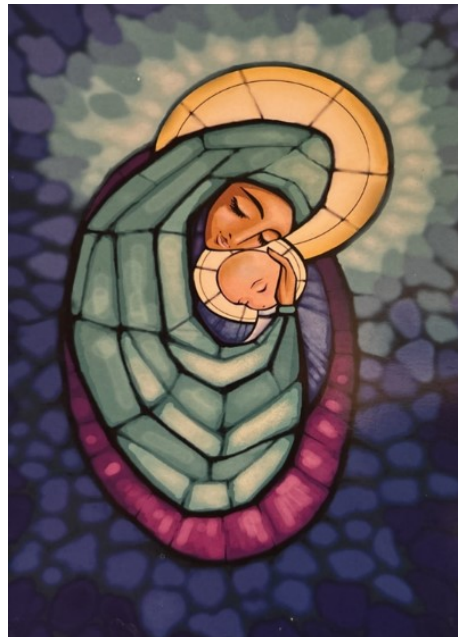




Many Schools – One Family  
Serving Catholic Primary Schools across England and Wales

# **Continuous Professional Development and Formation Plan 2023-2024 For SENDCO**



"Give instruction to a wise man and he will be still wiser, teach a righteous man and he will increase his learning."

Proverbs 9:9

Dear SENDCO,

We are delighted to serve you and your school communities by providing CPDF (Continuous Professional Development and FORMATION) to leaders at all levels. We aim to support you to help form your team to each be the best version of the person that God has called them to be. In turn, it is hoped, this will cascade to your amazing pupils.

We know how much is involved in your job and have put together some sessions that may be useful for you or your team. Do also look at the full brochure.

Providers:

There's some old favourites and some brand new ones, let us know your thoughts, we use YOUR feedback to design the brochure for the following year.

If an old favourite isn't included this year, let us know you want them back. (We're already working on 2024-2025!) If you hear of someone amazing, tell us. We'll get them booked.

We fully recommend the SEN Support and Development Group. You get excellent guidance and updates, as well as the opportunity to talk to other SEDCOs from across the country. Get booked on.

So you actually read to the end? Impressive! Now the challenge is to continue reading and take note of our vision for the Partnership.

We believe in it, we review it, we live it, we report on it to our Management board. It's our way of ensuring the very best for you. Let us know your thoughts.

In the meantime, please use the hyperlinks to book your CPDF and we look forward to welcoming you.

Kind regards

*Julie-Anne Tallon*

We are passionate about servant leadership. We strive to provide excellent CPDF to ensure all stakeholders are given every opportunity to become the person God has called them to be. We want to constantly evolve, nurturing a culture of constant review, evaluation and planning for next steps, to build upon strengths; to offer our schools the very best.

**Evolving- you will notice that we have tweaked the layout of this brochure to allow you to annotate it with your ideas as to who you would like to book on, this is aimed to support you and your team when you get to the booking stage...**



## What is the Partnership Vision?

### **Servant Leadership**

Mission integrity - a commitment to Servant Leadership; evident through interactions, service and SUPPORT to all.

### **Excellent CPDF**

Inclusive of Leaders at all levels- developing all stakeholders to be the person God has called them to be and empowering them to develop the children in our care to achieve their best.

### **Evolving**

A culture of constant evaluation, reflection and improvement to provide the very best for our schools.



## Silent God

I pray ...

That though I may not see,  
I be aware of the silent God who stands  
beside me.

That though I may not feel,  
I may be aware of the mighty Love who  
constantly remains with me.

That though I may not respond,  
I be aware that God – my silent, loving  
God,

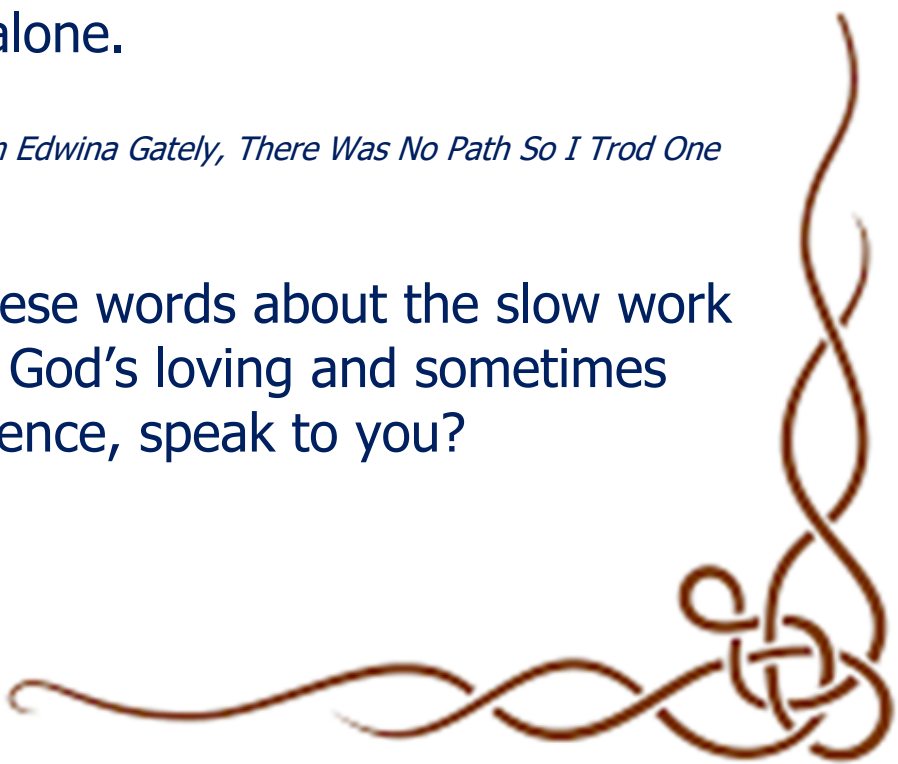
Waits each day, quietly, hopefully,  
persistently

Listening each day, and throughout each  
night for me

For me – alone.

