

# Candlemas Term CPDF brochure 2025



## (Spring 1)

# CANDLEMAS TERM

## (SPRING 1)

### Catholic Life

CPDF, Provider, Date	Description
<b><u>Sexual Violence, Sexual Harassment and Harmful Sexual Behaviour in Primary Schools.</u></b>  <b><u>With Oliver Welsby</u></b>  <b>Tuesday 21<sup>st</sup> January 2025</b>  9:30am-12:30am  Zoom  #DSL #HT #DHT #SENDSCO	This session will focus on supporting Headteachers and DSLs with understanding the current context around SVSH and HSB in primary schools. We will look at the current national data, the statutory requirements relating to these issues, including what an effective whole-school approach to preventing them looks like, and how to respond and deal with these potentially complex and difficult cases, to ensure our provision and response is as effective as it can be.  To book: <a href="https://www.bcpp.org.uk/events/24-sexual-violence">https://www.bcpp.org.uk/events/24-sexual-violence</a>
<b><u>Directors Note:</u></b>  <i>So many of you asked for guidance in this area. Here it is. Oliver is brilliant. Get booked on.</i>	
<b><u>Staff to be booked on:</u></b>	<b><u>Cover arrangements in school:</u></b>

<b><u>Pensions for Headteachers</u></b>  <b><u>With Charlotte Rex - Wesleyan</u></b>  <b>Monday 27<sup>th</sup> January 2025</b>  10.00am – 10.30am  Zoom  For: Headteachers	Financial wellbeing, general financial need to knows & key information about your teachers' pension.  To Book: <a href="https://www.bcpp.org.uk/events/24-pensions-heads">https://www.bcpp.org.uk/events/24-pensions-heads</a>
<b><u>Directors note:</u></b>  <i>Headteachers, be fully informed and prepared for the future. This is REALLY important for younger heads, hear it now and be fully informed.</i>	
<b><u>Staff to be booked on:</u></b>	<b><u>Cover arrangements in school:</u></b>

<p><b><u>Developing a whole school well-being strategy</u></b></p> <p><b><u>With Hugo Metcalfe</u></b></p> <p><b>Thursday 23<sup>rd</sup> January 2025</b> <b>9am-12:30pm</b></p> <p>For: the person or people who lead well-being in school.</p> <p>Zoom</p> <p>#HT #DHT #DHT #Middleleaders #SENDSCO</p>	<p>If your school's wellbeing strategy is held by only a few people, then it's just a 'Project'. To cultivate a lasting and sustainable wellbeing strategy at your school, you need to encourage engagement from the 'Whole School', that's students, staff, leadership teams and parents.</p> <p>In this workshop you will explore different strategies to encourage a Whole-School perspective including effective communication, identifying 'Blind Spots' and 'Sticking Points', encouraging engagement, engaging with external stakeholders, cultivating culture, maintaining commitment and adapting to change. For any investment in school wellbeing to be worthwhile it needs to form part of a sustainable approach, in this workshop you will explore how to make that happen.</p> <p>To book: <a href="https://www.bcpp.org.uk/events/24-wellbeing-strategy">https://www.bcpp.org.uk/events/24-wellbeing-strategy</a></p>
<p><b><u>Directors note:</u></b></p> <p><i>You will be asked by governors, Ofsted, staff: 'How are you supporting well-being in school', if you want a real answer that has real impact, join this session. Make it real and worthwhile, not a 'wishy washy' nod in the right direction.</i></p>	
<p><b><u>Staff to be booked on:</u></b></p>	<p><b><u>Cover arrangements in school:</u></b></p>

<p><b><u>TAs</u></b></p> <p><b><u>How to get more of the behaviour you want</u></b></p> <p><b><u>With Emma Shackleton</u></b></p> <p><b>Tuesday 28th January 2025</b> 2pm to 3.30pm Zoom</p> <p>#TA</p>	<p><b><u>Session 2 of 3</u></b></p> <p>We all know that nagging doesn't work! Learn 12 key strategies positive strategies to promote and recognise desirable behaviours and minimise low-level disruption in your classrooms.</p> <p>To book: <a href="https://www.bcpp.org.uk/events/24-ta-training-2">https://www.bcpp.org.uk/events/24-ta-training-2</a></p>
<p><b><u>Directors note:</u></b></p> <p><i>Feedback from Emma's sessions last year were phenomenal. Get all your TA's booked on, have them all sitting together in one room with the 'behaviour leader facilitating the session. Everyone hears the same message, and the behaviour leader can reinforce the key messages for your school.</i></p>	
<p><b><u>Staff to be booked on:</u></b></p>	<p><b><u>Cover arrangements in school:</u></b></p>

