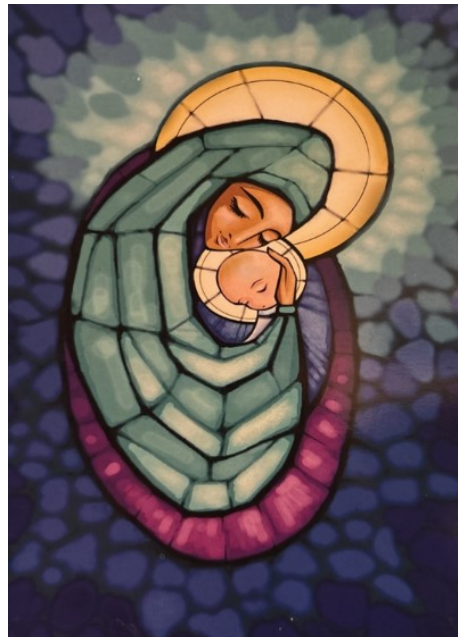




Many Schools – One Family
Serving Catholic Primary Schools across England and Wales

Continuous Professional Development and Formation Plan 2023-2024 For Middle Leaders



"Give instruction to a wise man and he will be still wiser, teach a righteous man and he will increase his learning."

Proverbs 9:9

Dear Middle leaders,

Thank you for all of the fabulous work you do each day in school. We thought these sessions may be of particular interest to YOU. Please do flick through the full CPDF brochure to see everything available in 2023-2024.

We are delighted to serve you and your school communities by providing CPDF (Continuous Professional Development and FORMATION) to leaders at all levels. We aim to support you to help form your team to each be the best version of the person that God has called them to be. In turn, it is hoped, this will cascade to your amazing pupils.

Providers:

There's some old favourites and some brand new ones, let us know your thoughts, we use YOUR feedback to design the brochure for the following year.

If an old favourite isn't included this year, let us know you want them back. (We're already working on 2024-2025!) If you hear of someone amazing, tell us. We'll get them booked.

Building the Kingdom

After two years of delivering Building the Kingdom Level 1, last year we delivered Level 2. Word of how fabulous this is, has spread and heads and CSELs have asked us to run Level 1 again. This will be face to face at Don Bosco House. (An example of the Catholic Primary Partnership and the Birmingham Diocesan Education Service working together for the good of Catholic Education.) Ask your SLT if you can get yourself and a colleague on this-it's awesome.

DRB

Get yourself signed up to the support and development group for your subject. We meet half termly 2-3:30, they are REALLY good and help you stay up to date in your area.

If you are part of a MAC/Collaboration of schools, arrange to meet as a group after Support and Development Group, we will put you in a break out room. Talk about what you've just heard and what you will do as a result. A great chance to professionally chat. Be the one who suggests this. Just let us know and we will support you.

So you actually read to the end? Impressive! Now the challenge is to continue reading and take note of our vision for the Partnership.

We believe in it, we review it, we live it, we report on it to our Management board. It's our way of ensuring the very best for you. Let us know your thoughts.

In the meantime, please use the hyperlinks to book your CPDF and we look forward to welcoming you.

Kind regards

Julie-Anne Tallon

We are passionate about servant leadership. We strive to provide excellent CPDF to ensure all stakeholders are given every opportunity to become the person God has called them to be. We want to constantly evolve, nurturing a culture of constant review, evaluation and planning for next steps, to build upon strengths; to offer our schools the very best.

Evolving- you will notice that we have tweaked the layout of this brochure to allow you to annotate it with your ideas as to who you would like to book on, this is aimed to support you and your team when you get to the booking stage...



What is the Partnership Vision?

Servant Leadership

Mission integrity - a commitment to Servant Leadership; evident through interactions, service and SUPPORT to all.

Excellent CPDF

Inclusive of Leaders at all levels- developing all stakeholders to be the person God has called them to be and empowering them to develop the children in our care to achieve their best.

Evolving

A culture of constant evaluation, reflection and improvement to provide the very best for our schools.



Silent God

I pray ...

That though I may not see,
I be aware of the silent God who stands
beside me.

That though I may not feel,
I may be aware of the mighty Love who
constantly remains with me.

That though I may not respond,
I be aware that God – my silent, loving
God,

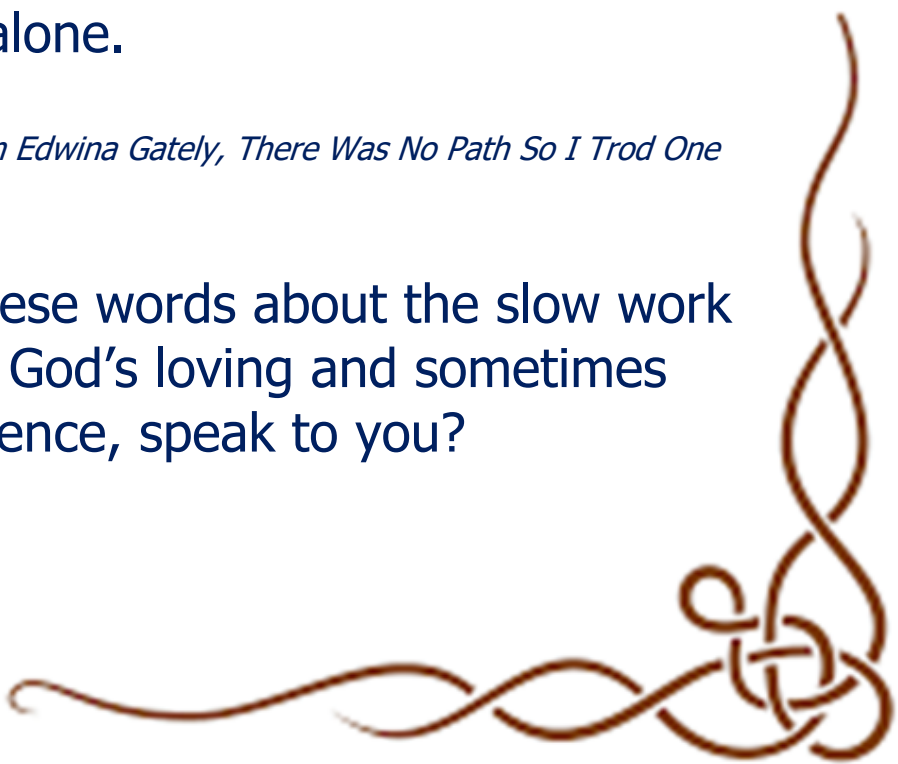
Waits each day, quietly, hopefully,
persistently

Listening each day, and throughout each
night for me

For me – alone.

*'Silent God', From Edwina Gately, There Was No Path So I Trod One
(1996 – 2013)*

How do these words about the slow work
of God, or God's loving and sometimes
silent presence, speak to you?



Marian Term



(Autumn 1)

MARIAN TERM

(AUTUMN 1)

| CPDF, Provider, Date | Description |
|---|---|
| <p><u>Update to KCSIE</u></p> <p><u>With Oliver Welsby</u></p> <p>Monday 4th September 2023</p> <p>10:00am – 11:00am</p> <p>Zoom</p> <p>For: all staff</p> | <p>Update and Review of Key Changes</p> <p>During this one hour virtual session we will cover the key changes and themes within KCSIE-23 to ensure that all staff are up to date with the latest statutory requirements for people working in Education settings.</p> <p>There is also a quiz to assess understanding.</p> <p>To Book: https://www.bcpp.org.uk/events/23-kcsie-update</p> <p>Sign up one member of staff only</p> |
| <p><u>Directors note:</u></p> <p><i>This is a session that all schools have to do. We are trying to save you a job by sorting this for you. Plan your first day back around this, it's one job ticked off the 'to do' list. Sign up one person to be the lead, they will have the link to the session (show it on one device in the hall). This person, will receive the quiz and it is their job to share it and collate responses.</i></p> | |
| <p><u>Staff to be booked on:</u></p> | |

Building the Kingdom Level 1

Day 1 of 4

With Sister Judith Russi

This is a 4 day CPDF. All 4 sessions must be attended.

**Wednesday 27th
September 2023**

Face to Face at Birmingham
Diocesan Education Service,
Don Bosco House, Coleshill

9:00am – 3:00pm

For: SLT and class teachers
responsible for designing the
curriculum.

Developing a radical 21st century curriculum in a Catholic School: contextualising the National Curriculum within the beliefs and values of the Catholic tradition.
BTK focuses delegates on wider curriculum opportunities to reinforce SMSC and Catholic Social Teaching across a range of subject areas, thereby contextualising learning in line with the mission of a Catholic School.
Supports teachers and SLT to shape their curriculum design using the beliefs and values of our Catholic faith ensuring that the design, implementation and impact is evident to ensure your curriculum is distinctive.

Non-attendance at days will result in a charge.

Future Dates for your diary:

Tuesday 14th November 2023

Thursday 8th February 2024

Tuesday 23rd April 2024

To book: If you book on 1 session we will automatically book you on all 4 sessions.

<https://www.bcpp.org.uk/events/23-kingdom-module-1>

Directors note:

By popular demand we are running Building the Kingdom Level one again .

As Headteacher, I introduced BTK to our school, it was transformational to our curriculum and to the way we thought as a community. I wholeheartedly recommend this.

