

Marian Term CPDF brochure 2024



(Autumn 1)

MARIAN TERM

(AUTUMN 1)

Catholic Life

CPDF, Provider, Date	Description
<p><u>Annual Update to KCSIE</u></p> <p><u>With Oliver Welsby</u></p> <p>Monday 2nd September 2024</p> <p>11:30am – 12:30pm</p> <p>Zoom</p> <p>For: all staff</p> <p>#SEN #CT #HT #TA</p>	<p>Update and Review of Key Changes</p> <p>During this one-hour virtual session we will cover the key changes and themes within KCSIE-24 to ensure that all staff are up to date with the latest statutory requirements for people working in Education settings.</p> <p>There is also a quiz to assess understanding.</p> <p>To Book: https://www.bcpp.org.uk/events/24-kcsie-update</p> <p>Sign up one member of staff only (everyone else sits with them).</p>
<p><u>Directors note:</u></p> <p><i>This is a session that all schools must do. We are trying to save you a job by sorting this for you. Plan your first day back around this, it's one job ticked off the 'to do' list. Sign up one person to be the lead, they will have the link to the session (show it on one device in the hall). This person will receive the quiz and it is their job to share it and collate responses. If you can't make this session but would like the video recording, please contact us.</i></p>	
<p><u>Decide which member of staff is going to be named to receive the link and distribute quiz info, they are the person to sign up for the session.</u></p>	



Safeguarding Compliance	
<p><u>Safeguarding Compliance</u></p> <p><u>With Oliver Welsby</u></p> <p>Thursday 12th September 2024</p> <p>9:30am – 12:30pm</p> <p>Zoom</p> <p>For: Headteachers, CEO's, CSELs, DSLs, SENDCOs</p> <p>#SEN #HT #Safeguarding</p>	<p>Safeguarding Compliance</p> <p>During this session we will cover the latest statutory and non-statutory guidance documents and updates from a safeguarding perspective, highlighting key aspects and recommendations from each that schools will want to ensure are in place.</p> <p>To Book: https://www.bcpp.org.uk/events/24-safeguarding-compliance</p>
<p><u>Directors note:</u></p> <p><i>Imagine how relieved you will feel when you come away knowing exactly what it is that's required. Ollie did this session last year and your feedback was – we want him to do this every year. Ollie really knows his stuff-get booked on- so you do too!</i></p>	
<p><u>Staff to be booked on:</u></p>	<p><u>Cover arrangements in school:</u></p>



<p><u>Welcoming the stranger?</u></p> <p><u>With Dr James Trewby of the Columban Missionaries and Steph Neville of Stories of Hope and Home</u></p> <p>Session 1</p> <p>Tuesday 17th September 2024</p> <p>1.00pm – 3.00pm</p> <p>Zoom</p> <p>#HT</p>	<p><i>Learning together:</i></p> <p>One of Pope Francis’ major themes has been calling everyone, and particularly Catholic Communities, to challenge “indifference” and act in solidarity with people forced to leave their homes. The Bishops’ Conference of England and Wales have seconded this with their publication, ‘Love of the Stranger’. As Catholic educators and leaders we have been called to action, but do not always have the information, experience or understanding required – or indeed the time and space – to explore the issues related to ‘Welcoming the Stranger’.</p> <p>This programme will include CST, prayer, reflection and a residential ‘Festival of Encounter’ together with people seeking safety in Britain.</p> <p>This is session 1 of 5 and we need you to commit to all 5 sessions. Future sessions are:</p> <p>Future dates for your diary:</p> <p>Session 2 - Zoom - Tuesday 24th September 2024 - 1.00pm – 3.00pm</p> <p>Session 3 - Tuesday 1st October 2024 10.00am – 2.00pm</p> <p>Face to Face: SS John & Monica Catholic Primary, B13 8DW</p> <p>Session 4 - Residential Tuesday 8th October 2024- Thursday 10th October 2024</p> <p>Session 5 - Zoom Tuesday 15th October 2024 - 1.00pm – 3.00pm</p> <p>To book: https://www.bcpp.org.uk/events/24-welcome-stranger-2</p>
<p><u>Directors note:</u></p> <p><i>This opportunity took place in 2021, the head teachers who attended found it life changing.</i></p> <p><i>Only sign up if you are fully committed to being part of a new experience.</i></p> <p><i>There will be an element of arranging your own travel, including the face-to-face day on 1st October in Birmingham. Other arrangements will be finalised with the group, once places allocated.</i></p> <p><i>Only 12 places available.</i></p>	
<p><u>Staff to be booked on:</u></p>	<p><u>Cover arrangements in school:</u></p>



**Building the Kingdom
Level 2**

Day 1 of 4

With Sister Judith Russi
Face to face

**Wednesday 18th September
2024**

This is a 4-day CPDF. All 4 sessions must be attended.

Maryvale House, Kingstanding,
Birmingham, B44 9AG

For: SLT and class teachers
responsible for designing the
curriculum.

Your school must have attended
Level 1 to join this.

#HT #DHT #Middleleaders #CT

Developing a radical 21st century curriculum in a Catholic School: contextualising the National Curriculum within the beliefs and values of the Catholic tradition.

BTK focuses delegates on wider curriculum opportunities to reinforce SMSC and Catholic Social Teaching across a range of subject areas, thereby contextualising learning in line with the mission of a Catholic School.

Supports teachers and SLT to shape their curriculum design using the beliefs and values of our Catholic faith ensuring that the design, implementation, and impact is evident to ensure your curriculum is distinctive.

Non-attendance at days will result in being charged in full for the day.

Future Dates for your diary:

Wednesday 27th November 2024

Wednesday 5th February 2025

Wednesday 2nd April 2025

To book: <https://www.bcpp.org.uk/events/24-kingdom-1>

Director's note:

Schools can only attend this if they have sent staff to Level 1 BTK. This books up really quickly, we can only fit a limited number into the room Book NOW!