<p><b><u>PRAYER</u></b></p> <p><b><u>How to support chn in prayer</u></b></p> <p><b><u>With Greg Finn from the mark10mission</u></b></p> <p><b>Thursday 30<sup>th</sup> January 2025</b></p> <p>1.15pm-3.00pm</p> <p>Zoom</p> <p>For: RE leaders, senior leaders, Staff who take a lead in the prayer life of school, class teachers.</p> <p>#middleleaders #AHT #DHT #HT #CT</p>	<p>We had so many requests in our evaluations asking us to provide a session on 'how to support children in prayer' that we went and found the best provider for you.</p> <p>To book: <a href="https://www.bcpp.org.uk/events/24-prayer-support">https://www.bcpp.org.uk/events/24-prayer-support</a></p>
<b><u>Staff to be booked on:</u></b>	<b><u>Cover arrangements in school:</u></b>

<p><b><u>Pension Advice for TA's, Office and Support Staff</u></b></p> <p><b><u>With Charlotte Rex</u></b></p> <p><b>Monday 3<sup>rd</sup> February 2025</b></p> <p>12:30pm – 13:00pm Zoom</p> <p>For: TAs, Office staff and all other support staff</p>	<p>Pensions advice &amp; overview of your pension schemes.</p> <p>This is such invaluable advice that we are not to charging for additional places on this course.</p> <p>To book: <a href="https://www.bcpp.org.uk/events/24-pensions-tas">https://www.bcpp.org.uk/events/24-pensions-tas</a></p>
<p><b><u>Director's note:</u></b></p> <p><i>We know we'd be lost without our wonderful TA, office and support staff colleagues. Help them by booking them on this.</i></p>	
<b><u>Staff to be booked on:</u></b>	<b><u>Cover arrangements in school:</u></b>

<p><b><u>Building the Kingdom Level 2</u></b></p> <p><b><u>Day 3 of 4</u></b></p> <p><b><u>With Sister Judith Russi</u></b></p> <p>This is a 4 day CPDF. All 4 sessions must be attended.</p> <p><b>Wednesday 5<sup>th</sup> February 2025</b></p> <p>9.00am – 3.00pm – Lunch included</p> <p>Maryvale House, Kingstanding, Birmingham, B44 9AG</p> <p>For: SLT and class teachers responsible for designing the curriculum.</p>	<p>Developing a radical 21<sup>st</sup> century curriculum in a Catholic School: contextualising the National Curriculum within the beliefs and values of the Catholic tradition.</p> <p>BTK focuses delegates on wider curriculum opportunities to reinforce SMSC and Catholic Social Teaching across a range of subject areas, thereby contextualising learning in line with the mission of a Catholic School.</p> <p>Supports teachers and SLT to shape their curriculum design using the beliefs and values of our Catholic faith ensuring that the design, implementation and impact is evident to ensure your curriculum is distinctive.</p> <p><i>Non-attendance at days will result in being charged in full for the day.</i></p> <p><b>Future Dates for your diary:</b> Wednesday 2<sup>nd</sup> April 2025</p> <p>All sessions need to be attended. You must have booked on for the whole year.</p>
<p><b><u>Staff to be booked on:</u></b></p>	<p><b><u>Cover arrangements in school:</u></b></p>



# CANDLEMAS TERM

## (SPRING 1)

### Leadership and Management

CPDF, Provider, Date	Description
<p><b><u>Stepping up Programme</u></b>  <b><u>Day 3 of 6</u></b></p> <p><b><u>With Andy Hind</u></b></p> <p><b>Tuesday 21st January 2025</b></p> <p>3.45pm – 5.45pm</p> <p>Zoom</p> <p>For Aspiring School Leaders</p> <p>#MIDDLELEADERS</p>	<p><b>Cornerstone Two-The changing role</b>  <b>Module 3-Doing what matters</b> - Recognising key leadership practices for success</p> <p>Issues explored include:</p> <ul style="list-style-type: none"> <li>• Inquiring into impact - The main influences on pupil outcomes</li> <li>• Being an influential leader and ensuring continuous improvement</li> <li>• Looking at the bigger picture - Inspiring school-wide excellence</li> <li>• Thinking ahead - Considering visioning and strategic thinking at a teacher leader level</li> <li>• A model for improvement - Being self-directed and responsible.</li> </ul> <p><b>Future dates for your diary:</b></p> <p><b>Session 4</b> – Tuesday 11th March 2024</p> <p><b>Session 5</b> – Tuesday 13th May 2024</p> <p><b>Session 6</b> – Tuesday 24th June 2024</p> <p>To book:  <a href="https://www.bcpp.org.uk/events/24-stepping-up-3">https://www.bcpp.org.uk/events/24-stepping-up-3</a></p>
<p><b><u>Directors note:</u></b></p> <p><i>What a wonderful opportunity for those staff who want to take the next steps in leadership. Support them to do this.</i></p>	
<b><u>Staff to be booked on:</u></b>	<b><u>Cover arrangements in school:</u></b>