*'Silent God', From Edwina Gately, There Was No Path So I Trod One  
(1996 – 2013)*

How do these words about the slow work  
of God, or God's loving and sometimes  
silent presence, speak to you?



# *Marian Term*



*(Autumn 1)*

# MARIAN TERM

## (AUTUMN 1)

CPDF, Provider, Date	Description
<b>Poverty Proofing© the School Day</b> <b>With Lorna Nicoll</b> <b>Thursday 5<sup>th</sup> October 2023</b> 9:00am – 12:00 noon Zoom For: CEO, HT, SLT, PP Lead and anyone with an interest in this - Governors very welcome!	Poverty Proofing© the School Day In this training session we will explore: <ul style="list-style-type: none"> <li>• definitions of poverty</li> <li>• the causes and consequences of child poverty and how it affects educational performance</li> <li>• the Poverty Proofing© ethos and examples of it in action, view it through the lens of a Catholic education</li> <li>• the importance of gathering pupil voice in school settings to identify barriers to participation and co-produce place-based solutions</li> </ul> To book: <a href="https://www.bcpp.org.uk/events/23-poverty-proof">https://www.bcpp.org.uk/events/23-poverty-proof</a>
<b><u>Directors note:</u></b> <i>We keep being told how schools need to support families in difficulty but what does that really mean and how can it be done with real impact? Join this session and find out more, we really think it will provide food for thought...</i>	
<b><u>Staff to be booked on:</u></b>	
<b><u>DSL Online Safety Update</u></b> <b><u>With Oliver Welsby</u></b> <b>Wednesday 11<sup>th</sup> October 2023</b> 9:00am - 12:00noon Zoom For: DSL's and DDSL's	<b>Online Safety Update</b> During this session we will update DSLs and DDSLs with regard to the latest developments and emerging trends in online risk and online safety, to ensure that they are fully up to date with this ever evolving field, and to also ensure they are meeting their statutory requirements for an annual update. We will additionally cover key statutory requirements and checks that they will want to ensure are in place in their settings. To book: <a href="https://www.bcpp.org.uk/events/23-dsl-update">https://www.bcpp.org.uk/events/23-dsl-update</a>
<b><u>Directors note:</u></b> <i>This is so important! Get all DSLs booked on, it's an area that needs to be fully supported, your DSLs need to be fully informed!</i>	
<b><u>Staff to be booked on:</u></b>	

<p><b><u>DSL refresher training- Level 3</u></b></p> <p><b><u>With High Speed Training</u></b></p> <p>You have 12 months to complete this course</p> <p>For: DSL's</p>	<p>Online training, this course takes approximately 3 hours to complete and the certificate will be posted out to you 24 hours after successful completion.</p> <p>We have negotiated a discount for this online CPDF</p> <p>This course has an additional charge of £60 per person.</p> <p>To book:  <a href="https://www.bcpp.org.uk/events/23-dsl-level3/">https://www.bcpp.org.uk/events/23-dsl-level3/</a> </p>		
<p><b><u>Directors note:</u></b></p> <p><i>We all know that DSL refresher training is daylight robbery! How the invoice doesn't come with a mask and a cape is beyond me.</i></p> <p><i>This refresher training is online. It's value for money, good quality and can be completed in sections before the formal assessment and certificate. I've completed it, I was impressed with it (And yes, I passed!)</i></p>			
<p><b><u>Staff to be booked on:</u></b></p>			
<table border="1"> <tr> <td data-bbox="76 985 555 1489"> <p><b><u>Safeguarding Compliance</u></b></p> <p><b><u>With Oliver Welsby</u></b></p> <p><b>Wednesday 13<sup>th</sup> September 2023</b></p> <p>9:00am – 12:00noon</p> <p>Zoom</p> <p>For: CSEL, COO, CEO, HT, DSL</p> </td><td data-bbox="555 985 1519 1489"> <p><b><u>Safeguarding Compliance</u></b></p> <p>During this session we will cover the latest statutory and non-statutory guidance documents and updates from a safeguarding perspective, highlighting key aspects and recommendations from each that schools will want to ensure are in place.</p> <p>To book:  <a href="https://www.bcpp.org.uk/events/23-safeguarding-compliance">https://www.bcpp.org.uk/events/23-safeguarding-compliance</a> </p> </td></tr> </table>	<p><b><u>Safeguarding Compliance</u></b></p> <p><b><u>With Oliver Welsby</u></b></p> <p><b>Wednesday 13<sup>th</sup> September 2023</b></p> <p>9:00am – 12:00noon</p> <p>Zoom</p> <p>For: CSEL, COO, CEO, HT, DSL</p>	<p><b><u>Safeguarding Compliance</u></b></p> <p>During this session we will cover the latest statutory and non-statutory guidance documents and updates from a safeguarding perspective, highlighting key aspects and recommendations from each that schools will want to ensure are in place.</p> <p>To book:  <a href="https://www.bcpp.org.uk/events/23-safeguarding-compliance">https://www.bcpp.org.uk/events/23-safeguarding-compliance</a> </p>	
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<p><b><u>Directors note:</u></b></p> <p><i>Imagine how relieved you will feel when you come away knowing exactly what it is that's required. Oliver comes highly recommended by one of our school leaders- he really knows his stuff!</i></p>			
<p><b><u>Staff to be booked on:</u></b></p>			