Staff to be booked on:

Cover arrangements in school:

<p><u>Pathological Demand Avoidance (PDA)</u></p> <p><u>With Emma Shackleton</u></p> <p>Thursday 19th September 2024</p> <p>1.00pm – 2:30 pm</p> <p>Zoom</p> <p>For teachers, TAs, school leaders:</p> <p>#HT #DHT #SENCO #CT #TA #Linkgovernor</p>	<p>Discover why traditional techniques commonly used to support autistic pupils won't work for children with PDA, and what you can do instead to support pupils to success.</p> <p>To book: https://www.bcpp.org.uk/events/24-pda</p>
<p><u>Directors note:</u></p> <p><i>Overwhelming feedback in evaluations last year was that you needed more support with PDA. This session will help you find out more about PDA and how to support pupils. Emma's training is brilliant-get as many staff booked on as you can.</i></p>	
<p><u>Staff to be booked on:</u></p>	<p><u>Cover arrangements in school:</u></p>

<p><u>Governors update on KCSIE</u></p> <p><u>With Oliver Welsby</u></p> <p>Thursday 19th September 2024</p> <p>6:00-7:30pm</p> <p>Zoom</p> <p>#Governors</p>	<p>This session is valuable for all governors, not just the nominated Safeguarding Governor, as all governors have 'strategic leadership responsibility for safeguarding', as outlined in KCSIE.</p> <p>This session will provide a clear update for governors as to the latest developments in terms of risk, updates on statutory guidance and KCSIE requirements from the governance perspective, and an overview of what the safeguarding team should be working on.</p> <p>To book: https://www.bcpp.org.uk/events/24-gov-update-kcsie</p>
<p><u>Directors note:</u></p> <p><i>This is a slightly longer governor's session than usual, it's because we are sharing the information and giving them guidance on what to do.</i></p> <p><i>I'd get all my governors booked on this – a non-negotiable (you are giving them plenty of notice).</i></p>	
<p><u>Staff to be booked on:</u></p>	<p><u>Cover arrangements in school:</u></p>



<p>Welcoming the Stranger?</p> <p>With Dr James Trewby of the Columban Missionaries and Steph Neville of Stories of Hope and Home</p> <p>Session 2</p> <p>Tuesday 24th September 2024</p> <p>1.00pm – 3.00pm</p> <p>Zoom</p> <p>#HT</p>	<p>Learning together:</p> <p>One of Pope Francis’ major themes has been calling everyone, and particularly Catholic Communities, to challenge “indifference” and act in solidarity with people forced to leave their homes. The Bishops’ Conference of England and Wales have seconded this with their publication, ‘Love of the Stranger’. As Catholic educators and leaders we have been called to action, but do not always have the information, experience or understanding required – or indeed the time and space – to explore the issues related to ‘Welcoming the Stranger’.</p> <p>This programme will include CST, prayer, reflection and a residential ‘Festival of Encounter’ together with people seeking safety in Britain.</p> <p>Future dates for your diary:</p> <p>Session 3 - Tuesday 1st October 2024 -10.00am – 2.00pm</p> <p>Face to Face: Newman University, Genners Lane, Bartley Green, Birmingham, B32 3NT</p> <p>Session 4 - Tuesday 8th October 2024- Thursday 10th October 2024 : Llandudno Residential</p> <p>Session 5 - Tuesday 15th October 2024 1.00pm – 3.00pm</p> <p>Zoom</p> <p>To book: https://www.bcpp.org.uk/events/24-welcome-stranger-2</p>
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Directors note:

This opportunity took place in 2021, the head teachers who attended found it life changing. Only sign up if you are fully committed to being part of a new experience.

There will be an element of arranging your own travel, including the face-to-face day on 1st October in Birmingham and getting to Birmingham on 8th October, to all travel together. Other arrangements will be finalised with the group, once places allocated.

Only 12 places available.

<u>Staff to be booked on:</u>	<u>Cover arrangements in school:</u>
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TAs	
<p><u>De-escalation strategies</u></p> <p><u>With Emma Shackleton</u></p> <p>Session 1 of 3</p> <p>Monday 30th September 2024</p> <p>2.00pm – 3.30pm</p> <p>Zoom</p> <p>#TA #ECT</p>	<p>Understand what's happening in brains and bodies when children get angry or overwhelmed at school. Walk away with strategies and techniques that you can start to implement straight away and learn which techniques to avoid because they will make the situation worse!</p> <p>To book: https://www.bcpp.org.uk/events/24-ta-training-1</p>
<p><u>Directors note:</u></p> <p><i>Emma's training is phenomenal, get as many people booked on this as possible. Send your fabulous TA's and your brilliant ECTs. Great, practical advice from Emma.</i></p>	
<p><u>Staff to be booked on:</u></p>	<p><u>Cover arrangements in school:</u></p>



<p><u>Welcoming the Stranger?</u></p> <p><u>With Dr James Trewby of the Columban Missionaries and Steph Neville of Stories of Hope and Home</u></p> <p><u>Session 3</u></p> <p>Tuesday 1st October 2024</p> <p>10.00am – 2.00pm</p> <p>Face to Face: Newman University, Genners Lane, Bartley Green, Birmingham, B32 3NT</p> <p><u>Session 4</u></p> <p>Tuesday 8th October 2024- Thursday 10th October 2024</p> <p>#HT</p>	<p><i>Learning together:</i></p> <p>One of Pope Francis’ major themes has been calling everyone, and particularly Catholic Communities, to challenge “indifference” and act in solidarity with people forced to leave their homes. The Bishops’ Conference of England and Wales have seconded this with their publication, ‘Love of the Stranger’. As Catholic educators and leaders we have been called to action, but do not always have the information, experience or understanding required – or indeed the time and space – to explore the issues related to ‘Welcoming the Stranger’.</p> <p>This programme will include CST, prayer, reflection and a residential ‘Festival of Encounter’ together with people seeking safety in Britain.</p> <p>Future dates for your diary:</p> <p>Session 4 – Residential Llandudno</p> <p>Tuesday 8th October 2024- Thursday 10th October 2024</p> <p>Session 5 - Zoom</p> <p>Tuesday 15th October 2024 -1.00pm – 3.00pm</p> <p>To book: https://www.bcpp.org.uk/events/24-welcome-stranger-3</p>
<p><u>Directors note:</u></p> <p><i>Sorry, if you’re not already booked on this. The opportunity is now gone. If it’s something you want in the future, let us know now.</i></p>	
<p><u>Staff to be booked on:</u></p>	<p><u>Cover arrangements in school:</u></p>

