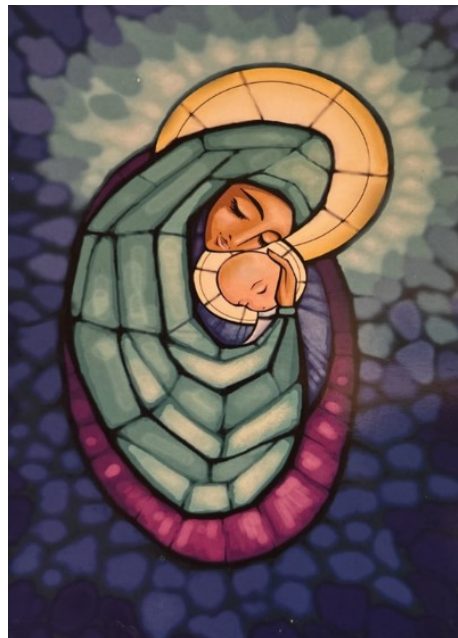




Many Schools – One Family
Serving Catholic Primary Schools across England and Wales

Continuous Professional Development and Formation Plan 2023-2024 For Class Teachers



"Give instruction to a wise man and he will be still wiser, teach a righteous man and he will increase his learning."

Proverbs 9:9

Dear Class teachers,

Thank you for everything you do for your school communities on a daily basis.

We are delighted to serve you by providing CPDF (Continuous Professional Development and FORMATION) to leaders at all levels (yes, that's YOU). We aim to support you to be the best version of the person that God has called you to be. In turn, it is hoped, this will cascade to your amazing pupils.

Providers:

There's some old favourites and some brand new ones, let us know your thoughts, we use YOUR feedback to design the brochure for the following year.

If an old favourite isn't included this year, let us know you want them back. (We're already working on 2024-2025!) If you hear of someone amazing, tell us. We'll get them booked.

Building the Kingdom

Have you heard about this and you'd like to hear it first hand from the amazing Sister Judith? Speak to SLT to see if you can attend.

So you actually read all of this? Impressive! Now the challenge is to continue reading and take note of our vision for the Partnership.

We believe in it, we review it, we live it, we report on it to our Management board. It's our way of ensuring the very best for you. Let us know your thoughts.

In the meantime, please use the hyperlinks to book your CPDF and we look forward to welcoming you.

Kind regards

Julie-Anne Tallon

We are passionate about servant leadership. We strive to provide excellent CPDF to ensure all stakeholders are given every opportunity to become the person God has called them to be. We want to constantly evolve, nurturing a culture of constant review, evaluation and planning for next steps, to build upon strengths; to offer our schools the very best.

Evolving- you will notice that we have tweaked the layout of this brochure to allow you to annotate it with your ideas as to who you would like to book on, this is aimed to support you and your team when you get to the booking stage...



What is the Partnership Vision?

Servant Leadership

Mission integrity - a commitment to Servant Leadership; evident through interactions, service and SUPPORT to all.

Excellent CPDF

Inclusive of Leaders at all levels- developing all stakeholders to be the person God has called them to be and empowering them to develop the children in our care to achieve their best.

Evolving

A culture of constant evaluation, reflection and improvement to provide the very best for our schools.



Silent God

I pray ...

That though I may not see,
I be aware of the silent God who stands
beside me.

That though I may not feel,
I may be aware of the mighty Love who
constantly remains with me.

That though I may not respond,
I be aware that God – my silent, loving
God,

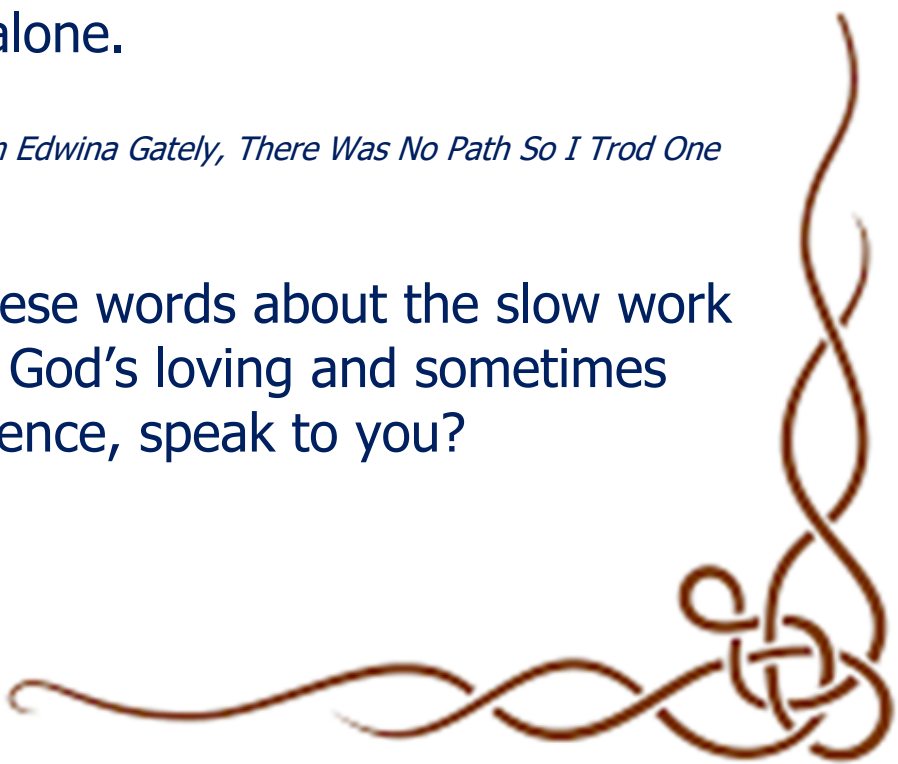
Waits each day, quietly, hopefully,
persistently

