



Many Schools – One Family
Serving Catholic Primary Schools across England

Continuous Professional Development and Formation Plan for Maths Leaders 2024-2025



St Hubert- patron saint of mathematicians

Link to St Hubert Novena: <https://www.praymorenovenas.com/st-hubert-novena>

Dear Maths Leaders,

We are delighted to serve you and your school communities by providing CPDF (Continuous Professional Development and FORMATION) to leaders at all levels. We aim to support you to help form your team to each be the best version of the person that God has called them to be. In turn, it is hoped, this will cascade to your amazing pupils. We are pleased to be serving many diocese across England and know that you will benefit from working alongside leaders at all levels from across the country.

Providers:

There are some old favourites and some brand-new ones, let us know your thoughts, we use YOUR feedback to design the offer for the following year. If an old favourite isn't included this year, let us know you want them back. (We're already working on 2025-2026!) If you hear of someone amazing, based anywhere in the country, tell us. We'll get them booked.

Maths leaders- we have included information in here that we think will be useful to you as Maths leaders and to support your staff with Maths.

Also...

If you are part of a MAC/MAT/Collaboration of schools, why not arrange for all maths leaders to meet as a group after the Maths Support and Development Group. Just let us know and we can support you in organising this.

So, you actually read to the end? Impressive! Now the challenge is to continue reading and take note of our vision for the Partnership.

We believe in it, we review it, we live it, we report on it to our Management Board. It's our way of ensuring the very best for you. Let us know your thoughts.

In the meantime, please use the hyperlinks to book your CPDF and we look forward to welcoming you.

Kind regards

Julie-Anne Tallon

We are passionate about servant leadership. We provide excellent CPDF to ensure all stakeholders are given every opportunity to become the person God has called them to be. We want to constantly evolve. Nurturing a culture of constant review, evaluation, and planning for next steps, building upon strengths; offering our schools the very best.



What is the Partnership Vision?

Servant Leadership

Mission integrity - a commitment to Servant Leadership; evident through interactions, service and SUPPORT to all.

Excellent CPDF

Inclusive of Leaders at all levels- developing all stakeholders to be the person God has called them to be and empowering them to develop the children in our care to achieve their best.

Evolving

A culture of constant evaluation, reflection and improvement to provide the very best for our schools.



Lord, give us new strength so that we can
build places of belonging:

To create a community for all to share
their gifts,
To know that each of us is loved,
To help us to see the light of Christ in all
that we serve.

Let us remember that each of us is loved,
each of us is willed and each of us is
necessary.

May we balance mercy and justice so that
we can achieve equity and access for all
of Your children.

We do this in Your name.

Amen



Marian Term



(Autumn 1)

MARIAN TERM

(AUTUMN 1)

Leadership

CPDF, Provider, Date	Description
<p><u>MATHS</u></p> <p><u>Maths Leader Support and Development Group</u></p> <p><u>With Nathan Crook</u></p> <p><u>Wednesday 25th September 2024</u> Session 1 of 3 9.00am – 12.00pm Zoom</p> <p>For: Maths leaders #DHT #middleleaders #maths</p>	<p>The first termly meeting of three, which will provide thinking related to undertaking the role effectively, as well as national updates and themes that were previously reported by the 2023/24 group as being topical.</p> <p>Wednesday 26th February 2025: Session 2 of 3 9.00am – 12.00pm</p> <p>Monday 9th June 2025: Session 3 of 3 9.00am – 12.00pm</p> <p>To book: https://www.bcpp.org.uk/events/24-maths-support-group-1</p>
<p><u>Directors note:</u> <i>Feedback from last year has resulted in us running once termly, longer sessions, for maths leaders. This is what maths leaders said had maximum impact for their subject. Get them signed up. Get them to share updates with staff. Book it all in the diary now.</i></p>	
<p><u>Staff to be booked on:</u></p>	<p><u>Cover arrangements in school:</u></p>