<p><u>Adult MHFA - Mental Health First Aid</u></p> <p><u>With Hugo Metcalfe</u></p> <p>Wednesday 9th October 2024 and Thursday 10th October 2024</p> <p>TWO FULL-DAYS</p> <p>9:00am – 4:30pm 9:00am – 12:00am Zoom 12:00pm – 2:00pm E-learning modules and lunch 2:00pm – 4:30pm</p> <p>Zoom</p> <p>For: any staff that support Children: CSELs, Headteachers, Heads of School, Deputies, SENCOs, other interested staff. All delegates receive a mental health first aid manual and workbook to support their learning.</p> <p>#HT #DHT #SENDCO #CT</p>	<p>This accredited course provides delegates the skills recognise the signs and symptoms of common mental health issues in children, engage in supportive and non-judgemental conversation and signpost to effective support.</p> <p>Delegates will gain an in depth understanding of mental health and the factors that can affect wellbeing, as well as practical skills to spot the triggers and signs of mental illness, and the confidence to step in, reassure and support children and their parents in distress.</p> <p>Upon completion they will receive an MHFA Certificate and accreditation as a Young Person Mental Health First Aider.</p> <p>Only 16 delegates can attend this course.</p> <p>There is subsidised cost of £180 per delegate, this includes additional resources which will be sent in the post.</p> <p>Due to demand for places on this course, non-attendance at this course will incur repayment of full costs of £240.</p> <p>To book: https://www.bcpp.org.uk/events/24-mhfa-2day</p>
<p>Director's note:</p> <p><i>We have purposefully booked the ADULT training this time and not the 'young persons', the reason for this is, the adult training is a lot broader and better suited and is able to be applied to young people as well as to your colleagues, it is also the most up to date one.</i></p> <p><i>Get at least one person trained on this. It's worth it. Even better if you have multiple staff trained.</i></p>	
<p><u>Staff to be booked on:</u></p>	<p><u>Cover arrangements in school:</u></p>

Welcoming the Stranger?	
<p><u>With Dr James Trewby of the Columban Missionaries and Steph Neville of Stories of Hope and Home</u></p> <p><u>Session 5</u></p> <p>Tuesday 15th October 2024 1.00pm – 3.00pm</p> <p>Zoom</p> <p>#HT</p>	<p><i>Learning together:</i></p> <p>One of Pope Francis’ major themes has been calling everyone, and particularly Catholic Communities, to challenge indifference and act in solidarity with people forced to leave their homes. The Bishops’ Conference of England and Wales have seconded this with their publication, ‘Love of the Stranger’. As Catholic educators and leaders we have been called to action, but do not always have the information, experience or understanding required – or indeed the time and space – to explore the issues related to ‘Welcoming the Stranger’.</p> <p>This programme will include CST, prayer, reflection and a residential ‘Festival of Encounter’ together with people seeking safety in Britain.</p> <p>To book: https://www.bcpp.org.uk/events/24-welcome-stranger-5</p>
<p><u>Directors note:</u></p> <p>This opportunity is now gone. If it’s something you want repeating, let me know now.</p>	
<p><u>Staff to be booked on:</u></p>	<p><u>Cover arrangements in school:</u></p>



MARIAN TERM

(AUTUMN 1)

Leadership

CPDF, Provider, Date	Description
<p><u>DSL refresher training- Level 3</u></p> <p><u>With High Speed Training</u></p> <p>You have 12 months to complete this course.</p> <p>For: DSL's</p> <p>#HT #DHT #SENDSCO #DSL</p>	<p>Online training, this course takes approximately 3 hours to complete, and the certificate will be posted out to you 24 hours after successful completion.</p> <p>We have negotiated a discount for this online CPDF.</p> <p>This course has an additional charge of £60 per person.</p> <p>The online codes for these will be sent out by Sarah the first week in October 2024. They are also available throughout the year-just get in touch.</p> <p>To book: https://www.bcpp.org.uk/events/24-dsl-level3</p>
<p>Directors note:</p> <p><i>We all know that DSL refresher training (from some settings) is daylight robbery. How the invoice doesn't come with a mask and a cape is beyond me!</i></p> <p><i>This refresher training is online. It's value for money, good quality and can be completed in sections before the formal assessment and certificate. I've completed it, I was impressed with it (And yes, I passed!)</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>Safer Recruitment Training</u></p> <p><u>With High Speed Training</u></p> <p>You have 12 months to complete this course.</p> <p>For: School staff and Governors involved in the recruitment process. (You need to do this every 3 years.)</p> <p>#HT #DHT #Governor #DSL</p>	<p>Online training, this course takes approximately 3 hours to complete, and the certificate will be posted out to you 24 hours after successful completion.</p> <p>We have negotiated a discount for this online CPDF. This course has an additional charge of £30 per person.</p> <p>The online codes for these will be sent out by Sarah the first week in October 2024. They are also available throughout the year-just get in touch.</p> <p>To book: https://www.bcpp.org.uk/events/24-safer-recruitment</p>
<p>Directors note:</p> <p><i>Ensure you are fully covered by getting people trained up on this. Always good to have a governor and your deputy head trained.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>Asbestos Awareness Training</u></p> <p><u>With High Speed Training</u></p> <p>You have 12 months to complete this course.</p> <p>For: School staff with responsibility for Asbestos Management</p> <p>#HT #Governor</p>	<p>Online training, this course takes approximately 2 hours to complete, and the certificate will be posted out to you 24 hours after successful completion.</p> <p>We have negotiated a discount for this online CPDF</p> <p>This course has an additional charge of £30 per person.</p> <p>The online codes for these will be sent out by Sarah the first week in October. They are also available throughout the year-just get in touch.</p> <p>To book: https://www.bcpp.org.uk/events/24-asbestos-awareness</p>
<p>Directors note:</p> <p><i>Remember, all site managers/supervisors/caretakers <u>must</u> have Asbestos training.</i></p>	
<p><u>Staff to be booked on:</u></p>	



