



Many Schools – One Family
Serving Catholic Primary Schools across England

Continuous Professional Development and Formation Plan for English leaders 2024-2025



Francis de Sales, patron saint of writers.

For further information on St Francis de Sales: <https://www.catholicnewsagency.com/news/253003/is-pope-francis-writing-a-special-message-about-st-francis-de-sales#:~:text=Gentleman%20saint.of%20Savoy%2C%20now%20southeastern%20France.>

Dear English Leaders,

We are delighted to serve you and your school communities by providing CPDF (Continuous Professional Development and FORMATION) to leaders at all levels. We aim to support you to help form your team to each be the best version of the person that God has called them to be. In turn, it is hoped, this will cascade to your amazing pupils. We are pleased to be serving many diocese across England and know that you will benefit from working alongside leaders at all levels from across the country.

Providers:

There are some old favourites and some brand-new ones, let us know your thoughts, we use YOUR feedback to design the offer for the following year. If an old favourite isn't included this year, let us know you want them back. (We're already working on 2025-2026!) If you hear of someone amazing, based anywhere in the country, tell us. We'll get them booked.

English leaders- this brochure contains CPDF that we think is useful to you, as English leader, and for you to send other staff on to strengthen your subject. Remember, there are lots of other CPDF sessions that you may be interested in, in the full CPDF brochure.

Also...

If you are part of a MAC/MAT/Collaboration of schools, you may want all English leaders to meet as a group after the English Support and Development Groups. Just let us know and we can support you in organising this.

So, you actually read to the end? Impressive! Now the challenge is to continue reading and take note of our vision for the Partnership.

We believe in it, we review it, we live it, we report on it to our Management Board. It's our way of ensuring the very best for you. Let us know your thoughts.

In the meantime, please use the hyperlinks to book your English CPDF and we look forward to welcoming you.

Kind regards

Julie-Anne Tallon

We are passionate about servant leadership. We provide excellent CPDF to ensure all stakeholders are given every opportunity to become the person God has called them to be. We want to constantly evolve. Nurturing a culture of constant review, evaluation, and planning for next steps, building upon strengths; offering our schools the very best.



What is the Partnership Vision?

Servant Leadership

Mission integrity - a commitment to Servant Leadership; evident through interactions, service and SUPPORT to all.

Excellent CPDF

Inclusive of Leaders at all levels- developing all stakeholders to be the person God has called them to be and empowering them to develop the children in our care to achieve their best.

Evolving

A culture of constant evaluation, reflection and improvement to provide the very best for our schools.



Lord, give us new strength so that we can
build places of belonging:

To create a community for all to share
their gifts,
To know that each of us is loved,
To help us to see the light of Christ in all
that we serve.

Let us remember that each of us is loved,
each of us is willed and each of us is
necessary.

May we balance mercy and justice so that
we can achieve equity and access for all
of Your children.

We do this in Your name.

Amen



Marian Term



(Autumn 1)

<p><u>EYFS</u></p> <p><u>Language and Communication and Effective Interaction</u></p> <p><u>Session 1 of 3</u></p> <p><u>With Ruth Swales</u></p> <p>Tuesday 24th September 2024</p> <p><u>4.00pm – 5.00pm</u> (We urge staff to access this from home, pack your bags at lunchtime and run down the drive as soon as the last pupil is collected-you're then at home when it finishes at 5.01pm)</p> <p>Zoom</p> <p>For: EYFS leaders and their teams, EYFS Teachers, EYFS TA's and Headteachers</p> <p>#HT #Middleleaders #EYFS #english</p>	<p>(We urge staff to access this from home, pack your bags at lunchtime and run down the drive as soon as the last pupil is collected-you're then at home when it finishes at 5.01pm)</p> <p>It's no coincidence that Communication and Language is the first prime area in the EYFS, because it underpins children's learning in all other areas. In sessions one and two we will explore what research tells us about young children's language development and look at practical ways in which everyone can develop communication and language for all children in the classroom. Ruth will share real life examples of simple but effective strategies that can be tried immediately in the classroom. The third and final session provides an opportunity to feedback on how the strategies have worked, ask questions, and explore further.</p> <p>Future dates for your diary:</p> <p>Session 2 - Thursday 3rd October 2024 – 4.00pm – 5.00pm</p> <p>Session 3 Tuesday 15th October 2024 (session 3 of 3- this session is optional and is here for you to drop in and ask Ruth questions about what you've implemented from sessions 1 & 2) 4.00pm – 5.00pm</p> <p>To Book: https://www.bcpp.org.uk/events/24-eyfs-language-1</p>
<p><u>Directors note:</u></p> <p><i>Give your EYFS team plenty of notice of this excellent CPDF, send them straight home as soon as the children have gone and ask them to access this from home. A fabulous opportunity for all your EYFS team.</i></p>	
<p><u>Staff to be booked on:</u></p>	<p><u>Cover arrangements in school:</u></p>