<p><b><u>COACHING</u></b></p> <p><b><u>Leading a High-Impact Coaching Culture day 1 of 6</u></b>  <b><u>- Understanding and awareness of a coaching culture</u></b></p> <p><b><u>With Andy Hind</u></b></p> <p><b>Wednesday 4<sup>th</sup> October 2023</b></p> <p>9:30am - 11:30am</p> <p>Zoom</p> <p>For: School Leaders</p>	<p>A programme specifically designed for appointed members of a school community who have a responsibility for building and developing an authentic coaching culture. The programme will explore different formats of coaching processes and how leaders and lead coaches can ensure coaching is embedded into the core of a school culture and having a real impact on pupil outcomes.</p> <p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>• To improve a school's human capital by embedding a culture of professional coaching</li> <li>• To engage coaching leads in a professional development programme that increases their awareness and responsibility of different types of coaching processes</li> <li>• To support coaching leads in building a deeper understanding about how coaching and coaching processes impact on the success of an organisation</li> <li>• To identify a set of essential coaching practices and to support each individual in building competency within each of these practices</li> <li>• To support coaching leads in designing and implementing a clear vision for professional coaching within their organisations</li> </ul>
<p>This programme has been designed around three key themes:</p> <p><b>Theme One - Begin with the end in mind:</b>  <b>Module 1 - Understanding and awareness of a coaching culture</b>  <b>Module 2 - Tuesday 12<sup>th</sup> December 2023 - A vision for what could be</b></p> <p><b>Theme Two - Facilitating the improvement of others</b>  <b>Module 3 – Friday 19<sup>th</sup> January 2024 - Identifying key coaching practices</b>  <b>Module 4 - Friday 8<sup>th</sup> March 2024 - Increasing confidence and competence within the process</b></p> <p><b>Theme 3 - A clear future strategy</b>  <b>Module 5 - Tuesday 16<sup>th</sup> April 2024 - What got us to here, won't get us to there</b>  <b>Module 6 - Tuesday 25<sup>th</sup> June 2024 - - Identifying priorities for continuous improvement</b></p> <p>To book:  <a href="https://www.bcpp.org.uk/events/23-hi-coaching-culture-1">https://www.bcpp.org.uk/events/23-hi-coaching-culture-1</a></p>	
<p><b><u>Directors note:</u></b></p> <p><i>We asked school leaders what support they wanted next year. We were genuinely inundated with requests about how to develop coaching in school. You asked, here it is. Only book up if you are committed to attending all sessions, it needs to go in the school diary and nothing gets in the way. If you're not fully committed to this, don't waste your time. We want passionate, reliable leaders, willing to learn and improve.</i></p>	
<p><b><u>Staff to be booked on:</u></b></p>	



<p><b><u>BEHAVIOUR</u></b></p> <p><b><u>Improving Lunchtime Behaviour</u></b></p> <p><b><u>With Emma Shackleton</u></b></p> <p><b>Monday 16<sup>th</sup> October 2023</b></p> <p>9:30am – 11:00am</p> <p>Zoom</p> <p>For: SLT and SBM's, Senior Lunchtime Supervisors (the person responsible for Lunchtime Supervisors)</p>	<p>A one off session for managers covering all aspects of improving lunchtime behaviour from getting the environment right to providing effective training and support for lunchtime supervisors.</p> <p>Walk away with our lunchtime behaviour checklist to help you get started on improving lunchtimes for pupils and staff straight away.</p> <p>To book:  <a href="https://www.bcphp.org.uk/events/23-lunchtime-behaviour-1">https://www.bcphp.org.uk/events/23-lunchtime-behaviour-1</a></p>
<p><b><u>Directors note:</u></b></p> <p><i>Who is in charge of supporting your amazing lunchtime team? Deputy? SENDCO? BECO? A member of your wonderful admin team? Equip them to do this job well. Best paired with booking your supervisors on their own training: Training for Lunchtime Supervisors with Emma Shackleton, Thursday 7<sup>th</sup> September 2023.</i></p>	
<p><b><u>Staff to be booked on:</u></b></p>	

<p><b><u>Young Person's MHFA - Mental Health First Aid</u></b></p> <p><b><u>With Hugo Metcalfe</u></b></p> <p><b>Wednesday 25<sup>th</sup> October 2023 and Thursday 26<sup>th</sup> October 2023</b></p> <p>TWO FULL-DAYS</p> <p>9:00am – 4:30pm 9:00am – 12:00am Zoom 12:00pm – 2:00pm E-learning modules and lunch 2:00pm – 4:30pm</p> <p>Zoom</p> <p>For: any staff that support Children: CSELs, Headteachers, Heads of School, Deputies, SENCOs, other interested staff. All delegates receive a mental health first aid manual and workbook to support their learning.</p>	<p>This <b>accredited course</b> provides delegates the skills recognise the signs and symptoms of common mental health issues in children, engage in supportive and non-judgemental conversation and signpost to effective support.</p> <p>Delegates will gain an in depth understanding of mental health and the factors that can affect wellbeing, as well as practical skills to spot the triggers and signs of mental illness, and the confidence to step in, reassure and support children and their parents in distress.</p> <p>Upon completion they will receive an <b>MHFA Certificate and accreditation as a Young Person Mental Health First Aider.</b></p> <p>Only 16 delegates can attend this course.</p> <p><b>There is subsidised cost of £170 per delegate, this includes additional resources which will be sent in the post.</b></p> <p>Due to demand for places on this course, non-attendance at this course will incur repayment of full costs of £200.</p> <p>To book: <a href="https://www.bcpp.org.uk/events/23-mfha-young-people">https://www.bcpp.org.uk/events/23-mfha-young-people</a></p>
<p><b>Director's note:</b></p> <p><i>Get at least one person trained on this. It's worth it. Even better if you have multiple staff trained.</i></p>	
<p><b><u>Staff to be booked on:</u></b></p>	