<p><u>Deputy Head Programme Day 1 of 6</u></p> <p>6 Dimensions of High-Impact Leadership</p> <p><u>With Andy Hind</u></p> <p>Monday 23rd September 2024</p> <p>9.30am – 11.30am</p> <p>Zoom</p> <p>For Deputies, Vice-principles, Assistant heads, Aspiring senior leaders.</p> <p>Cornerstone 1</p> <p>The core purpose The first two virtual workshops will focus on the ways that an individual can significantly increase their leadership capital and effectiveness by focusing on a core set of essential competencies.</p> <p>#DHT #AHT #middleleaders</p>	<p>Six Dimensions has been designed to explore the role of Deputy Head/Assistant Head in moving a school towards outstanding and keeping it there. For future educational leadership to have a continual impact, there is a need for all senior leaders to master and demonstrate a modern set of leadership behaviours and attitudes.</p> <p>This programme offers the knowledge and skills to enable senior leaders to articulate a vision for increasing the effectiveness of continuous improvement and to design and implement an appropriate strategy for whole school improvement that is focused on maximising pupil outcomes. It addresses the ‘big picture’ of what contributes to organisational success and the role played by Deputy Heads/Assistant heads in optimising cultural conditions that maximise learning through focusing on results.</p> <p>The programme has been designed around 3 key cornerstones and six modules with each module developed around an inquiry-approach towards educational leadership, engaging participants in deep professional thinking and learning. A range of learning processes and protocols will be adopted, ensuring full engagement and an opportunity to connect with like-minded professionals at a national level.</p> <p>Future dates for your diary:</p> <p>Tuesday 26th November 2024 Friday 7th February 2025 Tuesday 18th March 2025 Thursday 8th May 2025 Wednesday 18th June 2025</p> <p>To book: https://www.bcpp.org.uk/events/24-deputy-programme-1</p>
<p><u>Directors note:</u></p> <p><i>Did you attend the HT sessions led by Andy in 23-24? Then get your deputy/assistant head signed up to this. Give your deputy the tools to support you and school fully but also the foundations to support them when they are HT. I suggest getting them to work off site for these sessions, showing them how much you respect and value investing in them.</i></p>	
<p><u>Staff to be booked on:</u></p>	<p><u>Cover arrangements in school:</u></p>

<p><u>EYFS</u></p> <p><u>Language and Communication and Effective Interaction</u></p> <p><u>Session 1 of 3</u></p> <p><u>With Ruth Swales</u></p> <p>Tuesday 24th September 2024</p> <p><u>4.00pm – 5.00pm</u> (We urge staff to access this from home, pack your bags at lunchtime and run down the drive as soon as the last pupil is collected-you're then at home when it finishes at 5.01pm)</p> <p>Zoom</p> <p>For: EYFS leaders and their teams, EYFS Teachers, EYFS TA's and Headteachers</p> <p>#HT #Middleleaders #EYFS</p>	<p>(We urge staff to access this from home, pack your bags at lunchtime and run down the drive as soon as the last pupil is collected-you're then at home when it finishes at 5.01pm)</p> <p>It's no coincidence that Communication and Language is the first prime area in the EYFS, because it underpins children's learning in all other areas. In sessions one and two we will explore what research tells us about young children's language development and look at practical ways in which everyone can develop communication and language for all children in the classroom. Ruth will share real life examples of simple but effective strategies that can be tried immediately in the classroom. The third and final session provides an opportunity to feedback on how the strategies have worked, ask questions, and explore further.</p> <p>Future dates for your diary:</p> <p>Session 2 - Thursday 3rd October 2024 – 4.00pm – 5.00pm</p> <p>Session 3 Tuesday 15th October 2024 (session 3 of 3- this session is optional and is here for you to drop in and ask Ruth questions about what you've implemented from sessions 1 & 2) 4.00pm – 5.00pm</p> <p>To Book: https://www.bcpp.org.uk/events/24-eyfs-language-1</p>
<p><u>Directors note:</u></p> <p><i>Give your EYFS team plenty of notice of this excellent CPDF, send them straight home as soon as the children have gone and ask them to access this from home. A fabulous opportunity for all your EYFS team.</i></p>	
<p><u>Staff to be booked on:</u></p>	<p><u>Cover arrangements in school:</u></p>



<p><u>EYFS</u></p> <p><u>'I think it's good but...'</u></p> <p><u>What you need to know about Reception.</u></p> <p><u>With Ruth Swales</u></p> <p>Thursday 26th September 2024</p> <p>9.30am – 12.30pm</p> <p>Zoom</p> <p>For: EYFS leaders and Headteachers</p> <p>#HT #Middleleaders #EYFS</p>	<p>Everything you've ever wanted to know about EYFS but were too afraid to ask!</p> <p>This session is for leaders who may not have much experience of working in EYFS or experienced leaders who want to refresh and develop their understanding of effective pedagogy. The session will cover statutory legal requirements and bust some of the myths that have developed around the EYFS. We will explore the purpose of the learning environment in supporting children's learning and talk about effective pedagogy for young children, why it looks different from Key Stage One and what makes the greatest difference to young children's learning.</p> <p>To Book: https://www.bcpp.org.uk/events/24-reception-need-to-know</p>
<p><u>Director's note:</u></p> <p><i>This is a no-brainer. Get your EYFS leader booked on and get yourself booked on. Maybe your deputy too?_Ruth is phenomenal.</i></p>	
<p><u>Staff to be booked on:</u></p>	<p><u>Cover arrangements in school:</u></p>



