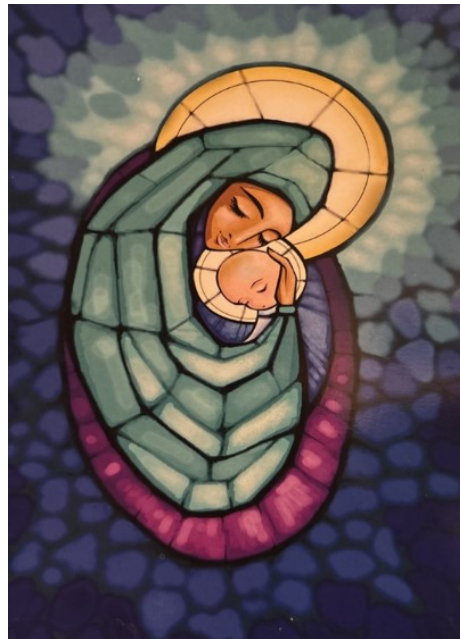




Many Schools – One Family
Serving Catholic Primary Schools across England and Wales

Continuous Professional Development and Formation Plan 2023-2024 For Maths Leaders



“Give instruction to a wise man and he will be still wiser, teach a righteous man and he will increase his learning.”

Proverbs 9:9

Dear School Leaders,

We are delighted to serve you and your school communities by providing CPDF (Continuous Professional Development and FORMATION) to leaders at all levels. We aim to support you to help form your team to each be the best version of the person that God has called them to be. In turn, it is hoped, this will cascade to your amazing pupils.

Providers:

There's some old favourites and some brand new ones, let us know your thoughts, we use YOUR feedback to design the brochure for the following year.

If an old favourite isn't included this year, let us know you want them back. (We're already working on 2024-2025!) If you hear of someone amazing, tell us. We'll get them booked.

Building the Kingdom

After two years of delivering Building the Kingdom Level 1, last year we delivered Level 2. Word of how fabulous this is, has spread and heads and CSELs have asked us to run Level 1 again. This will be face to face at Don Bosco House. (An example of the Catholic Primary Partnership and the Birmingham Diocesan Education Service working together for the good of Catholic Education.)

DRB

We understand that some schools may be looking to sign up to the DRB Leadership Briefings for next academic year and wanted to make you aware of a special offer that will be available again to schools who subscribe to the Catholic Primary Partnership in academic year 2023-24. If you don't know what the drb briefings are – give me a bell, I'll talk you through them.

We will be offering access to the termly online DRB Leadership Briefings (and associated weekly updates/support) for just an extra £300 (for the year). The DRB briefings usually cost schools £130 per term (£390 per year) and so we are able to provide a fantastic £90 discount for schools that wish to buy into both us and DRB for the year.

If you are part of a MAC/Collaboration of schools, get your middle leaders to meet as a group after Support and Development Group. Just let us know and we will support you.

So you actually read to the end? Impressive! Now the challenge is to continue reading and take note of our vision for the Partnership.

We believe in it, we review it, we live it, we report on it to our Management board. It's our way of ensuring the very best for you. Let us know your thoughts.

In the meantime, please use the hyperlinks to book your CPDF and we look forward to welcoming you.

Kind regards

Julie-Anne Tallon

We are passionate about servant leadership. We strive to provide excellent CPDF to ensure all stakeholders are given every opportunity to become the person God has called them to be. We want to constantly evolve, nurturing a culture of constant review, evaluation and planning for next steps, to build upon strengths; to offer our schools the very best.

Evolving- you will notice that we have tweaked the layout of this brochure to allow you to annotate it with your ideas as to who you would like to book on, this is aimed to support you and your team when you get to the booking stage...



What is the Partnership Vision?

Servant Leadership

Mission integrity - a commitment to Servant Leadership; evident through interactions, service and SUPPORT to all.

Excellent CPDF

Inclusive of Leaders at all levels- developing all stakeholders to be the person God has called them to be and empowering them to develop the children in our care to achieve their best.

Evolving

A culture of constant evaluation, reflection and improvement to provide the very best for our schools.



Silent God

I pray ...

That though I may not see,
I be aware of the silent God who stands
beside me.

That though I may not feel,
I may be aware of the mighty Love who
constantly remains with me.

