directors note:</u></b>  <i>Get your SENDCO booked on this. End of. Don't worry if they've missed the others. Get them booked on now.</i>	
<b><u>Staff to be booked on:</u></b>	<b><u>Cover arrangements in school:</u></b>

**Lenten Term CPDF at a glance (in date order)**  
**February 2025**

26/02/2025 9.30 11.30 Maths Leaders Support and Development Group day 2 of 3  
<https://www.bcpp.org.uk/events/24-maths-support-group-2>

27/02/2025 9.30 12.30 Mental Health Education Update  
<https://www.bcpp.org.uk/events/24-mental-health-update>

**March 2025**

04/03/2025 13.00 15.00 Spelling day 4 of 4  
<https://www.bcpp.org.uk/events/24-spelling-4>

04/03/2025 15.45 16.45 Staff Meeting - Prayer  
<https://www.bcpp.org.uk/events/24-staff-mtg-prayer>

06/03/2025 9.00 16.00 The Listening Ears Programme  
<https://www.bcpp.org.uk/events/24-listening-ears>

11/03/2025 9.30 11.30 Bereavement for Headteachers  
<https://www.bcpp.org.uk/events/24-bereavement-heads>

11/03/2025 15.45 17.45 Stepping up programme day 4 of 6  
<https://www.bcpp.org.uk/events/24-stepping-up-4>

12/03/2025 10.00 15.00 Writing Moderation  
<https://www.bcpp.org.uk/events/24-writing-moderation>

13/03/2025 14.00 15.30 English Leaders Support and Development group day 4 of 6  
<https://www.bcpp.org.uk/events/24-english-support-group-4>

13/03/2025 18.00 19.00 Governors - Being ready to talk to the CSI Inspectors  
<https://www.bcpp.org.uk/events/24-gov-training-csi>

18/03/2025 9.30 11.30 Deputy Head Teacher Programme 4 of 6  
<https://www.bcpp.org.uk/events/24-deputy-programme-4>

18/03/2025 9.30 11.30 Supporting Pupils with Anxiety  
<https://www.bcpp.org.uk/events/24-supporting-anxiety>

20/03/2025 14.00 15.30 Science Leaders Support and Development group day 4 of 6  
<https://www.bcpp.org.uk/events/24-science-support-group-4>

21/03/2025 9.00 13.00 Headteachers face to face day 2 of 2  
<https://www.bcpp.org.uk/events/24-head-face2face-2>

25/03/2025 13.00 15.00 Bereavement for TA/s  
<https://www.bcpp.org.uk/events/24-bereavement-ta>

27/03/2025 9.00 12.30 Train the trainer - Resilience day 1 of 3  
<https://www.bcpp.org.uk/events/24-train-trainer-1>

### **April 2025**

01/04/2025 9.00 12.30 Train the trainer - Resilience day 2 of 3  
<https://www.bcpp.org.uk/events/24-train-trainer-2/>

02/04/2025 9.00 15.00 Building the Kingdom day 4 of 4  
<https://www.bcpp.org.uk/events/24-kingdom-4/>

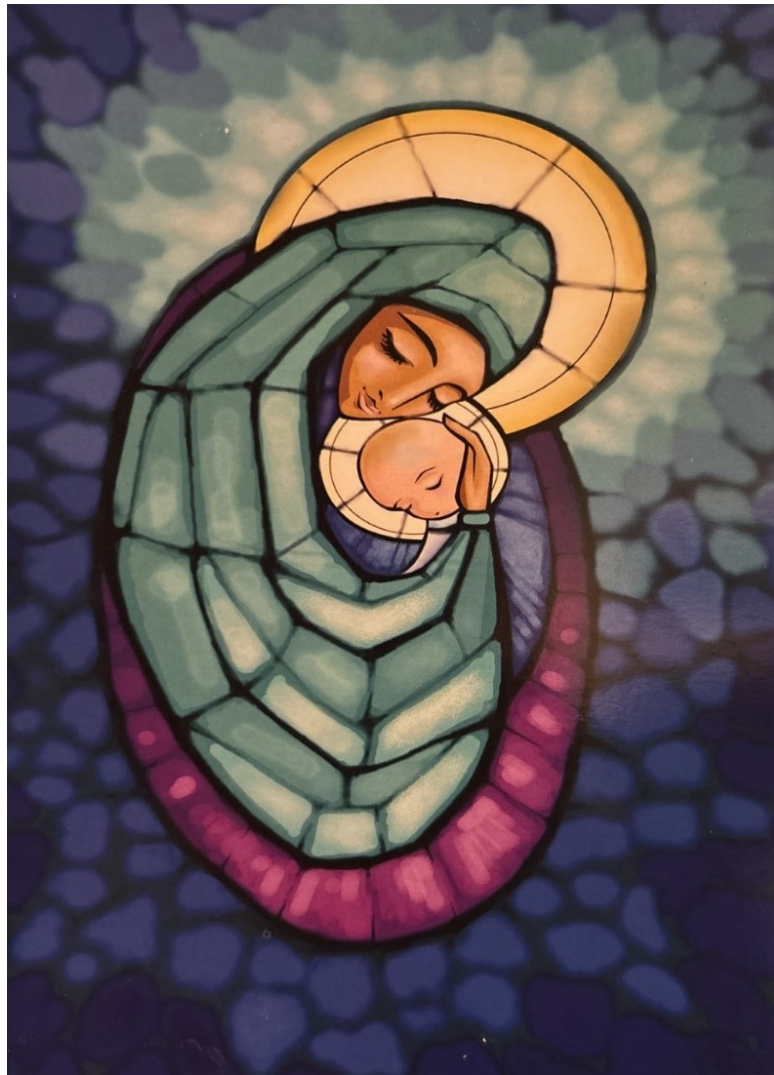
03/04/2025 9.00 12.00 Music Leaders Support Session  
<https://www.bcpp.org.uk/events/24-music/>

