# Lenten Term CPDF brochure 2025



(Spring 2)

V1.2 14.10.24

# LENTEN TERM (SPRING 2)

## **Catholic Life**

CPDF, Provider, Date	Description
Mental Health in Education	Mental Health in Education Update, for Heads, DSLs, DSMHLs and
Update, for Heads, DSLs,	SLTs. During this session we will focus on understanding recent
DSMHLs and SLTs.	developments in the mental health and wellbeing of children in
	the UK, including looking at the impact of cultural and
With Oliver Welsby	technological changes over recent years and the impact this is
	having in schools. We will explore the overlap between the roles
Thursday 27 <sup>th</sup> February 2025	of the DSL and the Senior Mental Health Lead in responding to,
	and preventing incidents, the things to focus on from a Senior
9:30am-12:30pm	Team perspective with regards to an effective whole-school
	approach and a range of strategies to support and promote
Zoom	mental health and wellbeing in children.
#HT #DHT #DSL #SENDCO	To book:
https://www.bcpp.org.uk/events/24-mental-health-update	
Directors note:	
This is a definite and found as a strend	
This is a definite one for all school	
Staff to be booked on:	Cover arrangements in school:

PRAYER	A wonderful opportunity to invest in the spiritual formation of your team as you all journey through Lent.
<u>Staff meeting</u> <u>With Greg Finn from the</u> <u>mark10mission</u>	Get it planned in the school diary now. Invite available governors, arrange for TAs, office staff and site staff to join.
Tuesday 4 <sup>th</sup> March 2025	Spend time in prayer together.
3:45-4:45pm Zoom For: RE leaders, senior leaders, Staff who take a lead in the prayer life of school #middleleaders #AHT #DHT #HT	To book: https://www.bcpp.org.uk/events/24-staff-mtg-prayer
Directors note:	

This session has been booked as a direct response to requests from you. Why not use the session as your staff meeting for all staff this week? Ensure everyone hears the same message...

### Staff to be booked on:

The Listening Ears	The Listening E.A.R.S Program
<b>Programme</b>	
Full day 9am-4pm	Providing 1:1 wellbeing support as part of a School Wellbeing Culture does not need to be complex and 'Therapeutic conversations' need not only occur in the therapy room. After
With Hugo Metcalfe	many years workings in the NHS and CAMHS and feeling as if he was only able to offer support to select people who made it
Thursday 6 <sup>th</sup> March 2025	through the door, Hugo designed this evidence-based program to provide everyday skills for people to provide Mental Health First
Zoom	Aid to one another. Hugo will share tools, and knowledge from the world of Psychology and Psychotherapy to help people
#HT #DHT #Middleleaders #SENDCO #CT #HLTA #TA	engage in therapeutic conversations and offer effective initial support to people struggling with their Mental Health.
	This program is designed to give staff the skills needed to:
	<ul> <li>Engage in reflective conversations with staff and students about mental health and wellbeing.</li> <li>Developing skills to assess risk and effectively identify the 'Need' underpinning the behaviour.</li> <li>Learn communication techniques to respond with compassion and offer effective support and encouragement.</li> <li>Sign-post individuals to appropriate help, within the</li> </ul>
	school and externally. To book:
Directors note:	https://www.bcpp.org.uk/events/24-listening-ears

Have you already attended MHFA with Hugo (or another provider) and thought, 'yeah, I get the theory, but what do I actually do?' This is the course for you. I am really looking forward to this one.