<p><u>Stepping up to middle leadership</u></p> <p><u>Programme Day 1 of 6</u></p> <p><u>With Andy Hind</u></p> <p>Tuesday 1st October 2024</p> <p>3.45pm – 5.45pm</p> <p>Zoom</p> <p>For Aspiring School Leaders</p> <p>#classteachers #middleleaders</p>	<p><i>Stepping Up</i> has been designed to consider the ever-changing role of the teacher leader and their contribution within a highly effective school. The role of teacher leader has changed beyond recognition, and they are now expected to play a major role in effective and continual school improvement.</p> <p>The role has changed from one of maintenance to authentic leadership and individuals are expected to step-up to this role.</p> <p>Objectives:</p> <ul style="list-style-type: none"> • To improve a school's leadership capital by increasing the leadership confidence and competence of each individual • To engage current and aspiring teacher leaders in a rigorous professional learning programme that increases leadership capital • To support teacher leaders in building a deep understanding about high-impact leadership • To identify a set of essential leadership practices for effective leadership and to support each individual in building competency within each of these practices <p>Over six modules, participants will be supported through a series of processes for increasing leadership capacity and an ability to lead an area of responsibility that focuses on maximising pupil outcomes. It addresses the key issues of what contributes to success as a teacher leader and the essential tasks and practices that are needed to ensure maximum impact.</p> <p>Future dates for your diary:</p> <p>Session 2 - 19th November 2024</p> <p>Session 3 - 21st January 2025</p> <p>Session 4 - 11th March 2025</p> <p>Session 5 - 13th May 2025</p> <p>Session 6 - 24th June 2025</p> <p>To book: https://www.bcpp.org.uk/events/24-stepping-up-1</p>
<p><u>Directors note:</u> <i>This is something new we are trying, a twilight session. It means more teachers can attend (if THEY want to) as there's no cover implications. Let us know your thoughts. As a class teacher, I would have relished the opportunity to access this type of high-quality preparation for next steps. Offer it out to your team, see who is interested...</i></p>	
<p><u>Staff to be booked on:</u></p>	<p><u>Cover arrangements in school:</u></p>

Remembrance term



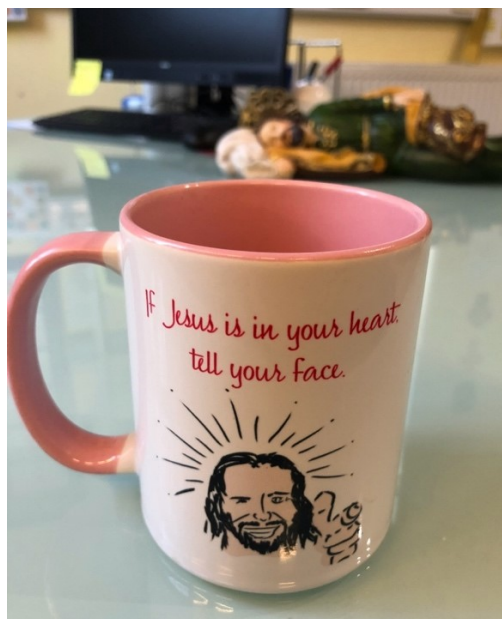
(Autumn 2

REMEMBRANCE TERM

(AUTUMN 2)

CPDF, Provider, Date	Description
<p><u>MATHS</u></p> <p><u>Enabling maths subject leaders to plan and run CPDF for Teaching Assistants in their own schools</u></p> <p><u>With Nathan Crook</u></p> <p>Wednesday 6th November 2024</p> <p>1.00pm – 3.00pm</p> <p>Zoom</p> <p>For: Maths leaders</p> <p>#MATHS #MIDDLELEADERS</p>	<p>Maths professional development for Teaching Assistants, within schools led by subject leaders, should run alongside and link closely with maths CPD that teachers are also taking part in. This will be the main focus of the session - enabling subject leaders to put this into place in their own schools – whilst taking key aspects of the National Curriculum into account.</p> <p>To book: https://www.bcpp.org.uk/events/24-maths-teacher</p>
<p><u>Directors note:</u></p> <p><i>We're trying something new! Instead of delivering a one-off session for your TAs, we are training your Maths leader to deliver this CPDF in your own school for your TAs (deliver it to class teachers and TAs together, so everyone hears the same message?) Your maths leader will leave with all the resources required to deliver this session. Get them booked on.</i></p>	
<p><u>Staff to be booked on:</u></p>	<p><u>Cover arrangements in school:</u></p>