<p><u>Stepping up to middle leadership</u></p> <p><u>Programme Day 1 of 6</u></p> <p><u>With Andy Hind</u></p> <p>Tuesday 1st October 2024</p> <p>3.45pm – 5.45pm</p> <p>Zoom</p> <p>For Aspiring School Leaders</p> <p>#classteachers #middleleaders</p>	<p><i>Stepping Up</i> has been designed to consider the ever-changing role of the teacher leader and their contribution within a highly effective school. The role of teacher leader has changed beyond recognition, and they are now expected to play a major role in effective and continual school improvement.</p> <p>The role has changed from one of maintenance to authentic leadership and individuals are expected to step-up to this role.</p> <p>Objectives:</p> <ul style="list-style-type: none"> • To improve a school's leadership capital by increasing the leadership confidence and competence of each individual • To engage current and aspiring teacher leaders in a rigorous professional learning programme that increases leadership capital • To support teacher leaders in building a deep understanding about high-impact leadership • To identify a set of essential leadership practices for effective leadership and to support each individual in building competency within each of these practices <p>Over six modules, participants will be supported through a series of processes for increasing leadership capacity and an ability to lead an area of responsibility that focuses on maximising pupil outcomes. It addresses the key issues of what contributes to success as a teacher leader and the essential tasks and practices that are needed to ensure maximum impact.</p> <p>Future dates for your diary:</p> <p>Session 2 - 19th November 2024</p> <p>Session 3 - 21st January 2025</p> <p>Session 4 - 11th March 2025</p> <p>Session 5 - 13th May 2025</p> <p>Session 6 - 24th June 2025</p> <p>To book: https://www.bcpp.org.uk/events/24-stepping-up-1</p>
<p><u>Directors note:</u> <i>This is something new we are trying, a twilight session. It means more teachers can attend (if THEY want to) as there's no cover implications. Let us know your thoughts. As a class teacher, I would have relished the opportunity to access this type of high-quality preparation for next steps. Offer it out to your team, see who is interested...</i></p>	
<p><u>Staff to be booked on:</u></p>	<p><u>Cover arrangements in school:</u></p>

<p><u>5 Foundations of Effective Attendance Practice</u></p> <p><u>With Faye Whittle</u></p> <p>Thursday 3rd October 2024</p> <p>9.30am – 10.30am</p> <p>Zoom</p> <p>For: Attendance Leaders</p> <p>#HT#DHT #AHT</p>	<p>A brief session to introduce you to the 5 Foundations of Effective Attendance Practice</p> <p>The 5 Foundations of Effective Attendance Practice framework is modelled on the work of Professor Katherine Weare. The emphasis is on developing a school culture and climate which builds a sense of connectedness and belonging to ensure all children can attend school and thrive. The approach ensures schools prioritise building solid working relationships with children / parents prior to any escalation. The approach allows educational settings to identify triggers early that can lead to poor attendance issues such as mental health issues, lack of trust, communication and relationship breakdowns and the possible lack of networking opportunities both internal (in-school) and external (external agencies).</p> <p>The Foundations framework has most recently been reviewed by the Department for Education. The Foundations framework received an excellent report following the four-day review.</p> <p><i>"The Foundations approach is an excellent example of best practice; there are very clear and detailed systems and procedures in place to manage absence and attendance consistently".</i></p> <p>(Michelle O'Dell DFE Attendance Advisor March 2022)</p> <p>To Book: https://www.bcpp.org.uk/events/24-attendance-foundations</p>
<p><u>Directors note:</u></p> <p><i>We are repeatedly asked to give some direction on how to improve attendance. Here it is. Get yourself booked on. See what you think. You may want to work with them further, you may just take the initial ideas, for now. It's up to you, but you won't know, if you don't come.</i></p>	
<p><u>Staff to be booked on:</u></p>	<p><u>Cover arrangements in school:</u></p>

<p><u>EYFS</u></p> <p><u>Language and Communication and Effective Interaction</u></p> <p>Session 2 of 3</p> <p><u>With Ruth Swailes</u></p> <p>Thursday 3rd October 2024</p> <p>4.00pm – 5.00pm (We urge staff to access this from home, pack your bags at lunchtime and run down the drive as soon as the last pupil is collected-you're then at home when it finishes at 5.01pm)</p> <p>Zoom</p> <p>For: EYFS leaders and their teams, EYFS Teachers, EYFS TA's and Headteachers</p> <p>#HT #Middleleaders #EYFS #CT #TA</p>	<p>(We urge staff to access this from home, pack your bags at lunchtime and run down the drive as soon as the last pupil is collected-you're then at home when it finishes at 5.01pm)</p> <p>It's no coincidence that Communication and Language is the first prime area in the EYFS, because it underpins children's learning in all other areas. In sessions one and two we will explore what research tells us about young children's language development and look at practical ways in which everyone can develop communication and language for all children in the classroom. Ruth will share real life examples of simple but effective strategies that can be tried immediately in the classroom. The third and final session provides an opportunity to feedback on how the strategies have worked, ask questions, and explore further.</p> <p>Future dates for your diary:</p> <p>Session 3 Tuesday 15th October 2024 (session 3 of 3- this session is optional and is here for you to drop in and ask Ruth questions about what you've implemented from sessions 1 & 2) 4.00pm – 5.00pm</p> <p>To Book: https://www.bcpp.org.uk/events/24-eyfs-language-2</p>
<p><u>Directors note:</u></p> <p><i>Give your EYFS team plenty of notice of this excellent CPDF, send them straight home as soon as the children have gone and ask them to access this from home. A fabulous opportunity for all your EYFS team.</i></p>	
<p><u>Staff to be booked on:</u></p>	<p><u>Cover arrangements in school:</u></p>

<p><u>DRB Leadership Briefing</u> <u>Day 1 of 3</u> <u>With Andrew Pilmore</u></p> <p>Monday 7th October 2024 10:00am – 12:30pm Zoom</p> <p>For: Senior Leaders #HT #DHT</p>	<p>Leadership briefings on all of the latest updates and associated weekly updates/support.</p> <p>Future dates for your diary: Day 2 – Monday 3rd February 2025 Day 3 – Monday 9th June 2025</p> <p>These are chargeable sessions, if you book on to one, we will book you onto all three at the reduced rate of £310.</p> <p>To book: https://www.bcpp.org.uk/events/24-drb-briefing-1</p>
<p>Director’s note: <i>From personal experience, I found these briefings on the ball and up to date, they do the reading so you don’t have to. Find out about Ofsted updates, policy changes, everything you need to know but don’t have the time to research. A great time saver for busy leaders.</i></p>	
<p><u>Staff to be booked on:</u></p>	<p><u>Cover arrangements in school:</u></p>