Listening each day, and throughout each
night for me

For me – alone.

*'Silent God', From Edwina Gately, There Was No Path So I Trod One
(1996 – 2013)*

How do these words about the slow work
of God, or God's loving and sometimes
silent presence, speak to you?



Marian Term



(Autumn 1)

MARIAN TERM

(AUTUMN 1)

Catholic Life

CPDF, Provider, Date	Description
<u>Update to KCSIE</u> <u>With Oliver Welsby</u> Monday 4th September 2023 10:00am – 11:00am Zoom For: all staff	Update and Review of Key Changes During this one hour virtual session we will cover the key changes and themes within KCSIE-23 to ensure that all staff are up to date with the latest statutory requirements for people working in Education settings. There is also a quiz to assess understanding. To Book: https://www.bcpp.org.uk/events/23-kcsie-update Sign up one member of staff only
<u>Directors note:</u> <i>This is something that has to happen in all schools each year. Mention to your SLT that we are doing it for them.</i>	
<u>Staff to be booked on:</u>	

Building the Kingdom Level 1

Day 1 of 4

With Sister Judith Russi

This is a 4 day CPDF. All 4 sessions must be attended.

**Wednesday 27th
September 2023**

Face to Face at Birmingham
Diocesan Education Service,
Don Bosco House, Coleshill

9:00am – 3:00pm

For: SLT and class teachers
responsible for designing the
curriculum.

Developing a radical 21st century curriculum in a Catholic School: contextualising the National Curriculum within the beliefs and values of the Catholic tradition.
BTK focuses delegates on wider curriculum opportunities to reinforce SMSC and Catholic Social Teaching across a range of subject areas, thereby contextualising learning in line with the mission of a Catholic School.
Supports teachers and SLT to shape their curriculum design using the beliefs and values of our Catholic faith ensuring that the design, implementation and impact is evident to ensure your curriculum is distinctive.

Non-attendance at days will result in a charge.

Future Dates for your diary:

Tuesday 14th November 2023

Thursday 8th February 2024

Tuesday 23rd April 2024

To book: If you book on 1 session we will automatically book you on all 4 sessions.

<https://www.bcpp.org.uk/events/23-kingdom-module-1>

Directors note:

By popular demand we are running Building the Kingdom Level one again .

As Headteacher, I introduced BTK to our school, it was transformational to our curriculum and to the way we thought as a community. I wholeheartedly recommend this.

Staff to be booked on:

<p><u>TEACHING</u></p> <p><u>Leading High-Impact Teaching day 1 of 6 – Module 1 The Key influences on pupil outcomes in any Classroom</u></p> <p><u>With Andy Hind</u></p> <p>Monday 9th October 2023</p> <p>1:00pm – 3:00pm</p> <p>Zoom</p> <p>For: Lead Teachers</p>	<p>Leading High-Impact Teaching has been designed as a Train the Trainer type programme and is aimed at lead practitioners and individuals who have a responsibility for leading teaching and learning throughout their school.</p> <p>Consistency, high expectations and high standards are not an ideal but rather a necessity and the drive to achieve these components should be led by highly skilled, knowledgeable and confident in-school facilitators. This virtual CPD programme will support participants in developing their understanding of greater depth teaching and learning and will seek to increase an individual's confidence in leading highly effective and rigorous professional learning experiences. Leading High-Impact Teaching consists of 6 specifically designed modules, each focusing on developing and promoting different aspects of highly effective teaching and learning. Individuals will be supported in developing a deeper understanding around a number of key issues.</p>
<p>Overview</p> <p>Over six modules, participants will be supported through a series of processes for introducing, developing and embedding high-impact teaching and an ability to lead effective professional development that focuses on maximising pupil outcomes through increased human capital.</p> <p>Future dates for your diary:</p> <p>This programme has been designed around three key themes:</p> <p>Theme One - Clarity precedes Competence</p> <p>Module 1 – Monday 9th October 2023 -The key influences on pupil outcomes in any classroom</p> <p>Module 2 - Wednesday 29th November 2023 - Everyone a learner.</p> <p>Theme Two - An understanding of the basics</p> <p>Module 3 - Monday 29th January 2024 - Key principles for high-impact teaching</p> <p>Module 4 - Monday 11th March 2024 - Building human capital in every adult</p> <p>Theme 3 - Using what works</p> <p>Module 5 - Wednesday 17th April 2024 - High-quality interaction with every young learner</p> <p>Module 6 - Tuesday 4th June 2024 - Developing confident learners</p> <p>To book:</p> <p>https://www.bcpp.org.uk/events/23-hi-teaching-day-1</p>	
<p><u>Directors note:</u></p> <p><i>Would you like to take the lead on this? Speak to your SLT.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>Young Person's MHFA - Mental Health First Aid</u></p> <p><u>With Hugo Metcalfe</u></p> <p>Wednesday 25th October 2023 and Thursday 26th October 2023</p> <p>TWO FULL-DAYS</p> <p>9:00am – 4:30pm 9:00am – 12:00am Zoom 12:00pm – 2:00pm E-learning modules and lunch 2:00pm – 4:30pm</p> <p>Zoom</p> <p>For: any staff that support Children: CSELs, Headteachers, Heads of School, Deputies, SENCOs, other interested staff. All delegates receive a mental health first aid manual and workbook to support their learning.</p>	<p>This accredited course provides delegates the skills recognise the signs and symptoms of common mental health issues in children, engage in supportive and non-judgemental conversation and signpost to effective support.</p> <p>Delegates will gain an in depth understanding of mental health and the factors that can affect wellbeing, as well as practical skills to spot the triggers and signs of mental illness, and the confidence to step in, reassure and support children and their parents in distress.</p> <p>Upon completion they will receive an MHFA Certificate and accreditation as a Young Person Mental Health First Aider.</p> <p>Only 16 delegates can attend this course.</p> <p>There is subsidised cost of £170 per delegate, this includes additional resources which will be sent in the post.</p> <p>Due to demand for places on this course, non-attendance at this course will incur repayment of full costs of £200.</p> <p>To book: https://www.bcpp.org.uk/events/23-mfha-young-people</p>
<p>Director's note:</p> <p><i>This is fabulous. It will really help you to support your pupils. Ask SLT if you can attend.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>READING</u></p> <p><u>Shared Reading and Reading Intervention</u></p> <p><u>With John Murray</u></p> <p>Wednesday 20th September 2023</p> <p>1:00pm – 3:30pm</p> <p>Zoom</p> <p>For: Teachers, SENCOs, TAs, Reading leaders, English leaders</p>	<p>The course will begin by considering 12 key reasons that contribute towards a learner’s ability to comprehend.</p> <p>Consideration will also be given to Jane Oakhill’s seminal work on how readers understand text at word, sentence and whole text level and discuss the implications this has for developing a strong and effective Reading Intervention programme within your school.</p> <p>We will also explore how this might look across both Key Stages and the reasons for this, with a particular focus being given to looking at the difference between Shared Reading with non-functional readers in Key Stage 1 and transitional readers in Key Stage 2.</p> <p>Using two lessons from the classroom, John will demonstrate how the pedagogy that underpins a good Reading Intervention programme can be transferred into the classroom with success.</p> <p>The first lesson will focus on the structure and process of a Shared Reading session, and discussion will take place as to what contributed to its success.</p> <p>The second lesson will explore different techniques and an alternative structure to this lesson using an example of how it was adapted for a Key Stage 2 classroom.</p> <p>Practical, engaging and pedagogically sound, this course is particularly useful for those who teach in Key Stage 1, lower Key Stage 2, SENCOs and those who work with less confident readers.</p> <p>To book: https://www.bcphp.org.uk/events/23-reading-intervention</p>
<p><u>Directors note:</u></p> <p><i>Would you like some guidance with how to lead shared reading? Ask SLT if you can attend this.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>KS2 READING</u></p> <p><u>TEACHERS</u></p> <p><u>Developing Reading in KS2</u></p> <p><u>With Susie Spolander</u></p> <p>The EEF guidance Improving Literacy in KS2 advises schools to support pupils to develop fluent reading capabilities and to teach reading comprehension strategies through modelling and supported practice. (EEF 2020) Join this interactive online course that focuses on developing the skills of effective reading in KS2, as well as the enthusiasm to become a lifelong reader.</p> <p>Tuesday 17th October 2023</p> <p>9:00am – 11:00am</p> <p>Zoom</p> <p>For: Suitable for KS2 teachers and English Subject Leaders</p>	<p>This course encompasses the key elements of reading – word reading, fluency and comprehension. Recent research and guidance will be shared, along with the associated subject knowledge of these key elements, and participants will have the opportunity to explore a variety of practical, proven approaches for teaching and developing each aspect in the KS2 curriculum. We will focus on equipping children with the skills, confidence and motivation they need to become enthusiastic, lifelong readers.</p> <p>Participants will:</p> <ul style="list-style-type: none"> • develop an understanding of the elements of reading and the associated skills and strategies for effective teaching and learning • consider the range of approaches to teach and develop reading skills and how they can be used effectively to meet learners' needs • discuss the use of quality, focused questioning and feedback in reading • explore the development of meaningful discussion within reading sessions • acquire practical ideas for use back in school <p>To book: https://www.bcpp.org.uk/events/23-reading-ks2-teachers</p>
<p><u>Directors note:</u></p> <p><i>How much training and support have you, as KS 2, teacher actually had with teaching reading?</i></p> <p><i>Speak to SLT about getting booked on.</i></p>	
<p><u>Staff to be booked on:</u></p>	

