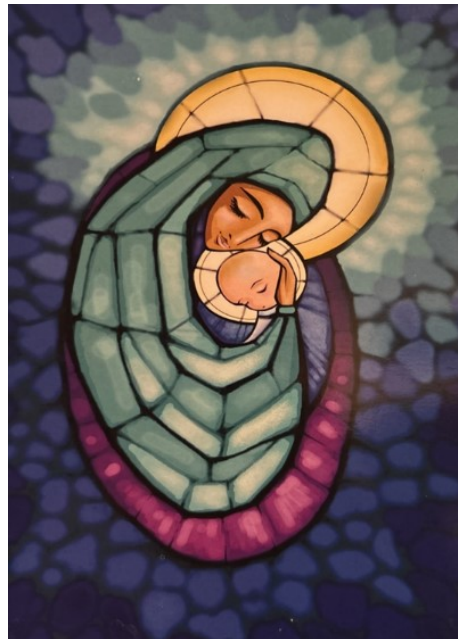




Many Schools – One Family
Serving Catholic Primary Schools across England and Wales

Continuous Professional Development and Formation Plan 2023-2024



"Give instruction to a wise man and he will be still wiser, teach a righteous man and he will increase his learning."

Proverbs 9:9

Dear School Leaders,

We are delighted to serve you and your school communities by providing CPDF (Continuous Professional Development and FORMATION) to leaders at all levels. We aim to support you to help form your team to each be the best version of the person that God has called them to be. In turn, it is hoped, this will cascade to your amazing pupils.

Providers:

There's some old favourites and some brand new ones, let us know your thoughts, we use YOUR feedback to design the brochure for the following year.

If an old favourite isn't included this year, let us know you want them back. (We're already working on 2024-2025!) If you hear of someone amazing, tell us. We'll get them booked.

Building the Kingdom

After two years of delivering Building the Kingdom Level 1, last year we delivered Level 2. Word of how fabulous this is, has spread and heads and CSELs have asked us to run Level 1 again. This will be face to face at Don Bosco House. (An example of the Catholic Primary Partnership and the Birmingham Diocesan Education Service working together for the good of Catholic Education.)

DRB

We understand that some schools may be looking to sign up to the DRB Leadership Briefings for next academic year and wanted to make you aware of a special offer that will be available again to schools who subscribe to the Catholic Primary Partnership in academic year 2023-24. If you don't know what the drb briefings are – give me a bell, I'll talk you through them.

We will be offering access to the termly online DRB Leadership Briefings (and associated weekly updates/support) for just an extra £300 (for the year). The DRB briefings usually cost schools £130 per term (£390 per year) and so we are able to provide a fantastic £90 discount for schools that wish to buy into both us and DRB for the year.

If you are part of a MAC/Collaboration of schools, get your middle leaders to meet as a group after Support and Development Group. Just let us know and we will support you.

So you actually read to the end? Impressive! Now the challenge is to continue reading and take note of our vision for the Partnership.

We believe in it, we review it, we live it, we report on it to our Management board. It's our way of ensuring the very best for you. Let us know your thoughts.

In the meantime, please use the hyperlinks to book your CPDF and we look forward to welcoming you.

Kind regards

Julie-Anne Tallon

We are passionate about servant leadership. We strive to provide excellent CPDF to ensure all stakeholders are given every opportunity to become the person God has called them to be. We want to constantly evolve, nurturing a culture of constant review, evaluation and planning for next steps, to build upon strengths; to offer our schools the very best.

Evolving- you will notice that we have tweaked the layout of this brochure to allow you to annotate it with your ideas as to who you would like to book on, this is aimed to support you and your team when you get to the booking stage...



What is the Partnership Vision?

Servant Leadership

Mission integrity - a commitment to Servant Leadership; evident through interactions, service and SUPPORT to all.

Excellent CPDF

Inclusive of Leaders at all levels- developing all stakeholders to be the person God has called them to be and empowering them to develop the children in our care to achieve their best.

Evolving

A culture of constant evaluation, reflection and improvement to provide the very best for our schools.



Silent God

I pray ...

That though I may not see,
I be aware of the silent God who stands
beside me.

That though I may not feel,
I may be aware of the mighty Love who
constantly remains with me.

That though I may not respond,
I be aware that God – my silent, loving
God,

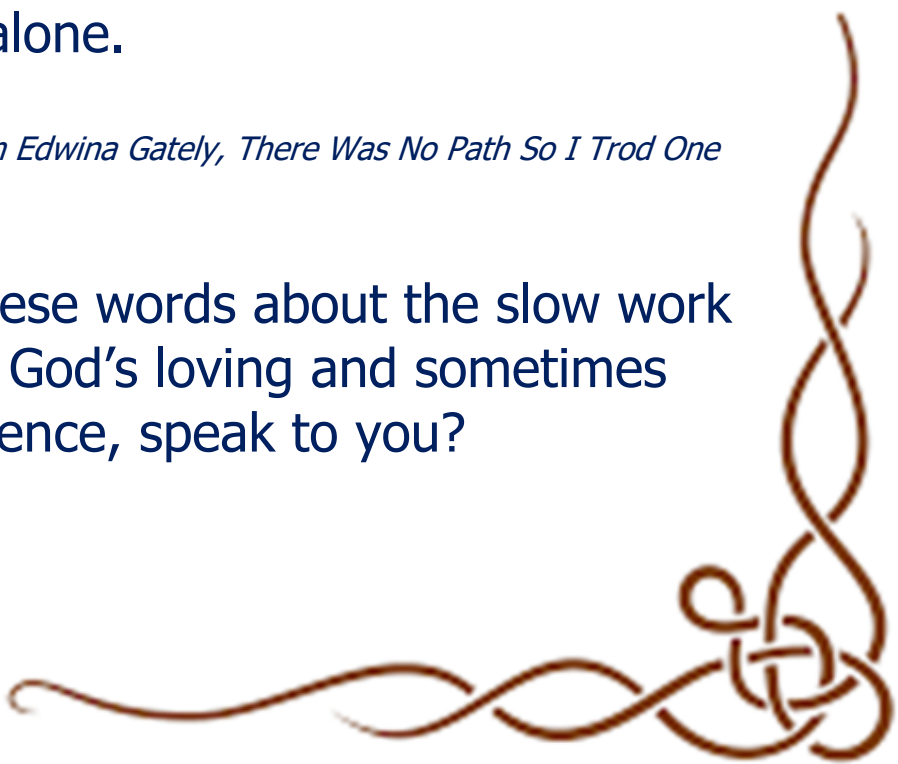
Waits each day, quietly, hopefully,
persistently

Listening each day, and throughout each
night for me

For me – alone.

*'Silent God', From Edwina Gately, There Was No Path So I Trod One
(1996 – 2013)*

How do these words about the slow work
of God, or God's loving and sometimes
silent presence, speak to you?



Marian Term



(Autumn 1)

MARIAN TERM

(AUTUMN 1)

Catholic Life

CPDF, Provider, Date	Description
<u>Update to KCSIE</u> <u>With Oliver Welsby</u> Monday 4th September 2023 10:00am – 11:00am Zoom For: all staff	Update and Review of Key Changes During this one hour virtual session we will cover the key changes and themes within KCSIE-23 to ensure that all staff are up to date with the latest statutory requirements for people working in Education settings. There is also a quiz to assess understanding. To Book: https://www.bcpp.org.uk/events/23-kcsie-update Sign up one member of staff only
<u>Directors note:</u> <i>This is a session that all schools have to do. We are trying to save you a job by sorting this for you. Plan your first day back around this, it's one job ticked off the 'to do' list. Sign up one person to be the lead, they will have the link to the session (show it on one device in the hall). This person, will receive the quiz and it is their job to share it and collate responses.</i>	
<u>Staff to be booked on:</u>	

<p><u>Training for Lunchtime Supervisors day 1 of 3</u></p> <p><u>With Emma Shackleton</u></p> <p>Thursday 7th September 2023</p> <p>10:30am – 11:30am</p> <p>Zoom</p> <p>For: Lunchtime Supervisors</p>	<p>A series of 3 sessions for lunchtime supervisors. Each session will run for 1hour between 10.30am and 11.30am</p> <p>Each session will be stand alone, therefore it is advisable but not essential for staff to attend all sessions.</p> <p>Thursday 7th September 2023 - 12 key strategies for positive lunchtime behaviour</p> <p>Add to your existing knowledge - 12 tried and tested strategies that help to minimise problematic behaviours at lunchtimes, meaning that lunchtime is happy and successful for all of your pupils.</p> <p>Future sessions for your diary: Tuesday 23rd January 2024 - How to talk so that children listen Wednesday 1st May 2024 - How to calm down heated situations at lunchtimes</p> <p>To book: https://www.bcpp.org.uk/events/23-lunchsup-training-1</p>
<p><u>Directors note:</u></p> <p><i>Our lunchtime supervisors are awesome and we know you will want to support them to do their very best. Here's a solution to how to allocate that time on 'teacher days', get these three sessions in the diary for all lunchtime staff to attend, give them the dates now, plenty of prior notice, and let them know which 'teacher days' they don't need to be in school for. The timings are purposefully planned, they can go straight out and practise what they've just learned.</i></p>	
<p><u>Staff to be booked on:</u></p>	

Building the Kingdom Level 1

Day 1 of 4

With Sister Judith Russi

This is a 4 day CPDF. All 4 sessions must be attended.

**Wednesday 27th
September 2023**

Face to Face at Birmingham
Diocesan Education Service,
Don Bosco House, Coleshill

9:00am – 3:00pm

For: SLT and class teachers
responsible for designing the
curriculum.

Developing a radical 21st century curriculum in a Catholic School: contextualising the National Curriculum within the beliefs and values of the Catholic tradition.
BTK focuses delegates on wider curriculum opportunities to reinforce SMSC and Catholic Social Teaching across a range of subject areas, thereby contextualising learning in line with the mission of a Catholic School.
Supports teachers and SLT to shape their curriculum design using the beliefs and values of our Catholic faith ensuring that the design, implementation and impact is evident to ensure your curriculum is distinctive.

Non-attendance at days will result in a charge.

Future Dates for your diary:

Tuesday 14th November 2023

Thursday 8th February 2024

Tuesday 23rd April 2024

To book: If you book on 1 session we will automatically book you on all 4 sessions.

<https://www.bcpp.org.uk/events/23-kingdom-module-1>

Directors note:

By popular demand we are running Building the Kingdom Level one again .

As Headteacher, I introduced BTK to our school, it was transformational to our curriculum and to the way we thought as a community. I wholeheartedly recommend this.

Staff to be booked on:

<p><u>Training for Teaching Assistants</u></p> <p><u>With Emma Shackleton</u></p> <p>Monday 2nd October 2023</p> <p>2:00pm – 3:30pm</p> <p>Zoom</p> <p>For: Teaching Assistants and Learning Mentors/Pastoral Team</p>	<p>A series of 6 sessions</p> <p>Each session will run for 1.5hours (2pm to 3.30pm) and will comprise of a blend of formal training plus opportunities to raise issues and take part in discussions and problem solving.</p> <p>Each session will be stand alone, therefore it is advisable but not essential for staff to attend all sessions.</p> <p>Monday 2nd October 2023 - <u>De-escalation strategies</u> Understand what's happening in brains and bodies when children get angry or overwhelmed, walk away with strategies to implement straight away and learn which techniques to avoid!</p>
<p>Future dates for your diary:</p> <p>Tuesday 21st November 2023 - <u>Managing low level disruption</u></p> <p>Monday 22nd January 2024 - <u>Strategies for supporting pupils with ADHD</u></p> <p>Wednesday 6th March 2024 - <u>Supporting pupils to manage anxiety</u></p> <p>Tuesday 30th April 2024 - <u>How to teach children self - regulation skills</u></p> <p>Tuesday 11th June 2024 - <u>Supporting pupils to avoid meltdowns</u></p> <p>To book: https://www.bcpp.org.uk/events/23-ta-training-1</p>	
<p><u>Directors note:</u></p> <p><i>Feedback from school leaders and TAs is how much they value CPDF focused on supporting the amazing TA's /LSA's. Schools from all of the diocese we serve have identified these behaviour management areas as where they need support. Get your TAs signed up. Ensure that the delegee is covered for the whole session and DOES NOT LEAVE EARLY!</i></p>	
<p><u>Staff to be booked on:</u></p>	

Poverty Proofing© the School Day With Lorna Nicoll Thursday 5th October 2023 9:00am – 12:00 noon Zoom For: CEO, HT, SLT, PP Lead and anyone with an interest in this - Governors very welcome!	Poverty Proofing© the School Day In this training session we will explore: <ul style="list-style-type: none"> • definitions of poverty • the causes and consequences of child poverty and how it affects educational performance • the Poverty Proofing© ethos and examples of it in action, view it through the lens of a Catholic education • the importance of gathering pupil voice in school settings to identify barriers to participation and co-produce place-based solutions To book: https://www.bcpp.org.uk/events/23-poverty-proof
<u>Directors note:</u> <i>We keep being told how schools need to support families in difficulty but what does that really mean and how can it be done with real impact? Join this session and find out more, we really think it will provide food for thought...</i>	
<u>Staff to be booked on:</u>	
<u>DSL Online Safety Update</u> <u>With Oliver Welsby</u> Wednesday 11th October 2023 9:00am - 12:00noon Zoom For: DSL's and DDSL's	Online Safety Update During this session we will update DSLs and DDSLs with regard to the latest developments and emerging trends in online risk and online safety, to ensure that they are fully up to date with this ever evolving field, and to also ensure they are meeting their statutory requirements for an annual update. We will additionally cover key statutory requirements and checks that they will want to ensure are in place in their settings. To book: https://www.bcpp.org.uk/events/23-dsl-update
<u>Directors note:</u> <i>This is so important! Get all DSLs booked on, it's an area that needs to be fully supported, your DSLs need to be fully informed!</i>	
<u>Staff to be booked on:</u>	

MARIAN TERM

(AUTUMN 1)

Leadership

CPDF, Provider, Date	Description
<u>DSL refresher training- Level 3</u> <u>With High Speed Training</u> You have 12 months to complete this course For: DSL's	Online training, this course takes approximately 3 hours to complete and the certificate will be posted out to you 24 hours after successful completion. We have negotiated a discount for this online CPDF This course has an additional charge of £60 per person. To book: https://www.bcpp.org.uk/events/23-dsl-level3/
Directors note: <i>We all know that DSL refresher training is daylight robbery! How the invoice doesn't come with a mask and a cape is beyond me.</i> <i>This refresher training is online. It's value for money, good quality and can be completed in sections before the formal assessment and certificate. I've completed it, I was impressed with it (And yes, I passed!)</i>	
<u>Staff to be booked on:</u>	
<u>Safer Recruitment Training</u> <u>With High Speed Training</u> You have 12 months to complete this course For: School staff and Governors involved in the recruitment process	Online training, this course takes approximately 3 hours to complete and the certificate will be posted out to you 24 hours after successful completion. We have negotiated a discount for this online CPDF This course has an additional charge of £30 per person. To book: https://www.bcpp.org.uk/events/23-safer-recruitment/
Directors note: Ensure you are fully covered by getting people trained up on this. Always good to have a governor and your deputy trained.	
<u>Staff to be booked on:</u>	

<p><u>Asbestos Awareness Training</u></p> <p><u>With High Speed Training</u></p> <p>You have 12 months to complete this course</p> <p>For: School staff with responsibility for Asbestos Management</p>	<p>Online training, this course takes approximately 2 hours to complete and the certificate will be posted out to you 24 hours after successful completion.</p> <p>We have negotiated a discount for this online CPDF</p> <p>This course has an additional charge of £30 per person.</p> <p>To book: https://www.bcpp.org.uk/events/23-asbestos-awareness/ </p>
<p>Directors note:</p> <p><i>The BDES have highlighted that all site managers/supervisors/caretakers <u>must</u> have Asbestos training.</i></p>	
<p><u>Staff to be booked on:</u></p>	
<p><u>Safeguarding Compliance</u></p> <p><u>With Oliver Welsby</u></p> <p>Wednesday 13th September 2023</p> <p>9:00am – 12:00noon</p> <p>Zoom</p> <p>For: CSEL, COO, CEO, HT, DSL</p>	<p>Safeguarding Compliance</p> <p>During this session we will cover the latest statutory and non-statutory guidance documents and updates from a safeguarding perspective, highlighting key aspects and recommendations from each that schools will want to ensure are in place.</p> <p>To book: https://www.bcpp.org.uk/events/23-safeguarding-compliance </p>
<p>Directors note:</p> <p><i>Imagine how relieved you will feel when you come away knowing exactly what it is that's required. Oliver comes highly recommended by one of our school leaders- he really knows his stuff!</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>HEAD TEACHER GROUP</u></p> <p><u>Better Head Teachers mean Better Schools</u></p> <p><u>Day 1 of 6</u></p> <p><u>With Andy Hind</u></p> <p>Thursday 14th September 2023</p> <p>9:30am – 11:30am</p> <p>Zoom</p> <p>For: Current Head Teachers, Senior Leaders within a Headship interim role, Individuals that have been identified as future Head Teachers</p>	<p>Objectives:</p> <ul style="list-style-type: none"> • To improve school outcomes by increasing leadership capital at a senior level • To develop, establish and embed a professional learning programme and support group for Head Teachers with the Catholic Primary Partnership • Ensuring consistency in the quality of leadership and management and supporting succession planning. • To increase professional awareness and understanding of organisational success and the sustainable leadership practices needed to lead a school in an ever-changing and complex world <p>Module 1 - Doing what matters...and doing it well Being Intentional</p> <p>The first two virtual modules will focus on supporting participants in developing a greater understanding of the four forms of leadership accountability. Leadership is about making choices and being accountable for these decisions. These modules will explore the principles of successful Headship and the moral accountability of educational leadership.</p>
<p>Module 2 – Wednesday 15th November 2023 - Mapping out key principles</p> <p>Module 3 – Thursday 11th January 2024 - A deep dive into our professional culture</p> <p>Module 4 – Thursday 21st March 2024 - Organisational capital</p> <p>Module 5 – Tuesday 7th May 2024 - Ensuring real impact - Not all change leads to improvement</p> <p>Module 6 - Wednesday 19th June 2024 - Developing a learning community</p> <p>To book: https://www.bcpp.org.uk/events/23-better-heads-1</p>	
<p><u>Directors note:</u></p> <p><i>Experienced school leaders who joined us last year demanded that work with Andy continue. This group will build on from the sessions last year, however, is also suitable for those that didn't attend previous sessions.</i></p> <p><i>Book on and get the dates in the school diary- nothing interrupts your attendance, if you're not going to commit to attending (preferably from home) don't waste your time signing up. This is an investment in YOUR leadership capital. You're worth it. Do it!</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>Child Development Birth to Five following the Global Pandemic. What are our expectations now?</u></p> <p><u>With Helen Bradford</u></p> <p>Thursday 21st September 2023</p> <p>1:00pm – 2:45pm</p> <p>Zoom</p> <p>For: School Leaders, EYFS team</p>	<p>Child Development Birth to Five following the Global Pandemic. What are our expectations now?</p> <ul style="list-style-type: none"> • To explore why a child's early experience shapes their brain from birth. • To explore how children thrive through exploring relevant theories for growth, alongside the importance of understanding the significance of early attachment. • To consider what it means to develop at the 'right' pace: an exploration of milestone characteristics and developments of children from birth to five. • The research evidence outlining the impact of the Covid-19 global pandemic on children's development. <p>To book: https://www.bcpp.org.uk/events/23-latest-research </p>
<p><u>Directors note:</u></p> <p><i>Get your EYFS Team on this. You've told us that LOCKDOWN has had a negative impact on EYFS and you need more training. Here it is.</i></p> <p><u>Staff to be booked on:</u></p>	
<p><u>OFSTED PREP</u></p> <p><u>Feeling Empowered and prepared for Inspection</u></p> <p><u>With Pamela Matty</u></p> <p>Friday 22nd September 2023</p> <p>9:00am – 12:00noon</p> <p>Zoom</p> <p>For: School Leaders</p>	<p>Helping leaders to feel empowered and prepared for inspection-sharing what's out there to support you</p> <p>To book: https://www.bcpp.org.uk/events/23-ofsted-prep </p>
<p><u>Directors note:</u></p> <p><i>One of our heads attended a session with their local cluster delivered by Pamela. As soon as they left, they phoned me straight away, 'Julie-Anne, you HAVE to get this woman to talk to our Catholic heads'. Pamela is an experienced school leader and an experienced 'visitor' to schools. Don't miss what she has to say.</i></p> <p><u>Staff to be booked on:</u></p>	