Staff to be booked on:

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| <p><u>Child Development Birth to Five following the Global Pandemic. What are our expectations now?</u></p> <p><u>With Helen Bradford</u></p> <p>Thursday 21st September 2023</p> <p>1:00pm – 2:45pm</p> <p>Zoom</p> <p>For: School Leaders, EYFS team</p> | <p>Child Development Birth to Five following the Global Pandemic. What are our expectations now?</p> <ul style="list-style-type: none"> • To explore why a child’s early experience shapes their brain from birth. • To explore how children thrive through exploring relevant theories for growth, alongside the importance of understanding the significance of early attachment. • To consider what it means to develop at the ‘right’ pace: an exploration of milestone characteristics and developments of children from birth to five. • The research evidence outlining the impact of the Covid-19 global pandemic on children's development. <p>To book: https://www.bcpp.org.uk/events/23-latest-research </p> |
| <p><u>Directors note:</u></p> <p><i>Are you leading in EYFS? This is for you and your team.</i></p> | |
| <p><u>Staff to be booked on:</u></p> | |

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| <p><u>COACHING</u></p> <p><u>Leading a High-Impact Coaching Culture day 1 of 6</u> <u>- Understanding and awareness of a coaching culture</u></p> <p><u>With Andy Hind</u></p> <p>Wednesday 4th October 2023</p> <p>9:30am - 11:30am</p> <p>Zoom</p> <p>For: School Leaders</p> | <p>A programme specifically designed for appointed members of a school community who have a responsibility for building and developing an authentic coaching culture. The programme will explore different formats of coaching processes and how leaders and lead coaches can ensure coaching is embedded into the core of a school culture and having a real impact on pupil outcomes.</p> <p>Objectives:</p> <ul style="list-style-type: none"> • To improve a school's human capital by embedding a culture of professional coaching • To engage coaching leads in a professional development programme that increases their awareness and responsibility of different types of coaching processes • To support coaching leads in building a deeper understanding about how coaching and coaching processes impact on the success of an organisation • To identify a set of essential coaching practices and to support each individual in building competency within each of these practices • To support coaching leads in designing and implementing a clear vision for professional coaching within their organisations |
| <p>This programme has been designed around three key themes:</p> <p>Theme One - Begin with the end in mind: Module 1 - Understanding and awareness of a coaching culture Module 2 – Friday 19th January, 2023 - A vision for what could be</p> <p>Theme Two - Facilitating the improvement of others Module 3 – Tuesday 6th February 2024 - Identifying key coaching practices Module 4 - Friday 8th March 2024 - Increasing confidence and competence within the process</p> <p>Theme 3 - A clear future strategy Module 5 - Tuesday 16th April 2024 - What got us to here, won't get us to there Module 6 - Tuesday 25th June 2024 - - Identifying priorities for continuous improvement</p> <p>To book: https://www.bcpp.org.uk/events/23-hi-coaching-culture-1</p> | |
| <p><u>Directors note:</u></p> <p><i>We asked school leaders what support they wanted next year. We were genuinely inundated with requests about how to develop coaching in school. You asked, here it is. Only book up if you are committed to attending all sessions, it needs to go in the school diary and nothing gets in the way. If you're not fully committed to this, don't waste your time. We want passionate, reliable leaders, willing to learn and improve. Is this for you?</i></p> | |
| <p><u>Staff to be booked on:</u></p> | |

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| <p><u>TEACHING</u></p> <p><u>Leading High-Impact Teaching day 1 of 6 – Module 1 The Key influences on pupil outcomes in any Classroom</u></p> <p><u>With Andy Hind</u></p> <p>Monday 9th October 2023</p> <p>1:00pm – 3:00pm</p> <p>Zoom</p> <p>For: Lead Teachers</p> | <p>Leading High-Impact Teaching has been designed as a Train the Trainer type programme and is aimed at lead practitioners and individuals who have a responsibility for leading teaching and learning throughout their school.</p> <p>Consistency, high expectations and high standards are not an ideal but rather a necessity and the drive to achieve these components should be led by highly skilled, knowledgeable and confident in-school facilitators. This virtual CPD programme will support participants in developing their understanding of greater depth teaching and learning and will seek to increase an individual's confidence in leading highly effective and rigorous professional learning experiences. Leading High-Impact Teaching consists of 6 specifically designed modules, each focusing on developing and promoting different aspects of highly effective teaching and learning. Individuals will be supported in developing a deeper understanding around a number of key issues.</p> |
| <p>Overview</p> <p>Over six modules, participants will be supported through a series of processes for introducing, developing and embedding high-impact teaching and an ability to lead effective professional development that focuses on maximising pupil outcomes through increased human capital.</p> <p>Future dates for your diary:</p> <p>This programme has been designed around three key themes:</p> <p>Theme One - Clarity precedes Competence</p> <p>Module 1 – Monday 9th October 2023 -The key influences on pupil outcomes in any classroom</p> <p>Module 2 - Wednesday 29th November 2023 - Everyone a learner.</p> <p>Theme Two - An understanding of the basics</p> <p>Module 3 - Monday 29th January 2024 - Key principles for high-impact teaching</p> <p>Module 4 - Monday 11th March 2024 - Building human capital in every adult</p> <p>Theme 3 - Using what works</p> <p>Module 5 - Wednesday 17th April 2024 - High-quality interaction with every young learner</p> <p>Module 6 - Tuesday 4th June 2024 - Developing confident learners</p> <p>To book:</p> <p>https://www.bcpp.org.uk/events/23-hi-teaching-day-1</p> | |
| <p><u>Directors note:</u></p> <p><i>This will help you and help you to support others.</i></p> | |
| <p><u>Staff to be booked on:</u></p> | |

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| <p><u>COMPUTING</u></p> <p><u>Computing Leaders Support and Development Group day 1 of 6</u></p> <p><u>With Sharon Cufflin and Vikki Bott</u></p> <p>Wednesday 13th September 2023</p> <p>2:00pm – 3:30pm</p> <p>Teams</p> <p>For: Computing Leaders</p> | <p>Half termly sessions to keep your Computing Leader up to date.</p> <p>Session one - A year of computing – key actions for the year ahead in your role as a computing leader</p> <p>Future Dates:</p> <p>Wednesday 13th September 2023</p> <p>Thursday 30th November 2023</p> <p>Monday 15th January 2024</p> <p>Wednesday 21st February 2024</p> <p>Thursday 18th April 2024</p> <p>Monday 1st July 2024</p> <p>To book:</p> <p>https://www.bcpp.org.uk/events/23-computing-support-group-1</p> |
| <p><u>Directors note:</u></p> <p><i>Honestly, this is a no brainer. These providers are outstanding. If you are computing lead, get booked on.</i></p> <p><i>This also support Heads/Principals in their 90 minute conversation, 'How are you supporting your middle leaders?'...well... here's your answer-'They're part of a network of schools across England, led by highly trained providers ensuring they are having professional discussions with colleagues beyond the local area.'</i></p> | |
| <p><u>Staff to be booked on:</u></p> | |

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| <p><u>READING</u></p> <p><u>Shared Reading and Reading Intervention</u></p> <p><u>With John Murray</u></p> <p>Wednesday 20th September 2023</p> <p>1:00pm – 3:30pm</p> <p>Zoom</p> <p>For: Teachers, SENCOs, TAs, Reading leaders, English leaders</p> | <p>The course will begin by considering 12 key reasons that contribute towards a learner’s ability to comprehend.</p> <p>Consideration will also be given to Jane Oakhill’s seminal work on how readers understand text at word, sentence and whole text level and discuss the implications this has for developing a strong and effective Reading Intervention programme within your school.</p> <p>We will also explore how this might look across both Key Stages and the reasons for this, with a particular focus being given to looking at the difference between Shared Reading with non-functional readers in Key Stage 1 and transitional readers in Key Stage 2.</p> <p>Using two lessons from the classroom, John will demonstrate how the pedagogy that underpins a good Reading Intervention programme can be transferred into the classroom with success.</p> <p>The first lesson will focus on the structure and process of a Shared Reading session, and discussion will take place as to what contributed to its success.</p> <p>The second lesson will explore different techniques and an alternative structure to this lesson using an example of how it was adapted for a Key Stage 2 classroom.</p> <p>Practical, engaging and pedagogically sound, this course is particularly useful for those who teach in Key Stage 1, lower Key Stage 2, SENCOs and those who work with less confident readers.</p> <p>To book: https://www.bcphp.org.uk/events/23-reading-intervention</p> |
| <p><u>Directors note:</u></p> <p><i>A wonderful way to support your amazing teachers, TAs and leaders in what high quality Reading Intervention really is.</i></p> | |
| <p><u>Staff to be booked on:</u></p> | |