<p><u>Stepping up to middle leadership</u></p> <p><u>Programme Day 1 of 6</u></p> <p><u>With Andy Hind</u></p> <p>Tuesday 1st October 2024</p> <p>3.45pm – 5.45pm</p> <p>Zoom</p> <p>For Aspiring School Leaders</p> <p>#classteachers #middleleaders</p>	<p><i>Stepping Up</i> has been designed to consider the ever-changing role of the teacher leader and their contribution within a highly effective school. The role of teacher leader has changed beyond recognition, and they are now expected to play a major role in effective and continual school improvement.</p> <p>The role has changed from one of maintenance to authentic leadership and individuals are expected to step-up to this role.</p> <p>Objectives:</p> <ul style="list-style-type: none"> • To improve a school's leadership capital by increasing the leadership confidence and competence of each individual • To engage current and aspiring teacher leaders in a rigorous professional learning programme that increases leadership capital • To support teacher leaders in building a deep understanding about high-impact leadership • To identify a set of essential leadership practices for effective leadership and to support each individual in building competency within each of these practices <p>Over six modules, participants will be supported through a series of processes for increasing leadership capacity and an ability to lead an area of responsibility that focuses on maximising pupil outcomes. It addresses the key issues of what contributes to success as a teacher leader and the essential tasks and practices that are needed to ensure maximum impact.</p> <p>Future dates for your diary:</p> <p>Session 2 - 19th November 2024</p> <p>Session 3 - 21st January 2025</p> <p>Session 4 - 11th March 2025</p> <p>Session 5 - 13th May 2025</p> <p>Session 6 - 24th June 2025</p> <p>To book: https://www.bcpp.org.uk/events/24-stepping-up-1</p>
<p><u>Directors note:</u> <i>This is something new we are trying, a twilight session. It means more teachers can attend (if THEY want to) as there's no cover implications. Let us know your thoughts. As a class teacher, I would have relished the opportunity to access this type of high-quality preparation for next steps. Offer it out to your team, see who is interested...</i></p>	
<p><u>Staff to be booked on:</u></p>	<p><u>Cover arrangements in school:</u></p>

<p><u>EYFS</u></p> <p><u>Language and Communication and Effective Interaction</u></p> <p>Session 2 of 3</p> <p><u>With Ruth Swailes</u></p> <p>Thursday 3rd October 2024</p> <p>4.00pm – 5.00pm (We urge staff to access this from home, pack your bags at lunchtime and run down the drive as soon as the last pupil is collected-you're then at home when it finishes at 5.01pm)</p> <p>Zoom</p> <p>For: EYFS leaders and their teams, EYFS Teachers, EYFS TA's and Headteachers</p> <p>#HT #Middleleaders #EYFS #CT #TA #english</p>	<p>(We urge staff to access this from home, pack your bags at lunchtime and run down the drive as soon as the last pupil is collected-you're then at home when it finishes at 5.01pm)</p> <p>It's no coincidence that Communication and Language is the first prime area in the EYFS, because it underpins children's learning in all other areas. In sessions one and two we will explore what research tells us about young children's language development and look at practical ways in which everyone can develop communication and language for all children in the classroom. Ruth will share real life examples of simple but effective strategies that can be tried immediately in the classroom. The third and final session provides an opportunity to feedback on how the strategies have worked, ask questions, and explore further.</p> <p>Future dates for your diary:</p> <p>Session 3 Tuesday 15th October 2024 (session 3 of 3- this session is optional and is here for you to drop in and ask Ruth questions about what you've implemented from sessions 1 & 2) 4.00pm – 5.00pm</p> <p>To Book: https://www.bcpp.org.uk/events/24-eyfs-language-2</p>
<p><u>Directors note:</u></p> <p><i>Give your EYFS team plenty of notice of this excellent CPDF, send them straight home as soon as the children have gone and ask them to access this from home. A fabulous opportunity for all your EYFS team.</i></p>	
<p><u>Staff to be booked on:</u></p>	<p><u>Cover arrangements in school:</u></p>

<p><u>EYFS</u> <u>Language and Communication and Effective Interaction</u></p> <p><u>Session 3 of 3</u> Zoom</p> <p><u>With Ruth Swailes</u></p> <p>Tuesday 15th October 2024 4.00pm – 5.00pm (We urge staff to access this from home, pack your bags at lunchtime and run down the drive as soon as the last pupil is collected-you're then at home when it finishes at 5.01pm)</p> <p>#HT #Middleleaders #EYFS</p>	<p>Drop-in session, this is an optional session to allow everyone the chance to come and ask questions based on your experiences of using strategies suggested in sessions one and two.</p> <p>This third and final session provides an opportunity to feedback on how the strategies have worked, ask questions, and explore further.</p> <p>For: EYFS leaders and their teams, EYFS Teachers, EYFS TA's and Headteachers</p> <p>To Book: https://www.bcpp.org.uk/events/24-eyfs-language-3</p>
<p><u>Directors note:</u></p> <p><i>This is an optional session, why, oh why, would your EYFS team NOT want an extra session with the amazing Ruth? If they say; this one is optional, we don't have to go'...I think there's further conversations you need to have...</i></p>	
<p><u>Staff to be booked on:</u></p>	<p><u>Cover arrangements in school:</u></p>