<p><u>COACHING</u></p> <p><u>Leading a High-Impact Coaching Culture day 1 of 6</u> <u>- Understanding and awareness of a coaching culture</u></p> <p><u>With Andy Hind</u></p> <p>Wednesday 4th October 2023</p> <p>9:30am - 11:30am</p> <p>Zoom</p> <p>For: School Leaders</p>	<p>A programme specifically designed for appointed members of a school community who have a responsibility for building and developing an authentic coaching culture. The programme will explore different formats of coaching processes and how leaders and lead coaches can ensure coaching is embedded into the core of a school culture and having a real impact on pupil outcomes.</p> <p>Objectives:</p> <ul style="list-style-type: none"> • To improve a school's human capital by embedding a culture of professional coaching • To engage coaching leads in a professional development programme that increases their awareness and responsibility of different types of coaching processes • To support coaching leads in building a deeper understanding about how coaching and coaching processes impact on the success of an organisation • To identify a set of essential coaching practices and to support each individual in building competency within each of these practices • To support coaching leads in designing and implementing a clear vision for professional coaching within their organisations
<p>This programme has been designed around three key themes:</p> <p>Theme One - Begin with the end in mind: Module 1 - Understanding and awareness of a coaching culture Module 2 - Tuesday 12th December 2023 - A vision for what could be</p> <p>Theme Two - Facilitating the improvement of others Module 3 – Friday 19th January 2024 - Identifying key coaching practices Module 4 - Friday 8th March 2024 - Increasing confidence and competence within the process</p> <p>Theme 3 - A clear future strategy Module 5 - Tuesday 16th April 2024 - What got us to here, won't get us to there Module 6 - Tuesday 25th June 2024 - - Identifying priorities for continuous improvement</p> <p>To book: https://www.bcpp.org.uk/events/23-hi-coaching-culture-1</p>	
<p><u>Directors note:</u></p> <p><i>We asked school leaders what support they wanted next year. We were genuinely inundated with requests about how to develop coaching in school. You asked, here it is. Only book up if you are committed to attending all sessions, it needs to go in the school diary and nothing gets in the way. If you're not fully committed to this, don't waste your time. We want passionate, reliable leaders, willing to learn and improve.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>DRB Leadership Briefing</u> <u>Day 1 of 3</u></p> <p><u>With Andrew Pilmore</u></p> <p>Monday 9th October 2023</p> <p>9:00am – 11:30am</p> <p>Zoom</p> <p>For: Senior Leaders</p>	<p>These are chargeable sessions, if you book on to one, we will book you onto all three at the reduced rate of £300.</p> <p>Leadership briefings on all of the latest updates, and associated weekly updates/support.</p> <p>Future dates for your diary:</p> <p>Day 2 – Monday 5th February 2024</p> <p>Day 3 – Monday 10th June 2024</p> <p>To book: https://www.bcpp.org.uk/events/23-drb-briefing-1</p>
<p>Director's note:</p> <p><i>From personal experience, I found these briefings on the ball and up to date, they do the reading so you don't have to. Find out about Ofsted updates, policy changes, everything you need to know but don't have the time to research. A great time saver for busy leaders.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>TEACHING</u></p> <p><u>Leading High-Impact Teaching day 1 of 6 – Module 1 The Key influences on pupil outcomes in any Classroom</u></p> <p><u>With Andy Hind</u></p> <p>Monday 9th October 2023</p> <p>1:00pm – 3:00pm</p> <p>Zoom</p> <p>For: Lead Teachers</p>	<p>Leading High-Impact Teaching has been designed as a Train the Trainer type programme and is aimed at lead practitioners and individuals who have a responsibility for leading teaching and learning throughout their school.</p> <p>Consistency, high expectations and high standards are not an ideal but rather a necessity and the drive to achieve these components should be led by highly skilled, knowledgeable and confident in-school facilitators. This virtual CPD programme will support participants in developing their understanding of greater depth teaching and learning and will seek to increase an individual's confidence in leading highly effective and rigorous professional learning experiences. Leading High-Impact Teaching consists of 6 specifically designed modules, each focusing on developing and promoting different aspects of highly effective teaching and learning. Individuals will be supported in developing a deeper understanding around a number of key issues.</p>
<p>Overview</p> <p>Over six modules, participants will be supported through a series of processes for introducing, developing and embedding high-impact teaching and an ability to lead effective professional development that focuses on maximising pupil outcomes through increased human capital.</p> <p>Future dates for your diary:</p> <p>This programme has been designed around three key themes:</p> <p>Theme One - Clarity precedes Competence</p> <p>Module 1 – Monday 9th October 2023 -The key influences on pupil outcomes in any classroom</p> <p>Module 2 - Wednesday 29th November 2023 - Everyone a learner.</p> <p>Theme Two - An understanding of the basics</p> <p>Module 3 - Monday 29th January 2024 - Key principles for high-impact teaching</p> <p>Module 4 - Monday 11th March 2024 - Building human capital in every adult</p> <p>Theme 3 - Using what works</p> <p>Module 5 - Wednesday 17th April 2024 - High-quality interaction with every young learner</p> <p>Module 6 - Tuesday 4th June 2024 - Developing confident learners</p> <p>To book:</p> <p>https://www.bcpp.org.uk/events/23-hi-teaching-day-1</p>	
<p><u>Directors note:</u></p> <p><i>School leaders are constantly asking for support with how to support and develop their amazing lead teachers, helping them to develop themselves and others. Here it is!</i></p> <p><i>Andy knows his stuff. Get them booked on, send them home to access the sessions there, they can attend without interruption and watch them improve your school.</i></p> <p><u>Staff to be booked on:</u></p>	

<p><u>BEHAVIOUR</u></p> <p><u>Improving Lunchtime Behaviour</u></p> <p><u>With Emma Shackleton</u></p> <p>Monday 16th October 2023</p> <p>9:30am – 11:00am</p> <p>Zoom</p> <p>For: SLT and SBM's, Senior Lunchtime Supervisors (the person responsible for Lunchtime Supervisors)</p>	<p>A one off session for managers covering all aspects of improving lunchtime behaviour from getting the environment right to providing effective training and support for lunchtime supervisors.</p> <p>Walk away with our lunchtime behaviour checklist to help you get started on improving lunchtimes for pupils and staff straight away.</p> <p>To book: https://www.bcpp.org.uk/events/23-lunchtime-behaviour-1</p>
<p><u>Directors note:</u></p> <p><i>Who is in charge of supporting your amazing lunchtime team? Deputy? SENDCO? BECO? A member of your wonderful admin team? Equip them to do this job well. Best paired with booking your supervisors on their own training: Training for Lunchtime Supervisors with Emma Shackleton, Thursday 7th September 2023.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>Governor Training:</u></p> <p><u>Better Governors day 1 of 3</u></p> <p><u>With Andy Hind</u></p> <p>Wednesday 18th October 2023</p> <p>6:30pm – 7:30pm</p> <p>Zoom</p> <p>For: Governors</p>	<p>Better Governors is designed to support you as you develop in the role of a school governor. The programme will explore the role of Governors and how Governor Bodies can have the biggest impact on continual school improvement.</p> <p>During the modules we will consider and discuss a number of critical issues including:</p> <ul style="list-style-type: none"> • How Governing Bodies make a difference • How individual governors can contribute • Tools/ideas to enable an individual governor and a whole school Governing Body to have real impact
<p>Module 1 - 3 core functions</p> <p>Issues explored during Module One include:</p> <ul style="list-style-type: none"> • Introduction ...The purpose and principles of school governance. • Understanding the 'why' of school governance. • 3 Key elements for successful school governance ...Considering principles for highly effective individual and collective governance • Considering the 'true self'. How do I/we measure up? • Being successful - A set of essential professional skills and behaviours <p>Future dates for your diary: Wednesday 6th December 2023 Tuesday 30th January 2024</p> <p>To book: https://www.bcpp.org.uk/events/23-better-governors-1</p>	
<p>Director's note:</p> <p><i>Andy has delivered high quality CPDF to Heads and Deputies in the Catholic Primary Partnership for the past 3 years. It's now time to include our brilliant governors in this. This is a series of 3 sessions over 3 half terms. Support your amazing governors to get to the next level of governance with this first class series of sessions.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>Young Person's MHFA - Mental Health First Aid</u></p> <p><u>With Hugo Metcalfe</u></p> <p>Wednesday 25th October 2023 and Thursday 26th October 2023</p> <p>TWO FULL-DAYS</p> <p>9:00am – 4:30pm 9:00am – 12:00am Zoom 12:00pm – 2:00pm E-learning modules and lunch 2:00pm – 4:30pm</p> <p>Zoom</p> <p>For: any staff that support Children: CSELs, Headteachers, Heads of School, Deputies, SENCOs, other interested staff. All delegates receive a mental health first aid manual and workbook to support their learning.</p>	<p>This accredited course provides delegates the skills recognise the signs and symptoms of common mental health issues in children, engage in supportive and non-judgemental conversation and signpost to effective support.</p> <p>Delegates will gain an in depth understanding of mental health and the factors that can affect wellbeing, as well as practical skills to spot the triggers and signs of mental illness, and the confidence to step in, reassure and support children and their parents in distress.</p> <p>Upon completion they will receive an MHFA Certificate and accreditation as a Young Person Mental Health First Aider.</p> <p>Only 16 delegates can attend this course.</p> <p>There is subsidised cost of £170 per delegate, this includes additional resources which will be sent in the post.</p> <p>Due to demand for places on this course, non-attendance at this course will incur repayment of full costs of £200.</p> <p>To book: https://www.bcpp.org.uk/events/23-mfha-young-people</p>
<p>Director's note:</p> <p><i>Get at least one person trained on this. It's worth it. Even better if you have multiple staff trained.</i></p>	
<p><u>Staff to be booked on:</u></p>	

MARIAN TERM

(AUTUMN 1)

Curriculum

CPDF, Provider, Date	Description
<u>COMPUTING</u> <u>Computing Leaders Support and Development Group day 1 of 6</u> <u>With Sharon Cufflin and Vikki Bott</u> Wednesday 13th September 2023 2:00pm – 3:30pm Teams For: Computing Leaders	Half termly sessions to keep your Computing Leader up to date. Session one - A year of computing – key actions for the year ahead in your role as a computing leader Future Dates: Wednesday 13th September 2023 Thursday 30th November 2023 Monday 15th January 2024 Wednesday 21st February 2024 Thursday 18th April 2024 Monday 1st July 2024 To book: https://www.bcpp.org.uk/events/23-computing-support-group-1

Directors note:

Honestly, this is a no brainer. These providers are outstanding. Get your Computing lead booked on. Get the last hour covered, ensure your leader stays for the full session (eg someone is sorted to dismiss their class and start their crochet club) and see the impact.

Can't sing the praises of Sharon and Vikki enough. This also support Heads/Principals in their 90 minute conversation, 'How are you supporting your middle leaders?'...well... here's your answer- 'They're part of a network of schools across England, led by highly trained providers ensuring they are having professional discussions with colleagues beyond the local area.'

Staff to be booked on:

<p><u>READING KS1</u></p> <p><u>Developing Reading in KS1</u></p> <p><u>With Susie Spolander</u></p> <p>The EEF guidance Improving Literacy in KS1 advises schools to use a balanced and engaging approach to developing reading, teaching both decoding and comprehension skills. (EEF 2020) Join this interactive online course that focuses on developing the skills of effective reading in KS1, as well as the enthusiasm to become a lifelong reader</p> <p>Tuesday 19th September 2023</p> <p>9:00am – 11:00am</p> <p>Zoom</p> <p>For: KS1 teachers and English Subject Leaders.</p>	<p>This course encompasses the key elements of reading – word reading, fluency and comprehension. Recent research and guidance will be shared, along with the associated subject knowledge of these key elements, and participants will have the opportunity to explore a variety of practical, proven approaches for teaching and developing each aspect in the KS1 curriculum. We will focus on equipping children with the skills, confidence and motivation they need to become enthusiastic, lifelong readers.</p> <p>Participants will:</p> <ul style="list-style-type: none"> • develop an understanding of the elements of reading and the associated skills and strategies for effective teaching and learning • consider the range of approaches to teach and develop reading skills and how they can be used effectively to meet learners’ needs • discuss the use of quality, focused questioning and feedback in reading • explore the development of meaningful discussion within reading sessions • acquire practical ideas for use back in school <p>To book: https://www.bcphp.org.uk/events/23-reading-ks1-teachers </p>
<p><u>Directors note:</u></p> <p><i>Evaluations from school leaders and teachers asked us to provide support with KS1 reading. Teachers are seeing the real after effects of lockdown on reading and are asking for support. Here it is.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>TA's</u></p> <p><u>Supporting Teaching Assistants to support Reading in KS1</u></p> <p><u>With Susie Spolander</u></p> <p>This session is suitable for TAs working in KS1, as well as KS2 TAs working with pupils who are still working with KS1 curriculum requirements for reading and need rapid catch-up. The session would also be suitable for volunteer readers who regularly support pupils' reading.</p> <p>Tuesday 19th September 2023</p> <p>1:00pm – 2:45pm</p> <p>Zoom</p> <p>For: Teaching Assistants ~in KS1</p> <p>Note – this is also suitable for KS 2 TAs supporting pupils working at KS 1 level.</p>	<p>Join this interactive, online workshop specifically designed to support TAs in their work with pupils.</p> <p>This session aims to develop Teaching Assistants' practice in their work to support pupils to develop Key Stage 1 reading skills and strategies. The elements of reading – word reading, fluency and comprehension – will be explained and TAs will have the opportunity to explore a variety of practical, proven approaches for supporting pupils, including for those pupils who struggle with reading, in developing their strategies and skills across the elements.</p> <p>Participants will:</p> <ul style="list-style-type: none"> • develop an understanding of the elements of reading and the associated skills and strategies • consider the range of approaches to support reading and how they can be used effectively to meet learners' needs • discuss the use of quality, focused questioning and feedback in reading • acquire practical ideas for use back in school <p>To book: https://www.bcpp.org.uk/events/23-reading-ks1-ta</p>
<p><u>Directors note:</u></p> <p><i>Support your TAs to be able to fully develop your children's reading. I'd fully recommend booking as many KS1 TAs on as possible, ensuring that they all hear the same message, thus ensuring consistency across all KS1 classes.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>READING</u></p> <p><u>Shared Reading and Reading Intervention</u></p> <p><u>With John Murray</u></p> <p>Wednesday 20th September 2023</p> <p>1:00pm – 3:30pm</p> <p>Zoom</p> <p>For: Teachers, SENCOs, TAs, Reading leaders, English leaders</p>	<p>The course will begin by considering 12 key reasons that contribute towards a learner’s ability to comprehend.</p> <p>Consideration will also be given to Jane Oakhill’s seminal work on how readers understand text at word, sentence and whole text level and discuss the implications this has for developing a strong and effective Reading Intervention programme within your school.</p> <p>We will also explore how this might look across both Key Stages and the reasons for this, with a particular focus being given to looking at the difference between Shared Reading with non-functional readers in Key Stage 1 and transitional readers in Key Stage 2.</p> <p>Using two lessons from the classroom, John will demonstrate how the pedagogy that underpins a good Reading Intervention programme can be transferred into the classroom with success.</p> <p>The first lesson will focus on the structure and process of a Shared Reading session, and discussion will take place as to what contributed to its success.</p> <p>The second lesson will explore different techniques and an alternative structure to this lesson using an example of how it was adapted for a Key Stage 2 classroom.</p> <p>Practical, engaging and pedagogically sound, this course is particularly useful for those who teach in Key Stage 1, lower Key Stage 2, SENCOs and those who work with less confident readers.</p> <p>To book: https://www.bcphp.org.uk/events/23-reading-intervention</p>
<p><u>Directors note:</u></p> <p><i>A wonderful way to support your amazing teachers, TAs and leaders in what high quality Reading Intervention really is.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>ENGLISH</u></p> <p><u>English Leaders Support and Development Group</u></p> <p><u>With Susie Spolander</u></p> <p><u>Day 1 of 6</u></p> <p>Tuesday 26th September 2023</p> <p>2:00pm – 3:30pm</p> <p>Zoom</p> <p>For: English Leader</p>	<p>This series of termly network meetings is aimed at providing updates and ensuring subject leaders have the latest information to support their strategic role in schools.</p> <p>Each meeting will have a different focus, planned in response to current research and priorities, and will also allow for time to share school developments and best practice, as well as to network with other English subject leaders.</p> <p>Meetings will include:</p> <ul style="list-style-type: none"> • updates from Ofsted, DfE and STA • information from current research • details of relevant projects, events and competitions • sharing of resources to support teaching and learning • information of relevant CPD opportunities • opportunities to share school developments and best practice • opportunities to network with other English Subject Leaders <p>Future Dates for your diary:</p> <p>Thursday 16th November 2023</p> <p>Tuesday 23rd January 2024</p> <p>Wednesday 20th March 2024</p> <p>Thursday 25th April 2024</p> <p>Wednesday 12th June 2024</p> <p>To book: https://www.bcpp.org.uk/events/23-english-support-group-1</p>
<p><u>Directors note:</u></p> <p><i>Headteachers/ Principals are constantly telling me they need to support and develop middle leaders. This is an easy way to start that. Book your English leaders on this and ensure they have time to attend.</i></p> <p><i>English leaders- this is your easy way to hear the latest updates from an expert and liase with other English leaders from across England. This is ideal for new and experienced leaders. Come and join us.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>MATHS</u></p> <p><u>Maths Leaders Support Group day 1 of 3</u></p> <p><u>With Nathan Crook</u></p> <p>Thursday 28th September 2023</p> <p>9:00pm – 12:00pm</p> <p>Zoom</p> <p>For: Maths Lead Teachers</p>	<p>This meeting will provide subject leaders with updates to inform the strategic development of mathematics – taking the national mathematics landscape into account. Opportunities will also be provided for participants to engage with mathematics activities, and also to network cross schools.</p> <p>Future Dates for your diary:</p> <p>Thursday 29th February 2024 – 1:00pm – 3:30pm</p> <p>Thursday 6th June 2024 – 1:00pm – 3:30pm</p> <p>To book: https://www.bcpp.org.uk/events/23-maths-support-group-1 </p>
<p><u>Directors note:</u></p> <p><i>We are very excited to be working with Nathan, whose passion for Primary Maths is very clear. We are trialling a new way of delivering the Maths Support and Development Group; longer sessions but only once a term. We will be seeking feedback on this throughout the year...</i></p>	
<p><u>Staff to be booked on:</u></p>	
<p><u>SEN</u></p> <p><u>SENDCO Support Group day 1 of 6</u></p> <p><u>With Faye Whittle</u></p> <p>Thursday 28th September 2023</p> <p>2:00pm – 3:30pm</p> <p>Zoom</p> <p>For: SENDCO's</p>	<p>Half termly sessions supporting SENCOs with up-to-date advice, guidance and support.</p> <p>Future Dates for your Diary:</p> <p>Thursday 23rd November 2023</p> <p>Thursday 25th January 2024</p> <p>Wednesday 13th March 2024</p> <p>Wednesday 15th May 2024</p> <p>Wednesday 3rd July 2024</p> <p>To book: https://www.bcpp.org.uk/events/23-senco-support-group-1 </p>
<p><u>Directors note:</u></p> <p><i>This is a really great Support and Development Group, short and sharp half-termly updates, ensures your SENDCO gets to hear all the up to date information, as well as liase with other SENDCOs from across the country.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>READING-WHOLE SCHOOL</u></p> <p><u>A whole school approach to reading Comprehension.</u></p> <p><u>Gaining Consistency – securing a 'top-level' view of English across the school</u></p> <p><u>With Susie Spolander</u></p> <p>Tuesday 10th October 2023</p> <p>9:00am – 11:00am</p> <p>Zoom</p> <p>For: English Subject Lead Teachers, Deputy/Assistant head/ Reading leader</p>	<p>Gaining Consistency: a whole school approach to reading Comprehension.</p> <p>The EEF reports that teaching reading comprehension strategies across the school is highly effective and can deliver an additional six months' progress but qualifies that, for this to be effective, strategies must be taught explicitly and consistently.</p> <p>This online session will consider and explore: · the key reading comprehension strategies that are introduced through the National Curriculum programmes of study · how schools can build a reading curriculum that provides progression in these strategies</p> <ul style="list-style-type: none"> • effective and consistent teaching and learning approaches to ensure maximum impact on pupils' reading • how to develop a shared understanding of reading comprehension across your school • how to create rich experiences for children to think deeply about high-quality texts <p>Each session will focus on a different aspect of English, meaning that schools can take part in all sessions or choose those that are most relevant to their school development priorities.</p> <p>Future Dates for your diary: Reading Focus - Tuesday 7th November 2023 - A whole school approach to greater depth reading</p> <p>Writing Focus - Wednesday 7th February 2024 -A whole school approach to teaching the writing process</p> <p>Wednesday 7th March 2024 - A whole school approach to greater depth writing</p> <p>To book: https://www.bcpp.org.uk/events/23-reading-focus-1</p>
<p><u>Directors note:</u></p> <p><i>Feedback from school leaders has shown concerns with consistency across classes, support for middle leaders in school, alongside problems now surfacing about gaps in pupil knowledge as a result of lockdown. It's all here for you- get your English leader booked on.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>KS2 READING</u></p> <p><u>TEACHERS</u></p> <p><u>Developing Reading in KS2</u></p> <p><u>With Susie Spolander</u></p> <p>The EEF guidance Improving Literacy in KS2 advises schools to support pupils to develop fluent reading capabilities and to teach reading comprehension strategies through modelling and supported practice. (EEF 2020) Join this interactive online course that focuses on developing the skills of effective reading in KS2, as well as the enthusiasm to become a lifelong reader.</p> <p>Tuesday 17th October 2023</p> <p>9:00am – 11:00am</p> <p>Zoom</p> <p>For: Suitable for KS2 teachers and English Subject Leaders</p>	<p>This course encompasses the key elements of reading – word reading, fluency and comprehension. Recent research and guidance will be shared, along with the associated subject knowledge of these key elements, and participants will have the opportunity to explore a variety of practical, proven approaches for teaching and developing each aspect in the KS2 curriculum. We will focus on equipping children with the skills, confidence and motivation they need to become enthusiastic, lifelong readers.</p> <p>Participants will:</p> <ul style="list-style-type: none"> • develop an understanding of the elements of reading and the associated skills and strategies for effective teaching and learning • consider the range of approaches to teach and develop reading skills and how they can be used effectively to meet learners' needs • discuss the use of quality, focused questioning and feedback in reading • explore the development of meaningful discussion within reading sessions • acquire practical ideas for use back in school <p>To book: https://www.bcpp.org.uk/events/23-reading-ks2-teachers </p>
<p><u>Directors note:</u></p> <p><i>How much training and support have your KS 2 teachers actually had with teaching reading? Lots of school leaders are telling me they are identifying issues in Y3,4 & 5 following lockdown. Support your KS 2 teachers with how to address this.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>TAs</u></p> <p><u>Teaching Assistants</u></p> <p><u>Supporting Reading in KEY STAGE TWO</u></p> <p><u>With Susie Spolander</u></p> <p>Tuesday 17th October 2023</p> <p>1:00pm – 2:45pm</p> <p>Zoom</p> <p>For: Teaching Assistants</p> <p>This session is suitable for TAs working in KS2. The session would also be suitable for volunteer readers who regularly support pupils' reading.</p> <p>Please note: KS2 TAs or volunteer readers who are supporting pupils to learn and apply KS1 reading objectives may find it helpful to attend the Supporting Reading in KS1 workshop on 19th September 2023</p>	<p>Join this interactive, online workshop specifically designed to support TAs in their work with pupils.</p> <p>This session aims to develop Teaching Assistants' practice in their work to support pupils to develop Key Stage 2 reading skills and strategies. The elements of reading – word reading, fluency and comprehension – will be explained and TAs will have the opportunity to explore a variety of practical, proven approaches for supporting pupils, including for those pupils who struggle with reading, in developing their strategies and skills across the elements.</p> <p>Participants will:</p> <ul style="list-style-type: none"> • develop an understanding of the elements of reading • consider the range of approaches to support reading and how they can be used effectively to meet learners' needs • discuss the use of quality, focused questioning and feedback in reading • acquire practical ideas for use back in school <p>To book:</p> <p>https://www.bcpp.org.uk/events/23-reading-ks2-ta</p>
<p><u>Directors note:</u></p> <p><i>Support your KS2 TAs to do their very best for your pupils. Get all KS2 TAs booked on to ensure consistency. Think about which KS2 TAs would benefit from the KS 1 reading session on 19th September (depending on pupil ability – are they working at KS 1? Do your TAs have that KS 1 knowledge?)</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>SCIENCE</u></p> <p><u>Science Leaders Support and Development Group day 1 of 6</u></p> <p><u>With Kate Redhead</u></p> <p>Wednesday 18th October 2023</p> <p>2:00pm – 3:30pm</p> <p>Zoom</p> <p>For: Science Leaders</p>	<p>Half termly support sessions for your Science Leader</p> <p>Future dates for your diary: Tuesday 5th December 2023 Wednesday 7th February 2024 Thursday 21st March 2024 Wednesday 8th May 2024 Tuesday 2nd July 2024</p> <p>To book: https://www.bcpp.org.uk/events/23-science-support-group-1</p>
<p><u>Directors note:</u></p> <p><i>Get your science leaders booked on this. It's your way of developing and supporting middle leaders as they attend CPDF led by a nationally renowned science expert with colleagues from across the country.</i></p>	
<p><u>Staff to be booked on:</u></p>	
<p><u>EYFS Maths</u></p> <p><u>With Nathan Crook</u></p> <p><u>Day 1 of 3</u></p> <p>Thursday 19th October 2023</p> <p>1:00pm – 2:45pm</p> <p>Zoom</p> <p>For: Maths Lead Teachers, EYFS teachers, EYFS TA's</p>	<p><u>Building firm mathematical foundations in number</u></p> <p>This meeting will provide subject leaders with updates to inform the strategic development of mathematics – taking the national mathematics landscape into account. Foci for this session will be determined through consultation with subject leaders at the autumn term meeting, although opportunities will again be provided for participants to engage with mathematics activities, and also to network cross schools.</p> <p>Future Dates for your diary: Tuesday 5th March 2024 – 1:00pm – 2:45pm Thursday 13th June 2024 - 1:00pm – 2:45pm</p> <p>To book: https://www.bcpp.org.uk/events/23-eyfs-maths-1</p>
<p><u>Directors note:</u></p> <p><i>You pleaded with us to get you Maths support just for your fabulous EYFS teams. Here it is, get signed up.</i></p>	
<p><u>Staff to be booked on:</u></p>	

Remembrance term



(Autumn 2)

REMEMBRANCE TERM

(AUTUMN 2)

Catholic Life

CPDF, Provider, Date	Description
<p><u>PRAYER</u></p> <p>Contemplative Prayer and Photography</p> <p>With Maria Wojciechowska-Caneda</p> <p>Wednesday 8th November 2023</p> <p>12:45pm – 3:45pm</p> <p>Zoom</p> <p>For: Teachers, RE leaders</p>	<p>Nurturing children's spirituality during Advent through imaginative prayer and contemplative photography (Year B)</p> <ul style="list-style-type: none"> • Imaginative prayer experience #1, based on an Advent theme (for Year B), with an invitation to create contemplative photography. • Background information on using these sessions as part of enhancing prayer for children. • Imaginative prayer experience #2, based on an Advent theme (for Year B), with an invitation to create contemplative photography. • Creating contemplative photographs using the 'O Antiphons' <p>To book: https://www.bcpp.org.uk/events/23-prayer-photo-1 </p>
<p><u>Directors note:</u></p> <p><i>An opportunity to support staff to guide pupils in prayer in a new way. A great way to show you are investing in spiritual formation.</i></p>	
<p><u>Staff to be booked on:</u></p>	



<p><u>Building the Kingdom</u> <u>Level 1 - 2 of 4</u></p> <p><u>With Sister Judith Russi</u></p> <p>This is a 4 day CPDF. All 4 sessions must be attended.</p> <p>Tuesday 14th November 2023</p> <p>Face to Face at Birmingham Diocesan Education Service, Don Bosco House, Coleshill</p> <p>9:00am – 3:00pm</p> <p>For: SLT and class teachers responsible for designing the curriculum.</p>	<p>Day 2 of 4</p> <p><i>Non-attendance at days will result in a charge.</i></p> <p>Future Dates for your diary: Thursday 8th February 2024 Tuesday 23rd April 2024</p> <p>To book: If you book on 1 session we will automatically book you on all 4 sessions.</p> <p>https://www.bcpp.org.uk/events/23-kingdom-module-2</p>
<p><u>Directors note:</u></p> <p><i>By popular demand we are running Building the Kingdom Level one again .</i></p> <p><i>As Headteacher, I introduced BTK to our school, it was transformational to our curriculum and to the way we thought as a community. I wholeheartedly recommend this.</i></p>	
<p><u>Staff to be booked on:</u></p>	



<p><u>BEHAVIOUR</u></p> <p><u>Practical Strategies for supporting pupils with ADHD traits</u></p> <p><u>With Emma Shackleton</u></p> <p>Monday 20th November 2023</p> <p>1:00pm – 2:30pm</p> <p>Zoom</p> <p>For: Teachers, SENDCOs, TAs, BECO</p>	<p>Practical strategies for supporting pupils with ADHD traits</p> <p>Learn more about how ADHD brains work and which techniques will work best to support them, and the rest of the pupils in your class!</p> <p>Walk away with tips and ideas that you can start using straight away to help settle pupils with ADHD, meaning that you can all get on with teaching and learning.</p> <p>To book: https://www.bcphp.org.uk/events/23-behaviour-adhd </p>
<p><u>Directors note:</u></p> <p><i>Emma's training is brilliant. Fact. Which members of staff would benefit most from additional knowledge on how to support pupils with ADHD traits? This is the session for them.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>BEHAVIOUR (for TAs)</u></p> <p><u>Managing low level disruption</u></p> <p><u>Training for Teaching Assistants</u></p> <p><u>With Emma Shackleton</u></p> <p>Tuesday 21st November 2023</p> <p>2:00pm – 3:30pm</p> <p>Zoom</p> <p>For: Teaching Assistants and Learning Mentors/Pastoral Team</p>	<p>The second in a series of 6 sessions</p> <p>Each session will run for 1.5hours (2pm to 3.30pm) and will comprise of a blend of formal training plus opportunities to raise issues and take part in discussions and problem solving.</p> <p>Each session will be stand alone, therefore it is advisable but not essential for staff to attend all sessions.</p> <p>Tuesday 21st November 2023 - managing low level disruption</p> <p>Discover why some children engage in small, repetitive behaviours that can be disruptive to the learning environment. Why do they do that? And what can we do to support them, meaning everyone can get on with their learning.</p> <p>Future dates for your diary: Monday 22nd January 2024 - Strategies for supporting pupils with ADHD Wednesday 6th March 2024 - Supporting pupils to manage anxiety Tuesday 30th April 2024 - How to teach children self - regulation skills Tuesday 11th June 2024 - Supporting pupils to avoid meltdowns</p> <p>To book: https://www.bcpp.org.uk/events/23-ta-training-2</p>
<p><u>Directors note:</u></p> <p><i>Feedback from school leaders and TAs is how much they value CPDF focused on supporting the amazing TA's /LSA's. Schools from all of the diocese we serve have identified these behaviour management areas as where they need support. Get your TAs signed up.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p>Headteachers Mass:</p> <p>In remembrance of deceased headteachers and welcoming new headteachers</p> <p>Wednesday 22nd November 2023</p> <p>2:00pm Mass with Mgr Menezes</p> <p>Face to face: St Chad's Cathedral, B4 6EU</p> <p>For: Headteachers / Principals, past headteachers and CSEL's</p>	<p>Headteachers and principals are invited to join the celebration of Holy Mass with past headteachers. During the Mass we will remember deceased headteachers and welcome recently appointed headteachers within the Catholic Primary Partnership.</p> <p>Mass will be followed by a light afternoon tea and an opportunity to network in the Grimshaw Room. This is dependent on Covid Risk Assessments at the time.</p> <p>To book: https://www.bcphp.org.uk/events/23-headteacher-mass</p>
<p><u>Directors note:</u></p> <p><i>This is an excellent opportunity for leaders, past and present, to join together, to remember those gone before and to celebrate the newly appointed headteachers within our partnership.</i></p>	
<p><u>Staff to be booked on:</u></p>	



REMEMBRANCE TERM

(AUTUMN 2)