Staff to be booked on:	Cover arrangements in school:

Development mulder as and	Development and Least training and what to do M/han
<u>Bereavement guidance and</u> <u>support</u>	Bereavement and Loss training and what to do 'When Somebody Dies'
<u>With Sharon Melia-Craven</u> (Rainbows Bereavement Support GB)	Rainbows is committed to helping children and young people grieve and grow after loss.
	In the recently published report by the UK commission on
Tuesday 11 <sup>th</sup> March 2025	<b>Bereavement,</b> they found that 'talking about and acknowledging a bereavement - was important for bereaved
9:30am-11:30am	children and young people, so they felt less alone. The Commission also heard that supporting bereaved children and
For SLT	young people while they were at school was really important'.
Zoom	The report can be found at: <u>ukbc_childrenyp_briefing.pdf (bereavementcommission.org.uk)</u>
#HT #DHT #AHT #SENDCO #GOVERNORS	This brief Bereavement and Loss training will help attendees to understand the impact grief has on children and young people and what schools can do to support those experiencing significant loss.
	Attendees will also find out what to do 'When Somebody Dies' in their community, offering a practical user friendly resource to support schools to respond appropriately and to affirm and advise in their on-going work with those who grieve.
	To book: https://www.bcpp.org.uk/events/24-bereavement-heads

Information on this session was shared with me at a national meeting of Catholic leaders. The headteachers couldn't recommend it enough...so it's in.

Staff to be booked on:	Cover arrangements in school:



Supporting pupils with	Hear about what goes on in the brains and bodies of children
anxiety	with anxiety. Walk away with strategies and techniques that you
	can start using right now to help pupils in your school cope with
With Emma Shackleton	anxiety and thrive not just survive at school.
Tuesday 18th March 2025	
1 mm to 2 20 mm	
1pm to 2.30pm	
For teachers, TAs, school leaders.	To book;
TOT LEACHERS, TAS, SCHOOL LEADERS.	https://www.bcpp.org.uk/events/24-supporting-anxiety

This session will help staff to support so many pupils (and adults).

Staff to be booked on:	Cover arrangements in school:

TAs	Rainbows is committed to helping children and young people grieve and grow after loss.
<u>Bereavement and Loss</u> <u>training</u>	In the recently published report by the UK commission on Bereavement, they found that 'talking about and
<u>for TAs</u>	acknowledging a bereavement - was important for bereaved children and young people, so they felt less alone. The Commission also heard that supporting bereaved children and
Tuesday 25 <sup>th</sup> March 2025	young people while they were at school was really important' The report can be found at:
<u>With Sharon Melia-Craven</u> (Rainbows Bereavement	ukbc_childrenyp_briefing.pdf (bereavementcommission.org.uk)
Support GB)	This Bereavement and Loss training will help attendees to understand the impact grief has on children and young people
1pm-3pm	and what schools can do to support those experiencing significant loss.
Zoom	
#SENDCO #TA	To book: https://www.bcpp.org.uk/events/24-bereavement-ta
Directors note:	

## **Directors note:**

At some point bereavement will impact your school community. Support your team to be prepared.

Staff to be booked on:	Cover arrangements in school:

#### Building the Kingdom Level 2

## Day 4 of 4

## With Sister Judith Russi

This is a 4 day CPDF. All 4 sessions must be attended.

## Wednesday 2<sup>nd</sup> April 2025

9.00am – 3.00pm – Lunch included

Maryvale House, Kingstanding, Birmingham, B44 9AG

For: SLT and class teachers responsible for designing the curriculum.

## Director's note:

Sorry- this 4 day CPDF is now fully booked. You need to book in as soon as the brochure lands.



## LENTEN TERM (SPRING 2)

## **Leadership and Management**

CPDF, Provider, Date	Description
Stepping up Programme	Module 4-Getting better at getting better - Building
<u>Day 4 of 6</u>	confidence and competence
	Issues explored include:
With Andy Hind	<ul> <li>Inquiring into impact - The main influences on pupil outcomes</li> </ul>
	• Being an influential leader and ensuring continuous improvement
Tuesday 11th March 2025	• Looking at the bigger picture - Inspiring school-wide excellence
	• Thinking ahead - Considering visioning and strategic thinking at
3.45pm – 5.45pm	a teacher leader level
	• A model for improvement - Being self-directed and responsible.
Zoom	
	Future dates for your diary:
For Aspiring School Leaders	Session 5 – Tuesday 13th May 2025
	Session 6 – Tuesday 24th June 2025
#middleleaders #classteachers	
	To book:
	https://www.bcpp.org.uk/events/24-stepping-up-4
Staff to be booked on:	Cover arrangements in school:

GOVERNORS	Are you expecting the Catholic School Inspection phone call?
Feeling ready to talk to CSI inspectors. With Sarah Barreto	This session will provide and explore a checklist for governors with tips to help them prepare for and develop greater confidence in their meeting with CSI inspectors.
Thursday 13 <sup>th</sup> March 2025	To book: https://www.bcpp.org.uk/events/24-gov-training-csi
6.00pm – 7.00pm	
#Governors	

### **Directors note:**

Governors have asked for this. They feel a lot of pressure when talking to inspectors and the reality is, you don't have the time to fully support them. We know they are getting super support from diocese, it's always good to hear things twice. Get them booked on this and know that high quality guidance and support is being given.

## Governors to be booked on:

<b>Deputy Head Programme</b>	Module 4-Dimension Four=Systems Thinking
Day 4 of 6	Aspects explored during these modules include:
	• Understanding the key influences on school effectiveness
With Andy Hind	• Professional processes for increasing capital and capacity for
<u></u>	improvement
Tuesday 18 <sup>th</sup> March 2025	Good accountability and effective influence
-	Standing still is not an option
9.30am – 11.30am Zoom	• A new model for continuous school improvement
	Using multiple lenses to increase perceptions
For Deputies, assistant heads	Future dates for your diary:
	Thursday 8 <sup>th</sup> May 2025 & Wednesday 18 <sup>th</sup> June 2025
#deputies #AHT	
#middleleaders	To book:
	https://www.bcpp.org.uk/events/24-deputy-programme-4
Staff to be booked on: Cover arrangements in school:	

<b>Resilience Program For</b>	The Happiness Backpack: An Evidence-Based Wellbeing
Young People	& Resilience Program For Young People
	Train The Trainer Program
<b>Train The Trainer Program</b>	Resilience describes the ability to tolerate and adapt to change
	and adversity. Developing skills in emotional literacy, self-
With Hugo Metcalfe	regulation, self-care and positive psychology can help children
	and young people build their personal resilience. Being pro-active
Thursday 27th March 2025	in supporting young people to look after themselves means we
9am-12:30pm	don't have to be as reactive when they experience challenges.
	The Happiness Backpack is a psychologically-informed and
3 sessions 1 of 3	evidence-based wellbeing and resilience program designed to
	encourage young people to build personal resilience. Through a
9am-12:30am Zoom	combination of simple activities and accessible strategies this
Coording 2 of 2	program provides young people with tools to effectively tolerate
Session 2 of 3	change, manage distress and seek support when they are
Tuesday 1 <sup>st</sup> April 2025	struggling.
Section 2 of 2	The train the trainer program will equip your staff with the skills,
Session 3 of 3	knowledge and tools necessary to deliver The Happiness
Monday 7 <sup>th</sup> April 2025	Backpack resilience & wellbeing program to young people.
#DHT #AHT #SENDCO	To book:
#classteachers #TAs	https://www.bcpp.org.uk/events/24-train-trainer-1
	$\frac{1}{1} \frac{1}{1} \frac{1}$

This course is a gift! It's helping you to have a member of staff that can train your whole team on developing pupil resilience. How many times to people say 'they're just not resilient enough'? Well do something about it. Get a couple of staff booked on.