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| <p><u>ENGLISH</u></p> <p><u>English Leaders Support and Development Group</u></p> <p><u>With Susie Spolander</u></p> <p><u>Day 1 of 6</u></p> <p>Tuesday 26th September 2023</p> <p>2:00pm – 3:30pm</p> <p>Zoom</p> <p>For: English Leader</p> | <p>This series of termly network meetings is aimed at providing updates and ensuring subject leaders have the latest information to support their strategic role in schools.</p> <p>Each meeting will have a different focus, planned in response to current research and priorities, and will also allow for time to share school developments and best practice, as well as to network with other English subject leaders.</p> <p>Meetings will include:</p> <ul style="list-style-type: none"> • updates from Ofsted, DfE and STA • information from current research • details of relevant projects, events and competitions • sharing of resources to support teaching and learning • information of relevant CPD opportunities • opportunities to share school developments and best practice • opportunities to network with other English Subject Leaders <p>Future Dates for your diary:</p> <p>Thursday 16th November 2023</p> <p>Tuesday 23rd January 2024</p> <p>Wednesday 20th March 2024</p> <p>Thursday 25th April 2024</p> <p>Wednesday 12th June 2024</p> <p>To book: https://www.bcpp.org.uk/events/23-english-support-group-1 </p> |
| <p><u>Directors note:</u></p> <p><i>Headteachers/ Principals are constantly telling me they need to support and develop middle leaders. This is an easy way to start that. If you are English leader, ask SLT if you can attend.</i></p> <p><i>English leaders- this is your easy way to hear the latest updates from an expert and liase with other English leaders from across England. This is ideal for new and experienced leaders. Come and join us.</i></p> | |
| <p><u>Staff to be booked on:</u></p> | |

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| <p><u>MATHS</u></p> <p><u>Maths Leaders Support Group day 1 of 3</u> <u>With Nathan Crook</u></p> <p>Thursday 28th September 2023</p> <p>9:00pm – 12:00pm</p> <p>Zoom</p> <p>For: Maths Lead Teachers</p> | <p>This meeting will provide subject leaders with updates to inform the strategic development of mathematics – taking the national mathematics landscape into account. Opportunities will also be provided for participants to engage with mathematics activities, and also to network cross schools.</p> <p>Future Dates for your diary:</p> <p>Thursday 29th February 2024 – 1:00pm – 3:30pm</p> <p>Thursday 6th June 2024 – 1:00pm – 3:30pm</p> <p>To book: https://www.bcpp.org.uk/events/23-maths-support-group-1</p> |
| <p><u>Directors note:</u></p> <p><i>We are very excited to be working with Nathan, whose passion for Primary Maths is very clear. We are trialling a new way of delivering the Maths Support and Development Group; longer sessions but only once a term. We will be seeking feedback on this throughout the year...</i></p> <p><i>Maths leader - get yourself booked on.</i></p> | |
| <p><u>Staff to be booked on:</u></p> | |
| <p><u>SEN</u></p> <p><u>SENDCO Support Group day 1 of 6</u> <u>With Faye Whittle</u></p> <p>Thursday 28th September 2023</p> <p>2:00pm – 3:30pm</p> <p>Zoom</p> <p>For: SENDCO's</p> | <p>Half termly sessions supporting SENCOs with up-to-date advice, guidance and support.</p> <p>Future Dates for your Diary: Thursday 23rd November 2023 Thursday 25th January 2024 Wednesday 13th March 2024 Wednesday 15th May 2024 Wednesday 3rd July 2024</p> <p>To book: https://www.bcpp.org.uk/events/23-senco-support-group-1</p> |
| <p><u>Directors note:</u></p> <p><i>This is a really great Support and Development Group, short and sharp half-termly updates, SENDCO, sign up and get to hear all the up to date information, as well as liase with other SENDCOs from across the country.</i></p> | |
| <p><u>Staff to be booked on:</u></p> | |

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| <p><u>READING-WHOLE SCHOOL</u></p> <p><u>A whole school approach to reading Comprehension.</u></p> <p><u>Gaining Consistency – securing a 'top-level' view of English across the school</u></p> <p><u>With Susie Spolander</u></p> <p>Tuesday 10th October 2023</p> <p>9:00am – 11:00am</p> <p>Zoom</p> <p>For: English Subject Lead Teachers, Deputy/Assistant head/ Reading leader</p> | <p>Gaining Consistency: a whole school approach to reading Comprehension.</p> <p>The EEF reports that teaching reading comprehension strategies across the school is highly effective and can deliver an additional six months' progress but qualifies that, for this to be effective, strategies must be taught explicitly and consistently.</p> <p>This online session will consider and explore: · the key reading comprehension strategies that are introduced through the National Curriculum programmes of study · how schools can build a reading curriculum that provides progression in these strategies</p> <ul style="list-style-type: none"> • effective and consistent teaching and learning approaches to ensure maximum impact on pupils' reading • how to develop a shared understanding of reading comprehension across your school • how to create rich experiences for children to think deeply about high-quality texts <p>Each session will focus on a different aspect of English, meaning that schools can take part in all sessions or choose those that are most relevant to their school development priorities.</p> <p>Future Dates for your diary: Reading Focus - Tuesday 7th November 2023 - A whole school approach to greater depth reading</p> <p>Writing Focus - Wednesday 7th February 2024 -A whole school approach to teaching the writing process</p> <p>Wednesday 7th March 2024 - A whole school approach to greater depth writing</p> <p>To book: https://www.bcpp.org.uk/events/23-reading-focus-1</p> |
| <p><u>Directors note:</u></p> <p><i>Feedback from school leaders has shown concerns with consistency across classes, support for middle leaders in school, alongside problems now surfacing about gaps in pupil knowledge as a result of lockdown. It's all here for you- if you're English leader, get booked on.</i></p> | |
| <p><u>Staff to be booked on:</u></p> | |

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| <p><u>SCIENCE</u></p> <p><u>Science Leaders Support and Development Group day 1 of 6</u></p> <p><u>With Kate Redhead</u></p> <p>Wednesday 18th October 2023</p> <p>2:00pm – 3:30pm</p> <p>Zoom</p> <p>For: Science Leaders</p> | <p>Half termly support sessions for your Science Leader</p> <p>Future dates for your diary: Tuesday 5th December 2023 Wednesday 7th February 2024 Thursday 21st March 2024 Wednesday 8th May 2024 Tuesday 2nd July 2024</p> <p>To book: https://www.bcpp.org.uk/events/23-science-support-group-1</p> |
| <p><u>Directors note:</u></p> <p><i>Science leaders get booked on. It's your way of developing and supporting science by attending CPDF led by a nationally renowned science expert with colleagues from across the country.</i></p> | |
| <p><u>Staff to be booked on:</u></p> | |

Remembrance term



(Autumn 2)

REMEMBRANCE TERM

(AUTUMN 2)

| CPDF, Provider, Date | Description |
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| <p><u>READING</u></p> <p><u>Gaining Consistency: a whole school approach to greater depth reading</u></p> <p><u>With Susie Spolander</u></p> <p>Tuesday 7th November 2023</p> <p>9:00am – 11:00am</p> <p>Zoom</p> <p>For: Reading leaders, Deputies, Lead teachers, Phase leaders</p> | <p>The 2019 Ofsted framework requires schools to ensure that all learners will receive a high-quality, ambitious education and that leaders take on or construct a curriculum that is ambitious. Therefore, it is vital that our English reading curriculum reflects this in every year-group across the phases.</p> <p>This online session will consider and explore:</p> <ul style="list-style-type: none"> • the characteristics of greater depth readers across the year groups • how to provide breadth and depth in the English reading curriculum for all pupils • strategies and approaches for encouraging and developing greater depth readers across all phases <p>This course is part of the 'Gaining Consistency' series: a programme of CPD for those with a top-level view of the English curriculum in primary schools, focused on looking strategically at ensuring progression in the strands of the English curriculum, both across and within year-groups, and developing effective whole-school approaches to teaching and learning within each strand. Each session will focus on a different aspect of English, meaning that schools can take part in all sessions or choose those that are most relevant to their school development priorities.</p> <p>Future Dates for your diary: Writing Focus Wednesday 7th February 2024 - A whole school approach to teaching the writing process Wednesday 7th March 2024 - A whole school approach to greater depth writing</p> <p>To book: https://www.bcphp.org.uk/events/23-reading-focus-2</p> |
| <p><u>Directors note:</u></p> <p><i>Looking for consistency in greater depth reading across school? This is for you...</i></p> | |
| <p><u>Staff to be booked on:</u></p> | |
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| <p><u>PRAYER</u></p> <p>Contemplative Prayer and Photography</p> <p>With Maria Wojciechowska-Caneda</p> <p>Wednesday 8th November 2023</p> <p>12:45pm – 3:45pm</p> <p>Zoom</p> <p>For: Teachers, RE leaders</p> | <p>Nurturing children's spirituality during Advent through imaginative prayer and contemplative photography (Year B)</p> <ul style="list-style-type: none"> • Imaginative prayer experience #1, based on an Advent theme (for Year B), with an invitation to create contemplative photography. • Background information on using these sessions as part of enhancing prayer for children. • Imaginative prayer experience #2, based on an Advent theme (for Year B), with an invitation to create contemplative photography. • Creating contemplative photographs using the 'O Antiphons' <p>To book: https://www.bcpp.org.uk/events/23-prayer-photo-1 </p> |
| <p><u>Directors note:</u></p> <p><i>An opportunity to support staff to guide pupils in prayer in a new way. A great way to show you are investing in spiritual formation.</i></p> | |
| <p><u>Staff to be booked on:</u></p> | |