07/04/2025 9.00 12.30 Train the trainer - Resilience day 3 of 3  
<https://www.bcpp.org.uk/events/24-train-trainer-3/>

08/04/2025 14.00 15.30 SENDCO Support and Development Group day 4 of 6  
<https://www.bcpp.org.uk/events/24-senco-support-group-4>

09/04/2025 9.30 11.30 What is a whole school approach to SEND  
<https://www.bcpp.org.uk/events/24-send-whole-school>

# Rosary Term



(Summer 1)



# ROSARY TERM

## (SUMMER 1)

### Catholic Life

CPDF, Provider, Date	Description
<p><b><u>A basic overview of the Single Central Record</u></b></p> <p><b><u>With Ellen Osbourne</u></b></p> <p><b>Thursday 1<sup>st</sup> May 2025</b></p> <p>9.30am-11.30am</p> <p>Zoom</p> <p>For: Members of the Senior Leadership Team, DSLs, Business/Office Managers, Governors responsible for Safeguarding</p> <p>#safeguarding #HT #DHT #DSL #governors</p>	<p>A well maintained Single Central Record (SCR) is a critical element of all safer recruitment and safeguarding work in schools.</p> <p><b>Aims</b></p> <ol style="list-style-type: none"> <li>1. The 'Schools' Single Central Record training session is aimed at enabling your setting to meet the specific requirements checked by Regulatory Bodies and which enhance organisational safety.</li> <li>2. It is also aimed to ensure the SCR maintained is accurate and compliant with the Law and the Department for Education Statutory guidance, 'Keeping Children Safe in Education'.</li> </ol> <p><b>Objectives</b></p> <ol style="list-style-type: none"> <li>1. Understand the legal and regulatory framework, underpinning the format and content of the SCR.</li> <li>2. Discuss the categories of staff/workers that should/should not be recorded on the SCR.</li> <li>3. Explore options around format and content of the SCR in line with safer recruitment principles and SCR best practice; what good looks like.</li> <li>4. Enable you to understand and apply key considerations and requirements when carrying pre- employment checks for school-based staff, volunteers, contractors, and Agency workers.</li> <li>5. Have resources to help you regularly self-audit your schools' Single Central Record to ensure that it remains compliant with minimum requirements.</li> </ol> <p>To book: <a href="https://www.bcphp.org.uk/events/24-central-record">https://www.bcphp.org.uk/events/24-central-record</a></p>
<p><b><u>Directors note:</u></b> We all know how crucial it is that this is done well and fully understood. Ellen is a fabulous provider. Get the relevant people booked on.</p>	
<b><u>Staff to be booked on:</u></b>	<b><u>Cover arrangements in school:</u></b>

# ROSARY TERM

## (SUMMER 1)

### Leadership and Management

CPDF, Provider, Date	Description
<p><b><u>Deputy Head Programme</u></b> <b><u>Day 5 of 6</u></b></p> <p><b><u>With Andy Hind</u></b></p> <p><b>Thursday 8<sup>th</sup> May 2025</b></p> <p>9.30am – 11.30am</p> <p>Zoom</p> <p>For Deputies</p> <p>#deputies #AHT #middleleaders</p>	<p><b>Cornerstone 3 = Preparation</b></p> <p>The final two virtual modules will focus on supporting participants in developing a clear vision for future school improvement. Education is full of well-intentioned changes that have been poorly executed. Any change must lead to significant improvement and it is essential for senior leaders to understand not just the 'why?' but also the 'what?'.</p> <p><b>Module 5-Dimension Five=Responsibility</b></p> <p>Aspects explored during these modules include:</p> <ul style="list-style-type: none"> <li>• Thinking differently about the future of school improvement</li> <li>• Critical analysis to identify future needs</li> <li>• Identifying key principles for future success</li> <li>• Creating choppy waters - All staff in the learning zone</li> <li>• Prioritising for future success</li> <li>• Developing of inquiring minds and attitudes</li> <li>• Professional Development - A time for a rethink</li> </ul> <p><b>Future dates for your diary:</b> Wednesday 18<sup>th</sup> June 2025</p> <p>To book: <a href="https://www.bcpp.org.uk/events/24-deputy-programme-5">https://www.bcpp.org.uk/events/24-deputy-programme-5</a></p>