Staff to be booked on:	Cover arrangements in school:

Head Teachers Get together	An opportunity to network with other head teachers face to face
Face to face at Edgbaston	and ensure that relationships are established and strengthened between Catholic school leaders.
Priory Tennis Club (Lunch	between eatholic school leaders.
included)	Including a brief Ofsted update.
Friday 21 at March 2025	Future dates for your diany
Friday 21st March 2025	Future dates for your diary:
9:00am – 1:00pm	Thursday 23 <sup>rd</sup> May and Friday 24 <sup>th</sup> May 2024
	Head teacher Residential.
For: Headteachers/Principals	
	To book:
	https://www.bcpp.org.uk/events/24-head-face2face-2

It's so important that headteachers get out of school and spend time talking to other headteachers. Ensure you meet other heads and have people you can talk to. This only works if you turn up. Book on. Turn up. Job done.

Staff to be booked on:



SEND	The session will cover:
	Understanding the law
<u>What is a whole school</u>	<ul> <li>Effective co-production and working with parents</li> </ul>
approach to SEND?	What do we mean by Special Educational Needs?
	Where is responsibility for SEND in a school?
With Garry Freeman	What is the role of class teacher, middle leaders, SENDCo,
	SLT, Governors, local authority?
Wednesday 9 <sup>th</sup> February	What is an intervention?
2025	How can we meet a variety of needs in one classroom?
	Understanding autism
9:30am -11:30am	Understanding ADHD
	• What is an Education, Health, and Care Plan (EHCP) and
#SENDCO #HT #DHT	what does it mean for our SEND provision?
	To book:
	https://www.bcpp.org.uk/events/24-send-whole-school

You think you know what SEND is. Do you really? This is a MUST for HT and SENDCO to attend. Ensure you both are on the same page and have a full understanding. Show your SENDCO that you are interested and want to support them, book you both on.

Staff to be booked on:	Cover arrangements in school:

## LENTEN TERM (SPRING 2)

## **Curriculum**

Description	
The second termly meeting of three, which will provide national updates as well as addressing topical themes for the group.	
Next session:	
Monday 9 <sup>th</sup> June, 2025	
To book: https://www.bcpp.org.uk/events/24-maths-support-group-2	
#maths #middleleaders         Directors note:         Get your maths leaders booked on. Simple.	
Cover arrangements in school:	

ENGLISH	Looking at children's difficulties in spelling - Learning, remembering, trying and proof reading
Spelling for Year 2 and above With Susia Spalandar	Subject leader and one other
With Susie Spolander Tuesday 4 <sup>th</sup> March 2025	The fourth of four sessions across the year so that there is time to disseminate it down to school
(Session 4 of 4) 1.00pm – 3.00pm Zoom	Ta haalu
For: English leaders and another member of staff #english #middleleaders #classteachers	To book: https://www.bcpp.org.uk/events/24-spelling-4
Directors note:	

#### **Directors note:**

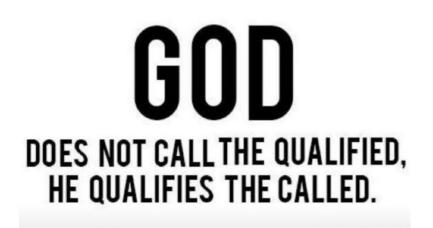
*If you're reading through the brochure before the year starts and have only just seen this – get your English leader and another member of staff booked on for all 4 sessions.* 

Staff to be booked on:	Cover arrangements in school:

Writing Moderation	An opportunity for schools to moderate writing with other schools and MACs. Facilitated by an outstanding provider.
With Denise Harris	To book:
Wednesday 12th March 2025	https://www.bcpp.org.uk/events/24-writing-moderation
9:00am – 3:00pm	
Face to face at Priory Tennis Club (Lunch included)	
For: English Leaders – send one	
from KS1 and one from KS2	
Directors note:	
This day is so rewarding, we know it's tricky to cover 2 teachers on the same day, but it really is worth it to have a secure judgement on writing and guidance on next steps.	