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| <p><u>Building the Kingdom</u> <u>Level 1 - 2 of 4</u></p> <p><u>With Sister Judith Russi</u></p> <p>This is a 4 day CPDF. All 4 sessions must be attended.</p> <p>Tuesday 14th November 2023</p> <p>Face to Face at Birmingham Diocesan Education Service, Don Bosco House, Coleshill</p> <p>9:00am – 3:00pm</p> <p>For: SLT and class teachers responsible for designing the curriculum.</p> | <p>Day 2 of 4</p> <p><i>Non-attendance at days will result in a charge.</i></p> <p>Future Dates for your diary: Thursday 8th February 2024 Tuesday 23rd April 2024</p> <p>To book: If you book on 1 session we will automatically book you on all 4 sessions.</p> <p>https://www.bcpp.org.uk/events/23-kingdom-module-2</p> |
| <p><u>Directors note:</u></p> <p><i>By popular demand we are running Building the Kingdom Level one again .</i></p> <p><i>As Headteacher, I introduced BTK to our school, it was transformational to our curriculum and to the way we thought as a community. I wholeheartedly recommend this.</i></p> | |
| <p><u>Staff to be booked on:</u></p> | |



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| <p><u>ENGLISH LEADERS</u></p> <p><u>English Leaders Support and Development Group</u></p> <p><u>Day 2 of 6</u></p> <p><u>With Susie Spolander</u></p> <p>Thursday 16th November 2023</p> <p>2:00pm – 3:00pm</p> <p>Zoom</p> <p>For: English Lead Teachers</p> | <p>This series of termly network meetings is aimed at providing updates and ensuring subject leaders have the latest information to support their strategic role in schools.</p> <p>Each meeting will have a different focus, planned in response to current research and priorities, and will also allow for time to share school developments and best practice, as well as to network with other English subject leaders.</p> <p>Meetings will include:</p> <ul style="list-style-type: none"> • updates from Ofsted, DfE and STA • information from current research • details of relevant projects, events and competitions • sharing of resources to support teaching and learning • information of relevant CPD opportunities • opportunities to share school developments and best practice • opportunities to network with other English Subject Leaders <p>Future Dates for your diary: Tuesday 23rd January 2024 Wednesday 20th March 2024 Thursday 25th April 2024 Wednesday 12th June 2024</p> <p>To book: https://www.bcpp.org.uk/events/23-english-support-group-2</p> |
| <p><u>Directors note:</u></p> <p><i>Quick. If you are English leader and not already booked on this. Get on now!</i></p> | |
| <p><u>Staff to be booked on:</u></p> | |

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| <p><u>SEN</u></p> <p><u>SENDCO Support Group day 2 of 6</u></p> <p><u>With Faye Whittle</u></p> <p>Thursday 23rd November 2023</p> <p>2:00pm – 3:30pm</p> <p>Zoom</p> <p>For: SENDCO's</p> | <p>Half termly sessions supporting SENCOs with up-to-date advice, guidance and support.</p> <p>Future Dates for your Diary: Thursday 25th January 2024 Wednesday 13th March 2024 Wednesday 15th May 2024 Wednesday 3rd July 2024</p> <p>To book: https://www.bcphp.org.uk/events/23-senco-support-group-2</p> |
| <p><u>Directors note:</u></p> <p><i>SENDCO – get booked in.</i></p> | |
| <p><u>Staff to be booked on:</u></p> | |
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| <p><u>Leading High-Impact Teaching day 2 of 6</u></p> <p><u>With Andy Hind</u></p> <p>Wednesday 29th November 2023</p> <p>1:00pm – 3:00pm</p> <p>Zoom</p> <p>For: Lead Teachers</p> | <p>Leading High-Impact Teaching has been designed as a Train the Trainer type programme and is aimed at lead practitioners and individuals who have a responsibility for leading teaching and learning throughout their school.</p> <p>Module 2 - Everyone a learner Issues explored include:</p> <ul style="list-style-type: none"> • The four key influences of effective teaching and learning • A specific focus on the human capital of great teachers and teaching assistants • How staff meetings and other professional development processes develop the essential professional characteristics to achieve success in every classroom • The differences between Continual Professional Development (CPD) and Continual Professional Learning (CPL) • Essential ingredients for high-impact professional learning and development learning <p>Future Dates for your diary: Monday 29th January 2024 Monday 11th March 2024 Wednesday 17th April 2024 Tuesday 4th June 2024</p> <p>To book: https://www.bcphp.org.uk/events/23-hi-teaching-day-2</p> |
| <p><u>Directors note:</u></p> <p><i>You are a lead teacher in your school. This could be great for you.</i></p> | |
| <p><u>Staff to be booked on:</u></p> | |

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| <p><u>COMPUTING</u></p> <p><u>Computing Leaders Support and Development Group day 2 of 6</u></p> <p><u>With Sharon Cufflin and Vikki Bott</u></p> <p>Thursday 30th November 2023</p> <p>2:00pm – 3:30pm</p> <p>Zoom</p> <p>For: Computing Leaders</p> | <p>Half termly sessions to keep your Computing Leader up to date. Content to be agreed in advance of sessions depending on requirements of attendees and curriculum updates</p> <p>Future dates for your diary:</p> <p>Monday 15th January 2024 Wednesday 21st February 2024 Thursday 18th April 2024 Monday 1st July 2024</p> <p>To book: https://www.bcpp.org.uk/events/23-computing-support-group-2</p> |
| <p><u>Directors note:</u></p> <p><i>This course is so expensive to run, every time I attend, I know why. Computing leader , book on this.</i></p> | |
| <p><u>Staff to be booked on:</u></p> | |
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| <p><u>SCIENCE</u></p> <p><u>Science Leaders Support and Development Group day 2 of 6</u></p> <p><u>With Kate Redhead</u></p> <p>Tuesday 5th December 2023</p> <p>2:00pm – 3:30pm</p> <p>Zoom</p> <p>For: Science Leaders</p> | <p>Half termly support sessions for your Science Leader</p> <p>Future dates for your diary:</p> <p>Wednesday 7th February 2024 Thursday 21st March 2024 Wednesday 8th May 2024 Tuesday 2nd July 2024</p> <p>To book: https://www.bcpp.org.uk/events/23-science-support-group-2</p> |
| <p><u>Directors note:</u></p> <p><i>Science leader, are you even leading science if you don't attend this?</i></p> | |
| <p><u>Staff to be booked on:</u></p> | |
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| <p><u>COACHING</u></p> <p><u>Leading a High-Impact Coaching Culture - A vision for what could be</u></p> <p><u>Day 2 of 6</u></p> <p><u>With Andy Hind</u></p> <p>Tuesday 12th December 2023</p> <p>9:30am - 11:30am</p> <p>Zoom</p> <p>For: School Leaders</p> | <p>A programme specifically designed for appointed members of a school community who have a responsibility for building and developing an authentic coaching culture. The programme will explore different formats of coaching processes and how leaders and lead coaches can ensure coaching is embedded into the core of a school culture and having a real impact on pupil outcomes.</p> <p>Objectives:</p> <ul style="list-style-type: none"> • To improve a school's human capital by embedding a culture of professional coaching • To engage coaching leads in a professional development programme that increases their awareness and responsibility of different types of coaching processes • To support coaching leads in building a deeper understanding about how coaching and coaching processes impact on the success of an organisation • To identify a set of essential coaching practices and to support each individual in building competency within each of these practices • To support coaching leads in designing and implementing a clear vision for professional coaching within their organisations |
| <p>Future dates for your diary:</p> <p>Theme Two - Facilitating the improvement of others</p> <p>Module 3 – Friday 19th January 2024 - Identifying key coaching practices</p> <p>Module 4 - Friday 8th March 2024 - Increasing confidence and competence within the process</p> <p>Theme 3 - A clear future strategy</p> <p>Module 5 - Tuesday 16th April 2024 - What got us to here, won't get us to there</p> <p>Module 6 - Tuesday 25th June 2024 - - Identifying priorities for continuous improvement</p> <p>To book: https://www.bcpp.org.uk/events/23-hi-coaching-culture-2 </p> | |
| <p><u>Directors note:</u></p> <p><i>If you didn't get booked onto this 6 part coaching CPDF, you can just sneak in now. Don't ask after this, the answer will be no.</i></p> | |
| <p><u>Staff to be booked on:</u></p> | |

Candlemas Term



(Spring 1)

CANDLEMAS TERM

(SPRING 1)

| CPDF, Provider, Date | Description |
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| <p><u>COMPUTING</u></p> <p><u>Computing Leaders Support and Development Group day 3 of 6</u></p> <p><u>With Sharon Cufflin and Vikki Bott</u></p> <p>Monday 15th January 2024</p> <p>2:00pm – 3:30pm</p> <p>Zoom</p> <p>For: Computing Leaders</p> | <p>Half termly sessions to keep your Computing Leader up to date. Content to be agreed in advance of sessions depending on requirements of attendees and curriculum updates</p> <p>Future dates for your diary:</p> <p>Wednesday 21st February 2024</p> <p>Thursday 18th April 2024</p> <p>Monday 1st July 2024</p> <p>To book: https://www.bcpp.org.uk/events/23-computing-support-group-3 </p> |
| <p><u>Directors note:</u></p> <p><i>This is absolutely brilliant support for your computing lead. Don't worry if they've missed the first couple, get them booked on now.</i></p> | |
| <p><u>Staff to be booked on:</u></p> | |