MARIAN TERM

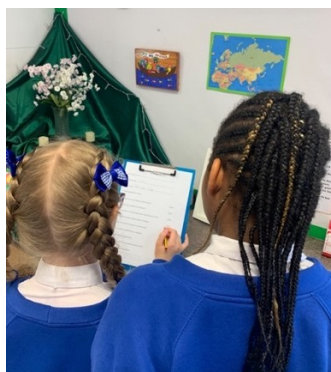
(AUTUMN 1)

Curriculum

CPDF, Provider, Date	Description
<p><u>KS2 English – Greater Depth Writing</u></p> <p><u>With Susie Spolander</u></p> <p>Tuesday 17th September 2024</p> <p>9.00am – 11.00am Zoom</p> <p>#English #middleleaders #CT #DHT</p>	<p>Hints, tips, advice and guidance on how to achieve greater depth in KS2 writing.</p> <p>This session will develop teachers’ understanding of greater depth writers and their knowledge of greater depth writing across KS2. We will explore practical approaches and strategies for developing and encouraging able writers in their classes.</p> <p>To Book: https://www.bcphp.org.uk/events/24-writing-depth-ks2</p>
<p><u>Directors note:</u> <i>Throughout the year, staff have shared in evaluations that they want support with greater depth writing. Here’s a session that does that. Get as many KS 2 staff on as possible. Or book your English leader and ask them to lead CPDF in school afterwards.</i></p>	
<u>Staff to be booked on:</u>	<u>Cover arrangements in school:</u>

<p><u>KS1 English – Greater Depth Writing</u></p> <p><u>With Susie Spolander</u></p> <p>Thursday 19th September 2024</p> <p>9.00am – 11.00am Zoom</p> <p>#English #middleleaders #CT #DHT</p>	<p>Hints, tips, advice and guidance on how to achieve greater depth in KS1 writing.</p> <p>This session will develop teachers’ understanding of greater depth writers and their knowledge of greater depth writing across KS1. We will explore practical approaches and strategies for developing and encouraging able writers in their classes.</p> <p>To Book: https://www.bcphp.org.uk/events/24-writing-depth-ks1</p>
<p><u>Directors note:</u> <i>Throughout the year, staff have shared in evaluations that they want support with greater depth writing. Here’s a session that does that. Get as many KS 21staff on as possible. Or book your English leader and ask them to lead CPDF in school afterwards.</i></p>	
<u>Staff to be booked on:</u>	<u>Cover arrangements in school:</u>

<p><u>ENGLISH</u></p> <p><u>Spelling for Year 2 and above</u></p> <p><u>With Susie Spolander</u></p> <p>Wednesday 25th September 2024 (Session 1 of 4)</p> <p>1.00pm – 3.00pm</p> <p>Zoom</p> <p>For: English Leaders, Teachers</p> <p>#ENGLISH #CTs</p>	<p>Getting it right when we write! A spelling project focused on learning, remembering and applying</p> <p>This multi-session project will include the exploration of creative, memorable approaches for teaching spelling, as well as strategies for supporting those pupils who find difficulty in learning, retaining and applying spelling knowledge. Between meetings, there will be interim work that teachers may complete to explore the information and ideas further, which can be shared in the following sessions.</p> <p>Send: Subject leader and one other</p> <p>The first of four sessions across the year so that there is time to disseminate it throughout your school.</p> <p>Future dates for your diary:</p> <p>Session 2 - Thursday 14th November 2024 1.00pm - 3.00pm</p> <p>Session 3 - Tuesday 14th January 2025 1.00pm - 3.00pm</p> <p>Session 4 - Tuesday 4th March 2025 1.00pm - 3.00pm</p> <p>To book: https://www.bcpp.org.uk/events/24-spelling-1/</p>
<p><u>Directors note:</u></p> <p><i>Really support your English leader in this tricky area. Send the English lead and another teacher to this session. This will ensure the messages are shared amongst all staff and spelling improves across the whole school. Yes, you'll need to cover two people, yes you do have to ensure they are BOTH covered for EVERY session. Do you want to sort out spelling or not?</i></p>	
<p><u>Staff to be booked on:</u></p>	<p><u>Cover arrangements in school:</u></p>