<p><b><u>Stepping up Programme</u></b> <b><u>Day 5 of 6</u></b></p> <p><b><u>With Andy Hind</u></b></p> <p><b>Tuesday 13<sup>th</sup> May 2025</b></p> <p>3.45pm – 5.45pm</p> <p>Zoom</p> <p>For Aspiring School Leaders</p> <p>#middleleaders</p>	<p><b>Cornerstone Three-A future context</b></p> <p><b>Module 5-Being courageous</b> - Leading with consistency and high-expectations</p> <p>Issues explored include:</p> <ul style="list-style-type: none"> <li>-Leading whole-school excellence in teaching and learning</li> <li>-How teacher leaders increase capacity in those they lead</li> <li>-Striving for consistency - A clear focus on pedagogical principles that have the greatest impact on pupil outcomes</li> <li>-Clarity precedes competence...Understanding high-effect practices on pupil outcomes</li> <li>-Identifying an agreed strategy for improving classroom practice - Everyone continually looking to get better.</li> </ul> <p><b>Future dates for your diary:</b> <b>Session 6</b> – Tuesday 24<sup>th</sup> June 2024</p> <p>To book: <a href="https://www.bcpp.org.uk/events/24-stepping-up-5">https://www.bcpp.org.uk/events/24-stepping-up-5</a></p>
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<p><b><u>EYFS</u></b></p> <p><b><u>FS Leaders Support and Development Group</u></b></p> <p><b><u>Day 2 of 2</u></b></p> <p><b>With Ruth Swailes</b></p> <p><b>Thursday 15<sup>th</sup> May 2025</b></p> <p>1.15pm-2.45pm</p> <p>Zoom</p> <p>#EYFS</p>	<p>Content to be planned based on feedback from previous sessions, focusing on YOUR needs and queries.</p> <p>To book:  <a href="https://www.bcpp.org.uk/events/24-eyfs-support-group-2">https://www.bcpp.org.uk/events/24-eyfs-support-group-2</a> </p>
<p><b><u>Staff to be booked on:</u></b></p>	<p><b><u>Cover arrangements in school:</u></b></p>



# ROSARY TERM

## (SUMMER 1)

### Curriculum

CPDF, Provider, Date	Description
<p><b><u>ENGLISH</u></b></p> <p><b><u>English Leaders Support and Development Group</u></b></p> <p><b><u>Day 5 of 6</u></b></p> <p><b><u>With Susie Spolander</u></b></p> <p><b>Wednesday 7<sup>th</sup> May 2025</b> 2.00pm – 3.30pm</p> <p>Zoom</p> <p>For: English Lead Teachers</p>	<p>This series of termly network meetings is aimed at providing updates and ensuring subject leaders have the latest information to support their strategic role in schools. Each meeting will have a different focus, planned in response to current research and priorities, and will also allow for time to share school developments and best practice, as well as to network with other English subject leaders.</p> <p>Meetings will include:</p> <ul style="list-style-type: none"> <li>• updates from Ofsted, DfE and STA</li> <li>• information from current research</li> <li>• details of relevant projects, events and competitions</li> <li>• sharing of resources to support teaching and learning</li> <li>• information of relevant CPD opportunities</li> <li>• opportunities to share school developments and best practice</li> <li>• opportunities to network with other English Subject Leaders</li> </ul> <p><b>Future Dates for your diary:</b> Thursday 19<sup>th</sup> June 2025</p> <p>To book: <a href="https://www.bcphp.org.uk/events/24-english-support-group-5">https://www.bcphp.org.uk/events/24-english-support-group-5</a></p>
<b><u>Staff to be booked on:</u></b>	<b><u>Cover arrangements in school:</u></b>



<b><u>SCIENCE</u></b>  <b><u>Science Leaders Support and Development Group</u></b>  <b><u>Day 5 of 6</u></b>  <b><u>With Kate Redhead</u></b>  <b>Thursday 8<sup>th</sup> May 2025</b>  2.00pm – 3.30pm Zoom  For: Science Leaders	Half termly support sessions for your Science Leader  Future Dates:  <b>Monday 30<sup>th</sup> June 2025</b>  To book: <a href="https://www.bcpp.org.uk/events/24-science-support-group-5">https://www.bcpp.org.uk/events/24-science-support-group-5</a>
<b><u>Directors note:</u></b>  <i>Get your Science leader booked on this. End of. Don't worry if they've missed the others. Get them booked on now.</i>	
<b><u>Staff to be booked on:</u></b>	<b><u>Cover arrangements in school:</u></b>

<b><u>SEN</u></b>  <b><u>SENDCO Support Group</u></b> <b><u>Day 5 of 6</u></b>  <b><u>With Faye Whittle</u></b>  <b>Tuesday 13<sup>th</sup> May 2025</b>  2.00pm – 3.30pm  Zoom  For: SENDCO's	Half termly sessions supporting SENCOs with up-to-date advice, guidance and support.  <b>Future Dates for your Diary:</b>  <b>Tuesday 1<sup>st</sup> July 2025</b>  To book: <a href="https://www.bcpp.org.uk/events/24-senco-support-group-5">https://www.bcpp.org.uk/events/24-senco-support-group-5</a>
<b><u>Directors note:</u></b>  <i>Get your SENDCO booked on this. End of. Don't worry if they've missed the others. Get them booked on now.</i>	
<b><u>Staff to be booked on:</u></b>	<b><u>Cover arrangements in school:</u></b>

# Rosary Term

## CPDF at a glance

### (in date order)

If you click on the link in the description it will take you to the information about the course.  
If you want to book, click the 'To book' link which will take you directly to our booking website.