<p><u>SEND:</u></p> <p><u>Myths, law and funding regulations.</u></p> <p><u>With Garry Freeman</u></p> <p>Two sessions- both must be attended: Session 1 of 2 Monday 14th October 2024 9:30am-12pm</p> <p>Session 2 of 2 Thursday 17th October 2024 9:30am-12pm</p> <p>Zoom</p> <p>#SENDCO #HT</p>	<p>If you are working with children with additional needs, and they are reliant on receiving effective additional provision and support, this training is a must. Understanding SEND law is vital to ensuring your SEND children and families receive all they need to make progress and thrive.</p> <p>The aim of the session is to promote:</p> <ol style="list-style-type: none"> 1. An understanding of what SEND Myths are and why they are an issue. 2. A working understanding of the main aspects of SEND law on funding and EHCP process as it applies in England. 3. Confidence and insight to discuss these aspects and challenge LAs/professionals where appropriate. 4. The knowledge and references to inform work done by parents/professionals. <p>Essentially, Garry will share a wealth of knowledge about how SEND law can support schools, parents, children, and families in ascertaining appropriate levels of funding and provisions for the children and young people you work with.</p> <p>To book: https://www.bcpp.org.uk/events/24-sen-myths-1</p>
<p><u>Directors note:</u> <i>When I asked SENDCOs to suggest great providers for SEN, Garry’s name was shared. This is a MUST for all Heads and SENDCOs, book both of you on, it’s worth it. Top tip- HT and SENDCO meet in-between the two sessions to prepare any questions ready for session 2.</i></p>	
<p><u>Staff to be booked on:</u></p>	<p><u>Cover arrangements in school:</u></p>

<p><u>How to access grants and funding</u></p> <p><u>With Andrew Heaward</u></p> <p>Tuesday 15th October 2024 9:30am - 10:15am Zoom</p> <p>#HT #SBM</p>	<p>A brief session with Andrew from Heaward Solutions-Funding and Management Specialists</p> <p>An introduction into how you can access additional funding streams.</p> <p>To book: https://www.bcpp.org.uk/events/24-grants-funding</p>
<p><u>Directors note:</u></p> <p><i>Everyone wants more cash in school. It's worth giving up 45 minutes to find out what avenues are available to your school to access grants and funding.</i></p>	
<p><u>Staff to be booked on:</u></p>	<p><u>Cover arrangements in school:</u></p>

<p><u>EYFS</u> <u>Language and Communication and Effective Interaction</u></p> <p><u>Session 3 of 3</u> Zoom</p> <p><u>With Ruth Swailes</u></p> <p>Tuesday 15th October 2024 4.00pm – 5.00pm (We urge staff to access this from home, pack your bags at lunchtime and run down the drive as soon as the last pupil is collected-you're then at home when it finishes at 5.01pm)</p> <p>#HT #Middleleaders #EYFS</p>	<p>Drop-in session, this is an optional session to allow everyone the chance to come and ask questions based on your experiences of using strategies suggested in sessions one and two.</p> <p>This third and final session provides an opportunity to feedback on how the strategies have worked, ask questions, and explore further.</p> <p>For: EYFS leaders and their teams, EYFS Teachers, EYFS TA's and Headteachers</p> <p>To Book: https://www.bcpp.org.uk/events/24-eyfs-language-3</p>
<p><u>Directors note:</u></p> <p><i>This is an optional session, why, oh why, would your EYFS team NOT want an extra session with the amazing Ruth? If they say; this one is optional, we don't have to go'...I think there's further conversations you need to have...</i></p>	
<p><u>Staff to be booked on:</u></p>	<p><u>Cover arrangements in school:</u></p>

<p><u>SEND:</u></p> <p><u>Myths, law and funding regulations.</u></p> <p><u>With Garry Freeman</u></p> <p>Two sessions- both must be attended:</p> <p>Session 2 of 2 Thursday 17 October 2024 9.30am – 12.00pm</p> <p>Zoom</p> <p>#SENDCO #HT</p>	<p>Session 2 of 2</p> <p>The aim of the session is to promote:</p> <ol style="list-style-type: none"> 1. An understanding of what SEND Myths are and why they are an issue. 2. A working understanding of the main aspects of SEND law on funding and EHCP process as it applies in England. 3. Confidence and insight to discuss these aspects and challenge LAs/professionals where appropriate. 4. The knowledge and references to inform work done by parents/professionals. <p>Essentially, Garry will share a wealth of knowledge about how SEND law can support schools, parents, children, and families in ascertaining appropriate levels of funding and provisions for the children and young people you work with.</p> <p>To book: https://www.bcpp.org.uk/events/24-sen-myths-2</p>
<p><u>Directors note:</u></p> <p><i>This is session 2 of 2, both sessions need to be attended. Clear your diary. The feedback on Garry is phenomenal.</i></p>	
<p><u>Staff to be booked on:</u></p>	<p><u>Cover arrangements in school:</u></p>



MARIAN TERM

(AUTUMN 1)

Curriculum

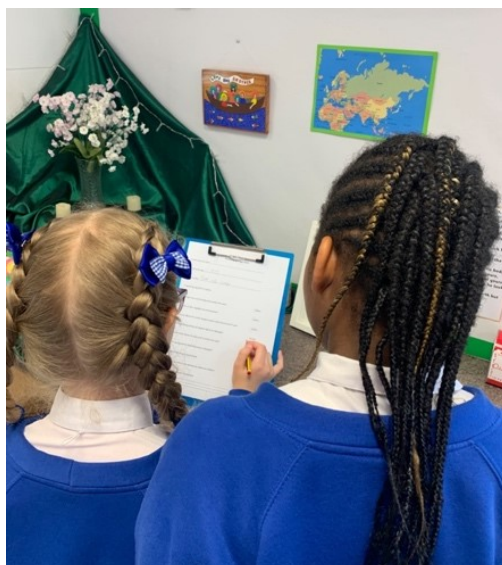
CPDF, Provider, Date	Description
<p><u>KS2 English – Greater Depth Writing</u></p> <p><u>With Susie Spolander</u></p> <p>Tuesday 17th September 2024</p> <p>9.00am – 11.00am Zoom</p> <p>#English #middleleaders #CT #DHT</p>	<p>Hints, tips, advice and guidance on how to achieve greater depth in KS2 writing.</p> <p>To Book: https://www.bcpp.org.uk/events/24-writing-depth-ks2</p>
<p><u>Directors note:</u> <i>Throughout the year, staff have shared in evaluations that they want support with greater depth writing. Here's a session that does that. Get as many KS 2 staff on as possible. Or book your English leader and ask them to lead CPDF in school afterwards.</i></p>	
<p><u>Staff to be booked on:</u></p>	<p><u>Cover arrangements in school:</u></p>