Leadership and Management

CPDF, Provider, Date	Description
<p><u>HEAD TEACHER GROUP</u></p> <p><u>Better Head Teachers mean Better Schools</u></p> <p><u>Day 2 of 6 - Mapping out key principles</u></p> <p><u>With Andy Hind</u></p> <p>Wednesday 15th November 2023</p> <p>9:30am – 11:30am</p> <p>Zoom</p> <p>For: Head Teachers, Senior Leaders within a Headship interim role, Individuals that have been identified as future Head Teachers</p>	<p>Objectives:</p> <ul style="list-style-type: none"> • To improve school outcomes by increasing leadership capital at a senior level • To develop, establish and embed a professional learning programme and support group for Head Teachers with the Catholic Primary Partnership • Ensuring consistency in the quality of leadership and management and supporting succession planning. • To increase professional awareness and understanding of organisational success and the sustainable leadership practices needed to lead a school in an ever-changing and complex world <p>2. Culture and other influences on successful outcomes</p> <p>The next two virtual modules will focus on how Head Teachers maximise outcomes. Leaders must focus more time on what really matters and consider how they shape and influence the professional culture of a school. Effective leadership is a process of continual improvement with a clear focus on increasing organisational capital.</p>
<p>Future dates for your diary:</p> <p>Module 3 – Thursday 11th January 2024 - A deep dive into our professional culture</p> <p>Module 4 – Thursday 21st March 2024 - Organisational capital</p> <p>Module 5 – Tuesday 7th May 2024 - Ensuring real impact - Not all change leads to improvement</p> <p>Module 6 - Wednesday 19th June 2024 - Developing a learning community</p> <p>To book: https://www.bcpp.org.uk/events/23-better-heads-2/</p>	
<p><u>Directors note:</u></p> <p><i>Experienced school leaders who joined us last year demanded that work with Andy continue. This group will build on from the sessions last year, however, is also suitable for those that didn't attend previous sessions.</i></p> <p><i>Book on and get the dates in the school diary- nothing interrupts your attendance, if you're not going to commit to attending (preferably from home) don't waste your time signing up. This is an investment in YOUR leadership capital. You're worth it. Do it!</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>Leading High-Impact Teaching day 2 of 6</u></p> <p><u>With Andy Hind</u></p> <p>Wednesday 29th November 2023</p> <p>1:00pm – 3:00pm</p> <p>Zoom</p> <p>For: Lead Teachers</p>	<p>Leading High-Impact Teaching has been designed as a Train the Trainer type programme and is aimed at lead practitioners and individuals who have a responsibility for leading teaching and learning throughout their school.</p> <p>Module 2 - Everyone a learner Issues explored include:</p> <ul style="list-style-type: none"> • The four key influences of effective teaching and learning • A specific focus on the human capital of great teachers and teaching assistants • How staff meetings and other professional development processes develop the essential professional characteristics to achieve success in every classroom • The differences between Continual Professional Development (CPD) and Continual Professional Learning (CPL) • Essential ingredients for high-impact professional learning and development learning <p>Future Dates for your diary: Monday 29th January 2024 Monday 11th March 2024 Wednesday 17th April 2024 Tuesday 4th June 2024</p> <p>To book: https://www.bcphp.org.uk/events/23-hi-teaching-day-2</p>
<p><u>Directors note:</u></p> <p><i>Get your Lead teachers booked on this.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>School Leader Training</u></p> <p><u>With Bogusia Matusiak-Varley</u></p> <p>Thursday 30th November 2023</p> <p>Zoom</p> <p>9:00am – 12:00pm</p> <p>For: Headteachers/Principals</p>	<p>This course will help you plan for your forthcoming Ofsted inspection.</p> <p>There will be a focus on the initial telephone call and discussion, as well as tips and guidance, for using the Section 5 and Section 8 handbooks to help you gather information which you may need.</p> <p>To book: https://www.bcpp.org.uk/events/23-school-leader-1</p>
<p><u>Directors note:</u></p> <p><i>Your feedback last year said 'we want Bogusia again!' Here she is!</i></p>	
<p><u>Staff to be booked on:</u></p>	
<p><u>Headteachers Get together</u></p> <p><u>Face to face at Edgbaston Priory Tennis Club (Lunch included)</u></p> <p>Friday 1st December 2023</p> <p>9:00am – 1:00pm</p> <p>For: Headteachers/Principals</p>	<p>An opportunity to network with other head teachers face to face and ensure that relationships are established and strengthened between Catholic school leaders.</p> <p>Including a brief Ofsted update.</p> <p>Future dates for your diary:</p> <p>Friday 22nd March 2024 - Headteacher Get together</p> <p>Thursday 23rd May and Friday 24th May 2024 - Headteacher Residential</p> <p>To book: https://www.bcpp.org.uk/events/23-head-get-together-1</p>
<p><u>Directors note:</u></p> <p><i>These days are brilliant... but only if you turn up. It's the heads that create the energy. Your decision.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>Improving Lunchtime Behaviour</u></p> <p><u>With Emma Shackleton</u></p> <p>Tuesday 5th December 2023</p> <p>9:30am – 11:00am</p> <p>Zoom</p> <p>For: SLT and whoever is responsible for Lunchtime staff development</p>	<p>Look inside Behaviour 360 – a powerful online tool for meeting all of your school CPD needs around supporting pupils with behaviour and SEMH needs.</p> <p>Includes resources, video training, tips, tools and strategies for:</p> <ul style="list-style-type: none"> • Staff • Lunchtime supervisors • Parents <p>...meaning that the pupils in your school are managed and supported effectively and consistently every single day.</p> <p>To book: https://www.bcpp.org.uk/events/23-lunchtime-behaviour-2 </p>
<p><u>Directors note:</u></p> <p><i>An opportunity to see what additional support is available from Beacon.</i></p>	
<p><u>Staff to be booked on:</u></p>	
<p><u>Governor Training</u></p> <p><u>Better Governors - Module 2 of 3</u></p> <p><u>With Andy Hind</u></p> <p>Wednesday 6th December 2023</p> <p>6:30pm – 7:30pm</p> <p>Zoom</p> <p>For: Governors</p>	<p>Better Governors - Module 2 - Ensuring clarity around continual improvement</p> <p>Issues explored during Module Two include:</p> <ul style="list-style-type: none"> • Seek first to understand ... Seeking to understand by exploring interferences • Engaging in strategic leadership • Engaging in appropriate professional conversations - The 'whys?' and 'hows?' • A structure of worthwhile professional dialogue...Conversations that lead to action • Supporting structured and worthwhile reflection <p>Future date for your diary: Monday 30th January 2023 - Module 3 - All about appropriate accountability</p> <p>To book: https://www.bcpp.org.uk/events/23-better-governors-2 </p>
<p><u>Director's note:</u></p> <p><i>The best idea is to attend all 3 of these sessions, however, they can be attended in isolation. Andy is a great presenter. Come along.</i></p>	
<p><u>Governors to be booked on:</u></p>	

<p><u>COACHING</u></p> <p><u>Leading a High-Impact Coaching Culture - A vision for what could be</u></p> <p><u>Day 2 of 6</u></p> <p><u>With Andy Hind</u></p> <p>Tuesday 12th December 2023</p> <p>9:30am - 11:30am</p> <p>Zoom</p> <p>For: School Leaders</p>	<p>A programme specifically designed for appointed members of a school community who have a responsibility for building and developing an authentic coaching culture. The programme will explore different formats of coaching processes and how leaders and lead coaches can ensure coaching is embedded into the core of a school culture and having a real impact on pupil outcomes.</p> <p>Objectives:</p> <ul style="list-style-type: none"> • To improve a school's human capital by embedding a culture of professional coaching • To engage coaching leads in a professional development programme that increases their awareness and responsibility of different types of coaching processes • To support coaching leads in building a deeper understanding about how coaching and coaching processes impact on the success of an organisation • To identify a set of essential coaching practices and to support each individual in building competency within each of these practices • To support coaching leads in designing and implementing a clear vision for professional coaching within their organisations
<p>Future dates for your diary:</p> <p>Theme Two - Facilitating the improvement of others</p> <p>Module 3 – Friday 19th January 2024 - Identifying key coaching practices</p> <p>Module 4 - Friday 8th March 2024 - Increasing confidence and competence within the process</p> <p>Theme 3 - A clear future strategy</p> <p>Module 5 - Tuesday 16th April 2024 - What got us to here, won't get us to there</p> <p>Module 6 - Tuesday 25th June 2024 - - Identifying priorities for continuous improvement</p> <p>To book: https://www.bcpp.org.uk/events/23-hi-coaching-culture-2 </p>	
<p><u>Directors note:</u></p> <p><i>If you didn't get booked onto this 6 part coaching CPDF, you can just sneak in now. Don't ask after this, the answer will be no.</i></p>	
<p><u>Staff to be booked on:</u></p>	

REMEMBRANCE TERM

(AUTUMN 2)

Curriculum

CPDF, Provider, Date	Description
<p><u>READING</u></p> <p><u>Gaining Consistency: a whole school approach to greater depth reading</u></p> <p><u>With Susie Spolander</u></p> <p>Tuesday 7th November 2023</p> <p>9:00am – 11:00am</p> <p>Zoom</p> <p>For: Reading leaders, Deputies, Lead teachers, Phase leaders</p>	<p>The 2019 Ofsted framework requires schools to ensure that all learners will receive a high-quality, ambitious education and that leaders take on or construct a curriculum that is ambitious. Therefore, it is vital that our English reading curriculum reflects this in every year-group across the phases.</p> <p>This online session will consider and explore:</p> <ul style="list-style-type: none"> • the characteristics of greater depth readers across the year groups • how to provide breadth and depth in the English reading curriculum for all pupils • strategies and approaches for encouraging and developing greater depth readers across all phases <p>This course is part of the 'Gaining Consistency' series: a programme of CPD for those with a top-level view of the English curriculum in primary schools, focused on looking strategically at ensuring progression in the strands of the English curriculum, both across and within year-groups, and developing effective whole-school approaches to teaching and learning within each strand. Each session will focus on a different aspect of English, meaning that schools can take part in all sessions or choose those that are most relevant to their school development priorities.</p> <p>Future Dates for your diary: Writing Focus Wednesday 7th February 2024 - A whole school approach to teaching the writing process Wednesday 7th March 2024 - A whole school approach to greater depth writing</p> <p>To book: https://www.bcphp.org.uk/events/23-reading-focus-2</p>

Directors note:

Looking for consistency in greater depth reading across school? This is for you...

Staff to be booked on:

<p><u>PHONICS</u></p> <p><u>Understanding the Alphabetic Code</u></p> <p>Essential subject knowledge for effective teaching of phonics for reading and spelling</p> <p><u>With Alex Finn</u></p> <p>Thursday 9th November 2023</p> <p>1:00pm – 3:30pm</p> <p>Zoom</p> <p>For: Anyone involved in teaching and monitoring phonics (reading and spelling)</p>	<p>This training will cover:</p> <ul style="list-style-type: none"> • The significance of the alphabetic code • The reversible processes of reading and spelling • The technical vocabulary required for teaching reading and spelling with clarity • Accurate segmentation and correct pronunciation of phonemes • The importance of practice <p>Attending the session will:</p> <ul style="list-style-type: none"> • Provide a secure understanding of the alphabetic code and the principles underpinning the teaching of reading and spelling • Support effective and consistent teaching and assessment of phonics for reading and spelling • Enable teachers and leaders to evaluate their own subject knowledge and identify areas for further training and / or coaching • support <p>To book:</p> <p>https://www.bcpp.org.uk/events/23-phonics-alphabetic-code</p>
<p><u>Directors note:</u></p> <p><i>Feedback repeatedly asked for phonics support, particularly something that could be accessed by KS 2 colleagues who haven't had in depth phonics training and are now, as a result of gaps caused by lockdown needing some additional support. You asked, here it is.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>ENGLISH LEADERS</u></p> <p><u>English Leaders Support and Development Group</u></p> <p><u>Day 2 of 6</u></p> <p><u>With Susie Spolander</u></p> <p>Thursday 16th November 2023</p> <p>2:00pm – 3:00pm</p> <p>Zoom</p> <p>For: English Lead Teachers</p>	<p>This series of termly network meetings is aimed at providing updates and ensuring subject leaders have the latest information to support their strategic role in schools.</p> <p>Each meeting will have a different focus, planned in response to current research and priorities, and will also allow for time to share school developments and best practice, as well as to network with other English subject leaders.</p> <p>Meetings will include:</p> <ul style="list-style-type: none"> • updates from Ofsted, DfE and STA • information from current research • details of relevant projects, events and competitions • sharing of resources to support teaching and learning • information of relevant CPD opportunities • opportunities to share school developments and best practice • opportunities to network with other English Subject Leaders <p>Future Dates for your diary: Tuesday 23rd January 2024 Wednesday 20th March 2024 Thursday 25th April 2024 Wednesday 12th June 2024</p> <p>To book: https://www.bcpp.org.uk/events/23-english-support-group-2</p>
<p><u>Directors note:</u></p> <p><i>Quick. If your English leader isn't already booked on this. Get them on now!</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>SEN</u></p> <p><u>SENDCO Support Group day 2 of 6</u></p> <p><u>With Faye Whittle</u></p> <p>Thursday 23rd November 2023</p> <p>2:00pm – 3:30pm</p> <p>Zoom</p> <p>For: SENDCO's</p>	<p>Half termly sessions supporting SENCOs with up-to-date advice, guidance and support.</p> <p>Future Dates for your Diary: Thursday 25th January 2024 Wednesday 13th March 2024 Wednesday 15th May 2024 Wednesday 3rd July 2024</p> <p>To book: https://www.bcpp.org.uk/events/23-senco-support-group-2</p>
<p><u>Directors note:</u></p> <p><i>Get your SENDCO booked in.</i></p>	
<p><u>Staff to be booked on:</u></p>	
<p><u>COMPUTING</u></p> <p><u>Computing Leaders Support and Development Group day 2 of 6</u></p> <p><u>With Sharon Cufflin and Vikki Bott</u></p> <p>Thursday 30th November 2023</p> <p>2:00pm – 3:30pm</p> <p>Zoom</p> <p>For: Computing Leaders</p>	<p>Half termly sessions to keep your Computing Leader up to date. Content to be agreed in advance of sessions depending on requirements of attendees and curriculum updates</p> <p>Future dates for your diary: Monday 15th January 2024 Wednesday 21st February 2024 Thursday 18th April 2024 Monday 1st July 2024</p> <p>To book: https://www.bcpp.org.uk/events/23-computing-support-group-2</p>
<p><u>Directors note:</u></p> <p><i>This course is so expensive to run, every time I attend, I know why. Get your computing leader on this.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>SCIENCE</u></p> <p><u>Science Leaders Support and Development Group day 2 of 6</u></p> <p><u>With Kate Redhead</u></p> <p>Tuesday 5th December 2023</p> <p>2:00pm – 3:30pm</p> <p>Zoom</p> <p>For: Science Leaders</p>	<p>Half termly support sessions for your Science Leader</p> <p>Future dates for your diary:</p> <p>Wednesday 7th February 2024</p> <p>Thursday 21st March 2024</p> <p>Wednesday 8th May 2024</p> <p>Tuesday 2nd July 2024</p> <p>To book: https://www.bcpp.org.uk/events/23-science-support-group-2 </p>
<p><u>Directors note:</u></p> <p><i>Is your Science leader even leading science if they don't attend this?</i></p>	
<p><u>Staff to be booked on:</u></p>	

Candlemas Term



(Spring 1)

CANDLEMAS TERM

(SPRING 1)

Catholic Life

CPDF, Provider, Date	Description
<p><u>Visit Leader Training</u></p> <p><u>Part 1 of 2 – Both sessions MUST be attended.</u></p> <p><u>The Fundamentals</u></p> <p><u>With Sarah Atkins</u></p> <p>Thursday 18th January 2024</p> <p>Zoom</p> <p>2:00pm – 3:30pm</p> <p>For: Teachers/Staff who lead visits</p>	<p>Leadership Fundamentals - OEAP Accredited</p> <p>Those involved in the supervision of young people engaged in educational visits (e.g., teachers, youth workers, social service workers, teaching assistants etc.)</p> <p>Specifically outlining a short overview of the following:</p> <ul style="list-style-type: none"> • Legal Expectation, Planning, Risk Management, Emergency Plan in brief <p>Future date for your diary:</p> <p>Thursday 1st February 2024</p> <p>To book: https://www.bcpp.org.uk/events/23-visit-leader-1 </p>
<p><u>Directors note:</u></p> <p><i>Have you sorted out someone to co-ordinate visits? This gives them or one of your teachers an accredited qualification. Great for school, great for them.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p>TA's</p> <p><u>Training for Teaching Assistants - Strategies for supporting pupils with ADHD</u></p> <p><u>With Emma Shackleton</u></p> <p>Monday 22nd January 2024</p> <p>2:00pm – 3:30pm</p> <p>Zoom</p> <p>For: Teaching Assistants and Learning Mentors/Pastoral Team</p>	<p>The third in a series of 6 sessions</p> <p>Learn more about how ADHD brains work and which techniques will work best to support them, and the rest of the pupils in your school!</p> <p>Future dates for your diary:</p> <p>Wednesday 6th March 2024 - Supporting pupils to manage anxiety</p> <p>Tuesday 30th April 2024 - How to teach children self-regulation skills</p> <p>Tuesday 11th June 2024 - Supporting pupils to avoid meltdowns</p> <p>To book: https://www.bcpp.org.uk/events/23-ta-training-3 </p>
<p><u>Directors note:</u></p> <p><i>Feedback from school leaders and TAs is how much they value CPDF focused on supporting the amazing TA's /LSA's. Schools from all of the diocese we serve have identified these behaviour management areas as where they need support. Get your TAs signed up.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>LUNCHTIME SUPERVISORS</u></p> <p><u>Training for Lunchtime Supervisors day 2 of 3</u></p> <p><u>With Emma Shackleton</u></p> <p>Tuesday 23rd January 2024</p> <p>10:30am – 11:30am</p> <p>Zoom</p> <p>For: Lunchtime Supervisors</p>	<p>The second in a series of 3 sessions for lunchtime supervisors. Each session will be stand alone, it is advisable but not essential for staff to attend all sessions.</p> <p>Tuesday 23rd January 2024 - How to talk so that children listen</p> <p>If you ever feel like children just don't listen to you – this is the course for you! Learn about how to use your voice and body language to effectively engage with the children in your care over lunchtimes.</p> <p>Future sessions for your diary: Wednesday 1st May 2024 - How to calm down heated situations at lunchtimes</p> <p>To book: https://www.bcpp.org.uk/events/23-lunchsup-training-2</p>
<p><u>Directors note:</u></p> <p><i>Our lunchtime supervisors are awesome and we know you will want to support them to do their very best. Here's a solution to how to allocate that time on 'teacher days', get these three sessions in the diary for all lunchtime staff to attend, give them the dates now, plenty of prior notice, and let them know which 'teacher days' they don't need to be in school for. The timings are purposefully planned, they can go straight out and practise what they've just learned.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>Visit Leader Training – The Theory</u></p> <p><u>Part 2 of 2, both sessions MUST be attended</u></p> <p><u>With Sarah Atkins</u></p> <p>Thursday 1st February 2024</p> <p>Zoom</p> <p>12:45pm – 3:45pm</p> <p>For: Teachers/Staff who leading and supervision of young people engaged in educational visits (e.g., teachers, teaching assistants etc.)</p>	<p>Visit Leader Training – OEAP Accredited</p> <p>Specifically, outlining:</p> <ul style="list-style-type: none"> • Educational Visits and Outdoor Learning: Benefits and Barriers • Legal Expectations: Including roles and responsibilities, duty of care, understanding national and local policy and guidelines • Planning, Leading and Evaluation on Visits and Outdoor Learning: Employer approval, proportionate planning, (SAGED), consent, pre-planning, supervision, provider checks, leader competence, record keeping & visit evaluation • Event Specific Planning: Risk – benefit assessment model and analysis, legal requirements, leader competence, involving all participants in risk management • Emergency Planning: Definition of an emergency, following employer plans <p>To book: https://www.bcpp.org.uk/events/23-visit-leader-2 </p>
<p><u>Directors note:</u></p> <p><i>If you didn't sign up for part 1, you've missed this now.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>Building the Kingdom day 3 of 4</u></p> <p><u>With Sister Judith Russi</u></p> <p>This is a 4 day CPDF. All 4 sessions must be attended.</p> <p>Thursday 8th February 2024</p> <p>Face to Face at Birmingham Diocesan Education Service, Don Bosco House, Coleshill</p> <p>9:00am – 3:00pm</p> <p>For: SLT and class teachers responsible for designing the curriculum.</p>	<p>Day 3 of 4</p> <p><i>Non-attendance at days will result in a charge.</i></p> <p>Future date for your diary:</p> <p>Tuesday 23rd April 2024</p> <p>To book: If you book on 1 session we will automatically book you on all 4 sessions.</p> <p>To book: https://www.bcpp.org.uk/events/23-kingdom-module-3</p>
<p><u>Directors note:</u></p> <p><i>Why didn't you sign up for this in September? If you want this to run again next year or you want detail of where else you can access this. Get in touch.</i></p>	
<p><u>Staff to be booked on:</u></p>	