Remembrance term



(Autumn 2)

REMEMBRANCE TERM

(AUTUMN 2)

CPDF, Provider, Date	Description
<p><u>PRAYER</u></p> <p>Contemplative Prayer and Photography</p> <p>With Maria Wojciechowska-Caneda</p> <p>Wednesday 8th November 2023</p> <p>12:45pm – 3:45pm</p> <p>Zoom</p> <p>For: Teachers, RE leaders</p>	<p>Nurturing children's spirituality during Advent through imaginative prayer and contemplative photography (Year B)</p> <ul style="list-style-type: none"> • Imaginative prayer experience #1, based on an Advent theme (for Year B), with an invitation to create contemplative photography. • Background information on using these sessions as part of enhancing prayer for children. • Imaginative prayer experience #2, based on an Advent theme (for Year B), with an invitation to create contemplative photography. • Creating contemplative photographs using the 'O Antiphons' <p>To book: https://www.bcpp.org.uk/events/23-prayer-photo-1 </p>
<p><u>Directors note:</u></p> <p><i>An opportunity to suplearn how to guide pupils in prayer in a new way. Speak to SLT about getting booked on.</i></p>	
<p><u>Staff to be booked on:</u></p>	



<p><u>Building the Kingdom</u> <u>Level 1 - 2 of 4</u></p> <p><u>With Sister Judith Russi</u></p> <p>This is a 4 day CPDF. All 4 sessions must be attended.</p> <p>Tuesday 14th November 2023</p> <p>Face to Face at Birmingham Diocesan Education Service, Don Bosco House, Coleshill</p> <p>9:00am – 3:00pm</p> <p>For: SLT and class teachers responsible for designing the curriculum.</p>	<p>Day 2 of 4</p> <p><i>Non-attendance at days will result in a charge.</i></p> <p>Future Dates for your diary: Thursday 8th February 2024 Tuesday 23rd April 2024</p> <p>To book: If you book on 1 session we will automatically book you on all 4 sessions.</p> <p>https://www.bcpp.org.uk/events/23-kingdom-module-2</p>
<p><u>Directors note:</u></p> <p><i>By popular demand we are running Building the Kingdom Level one again .</i></p> <p><i>Speak to SLT about getting booked on.</i></p>	
<p><u>Staff to be booked on:</u></p>	



<p><u>BEHAVIOUR</u></p> <p><u>Practical Strategies for supporting pupils with ADHD traits</u></p> <p><u>With Emma Shackleton</u></p> <p>Monday 20th November 2023</p> <p>1:00pm – 2:30pm</p> <p>Zoom</p> <p>For: Teachers, SENDCOs, TAs, BECO</p>	<p>Practical strategies for supporting pupils with ADHD traits</p> <p>Learn more about how ADHD brains work and which techniques will work best to support them, and the rest of the pupils in your class!</p> <p>Walk away with tips and ideas that you can start using straight away to help settle pupils with ADHD, meaning that you can all get on with teaching and learning.</p> <p>To book: https://www.bcpp.org.uk/events/23-behaviour-adhd </p>
<p><u>Directors note:</u></p> <p><i>Emma's training is brilliant. Fact. Would you benefit from additional knowledge on how to support pupils with ADHD traits? This is the session for you. Ask SLT to book you on.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>Leading High-Impact Teaching day 2 of 6</u></p> <p><u>With Andy Hind</u></p> <p>Wednesday 29th November 2023</p> <p>1:00pm – 3:00pm</p> <p>Zoom</p> <p>For: Lead Teachers</p>	<p>Leading High-Impact Teaching has been designed as a Train the Trainer type programme and is aimed at lead practitioners and individuals who have a responsibility for leading teaching and learning throughout their school.</p> <p>Module 2 - Everyone a learner Issues explored include:</p> <ul style="list-style-type: none"> • The four key influences of effective teaching and learning • A specific focus on the human capital of great teachers and teaching assistants • How staff meetings and other professional development processes develop the essential professional characteristics to achieve success in every classroom • The differences between Continual Professional Development (CPD) and Continual Professional Learning (CPL) • Essential ingredients for high-impact professional learning and development learning <p>Future Dates for your diary: Monday 29th January 2024 Monday 11th March 2024 Wednesday 17th April 2024 Tuesday 4th June 2024</p> <p>To book: https://www.bcphp.org.uk/events/23-hi-teaching-day-2</p>
<p><u>Directors note:</u></p> <p><i>Are you a lead teacher? Ask SLT if you can get booked on.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>PHONICS</u></p> <p><u>Understanding the Alphabetic Code</u></p> <p>Essential subject knowledge for effective teaching of phonics for reading and spelling</p> <p><u>With Alex Finn</u></p> <p>Thursday 9th November 2023</p> <p>1:00pm – 3:30pm</p> <p>Zoom</p> <p>For: Anyone involved in teaching and monitoring phonics (reading and spelling)</p>	<p>This training will cover:</p> <ul style="list-style-type: none"> • The significance of the alphabetic code • The reversible processes of reading and spelling • The technical vocabulary required for teaching reading and spelling with clarity • Accurate segmentation and correct pronunciation of phonemes • The importance of practice <p>Attending the session will:</p> <ul style="list-style-type: none"> • Provide a secure understanding of the alphabetic code and the principles underpinning the teaching of reading and spelling • Support effective and consistent teaching and assessment of phonics for reading and spelling • Enable teachers and leaders to evaluate their own subject knowledge and identify areas for further training and / or coaching support <p>To book:</p> <p>https://www.bcpp.org.uk/events/23-phonics-alphabetic-code</p>
<p><u>Directors note:</u></p> <p><i>Feedback repeatedly asked for phonics support, particularly something that could be accessed by KS 2 colleagues who haven't had in depth phonics training and are now, as a result of gaps caused by lockdown needing some additional support. You asked, here it is.</i></p>	
<p><u>Staff to be booked on:</u></p>	