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| <p><u>WRITING in KS1</u></p> <p><u>Developing Writing in KS1 for Teachers</u></p> <p><u>With Susie Spolander</u></p> <p>Wednesday 17th January 2024</p> <p>9:00am – 11:00am</p> <p>Zoom</p> <p>For: Suitable for KS1 teachers and English Subject Leaders</p> | <p>The EEF guidance Improving Literacy in KS1 advises schools to teach pupils to use strategies for planning and monitoring their writing and to promote fluent written transcription skills by encouraging extensive and purposeful practice and explicitly teaching spelling. Join this interactive online course that focuses on developing the skills of effective writing in KS1, as well as the enthusiasm to become a writer.</p> |
| <p>This course encompasses the key elements of writing – transcription, fluency and composition. Recent research and guidance will be shared, along with the associated subject knowledge of these key elements, and participants will have the opportunity to explore a variety of practical, proven approaches for teaching and developing each aspect in the KS1 curriculum. We will focus on equipping children with the skills, confidence and motivation they need to become proficient, enthusiastic writers.</p> <p>Participants will:</p> <ul style="list-style-type: none"> • develop an understanding of the elements of writing and the associated skills and strategies for effective teaching and learning • consider the range of approaches to teach and develop writing skills and how they can be used effectively to meet learners’ needs • discuss the use of success criteria and quality, focused feedback for writing • explore the development of meaningful discussion throughout the writing process • acquire practical ideas for use back in school <p>To book: https://www.bcpp.org.uk/events/23-writing-ks1-teachers</p> | |
| <p><u>Directors note:</u></p> <p><i>Get you KS 1 teachers booked on this and then book their TAs on the next one. What a great way to address writing issues in KS1</i></p> | |
| <p><u>Staff to be booked on:</u></p> | |

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| <p><u>Visit Leader Training</u></p> <p><u>Part 1 of 2 – Both sessions MUST be attended.</u></p> <p><u>The Fundamentals</u></p> <p><u>With Sarah Atkins</u></p> <p>Thursday 18th January 2024</p> <p>Zoom</p> <p>2:00pm – 3:30pm</p> <p>For: Teachers/Staff who lead visits</p> | <p>Leadership Fundamentals - OEAP Accredited</p> <p>Those involved in the supervision of young people engaged in educational visits (e.g., teachers, youth workers, social service workers, teaching assistants etc.)</p> <p>Specifically outlining a short overview of the following:</p> <ul style="list-style-type: none"> • Legal Expectation, Planning, Risk Management, Emergency Plan in brief <p>Future date for your diary:</p> <p>Thursday 1st February 2024</p> <p>To book: https://www.bcpp.org.uk/events/23-visit-leader-1</p> |
| <p><u>Directors note:</u></p> <p><i>How would you like to take the lead on this? Great for your school. Great for your CV.</i></p> | |
| <p><u>Staff to be booked on:</u></p> | |

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| <p><u>ENGLISH LEADERS</u></p> <p><u>English Leaders Support and Development Group</u></p> <p><u>Day 3 of 6</u></p> <p><u>With Susie Spolander</u></p> <p>Tuesday 23rd January 2024</p> <p>2:00pm – 3:30pm</p> <p>Zoom</p> <p>For: English Lead Teachers</p> | <p>This series of termly network meetings is aimed at providing updates and ensuring subject leaders have the latest information to support their strategic role in schools.</p> <p>Each meeting will have a different focus, planned in response to current research and priorities, and will also allow for time to share school developments and best practice, as well as to network with other English subject leaders.</p> <p>Meetings will include:</p> <ul style="list-style-type: none"> • updates from Ofsted, DfE and STA • information from current research • details of relevant projects, events and competitions • sharing of resources to support teaching and learning • information of relevant CPD opportunities • opportunities to share school developments and best practice • opportunities to network with other English Subject Leaders <p>Future Dates for your diary: Tuesday 23rd January 2024 Wednesday 20th March 2024 Thursday 25th April 2024 Wednesday 12th June 2024</p> <p>To book: https://www.bcpp.org.uk/events/23-english-support-group-2</p> |
| <p><u>Directors note:</u></p> <p><i>Quick. If your English leader isn't already booked on this. Get them on now!</i></p> | |
| <p><u>Staff to be booked on:</u></p> | |

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| <p><u>SEN</u></p> <p><u>SENDCO Support Group day 3 of 6</u></p> <p><u>With Faye Whittle</u></p> <p>Thursday 25th January 2024</p> <p>2:00pm – 3:30pm</p> <p>Zoom</p> <p>For: SENDCO's</p> | <p>Half termly sessions supporting SENCOs with up-to-date advice, guidance and support.</p> <p>Future Dates for your Diary:</p> <p>Wednesday 13th March 2024</p> <p>Wednesday 15th May 2024</p> <p>Wednesday 3rd July 2024</p> <p>To book: https://www.bcpp.org.uk/events/23-senco-support-group-3 </p> |
| <p><u>Directors note:</u></p> <p><i>Not booked your SENDCO on this support group yet? You really should. It's brilliant. Don't worry if they've missed the other sessions, get them booked on now. Better late than never.</i></p> | |
| <p><u>Staff to be booked on:</u></p> | |
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| <p><u>Leading High-Impact Teaching day 3 of 6</u></p> <p><u>With Andy Hind</u></p> <p>Monday 29th January 2024</p> <p>1:00pm – 3:00pm</p> <p>Zoom</p> <p>For: Lead Teachers</p> | <p>Module 3 - Key principles for high-impact teaching</p> <p>Future Dates for your diary:</p> <p>Monday 11th March 2024</p> <p>Wednesday 17th April 2024</p> <p>Tuesday 4th June 2024</p> <p>To book: https://www.bcpp.org.uk/events/23-hi-teaching-day-3 </p> |
| <p><u>Staff to be booked on:</u></p> | |
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| <p><u>STAFF MEETING</u></p> <p><u>Phonics - Practice makes Permanent</u> - Supporting all children to master "the code"</p> <p><u>With Alex Finn</u></p> <p>Wednesday 31st January 2024</p> <p>3:45pm – 4:45pm</p> <p>Zoom</p> <p>For: Reception and KS1 practitioners and Phonics/Reading Leads</p> | <p>This training will cover:</p> <ul style="list-style-type: none"> • The importance of repeated practice in securing phonic knowledge and skills • Strategies for establishing a systematic approach to repeated practice as children progress through your chosen SSP • Practical ideas for building "Ongoing Phonics" practice into your daily routine <p>Attending the session will:</p> <ul style="list-style-type: none"> • Ensure delegates understand the pedagogy behind repeated / ongoing phonics practice • Enable teachers to build systematic repeated practice of taught knowledge and skills into their day-to-day teaching • Provide support with monitoring the impact of systematic repeated Practice <p>To book:</p> <p>https://www.bcpp.org.uk/events/23-staff-mtg-phonics</p> |
| <p><u>Directors note:</u></p> <p><i>Full disclosure, if this was me, I'd be looking at getting my whole staff to attend, I'd explain to KS 2 that I wanted them to hear what was going on in EYFS and KS 1 (especially after lockdown). I'd also sort TAs attending- you can give them plenty of notice and sort out how time is exchanged (if they don't usually attend staff meeting sessions).</i></p> | |
| <p><u>Staff to be booked on:</u></p> | |

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| <p><u>Visit Leader Training – The Theory</u></p> <p><u>Part 2 of 2, both sessions MUST be attended</u></p> <p><u>With Sarah Atkins</u></p> <p>Thursday 1st February 2024</p> <p>Zoom</p> <p>12:45pm – 3:45pm</p> <p>For: Teachers/Staff who leading and supervision of young people engaged in educational visits (e.g., teachers, teaching assistants etc.)</p> | <p>Visit Leader Training – OEAP Accredited</p> <p>Specifically, outlining:</p> <ul style="list-style-type: none"> • Educational Visits and Outdoor Learning: Benefits and Barriers • Legal Expectations: Including roles and responsibilities, duty of care, understanding national and local policy and guidelines • Planning, Leading and Evaluation on Visits and Outdoor Learning: Employer approval, proportionate planning, (SAGED), consent, pre-planning, supervision, provider checks, leader competence, record keeping & visit evaluation • Event Specific Planning: Risk – benefit assessment model and analysis, legal requirements, leader competence, involving all participants in risk management • Emergency Planning: Definition of an emergency, following employer plans <p>To book: https://www.bcphp.org.uk/events/23-visit-leader-2 </p> |
| <p><u>Directors note:</u></p> <p><i>If you didn't sign up for part 1, you've missed this now.</i></p> | |
| <p><u>Staff to be booked on:</u></p> | |

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| <p><u>WRITING</u></p> <p><u>Gaining Consistency: a whole school approach to teaching the writing process</u></p> <p>A whole school approach to teaching the writing process</p> <p><u>With Susie Spolander</u></p> <p>Wednesday 7th February 2024</p> <p>9:00am – 11:00am</p> <p>Zoom</p> <p>For: Lead Teachers</p> | <p>The 2020 EEF guidance for improving literacy echoes the National Curriculum in its recognition of the writing process: Writing can be thought of as a process made up of five components: planning, drafting, revising, editing, and publishing. Effective writers use a number of strategies to support each component of the writing process</p> <p>This online session will consider and explore:</p> <ul style="list-style-type: none"> • the stages of the writing process and the focus of each • the progression in National Curriculum expectations for each stage of the process • how schools can build a writing curriculum that provides progression in the process • how to develop a shared understanding of the writing process across your school • effective and consistent teaching and learning approaches to ensure maximum impact on pupils' writing <p>This course is part of the 'Gaining Consistency' series: a programme of CPD for those with a top-level view of the English curriculum in primary schools, focused on looking strategically at ensuring progression in the strands of the English curriculum, both across and within year-groups, and developing effective whole-school approaches to teaching and learning within each strand. Each session will focus on a different aspect of English, meaning that schools can take part in all sessions or choose those that are most relevant to their school development priorities.</p> <p>Future Dates for your diary:</p> <p>A whole school approach to greater depth writing Wednesday 7th March 2024</p> <p>To book: https://www.bcpp.org.uk/events/23-writing-focus-1 </p> |
| <p><u>Directors note:</u></p> <p><i>You've asked for help with getting consistency. Here it is.</i></p> | |
| <p><u>Staff to be booked on:</u></p> | |