## May 2025

01/05/2025	9.30	11.30	Single Central Record Training <a href="https://www.bcpp.org.uk/events/24-central-record">https://www.bcpp.org.uk/events/24-central-record</a>
07/05/2025	14.00	15.30	English Leaders Support and Development group day 5 of 6 <a href="https://www.bcpp.org.uk/events/24-english-support-group-5">https://www.bcpp.org.uk/events/24-english-support-group-5</a>
08/05/2025	9.30	11.30	Deputy Head Teacher Programme 5 of 6 <a href="https://www.bcpp.org.uk/events/24-deputy-programme-5">https://www.bcpp.org.uk/events/24-deputy-programme-5</a>
08/05/2025	14.00	15.30	Science Leaders Support and Development group day 5 of 6 <a href="https://www.bcpp.org.uk/events/24-science-support-group-5">https://www.bcpp.org.uk/events/24-science-support-group-5</a>
13/05/2025	14.00	15.30	SENDCO Support and Development Group day 5 of 6 <a href="https://www.bcpp.org.uk/events/24-senco-support-group-5">https://www.bcpp.org.uk/events/24-senco-support-group-5</a>
13/05/2025	15.45	17.45	Stepping up programme day 5 of 6 <a href="https://www.bcpp.org.uk/events/24-stepping-up-5">https://www.bcpp.org.uk/events/24-stepping-up-5</a>
15/05/2025	13.15	14.45	EYFS FS Leaders Support and Development Group Day 2 of 2 <a href="https://www.bcpp.org.uk/events/24-eyfs-support-group-2">https://www.bcpp.org.uk/events/24-eyfs-support-group-2</a>



# Trinity Term



(Summer 2)

# TRINITY TERM

## (SUMMER 2)

### Catholic Life

CPDF, Provider, Date	Description
<b><u>DRB Leadership Briefing Day 3 of 3</u></b>  <b><u>With Andrew Pilmore</u></b>  <b>Monday 9<sup>th</sup> June 2025</b>  10.00am – 12.30pm  Zoom  For: Senior Leaders	These are chargeable sessions, if you book on to one, we will book you onto all three at the reduced rate.  Leadership briefings on all of the latest updates, and associated weekly updates/support.  To book: <a href="https://www.bcpp.org.uk/events/24-drb-briefing-3">https://www.bcpp.org.uk/events/24-drb-briefing-3</a>
<b>Director's note:</b> <i>From personal experience, I found these briefings on the ball and up to date, they do the reading so you don't have to. A great time saver for busy leaders.</i>	
<b><u>Staff to be booked on:</u></b>	<b><u>Cover arrangements in school:</u></b>

<b><u>TAs</u></b>  <b><u>How to teach pupils emotional regulation techniques</u></b>  <b><u>With Emma Shackleton</u></b>  <b>Thursday 12<sup>th</sup> June 2025</b>  2pm to 3.30pm Zoom  #TA	If you are working with pupils who 'just explode' or become overwhelmed from time to time, this short course is for you. We'll talk you through step-by-step tools that you can use to help children learn all they need to know about recognising and coping with big feelings.  To book: <a href="https://www.bcpp.org.uk/events/24-ta-training-3">https://www.bcpp.org.uk/events/24-ta-training-3</a>
<b>Directors note:</b> <i>This session sounds absolutely brilliant. If it was me, I'd have all my TAs in one room with the SENDCO facilitating the training using one large screen.</i>	
<b><u>Staff to be booked on:</u></b>	<b><u>Cover arrangements in school:</u></b>

<p><b><u>TAs</u></b></p> <p><b><u>What does it mean to work in a Catholic school?</u></b></p> <p><b><u>With Monsignor Tim Menezes</u></b></p> <p><b>Tuesday 17<sup>th</sup> June 2025</b></p> <p>Zoom</p> <p>1.30pm-3pm</p> <p>For: TA's</p> <p>#TA</p>	<p>Your TA's are doing a brilliant job supporting basic skills and raising academic standards. Do they know what it means to work in a Catholic school? What makes it any different from the fabulous local authority school around the corner?</p> <p>Support your TA's to consider the faith life of your school and the way they can support children in their faith journey, this session might give your TA's the opportunity to reflect on what faith means in their own lives.</p> <p>Sign them up for an afternoon with Mgr Timothy Menezes, Dean of St Chad's Cathedral and Parish Priest of Sacred Heart Church, Aston, Birmingham to discuss what it really means to work in a Catholic school.</p> <p>Open to TAs of any faith background.</p> <p>To book:  <a href="https://www.bcpp.org.uk/events/24-catholic-school-tas">https://www.bcpp.org.uk/events/24-catholic-school-tas</a> </p>
<p><b><u>Directors note:</u></b></p> <p><i>How are you investing in the formation of staff? A question you will be considering as you complete your CSED. Here's a great opportunity to support your TAs in this. Make it an afternoon together, hosted by the HT or RE leader, start with your own prayer time before the session, make it a fabulous afternoon. Get all TAs booked on.</i></p>	
<p><b><u>Staff to be booked on:</u></b></p>	<p><b><u>Cover arrangements in school:</u></b></p>



# TRINITY TERM

## (SUMMER 2)

### Leadership and Management

#### How to easily identify your school development priorities and plan for improvement.

With Clare Cheetham

**Tuesday 3<sup>rd</sup> June 2025**

9:30am-12:00pm

Zoom

For: Headteachers

This short course is aimed at Executive Head Teachers, Head Teachers, Heads of School, Principals and Senior Leaders who are responsible for school improvement. It will provide practical advice and support around how to easily prioritise key areas for your School Development Plan using the principles set out in the EEF Implementation guidance. You will leave having identified at least one area for improvement, with clear next steps and criteria for success.