Candlemas Term



(Spring 1)

CANDLEMAS TERM

(SPRING 1)

CPDF, Provider, Date	Description
<u>Visit Leader Training</u> <u>Part 1 of 2 – Both sessions MUST be attended.</u> <u>The Fundamentals</u> <u>With Sarah Atkins</u> Thursday 18th January 2024 Zoom 2:00pm – 3:30pm For: Teachers/Staff who lead visits	Leadership Fundamentals - OEAP Accredited Those involved in the supervision of young people engaged in educational visits (e.g., teachers, youth workers, social service workers, teaching assistants etc.) Specifically outlining a short overview of the following: <ul style="list-style-type: none"> • Legal Expectation, Planning, Risk Management, Emergency Plan in brief Future date for your diary: Thursday 1st February 2024 To book: https://www.bcpp.org.uk/events/23-visit-leader-1
<u>Directors note:</u> <i>Would you like to take the lead in this? Great for your school. Great for your CV. Speak to the man at Asda about booking on. Not really, speak to SLT.</i>	
<u>Staff to be booked on:</u> 	

<p><u>Visit Leader Training – The Theory</u></p> <p><u>Part 2 of 2, both sessions MUST be attended</u></p> <p><u>With Sarah Atkins</u></p> <p>Thursday 1st February 2024</p> <p>Zoom</p> <p>12:45pm – 3:45pm</p> <p>For: Teachers/Staff who leading and supervision of young people engaged in educational visits (e.g., teachers, teaching assistants etc.)</p>	<p>Visit Leader Training – OEAP Accredited</p> <p>Specifically, outlining:</p> <ul style="list-style-type: none"> • Educational Visits and Outdoor Learning: Benefits and Barriers • Legal Expectations: Including roles and responsibilities, duty of care, understanding national and local policy and guidelines • Planning, Leading and Evaluation on Visits and Outdoor Learning: Employer approval, proportionate planning, (SAGED), consent, pre-planning, supervision, provider checks, leader competence, record keeping & visit evaluation • Event Specific Planning: Risk – benefit assessment model and analysis, legal requirements, leader competence, involving all participants in risk management • Emergency Planning: Definition of an emergency, following employer plans <p>To book: https://www.bcpp.org.uk/events/23-visit-leader-2 </p>
<p><u>Directors note:</u></p> <p><i>If you didn't sign up for part 1, you've missed this now.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>WRITING in KS1</u></p> <p><u>Developing Writing in KS1 for Teachers</u></p> <p><u>With Susie Spolander</u></p> <p>Wednesday 17th January 2024</p> <p>9:00am – 11:00am</p> <p>Zoom</p> <p>For: Suitable for KS1 teachers and English Subject Leaders</p>	<p>The EEF guidance Improving Literacy in KS1 advises schools to teach pupils to use strategies for planning and monitoring their writing and to promote fluent written transcription skills by encouraging extensive and purposeful practice and explicitly teaching spelling. Join this interactive online course that focuses on developing the skills of effective writing in KS1, as well as the enthusiasm to become a writer.</p>
<p>This course encompasses the key elements of writing – transcription, fluency and composition. Recent research and guidance will be shared, along with the associated subject knowledge of these key elements, and participants will have the opportunity to explore a variety of practical, proven approaches for teaching and developing each aspect in the KS1 curriculum. We will focus on equipping children with the skills, confidence and motivation they need to become proficient, enthusiastic writers.</p> <p>Participants will:</p> <ul style="list-style-type: none"> • develop an understanding of the elements of writing and the associated skills and strategies for effective teaching and learning • consider the range of approaches to teach and develop writing skills and how they can be used effectively to meet learners' needs • discuss the use of success criteria and quality, focused feedback for writing • explore the development of meaningful discussion throughout the writing process • acquire practical ideas for use back in school <p>To book: https://www.bcpp.org.uk/events/23-writing-ks1-teachers</p>	
<p><u>Directors note:</u></p>	
<p><i>KS 1 teachers, get booked on this and then book your TAs on the next one. What a great way to address writing issues in KS1. Ask SLT to get you booked on.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>STAFF MEETING</u></p> <p><u>Phonics - Practice makes Permanent</u> - Supporting all children to master "the code"</p> <p><u>With Alex Finn</u></p> <p>Wednesday 31st January 2024</p> <p>3:45pm – 4:45pm</p> <p>Zoom</p> <p>For: Reception and KS1 practitioners and Phonics/Reading Leads</p>	<p>This training will cover:</p> <ul style="list-style-type: none"> • The importance of repeated practice in securing phonic knowledge and skills • Strategies for establishing a systematic approach to repeated practice as children progress through your chosen SSP • Practical ideas for building "Ongoing Phonics" practice into your daily routine <p>Attending the session will:</p> <ul style="list-style-type: none"> • Ensure delegates understand the pedagogy behind repeated / ongoing phonics practice • Enable teachers to build systematic repeated practice of taught knowledge and skills into their day-to-day teaching • Provide support with monitoring the impact of systematic repeated Practice <p>To book: https://www.bcpp.org.uk/events/23-staff-mtg-phonics </p>
<p><u>Directors note:</u></p> <p><i>Speak to SLT well in advance about getting this booked in to the school diary.</i></p>	
<p><u>Staff to be booked on:</u></p>	