<p><b><u>Deputy Head Programme</u></b> <b><u>Day 3 of 6</u></b></p> <p><b><u>With Andy Hind</u></b></p> <p><b>Friday 7<sup>th</sup> February 2025</b></p> <p>9.30am – 11.30am</p> <p>Zoom</p> <p>For Deputies</p> <p>#DHT</p>	<p><b>Cornerstone 2 = Coherence</b></p> <p>The next two virtual workshops focus on supporting participants in how they look to increase whole school effectiveness by focusing on 3 key influences: culture, climate and community. All 3 impact on the effectiveness of any school and leaders must have deep understanding of how to shape these so that all members of the school community achieve greater success.</p> <p><b>Module 3-Dimension Three=Learning-Focused</b></p> <p>Aspects explored during these modules include:</p> <ul style="list-style-type: none"> <li>• Understanding the key influences on school effectiveness</li> <li>• Professional processes for increasing capital and capacity for improvement</li> <li>• Good accountability and effective influence</li> <li>• Standing still is not an option</li> <li>• A new model for continuous school improvement</li> </ul> <p><b>Future dates for your diary:</b> Tuesday 18<sup>th</sup> March 2025 Thursday 8<sup>th</sup> May 2025 Wednesday 18<sup>th</sup> June 2025</p> <p>To book: <a href="https://www.bcpp.org.uk/events/24-deputy-programme-3">https://www.bcpp.org.uk/events/24-deputy-programme-3</a></p>
<p><b><u>Directors note:</u></b></p> <p><i>Really support your deputy in their leadership journey. Get them booked on this!</i></p>	
<p><b><u>Staff to be booked on:</u></b></p>	<p><b><u>Cover arrangements in school:</u></b></p>

<p><b><u>DRB Leadership Briefing Day</u></b> <b><u>2 of 3</u></b></p> <p><b><u>With Andrew Pilmore</u></b></p> <p><b>Monday 3<sup>rd</sup> February 2025</b></p> <p>10:00am – 12:30pm Zoom For: Senior Leaders #HT #DHT</p>	<p>These are chargeable sessions, if you book on to one, we will book you onto all three at the reduced rate of £300.</p> <p>Leadership briefings on all of the latest updates and associated weekly updates/support.</p> <p><b>Day 3 – Monday 9<sup>th</sup> June 2025</b></p> <p>To book: <a href="https://www.bcpp.org.uk/events/24-drb-briefing-2">https://www.bcpp.org.uk/events/24-drb-briefing-2</a></p>
<p><b><u>Director's note:</u></b> <i>From personal experience, I found these briefings on the ball and up to date, they do the reading, so you don't have to. A great time saver for busy leaders.</i></p>	
<p><b><u>Staff to be booked on:</u></b></p>	<p><b><u>Cover arrangements in school:</u></b></p>



<p><b>EYFS</b></p> <p><b>FS Leaders Support and Development Group</b></p> <p><b>With Ruth Swailes</b></p> <p><b>Thursday 6<sup>th</sup> February 2025</b></p> <p>1:15pm-2:45pm Zoom</p> <p>#EYFS #MIDDLELEADERS</p>	<p>Content to be planned based on feedback from Autumn term, focusing on YOUR needs and queries.</p> <p>To book:  <a href="https://www.bcpp.org.uk/events/24-eyfs-support-group-1">https://www.bcpp.org.uk/events/24-eyfs-support-group-1</a></p>
<p><b><u>Directors Note:</u></b></p> <p><i>At last, support for your EYFS leaders. Get them booked on. Get them covered.</i></p>	
<p><b><u>Staff to be booked on:</u></b></p>	<p><b><u>Cover arrangements in school:</u></b></p>