To book:

#### **Director's note:**

*This is 100% one for heads and deputies to attend together. Then sit down on the face to face day and get that SDP written before the Summer hols!*

#### Staff to be booked on:

#### Cover arrangements in school:



<p><b><u>HT Residential</u></b></p> <p><b>Thursday 5<sup>th</sup> and Friday 6<sup>th</sup> June 2025</b></p> <p>(Friday is for your own personal reflection)</p> <p>Face to face at Lea Marston Hotel, Haunch Ln, Lea Marston, Sutton Coldfield B76 0BY</p> <p>For: Headteachers and Principals</p>	<p>Get yourself booked on. This is a fabulous opportunity to spend time with other heads. You need this opportunity to be with other heads, to just 'be'. You can book your Deputy on for an additional charge. (Have a chat to Sarah if this is what you'd like to do.)</p> <p>To book;  <a href="https://www.bcpp.org.uk/events/24-head-residential">https://www.bcpp.org.uk/events/24-head-residential</a></p>
<p><b>Director's note:</b></p> <p><i>Headteachers, this is for YOU! Get booked on. You need time away from school to think, to reflect, to decide on next steps. Book on today!</i></p> <p><i>If you'd like to book your DHT on with you, contact Sarah. There will be a charge for DHT's. We cannot guarantee DHT place availability. Get in quick.</i></p> <p><i>NB: If you cancel a place within 2 weeks of the residential, you will be charged full price.</i></p>	
<p><b><u>Staff to be booked on:</u></b></p>	<p><b><u>Cover arrangements in school:</u></b></p>



<b><u>Deputy Head Programme</u></b> <b><u>Day 6 of 6</u></b>  <b><u>With Andy Hind</u></b>  <b>Wednesday 18<sup>th</sup> June 2025</b>  9.30am – 11.30am  Zoom  For Deputies  #deputies	<b>Cornerstone 3 =Preparation</b> The final virtual module will focus on supporting participants in developing a clear vision for future school improvement. Education is full of well-intentioned changes that have been poorly executed. Any change must lead to significant improvement and it is essential for senior leaders to understand not just the 'why?' but also the 'what?'.  <b>Module 6-Dimension Six=Legacy</b> Aspects explored during these modules include: <ul style="list-style-type: none"> <li>• Thinking differently about the future of school improvement</li> <li>• Critical analysis to identify future needs</li> <li>• Identifying key principles for future success</li> <li>• Creating choppy waters - All staff in the learning zone</li> <li>• Prioritising for future success</li> <li>• Developing of inquiring minds and attitudes</li> <li>• Professional Development - A time for a rethink</li> </ul> To book: <a href="https://www.bcpp.org.uk/events/24-deputy-programme-6">https://www.bcpp.org.uk/events/24-deputy-programme-6</a>
<b><u>Staff to be booked on:</u></b>	<b><u>Cover arrangements in school:</u></b>





<p><b><u>Reading for pleasure: One School, One Book</u></b></p> <p><b>With Pippa McGeoch, Senior Consultant, Literacy Tree</b></p> <p><b>Tuesday 24<sup>th</sup> June 2025</b></p> <p>1.30pm – 3.00pm Zoom</p> <p>For English Leaders, reading leaders</p> <p>#middleleaders</p>	<p>An interactive session exploring how one book can be used throughout a school to come together for a book week or special event. The trainer will go through two detailed plans which will be shared with delegates whilst bringing the books to life and outcomes from schools will be shared. There will be opportunities for book sharing and discussion.</p> <p>To book: <a href="https://www.bcpp.org.uk/events/24-literacy-tree">https://www.bcpp.org.uk/events/24-literacy-tree</a></p>
<p><b><u>Directors note:</u></b></p> <p><i>I've had the pleasure of seeing fabulous work from schools using Literacy Tree and wanted all schools to have the opportunity to access their expertise and knowledge. Book your reading leader on this session and see the impact it has on next year's plans.</i></p>	
<b><u>Staff to be booked on:</u></b>	<b><u>Cover arrangements in school:</u></b>

<p><b><u>Stepping up Programme Day 6 of 6</u></b></p> <p><b><u>With Andy Hind</u></b></p> <p><b>Tuesday 24<sup>th</sup> June 2024</b></p> <p>3.45pm – 5.45pm</p> <p>Zoom</p> <p>For Aspiring School Leaders</p> <p>#middleleaders</p>	<p><b>Module 6-Beyond a deep-dive</b> - Identifying priorities for continuous improvement</p> <p>Issues explored include:</p> <ul style="list-style-type: none"> <li>-Leading whole-school excellence in teaching and learning</li> <li>-How teacher leaders increase capacity in those they lead</li> <li>-Striving for consistency - A clear focus on pedagogical principles that have the greatest impact on pupil outcomes, clarity precedes competence.</li> <li>-Understanding high-effect practices on pupil outcomes</li> <li>-Identifying an agreed strategy for improving classroom practice - everyone continually looking to get better.</li> </ul> <p>To book: <a href="https://www.bcpp.org.uk/events/24-stepping-up-6">https://www.bcpp.org.uk/events/24-stepping-up-6</a></p>
<b><u>Staff to be booked on:</u></b>	<b><u>Cover arrangements in school:</u></b>