Lenten Term



(Spring 2)

LENTEN TERM

(SPRING 2)

CPDF, Provider, Date	Description
<u>STAFF MEETING</u> Contemplative Prayer and Photography With Maria Wojciechowska-Caneda Wednesday 28th February 2024 Zoom 3:45pm – 4:45pm For: Teachers	Nurturing children's spirituality during Lent through imaginative prayer and contemplative photography (Year B) <ul style="list-style-type: none"> • Imaginative prayer experience, based on a Lenten theme for Year B, with invitation to create contemplative photography. • Brief background to using these sessions as part of enhancing prayer for children. Only book one person per school, they are then in charge of putting it on the big screen in hall/classroom To book: https://www.bcphp.org.uk/events/23-prayer-photo-2
<u>Directors note:</u> <i>Speak to SLT well in advance about getting this booked in to the school diary.</i>	
<u>Staff to be booked on:</u> 	

<p><u>BEHAVIOUR</u></p> <p><u>Stress Response and De-escalation for Teachers</u></p> <p><u>With Emma Shackleton</u></p> <p>Monday 4th March 2024</p> <p>1:00pm – 2:30pm</p> <p>Zoom</p> <p>For: Teachers (Other interested staff also very welcome)</p>	<p>Why some children don't cope well in school... and what to do to support</p> <p>With around 1 in 5 children now thought to be suffering with anxiety, meeting the needs of all of your learners can be tricky. In this training we'll delve into the causes and effects of stress on children's brains and share ideas of what you can do to help children cope and thrive in your class.</p> <p>To book: https://www.bcphp.org.uk/events/23-stress-response</p>
<p><u>Directors note:</u></p> <p><i>I really think this session is going to be so powerful. It's booked directly as a result of your feedback. You've told us you need support with this. Here it is.</i></p>	
<p><u>Staff to be booked on:</u></p>	