Staff to be booked on:

**Cover arrangements in school:** 



ENGLISH	This series of termly network meetings is aimed at providing
English Loadors Support and	updates and ensuring subject leaders have the latest information
English Leaders Support and Development Group	to support their strategic role in schools. Each meeting will have a different focus, planned in response to current research and
<u>bevelopment group</u>	priorities, and will also allow for time to share school
Day 4 of 6	developments and best practice, as well as to network with other
	English subject leaders.
With Susie Spolander	
	Meetings will include:
Thursday 13th March 2025	updates from Ofsted, DfE and STA
2:00pm – 3:30pm	<ul> <li>information from current research</li> </ul>
2.00pm 5.50pm	<ul> <li>details of relevant projects, events and competitions</li> </ul>
Zoom	<ul> <li>sharing of resources to support teaching and learning</li> </ul>
	<ul> <li>information of relevant CPD opportunities</li> </ul>
For: English Lead Teachers	opportunities to share school developments and best practice
	opportunities to network with other English Subject Leaders
	<b>Future Dates for your diary:</b> Wednesday 7 <sup>th</sup> May 2025 & Thursday 19 <sup>th</sup> June 2025
	To book:
	https://www.bcpp.org.uk/events/24-english-support-group-4
Staff to be booked on:	Cover arrangements in school:

<u>SCIENCE</u>	Half termly support sessions for your Science Leader
Science Leaders Support and Development Group	Future Dates:
	Thursday 8 <sup>th</sup> May 2025
<u>Day 4 of 6</u>	Monday 30 <sup>th</sup> June 2025
With Kate Redhead	Monday 50 <sup>m</sup> Julie 2025
	To book:
Thursday 20 <sup>th</sup> March 2025	https://www.bcpp.org.uk/events/24-science-support-group-4
2:00pm – 3.30pm Zoom	
For: Science Leaders	
Directors note:	

Get your Science leader booked on this. End of. Don't worry if they've missed the others. Get them booked on now.

Staff to be booked on:	Cover arrangements in school:

We have had so many requests for support for music leaders, we got the very best in to support them.
Book your music leader on today.
To book: https://www.bcpp.org.uk/events/24-music
Cover arrangements in school:

SEN	Half termly sessions supporting SENCOs with up-to-date advice, guidance and support.
SENDCO Support Group Day 4 of 6	Future Dates for your Diary:
With Faye Whittle	Tuesday 13 <sup>th</sup> May 2025
Tuesday 8 <sup>th</sup> April 2025	Tuesday 1 <sup>st</sup> July 2025
2:00pm – 3:30pm	To book:
Zoom	https://www.bcpp.org.uk/events/24-senco-support-group-4
For: SENDCO's	
Directors note:	

Get your SENDCO booked on this. End of. Don't worry if they've missed the others. Get them booked on now.

Staff to be booked on:	Cover arrangements in school:

## The small print (it's not actually small)

- Always get approval from the person responsible for inset in your school before booking online.
- One-form entry schools get one free place on every course. Two-form entry schools get two free places on every course. Three-form entry schools get three places on every course.
- Additional places can be purchased. £25 for online £40 for face to face.
- Governor CPDF places are £15 each.
- Some courses have additional charges, this is stated in the CPDF plan.
- Failure to attend a pre-booked place will incur a charge. (£40 for a Zoom course and £60 for a Face-to-Face course.)
- Failure to attend residential or cancellation less than 2 weeks before will result in full charge.
- Cancellation of a place must take place 5 working days before session or charge incurred.
- Zoom links will be sent to delegates in advance of CPDF, please do a tech check before the day and contact us if any issues.
- Please ensure your computer has a working camera AND a working microphone
- Places to be booked via the website. Any problems, questions, queries Email s.cope@newman.ac.uk.
- Not turning your camera on (when we know you have one) is just rude. There, we said it. **Please be fully present and attentive in sessions.**

Don't hesitate to get in touch if you have any questions.

Telephone:0121 476 3415Email:s.cope@newman.ac.ukj.tallon@newman.ac.uk