CANDLEMAS TERM

(SPRING 1)

Leadership and Management

CPDF, Provider, Date	Description
<p><u>HEADTEACHERS</u></p> <p><u>Better Head Teachers mean Better Schools day 3 of 6</u></p> <p><u>With Andy Hind</u></p> <p>Thursday 11th January 2024</p> <p>9:30am – 11:30am</p> <p>Zoom</p> <p>For: Current Head Teachers, Senior Leaders within a leadship interim role, Individuals that have been identified as future Head Teachers</p>	<p>Module 3 - A deep dive into our professional culture</p> <p>Future Dates for your diary:</p> <p>Thursday 21st March 2024</p> <p>Tuesday 7th May 2024</p> <p>Wednesday 19th June 2024</p> <p>To book: https://www.bcpp.org.uk/events/23-better-heads-3 </p>
<p><u>Staff to be booked on:</u></p>	
<p><u>Leading High-Impact Teaching day 3 of 6</u></p> <p><u>With Andy Hind</u></p> <p>Monday 29th January 2024</p> <p>1:00pm – 3:00pm</p> <p>Zoom</p> <p>For: Lead Teachers</p>	<p>Module 3 - Key principles for high-impact teaching</p> <p>Future Dates for your diary:</p> <p>Monday 11th March 2024</p> <p>Wednesday 17th April 2024</p> <p>Tuesday 4th June 2024</p> <p>To book: https://www.bcpp.org.uk/events/23-hi-teaching-day-3 </p>
<p><u>Staff to be booked on:</u></p>	

<p><u>Better Governors mean Better Schools</u></p> <p><u>With Andy Hind</u></p> <p>Tuesday 30th January 2024</p> <p>6:30pm – 7:30pm</p> <p>Zoom</p> <p>For: Governors</p>	<p>Module 3 - All about appropriate accountability Issues explored during Module Three include:</p> <ul style="list-style-type: none"> • Why 'appropriate' accountability? • Start by asking 5 key questions • What does the evidence tell us and how do we know? • Put first things first - Supporting decision-making and the identification of priorities • Keeping the focus on leadership for improvement <p>To book: https://www.bcpp.org.uk/events/23-better-governors-3</p>
<p><u>Governors to be booked on:</u></p>	
<p><u>DRB Leadership Briefing Day 2 of 3</u></p> <p><u>With Andrew Pilmore</u></p> <p>Monday 5th February 2024</p> <p>9:00am – 11:30am</p> <p>Zoom</p> <p>For: Senior Leaders</p>	<p>These are chargeable sessions, if you book on to one, we will book you onto all three at the reduced rate of £300.</p> <p>Leadership briefings on all of the latest updates, and associated weekly updates/support.</p> <p>Day 3 – Monday 10th June 2024</p> <p>To book: https://www.bcpp.org.uk/events/23-drb-briefing-2/</p>
<p>Director's note:</p> <p><i>From personal experience, I found these briefings on the ball and up to date, they do the reading so you don't have to. A great time saver for busy leaders.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>COACHING</u></p> <p><u>Leading a High-Impact Coaching Culture - Identifying key coaching practices</u></p> <p><u>Day 3 of 6</u></p> <p><u>With Andy Hind</u></p> <p>Friday 19th January 2024</p> <p>9:30am - 11:30am</p> <p>Zoom</p> <p>For: School Leaders</p>	<p>A programme specifically designed for appointed members of a school community who have a responsibility for building and developing an authentic coaching culture. The programme will explore different formats of coaching processes and how leaders and lead coaches can ensure coaching is embedded into the core of a school culture and having a real impact on pupil outcomes.</p> <p>Objectives:</p> <ul style="list-style-type: none"> • To improve a school's human capital by embedding a culture of professional coaching • To engage coaching leads in a professional development programme that increases their awareness and responsibility of different types of coaching processes • To support coaching leads in building a deeper understanding about how coaching and coaching processes impact on the success of an organisation • To identify a set of essential coaching practices and to support each individual in building competency within each of these practices • To support coaching leads in designing and implementing a clear vision for professional coaching within their organisations
<p>Future dates for your diary:</p> <p>Theme Two - Facilitating the improvement of others</p> <p>Module 4 - Friday 8th March 2024 - Increasing confidence and competence within the process</p> <p>Theme 3 - A clear future strategy</p> <p>Module 5 - Tuesday 16th April 2024 - What got us to here, won't get us to there</p> <p>Module 6 - Tuesday 25th June 2024 - - Identifying priorities for continuous improvement</p> <p>To book: https://www.bcpp.org.uk/events/23-hi-coaching-culture-2 </p>	
<p><u>Directors note:</u></p> <p><i>If you didn't get booked onto this 6 part coaching CPDF, you can just sneak in now. Don't ask after this, the answer will be no.</i></p>	
<p><u>Staff to be booked on:</u></p>	

CANDLEMAS TERM

(SPRING 1)

Curriculum

CPDF, Provider, Date	Description
<p><u>COMPUTING</u></p> <p><u>Computing Leaders Support and Development Group day 3 of 6</u></p> <p><u>With Sharon Cufflin and Vikki Bott</u></p> <p>Monday 15th January 2024</p> <p>2:00pm – 3:30pm</p> <p>Zoom</p> <p>For: Computing Leaders</p>	<p>Half termly sessions to keep your Computing Leader up to date. Content to be agreed in advance of sessions depending on requirements of attendees and curriculum updates</p> <p>Future dates for your diary:</p> <p>Wednesday 21st February 2024</p> <p>Thursday 18th April 2024</p> <p>Monday 1st July 2024</p> <p>To book: https://www.bcpp.org.uk/events/23-computing-support-group-3 </p>
<p><u>Directors note:</u></p> <p><i>This is absolutely brilliant support for your computing lead. Don't worry if they've missed the first couple, get them booked on now.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>WRITING in KS1</u></p> <p><u>Developing Writing in KS1 for Teachers</u></p> <p><u>With Susie Spolander</u></p> <p>Wednesday 17th January 2024</p> <p>9:00am – 11:00am</p> <p>Zoom</p> <p>For: Suitable for KS1 teachers and English Subject Leaders</p>	<p>The EEF guidance Improving Literacy in KS1 advises schools to teach pupils to use strategies for planning and monitoring their writing and to promote fluent written transcription skills by encouraging extensive and purposeful practice and explicitly teaching spelling. Join this interactive online course that focuses on developing the skills of effective writing in KS1, as well as the enthusiasm to become a writer.</p>
<p>This course encompasses the key elements of writing – transcription, fluency and composition. Recent research and guidance will be shared, along with the associated subject knowledge of these key elements, and participants will have the opportunity to explore a variety of practical, proven approaches for teaching and developing each aspect in the KS1 curriculum. We will focus on equipping children with the skills, confidence and motivation they need to become proficient, enthusiastic writers.</p> <p>Participants will:</p> <ul style="list-style-type: none"> • develop an understanding of the elements of writing and the associated skills and strategies for effective teaching and learning • consider the range of approaches to teach and develop writing skills and how they can be used effectively to meet learners’ needs • discuss the use of success criteria and quality, focused feedback for writing • explore the development of meaningful discussion throughout the writing process • acquire practical ideas for use back in school <p>To book: https://www.bcpp.org.uk/events/23-writing-ks1-teachers</p>	
<p><u>Directors note:</u></p> <p><i>Get you KS 1 teachers booked on this and then book their TAs on the next one. What a great way to address writing issues in KS1</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>TAs</u></p> <p><u>Writing Support for Teaching Assistants</u></p> <p><u>Supporting Writing in KS1</u></p> <p><u>With Susie Spolander</u></p> <p>Wednesday 17th January 2024</p> <p>1:00pm – 2.45pm</p> <p>Zoom</p> <p>For: Teaching Assistants</p>	<p>Join this interactive online workshop to develop your subject knowledge of the KS1 writing curriculum and gain new ideas to support pupils with their written work.</p> <p>In many cases, Teaching Assistants are involved in supporting groups and individual pupils with their written work. This course is designed specifically to provide TAs with an understanding of the KS1 writing curriculum and its associated subject knowledge, as well as an opportunity to explore strategies and approaches for scaffolding pupils' writing to develop independence and confidence.</p>
<p>Suitable for TAs working in KS1 or KS2. Please note: Teaching Assistants working with KS2 pupils who need further support with KS1 writing objectives may find it helpful to join this session to gain practical ideas for how to scaffold writing as the foundation for KS2 expectations.</p> <p>Participants will:</p> <ul style="list-style-type: none"> • understand the national curriculum requirements for writing in KS1 and the associated subject knowledge and terminology • explore strategies, activities and resources for working with pupils when writing • consider approaches for scaffolding writing for pupils who find difficulty with written work <p>To book:</p> <p>https://www.bcpp.org.uk/events/23-writing-ks1-ta/</p>	
<p><u>Directors note:</u></p> <p><i>Support those brilliant TAs with top quality CPDF to develop writing in Key Stage 1</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>ENGLISH LEADERS</u></p> <p><u>English Leaders Support and Development Group</u></p> <p><u>Day 3 of 6</u></p> <p><u>With Susie Spolander</u></p> <p>Tuesday 23rd January 2024</p> <p>2:00pm – 3:30pm</p> <p>Zoom</p> <p>For: English Lead Teachers</p>	<p>This series of termly network meetings is aimed at providing updates and ensuring subject leaders have the latest information to support their strategic role in schools.</p> <p>Each meeting will have a different focus, planned in response to current research and priorities, and will also allow for time to share school developments and best practice, as well as to network with other English subject leaders.</p> <p>Meetings will include:</p> <ul style="list-style-type: none"> • updates from Ofsted, DfE and STA • information from current research • details of relevant projects, events and competitions • sharing of resources to support teaching and learning • information of relevant CPD opportunities • opportunities to share school developments and best practice • opportunities to network with other English Subject Leaders <p>Future Dates for your diary: Tuesday 23rd January 2024 Wednesday 20th March 2024 Thursday 25th April 2024 Wednesday 12th June 2024</p> <p>To book: https://www.bcpp.org.uk/events/23-english-support-group-2</p>
<p><u>Directors note:</u></p> <p><i>Quick. If your English leader isn't already booked on this. Get them on now!</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>SEN</u></p> <p><u>SENDCO Support Group day 3 of 6</u></p> <p><u>With Faye Whittle</u></p> <p>Thursday 25th January 2024</p> <p>2:00pm – 3:30pm</p> <p>Zoom</p> <p>For: SENDCO's</p>	<p>Half termly sessions supporting SENCOs with up-to-date advice, guidance and support.</p> <p>Future Dates for your Diary:</p> <p>Wednesday 13th March 2024</p> <p>Wednesday 15th May 2024</p> <p>Wednesday 3rd July 2024</p> <p>To book: https://www.bcpp.org.uk/events/23-senco-support-group-3 </p>
<p><u>Directors note:</u></p> <p><i>Not booked your SENDCO on this support group yet? You really should. It's brilliant. Don't worry if they've missed the other sessions, get them booked on now. Better late than never.</i></p> <p><u>Staff to be booked on:</u></p>	
<p><u>STAFF MEETING</u></p> <p><u>Phonics - Practice makes Permanent</u> - Supporting all children to master "the code"</p> <p><u>With Alex Finn</u></p> <p>Wednesday 31st January 2024</p> <p>3:45pm – 4:45pm</p> <p>Zoom</p> <p>For: Reception and KS1 practitioners and Phonics/Reading Leads</p>	<p>This training will cover:</p> <ul style="list-style-type: none"> • The importance of repeated practice in securing phonic knowledge and skills • Strategies for establishing a systematic approach to repeated practice as children progress through your chosen SSP • Practical ideas for building "Ongoing Phonics" practice into your daily routine Attending the session will: • Ensure delegates understand the pedagogy behind repeated / ongoing phonics practice • Enable teachers to build systematic repeated practice of taught knowledge and skills into their day-to-day teaching • Provide support with monitoring the impact of systematic repeated Practice <p>To book: https://www.bcpp.org.uk/events/23-staff-mtg-phonics </p>
<p><u>Directors note:</u></p> <p><i>Full disclosure, if this was me, I'd be looking at getting my whole staff to attend, I'd explain to KS 2 that I wanted them to hear what was going on in EYFS and KS 1 (especially after lockdown). I'd also sort TAs attending- you can give them plenty of notice and sort out how time is exchanged (if they don't usually attend staff meeting sessions).</i></p> <p><u>Staff to be booked on:</u></p>	

<p><u>WRITING</u></p> <p><u>Gaining Consistency: a whole school approach to teaching the writing process</u></p> <p>A whole school approach to teaching the writing process</p> <p><u>With Susie Spolander</u></p> <p>Wednesday 7th February 2024</p> <p>9:00am – 11:00am</p> <p>Zoom</p> <p>For: Lead Teachers</p>	<p>The 2020 EEF guidance for improving literacy echoes the National Curriculum in its recognition of the writing process: Writing can be thought of as a process made up of five components: planning, drafting, revising, editing, and publishing. Effective writers use a number of strategies to support each component of the writing process</p> <p>This online session will consider and explore:</p> <ul style="list-style-type: none"> • the stages of the writing process and the focus of each • the progression in National Curriculum expectations for each stage of the process • how schools can build a writing curriculum that provides progression in the process • how to develop a shared understanding of the writing process across your school • effective and consistent teaching and learning approaches to ensure maximum impact on pupils' writing <p>This course is part of the 'Gaining Consistency' series: a programme of CPD for those with a top-level view of the English curriculum in primary schools, focused on looking strategically at ensuring progression in the strands of the English curriculum, both across and within year-groups, and developing effective whole-school approaches to teaching and learning within each strand. Each session will focus on a different aspect of English, meaning that schools can take part in all sessions or choose those that are most relevant to their school development priorities.</p> <p>Future Dates for your diary:</p> <p>A whole school approach to greater depth writing Wednesday 7th March 2024</p> <p>To book: https://www.bcpp.org.uk/events/23-writing-focus-1 </p>
<p><u>Directors note:</u></p> <p><i>You've asked for help with getting consistency. Here it is.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>SCIENCE</u></p> <p><u>Science Leaders Support and Development Group day 3 of 6</u></p> <p><u>With Kate Redhead</u></p> <p>Wednesday 7th February 2024</p> <p>2:00pm – 3:30pm</p> <p>Zoom</p> <p>For: Science leaders</p>	<p>Half termly support sessions for your Science Leader</p> <p>Future Dates:</p> <p>Thursday 21st March 2024</p> <p>Wednesday 8th May 2024</p> <p>Tuesday 2nd July 2024</p> <p>To book: https://www.bcpp.org.uk/events/23-science-support-group-3 </p>
<p><u>Directors note:</u></p> <p><i>Not booked your Science leader on this support group yet? You really should. It's brilliant. Don't worry if they've missed the other sessions, get them booked on now. Better late than never.</i></p>	
<p><u>Staff to be booked on:</u></p>	

Lenten Term



(Spring 2)

LENTEN TERM

(SPRING 2)