<p><b><u>SEN</u></b></p> <p><b><u>SENDCO Support Group day 1 of 6</u></b></p> <p><b><u>With Faye Whittle</u></b></p> <p><b>Thursday 28<sup>th</sup> September 2023</b></p> <p>2:00pm – 3:30pm Zoom</p> <p>For: SENDCO's</p>	<p>Half termly sessions supporting SENCOs with up-to-date advice, guidance and support.</p> <p><b>Future Dates for your Diary:</b>  <b>Thursday 23<sup>rd</sup> November 2023</b>  <b>Thursday 25<sup>th</sup> January 2024</b>  <b>Wednesday 13<sup>th</sup> March 2024</b>  <b>Wednesday 15<sup>th</sup> May 2024</b>  <b>Wednesday 3<sup>rd</sup> July 2024</b></p> <p>To book:  <a href="https://www.bcphp.org.uk/events/23-senco-support-group-1">https://www.bcphp.org.uk/events/23-senco-support-group-1</a></p>
<p><b><u>Directors note:</u></b></p> <p><i>This is a really great Support and Development Group, short and sharp half-termly updates, ensures your SENDCO gets to hear all the up to date information, as well as liase with other SENDCOs from across the country.</i></p>	
<p><b><u>Staff to be booked on:</u></b></p>	

# Remembrance term



# (Autumn 2)

# REMEMBRANCE TERM

## (AUTUMN 2)

CPDF, Provider, Date	Description
<p><b><u>BEHAVIOUR</u></b></p> <p><b><u>Practical Strategies for supporting pupils with ADHD traits</u></b></p> <p><b><u>With Emma Shackleton</u></b></p> <p><b>Monday 20<sup>th</sup> November 2023</b></p> <p>1:00pm – 2:30pm</p> <p>Zoom</p> <p>For: Teachers, SENDCOs, TAs, BECO</p>	<p><b>Practical strategies</b> for supporting pupils with ADHD traits</p> <p>Learn more about how ADHD brains work and which techniques will work best to support them, and the rest of the pupils in your class!</p> <p>Walk away with tips and ideas that you can start using straight away to help settle pupils with ADHD, meaning that you can all get on with teaching and learning.</p> <p>To book:  <a href="https://www.bcpp.org.uk/events/23-behaviour-adhd">https://www.bcpp.org.uk/events/23-behaviour-adhd</a> </p>
<p><b><u>Directors note:</u></b></p> <p><i>Emma's training is brilliant. Fact. Which members of staff would benefit most from additional knowledge on how to support pupils with ADHD traits? This is the session for them.</i></p>	
<p><b><u>Staff to be booked on:</u></b></p>	

<p><b><u>BEHAVIOUR (for TAs)</u></b></p> <p><b><u>Managing low level disruption</u></b></p> <p><b><u>Training for Teaching Assistants</u></b></p> <p><b><u>With Emma Shackleton</u></b></p> <p><b>Tuesday 21st November 2023</b></p> <p>2:00pm – 3:30pm</p> <p>Zoom</p> <p>For: Teaching Assistants and Learning Mentors/Pastoral Team</p>	<p>The second in a series of 6 sessions</p> <p>Each session will run for 1.5hours (2pm to 3.30pm) and will comprise of a blend of formal training plus opportunities to raise issues and take part in discussions and problem solving.</p> <p>Each session will be stand alone, therefore it is advisable but not essential for staff to attend all sessions.</p> <p><b>Tuesday 21st November 2023</b> - managing low level disruption</p> <p>Discover why some children engage in small, repetitive behaviours that can be disruptive to the learning environment. Why do they do that? And what can we do to support them, meaning everyone can get on with their learning.</p> <p><b>Future dates for your diary:</b>  <b>Monday 22nd January 2024</b> - Strategies for supporting pupils with ADHD  <b>Wednesday 6th March 2024</b> - Supporting pupils to manage anxiety  <b>Tuesday 30th April 2024</b> - How to teach children self - regulation skills  <b>Tuesday 11th June 2024</b> - Supporting pupils to avoid meltdowns</p> <p>To book:  <a href="https://www.bcpp.org.uk/events/23-ta-training-2">https://www.bcpp.org.uk/events/23-ta-training-2</a></p>
<p><b><u>Directors note:</u></b></p> <p><i>Feedback from school leaders and TAs is how much they value CPDF focused on supporting the amazing TA's /LSA's. Schools from all of the diocese we serve have identified these behaviour management areas as where they need support. Get your TAs signed up.</i></p>	
<p><b><u>Staff to be booked on:</u></b></p>	

<p><b><u>COACHING</u></b></p> <p><b><u>Leading a High-Impact Coaching Culture - A vision for what could be</u></b></p> <p><b><u>Day 2 of 6</u></b></p> <p><b><u>With Andy Hind</u></b></p> <p><b>Tuesday 12th December 2023</b></p> <p>9:30am - 11:30am</p> <p>Zoom</p> <p>For: School Leaders</p>	<p>A programme specifically designed for appointed members of a school community who have a responsibility for building and developing an authentic coaching culture. The programme will explore different formats of coaching processes and how leaders and lead coaches can ensure coaching is embedded into the core of a school culture and having a real impact on pupil outcomes.</p> <p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>• To improve a school's human capital by embedding a culture of professional coaching</li> <li>• To engage coaching leads in a professional development programme that increases their awareness and responsibility of different types of coaching processes</li> <li>• To support coaching leads in building a deeper understanding about how coaching and coaching processes impact on the success of an organisation</li> <li>• To identify a set of essential coaching practices and to support each individual in building competency within each of these practices</li> <li>• To support coaching leads in designing and implementing a clear vision for professional coaching within their organisations</li> </ul>
<p><b>Future dates for your diary:</b></p> <p><b>Theme Two - Facilitating the improvement of others</b></p> <p><b>Module 3 – Friday 19<sup>th</sup> January 2024 - Identifying key coaching practices</b></p> <p><b>Module 4 - Friday 8<sup>th</sup> March 2024 - Increasing confidence and competence within the process</b></p> <p><b>Theme 3 - A clear future strategy</b></p> <p><b>Module 5 - Tuesday 16<sup>th</sup> April 2024 - What got us to here, won't get us to there</b></p> <p><b>Module 6 - Tuesday 25<sup>th</sup> June 2024 - - Identifying priorities for continuous improvement</b></p> <p>To book:  <a href="https://www.bcpp.org.uk/events/23-hi-coaching-culture-2">https://www.bcpp.org.uk/events/23-hi-coaching-culture-2</a> </p>	
<p><b><u>Directors note:</u></b></p> <p><i>If you didn't get booked onto this 6 part coaching CPDF, you can just sneak in now. Don't ask after this, the answer will be no.</i></p>	
<p><b><u>Staff to be booked on:</u></b></p>	