<p><b><u>Teachers' Pension Advice</u></b></p> <p><b><u>With Charlotte Rex</u></b></p> <p><b>Monday 10<sup>th</sup> February 2025</b></p> <p>12:30pm – 1:00pm</p> <p>Zoom</p> <p>For: Teachers</p> <p>#CT</p>	<p>Pensions advice &amp; overview of the Teachers' pension scheme.</p> <p>To Book:  <a href="https://www.bcpp.org.uk/events/24-pensions-teachers">https://www.bcpp.org.uk/events/24-pensions-teachers</a></p>
<p><b><u>Director's note:</u></b></p> <p><i>Ask which teachers would like support with this. Encourage those who think 'I'm too young for that' to come and see. It's only 45 minutes... what's to lose?</i></p>	





# CANDLEMAS TERM

## (SPRING 1)

### Curriculum

CPDF, Provider, Date	Description
<b><u>ENGLISH</u></b>  <b><u>Spelling for Year 2 and above</u></b> <b><u>With Susie Spolander</u></b>  <b>Tuesday 14<sup>th</sup> January 2025</b> (Session 3 of 4)  1.00pm – 3.00pm Zoom For: English Leaders, Teachers  #middleleaders #english #classteachers	Looking at children's difficulties in spelling - Learning, remembering and trying and proof reading  Subject leader and one other  The third of four sessions across the year so that there is time to disseminate it down to school.  Future dates for your diary:  Session 4 - Tuesday 4 <sup>th</sup> March 1.00pm - 3.00pm  To book: <a href="https://www.bcpp.org.uk/events/24-spelling-3">https://www.bcpp.org.uk/events/24-spelling-3</a>
<b><u>Staff to be booked on:</u></b>	<b><u>Cover arrangements in school:</u></b>

<b><u>Music Deep Dive</u></b>  <b><u>With Liz Stafford</u></b>  <b>Thursday 16<sup>th</sup> January 2025</b>  9.00am – 12.00pm Zoom  For Music leaders  #CT #MIDDLELEADERS	It's all in the title. Support for your music leader to be fully prepared for a deep dive in music.  To book: <a href="https://www.bcpp.org.uk/events/24-music-deep">https://www.bcpp.org.uk/events/24-music-deep</a>
<b><u>Directors note:</u></b>  <i>Support your fabulous music leader to be ready for visitors asking questions. More importantly, help your music leader to ensure music provision in your school is wonderful. Liz is absolutely brilliant. If you don't book your music leader on this, I'm just asking 'why?'.</i>	
<b><u>Staff to be booked on:</u></b>	<b><u>Cover arrangements in school:</u></b>

<p><b><u>ENGLISH LEADERS</u></b></p> <p><b><u>English Leaders Support and Development Group</u></b></p> <p><b><u>Day 3 of 6</u></b></p> <p><b><u>With Susie Spolander</u></b></p> <p><b>Wednesday 29th January 2025</b></p> <p>2:00pm – 3:30pm</p> <p>Zoom</p> <p>For: English Lead Teachers</p>	<p>This series of termly network meetings is aimed at providing updates and ensuring subject leaders have the latest information to support their strategic role in schools.</p> <p>Each meeting will have a different focus, planned in response to current research and priorities, and will also allow for time to share school developments and best practice, as well as to network with other English subject leaders.</p> <p>Meetings will include:</p> <ul style="list-style-type: none"> <li>• updates from Ofsted, DfE and STA</li> <li>• information from current research</li> <li>• details of relevant projects, events and competitions</li> <li>• sharing of resources to support teaching and learning</li> <li>• information of relevant CPD opportunities</li> <li>• opportunities to share school developments and best practice</li> <li>• opportunities to network with other English Subject Leaders</li> </ul> <p>Future Dates for your diary:</p> <p>Thursday 13<sup>th</sup> March 2025  Wednesday 7<sup>th</sup> May 2025  Thursday 19<sup>th</sup> June 2025</p> <p>To book:  <a href="https://www.bcpp.org.uk/events/24-english-support-group-3">https://www.bcpp.org.uk/events/24-english-support-group-3</a></p>
<p><b><u>Directors note:</u></b></p> <p><i>Quick. If your English leader isn't already booked on this. Get them on now!</i></p>	
<p><b><u>Staff to be booked on:</u></b></p>	<p><b><u>Cover arrangements in school:</u></b></p>