<p><b><u>How to easily identify your school development priorities and plan for improvement.</u></b></p> <p><b><u>With Clare Cheetham</u></b></p> <p><b>Tuesday 3<sup>rd</sup> June 2025</b></p> <p>9:30am-12:00pm</p> <p>Zoom</p> <p>For: Headteachers</p>	<p>This short course is aimed at Executive Head Teachers, Head Teachers, Heads of School, Principals and Senior Leaders who are responsible for school improvement. It will provide practical advice and support around how to easily prioritise key areas for your School Development Plan using the principles set out in the EEF Implementation guidance. You will leave having identified at least one area for improvement, with clear next steps and criteria for success.</p> <p>To book:  <a href="https://www.bcpp.org.uk/events/24-sdp-priorities-1">https://www.bcpp.org.uk/events/24-sdp-priorities-1</a></p> <p>This session can be accessed on it's own but is also complimentary to the full day session on:</p> <p>Friday 4<sup>th</sup> July, 2025 – All Day – Face to Face at Priory Tennis Club</p> <p>To Book:  <a href="https://www.bcpp.org.uk/events/24-sdp-priorities-2">https://www.bcpp.org.uk/events/24-sdp-priorities-2</a></p>
<p><b><u>Directors note:</u></b>  <i>This is 100% one for heads and deputies to attend together. Then sit down on the face to face day and get that SDP written before the Summer hols!</i></p>	
<p><b><u>Staff to be booked on:</u></b></p>	<p><b><u>Cover arrangements in school:</u></b></p>

<p><b><u>Writing the School Development Plan</u></b></p> <p><b><u>With Clare Cheetham</u></b></p> <p><b>Friday 4<sup>th</sup> July 2025</b></p> <p>9:30am-3:30pm</p> <p>Zoom</p> <p>For: Executive Head Teachers, Head Teachers, Heads of School, Principals and Senior Leaders</p>	<p>This full day session is aimed at Executive Head Teachers, Head Teachers, Heads of School, Principals and Senior Leaders who are responsible for school improvement. It will provide practical advice and support around how to easily write your School Development Plan using the principles set out in the EEF Implementation guidance. The morning session will guide you through how to plan for one key area of improvement, while in the afternoon, you will have the opportunity to "have a go" by yourself, or alongside your SLT. You will leave with a well-structured improvement plan, which identifies clear next steps and criteria for success.</p> <p>NB This is a direct follow on from the half-day session <i>"How to easily identify your school development priorities and plan for improvement."</i> If you have not attended this session, a recording can be sent to you in advance of the full-day session. It is recommended that more than one leader from each school attends the session, where possible, to get the most out of it. In addition, there will be a pre-session task to complete, which will be sent over a few weeks prior to the session.</p>
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	To Book: <a href="https://www.bcpp.org.uk/events/24-sdp-priorities-2">https://www.bcpp.org.uk/events/24-sdp-priorities-2</a>
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**Directors note:**

*You deserve a summer holiday and your team deserve a well-planned SDP presented to them before you break up, or at the very least on the first day back. Save your Summer hols- you and your deputy attend today and get that SDP written.*

**Staff to be booked on:****Cover arrangements in school:**

# TRINITY TERM

## (SUMMER 2)

### Curriculum

CPDF, Provider, Date	Description
<b><u>Geography</u></b>  <b><u>Geography- beyond labelling a map</u></b>  <b>With Tom Brassington</b>  <b>Tuesday 3<sup>rd</sup> June 2025</b>  1.30pm-3.30pm  #middleleaders	<p>In this session you will discuss the pivotal role task design plays in accessing disciplinary knowledge in the subject of geography as well as explore how to effectively lead the subject to ensure students have access to high quality texts, fieldwork and a development of subject specific vocabulary.</p> <p>To book:  <a href="https://www.bcpp.org.uk/events/24-geography">https://www.bcpp.org.uk/events/24-geography</a> </p>
<b><u>Directors note:</u></b>  <i>You requested support for your Geography leader- here it is. Get them booked on.</i>	
<b><u>Staff to be booked on:</u></b>	<b><u>Cover arrangements in school:</u></b>

<b><u>MATHS</u></b>  <b><u>Maths Leader Support and Development Group</u></b> <b><u>With Nathan Crook</u></b>  <b>Monday 9<sup>th</sup> June 2025</b> (Session 3 of 3) 1pm-3.30pm Zoom For: Maths leaders  #MATHS #MIDDLELEADERS #DHT	<p>The final termly meeting of three, which will provide national updates as well as addressing topical themes for the group.</p> <p>To book:  <a href="https://www.bcpp.org.uk/events/24-maths-support-group-3">https://www.bcpp.org.uk/events/24-maths-support-group-3</a> </p>
<b><u>Directors note:</u></b>  <i>Don't worry if your maths leader hasn't attended the other 2. Get them signed up now. Better late than never.</i>	
<b><u>Staff to be booked on:</u></b>	<b><u>Cover arrangements in school:</u></b>