<p><u>KS1 English – Greater Depth Writing</u></p> <p><u>With Susie Spolander</u></p> <p>Thursday 19th September 2024</p> <p>9.00am – 11.00am Zoom</p> <p>#English #middleleaders #CT #DHT</p>	<p>Hints, tips, advice and guidance on how to achieve greater depth in KS1 writing.</p> <p>To Book: https://www.bcpp.org.uk/events/24-writing-depth-ks1</p>
<p><u>Directors note:</u> <i>Throughout the year, staff have shared in evaluations that they want support with greater depth writing. Here's a session that does that. Get as many KS 21staff on as possible. Or book your English leader and ask them to lead CPDF in school afterwards.</i></p>	
<p><u>Staff to be booked on:</u></p>	<p><u>Cover arrangements in school:</u></p>

MATHS	
<p><u>Maths Leader Support and Development Group</u></p> <p><u>With Nathan Crook</u></p> <p><u>Wednesday 25th September 2024</u> Session 1 of 3</p> <p>9.00am – 12.00pm Zoom</p> <p>For: Maths leaders #DHT #middleleaders #maths</p>	<p>The first termly meeting of three, which will provide thinking related to undertaking the role effectively, as well as national updates and themes that were previously reported by the 2023/24 group as being topical.</p> <p>Wednesday 26th February 2025: Session 2 of 3 9.00am – 12.00pm</p> <p>Monday 9th June 2025: Session 3 of 3 9.00am – 12.00pm</p> <p>To book: https://www.bcpp.org.uk/events/24-maths-support-group-1</p>
<p><u>Directors note:</u> <i>Feedback from last year has resulted in us running once termly, longer sessions, for maths leaders. This is what maths leaders said had maximum impact for their subject. Get them signed up. Get them to share updates with staff. Book it all in the diary now.</i></p>	
<u>Staff to be booked on:</u>	<u>Cover arrangements in school:</u>

SEN	
<p><u>SENDCO Support & Development Group day 1 of 6</u></p> <p><u>With Faye Whittle</u></p> <p><u>Thursday 26th September 2024</u> 2:00pm – 3:30pm Zoom For: SENDCO's</p> <p>#SEN #DHT #HT</p>	<p>Half termly sessions supporting SENCOs with up-to-date advice, guidance, and support.</p> <p>Future Dates for your Diary:</p> <p>Thursday 21st November 2024 Thursday 13th February 2025 Tuesday 8th April 2025 Tuesday 13th May 2025 Tuesday 1st July 2025</p> <p>To book: https://www.bcpp.org.uk/events/24-senco-support-group-1</p>
<p><u>Directors note:</u> <i>This is a really great Support and Development Group, short and sharp half-termly updates, ensures your SENDCO gets to hear all the up-to-date information, as well as liaise with other SENDCOs from across the country. Please ensure they have access to a computer with a working camera and microphone.</i></p>	
<u>Staff to be booked on:</u>	<u>Cover arrangements in school:</u>

<p><u>ENGLISH</u></p> <p><u>Spelling for Year 2 and above</u></p> <p><u>With Susie Spolander</u></p> <p>Wednesday 25th September 2024 (Session 1 of 4)</p> <p>1.00pm – 3.00pm</p> <p>Zoom</p> <p>For: English Leaders, Teachers</p> <p>#ENGLISH #CTs</p>	<p>Looking at children's difficulties in spelling - Learning, remembering, trying and proof reading.</p> <p>Send: Subject leader and one other</p> <p>The first of four sessions across the year so that there is time to disseminate it throughout your school.</p> <p>Future dates for your diary:</p> <p>Session 2 - Thursday 14th November 2024 1.00pm - 3.00pm</p> <p>Session 3 - Tuesday 14th January 2025 1.00pm - 3.00pm</p> <p>Session 4 - Tuesday 4th March 2025 1.00pm - 3.00pm</p> <p>To book: https://www.bcpc.org.uk/events/24-spelling-1/</p>
<p><u>Directors note:</u></p> <p><i>Really support your English leader in this tricky area. Send the English lead and another teacher to this session. This will ensure the messages are shared amongst all staff and spelling improves across the whole school. Yes, you'll need to cover two people, yes you do have to ensure they are BOTH covered for EVERY session. Do you want to sort out spelling or not?</i></p>	
<p><u>Staff to be booked on:</u></p>	<p><u>Cover arrangements in school:</u></p>



ENGLISH	
<p><u>English Leaders Support and Development Group</u></p> <p><u>With Susie Spolander</u></p> <p><u>Day 1 of 6</u></p> <p>Wednesday 2nd October 2024</p> <p>2:00pm – 3:30pm</p> <p>Zoom</p> <p>For: English Leader</p> <p>#ENGLISH #MIDDLELEADERS</p>	<p>This series of half termly network meetings is aimed at providing updates and ensuring subject leaders have the latest information to support their strategic role in schools.</p> <p>Each meeting will have a different focus, planned in response to current research and priorities, and will also allow for time to share school developments and best practice, as well as to network with other English subject leaders.</p> <p>Meetings will include:</p> <ul style="list-style-type: none"> • updates from Ofsted, DfE and STA • information from current research • details of relevant projects, events, and competitions • sharing of resources to support teaching and learning • information of relevant CPD opportunities • opportunities to share school developments and best practice • opportunities to network with other English Subject Leaders <p>Future Dates for your diary:</p> <p>Monday 9th December 2024</p> <p>Wednesday 29th January 2025</p> <p>Thursday 13th March 2025</p> <p>Wednesday 7th May 2025</p> <p>Thursday 19th June 2025</p> <p>To book: https://www.bcphp.org.uk/events/24-english-support-group-1</p>
<p><u>Directors note:</u></p> <p><i>Headteachers/ Principals are constantly telling me they need to support and develop middle leaders. This is an easy way to start that. Book your English leader on this and ensure they have time to attend.</i></p> <p><i>English leaders- this is your easy way to hear the latest updates from an expert and liaise with other English leaders from across England. This is ideal for both new and experienced leaders. Come and join us.</i></p>	
<p><u>Staff to be booked on:</u></p>	<p><u>Cover arrangements in school:</u></p>