<p><b><u>SEN</u></b></p> <p><b><u>SENDCO Support Group day 2 of 6</u></b></p> <p><b><u>With Faye Whittle</u></b></p> <p><b>Thursday 23<sup>rd</sup> November 2023</b></p> <p>2:00pm – 3:30pm</p> <p>Zoom</p> <p>For: SENDCO's</p>	<p>Half termly sessions supporting SENCOs with up-to-date advice, guidance and support.</p> <p><b>Future Dates for your Diary:</b>  <b>Thursday 25<sup>th</sup> January 2024</b>  <b>Wednesday 13<sup>th</sup> March 2024</b>  <b>Wednesday 15<sup>th</sup> May 2024</b>  <b>Wednesday 3rd July 2024</b></p> <p>To book:  <a href="https://www.bcpp.org.uk/events/23-senco-support-group-2">https://www.bcpp.org.uk/events/23-senco-support-group-2</a></p>
<p><b><u>Directors note:</u></b></p> <p><i>Get yourself booked in.</i></p>	
<p><b><u>Staff to be booked on:</u></b></p>	

# Candlemas Term



(Spring 1)

# CANDLEMAS TERM

## (SPRING 1)

CPDF, Provider, Date	Description
<p><b><u>TA's</u></b></p> <p><b><u>Training for Teaching Assistants - Strategies for supporting pupils with ADHD</u></b></p> <p><b><u>With Emma Shackleton</u></b></p> <p><b>Monday 22nd January 2024</b></p> <p>2:00pm – 3:30pm</p> <p>Zoom</p> <p>For: Teaching Assistants and Learning Mentors/Pastoral Team</p>	<p>The third in a series of 6 sessions</p> <p>Learn more about how ADHD brains work and which techniques will work best to support them, and the rest of the pupils in your school!</p> <p><b>Future dates for your diary:</b></p> <p><b>Wednesday 6th March 2024 - Supporting pupils to manage anxiety</b></p> <p><b>Tuesday 30th April 2024 - How to teach children self-regulation skills</b></p> <p><b>Tuesday 11th June 2024 - Supporting pupils to avoid meltdowns</b></p> <p>To book:  <a href="https://www.bcpp.org.uk/events/23-ta-training-3">https://www.bcpp.org.uk/events/23-ta-training-3</a> </p>
<p><b><u>Directors note:</u></b></p> <p><i>Feedback from school leaders and TAs is how much they value CPDF focused on supporting the amazing TA's /LSA's. Schools from all of the diocese we serve have identified these behaviour management areas as where they need support. Get your TAs signed up.</i></p>	
<p><b><u>Staff to be booked on:</u></b></p>	

<p><b><u>COACHING</u></b></p> <p><b><u>Leading a High-Impact Coaching Culture - Identifying key coaching practices</u></b></p> <p><b><u>Day 3 of 6</u></b></p> <p><b><u>With Andy Hind</u></b></p> <p><b>Friday 19<sup>th</sup> January 2024</b></p> <p>9:30am - 11:30am</p> <p>Zoom</p> <p>For: School Leaders</p>	<p>A programme specifically designed for appointed members of a school community who have a responsibility for building and developing an authentic coaching culture. The programme will explore different formats of coaching processes and how leaders and lead coaches can ensure coaching is embedded into the core of a school culture and having a real impact on pupil outcomes.</p> <p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>• To improve a school's human capital by embedding a culture of professional coaching</li> <li>• To engage coaching leads in a professional development programme that increases their awareness and responsibility of different types of coaching processes</li> <li>• To support coaching leads in building a deeper understanding about how coaching and coaching processes impact on the success of an organisation</li> <li>• To identify a set of essential coaching practices and to support each individual in building competency within each of these practices</li> <li>• To support coaching leads in designing and implementing a clear vision for professional coaching within their organisations</li> </ul>
<p><b>Future dates for your diary:</b></p> <p><b>Theme Two - Facilitating the improvement of others</b></p> <p><b>Module 4 - Friday 8<sup>th</sup> March 2024 - Increasing confidence and competence within the process</b></p> <p><b>Theme 3 - A clear future strategy</b></p> <p><b>Module 5 - Tuesday 16<sup>th</sup> April 2024 - What got us to here, won't get us to there</b></p> <p><b>Module 6 - Tuesday 25<sup>th</sup> June 2024 - - Identifying priorities for continuous improvement</b></p> <p>To book:  <a href="https://www.bcpp.org.uk/events/23-hi-coaching-culture-2">https://www.bcpp.org.uk/events/23-hi-coaching-culture-2</a> </p>	
<p><b><u>Directors note:</u></b></p> <p><i>If you didn't get booked onto this 6 part coaching CPDF, you can just sneak in now. Don't ask after this, the answer will be no.</i></p>	
<p><b><u>Staff to be booked on:</u></b></p>	