<p><b><u>Computing leaders support and development group</u></b> <b><u>3 of 3</u></b></p> <p><b><u>With Sharon Cufflin and Vicky Woodfield</u></b></p> <p><b>Wednesday 18<sup>th</sup> June 2025</b> 1.15pm-3.15pm Zoom</p> <p>#computing #middleleaders</p>	<p>Half termly sessions to keep your Computing Leader up to date. Content to be agreed in advance of sessions depending on requirements of attendees and curriculum updates</p> <p>To book: <a href="https://www.bcpp.org.uk/events/24-computing-support-group-3">https://www.bcpp.org.uk/events/24-computing-support-group-3</a></p>
<p><b><u>Directors note:</u></b></p> <p><i>Don't worry if your computing leader hasn't attended other sessions, get them booked on now. Better late than never.</i></p>	
<p><b><u>Staff to be booked on:</u></b></p>	<p><b><u>Cover arrangements in school:</u></b></p>

<p><b><u>English Leaders Support and Development Group</u></b> <b><u>Day 6 of 6</u></b></p> <p><b><u>With Susie Spolander</u></b></p> <p><b>Thursday 19<sup>th</sup> June 2025</b> 2.00pm – 3.30pm Zoom</p> <p>For: English Lead Teachers</p> <p>#english #middleleaders</p>	<p>This series of termly network meetings is aimed at providing updates and ensuring subject leaders have the latest information to support their strategic role in schools. Each meeting will have a different focus, planned in response to current research and priorities, and will also allow for time to share school developments and best practice, as well as to network with other English subject leaders.</p> <p>Meetings will include:</p> <ul style="list-style-type: none"> <li>• updates from Ofsted, DfE and STA</li> <li>• information from current research</li> <li>• details of relevant projects, events and competitions</li> <li>• sharing of resources to support teaching and learning</li> <li>• information of relevant CPD opportunities</li> <li>• opportunities to share school developments and best practice</li> <li>• opportunities to network with other English Subject Leaders</li> </ul> <p>To book: <a href="https://www.bcpp.org.uk/events/24-english-support-group-6">https://www.bcpp.org.uk/events/24-english-support-group-6</a></p>
<p><b><u>Directors note:</u></b></p> <p><i>Your feedback kept telling us that you need more support for English leaders, so they can support your teachers...here it is. Get them booked on.</i></p>	
<p><b><u>Staff to be booked on:</u></b></p>	<p><b><u>Cover arrangements in school:</u></b></p>

<b><u>SCIENCE</u></b>  <b><u>Science</u></b>  <b><u>Leaders Support and Development Group day 6 of 6</u></b>  <b><u>With Kate Redhead</u></b>  <b>Monday 30<sup>th</sup> June 2025</b>  2.00pm – 3.30pm  Zoom  For: Science Leaders	Half termly support sessions for your Science Leader   To book: <a href="https://www.bcpp.org.uk/events/24-science-support-group-6">https://www.bcpp.org.uk/events/24-science-support-group-6</a>
<b><u>Directors note:</u></b>  <i>Get your fabulous Science leader booked on. It's fab for them and shows how you are supporting and developing middle leaders by them being a part of a national group of professionals, sharing ideas and up to date information.</i>	
<b><u>Staff to be booked on:</u></b>	<b><u>Cover arrangements in school:</u></b>

<b><u>SEN</u></b>  <b><u>SENDCO Support Group Day 6 of 6</u></b>  <b><u>With Faye Whittle</u></b>  <b>Tuesday 1<sup>st</sup> July 2025</b>  2.00pm – 3.30pm Zoom  For: SENDCO's	Half termly sessions supporting SENCOs with up-to-date advice, guidance and support.  <b>Future Dates for your Diary:</b>  To book: <a href="https://www.bcpp.org.uk/events/24-senco-support-group-6">https://www.bcpp.org.uk/events/24-senco-support-group-6</a>
<b><u>Directors note:</u></b>  <i>Your SENDCO needs this opportunity to work with others from across the country. It's beyond your, MAC, family of schools, cluster, local consortium. It's national! It's 1.5 hours a half term, it's brilliant! You've been told...your choice. Not to worry if they've missed the rest, sign up now.</i>	
<b><u>Staff to be booked on:</u></b>	<b><u>Cover arrangements in school:</u></b>

<p><b><u>Maths Moderation</u></b></p> <p><b><u>With Helen Owens</u></b></p> <p><b>Thursday 3rd July 2025</b></p> <p>9.00am – 3.00pm</p> <p><b>Face to Face</b> at Priory Tennis Club (Lunch included)</p> <p>For: Maths Leaders and Assessment leaders</p>	<p>An opportunity for schools to moderate Maths with other schools and MACs. Facilitated by an outstanding provider.</p> <p>To book:  <a href="https://www.bcpp.org.uk/events/24-maths-moderation">https://www.bcpp.org.uk/events/24-maths-moderation</a> </p>
<p><b>Director's note:</b></p> <p><i>Great support for your Maths and Assessment leaders. Great evidence of external validation and rigour. (As a result of feedback from 2022 attendees, this is now a whole day session.)</i></p>	
<p><b><u>Staff to be booked on:</u></b></p>	<p><b><u>Cover arrangements in school:</u></b></p>