Catholic Life

CPDF, Provider, Date	Description
<p><u>STAFF MEETING</u></p> <p>Contemplative Prayer and Photography</p> <p>With Maria Wojciechowska-Caneda</p> <p>Wednesday 28th February 2024</p> <p>Zoom</p> <p>3:45pm – 4:45pm</p> <p>For: Teachers</p>	<p>Nurturing children's spirituality during Lent through imaginative prayer and contemplative photography (Year B)</p> <ul style="list-style-type: none"> • Imaginative prayer experience, based on a Lenten theme for Year B, with invitation to create contemplative photography. • Brief background to using these sessions as part of enhancing prayer for children. <p>Only book one person per school, they are then in charge of putting it on the big screen in hall/classroom</p> <p>To book: https://www.bcpp.org.uk/events/23-prayer-photo-2 </p>
<p><u>Directors note:</u></p> <p><i>Headteachers/ Principals are the Spiritual Directors of their school communities. To support you with this, what can sometimes feel like an overwhelming task, we are providing a Lenten staff prayer experience for you and your staff team. You have plenty of time, sort time in lieu for TAs and office staff and gather the whole team in the hall. A great opportunity for you all to be together and fully commit to this experience without one of you having to lead it. Also, great evidence of you supporting the spiritual development of your team.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>BEHAVIOUR</u></p> <p><u>Stress Response and De-escalation for Teachers</u></p> <p><u>With Emma Shackleton</u></p> <p>Monday 4th March 2024</p> <p>1:00pm – 2:30pm</p> <p>Zoom</p> <p>For: Teachers (Other interested staff also very welcome)</p>	<p>Why some children don't cope well in school... and what to do to support</p> <p>With around 1 in 5 children now thought to be suffering with anxiety, meeting the needs of all of your learners can be tricky. In this training we'll delve into the causes and effects of stress on children's brains and share ideas of what you can do to help children cope and thrive in your class.</p> <p>To book: https://www.bcpp.org.uk/events/23-stress-response</p>
<p><u>Directors note:</u></p> <p><i>I really think this session is going to be so powerful. It's booked directly as a result of your feedback. You've told us you need support with this. Here it is.</i></p>	
<p><u>Staff to be booked on:</u></p>	
<p><u>SOCIAL MEDIA USE</u></p> <p><u>How Using Social Media can Positively Impact Your School</u></p> <p><u>With Rachael McGillion-Fee</u></p> <p>Wednesday 6th March 2024</p> <p>Zoom</p> <p>9:30am – 10:30am</p> <p>For: School Leaders, Computing Leads</p>	<p>How Using Social Media can Positively Impact Your School</p> <p>There are currently 57.6 million social media users in the UK (Statista), with Facebook & Instagram currently being the leading platforms for parents. Rachael will give a brief overview of how using these platforms in a positive manner can build a great reputation for your school as well as engage with current and attract new families.</p> <p>To book: https://www.bcpp.org.uk/events/23-social-media</p>
<p><u>Directors note:</u></p> <p><i>So many schools are using social media, whilst others are feeling a bit nervous about it. Find out all you need to know here. Also get top tips on how to use social media if you are a school trying to attract greater pupil numbers.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>Training for Teaching Assistants</u></p> <p><u>With Emma Shackleton</u></p> <p>Wednesday 6th March 2024</p> <p>2:00pm – 3:30pm</p> <p>Zoom</p> <p>For: Teaching Assistants and Learning Mentors/Pastoral Team</p>	<p>The fourth in a series of 6 sessions</p> <p>Each session will run for 1.5hours (2pm to 3.30pm) and will comprise of a blend of formal training plus opportunities to raise issues and take part in discussions and problem solving.</p> <p>Each session will be stand alone, therefore it is advisable but not essential for staff to attend all sessions.</p> <p>Wednesday 6th March 2024 - supporting pupils to manage anxiety</p> <p>Find out what goes on in the brains and bodies of children with anxiety. Walk away with strategies and techniques that you can start using right now to help pupils in your school cope with anxiety.</p> <p>Future dates for your diary: Tuesday 30th April 2024 - how to teach children self - regulation skills</p> <p>Tuesday 11th June 2024 - supporting pupils to avoid meltdowns</p> <p>To book: https://www.bcphp.org.uk/events/23-ta-training-4</p>
<p><u>Directors note:</u></p> <p><i>Feedback from school leaders and TAs is how much they value CPDF focused on supporting the amazing TA's /LSA's. Schools from all of the diocese we serve have identified these behaviour management areas as where they need support. Get your TAs signed up.</i></p>	
<p><u>Staff to be booked on:</u></p>	

LENTEN TERM

(SPRING 2)

Leadership and Management

CPDF, Provider, Date	Description
<p><u>School Leader Training – 90 Minute Phone Call</u></p> <p><u>With Bogusia Matusiak-Varley</u></p> <p>Wednesday 21st February 2024</p> <p>Zoom</p> <p>9:00am – 12:00pm</p> <p>For: Headteachers/Principals</p>	<p>Ofsted - the 90 minute call. Are you prepared?</p> <p>What will be discussed? Considering your responses. Ensuring you are prepared.</p> <p>To book: https://www.bcpp.org.uk/events/23-school-leader-2</p>
<p><u>Directors note:</u></p> <p><i>After every session Bogusia leads, the evaluations say 'more from Bogusia please!' Here it is.</i></p>	
<p><u>Staff to be booked on:</u></p>	
<p><u>Leading a High-Impact Coaching Culture day 4 of 6</u></p> <p><u>With Andy Hind</u></p> <p>Friday 8th March 2024</p> <p>9:30am - 11:30am</p> <p>Zoom</p> <p>For: School Leaders</p>	<p>Module 4 - Increasing confidence and competence within the process</p> <p>Issues explored include:</p> <ul style="list-style-type: none"> • The common barriers to success ... Seeking to understand by exploring interferences • A coaching conversation - Levels of Listening • Being like Socrates...Asking the right questions • A structure of worthwhile professional dialogue...Conversations that lead to action • Leading structured and worthwhile reflection • Put first things first - Identifying priorities <p>Future Dates for your diary: Tuesday 16th April 2024 Tuesday 25th June 2024</p> <p>To book: https://www.bcpp.org.uk/events/23-hi-coaching-culture-4</p>
<p><u>Staff to be booked on:</u></p>	

<p><u>Leading High-Impact Teaching day 4 of 6</u></p> <p><u>With Andy Hind</u></p> <p>Monday 11th March 2024</p> <p>1:00pm – 3:00pm</p> <p>Zoom</p> <p>For: Lead Teachers</p>	<p>Module 4 - Building human capital in every adult Issues explored include:</p> <ul style="list-style-type: none"> • Building classroom practice around teacher consistency and high professional expectations. • Establishing a clear understanding around what is meant by 'high expectations' and specific classroom approaches and techniques that have the greatest effect on pupil outcomes. • Establishing consistency around the principles for greater depth teaching and learning • Developing pedagogical expertise in all staff • Increasing variation and creativity whilst maintaining consistency <p>Future Dates for your diary: Wednesday 17th April 2024 Tuesday 4th June 2024</p> <p>To book: https://www.bcpp.org.uk/events/23-hi-teaching-day-4</p>
<p><u>Staff to be booked on:</u></p>	
<p><u>Governor Training</u></p> <p><u>What Does Effective Governance look like?</u></p> <p><u>With Roland Roberts</u></p> <p>Tuesday 19th March 2024</p> <p>Zoom</p> <p>6:30pm – 7:30pm</p> <p>For: Governors</p>	<p>What does Effective Governance look like?</p> <p>A session for governors about being as effective as possible within the time constraints of volunteering.</p> <ul style="list-style-type: none"> • What are the key documents I need to know about? • Meeting preparation to make sure I can contribute effectively. • Link Governance - getting under the skin of an issue. • Traditional methods that work- book trawls, learning walks & visits, reports from middle leaders. • Asking effective questions. <p>To book: https://www.bcpp.org.uk/events/23-gov-training-governance</p>
<p><u>Directors note:</u></p> <p><i>Roland is absolutely fabulous at Governor Training, get governors booked on this. Roland's advice and tips are fantastic. (I'm a vice chair and Rolands guidance has greatly improved our performance)</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>Better Head Teachers mean Better Schools day 4 of 6</u></p> <p><u>With Andy Hind</u></p> <p>Thursday 21st March 2024</p> <p>9:30am – 11:30am</p> <p>Zoom</p> <p>For: Current Head Teachers, Senior Leaders within a leadership interim role, Individuals that have been identified as future Head Teachers</p>	<p>Module 4 - Organisational capital...working on 3 core principles</p> <p>Aspects explored during these modules include:</p> <ul style="list-style-type: none"> • How do we define professional culture? • Influences of professional culture on pupil outcomes • A realistic vision for a strong, vibrant professional culture • Identifying specific systems and processes that shape culture • Effective professional thinking and the development of an effective strategy • CPD Vs CPL - Going deeper with professional thinking and learning • Critical analysis to identify future needs <p>Future Dates for your diary: Tuesday 7th May 2024 Wednesday 19th June 2024</p> <p>To book: https://www.bcpp.org.uk/events/23-better-heads-4</p>
<p><u>Staff to be booked on:</u></p>	
<p><u>Head Teachers Get together</u></p> <p><u>Face to face at Edgbaston Priory Tennis Club (Lunch included)</u></p> <p>Friday 22nd March 2024</p> <p>9:00am – 1:00pm</p> <p>For: Headteachers/Principals</p>	<p>An opportunity to network with other head teachers face to face and ensure that relationships are established and strengthened between Catholic school leaders.</p> <p>Including a brief Ofsted update.</p> <p>Future dates for your diary:</p> <p>Thursday 23rd May and Friday 24th May 2024 Head teacher Residential</p> <p>To book: https://www.bcpp.org.uk/events/23-head-get-together-2/</p>
<p><u>Directors note:</u></p> <p><i>These days are brilliant... but only if you turn up. It's the heads that create the energy. Come and just be with other heads, talk to them, ask questions. It's important for you to invest in yourself.</i></p>	
<p><u>Staff to be booked on:</u></p>	

LENTEN TERM

(SPRING 2)

Curriculum

CPDF, Provider, Date	Description
<p><u>COMPUTING</u></p> <p><u>Computing Leaders Support and Development Group day 4 of 6</u></p> <p><u>With Sharon Cufflin and Vikki Bott</u></p> <p>Wednesday 21st February 2024</p> <p>2:00pm – 3:30pm</p> <p>Teams</p> <p>For: Computing Leaders</p> <p><u>Staff to be booked on:</u></p>	<p>Half termly sessions to keep your Computing Leader up to date. Content to be agreed in advance of sessions depending on requirements of attendees and curriculum updates</p> <p>Future Dates:</p> <p>Thursday 18th April 2024 2-3:30pm</p> <p>Monday 1st July 2024 2-3:30pm</p> <p>To book: https://www.bcphp.org.uk/events/23-computing-support-group-4 </p>

<p><u>WRITING (Y3 & 4)</u></p> <p><u>Developing Writing in Lower KS2 (Y3/4)</u></p> <p><u>With Susie Spolander</u></p> <p>Tuesday 27th February 2024</p> <p>9:00am – 11:00am</p> <p>Zoom</p> <p>For: Suitable for Y3 and Y4 teachers and English Subject Leaders</p>	<p>The EEF guidance Improving Literacy in KS2 advises schools to teach writing composition strategies through modelling and supported practice and to develop pupils' transcription and sentence construction skills through extensive practice. (EEF 2020) Join this interactive online course that focuses on developing the skills of effective writing in Lower KS2 (Y3 and Y4), as well as the enthusiasm to become a writer.</p> <p>This course encompasses the key elements of writing – transcription, fluency and composition. Recent research and guidance will be shared, along with the associated subject knowledge of these key elements, and participants will have the opportunity to explore a variety of practical, proven approaches for teaching and developing each aspect in the Y3/4 curriculum. We will focus on equipping children with the skills, confidence and motivation they need to become proficient, enthusiastic writers.</p> <p>Participants will:</p> <ul style="list-style-type: none"> • develop an understanding of the elements of writing and the associated skills and strategies for effective teaching and learning • consider the range of approaches to teach and develop writing skills and how they can be used effectively to meet learners' needs • discuss the use of success criteria and quality, focused feedback for writing • explore the development of meaningful discussion throughout the writing process • acquire practical ideas for use back in school <p>To book: https://www.bcpp.org.uk/events/23-writing-lks2-teachers </p>
<p><u>Directors note:</u></p> <p><i>Your feedback tells us that this is the phase that you are seeing the biggest impact of lockdown. You've asked for support, we have provided. Get your Y 3 & 4 teachers booked on.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>TA TRAINING (Y3 & 4)</u></p> <p><u>Supporting Writing in Lower KS2 (Y3/4)</u></p> <p><u>With Susie Spolander</u></p> <p>Tuesday 27th February 2024</p> <p>1:00pm – 2:45pm</p> <p>Zoom</p> <p>For: Suitable for Y3 and Y4 TAs</p>	<p>Join this interactive online workshop to develop your subject knowledge of the Lower KS2 (Y3/4) writing curriculum and gain new ideas to support pupils with their written work.</p> <p>In many cases, Teaching Assistants are involved in supporting groups and individual pupils with their written work. This course is designed specifically to provide TAs with an understanding of the Y3/4 writing curriculum and its associated subject knowledge, as well as an opportunity to explore strategies and approaches for scaffolding their writing to develop independence.</p> <p>Suitable for TAs working in Lower KS2. Please note: KS2 TAs who are supporting pupils to learn and apply KS1 writing objectives may find it helpful to attend the Supporting Writing in KS1 workshop on 17.1.24</p> <p>Participants will:</p> <ul style="list-style-type: none"> • understand the national curriculum requirements for writing in Lower KS2 and the associated subject knowledge and terminology • explore strategies, activities and resources for working with pupils when writing • consider approaches for scaffolding writing for pupils who find difficulty with written work <p>To book: https://www.bcpp.org.uk/events/23-writing-lks2-ta</p>
<p><u>Directors note:</u></p> <p><i>We know how amazing TAs can be. This is your chance to nurture and develop their skills.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>MATHS</u></p> <p><u>Maths Leaders Support Group day 2 of 3</u></p> <p><u>With Nathan Crook</u></p> <p>Thursday 29th February 2024</p> <p>1:00pm – 3:30pm</p> <p>Zoom</p> <p>For: Maths Lead Teachers</p>	<p>This meeting will provide subject leaders with updates to inform the strategic development of mathematics – taking the national mathematics landscape into account. Foci for this session will be determined through consultation with subject leaders at the autumn term meeting, although opportunities will again be provided for participants to engage with mathematics activities, and also to network cross schools.</p> <p>Future Dates for your diary:</p> <p>Thursday 6th June 2024</p> <p>To book: https://www.bcpp.org.uk/events/23-maths-support-group-2 </p>
<p><u>Directors note:</u></p> <p><i>Get your maths leaders booked on. Simple.</i></p>	
<p><u>Staff to be booked on:</u></p>	
<p><u>Writing Moderation</u></p> <p><u>With Denise Harris</u></p> <p>Friday 1st March 2024</p> <p>9:00am – 3:00pm</p> <p>Face to face at Edgbaston Priory Tennis Club (Lunch included)</p> <p>For: English Leaders – send one from KS1 and one from KS2</p>	<p>An opportunity for schools to moderate writing with other schools and MACs. Facilitated by an outstanding provider.</p> <p>To book: https://www.bcpp.org.uk/events/23-writing-moderation </p>
<p><u>Directors note:</u></p> <p><i>For the past 2 years, we have had over 40 schools and multiple MAC's attend this day. It was fantastic. Staff left with concrete steps to improve writing. Send a KS1 <u>and</u> a KS2 lead, for the whole day. It's worth it.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>EYFS Maths</u></p> <p><u>Day 2 of 3</u></p> <p><u>With Nathan Crook</u></p> <p>Tuesday 5th March 2024</p> <p>1:00pm – 2:45pm</p> <p>Zoom</p> <p>For: Maths Lead Teachers, EYFS teachers, EYFS TA's</p>	<p><u>Developing children's spatial reasoning</u></p> <p>During this workshop, participants will acquire ideas about useful direct teaching experiences and continuous provision opportunities linked with spatial reasoning, which can be used to offer different points of inclusive access to learning for children associated with an established learning trajectory.</p> <p>Future Dates for your diary:</p> <p>Thursday 13th June 2024</p> <p>To book: https://www.bcpp.org.uk/events/23-eyfs-maths-2</p>
<p><u>Directors note:</u></p> <p><i>You asked. We've provided. Get your fab EYFS team booked on. We've arranged the timings to best support releasing the team AND they can still dismiss (if needed).</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>WRITING</u></p> <p><u>Gaining Consistency: a whole school approach to greater depth writing</u></p> <p><u>With Susie Spolander</u></p> <p>Thursday 7th March 2024</p> <p>9:00am – 11:00am</p> <p>Zoom</p> <p>For: Lead Teachers</p>	<p>The 2019 Ofsted framework requires schools to ensure that all learners will receive a high-quality, ambitious education and that leaders take on or construct a curriculum that is ambitious. Therefore, it is vital that our English writing curriculum reflects this in every year-group across the phases.</p> <p>This online session will consider and explore:</p> <ul style="list-style-type: none"> • the characteristics of greater depth writers across the year groups • what greater depth writing might look like in year-groups without statutory assessment frameworks • how to provide breadth and depth in the English writing curriculum for all pupils • strategies and approaches for encouraging and developing greater depth writers across all phases <p>This course is part of the 'Gaining Consistency' series: a programme of CPD for those with a top-level view of the English curriculum in primary schools, focused on looking strategically at ensuring progression in the strands of the English curriculum, both across and within year-groups, and developing effective whole-school approaches to teaching and learning within each strand.</p> <p>Each session will focus on a different aspect of English, meaning that schools can take part in all sessions or choose those that are most relevant to their school development priorities. Other sessions in the series include:</p> <p>To book: https://www.bcphp.org.uk/events/23-writing-focus-2</p>
<p><u>Directors note:</u></p> <p><i>We've responded to your feedback . Get people booked on to support and develop those greater depth writers.</i></p>	
<p><u>Staff to be booked on:</u></p>	