<p><b><u>SEN</u></b></p> <p><b><u>SENDCO Support Group day 3 of 6</u></b></p> <p><b><u>With Faye Whittle</u></b></p> <p><b>Thursday 25<sup>th</sup> January 2024</b></p> <p>2:00pm – 3:30pm</p> <p>Zoom</p> <p>For: SENDCO's</p>	<p>Half termly sessions supporting SENCOs with up-to-date advice, guidance and support.</p> <p><b>Future Dates for your Diary:</b></p> <p><b>Wednesday 13<sup>th</sup> March 2024</b></p> <p><b>Wednesday 15<sup>th</sup> May 2024</b></p> <p><b>Wednesday 3rd July 2024</b></p> <p>To book:  <a href="https://www.bcpp.org.uk/events/23-senco-support-group-3">https://www.bcpp.org.uk/events/23-senco-support-group-3</a></p>
<p><b><u>Directors note:</u></b></p> <p><i>Not booked yourself on this support group yet? You really should. It's brilliant. Don't worry if you've missed the other sessions, get booked on now. Better late than never.</i></p>	
<p><b><u>Staff to be booked on:</u></b></p>	

# Lenten Term



(Spring 2)

# LENTEN TERM

## (SPRING 2)

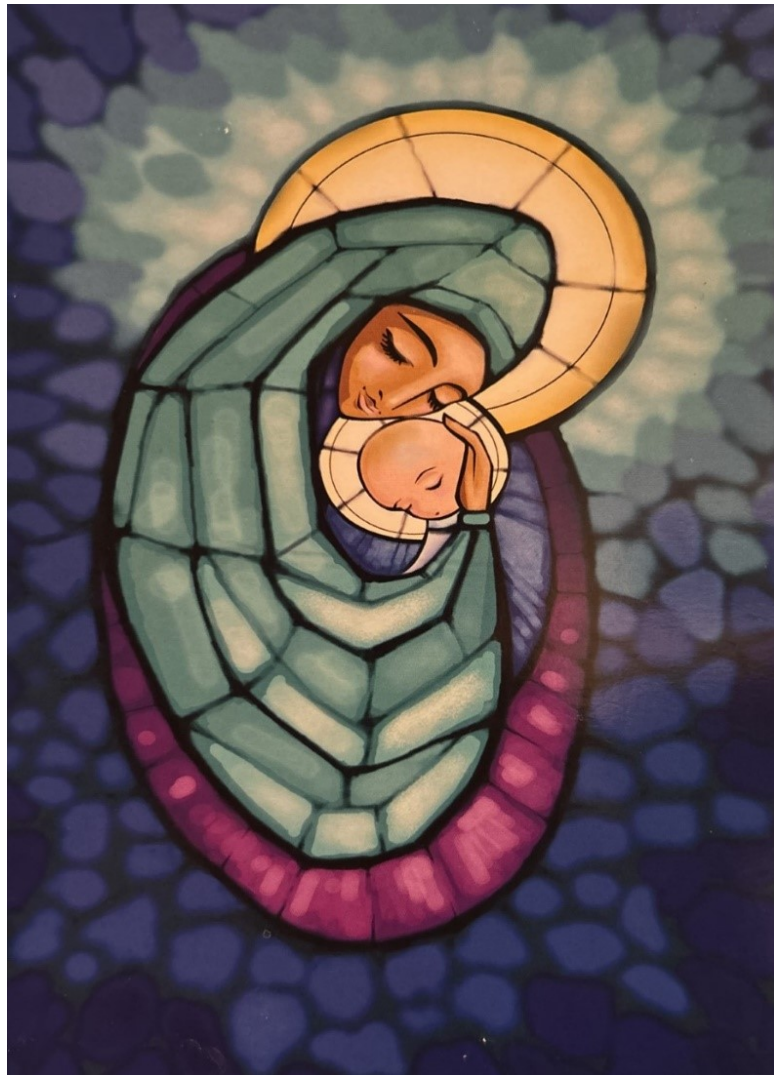
CPDF, Provider, Date	Description
<p><b><u>BEHAVIOUR</u></b></p> <p><b><u>Stress Response and De-escalation for Teachers</u></b></p> <p><b><u>With Emma Shackleton</u></b></p> <p><b>Monday 4<sup>th</sup> March 2024</b></p> <p>1:00pm – 2:30pm</p> <p>Zoom</p> <p>For: Teachers (Other interested staff also very welcome)</p>	<p>Why some children don't cope well in school... and what to do to support</p> <p>With around 1 in 5 children now thought to be suffering with anxiety, meeting the needs of all of your learners can be tricky. In this training we'll delve into the causes and effects of stress on children's brains and share ideas of what you can do to help children cope and thrive in your class.</p> <p>To book:  <a href="https://www.bcphp.org.uk/events/23-stress-response">https://www.bcphp.org.uk/events/23-stress-response</a></p>
<p><b><u>Directors note:</u></b></p> <p><i>I really think this session is going to be so powerful. It's booked directly as a result of your feedback. You've told us you need support with this. Here it is.</i></p>	
<p><b><u>Staff to be booked on:</u></b></p>	