<p><u>Stepping up Programme</u> <u>Day 2 of 6</u></p>	<p>Module 2-The leader in me - Developing authentic leadership accountability.</p>
<p><u>With Andy Hind</u> <u>All sessions must be attended</u></p>	<p>Issues explored include:</p> <ul style="list-style-type: none"> • Asking the right questions as a leader • Steps to early success as a teacher leader • Being proactive as a teacher leader • Understanding where the journey starts • Four levels of Leadership accountability <p>Defining a clear purpose</p>
<p>Tuesday 19th November 2024</p>	<p>Future dates for your diary:</p>
<p>3.45pm – 5.45pm</p>	<p>Session 3 – Tuesday 21st January 2025 Session 4 – Tuesday 11th March 2025 Session 5 – Tuesday 13th May 2025 Session 6 – Tuesday 24th June 2025</p>
<p>Zoom</p>	<p>To book: https://www.bcpp.org.uk/events/24-stepping-up-2</p>
<p><u>Directors note:</u></p>	
<p><i>We're trying something new. Twilight sessions, we look forward to the feedback on this...</i></p>	
<p><u>Staff to be booked on:</u></p>	<p><u>Cover arrangements in school:</u></p>



Candlemas Term



(Spring 1)

CANDLEMAS TERM

(SPRING 1)

Leadership and Management

CPDF, Provider, Date	Description
<p><u>Stepping up Programme</u> <u>Day 3 of 6</u></p> <p><u>With Andy Hind</u></p> <p>Tuesday 21st January 2025</p> <p>3.45pm – 5.45pm</p> <p>Zoom</p> <p>For Aspiring School Leaders</p> <p>#MIDDLELEADERS</p>	<p>Cornerstone Two-The changing role Module 3-Doing what matters - Recognising key leadership practices for success</p> <p>Issues explored include:</p> <ul style="list-style-type: none">• Inquiring into impact - The main influences on pupil outcomes• Being an influential leader and ensuring continuous improvement• Looking at the bigger picture - Inspiring school-wide excellence• Thinking ahead - Considering visioning and strategic thinking at a teacher leader level• A model for improvement - Being self-directed and responsible. <p>Future dates for your diary:</p> <p>Session 4 – Tuesday 11th March 2024</p> <p>Session 5 – Tuesday 13th May 2024</p> <p>Session 6 – Tuesday 24th June 2024</p> <p>To book: https://www.bcpp.org.uk/events/24-stepping-up-3</p>
<p><u>Directors note:</u></p> <p><i>What a wonderful opportunity for those staff who want to take the next steps in leadership. Support them to do this.</i></p>	
<p><u>Staff to be booked on:</u></p>	<p><u>Cover arrangements in school:</u></p>

<p><u>Teachers' Pension Advice</u></p> <p><u>With Charlotte Rex</u></p> <p>Monday 10th February 2025</p> <p>12:30pm – 1:00pm</p> <p>Zoom</p> <p>For: Teachers</p> <p>#CT</p>	<p>Pensions advice & overview of the Teachers' pension scheme.</p> <p>To Book: https://www.bcpp.org.uk/events/24-pensions-teachers</p>
<p>Director's note:</p> <p><i>Ask which teachers would like support with this. Encourage those who think 'I'm too young for that' to come and see. It's only 45 minutes... what's to lose?</i></p>	



Lenten Term



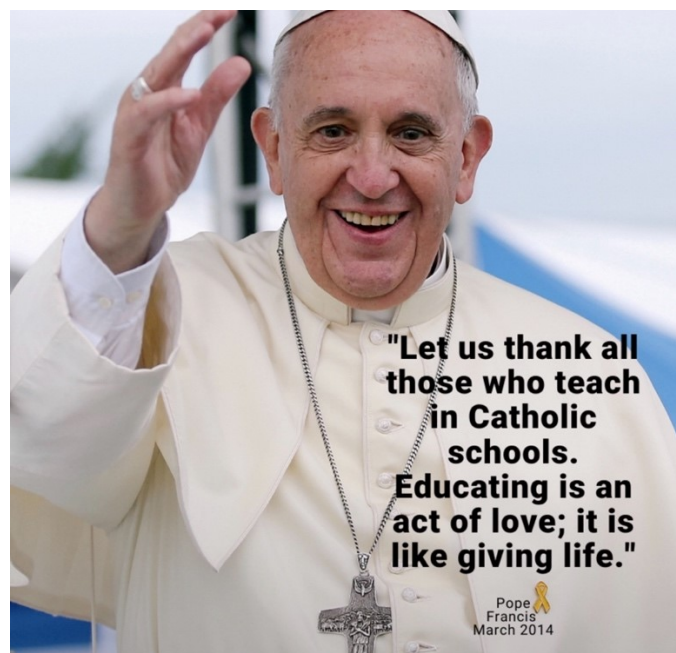
(Spring 2)