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| <p><u>COACHING</u></p> <p><u>Leading a High-Impact Coaching Culture - Identifying key coaching practices</u></p> <p><u>Day 3 of 6</u></p> <p><u>With Andy Hind</u></p> <p>Friday 19th January 2024</p> <p>9:30am - 11:30am</p> <p>Zoom</p> <p>For: School Leaders</p> | <p>A programme specifically designed for appointed members of a school community who have a responsibility for building and developing an authentic coaching culture. The programme will explore different formats of coaching processes and how leaders and lead coaches can ensure coaching is embedded into the core of a school culture and having a real impact on pupil outcomes.</p> <p>Objectives:</p> <ul style="list-style-type: none"> • To improve a school's human capital by embedding a culture of professional coaching • To engage coaching leads in a professional development programme that increases their awareness and responsibility of different types of coaching processes • To support coaching leads in building a deeper understanding about how coaching and coaching processes impact on the success of an organisation • To identify a set of essential coaching practices and to support each individual in building competency within each of these practices • To support coaching leads in designing and implementing a clear vision for professional coaching within their organisations |
| <p>Future dates for your diary:</p> <p>Theme Two - Facilitating the improvement of others</p> <p>Module 4 - Friday 8th March 2024 - Increasing confidence and competence within the process</p> <p>Theme 3 - A clear future strategy</p> <p>Module 5 - Tuesday 16th April 2024 - What got us to here, won't get us to there</p> <p>Module 6 - Tuesday 25th June 2024 - - Identifying priorities for continuous improvement</p> <p>To book: https://www.bcpp.org.uk/events/23-hi-coaching-culture-2 </p> | |
| <p><u>Directors note:</u></p> <p><i>If you didn't get booked onto this 6 part coaching CPDF, you can just sneak in now. Don't ask after this, the answer will be no.</i></p> | |
| <p><u>Staff to be booked on:</u></p> | |

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| <p><u>Building the Kingdom day 3 of 4</u></p> <p><u>With Sister Judith Russi</u></p> <p>This is a 4 day CPDF. All 4 sessions must be attended.</p> <p>Thursday 8th February 2024</p> <p>Face to Face at Birmingham Diocesan Education Service, Don Bosco House, Coleshill</p> <p>9:00am – 3:00pm</p> <p>For: SLT and class teachers responsible for designing the curriculum.</p> | <p>Day 3 of 4</p> <p><i>Non-attendance at days will result in a charge.</i></p> <p>Future date for your diary:</p> <p>Tuesday 23rd April 2024</p> <p>To book: If you book on 1 session we will automatically book you on all 4 sessions.</p> <p>To book: https://www.bcpp.org.uk/events/23-kingdom-module-3</p> |
| <p><u>Directors note:</u></p> <p><i>Why didn't you sign up for this in September? If you want this to run again next year or you want detail of where else you can access this. Get in touch.</i></p> | |
| <p><u>Staff to be booked on:</u></p> | |

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| <p><u>SCIENCE</u></p> <p><u>Science Leaders Support and Development Group day 3 of 6</u></p> <p><u>With Kate Redhead</u></p> <p>Wednesday 7th February 2024</p> <p>2:00pm – 3:30pm</p> <p>Zoom</p> <p>For: Science leaders</p> | <p>Half termly support sessions for your Science Leader</p> <p>Future Dates:</p> <p>Thursday 21st March 2024</p> <p>Wednesday 8th May 2024</p> <p>Tuesday 2nd July 2024</p> <p>To book:</p> <p>https://www.bcphp.org.uk/events/23-science-support-group-3</p> |
| <p><u>Directors note:</u></p> <p><i>Not booked your Science leader on this support group yet? You really should. It's brilliant. Don't worry if they've missed the other sessions, get them booked on now. Better late than never.</i></p> | |
| <p><u>Staff to be booked on:</u></p> | |

Lenten Term



(Spring 2)

LENTEN TERM

(SPRING 2)

| CPDF, Provider, Date | Description |
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| <p><u>SOCIAL MEDIA USE</u></p> <p><u>How Using Social Media can Positively Impact Your School</u></p> <p><u>With Rachael McGillion-Fee</u></p> <p>Wednesday 6th March 2024</p> <p>Zoom</p> <p>9:30am – 10:30am</p> <p>For: School Leaders, Computing Leads</p> | <p>How Using Social Media can Positively Impact Your School</p> <p>There are currently 57.6 million social media users in the UK (Statista), with Facebook & Instagram currently being the leading platforms for parents. Rachael will give a brief overview of how using these platforms in a positive manner can build a great reputation for your school as well as engage with current and attract new families.</p> <p>To book: https://www.bcphp.org.uk/events/23-social-media</p> |
| <p><u>Directors note:</u></p> <p><i>So many schools are using social media, whilst others are feeling a bit nervous about it. Find out all you need to know here. Also get top tips on how to use social media if you are a school trying to attract greater pupil numbers.</i></p> | |
| <p><u>Staff to be booked on:</u></p> | |

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| <p><u>COMPUTING</u></p> <p><u>Computing Leaders Support and Development Group day 4 of 6</u></p> <p><u>With Sharon Cufflin and Vikki Bott</u></p> <p>Wednesday 21st February 2024</p> <p>2:00pm – 3:30pm</p> <p>Teams</p> <p>For: Computing Leaders</p> | <p>Half termly sessions to keep your Computing Leader up to date. Content to be agreed in advance of sessions depending on requirements of attendees and curriculum updates</p> <p>Future Dates:</p> <p>Thursday 18th April 2024 2-3:30pm</p> <p>Monday 1st July 2024 2-3:30pm</p> <p>To book: https://www.bcpp.org.uk/events/23-computing-support-group-4 </p> |
| <p><u>Staff to be booked on:</u></p> | |
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| <p><u>MATHS</u></p> <p><u>Maths Leaders Support Group day 2 of 3</u></p> <p><u>With Nathan Crook</u></p> <p>Thursday 29th February 2024</p> <p>1:00pm – 3:30pm</p> <p>Zoom</p> <p>For: Maths Lead Teachers</p> | <p>This meeting will provide subject leaders with updates to inform the strategic development of mathematics – taking the national mathematics landscape into account. Foci for this session will be determined through consultation with subject leaders at the autumn term meeting, although opportunities will again be provided for participants to engage with mathematics activities, and also to network cross schools.</p> <p>Future Dates for your diary:</p> <p>Thursday 6th June 2024</p> <p>To book: https://www.bcpp.org.uk/events/23-maths-support-group-2 </p> |
| <p><u>Directors note:</u></p> <p><i>Get your maths leaders booked on. Simple.</i></p> | |
| <p><u>Staff to be booked on:</u></p> | |
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| <p><u>Writing Moderation</u></p> <p><u>With Denise Harris</u></p> <p>Friday 1st March 2024</p> <p>9:00am – 3:00pm</p> <p>Face to face at Edgbaston Priory Tennis Club (Lunch included)</p> <p>For: English Leaders – send one from KS1 and one from KS2</p> | <p>An opportunity for schools to moderate writing with other schools and MACs. Facilitated by an outstanding provider.</p> <p>To book: https://www.bcpp.org.uk/events/23-writing-moderation </p> |
| <p><u>Directors note:</u></p> <p><i>For the past 2 years, we have had over 40 schools and multiple MAC's attend this day. It was fantastic. Staff left with concrete steps to improve writing. Send a KS1 <u>and</u> a KS2 lead, for the whole day. It's worth it.</i></p> | |
| <p><u>Staff to be booked on:</u></p> | |
| <p><u>Leading a High-Impact Coaching Culture day 4 of 6</u></p> <p><u>With Andy Hind</u></p> <p>Friday 8th March 2024</p> <p>9:30am - 11:30am</p> <p>Zoom</p> <p>For: School Leaders</p> | <p>Module 4 - Increasing confidence and competence within the process</p> <p>Issues explored include:</p> <ul style="list-style-type: none"> • The common barriers to success ... Seeking to understand by exploring interferences • A coaching conversation - Levels of Listening • Being like Socrates...Asking the right questions • A structure of worthwhile professional dialogue...Conversations that lead to action • Leading structured and worthwhile reflection • Put first things first - Identifying priorities <p>Future Dates for your diary: Tuesday 16th April 2024 Tuesday 25th June 2024</p> <p>To book: https://www.bcpp.org.uk/events/23-hi-coaching-culture-4</p> |
| <p><u>Staff to be booked on:</u></p> | |