ENGLISH	
<p><u>English Leaders Support and Development Group</u></p> <p><u>With Susie Spolander</u></p> <p><u>Day 1 of 6</u></p> <p>Wednesday 2nd October 2024</p> <p>2:00pm – 3:30pm</p> <p>Zoom</p> <p>For: English Leader</p> <p>#ENGLISH #MIDDLELEADERS</p>	<p>This series of half termly network meetings is aimed at providing updates and ensuring subject leaders have the latest information to support their strategic role in schools.</p> <p>Each meeting will have a different focus, planned in response to current research and priorities, and will also allow for time to share school developments and best practice, as well as to network with other English subject leaders.</p> <p>Meetings will include:</p> <ul style="list-style-type: none"> • updates from Ofsted, DfE and STA • information from current research • details of relevant projects, events, and competitions • sharing of resources to support teaching and learning • information of relevant CPD opportunities • opportunities to share school developments and best practice • opportunities to network with other English Subject Leaders <p>Future Dates for your diary:</p> <p>Monday 9th December 2024</p> <p>Wednesday 29th January 2025</p> <p>Thursday 13th March 2025</p> <p>Wednesday 7th May 2025</p> <p>Thursday 19th June 2025</p> <p>To book: https://www.bcphp.org.uk/events/24-english-support-group-1</p>
<p><u>Directors note:</u></p> <p><i>Headteachers/ Principals are constantly telling me they need to support and develop middle leaders. This is an easy way to start that. Book your English leader on this and ensure they have time to attend.</i></p> <p><i>English leaders- this is your easy way to hear the latest updates from an expert and liaise with other English leaders from across England. This is ideal for both new and experienced leaders. Come and join us.</i></p>	
<p><u>Staff to be booked on:</u></p>	<p><u>Cover arrangements in school:</u></p>



EYFS Language and Communication and Effective Interaction Session 3 of 3 With Ruth Swailes Tuesday 15th October 2024 Zoom 4.00pm – 5.00pm For: EYFS leaders and their teams, EYFS Teachers, EYFS TA's and Headteachers #HT #Middleleaders #EYFS	
<p>Drop-in session, this is an optional session to allow everyone the chance to come and ask questions based on your experiences of using strategies suggested in sessions one and two.</p> <p>(We urge staff to access this from home, pack your bags at lunchtime and run down the drive as soon as the last pupil is collected-you're then at home when it finishes at 5.01pm)</p> <p>To Book: https://www.bcpc.org.uk/events/24-eyfs-language-3</p>	<p><u>Directors note:</u> <i>I know it says optional. But really? Why would you not want to come and share what you've done with Ruth and magpie ideas from others?</i></p>
<p><u>Staff to be booked on:</u></p>	<p><u>Cover arrangements in school:</u></p>



Remembrance term



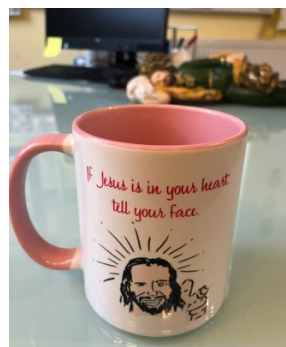
(Autumn 2)

REMEMBRANCE TERM

(AUTUMN 2)

Leadership and Management

CPDF, Provider, Date	Description
<p><u>Stepping up Programme</u> <u>Day 2 of 6</u></p> <p><u>With Andy Hind</u> <u>All sessions must be attended</u></p> <p>Tuesday 19th November 2024</p> <p>3.45pm – 5.45pm</p> <p>Zoom</p> <p>For Aspiring School Leaders</p> <p>#middleleaders</p>	<p>Module 2-The leader in me - Developing authentic leadership accountability.</p> <p>Issues explored include:</p> <ul style="list-style-type: none"> • Asking the right questions as a leader • Steps to early success as a teacher leader • Being proactive as a teacher leader • Understanding where the journey starts • Four levels of Leadership accountability <p>Defining a clear purpose</p> <p>Future dates for your diary:</p> <p>Session 3 – Tuesday 21st January 2025 Session 4 – Tuesday 11th March 2025 Session 5 – Tuesday 13th May 2025 Session 6 – Tuesday 24th June 2025</p> <p>To book: https://www.bcpp.org.uk/events/24-stepping-up-2</p>
<p><u>Directors note:</u></p> <p><i>We're trying something new. Twilight sessions, we look forward to the feedback on this...</i></p>	
<p><u>Staff to be booked on:</u></p>	<p><u>Cover arrangements in school:</u></p>



<p><u>ENGLISH</u></p> <p><u>English Leaders Support and Development Group</u></p> <p><u>With Susie Spolander</u></p> <p><u>Day 2 of 6</u></p> <p>Monday 9th December 2024</p> <p>2:00pm – 3:30pm</p> <p>Zoom</p> <p>For: English Leader</p> <p>#ENGLISH #MIDDLELEADERS</p>	<p>This series of half termly network meetings is aimed at providing updates and ensuring subject leaders have the latest information to support their strategic role in schools.</p> <p>Each meeting will have a different focus, planned in response to current research and priorities, and will also allow for time to share school developments and best practice, as well as to network with other English subject leaders.</p> <p>Meetings will include:</p> <ul style="list-style-type: none"> • updates from Ofsted, DfE and STA • information from current research • details of relevant projects, events, and competitions • sharing of resources to support teaching and learning • information of relevant CPD opportunities • opportunities to share school developments and best practice • opportunities to network with other English Subject Leaders <p>Future Dates for your diary:</p> <p>Wednesday 29th January 2025</p> <p>Thursday 13th March 2025</p> <p>Wednesday 7th May 2025</p> <p>Thursday 19th June 2025</p> <p>To book: https://www.bcpp.org.uk/events/24-english-support-group-2</p>
<p><u>Directors note:</u></p> <p><i>Headteachers/ Principals are constantly telling me they need to support and develop middle leaders. This is an easy way to start that. Book your English leader on this and ensure they have time to attend.</i></p> <p><i>English leaders- this is your easy way to hear the latest updates from an expert and liaise with other English leaders from across England. This is ideal for both new and experienced leaders. Come and join us.</i></p>	
<p><u>Staff to be booked on:</u></p>	<p><u>Cover arrangements in school:</u></p>