<p><b><u>Training for Teaching Assistants</u></b></p> <p><b><u>With Emma Shackleton</u></b></p> <p><b>Wednesday 6th March 2024</b></p> <p>2:00pm – 3:30pm</p> <p>Zoom</p> <p>For: Teaching Assistants and Learning Mentors/Pastoral Team</p>	<p>The fourth in a series of 6 sessions</p> <p>Each session will run for 1.5hours (2pm to 3.30pm) and will comprise of a blend of formal training plus opportunities to raise issues and take part in discussions and problem solving.</p> <p>Each session will be stand alone, therefore it is advisable but not essential for staff to attend all sessions.</p> <p><b>Wednesday 6th March 2024</b> - supporting pupils to manage anxiety</p> <p>Find out what goes on in the brains and bodies of children with anxiety. Walk away with strategies and techniques that you can start using right now to help pupils in your school cope with anxiety.</p> <p><b>Future dates for your diary:</b>  <b>Tuesday 30th April 2024</b> - how to teach children self - regulation skills</p> <p><b>Tuesday 11th June 2024</b> - supporting pupils to avoid meltdowns</p> <p>To book:  <a href="https://www.bcphp.org.uk/events/23-ta-training-4">https://www.bcphp.org.uk/events/23-ta-training-4</a></p>
<p><b><u>Directors note:</u></b></p> <p><i>Feedback from school leaders and TAs is how much they value CPDF focused on supporting the amazing TA's /LSA's. Schools from all of the diocese we serve have identified these behaviour management areas as where they need support. Get your TAs signed up.</i></p>	
<p><b><u>Staff to be booked on:</u></b></p>	

<p><b><u>SEN</u></b></p> <p><b><u>SENDCO Support Group</u></b></p> <p><b><u>Day 4 of 6</u></b></p> <p><b><u>With Faye Whittle</u></b></p> <p><b>Wednesday 13<sup>th</sup> March 2024</b></p> <p>2:00pm – 3:30pm</p> <p>Zoom</p> <p>For: SENDCO's</p>	<p>Half termly sessions supporting SENCOs with up-to-date advice, guidance and support.</p> <p><b>Future Dates for your Diary:</b></p> <p><b>Wednesday 15<sup>th</sup> May 2024</b></p> <p><b>Wednesday 3rd July 2024</b></p> <p>To book:</p> <p><a href="https://www.bcpp.org.uk/events/23-senco-support-group-4">https://www.bcpp.org.uk/events/23-senco-support-group-4</a></p>
<p><b><u>Staff to be booked on:</u></b></p>	

# Rosary Term



(Summer 1)

# ROSARY TERM

## (SUMMER 1)

CPDF, Provider, Date	Description
<b><u>BEHAVIOUR</u></b>  <b><u>Managing Low Level Disruption in the Classroom for Teachers</u></b>  <b><u>With Emma Shackleton</u></b>  <b>Monday 22<sup>nd</sup> April 2024</b>  1:00pm – 2:30pm  Zoom  For: Teachers	Managing low level disruption in the classroom  One of our most popular training courses! Low level disruption can mean small behaviours but the detrimental effect on teaching and learning can be huge.  In this course, we'll look at why children exhibit low level disruptive behaviours and what you as the teacher can do to minimise this.  To book: <a href="https://www.bcpp.org.uk/events/23-behaviour-teachers">https://www.bcpp.org.uk/events/23-behaviour-teachers</a>
<b><u>Directors note:</u></b>  <i>This session is booked as a direct result of your feedback. You've shared that following lockdowns and the the impact of this in school, your amazing staff need extra support with strategies to mange low level behaviours. Here it is.</i>	
<b><u>Staff to be booked on:</u></b>  	

<p><b><u>Training for Teaching Assistants day 5 of 6 - How to teach children self-regulation skills</u></b></p> <p><b><u>With Emma Shackleton</u></b></p> <p><b>Tuesday 30th April 2024</b></p> <p>2:00pm – 3:30pm</p> <p>Zoom</p> <p>For: Teaching Assistants and Learning Mentors/Pastoral Team</p>	<p>The fifth in a series of 6 sessions, each session will be stand alone, it is advisable but not essential for staff to attend all sessions.</p> <p>If you are working with pupils who 'just explode' or become overwhelmed from time to time, this short course is for you. We'll talk you through step by step tools that you can use to help children learn all they need to know about recognising and coping with big feelings.</p> <p><b>Future dates for your diary:</b>  <b>Tuesday 11th June 2024</b> - Supporting pupils to avoid meltdowns</p> <p>To book:  <a href="https://www.bcpp.org.uk/events/23-ta-training-5">https://www.bcpp.org.uk/events/23-ta-training-5</a></p>
<p><b><u>Directors note:</u></b></p> <p><i>Feedback from school leaders and TAs is how much they value CPDF focused on supporting the amazing TA's /LSA's. Schools from all of the diocese we serve have identified these behaviour management areas as where they need support. Get your TAs signed up.</i></p>	
<p><b><u>Staff to be booked on:</u></b></p>	
<p><b><u>Leading a High-Impact Coaching Culture day 5 of 6</u></b></p> <p><b><u>With Andy Hind</u></b></p> <p><b>Tuesday 16<sup>th</sup> April 2024</b></p> <p>9:30am - 11:30am</p> <p>Zoom</p> <p>For: School Leaders</p>	<p><b>Module 5 - What got us to here, won't get us to there</b></p> <p>Issues explored include:</p> <ul style="list-style-type: none"> <li>• Being able to identify the Ideal Self - How will our culture look in the future?</li> <li>• A cultural audit - Perspective seeking and identifying the true self.</li> <li>• Steps to introducing and building a culture of coaching</li> <li>• Put first things first - Identifying priorities</li> </ul> <p><b>Future Dates for your diary:</b>  <b>Tuesday 25<sup>th</sup> June 2024</b></p> <p>To book:  <a href="https://www.bcpp.org.uk/events/23-hi-coaching-culture-5">https://www.bcpp.org.uk/events/23-hi-coaching-culture-5</a></p>
<p><b><u>Staff to be booked on:</u></b></p>	