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| <p><u>Leading High-Impact Teaching day 4 of 6</u></p> <p><u>With Andy Hind</u></p> <p>Monday 11th March 2024</p> <p>1:00pm – 3:00pm</p> <p>Zoom</p> <p>For: Lead Teachers</p> | <p>Module 4 - Building human capital in every adult</p> <p>Issues explored include:</p> <ul style="list-style-type: none"> • Building classroom practice around teacher consistency and high professional expectations. • Establishing a clear understanding around what is meant by 'high expectations' and specific classroom approaches and techniques that have the greatest effect on pupil outcomes. • Establishing consistency around the principles for greater depth teaching and learning • Developing pedagogical expertise in all staff • Increasing variation and creativity whilst maintaining consistency <p>Future Dates for your diary: Wednesday 17th April 2024 Tuesday 4th June 2024</p> <p>To book: https://www.bcpp.org.uk/events/23-hi-teaching-day-4</p> |
| <p><u>Staff to be booked on:</u></p> | |
| <p><u>SEN</u></p> <p><u>SENDCO Support Group Day 4 of 6</u></p> <p><u>With Faye Whittle</u></p> <p>Wednesday 13th March 2024</p> <p>2:00pm – 3:30pm</p> <p>Zoom</p> <p>For: SENDCO's</p> | <p>Half termly sessions supporting SENCOs with up-to-date advice, guidance and support.</p> <p>Future Dates for your Diary:</p> <p>Wednesday 15th May 2024</p> <p>Wednesday 3rd July 2024</p> <p>To book: https://www.bcpp.org.uk/events/23-senco-support-group-4</p> |
| <p><u>Staff to be booked on:</u></p> | |

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| <p><u>ENGLISH</u></p> <p><u>English Leaders Support and Development Group</u></p> <p><u>Day 4 of 6</u></p> <p><u>With Susie Spolander</u></p> <p>Wednesday 20th March 2024</p> <p>2:00pm – 3:30pm</p> <p>Zoom</p> <p>For: English Lead Teachers</p> | <p>This series of termly network meetings is aimed at providing updates and ensuring subject leaders have the latest information to support their strategic role in schools.</p> <p>Each meeting will have a different focus, planned in response to current research and priorities, and will also allow for time to share school developments and best practice, as well as to network with other English subject leaders.</p> <p>Meetings will include:</p> <ul style="list-style-type: none"> • updates from Ofsted, DfE and STA • information from current research • details of relevant projects, events and competitions • sharing of resources to support teaching and learning • information of relevant CPD opportunities • opportunities to share school developments and best practice • opportunities to network with other English Subject Leaders <p>Future Dates for your diary: Thursday 25th April 2024 Wednesday 12th June 2024</p> <p>To book: https://www.bcpp.org.uk/events/23-english-support-group-4</p> |
| <p><u>Staff to be booked on:</u></p> | |
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| <p><u>SCIENCE</u></p> <p><u>Science Leaders Support and Development Group</u></p> <p><u>Day 4 of 6</u></p> <p><u>With Kate Redhead</u></p> <p>Thursday 21st March 2024</p> <p>2:00pm – 3.30pm</p> <p>Zoom</p> <p>For: Science Leaders</p> | <p>Half termly support sessions for your Science Leader</p> <p>Future Dates:</p> <p>Wednesday 8th May 2024</p> <p>Tuesday 2nd July 2024</p> <p>To book: https://www.bcpp.org.uk/events/23-science-support-group-4</p> |
| <p><u>Staff to be booked on:</u></p> | |
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Rosary Term



(Summer 1)

ROSARY TERM

(SUMMER 1)

| CPDF, Provider, Date | Description |
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| <p><u>Building the Kingdom day 4 of 4</u></p> <p><u>With Sister Judith Russi</u></p> <p>Tuesday 23rd April 2024</p> <p>Face to Face at Birmingham Diocesan Education Service,</p> <p>9:00am – 3:00pm</p> <p>For: SLT and class teachers responsible for designing the curriculum.</p> | <p>This is a 4 day CPDF. All 4 sessions must be attended.</p> <p>To book: If you book on 1 session we will automatically book you on all 4 sessions.</p> <p>To book: https://www.bcpp.org.uk/events/23-kingdom-module-4</p> |
| <p><u>Directors note:</u></p> <p><i>Sorry you are too late to book onto this.</i></p> | |
| <p><u>Leading a High-Impact Coaching Culture day 5 of 6</u></p> <p><u>With Andy Hind</u></p> <p>Tuesday 16th April 2024</p> <p>9:30am - 11:30am</p> <p>Zoom</p> <p>For: School Leaders</p> | <p>Module 5 - What got us to here, won't get us to there</p> <p>Issues explored include:</p> <ul style="list-style-type: none"> • Being able to identify the Ideal Self - How will our culture look in the future? • A cultural audit - Perspective seeking and identifying the true self. • Steps to introducing and building a culture of coaching • Put first things first - Identifying priorities <p>Future Dates for your diary: Tuesday 25th June 2024</p> <p>To book: https://www.bcpp.org.uk/events/23-hi-coaching-culture-5</p> |
| <p><u>Staff to be booked on:</u></p> | |

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| <p><u>Leading High-Impact Teaching day 5 of 6</u></p> <p><u>With Andy Hind</u></p> <p>Wednesday 17th April 2024</p> <p>1:00pm – 3:00pm</p> <p>Zoom</p> <p>For: Lead Teachers</p> | <p>Module 5 - High-quality interaction with every young learner</p> <ul style="list-style-type: none"> • How professionals establish worthwhile approaches to high-impact interaction • Effective questioning and other essential skills • Feedback for learning • The three domains for greater-depth learning • Considering the interpersonal, intrapersonal and cognitive domains of highly effective teaching • Cognitive load theory • Metacognition and learning behaviours <p>Future Dates for your diary: Tuesday 4th June 2024</p> <p>To book: https://www.bcpp.org.uk/events/23-hi-teaching-day-5</p> |
| <p><u>Staff to be booked on:</u></p> | |
| <p><u>COMPUTING</u></p> <p><u>Computing Leaders Support and Development Group</u></p> <p><u>Day 5 of 6</u></p> <p><u>With Sharon Cufflin and Vikki Bott</u></p> <p>Thursday 18th April 2024</p> <p>2:00pm – 3:30pm</p> <p>Zoom</p> <p>For: Computing Leaders</p> | <p>Half termly sessions to keep your Computing Leader up to date. Content to be agreed in advance of sessions depending on requirements of attendees and curriculum updates</p> <p>Future Dates:</p> <p>Monday 1st July 2024</p> <p>To book: https://www.bcpp.org.uk/events/23-computing-support-group-5</p> |
| <p><u>Staff to be booked on:</u></p> | |

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| <p><u>ENGLISH</u></p> <p><u>English Leaders Support and Development Group day 5 of 6</u></p> <p><u>With Susie Spolander</u></p> <p>Thursday 25th April 2024</p> <p>2:00pm – 3:30pm</p> <p>Zoom</p> <p>For: English Lead Teachers</p> | <p>This series of termly network meetings is aimed at providing updates and ensuring subject leaders have the latest information to support their strategic role in schools.</p> <p>Each meeting will have a different focus, planned in response to current research and priorities, and will also allow for time to share school developments and best practice, as well as to network with other English subject leaders.</p> <p>Meetings will include:</p> <ul style="list-style-type: none"> • updates from Ofsted, DfE and STA • information from current research • details of relevant projects, events and competitions • sharing of resources to support teaching and learning • information of relevant CPD opportunities • opportunities to share school developments and best practice • opportunities to network with other English Subject Leaders <p>Future Dates for your diary:</p> <p>Wednesday 12th June 2024</p> <p>To book: https://www.bcpp.org.uk/events/23-english-support-group-5</p> |
| <p><u>Staff to be booked on:</u></p> | |
| <p><u>SCIENCE</u></p> <p><u>Science Leaders Support and Development Group</u></p> <p><u>Day 5 of 6</u></p> <p><u>With Kate Redhead</u></p> <p>Wednesday 8th May 2024</p> <p>2:00pm – 3.30pm</p> <p>Zoom</p> <p>For: Science Leaders</p> | <p>Half termly support sessions for your Science Leader</p> <p>Future Dates:</p> <p>Tuesday 2nd July 2024</p> <p>To book: https://www.bcpp.org.uk/events/23-science-support-group-5</p> |
| <p><u>Staff to be booked on:</u></p> | |

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| <p><u>SEN</u></p> <p><u>SENDCO Support Group</u></p> <p><u>Day 5 of 6</u></p> <p><u>With Faye Whittle</u></p> <p>Wednesday 15th May 2024</p> <p>2:00pm – 3:30pm</p> <p>Zoom</p> <p>For: SENDCO's</p> | <p>Half termly sessions supporting SENCOs with up-to-date advice, guidance and support.</p> <p>Future Dates for your Diary:</p> <p>Wednesday 3rd July 2024</p> <p>To book: https://www.bcpp.org.uk/events/23-senco-support-group-5 </p> |
| <p><u>Directors note:</u></p> <p><i>Your SENDCO needs this opportunity to work with others from across the country. It's beyond your, MAC, family of schools, cluster, local consortium. It's national! It's 1.5 hours a half term, it's brilliant! You've been told...your choice. Not to worry if they've missed the rest, sign up now.</i></p> | |
| <p><u>Staff to be booked on:</u></p> | |

Trinity Term



(Summer 2)