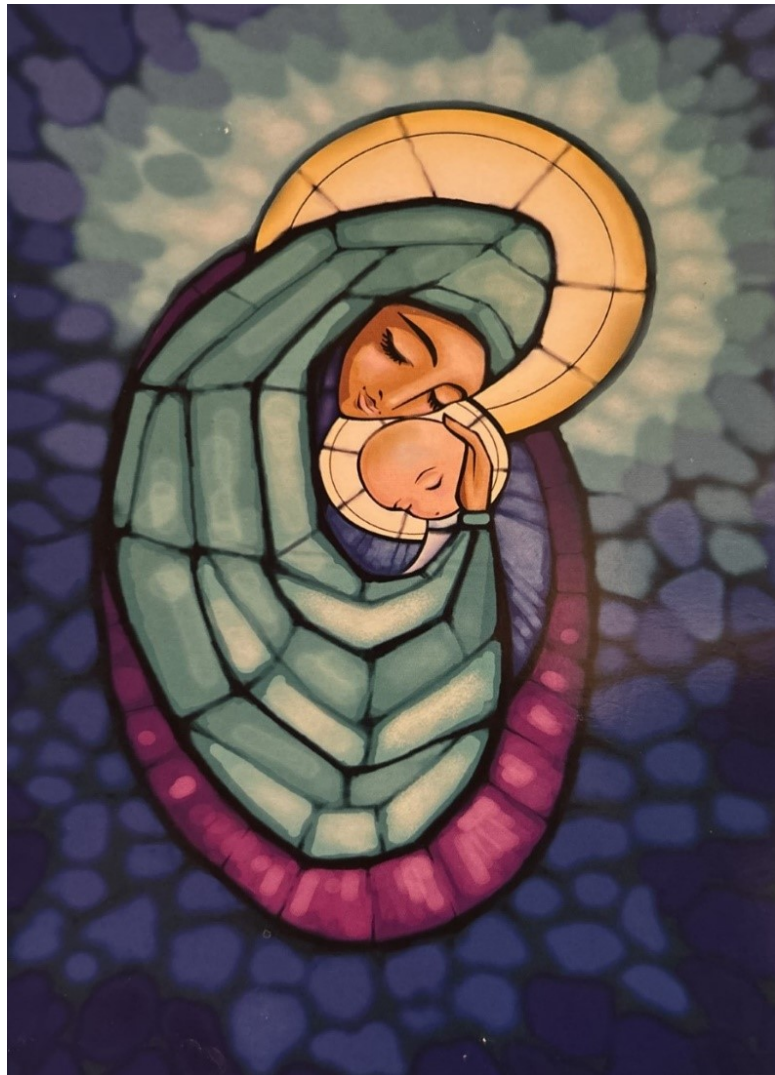
<p><u>Promoting Communication and Language Skills for Learning in the EYFS: Listening to Children Birth to Five</u></p> <p><u>With Helen Bradford</u></p> <p>Tuesday 12th March 2023</p> <p>1:00pm – 2:45pm</p> <p>Zoom</p> <p>For: EYFS Practitioners</p>	<p>Promoting Communication and Language Skills for Learning in the EYFS: Listening to Children Birth to Five</p> <p>This session will cover</p> <p>The expected trajectory of language development of children from birth to 5; The link between children’s developing language skills and access to the wider early years curriculum; A range of pedagogic strategies to support the development of children’s communication and language skills in the early years setting.</p> <p>To book: https://www.bcpp.org.uk/events/23-communication-language</p>
<p><u>Directors note:</u></p> <p><i>You have told us that as a result of lockdown, the needs of some EYFS pupils are below what your staff are trained to support. This session closes that gap and supports your EYFS Team.</i></p>	
<p><u>Staff to be booked on:</u></p>	
<p><u>SEN</u></p> <p><u>SENDCO Support Group Day 4 of 6</u></p> <p><u>With Faye Whittle</u></p> <p>Wednesday 13th March 2024</p> <p>2:00pm – 3:30pm</p> <p>Zoom</p> <p>For: SENDCO’s</p>	<p>Half termly sessions supporting SENCOs with up-to-date advice, guidance and support.</p> <p>Future Dates for your Diary:</p> <p>Wednesday 15th May 2024</p> <p>Wednesday 3rd July 2024</p> <p>To book: https://www.bcpp.org.uk/events/23-senco-support-group-4</p>
<p><u>Staff to be booked on:</u></p>	

<p><u>WRITING</u></p> <p><u>Developing Writing in Upper KS2 (Y5/6)</u></p> <p><u>With Susie Spolander</u></p> <p>Thursday 14th March 2024</p> <p>9:00am – 11:00am</p> <p>Zoom</p> <p>For: Suitable for Y5 and Y6 teachers and English Subject Leaders</p>	<p>The EEF guidance Improving Literacy in KS2 advises schools to teach writing composition strategies through modelling and supported practice and to develop pupils' transcription and sentence construction skills through extensive practice. (EEF 2020) Join this interactive online course that focuses on developing the skills of effective writing in Upper KS2 (Y5 and Y6), as well as the enthusiasm to become a writer.</p> <p>This course encompasses the key elements of writing – transcription, fluency and composition. Recent research and guidance will be shared, along with the associated subject knowledge of these key elements, and participants will have the opportunity to explore a variety of practical, proven approaches for teaching and developing each aspect in the Y5/6 curriculum. We will focus on equipping children with the skills, confidence and motivation they need to become proficient, enthusiastic writers.</p> <p>Participants will:</p> <ul style="list-style-type: none"> • develop an understanding of the elements of writing and the associated skills and strategies for effective teaching and learning • consider the range of approaches to teach and develop writing skills and how they can be used effectively to meet learners' needs • discuss the use of success criteria and quality, focused feedback for writing • explore the development of meaningful discussion throughout the writing process • acquire practical ideas for use back in school <p>To book: https://www.bcphp.org.uk/events/23-writing-uks2-teachers </p>
<p><u>Directors note:</u></p> <p><i>Supporting your fabulous upper KS 2 teachers. Feedback tells us that lockdown impact is just coming through now, support your staff with this.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>TA TRAINING (Y5 & 6)</u></p> <p><u>Supporting Writing in Upper KS2 (Y5/6)</u></p> <p><u>With Susie Spolander</u></p> <p>Thursday 14th March 2024</p> <p>1:00pm – 2:45pm</p> <p>Zoom</p> <p>For: Teaching Assistants</p>	<p>Join this interactive online workshop to develop your subject knowledge of the Upper KS2 (Y5/6) writing curriculum and gain new ideas to support pupils with their written work.</p> <p>In many cases, Teaching Assistants are involved in supporting groups and individual pupils with their written work. This course is designed specifically to provide TAs with an understanding of the Y5/6 writing curriculum and its associated subject knowledge, as well as an opportunity to explore strategies and approaches for scaffolding their writing to develop independence.</p> <p>Suitable for TAs working in Upper KS2. Please note: Upper KS2 TAs who are supporting pupils to learn and apply KS1 and/or Y3/4 writing objectives may find it helpful to attend the Supporting Writing in KS1 workshop on 17.1.24 and/or the Supporting Writing in Lower KS2 (Y3/4) workshop on 27.2.24.</p> <p>Participants will:</p> <ul style="list-style-type: none"> • understand the national curriculum requirements for writing in Upper KS2 and the associated subject knowledge and terminology • explore strategies, activities and resources for working with pupils when writing • consider approaches for scaffolding writing for pupils who find difficulty with written work <p>To book: https://www.bcpp.org.uk/events/23-writing-uks2-ta </p>
<p><u>Directors note:</u></p> <p><i>Support your amazing upper KS 2 TAs. Get them booked on.</i></p>	
<p><u>Staff to be booked on:</u></p>	

ENGLISH	
<u>English Leaders Support and Development Group</u> <u>Day 4 of 6</u> <u>With Susie Spolander</u> Wednesday 20th March 2024 2:00pm – 3:30pm Zoom For: English Lead Teachers	<p>This series of termly network meetings is aimed at providing updates and ensuring subject leaders have the latest information to support their strategic role in schools.</p> <p>Each meeting will have a different focus, planned in response to current research and priorities, and will also allow for time to share school developments and best practice, as well as to network with other English subject leaders.</p> <p>Meetings will include:</p> <ul style="list-style-type: none"> • updates from Ofsted, DfE and STA • information from current research • details of relevant projects, events and competitions • sharing of resources to support teaching and learning • information of relevant CPD opportunities • opportunities to share school developments and best practice • opportunities to network with other English Subject Leaders <p>Future Dates for your diary: Thursday 25th April 2024 Wednesday 12th June 2024</p> <p>To book: https://www.bcpp.org.uk/events/23-english-support-group-4 </p>
<u>Staff to be booked on:</u>	
SCIENCE	
<u>Science Leaders Support and Development Group</u> <u>Day 4 of 6</u> <u>With Kate Redhead</u> Thursday 21st March 2024 2:00pm – 3.30pm Zoom For: Science Leaders	<p>Half termly support sessions for your Science Leader</p> <p>Future Dates:</p> <p>Wednesday 8th May 2024</p> <p>Tuesday 2nd July 2024</p> <p>To book: https://www.bcpp.org.uk/events/23-science-support-group-4 </p>
<u>Staff to be booked on:</u>	

Rosary Term



(Summer 1)

ROSARY TERM

(SUMMER 1)

Catholic Life

CPDF, Provider, Date	Description
<u>BEHAVIOUR</u> <u>Managing Low Level Disruption in the Classroom for Teachers</u> <u>With Emma Shackleton</u> Monday 22nd April 2024 1:00pm – 2:30pm Zoom For: Teachers	Managing low level disruption in the classroom One of our most popular training courses! Low level disruption can mean small behaviours but the detrimental effect on teaching and learning can be huge. In this course, we'll look at why children exhibit low level disruptive behaviours and what you as the teacher can do to minimise this. To book: https://www.bcpp.org.uk/events/23-behaviour-teachers
<u>Directors note:</u> <i>This session is booked as a direct result of your feedback. You've shared that following lockdowns and the the impact of this in school, your amazing staff need extra support with strategies to mange low level behaviours. Here it is.</i>	
<u>Staff to be booked on:</u>	
<u>Building the Kingdom day 4 of 4</u> <u>With Sister Judith Russi</u> Tuesday 23rd April 2024 Face to Face at Birmingham Diocesan Education Service, 9:00am – 3:00pm For: SLT and class teachers responsible for designing the curriculum.	This is a 4 day CPDF. All 4 sessions must be attended. To book: If you book on 1 session we will automatically book you on all 4 sessions. To book: https://www.bcpp.org.uk/events/23-kingdom-module-4
<u>Directors note:</u> <i>Sorry you are too late to book onto this.</i>	

<p><u>Training for Teaching Assistants day 5 of 6 - How to teach children self-regulation skills</u></p> <p><u>With Emma Shackleton</u></p> <p>Tuesday 30th April 2024</p> <p>2:00pm – 3:30pm</p> <p>Zoom</p> <p>For: Teaching Assistants and Learning Mentors/Pastoral Team</p>	<p>The fifth in a series of 6 sessions, each session will be stand alone, it is advisable but not essential for staff to attend all sessions.</p> <p>If you are working with pupils who 'just explode' or become overwhelmed from time to time, this short course is for you. We'll talk you through step by step tools that you can use to help children learn all they need to know about recognising and coping with big feelings.</p> <p>Future dates for your diary: Tuesday 11th June 2024 - Supporting pupils to avoid meltdowns</p> <p>To book: https://www.bcpp.org.uk/events/23-ta-training-5</p>
<p><u>Directors note:</u></p> <p><i>Feedback from school leaders and TAs is how much they value CPDF focused on supporting the amazing TA's /LSA's. Schools from all of the diocese we serve have identified these behaviour management areas as where they need support. Get your TAs signed up.</i></p> <p><u>Staff to be booked on:</u></p>	
<p><u>Training for Lunchtime Supervisors - How to calm down heated situations at lunchtimes</u></p> <p><u>With Emma Shackleton</u></p> <p>Wednesday 1st May 2024</p> <p>10:30am – 11:30am</p> <p>Zoom</p> <p>For: Lunchtime Supervisors</p>	<p>The third in a series of 3 sessions for lunchtime supervisors. Each session will be stand alone, therefore it is advisable but not essential for staff to attend all sessions.</p> <p>Unstructured times such as lunchtimes are often the most difficult times of day to manage. In this short course, find out how to effectively calm down situations such as conflict and upset in the dining room or out on the playground, meaning that pupils return to class in the afternoons calm and ready to learn.</p> <p>To book: https://www.bcpp.org.uk/events/23-lunchsup-training-3</p>
<p><u>Directors note:</u></p> <p><i>Our lunchtime supervisors are awesome and we know you will want to support them to do their very best. Here's a solution to how to allocate that time on 'teacher days', get these three sessions in the diary for all lunchtime staff to attend, give them the dates now, plenty of prior notice, and let them know which 'teacher days' they don't need to be in school for. The timings are purposefully planned, they can go straight out and practise what they've just learned.</i></p> <p><u>Staff to be booked on:</u></p>	

ROSARY TERM

(SUMMER 1)

Leadership and Management

CPDF, Provider, Date	Description
<p><u>Leading a High-Impact Coaching Culture day 5 of 6</u></p> <p><u>With Andy Hind</u></p> <p>Tuesday 16th April 2024</p> <p>9:30am - 11:30am</p> <p>Zoom</p> <p>For: School Leaders</p>	<p>Module 5 - What got us to here, won't get us to there</p> <p>Issues explored include:</p> <ul style="list-style-type: none"> • Being able to identify the Ideal Self - How will our culture look in the future? • A cultural audit - Perspective seeking and identifying the true self. • Steps to introducing and building a culture of coaching • Put first things first - Identifying priorities <p>Future Dates for your diary: Tuesday 25th June 2024</p> <p>To book: https://www.bcpp.org.uk/events/23-hi-coaching-culture-5</p>
<u>Staff to be booked on:</u>	
<p><u>Leading High-Impact Teaching day 5 of 6</u></p> <p><u>With Andy Hind</u></p> <p>Wednesday 17th April 2024</p> <p>1:00pm – 3:00pm</p> <p>Zoom</p> <p>For: Lead Teachers</p>	<p>Module 5 - High-quality interaction with every young learner</p> <ul style="list-style-type: none"> • How professionals establish worthwhile approaches to high-impact interaction • Effective questioning and other essential skills • Feedback for learning • The three domains for greater-depth learning • Considering the interpersonal, intrapersonal and cognitive domains of highly effective teaching • Cognitive load theory • Metacognition and learning behaviours <p>Future Dates for your diary: Tuesday 4th June 2024</p> <p>To book: https://www.bcpp.org.uk/events/23-hi-teaching-day-5</p>
<u>Staff to be booked on:</u>	

<p><u>Governor Training</u></p> <p><u>With Bogusia Matusiak-Varley</u></p> <p>Wednesday 1st May 2024</p> <p>Zoom</p> <p>6:30pm – 7:30pm</p> <p>For: Governors</p>	<p>Ofsted update for Governors, what to expect when you get those visitors.</p> <p>What should you know.</p> <p>What questions might they ask of you as a governor.</p> <p>To book: https://www.bcpp.org.uk/events/23-gov-training-gen </p>
<p><u>Directors note:</u></p> <p><i>Bogusia is an established partner of the Catholic Primary Partnership and advice is outstanding. Get booked on!</i></p>	
<p><u>Staff to be booked on:</u></p>	
<p><u>Better Head Teachers mean Better Schools day 5 of 6</u></p> <p><u>With Andy Hind</u></p> <p>Tuesday 7th May 2024</p> <p>9:30am – 11:30am</p> <p>Zoom</p> <p>For: Current Head Teachers, Senior Leaders within a leadship interim role, Individuals that have been identified as future Head Teachers</p>	<p>Module 5 - Ensuring real impact - Not all change leads to improvement</p> <p>Aspects explored during these modules include:</p> <ul style="list-style-type: none"> • Being proactive without being in a designated role - It starts with me. • Professional awareness with a capital 'A'...How we design and embed processes that • ensure accurate organisational awareness • Using multiple lenses to increase perceptions • Prioritising and task organisation • Leadership resilience and well-being <p>Future Dates for your diary: Wednesday 19th June 2024</p> <p>To book: https://www.bcpp.org.uk/events/23-better-heads-5 </p>
<p><u>Staff to be booked on:</u></p>	

<p><u>HT Residential</u></p> <p><u>With Andy Hind</u></p> <p>Thursday 23rd and Friday 24th May 2024</p> <p>(Friday is for your own personal reflection)</p> <p>Face to face at Lea Marston Hotel, Haunch Ln, Lea Marston, Sutton Coldfield B76 0BY</p> <p>For: Headteachers and Principals</p>	<p>Get yourself booked on. This is a fabulous opportunity to spend time with other heads. You need this opportunity to be with other heads, to just 'be'. You can book your Deputy on for an additional charge. Just contact Sarah.</p> <p>To book: https://www.bcpp.org.uk/events/23-head-residential</p>
<p>Director's note:</p> <p><i>Headteachers, this is for YOU! Get booked on. You need time away from school to think, to reflect, to decide on next steps. Book on today!</i></p> <p><i>If you'd like to book your DHT on with you, contact Sarah. There will be a charge for DHT's. We cannot guarantee DHT place availability. Get in quick.</i></p> <p><i>NB: If you cancel a place within 2 weeks of the residential, you will be charged full price.</i></p>	
<p><u>Staff to be booked on:</u></p>	

ROSARY TERM

(SUMMER 1)

Curriculum

CPDF, Provider, Date	Description
<p><u>COMPUTING</u></p> <p><u>Computing Leaders Support and Development Group</u></p> <p><u>Day 5 of 6</u></p> <p><u>With Sharon Cufflin and Vikki Bott</u></p> <p>Thursday 18th April 2024</p> <p>2:00pm – 3:30pm</p> <p>Zoom</p> <p>For: Computing Leaders</p> <p><u>Staff to be booked on:</u></p>	<p>Half termly sessions to keep your Computing Leader up to date. Content to be agreed in advance of sessions depending on requirements of attendees and curriculum updates</p> <p>Future Dates:</p> <p>Monday 1st July 2024</p> <p>To book: https://www.bcpp.org.uk/events/23-computing-support-group-5 </p>
<p><u>Exploring the Adult Role for Children's Optimal Learning in the Early Years Setting: Where do we stand?</u></p> <p><u>With Helen Bradford</u></p> <p>Wednesday 24th April 2024</p> <p>1:00pm – 2:45pm</p> <p>Zoom</p> <p>For: EYFS Practitioners</p> <p><u>Directors note:</u></p> <p><i>We have responded to the overwhelming feedback asking for EYFS training. Get your team booked on.</i></p> <p><u>Staff to be booked on:</u></p>	<p>Exploring the Adult Role for Children's Optimal Learning in the Early Years Setting: Where do we stand?</p> <p>What do we mean by children's optimal learning? What has been the effect of a global pandemic on children's learning and development? Exploring effective strategies for outstanding practice: what can we do?</p> <p>To book: https://www.bcpp.org.uk/events/23-eyfs-adult-role </p>