<p><b><u>SEN</u></b></p> <p><b><u>SENDCO Support Group</u></b></p> <p><b><u>Day 5 of 6</u></b></p> <p><b><u>With Faye Whittle</u></b></p> <p><b>Wednesday 15<sup>th</sup> May 2024</b></p> <p>2:00pm – 3:30pm</p> <p>Zoom</p> <p>For: SENDCO's</p>	<p>Half termly sessions supporting SENCOs with up-to-date advice, guidance and support.</p> <p><b>Future Dates for your Diary:</b></p> <p><b>Wednesday 3rd July 2024</b></p> <p>To book:  <a href="https://www.bcpp.org.uk/events/23-senco-support-group-5">https://www.bcpp.org.uk/events/23-senco-support-group-5</a> </p>
<p><b><u>Directors note:</u></b></p> <p><i>You need this opportunity to work with others from across the country. It's beyond your, MAC, family of schools, cluster, local consortium. It's national! It's 1.5 hours a half term, it's brilliant! You've been told...your choice. Not to worry if you've missed the rest, sign up now.</i></p>	
<p><b><u>Staff to be booked on:</u></b></p>	

# Trinity Term



(Summer 2)



# TRINITY TERM

## (SUMMER 2)

CPDF, Provider, Date	Description
<p><b><u>Training for Teaching Assistants day 6 of 6</u></b></p> <p><b><u>With Emma Shackleton</u></b></p> <p><b>Tuesday 11th June 2024</b></p> <p>2:00pm – 3:30pm</p> <p>Zoom</p> <p>For: Teaching Assistants and Learning Mentors/Pastoral Team</p>	<p>The sixth in a series of 6 sessions</p> <p><b>Tuesday 11th June 2024</b> - Supporting pupils to avoid meltdowns</p> <p>In this short course, you'll learn a little more about the autistic brain and what to do before, during and after a meltdown. This knowledge will enable you to support pupils with ASC as well as many more children in your setting.</p> <p>To book: <a href="https://www.bcpp.org.uk/events/23-ta-training-6">https://www.bcpp.org.uk/events/23-ta-training-6</a></p>
<p><b><u>Directors note:</u></b></p> <p><i>Feedback from school leaders and TAs is how much they value CPDF focused on supporting the amazing TA's /LSA's. Schools from all of the diocese we serve have identified these behaviour management areas as where they need support. Get your TAs signed up. Don't worry if they haven't attended the previous sessions, one is better than none.</i></p>	
<p><b><u>Staff to be booked on:</u></b></p>	

<p><b><u>Leading a High-Impact Coaching Culture day 6 of 6</u></b></p> <p><b><u>With Andy Hind</u></b></p> <p><b>Tuesday 25<sup>th</sup> June 2024</b></p> <p>9:30am - 11:30am</p> <p>Zoom</p> <p>For: School Leaders</p>	<p><b>Module 6</b> - Identifying priorities for continuous improvement Issues explored include:</p> <ul style="list-style-type: none"> <li>• Being able to identify the Ideal Self - How will our culture look in the future?</li> <li>• A cultural audit - Perspective seeking and identifying the true self.</li> <li>• Steps to introducing and building a culture of coaching</li> <li>• Put first things first - Identifying priorities and</li> </ul> <p>To book: <a href="https://www.bcpp.org.uk/events/23-hi-coaching-culture-6">https://www.bcpp.org.uk/events/23-hi-coaching-culture-6</a></p>
<p><b><u>Directors note:</u></b></p> <p><i>Only just spotted this? What have you been doing for the rest of the year? You've missed it. Look at next years CPDF file for something equally as good.</i></p>	
<p><b><u>SEN</u></b></p> <p><b><u>SENDCO Support Group</u></b></p> <p><b><u>Day 6 of 6</u></b></p> <p><b><u>With Faye Whittle</u></b></p> <p><b>Wednesday 3<sup>rd</sup> July 2024</b></p> <p>2:00pm – 3:30pm</p> <p>Zoom</p> <p>For: SENDCO's</p>	<p>Half termly sessions supporting SENCOs with up-to-date advice, guidance and support.</p> <p>To book: <a href="https://www.bcpp.org.uk/events/23-senco-support-group-6">https://www.bcpp.org.uk/events/23-senco-support-group-6</a></p>
<p><b><u>Directors note:</u></b></p> <p><i>Get yourself booked on this, great support for them. If you've not attended before, not to worry, get in now, ready for next academic year.</i></p>	
<p><b><u>Staff to be booked on:</u></b></p>	

## *The small print (it's not actually small)*

- Always get approval from the person responsible for inset in your school before booking online.
- One-form entry schools get one free place on every course. Two-form entry schools get two free places on every course. Three-form entry schools get three places on every course.
- Additional places can be purchased. £25 for online £40 for face to face.
- Governors CPDF places are £15 each.
- Some courses have additional charges, this is stated in the CPDF plan.
- Failure to attend a pre-booked place will incur a charge. (£40 for a Zoom course and £60 for a Face to Face course.)
- Failure to attend residential or cancellation less than 2 weeks before will result in full charge.
- Cancellation of a place must take place 5 working days before session or charge incurred.
- Zoom links will be sent to delegates in advance of CPDF, please do a tech check before the day and contact us if any issues.
- Please ensure your computer has a camera AND a microphone
- Places to be booked via the website. Any problems, questions, queries  
Email [s.cope@newman.ac.uk](mailto:s.cope@newman.ac.uk).
- Not turning your camera on (when we know you have one) is just rude. There, we said it. Please be fully present and attentive in sessions.

Don't hesitate to get in touch if you have any questions.

Telephone: 0121 476 3415

Email: [s.cope@newman.ac.uk](mailto:s.cope@newman.ac.uk)  
[j.tallon@newman.ac.uk](mailto:j.tallon@newman.ac.uk)