LENTEN TERM

(SPRING 2)

Leadership and Management

CPDF, Provider, Date	Description
<p><u>Stepping up Programme</u> <u>Day 4 of 6</u></p> <p><u>With Andy Hind</u></p> <p>Tuesday 11th March 2025</p> <p>3.45pm – 5.45pm</p> <p>Zoom</p> <p>For Aspiring School Leaders</p> <p>#middleleaders #classteachers</p>	<p>Module 4-Getting better at getting better - Building confidence and competence</p> <p>Issues explored include:</p> <ul style="list-style-type: none">• Inquiring into impact - The main influences on pupil outcomes• Being an influential leader and ensuring continuous improvement• Looking at the bigger picture - Inspiring school-wide excellence• Thinking ahead - Considering visioning and strategic thinking at a teacher leader level• A model for improvement - Being self-directed and responsible. <p>Future dates for your diary: Session 5 – Tuesday 13th May 2025 Session 6 – Tuesday 24th June 2025</p> <p>To book: https://www.bcpp.org.uk/events/24-stepping-up-4</p>
<p><u>Staff to be booked on:</u></p>	<p><u>Cover arrangements in school:</u></p>



LENTEN TERM

(SPRING 2)

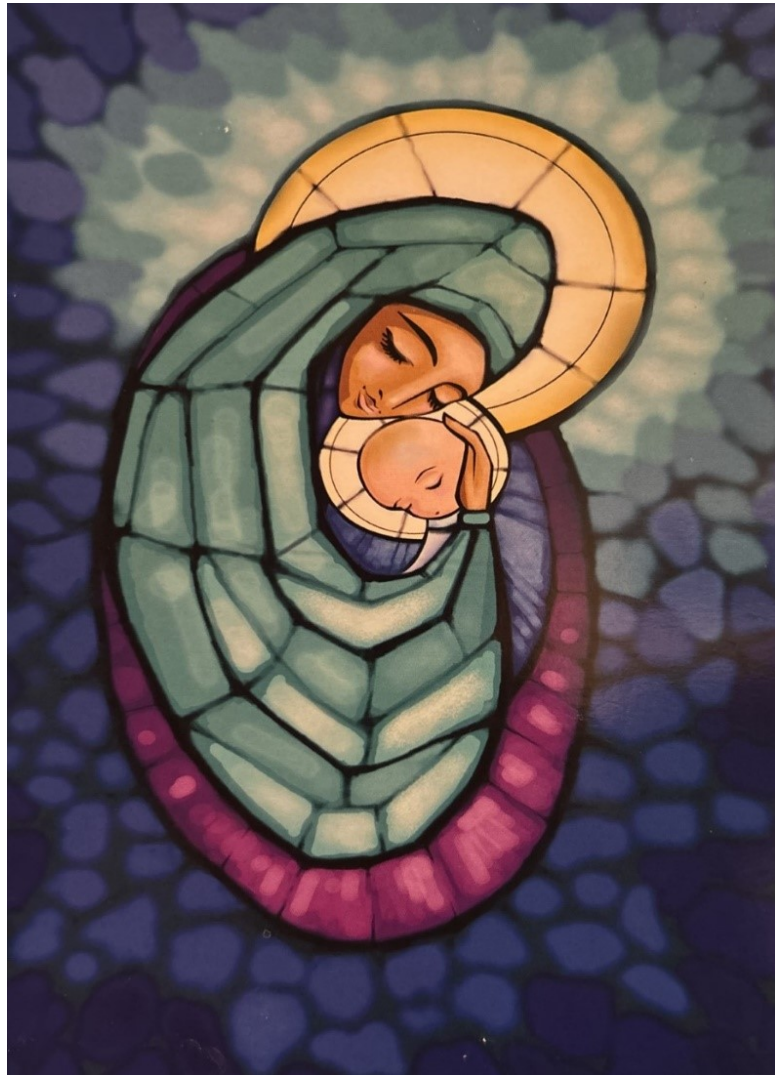
Curriculum

CPDF, Provider, Date	Description
<p><u>MATHS</u></p> <p><u>Maths Leader Support and Development Group</u></p> <p><u>With Nathan Crook</u></p> <p>Wednesday 26th February 2025 (Session 2 of 3) Zoom</p> <p>For: Maths leaders #maths #middleleaders</p>	<p>The second termly meeting of three, which will provide national updates as well as addressing topical themes for the group.</p> <p>Next session:</p> <p>Monday 9th June, 2025</p> <p>To book: https://www.bcpp.org.uk/events/24-maths-support-group-2</p>
<p><u>Directors note:</u> <i>Get your maths leaders booked on. Simple.</i></p>	
<p><u>Staff to be booked on:</u></p>	<p><u>Cover arrangements in school:</u></p>