TRINITY TERM

(SUMMER 2)

| CPDF, Provider, Date | Description |
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| <p><u>Leading High-Impact Teaching day 6 of 6</u></p> <p><u>With Andy Hind</u></p> <p>Future Dates for your diary:</p> <p>Tuesday 4th June 2024</p> <p>1:00pm – 3:00pm</p> <p>Zoom</p> <p>For: Lead Teachers</p> | <p>Module 6 - Developing confident learners</p> <p>Issues explored include:</p> <ul style="list-style-type: none"> • How professionals establish worthwhile approaches to high-impact interaction • Effective questioning and other essential skills • Feedback for learning • The three domains for greater-depth learning • Considering the interpersonal, intrapersonal and cognitive domains of highly effective teaching • Cognitive load theory • Metacognition and learning behaviours <p>To book: https://www.bcpp.org.uk/events/23-hi-teaching-day-6 </p> |
| <p><u>Directors note:</u></p> <p><i>Not booked your staff on this 6 part programme? Sad times. It's too late now.</i></p> | |
| <p><u>Maths Leaders Support Group day 3 of 3</u></p> <p><u>With Nathan Crook</u></p> <p>Thursday 6th June 2024</p> <p>1:00pm – 3:30pm</p> <p>Zoom</p> <p>For: Maths Lead Teachers</p> | <p>This meeting will provide subject leaders with updates to inform the strategic development of mathematics – taking the national mathematics landscape into account. Foci for this session will be determined through consultation with subject leaders at the autumn term meeting, although opportunities will again be provided for participants to engage with mathematics activities, and also to network cross schools.</p> <p>To book: https://www.bcpp.org.uk/events/23-maths-support-group-3 </p> |
| <p><u>Directors note:</u></p> <p><i>Support your Maths leader. By being part of this group, they are part of a group of leaders working nationally and getting up to date information. A great support for your middle leaders and great evidence of how you, as school leader, are supporting and developing them.</i></p> | |
| <p><u>Staff to be booked on:</u></p> | |

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| <p><u>DRB Leadership Briefing Day</u> <u>3 of 3</u></p> <p><u>With Andrew Pilmore</u></p> <p>Monday 10th June 2023</p> <p>09:00am – 11:30am</p> <p>Zoom</p> <p>For: Senior Leaders</p> | <p>These are chargeable sessions, if you book on to one, we will book you onto all three at the reduced rate of £300.</p> <p>Leadership briefings on all of the latest updates, and associated weekly updates/support.</p> <p>To book: https://www.bcpp.org.uk/events/23-drb-briefing-3</p> |
| <p>Director's note: <i>From personal experience, I found these briefings on the ball and up to date, they do the reading so you don't have to. A great time saver for busy leaders.</i></p> | |
| <p><u>Staff to be booked on:</u></p> | |

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| <p><u>English Leaders Support and Development Group</u></p> <p><u>Day 6 of 6</u></p> <p><u>With Susie Spolander</u></p> <p>Wednesday 12th June 2024</p> <p>2:00pm – 3:30pm</p> <p>Zoom</p> <p>For: English Lead Teachers</p> | <p>This series of termly network meetings is aimed at providing updates and ensuring subject leaders have the latest information to support their strategic role in schools.</p> <p>Each meeting will have a different focus, planned in response to current research and priorities, and will also allow for time to share school developments and best practice, as well as to network with other English subject leaders.</p> <p>Meetings will include:</p> <ul style="list-style-type: none"> • updates from Ofsted, DfE and STA • information from current research • details of relevant projects, events and competitions • sharing of resources to support teaching and learning • information of relevant CPD opportunities • opportunities to share school developments and best practice • opportunities to network with other English Subject Leaders <p>To book: https://www.bcpp.org.uk/events/23-english-support-group-6 </p> |
| <p><u>Directors note:</u></p> <p><i>Your feedback kept telling us that you need more support for English leaders, so they can support your teachers...here it is. Get them booked on.</i></p> | |
| <p><u>Staff to be booked on:</u></p> | |
| <p><u>Leading a High-Impact Coaching Culture day 6 of 6</u></p> <p><u>With Andy Hind</u></p> <p>Tuesday 25th June 2024</p> <p>9:30am - 11:30am</p> <p>Zoom</p> <p>For: School Leaders</p> | <p>Module 6 - Identifying priorities for continuous improvement</p> <p>Issues explored include:</p> <ul style="list-style-type: none"> • Being able to identify the Ideal Self - How will our culture look in the future? • A cultural audit - Perspective seeking and identifying the true self. • Steps to introducing and building a culture of coaching • Put first things first - Identifying priorities and <p>To book: https://www.bcpp.org.uk/events/23-hi-coaching-culture-6 </p> |
| <p><u>Directors note:</u></p> <p><i>Only just spotted this? What have you been doing for the rest of the year? You've missed it. Look at next years CPDF file for something equally as good.</i></p> | |

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| <p><u>HISTORY</u></p> <p><u>What is history and the history curriculum?</u></p> <p><u>With Stuart Tiffany</u></p> <p><u>Part 1 of 2 (session 2 is next year)</u></p> <p>Wednesday 26th June 2024</p> <p>9:00am – 12:00pm</p> <p>Zoom</p> <p>For: For History Teachers</p> | <p>What is history and the history curriculum. Discipline of history</p> <p>To book: https://www.bcpp.org.uk/events/23-history-curriculum </p> |
| <p><u>Directors note:</u></p> <p><i>Get your History leader booked on this. This is part 1 of 2, session 2 is next year. Obviously it's best to attend both sessions but just one is fine too.</i></p> <p><u>Staff to be booked on:</u></p> | |
| <p><u>COMPUTING</u></p> <p><u>Computing Leaders Support and Development Group day 6 of 6</u></p> <p><u>With Sharon Cufflin and Vikki Bott</u></p> <p>Monday 1st July 2024</p> <p>2:00pm – 3:30pm</p> <p>Teams</p> <p>For: Computing Leaders</p> | <p>Half termly sessions to keep your Computing Leader up to date. Content to be agreed in advance of sessions depending on requirements of attendees and curriculum updates</p> <p>To book: https://www.bcpp.org.uk/events/23-computing-support-group-6 </p> |
| <p><u>Directors note:</u></p> <p><i>Get your computing leader booked on. Sharon and Vikki are brilliant. End of. Book up.</i></p> <p><u>Staff to be booked on:</u></p> | |

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| <p><u>SCIENCE</u></p> <p><u>Science Leaders Support and Development Group day 6 of 6</u></p> <p><u>With Kate Redhead</u></p> <p>Tuesday 2nd July 2024</p> <p>2:00pm – 3.30pm</p> <p>Zoom</p> <p>For: Science Leaders</p> | <p>Half termly support sessions for your Science Leader</p> <p>To book: https://www.bcpp.org.uk/events/23-science-support-group-6 </p> |
| <p><u>Directors note:</u></p> <p><i>Get your fabulous Science leader booked on. It's fab for them and shows how you are supporting and developing middle leaders by them being a part of a national group of professionals, sharing ideas and up to date information.</i></p> | |
| <p><u>Staff to be booked on:</u></p> | |
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| <p><u>SEN</u></p> <p><u>SENDCO Support Group</u></p> <p><u>Day 6 of 6</u></p> <p><u>With Faye Whittle</u></p> <p>Wednesday 3rd July 2024</p> <p>2:00pm – 3:30pm</p> <p>Zoom</p> <p>For: SENDCO's</p> | <p>Half termly sessions supporting SENCOs with up-to-date advice, guidance and support.</p> <p>To book: https://www.bcpp.org.uk/events/23-senco-support-group-6 </p> |
| <p><u>Directors note:</u></p> <p><u>SENDCO – book on!</u> <i>If you've not attended before, not to worry, get in now, ready for next academic year.</i></p> | |
| <p><u>Staff to be booked on:</u></p> | |
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| <p>Maths Moderation</p> <p>With Helen Owens</p> <p>Thursday 4th July 2024</p> <p>9:00am – 3:00pm</p> <p>Face to Face at Edgbaston Priory Tennis Club (Lunch included)</p> <p>For: Maths Leaders and Assessment leaders</p> | <p>An opportunity for schools to moderate writing with other schools and MACs. Facilitated by an outstanding provider.</p> <p>To book: https://www.bcpp.org.uk/events/23-maths-moderation </p> |
| <p>Director's note:</p> <p><i>Great support for Maths and Assessment leaders. Great evidence of external validation and rigour. (As a result of feedback from 2022 attendees, this is now a whole day session.)</i></p> | |
| <p><u>Staff to be booked on:</u></p> | |

The small print (it's not actually small)

- Always get approval from the person responsible for inset in your school before booking online.
- One-form entry schools get one free place on every course. Two-form entry schools get two free places on every course. Three-form entry schools get three places on every course.
- Additional places can be purchased. £25 for online £40 for face to face.
- Governors CPDF places are £15 each.
- Some courses have additional charges, this is stated in the CPDF plan.
- Failure to attend a pre-booked place will incur a charge. (£40 for a Zoom course and £60 for a Face to Face course.)
- Failure to attend residential or cancellation less than 2 weeks before will result in full charge.
- Cancellation of a place must take place 5 working days before session or charge incurred.
- Zoom links will be sent to delegates in advance of CPDF, please do a tech check before the day and contact us if any issues.
- Please ensure your computer has a camera AND a microphone
- Places to be booked via the website. Any problems, questions, queries
Email s.cope@newman.ac.uk.
- Not turning your camera on (when we know you have one) is just rude. There, we said it. Please be fully present and attentive in sessions.

Don't hesitate to get in touch if you have any questions.

Telephone: 0121 476 3415

Email: s.cope@newman.ac.uk
j.tallon@newman.ac.uk