REMEMBRANCE TERM

(AUTUMN 2)

Curriculum

CPDF, Provider, Date	Description
<p><u>ENGLISH</u> <u>Spelling for Year 2 and above</u> <u>With Susie Spolander</u></p> <p>Thursday 14th November 2024 (Session 2 of 4) 1.00pm – 3.00pm Zoom</p> <p>For: English Leaders and Teachers</p> <p>#English #CT #DHT</p>	<p>Looking at children's difficulties in spelling - Learning, remembering and trying and proof reading</p> <p>Subject leader and one other The second of four sessions across the year so that there is time to disseminate it down to school</p> <p>Future dates for your diary: Session 3 - Tuesday 14th January 1.00pm - 3.00pm Session 4 - Tuesday 4th March 1.00pm - 3.00pm</p> <p>To book: https://www.bcpp.org.uk/events/24-spelling-2</p>
<p><u>Directors note:</u> <i>We have had so many requests for help with spelling. Get it properly addressed once and for all. Implement a whole school approach by sending your English leader and another teacher to support them in implementation.</i></p>	
<p><u>Staff to be booked on:</u></p>	<p><u>Cover arrangements in school:</u></p>

Candlemas Term



(Spring 1)

CANDLEMAS TERM

(SPRING 1)

Leadership and Management

CPDF, Provider, Date	Description
<p><u>Stepping up Programme</u> <u>Day 3 of 6</u></p> <p><u>With Andy Hind</u></p> <p>Tuesday 21st January 2025</p> <p>3.45pm – 5.45pm</p> <p>Zoom</p> <p>For Aspiring School Leaders</p> <p>#MIDDLELEADERS</p>	<p>Cornerstone Two-The changing role Module 3-Doing what matters - Recognising key leadership practices for success</p> <p>Issues explored include:</p> <ul style="list-style-type: none">• Inquiring into impact - The main influences on pupil outcomes• Being an influential leader and ensuring continuous improvement• Looking at the bigger picture - Inspiring school-wide excellence• Thinking ahead - Considering visioning and strategic thinking at a teacher leader level• A model for improvement - Being self-directed and responsible. <p>Future dates for your diary:</p> <p>Session 4 – Tuesday 11th March 2024</p> <p>Session 5 – Tuesday 13th May 2024</p> <p>Session 6 – Tuesday 24th June 2024</p> <p>To book: https://www.bcpp.org.uk/events/24-stepping-up-3</p>
<p><u>Directors note:</u></p> <p><i>What a wonderful opportunity for those staff who want to take the next steps in leadership. Support them to do this.</i></p>	
<p><u>Staff to be booked on:</u></p>	<p><u>Cover arrangements in school:</u></p>

<p><u>Teachers' Pension Advice</u></p> <p><u>With Charlotte Rex</u></p> <p>Monday 10th February 2025</p> <p>12:30pm – 1:00pm</p> <p>Zoom</p> <p>For: Teachers</p> <p>#CT</p>	<p>Pensions advice & overview of the Teachers' pension scheme.</p> <p>To Book: https://www.bcpp.org.uk/events/24-pensions-teachers</p>
<p>Director's note:</p> <p><i>Ask which teachers would like support with this. Encourage those who think 'I'm too young for that' to come and see. It's only 45 minutes... what's to lose?</i></p>	



CANDLEMAS TERM

(SPRING 1)

Curriculum

CPDF, Provider, Date	Description
<p><u>ENGLISH</u></p> <p><u>Spelling for Year 2 and above</u> <u>With Susie Spolander</u></p> <p>Tuesday 14th January 2025 (Session 3 of 4)</p> <p>1.00pm – 3.00pm Zoom For: English Leaders, Teachers</p> <p>#middleleaders #english #classteachers</p> <p><u>Staff to be booked on:</u></p>	<p>Looking at children's difficulties in spelling - Learning, remembering and trying and proof reading</p> <p>Subject leader and one other</p> <p>The third of four sessions across the year so that there is time to disseminate it down to school.</p> <p>Future dates for your diary:</p> <p>Session 4 - Tuesday 4th March 1.00pm - 3.00pm</p> <p>To book: https://www.bcpp.org.uk/events/24-spelling-3</p>
	<p><u>Cover arrangements in school:</u></p>