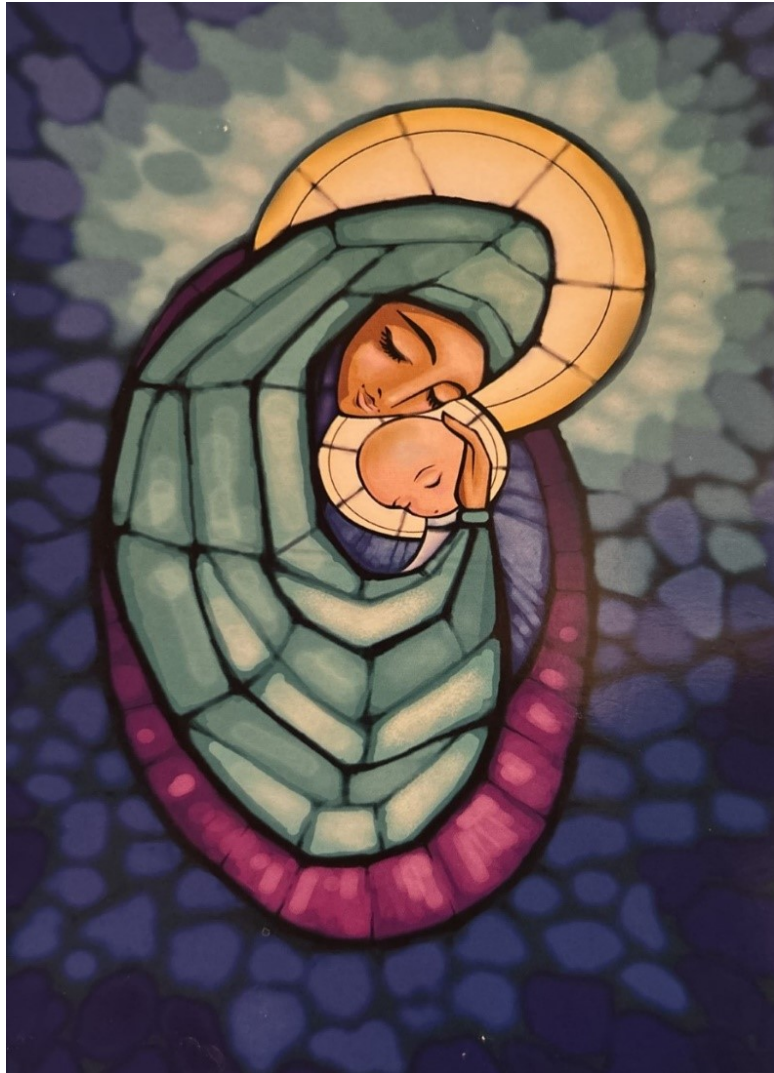
<p><u>WRITING (Y3 & 4)</u></p> <p><u>Developing Writing in Lower KS2 (Y3/4)</u></p> <p><u>With Susie Spolander</u></p> <p>Tuesday 27th February 2024</p> <p>9:00am – 11:00am</p> <p>Zoom</p> <p>For: Suitable for Y3 and Y4 teachers and English Subject Leaders</p>	<p>The EEF guidance Improving Literacy in KS2 advises schools to teach writing composition strategies through modelling and supported practice and to develop pupils' transcription and sentence construction skills through extensive practice. (EEF 2020) Join this interactive online course that focuses on developing the skills of effective writing in Lower KS2 (Y3 and Y4), as well as the enthusiasm to become a writer.</p> <p>This course encompasses the key elements of writing – transcription, fluency and composition. Recent research and guidance will be shared, along with the associated subject knowledge of these key elements, and participants will have the opportunity to explore a variety of practical, proven approaches for teaching and developing each aspect in the Y3/4 curriculum. We will focus on equipping children with the skills, confidence and motivation they need to become proficient, enthusiastic writers.</p> <p>Participants will:</p> <ul style="list-style-type: none"> • develop an understanding of the elements of writing and the associated skills and strategies for effective teaching and learning • consider the range of approaches to teach and develop writing skills and how they can be used effectively to meet learners' needs • discuss the use of success criteria and quality, focused feedback for writing • explore the development of meaningful discussion throughout the writing process • acquire practical ideas for use back in school <p>To book: https://www.bcpp.org.uk/events/23-writing-lks2-teachers</p>
<p><u>Directors note:</u></p> <p><i>Your feedback tells us that this is the phase that you are seeing the biggest impact of lockdown. You've asked for support, we have provided. Y 3 & 4 teachers get booked on. Speak to SLT.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>Writing Moderation</u></p> <p><u>With Denise Harris</u></p> <p>Friday 1st March 2024</p> <p>9:00am – 3:00pm</p> <p>Face to face at Edgbaston Priory Tennis Club Stadium (Lunch included)</p> <p>For: English Leaders – send one from KS1 and one from KS2</p>	<p>An opportunity for schools to moderate writing with other schools and MACs. Facilitated by an outstanding provider.</p> <p>To book: https://www.bcpp.org.uk/events/23-writing-moderation</p>
<p><u>Directors note:</u></p> <p><i>For the past 2 years, we have had over 40 schools and multiple MAC's attend this day. It was fantastic. Staff left with concrete steps to improve writing. Send a KS1 <u>and</u> a KS2 lead, for the whole day. It's worth it.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>WRITING</u></p> <p><u>Gaining Consistency: a whole school approach to greater depth writing</u></p> <p><u>With Susie Spolander</u></p> <p>Thursday 7th March 2024</p> <p>9:00am – 11:00am</p> <p>Zoom</p> <p>For: Lead Teachers</p>	<p>The 2019 Ofsted framework requires schools to ensure that all learners will receive a high-quality, ambitious education and that leaders take on or construct a curriculum that is ambitious. Therefore, it is vital that our English writing curriculum reflects this in every year-group across the phases.</p> <p>This online session will consider and explore:</p> <ul style="list-style-type: none"> • the characteristics of greater depth writers across the year groups • what greater depth writing might look like in year-groups without statutory assessment frameworks • how to provide breadth and depth in the English writing curriculum for all pupils • strategies and approaches for encouraging and developing greater depth writers across all phases <p>This course is part of the 'Gaining Consistency' series: a programme of CPD for those with a top-level view of the English curriculum in primary schools, focused on looking strategically at ensuring progression in the strands of the English curriculum, both across and within year-groups, and developing effective whole-school approaches to teaching and learning within each strand.</p> <p>Each session will focus on a different aspect of English, meaning that schools can take part in all sessions or choose those that are most relevant to their school development priorities. Other sessions in the series include:</p> <p>To book: https://www.bcphp.org.uk/events/23-writing-focus-2</p>
<p><u>Directors note:</u></p> <p><i>We've responded to your feedback . Attend this to support and develop those greater depth writers.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>WRITING</u></p> <p><u>Developing Writing in Upper KS2 (Y5/6)</u></p> <p><u>With Susie Spolander</u></p> <p>Thursday 14th March 2024</p> <p>9:00am – 11:00am</p> <p>Zoom</p> <p>For: Suitable for Y5 and Y6 teachers and English Subject Leaders</p>	<p>The EEF guidance Improving Literacy in KS2 advises schools to teach writing composition strategies through modelling and supported practice and to develop pupils' transcription and sentence construction skills through extensive practice. (EEF 2020) Join this interactive online course that focuses on developing the skills of effective writing in Upper KS2 (Y5 and Y6), as well as the enthusiasm to become a writer.</p> <p>This course encompasses the key elements of writing – transcription, fluency and composition. Recent research and guidance will be shared, along with the associated subject knowledge of these key elements, and participants will have the opportunity to explore a variety of practical, proven approaches for teaching and developing each aspect in the Y5/6 curriculum. We will focus on equipping children with the skills, confidence and motivation they need to become proficient, enthusiastic writers.</p> <p>Participants will:</p> <ul style="list-style-type: none"> • develop an understanding of the elements of writing and the associated skills and strategies for effective teaching and learning • consider the range of approaches to teach and develop writing skills and how they can be used effectively to meet learners' needs • discuss the use of success criteria and quality, focused feedback for writing • explore the development of meaningful discussion throughout the writing process • acquire practical ideas for use back in school <p>To book: https://www.bcphp.org.uk/events/23-writing-uks2-teachers</p>
<p><u>Directors note:</u></p> <p><i>Supporting fabulous upper KS 2 teachers. Feedback tells us that lockdown impact is just coming through now, ask SLT to get booked on.</i></p>	
<p><u>Staff to be booked on:</u></p>	