<p><b><u>SCIENCE</u></b></p> <p><b><u>Science Leaders Support and Development Group day 3 of 6</u></b></p> <p><b><u>With Kate Redhead</u></b></p> <p><b>Tuesday 11th February 2025</b></p> <p>2:00pm – 3:30pm Zoom</p> <p>For: Science leaders</p>	<p>Half termly support sessions for your Science Leader</p> <p>Future Dates:</p> <p><b>Thursday 20th March 2025</b></p> <p><b>Thursday 8<sup>th</sup> May 2025</b></p> <p><b>Monday 30<sup>th</sup> June 2025</b></p> <p>To book: <a href="https://www.bcpp.org.uk/events/24-science-support-group-3">https://www.bcpp.org.uk/events/24-science-support-group-3</a></p>
<p><b><u>Directors note:</u></b> <i>Not booked your Science leader on this support group yet? You really should. It's brilliant. Don't worry if they've missed the other sessions, get them booked on now. Better late than never.</i></p>	
<p><b><u>Staff to be booked on:</u></b></p>	<p><b><u>Cover arrangements in school:</u></b></p>



<b><u>Computing leaders support and development group day 2 of 3</u></b>	This series of termly network meetings is aimed at providing updates and <b>ensuring subject leaders have the latest information to support their strategic role in schools.</b>
<b><u>With Sharon Cufflin and Vicky Woodfield</u></b>	Each meeting will have a different focus, planned in response to current research and priorities, and will also allow for time to share school developments and best practice, as well as to network with other computing subject leaders from across the country.
<b>Wednesday 12th February 2025</b> 1.15pm – 3.15pm	<b>Future dates for your diary:</b>
Zoom	<b>Wednesday 18<sup>th</sup> June 2025</b>
#computing #middleleaders	To book: <a href="https://www.bcpp.org.uk/events/24-computing-support-group-2">https://www.bcpp.org.uk/events/24-computing-support-group-2</a>
<b><u>Directors note:</u></b>	
<i>Get your computing leader booked on these. New and experienced leaders are welcome. Show you are supporting them in their leadership journey. It's 3 sessions for the whole year-get them in the diary now and then nothing interferes with them.</i>	
<i>Can't sing the praises of Sharon and Vikki enough. This also supports Heads/Principals in their 90 minute conversation, 'How are you supporting your middle leaders?'...well... here's your answer- 'They're part of a network of schools across England, led by highly trained providers ensuring they are having professional discussions with colleagues beyond the local area.'</i>	
<b><u>Staff to be booked on:</u></b>	<b><u>Cover arrangements in school:</u></b>





<p><b><u>SEN</u></b></p> <p><b><u>SENDCO Support Group day 3 of 6</u></b></p> <p><b><u>With Faye Whittle</u></b></p> <p><b>Thursday 13<sup>th</sup> February 2025</b></p> <p>2:00pm – 3:30pm</p> <p>Zoom</p> <p>For: SENDCO's</p>	<p>Half termly sessions supporting SENCOs with up-to-date advice, guidance and support.</p> <p><b>Future Dates for your Diary:</b></p> <p><b>Tuesday 8<sup>th</sup> April 2025</b></p> <p><b>Tuesday 13 May 2025</b></p> <p><b>Tuesday 1<sup>st</sup> July 2025</b></p> <p>To book:  <a href="https://www.bcpp.org.uk/events/24-senco-support-group-3">https://www.bcpp.org.uk/events/24-senco-support-group-3</a> </p>
<p><b><u>Directors note:</u></b>  <i>Not booked your SENDCO on this support group yet? You really should. It's brilliant. Don't worry if they've missed the other sessions, get them booked on now. Better late than never.</i> </p> <p><b><u>Staff to be booked on:</u></b></p>	<p><b><u>Cover arrangements in school:</u></b></p>



## *The small print (it's not actually small)*

- Always get approval from the person responsible for inset in your school before booking online.
- One-form entry schools get one free place on every course. Two-form entry schools get two free places on every course. Three-form entry schools get three places on every course.
- Additional places can be purchased. £25 for online £40 for face to face.
- Governor CPDF places are £15 each.
- Some courses have additional charges, this is stated in the CPDF plan.
- Failure to attend a pre-booked place will incur a charge. (£40 for a Zoom course and £60 for a Face-to-Face course.)
- Failure to attend residential or cancellation less than 2 weeks before will result in full charge.
- Cancellation of a place must take place 5 working days before session or charge incurred.
- Zoom links will be sent to delegates in advance of CPDF, please do a tech check before the day and contact us if any issues.
- **Please ensure your computer has a working camera AND a working microphone**
- Places to be booked via the website. Any problems, questions, queries  
Email [s.cope@newman.ac.uk](mailto:s.cope@newman.ac.uk).
- Not turning your camera on (when we know you have one) is just rude. There, we said it. **Please be fully present and attentive in sessions.**

Don't hesitate to get in touch if you have any questions.

Telephone: 0121 476 3415

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[j.tallon@newman.ac.uk](mailto:j.tallon@newman.ac.uk)