<p><u>ENGLISH LEADERS</u></p> <p><u>English Leaders Support and Development Group</u></p> <p><u>Day 3 of 6</u></p> <p><u>With Susie Spolander</u></p> <p>Wednesday 29th January 2025</p> <p>2:00pm – 3:30pm</p> <p>Zoom</p> <p>For: English Lead Teachers</p>	<p>This series of termly network meetings is aimed at providing updates and ensuring subject leaders have the latest information to support their strategic role in schools.</p> <p>Each meeting will have a different focus, planned in response to current research and priorities, and will also allow for time to share school developments and best practice, as well as to network with other English subject leaders.</p> <p>Meetings will include:</p> <ul style="list-style-type: none"> • updates from Ofsted, DfE and STA • information from current research • details of relevant projects, events and competitions • sharing of resources to support teaching and learning • information of relevant CPD opportunities • opportunities to share school developments and best practice • opportunities to network with other English Subject Leaders <p>Future Dates for your diary:</p> <p>Thursday 13th March 2025 Wednesday 7th May 2025 Thursday 19th June 2025</p> <p>To book: https://www.bcpp.org.uk/events/24-english-support-group-3</p>
<p><u>Directors note:</u></p> <p><i>Quick. If your English leader isn't already booked on this. Get them on now!</i></p>	
<p><u>Staff to be booked on:</u></p>	<p><u>Cover arrangements in school:</u></p>



Lenten Term



(Spring 2)

LENTEN TERM

(SPRING 2)

Leadership and Management

CPDF, Provider, Date	Description
<p><u>Stepping up Programme</u> <u>Day 4 of 6</u></p> <p><u>With Andy Hind</u></p> <p>Tuesday 11th March 2025</p> <p>3.45pm – 5.45pm</p> <p>Zoom</p> <p>For Aspiring School Leaders</p> <p>#middleleaders #classteachers</p>	<p>Module 4-Getting better at getting better - Building confidence and competence</p> <p>Issues explored include:</p> <ul style="list-style-type: none">• Inquiring into impact - The main influences on pupil outcomes• Being an influential leader and ensuring continuous improvement• Looking at the bigger picture - Inspiring school-wide excellence• Thinking ahead - Considering visioning and strategic thinking at a teacher leader level• A model for improvement - Being self-directed and responsible. <p>Future dates for your diary: Session 5 – Tuesday 13th May 2025 Session 6 – Tuesday 24th June 2025</p> <p>To book: https://www.bcpp.org.uk/events/24-stepping-up-4</p>
<u>Staff to be booked on:</u>	<u>Cover arrangements in school:</u>

<p><u>Deputy Head Programme</u> <u>Day 4 of 6</u></p> <p><u>With Andy Hind</u></p> <p>Tuesday 18th March 2025</p> <p>9.30am – 11.30am Zoom</p> <p>For Deputies, assistant heads</p> <p>#deputies #AHT #middleleaders</p>	<p>Module 4-Dimension Four=Systems Thinking</p> <p>Aspects explored during these modules include:</p> <ul style="list-style-type: none">• Understanding the key influences on school effectiveness• Professional processes for increasing capital and capacity for improvement• Good accountability and effective influence• Standing still is not an option• A new model for continuous school improvement• Using multiple lenses to increase perceptions <p>Future dates for your diary: Thursday 8th May 2025 & Wednesday 18th June 2025</p> <p>To book: https://www.bcpp.org.uk/events/24-deputy-programme-4</p>
<u>Staff to be booked on:</u>	<u>Cover arrangements in school:</u>

LENTEN TERM

(SPRING 2)

<p><u>ENGLISH</u></p> <p><u>Spelling for Year 2 and above</u> <u>With Susie Spolander</u></p> <p>Tuesday 4th March 2025 (Session 4 of 4) 1.00pm – 3.00pm Zoom</p> <p>For: English leaders and another member of staff #english #middleleaders #classteachers</p>	<p>Looking at children's difficulties in spelling - Learning, remembering, trying and proof reading</p> <p>Subject leader and one other</p> <p>The fourth of four sessions across the year so that there is time to disseminate it down to school</p> <p>To book: https://www.bcpp.org.uk/events/24-spelling-4</p>
<p><u>Directors note:</u> <i>If you're reading through the brochure before the year starts and have only just seen this – get your English leader and another member of staff booked on for all 4 sessions.</i></p>	
<u>Staff to be booked on:</u>	<u>Cover arrangements in school:</u>
<p><u>Writing Moderation</u></p> <p><u>With Denise Harris</u></p> <p>Wednesday 12th March 2025</p> <p>9:00am – 3:00pm</p> <p>Face to face at Priory Tennis Club (Lunch included)</p> <p>For: English Leaders – send one from KS1 and one from KS2</p>	<p>An opportunity for schools to moderate writing with other schools and MACs. Facilitated by an outstanding provider.</p> <p>To book: https://www.bcpp.org.uk/events/24-writing-moderation</p>
<p><u>Directors note:</u> <i>This day is so rewarding, we know it's tricky to cover 2 teachers on the same day, but it really is worth it to have a secure judgement on writing and guidance on next steps.</i></p>	
<u>Staff to be booked on:</u>	<u>Cover arrangements in school:</u>

ENGLISH

English Leaders Support and Development Group

Day 4 of 6

With Susie Spolander

Thursday 13th March 2025

2:00pm – 3:30pm

Zoom

For: English Lead Teachers

This series of termly network meetings is aimed at providing updates and ensuring subject leaders have the latest information to support their strategic role in schools. Each meeting will have a different focus, planned in response to current research and priorities, and will also allow for time to share school developments and best practice, as well as to network with other English subject leaders.