Rosary Term



(Summer 1)

ROSARY TERM

(SUMMER 1)

CPDF, Provider, Date	Description
<u>BEHAVIOUR</u> <u>Managing Low Level Disruption in the Classroom for Teachers</u> <u>With Emma Shackleton</u> Monday 22nd April 2024 1:00pm – 2:30pm Zoom For: Teachers	Managing low level disruption in the classroom One of our most popular training courses! Low level disruption can mean small behaviours but the detrimental effect on teaching and learning can be huge. In this course, we'll look at why children exhibit low level disruptive behaviours and what you as the teacher can do to minimise this. To book: https://www.bcphp.org.uk/events/23-behaviour-teachers
<u>Directors note:</u> <i>This session is booked as a direct result of your feedback. You've shared that following lockdowns and the the impact of this in school, ask SLT to book you on to get extra support with strategies to mange low level behaviours.</i>	
<u>Staff to be booked on:</u>	

Trinity Term



(Summer 2)

TRINITY TERM

(SUMMER 2)

CPDF, Provider, Date	Description
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<p><u>HISTORY</u></p> <p><u>What is history and the history curriculum?</u></p> <p><u>With Stuart Tiffany</u></p> <p><u>Part 1 of 2 (session 2 is next year)</u></p> <p>Wednesday 26th June 2024</p> <p>9:00am – 12:00pm</p> <p>Zoom</p> <p>For: For History Teachers</p>	<p>What is history and the history curriculum. Discipline of history</p> <p>To book: https://www.bcpp.org.uk/events/23-history-curriculum </p>
<p><u>Directors note:</u></p> <p><i>Would you like to develop your history knowledge? This is part 1 of 2, session 2 is next year.</i></p> <p><i>Obviously it's best to attend both sessions but just one is fine too.</i></p>	
<p><u>Staff to be booked on:</u></p>	

The small print (it's not actually small)

- Always get approval from the person responsible for inset in your school before booking online.
- One-form entry schools get one free place on every course. Two-form entry schools get two free places on every course. Three-form entry schools get three places on every course.
- Additional places can be purchased. £25 for online £40 for face to face.
- Governors CPDF places are £15 each.
- Some courses have additional charges, this is stated in the CPDF plan.
- Failure to attend a pre-booked place will incur a charge. (£40 for a Zoom course and £60 for a Face to Face course.)
- Failure to attend residential or cancellation less than 2 weeks before will result in full charge.
- Cancellation of a place must take place 5 working days before session or charge incurred.
- Zoom links will be sent to delegates in advance of CPDF, please do a tech check before the day and contact us if any issues.
- Please ensure your computer has a camera AND a microphone
- Places to be booked via the website. Any problems, questions, queries
Email s.cope@newman.ac.uk.
- Not turning your camera on (when we know you have one) is just rude. There, we said it. Please be fully present and attentive in sessions.

Don't hesitate to get in touch if you have any questions.

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