GOD

**DOES NOT CALL THE QUALIFIED,
HE QUALIFIES THE CALLED.**

Rosary Term



(Summer 1)

Stepping up Programme
Day 5 of 6

With Andy Hind

Tuesday 13th May 2025

3.45pm – 5.45pm

Zoom

For Aspiring School Leaders

#middleleaders

Cornerstone Three-A future context

Module 5-Being courageous - Leading with consistency and high-expectations

Issues explored include:

- Leading whole-school excellence in teaching and learning
- How teacher leaders increase capacity in those they lead
- Striving for consistency - A clear focus on pedagogical principles that have the greatest impact on pupil outcomes
- Clarity precedes competence...Understanding high-effect practices on pupil outcomes
- Identifying an agreed strategy for improving classroom practice - Everyone continually looking to get better.

Future dates for your diary:

Session 6 – Tuesday 24th June 2024

To book:

<https://www.bcpp.org.uk/events/24-stepping-up-5>



Trinity Term



(Summer 2)

<p><u>Stepping up Programme</u> <u>Day 6 of 6</u></p> <p><u>With Andy Hind</u></p> <p>Tuesday 24th June 2024</p> <p>3.45pm – 5.45pm</p> <p>Zoom</p> <p>For Aspiring School Leaders</p> <p>#middleleaders</p>	<p>Module 6-Beyond a deep-dive - Identifying priorities for continuous improvement</p> <p>Issues explored include:</p> <ul style="list-style-type: none"> -Leading whole-school excellence in teaching and learning -How teacher leaders increase capacity in those they lead -Striving for consistency - A clear focus on pedagogical principles that have the greatest impact on pupil outcomes, clarity precedes competence. -Understanding high-effect practices on pupil outcomes -Identifying an agreed strategy for improving classroom practice - everyone continually looking to get better. <p>To book: https://www.bcpp.org.uk/events/24-stepping-up-6</p>
<p><u>Staff to be booked on:</u></p>	<p><u>Cover arrangements in school:</u></p>

<p><u>MATHS</u></p> <p><u>Maths Leader Support and Development Group</u> <u>With Nathan Crook</u></p> <p>Monday 9th June 2025 (Session 3 of 3)Zoom For: Maths leaders</p> <p>#MATHS #MIDDLELEADERS #DHT</p>	<p>The final termly meeting of three, which will provide national updates as well as addressing topical themes for the group.</p> <p>To book: https://www.bcpp.org.uk/events/24-maths-support-group-3</p>
<p><u>Directors note:</u></p> <p><i>Don't worry if your maths leader hasn't attended the other 2. Get them signed up now. Better late than never.</i></p>	
<p><u>Staff to be booked on:</u></p>	<p><u>Cover arrangements in school:</u></p>

The small print (it's not actually small)

- Always get approval from the person responsible for inset in your school before booking online.
- One-form entry schools get one free place on every course. Two-form entry schools get two free places on every course. Three-form entry schools get three places on every course.
- Additional places can be purchased. £25 for online £40 for face to face.
- Governor CPDF places are £15 each.
- Some courses have additional charges, this is stated in the CPDF plan.
- Failure to attend a pre-booked place will incur a charge. (£40 for a Zoom course and £60 for a Face-to-Face course.)
- Failure to attend residential or cancellation less than 2 weeks before will result in full charge.
- Cancellation of a place must take place 5 working days before session or charge incurred.
- Zoom links will be sent to delegates in advance of CPDF, please do a tech check before the day and contact us if any issues.
- **Please ensure your computer has a working camera AND a working microphone**
- Places to be booked via the website. Any problems, questions, queries
Email s.cope@newman.ac.uk.
- Not turning your camera on (when we know you have one) is just rude. There, we said it. **Please be fully present and attentive in sessions.**

Don't hesitate to get in touch if you have any questions.

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