Meetings will include:

- updates from Ofsted, DfE and STA
- information from current research
- details of relevant projects, events and competitions
- sharing of resources to support teaching and learning
- information of relevant CPD opportunities
- opportunities to share school developments and best practice
- opportunities to network with other English Subject Leaders

Future Dates for your diary:

Wednesday 7th May 2025 & Thursday 19th June 2025

To book:

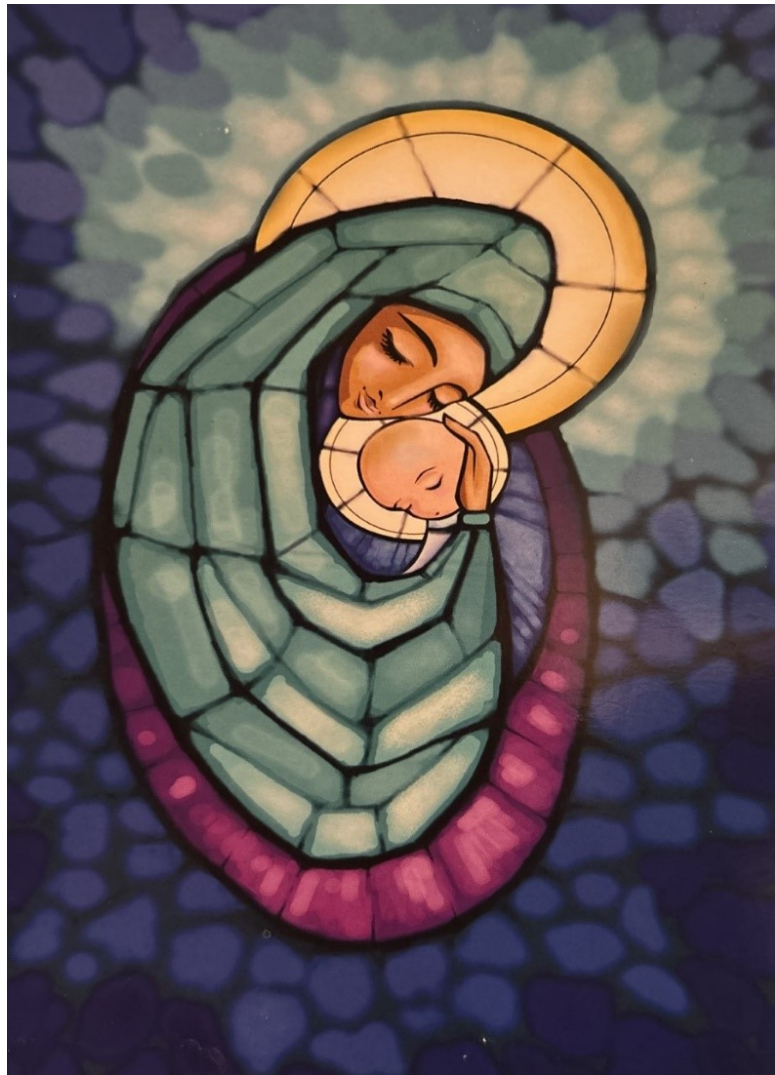
<https://www.bcpp.org.uk/events/24-english-support-group-4>

Staff to be booked on:

Cover arrangements in school:



Rosary Term



(Summer 1)

ROSARY TERM

(SUMMER 1)

Leadership and Management

CPDF, Provider, Date	Description
<p><u>Stepping up Programme</u> <u>Day 5 of 6</u></p> <p><u>With Andy Hind</u></p> <p>Tuesday 13th May 2025 3.45pm – 5.45pm</p> <p>Zoom</p> <p>For Aspiring School Leaders</p> <p>#middleleaders</p>	<p>Cornerstone Three-A future context Module 5-Being courageous - Leading with consistency and high-expectations</p> <p>Issues explored include:</p> <ul style="list-style-type: none"> -Leading whole-school excellence in teaching and learning -How teacher leaders increase capacity in those they lead -Striving for consistency - A clear focus on pedagogical principles that have the greatest impact on pupil outcomes -Clarity precedes competence...Understanding high-effect practices on pupil outcomes -Identifying an agreed strategy for improving classroom practice - Everyone continually looking to get better. <p>Future dates for your diary: Session 6 – Tuesday 24th June 2024</p> <p>To book: https://www.bcpp.org.uk/events/24-stepping-up-5</p>



ROSARY TERM

(SUMMER 1)