<p><u>ENGLISH</u></p> <p><u>English Leaders Support and Development Group day 5 of 6</u></p> <p><u>With Susie Spolander</u></p> <p>Thursday 25th April 2024</p> <p>2:00pm – 3:30pm</p> <p>Zoom</p> <p>For: English Lead Teachers</p>	<p>This series of termly network meetings is aimed at providing updates and ensuring subject leaders have the latest information to support their strategic role in schools.</p> <p>Each meeting will have a different focus, planned in response to current research and priorities, and will also allow for time to share school developments and best practice, as well as to network with other English subject leaders.</p> <p>Meetings will include:</p> <ul style="list-style-type: none"> • updates from Ofsted, DfE and STA • information from current research • details of relevant projects, events and competitions • sharing of resources to support teaching and learning • information of relevant CPD opportunities • opportunities to share school developments and best practice • opportunities to network with other English Subject Leaders <p>Future Dates for your diary:</p> <p>Wednesday 12th June 2024</p> <p>To book: https://www.bcpp.org.uk/events/23-english-support-group-5 </p>
<p><u>Staff to be booked on:</u></p>	
<p><u>SCIENCE</u></p> <p><u>Science Leaders Support and Development Group</u></p> <p><u>Day 5 of 6</u></p> <p><u>With Kate Redhead</u></p> <p>Wednesday 8th May 2024</p> <p>2:00pm – 3.30pm</p> <p>Zoom</p> <p>For: Science Leaders</p>	<p>Half termly support sessions for your Science Leader</p> <p>Future Dates:</p> <p>Tuesday 2nd July 2024</p> <p>To book: https://www.bcpp.org.uk/events/23-science-support-group-5 </p>
<p><u>Staff to be booked on:</u></p>	

<p><u>SEN</u></p> <p><u>SENDCO Support Group</u></p> <p><u>Day 5 of 6</u></p> <p><u>With Faye Whittle</u></p> <p>Wednesday 15th May 2024</p> <p>2:00pm – 3:30pm</p> <p>Zoom</p> <p>For: SENDCO's</p>	<p>Half termly sessions supporting SENCOs with up-to-date advice, guidance and support.</p> <p>Future Dates for your Diary:</p> <p>Wednesday 3rd July 2024</p> <p>To book: https://www.bcpp.org.uk/events/23-senco-support-group-5 </p>
<p><u>Directors note:</u></p> <p><i>Your SENDCO needs this opportunity to work with others from across the country. It's beyond your, MAC, family of schools, cluster, local consortium. It's national! It's 1.5 hours a half term, it's brilliant! You've been told...your choice. Not to worry if they've missed the rest, sign up now.</i></p>	
<p><u>Staff to be booked on:</u></p>	

Trinity Term



(Summer 2)

TRINITY TERM

(SUMMER 2)

Catholic Life

CPDF, Provider, Date	Description
<u>DRB Leadership Briefing Day 3 of 3</u> <u>With Andrew Pilmore</u> Monday 10th June 2023 09:00am – 11:30am Zoom For: Senior Leaders	These are chargeable sessions, if you book on to one, we will book you onto all three at the reduced rate of £300. Leadership briefings on all of the latest updates, and associated weekly updates/support. To book: https://www.bcpp.org.uk/events/23-drb-briefing-3
Director's note: <i>From personal experience, I found these briefings on the ball and up to date, they do the reading so you don't have to. A great time saver for busy leaders.</i>	
<u>Staff to be booked on:</u>	
<u>Training for Teaching Assistants day 6 of 6</u> <u>With Emma Shackleton</u> Tuesday 11th June 2024 2:00pm – 3:30pm Zoom For: Teaching Assistants and Learning Mentors/Pastoral Team	The sixth in a series of 6 sessions Tuesday 11th June 2024 - Supporting pupils to avoid meltdowns In this short course, you'll learn a little more about the autistic brain and what to do before, during and after a meltdown. This knowledge will enable you to support pupils with ASC as well as many more children in your setting. To book: https://www.bcpp.org.uk/events/23-ta-training-6
Directors note: <i>Feedback from school leaders and TAs is how much they value CPDF focused on supporting the amazing TA's /LSA's. Schools from all of the diocese we serve have identified these behaviour management areas as where they need support. Get your TAs signed up. Don't worry if they haven't attended the previous sessions, one is better than none.</i>	
<u>Staff to be booked on:</u>	

TRINITY TERM

(SUMMER 2)

Leadership and Management

CPDF, Provider, Date	Description
<p><u>Leading High-Impact Teaching day 6 of 6</u></p> <p><u>With Andy Hind</u></p> <p>Future Dates for your diary:</p> <p>Tuesday 4th June 2024</p> <p>1:00pm – 3:00pm</p> <p>Zoom</p> <p>For: Lead Teachers</p>	<p>Module 6 - Developing confident learners</p> <p>Issues explored include:</p> <ul style="list-style-type: none"> • How professionals establish worthwhile approaches to high-impact interaction • Effective questioning and other essential skills • Feedback for learning • The three domains for greater-depth learning • Considering the interpersonal, intrapersonal and cognitive domains of highly effective teaching • Cognitive load theory • Metacognition and learning behaviours <p>To book: https://www.bcpp.org.uk/events/23-hi-teaching-day-6 </p>
<p><u>Directors note:</u></p> <p><i>Not booked your staff on this 6 part programme? Sad times. It's too late now.</i></p>	
<p><u>Better Head Teachers mean Better Schools day 6 of 6</u></p> <p><u>With Andy Hind</u></p> <p>Wednesday 19th June 2024</p> <p>9:30am – 11:30am</p> <p>Zoom</p> <p>For: Current Head Teachers, Senior Leaders within a leadership interim role, Individuals that have been identified as future Head Teachers</p>	<p>Module 6 - Developing a learning community</p> <p>Aspects explored during these modules include:</p> <ul style="list-style-type: none"> • Being proactive without being in a designated role - It starts with me. • Professional awareness with a capital 'A'...How we design and embed processes that ensure accurate organisational awareness • Using multiple lenses to increase perceptions • Prioritising and task organisation • Leadership resilience and well-being <p>To book: https://www.bcpp.org.uk/events/23-better-heads-6 </p>
<p><u>Directors note:</u></p> <p><i>Session 6 of 6, too late. You missed it.</i></p>	

<p><u>Phonics and Early Reading</u></p> <p>Supporting leaders as they review and evaluate current practice and set SIP targets for 2024 - 2025</p> <p><u>With Alex Finn</u></p> <p>Thursday 20th June 2024</p> <p>1:00pm – 3:30pm</p> <p>Zoom</p> <p>For: Headteachers, Senior Leaders, Phonics/Reading Leads</p>	<p>This training will cover:</p> <ul style="list-style-type: none"> • The key principles of effective practice and provision for Phonics and Early Reading • What to look for when reviewing and evaluating current practice and provision • How to identify and prioritise your next steps A high focus on the impact of your current practice on the lowest 20% readers will be maintained throughout the session. <p>Attending the session will:</p> <ul style="list-style-type: none"> • Ensure leaders understand the key principles of effective practice and provision for Phonics and Early Reading • Support leaders to review and evaluate current practice in relation to these principles and to identify clear next steps for moving forwards within their specific school context • Build confidence with articulating current strengths and sharing clear SIP targets within a Reading Deep Dive <p>To book: https://www.bcphp.org.uk/events/23-phonics-early-reading </p>
<p><u>Directors note:</u></p> <p><i>This session is here on purpose, it's an absolute gift to support the writing of the action plan for phonics and early reading next year.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>Leading a High-Impact Coaching Culture day 6 of 6</u></p> <p><u>With Andy Hind</u></p> <p>Tuesday 25th June 2024</p> <p>9:30am - 11:30am</p> <p>Zoom</p> <p>For: School Leaders</p>	<p>Module 6 - Identifying priorities for continuous improvement</p> <p>Issues explored include:</p> <ul style="list-style-type: none"> • Being able to identify the Ideal Self - How will our culture look in the future? • A cultural audit - Perspective seeking and identifying the true self. • Steps to introducing and building a culture of coaching • Put first things first - Identifying priorities and <p>To book: https://www.bcpp.org.uk/events/23-hi-coaching-culture-6 </p>
<p><u>Directors note:</u></p> <p><i>Only just spotted this? What have you been doing for the rest of the year? You've missed it. Look at next years CPDF file for something equally as good.</i></p>	
<p><u>Governor Training</u></p> <p><u>Approving school Policies</u></p> <p><u>With Roland Roberts</u></p> <p>Wednesday 26th June 2024</p> <p>Zoom</p> <p>6:30pm – 7:30pm</p> <p>For: Governors</p>	<p>As Governors, we are asked to 'approve the policy'. What does that actually mean? What are we meant to ask? What's appropriate challenge? Answers to this and more in this session.</p> <p>Approving school policies is not the highest priority activity in most governing body meeting agendas. It is important though that all governors understand that there are times when policies should be approved without much discussion and times when they should be rigorously vetted before a decision is made to approve them.</p> <p>Roland will run through how you should prepare for the policy approval process, the questions you should ask and just how far you should go to make sure your policies are relevant and effective.</p> <p>To book: https://www.bcpp.org.uk/events/23-gov-training-policies </p>
<p><u>Directors note:</u></p> <p><i>Governors – sign up! Roland is Ace!</i></p>	
<p><u>Governors to be booked on:</u></p>	

TRINITY TERM

(SUMMER 2)

Curriculum

CPDF, Provider, Date	Description
<p><u>EYFS Maths day 3 of 3</u></p> <p><u>With Nathan Crook</u></p> <p>Thursday 13th June 2024 1:00pm – 2:45pm</p> <p>Zoom</p> <p>For: Maths Lead Teachers</p>	<p><u>Progression in Patterning</u></p> <p>This workshop will determine the value of young learners developing understanding of pattern, whilst establishing what research details about the usefulness of ensuring it features prominently within an Early Years curriculum offer. Participants will be enabled to determine what typical progression in patterning looks like for children through engaging with a series of practical activities.</p> <p>To book: https://www.bcphp.org.uk/events/23-eyfs-maths-3</p>
<p><u>Directors note:</u></p> <p><i>You practically begged for support with Maths in EYFS. Here it is. Get them booked on.</i></p>	
<p><u>Staff to be booked on:</u></p>	
<p><u>Maths Leaders Support Group day 3 of 3</u></p> <p><u>With Nathan Crook</u></p> <p>Thursday 6th June 2024 1:00pm – 3:30pm</p> <p>Zoom</p> <p>For: Maths Lead Teachers</p>	<p>This meeting will provide subject leaders with updates to inform the strategic development of mathematics – taking the national mathematics landscape into account. Foci for this session will be determined through consultation with subject leaders at the autumn term meeting, although opportunities will again be provided for participants to engage with mathematics activities, and also to network cross schools.</p> <p>To book: https://www.bcphp.org.uk/events/23-maths-support-group-3</p>
<p><u>Directors note:</u></p> <p><i>Support your Maths leader. By being part of this group, they are part of a group of leaders working nationally and getting up to date information. A great support for your middle leaders and great evidence of how you, as school leader, are supporting and developing them.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>English Leaders Support and Development Group</u></p> <p><u>Day 6 of 6</u></p> <p><u>With Susie Spolander</u></p> <p>Wednesday 12th June 2024</p> <p>2:00pm – 3:30pm</p> <p>Zoom</p> <p>For: English Lead Teachers</p>	<p>This series of termly network meetings is aimed at providing updates and ensuring subject leaders have the latest information to support their strategic role in schools.</p> <p>Each meeting will have a different focus, planned in response to current research and priorities, and will also allow for time to share school developments and best practice, as well as to network with other English subject leaders.</p> <p>Meetings will include:</p> <ul style="list-style-type: none"> • updates from Ofsted, DfE and STA • information from current research • details of relevant projects, events and competitions • sharing of resources to support teaching and learning • information of relevant CPD opportunities • opportunities to share school developments and best practice • opportunities to network with other English Subject Leaders <p>To book: https://www.bcpp.org.uk/events/23-english-support-group-6 </p>
<p><u>Directors note:</u></p> <p><i>Your feedback kept telling us that you need more support for English leaders, so they can support your teachers...here it is. Get them booked on.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>Writing the School Development Plan</u></p> <p><u>(2 sessions- the two sessions are linked)</u></p> <p><u>With James Lewis</u></p> <p>1. Monday 17th June 2024</p> <p>9:00am – 12:00 noon</p> <p>Zoom</p> <p>And Continued in second session Face to face</p> <p>2. Thursday 11th July 2024</p> <p>9:00am – 12:00 noon</p> <p>Face to face at the Priory Tennis Club</p> <p>For: Experienced and new HTs, DHTs and AHTs</p>	<p>For HTs and their SLT, new HTs, experienced HTs who don't want to spend the Summer writing the SDP, experienced HTs who want to send their DHT and AHT to work on this together.</p> <p>To book: https://www.bcphp.org.uk/events/23-development-plan-1</p>
<p><u>Directors note:</u></p> <p><i>This is back as a result of you asking for it again. Is writing the Development Plan something that hangs around your neck? This is a great way to set aside time and focus on getting it done with external advice and support. Attend with your DHT and get it done together-then recharge and rest over the Summer!</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>HISTORY</u></p> <p><u>What is history and the history curriculum?</u></p> <p><u>With Stuart Tiffany</u></p> <p><u>Part 1 of 2 (session 2 is next year)</u></p> <p>Wednesday 26th June 2024</p> <p>9:00am – 12:00pm</p> <p>Zoom</p> <p>For: For History Teachers</p>	<p>What is history and the history curriculum. Discipline of history</p> <p>To book: https://www.bcpp.org.uk/events/23-history-curriculum </p>
<p><u>Directors note:</u></p> <p><i>Get your History leader booked on this. This is part 1 of 2, session 2 is next year. Obviously it's best to attend both sessions but just one is fine too.</i></p> <p><u>Staff to be booked on:</u></p>	
<p><u>COMPUTING</u></p> <p><u>Computing Leaders Support and Development Group day 6 of 6</u></p> <p><u>With Sharon Cufflin and Vikki Bott</u></p> <p>Monday 1st July 2024</p> <p>2:00pm – 3:30pm</p> <p>Teams</p> <p>For: Computing Leaders</p>	<p>Half termly sessions to keep your Computing Leader up to date. Content to be agreed in advance of sessions depending on requirements of attendees and curriculum updates</p> <p>To book: https://www.bcpp.org.uk/events/23-computing-support-group-6 </p>
<p><u>Directors note:</u></p> <p><i>Get your computing leader booked on. Sharon and Vikki are brilliant. End of. Book up.</i></p> <p><u>Staff to be booked on:</u></p>	

<p><u>SCIENCE</u></p> <p><u>Science Leaders Support and Development Group day 6 of 6</u></p> <p><u>With Kate Redhead</u></p> <p>Tuesday 2nd July 2024</p> <p>2:00pm – 3.30pm</p> <p>Zoom</p> <p>For: Science Leaders</p>	<p>Half termly support sessions for your Science Leader</p> <p>To book: https://www.bcpp.org.uk/events/23-science-support-group-6 </p>
<p><u>Directors note:</u></p> <p><i>Get your fabulous Science leader booked on. It's fab for them and shows how you are supporting and developing middle leaders by them being a part of a national group of professionals, sharing ideas and up to date information.</i></p>	
<p><u>Staff to be booked on:</u></p>	
<p><u>SEN</u></p> <p><u>SENDCO Support Group</u></p> <p><u>Day 6 of 6</u></p> <p><u>With Faye Whittle</u></p> <p>Wednesday 3rd July 2024</p> <p>2:00pm – 3:30pm</p> <p>Zoom</p> <p>For: SENDCO's</p>	<p>Half termly sessions supporting SENCOs with up-to-date advice, guidance and support.</p> <p>To book: https://www.bcpp.org.uk/events/23-senco-support-group-6 </p>
<p><u>Directors note:</u></p> <p><i>Get your SENDCO booked on this, great support for them. If they've not attended before, not to worry, get them in now, ready for next academic year.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p>Maths Moderation</p> <p>With Helen Owens</p> <p>Thursday 4th July 2024</p> <p>9:00am – 3:00pm</p> <p>Face to Face at Edgbaston Priory Tennis Club (Lunch included)</p> <p>For: Maths Leaders and Assessment leaders</p>	<p>An opportunity for schools to moderate writing with other schools and MACs. Facilitated by an outstanding provider.</p> <p>To book: https://www.bcpp.org.uk/events/23-maths-moderation</p>
<p>Director's note:</p> <p><i>Great support for your Maths and Assessment leaders. Great evidence of external validation and rigour. (As a result of feedback from 2022 attendees, this is now a whole day session.)</i></p>	
<p><u>Staff to be booked on:</u></p>	
<p><u>Writing the School Development Plan</u></p> <p><u>(2 sessions- the two sessions are linked)</u></p> <p><u>With James Lewis</u></p> <p>Thursday 11th July 2024</p> <p>9:00am – 12:00 noon</p> <p>Face to face at Edgaston Priory Tennis Club</p> <p>For: experienced and new HTs, DHTs and AHTs</p>	<p>For HTs and their SLT, new HTs, experienced HTs who don't want to spend the Summer writing the SDP, experienced HTs who want to send their DHT and AHT to work on this together.</p> <p>Day one is on Monday 17th June 2024</p> <p>9:00am – 12:00noon</p> <p>Zoom</p> <p>To book: https://www.bcpp.org.uk/events/23-development-plan-2</p>
<p><u>Directors note:</u></p> <p><i>Is writing the Development Plan something that hangs around your neck? This is a great way to set aside time and focus on getting it done with external advice and support. Attend with your DHT and get it done together-then recharge and rest over the Summer!</i></p>	
<p><u>Staff to be booked on:</u></p>	

The small print (it's not actually small)

- Always get approval from the person responsible for inset in your school before booking online.
- One-form entry schools get one free place on every course. Two-form entry schools get two free places on every course. Three-form entry schools get three places on every course.
- Additional places can be purchased. £25 for online £40 for face to face.
- Governors CPDF places are £15 each.
- Some courses have additional charges, this is stated in the CPDF plan.
- Failure to attend a pre-booked place will incur a charge. (£40 for a Zoom course and £60 for a Face to Face course.)
- Failure to attend residential or cancellation less than 2 weeks before will result in full charge.
- Cancellation of a place must take place 5 working days before session or charge incurred.
- Zoom links will be sent to delegates in advance of CPDF, please do a tech check before the day and contact us if any issues.
- Please ensure your computer has a camera AND a microphone
- Places to be booked via the website. Any problems, questions, queries
Email s.cope@newman.ac.uk.
- Not turning your camera on (when we know you have one) is just rude. There, we said it. Please be fully present and attentive in sessions.

Don't hesitate to get in touch if you have any questions.

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