<p><u>Computing leaders support and development group day 1 of 3</u></p> <p><u>With Sharon Cufflin and Vicky Woodfield</u></p> <p>Monday 7th October 2024 1:15pm - 3:15pm</p> <p>Zoom</p> <p>#computing #middleleaders</p>	<p>This series of termly network meetings is aimed at providing updates and ensuring subject leaders have the latest information to support their strategic role in schools.</p> <p>Each meeting will have a different focus, planned in response to current research and priorities, and will also allow for time to share school developments and best practice, as well as to network with other computing subject leaders from across the country.</p> <p>Future dates for your diary:</p> <p>Wednesday 12th February 2025</p> <p>Wednesday 18th June 2025</p> <p>To book: https://www.bcpp.org.uk/events/24-computing-support-group-1</p>
<p><u>Directors note:</u></p> <p><i>Get your computing leader booked on these. New and experienced leaders are welcome. Show you are supporting them in their leadership journey. It's 3 sessions for the whole year-get them in the diary now and then nothing interferes with them.</i></p> <p><i>Can't sing the praises of Sharon and Vikki enough. This also supports Heads/Principals in their 90 minute conversation, 'How are you supporting your middle leaders?'...well... here's your answer- 'They're part of a network of schools across England, led by highly trained providers ensuring they are having professional discussions with colleagues beyond the local area.'</i></p>	
<p><u>Staff to be booked on:</u></p>	<p><u>Cover arrangements in school:</u></p>



EYFS	
<p><u>Language and Communication and Effective Interaction</u></p> <p><u>Session 3 of 3</u> <u>With Ruth Swailes</u></p> <p>Tuesday 15th October 2024 Zoom</p> <p>4.00pm – 5.00pm For: EYFS leaders and their teams, EYFS Teachers, EYFS TA's and Headteachers</p> <p>#HT #Middleleaders #EYFS</p>	<p>Drop-in session, this is an optional session to allow everyone the chance to come and ask questions based on your experiences of using strategies suggested in sessions one and two.</p> <p>(We urge staff to access this from home, pack your bags at lunchtime and run down the drive as soon as the last pupil is collected-you're then at home when it finishes at 5.01pm)</p> <p>To Book: https://www.bcpp.org.uk/events/24-eyfs-language-3</p>
<p><u>Directors note:</u> <i>I know it says optional. But really? Why would you not want to come and share what you've done with Ruth and magpie ideas from others?</i></p>	
<u>Staff to be booked on:</u>	<u>Cover arrangements in school:</u>

HISTORY	
<p><u>With Stuart Tiffany</u></p> <p>Wednesday 16th October 2024 Session 2 of 2</p> <p>9.00am – 12.00pm Zoom</p> <p>For: History leads, leaders with an interest in history curriculum</p> <p>#Middleleaders</p>	<p>Developing history provision further and the important role locality plays.</p> <p>What is history and the history curriculum. Exploring the discipline of history.</p> <p>To book: https://www.bcpp.org.uk/events/24-history</p>
<p><u>Directors note:</u> <i>This is the second session, building on from session 1 in June 2024, don't worry if your history lead didn't attend session 1, there will be a recap.</i></p>	
<u>Staff to be booked on:</u>	<u>Cover arrangements in school:</u>

<p><u>SCIENCE</u></p> <p><u>Science Leaders Support and Development Group day 1 of 6</u></p> <p><u>With Kate Redhead</u></p> <p>Tuesday 22nd October 2024</p> <p>2:00pm – 3:30pm Zoom</p> <p>For: Science Leaders</p>	<p>Half termly support sessions for your Science Leader</p> <p>Future dates for your diary:</p> <p>Thursday 5th December 2024 Tuesday 4th February 2025 Thursday 20th March 2025 Thursday 8th May 2025 Monday 30th June 2025</p> <p>To book: https://www.bcphp.org.uk/events/24-science-support-group-1</p>
<p><u>Directors note:</u> <i>Get your science leaders booked on this. It's your way of developing and supporting middle leaders as they attend CPDF led by a nationally renowned science expert with colleagues from across the country.</i></p>	
<p><u>Staff to be booked on:</u></p>	<p><u>Cover arrangements in school:</u></p>

The small print (it's not actually small)

- Always get approval from the person responsible for inset in your school before booking online.
- One-form entry schools get one free place on every course. Two-form entry schools get two free places on every course. Three-form entry schools get three places on every course.
- Additional places can be purchased. £25 for online £40 for face to face.
- Governor CPDF places are £15 each.
- Some courses have additional charges, this is stated in the CPDF plan.
- Failure to attend a pre-booked place will incur a charge. (£40 for a Zoom course and £60 for a Face-to-Face course.)
- Failure to attend residential or cancellation less than 2 weeks before will result in full charge.
- Cancellation of a place must take place 5 working days before session or charge incurred.
- Zoom links will be sent to delegates in advance of CPDF, please do a tech check before the day and contact us if any issues.
- **Please ensure your computer has a working camera AND a working microphone**
- Places to be booked via the website. Any problems, questions, queries
Email s.cope@newman.ac.uk.
- Not turning your camera on (when we know you have one) is just rude. There, we said it. **Please be fully present and attentive in sessions.**

Don't hesitate to get in touch if you have any questions.

Telephone: 0121 476 3415

Email: s.cope@newman.ac.uk
j.tallon@newman.ac.uk