Curriculum

CPDF, Provider, Date	Description
<p><u>ENGLISH</u></p> <p><u>English Leaders Support and Development Group</u></p> <p><u>Day 4 of 6</u></p> <p><u>With Susie Spolander</u></p> <p>Wednesday 7th May 2025 2:00pm – 3:30pm</p> <p>Zoom</p> <p>For: English Lead Teachers</p>	<p>This series of termly network meetings is aimed at providing updates and ensuring subject leaders have the latest information to support their strategic role in schools. Each meeting will have a different focus, planned in response to current research and priorities, and will also allow for time to share school developments and best practice, as well as to network with other English subject leaders.</p> <p>Meetings will include:</p> <ul style="list-style-type: none"> • updates from Ofsted, DfE and STA • information from current research • details of relevant projects, events and competitions • sharing of resources to support teaching and learning • information of relevant CPD opportunities • opportunities to share school developments and best practice • opportunities to network with other English Subject Leaders <p>Future Dates for your diary: Thursday 19th June 2025</p> <p>To book: https://www.bcpp.org.uk/events/24-english-support-group-5</p>
<p><u>Staff to be booked on:</u></p>	<p><u>Cover arrangements in school:</u></p>



Trinity Term



(Summer 2)

TRINITY TERM

(SUMMER 2)

<p><u>Reading for pleasure: One School, One Book</u></p> <p>With Pippa McGeoch, Senior Consultant, Literacy Tree</p> <p>Tuesday 24th June 2025</p> <p>1.30pm – 3.00pm Zoom</p> <p>For English Leaders, reading leaders</p> <p>#middleleaders</p>	<p>An interactive session exploring how one book can be used throughout a school to come together for a book week or special event. The trainer will go through two detailed plans which will be shared with delegates whilst bringing the books to life and outcomes from schools will be shared. There will be opportunities for book sharing and discussion.</p> <p>To book: https://www.bcpp.org.uk/events/24-literacy-tree</p>
<p><u>Directors note:</u></p> <p><i>I've had the pleasure of seeing fabulous work from schools using Literacy Tree and wanted all schools to have the opportunity to access their expertise and knowledge. Book your reading leader on this session and see the impact it has on next year's plans.</i></p>	
<u>Staff to be booked on:</u>	<u>Cover arrangements in school:</u>

<p><u>Stepping up Programme Day 6 of 6</u></p> <p><u>With Andy Hind</u></p> <p>Tuesday 24th June 2024</p> <p>3.45pm – 5.45pm</p> <p>Zoom</p> <p>For Aspiring School Leaders</p> <p>#middleleaders</p>	<p>Module 6-Beyond a deep-dive - Identifying priorities for continuous improvement</p> <p>Issues explored include:</p> <ul style="list-style-type: none"> -Leading whole-school excellence in teaching and learning -How teacher leaders increase capacity in those they lead -Striving for consistency - A clear focus on pedagogical principles that have the greatest impact on pupil outcomes, clarity precedes competence. -Understanding high-effect practices on pupil outcomes -Identifying an agreed strategy for improving classroom practice - everyone continually looking to get better. <p>To book: https://www.bcpp.org.uk/events/24-stepping-up-6</p>
<u>Staff to be booked on:</u>	<u>Cover arrangements in school:</u>

<p><u>English Leaders Support and Development Group</u></p> <p><u>With Susie Spolander</u></p> <p>Thursday 19th June 2025</p> <p>2:00pm – 3:30pm</p> <p>Zoom</p> <p>For: English Lead Teachers</p> <p>#english #middleleaders</p>	<p>This series of termly network meetings is aimed at providing updates and ensuring subject leaders have the latest information to support their strategic role in schools.</p> <p>Each meeting will have a different focus, planned in response to current research and priorities, and will also allow for time to share school developments and best practice, as well as to network with other English subject leaders.</p> <p>Meetings will include:</p> <ul style="list-style-type: none"> • updates from Ofsted, DfE and STA • information from current research • details of relevant projects, events and competitions • sharing of resources to support teaching and learning • information of relevant CPD opportunities • opportunities to share school developments and best practice • opportunities to network with other English Subject Leaders <p>To book: https://www.bcpp.org.uk/events/24-english-support-group-6</p>
<p><u>Directors note:</u> <i>Your feedback kept telling us that you need more support for English leaders, so they can support your teachers...here it is. Get them booked on.</i></p>	
<p><u>Staff to be booked on:</u></p>	<p><u>Cover arrangements in school:</u></p>



The small print (it's not actually small)

- Always get approval from the person responsible for inset in your school before booking online.
- One-form entry schools get one free place on every course. Two-form entry schools get two free places on every course. Three-form entry schools get three places on every course.
- Additional places can be purchased. £25 for online £40 for face to face.
- Governor CPDF places are £15 each.
- Some courses have additional charges, this is stated in the CPDF plan.
- Failure to attend a pre-booked place will incur a charge. (£40 for a Zoom course and £60 for a Face-to-Face course.)
- Failure to attend residential or cancellation less than 2 weeks before will result in full charge.
- Cancellation of a place must take place 5 working days before session or charge incurred.
- Zoom links will be sent to delegates in advance of CPDF, please do a tech check before the day and contact us if any issues.
- **Please ensure your computer has a working camera AND a working microphone**
- Places to be booked via the website. Any problems, questions, queries
Email s.cope@newman.ac.uk.
- Not turning your camera on (when we know you have one) is just rude. There, we said it. **Please be fully present and attentive in sessions.**

Don't hesitate to get in touch if you have any questions.

Telephone: 0121 476 3415

Email: s.cope@newman.ac.uk
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