# Trinity Term CPDF at a glance (in date order)

## June 2025

02/06/2025	14.00	15.30	Teaching Assistants - 3 of 3 - How to teach pupils emotional regulation techniques <a href="https://www.bcpp.org.uk/events/24-ta-training-3">https://www.bcpp.org.uk/events/24-ta-training-3</a>
03/06/2025	9.30	12.00	Identifying School Development Priorities <a href="https://www.bcpp.org.uk/events/24-sdp-priorities-1">https://www.bcpp.org.uk/events/24-sdp-priorities-1</a>
03/06/2025	13.30	15.30	Geography <a href="https://www.bcpp.org.uk/events/24-geography">https://www.bcpp.org.uk/events/24-geography</a>
05/06/2025	9.00	17.00	Headteachers Residential - 05-06 <sup>th</sup> June, 2025 <a href="https://www.bcpp.org.uk/events/24-head-residential">https://www.bcpp.org.uk/events/24-head-residential</a>
09/06/2025	10.00	12.30	DRB Leadership Briefing day 3 of 3 <a href="https://www.bcpp.org.uk/events/24-drb-briefing-3">https://www.bcpp.org.uk/events/24-drb-briefing-3</a>
09/06/2025	9.30	11.30	Maths Leaders Support and Development Group day 3 of 3 <a href="https://www.bcpp.org.uk/events/24-maths-support-group-3">https://www.bcpp.org.uk/events/24-maths-support-group-3</a>
10/06/2025	13.15	15.15	Geography <a href="https://www.bcpp.org.uk/events/24-geography">https://www.bcpp.org.uk/events/24-geography</a>
17/06/2025	13.30	15.30	TA's - What does it mean to work in a Catholic School <a href="https://www.bcpp.org.uk/events/24-catholic-school-tas">https://www.bcpp.org.uk/events/24-catholic-school-tas</a>
18/06/2025	13.15	15.15	Computing Leaders Group day 3 of 3 <a href="https://www.bcpp.org.uk/events/24-computing-support-group-3">https://www.bcpp.org.uk/events/24-computing-support-group-3</a>
18/06/2025	9.30	11.30	Deputy Head Teacher Programme 6 of 6 <a href="https://www.bcpp.org.uk/events/24-deputy-programme-6">https://www.bcpp.org.uk/events/24-deputy-programme-6</a>
19/06/2025	14.00	15.30	English Leaders Support and Development group day 6 of 6 <a href="https://www.bcpp.org.uk/events/24-english-support-group-6">https://www.bcpp.org.uk/events/24-english-support-group-6</a>
24/06/2025	13.30	15.00	Literacy Tree <a href="https://www.bcpp.org.uk/events/24-literacy-tree">https://www.bcpp.org.uk/events/24-literacy-tree</a>
26/06/2025	15.45	17.45	Stepping up programme day 6 of 6 <a href="https://www.bcpp.org.uk/events/24-stepping-up-6">https://www.bcpp.org.uk/events/24-stepping-up-6</a>
30/06/2025	14.00	15.30	Science Leaders Support and Development group day 6 of 6 <a href="https://www.bcpp.org.uk/events/24-science-support-group-6">https://www.bcpp.org.uk/events/24-science-support-group-6</a>

## July 2025

01/07/2025	14.00	15.30	SENDCO Support and Development Group day 6 of 6 <a href="https://www.bcpp.org.uk/events/24-senco-support-group-6">https://www.bcpp.org.uk/events/24-senco-support-group-6</a>
03/07/2025	9.00	15.00	Maths Moderation Face to Face <a href="https://www.bcpp.org.uk/events/24-maths-moderation/">https://www.bcpp.org.uk/events/24-maths-moderation/</a>
<a href="#">04/07/2025</a>	9.30	15.30	Writing the School Development Plan – Face to Face <a href="https://www.bcpp.org.uk/events/24-sdp-priorities-2">https://www.bcpp.org.uk/events/24-sdp-priorities-2</a>

## *The small print (it's not actually small)*

- Always get approval from the person responsible for inset in your school before booking online.
- One-form entry schools get one free place on every course. Two-form entry schools get two free places on every course. Three-form entry schools get three places on every course.
- Additional places can be purchased. £25 for online £40 for face to face.
- Governor CPDF places are £15 each.
- Some courses have additional charges, this is stated in the CPDF plan.
- Failure to attend a pre-booked place will incur a charge. (£40 for a Zoom course and £60 for a Face-to-Face course.)
- Failure to attend residential or cancellation less than 2 weeks before will result in full charge.
- Cancellation of a place must take place 5 working days before session or charge incurred.
- Zoom links will be sent to delegates in advance of CPDF, please do a tech check before the day and contact us if any issues.
- **Please ensure your computer has a working camera AND a working microphone**
- Places to be booked via the website. Any problems, questions, queries  
Email [s.cope@newman.ac.uk](mailto:s.cope@newman.ac.uk).
- Not turning your camera on (when we know you have one) is just rude. There, we said it. **Please be fully present and attentive in sessions.**

Don't hesitate to get in touch if you have any questions.

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[j.tallon@newman.ac.uk](mailto:j.tallon@newman.ac.uk)