That though I may not respond,
I be aware that God – my silent, loving
God,

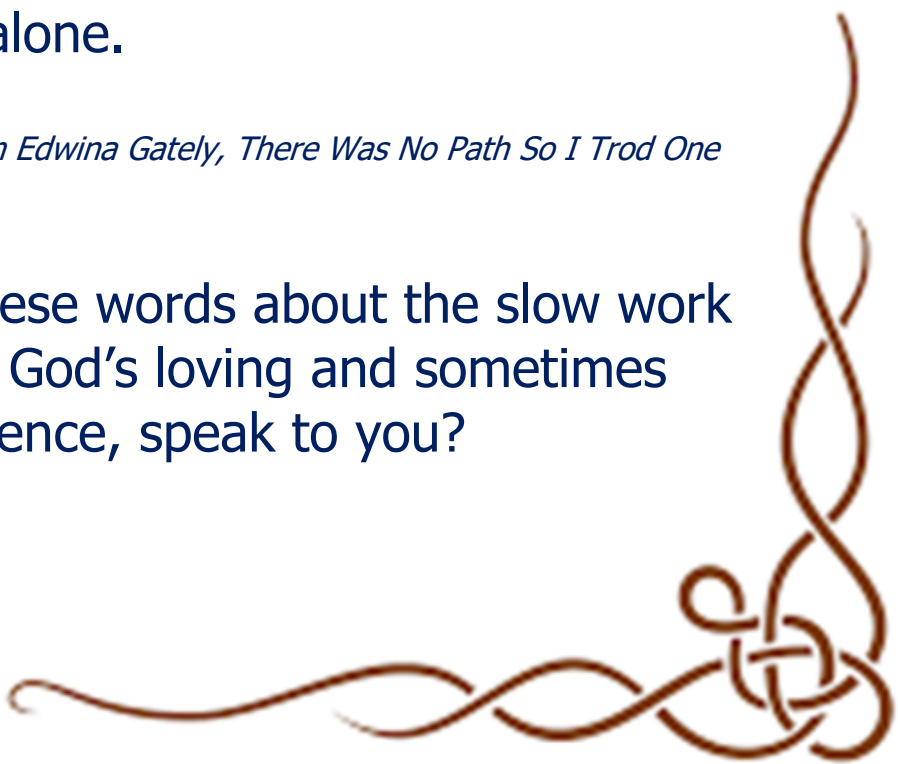
Waits each day, quietly, hopefully,
persistently

Listening each day, and throughout each
night for me

For me – alone.

*'Silent God', From Edwina Gately, There Was No Path So I Trod One
(1996 – 2013)*

How do these words about the slow work
of God, or God's loving and sometimes
silent presence, speak to you?



Marian Term



(Autumn 1)

MARIAN TERM

(AUTUMN 1)

CPDF, Provider, Date	Description
<p><u>MATHS</u></p> <p><u>Maths Leaders Support Group day 1 of 3</u></p> <p><u>With Nathan Crook</u></p> <p>Thursday 28th September 2023</p> <p>9:00pm – 12:00pm</p> <p>Zoom</p> <p>For: Maths Lead Teachers</p>	<p>This meeting will provide subject leaders with updates to inform the strategic development of mathematics – taking the national mathematics landscape into account. Opportunities will also be provided for participants to engage with mathematics activities, and also to network cross schools.</p> <p>Future Dates for your diary:</p> <p>Thursday 29th February 2024 – 1:00pm – 3:30pm</p> <p>Thursday 6th June 2024 – 1:00pm – 3:30pm</p> <p>To book: https://www.bcpp.org.uk/events/23-maths-support-group-1</p>
<p><u>Directors note:</u></p> <p><i>We are very excited to be working with Nathan, whose passion for Primary Maths is very clear. We are trialling a new way of delivering the Maths Support and Development Group; longer sessions but only once a term. We will be seeking feedback on this throughout the year...</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>EYFS Maths</u></p> <p><u>With Nathan Crook</u></p> <p><u>Day 1 of 3</u></p> <p>Thursday 19th October 2023</p> <p>1:00pm – 2:45pm</p> <p>Zoom</p> <p>For: Maths Lead Teachers, EYFS teachers, EYFS TA's</p>	<p><u>Building firm mathematical foundations in number</u></p> <p>This meeting will provide subject leaders with updates to inform the strategic development of mathematics – taking the national mathematics landscape into account. Foci for this session will be determined through consultation with subject leaders at the autumn term meeting, although opportunities will again be provided for participants to engage with mathematics activities, and also to network cross schools.</p> <p>Future Dates for your diary: Tuesday 5th March 2024 – 1:00pm – 2:45pm Thursday 13th June 2024 - 1:00pm – 2:45pm</p> <p>To book: https://www.bcpc.org.uk/events/23-eyfs-maths-1</p>
<p><u>Directors note:</u></p> <p><i>You pleaded with us to get you Maths support just for your fabulous EYFS teams. Here it is, get signed up.</i></p>	
<p><u>Staff to be booked on:</u></p>	

Lenten Term



(Spring 2)

LENTEN TERM

(SPRING 2)

CPDF, Provider, Date	Description
<p><u>MATHS</u></p> <p><u>Maths Leaders Support Group day 2 of 3</u></p> <p><u>With Nathan Crook</u></p> <p>Thursday 29th February 2024</p> <p>1:00pm – 3:30pm</p> <p>Zoom</p> <p>For: Maths Lead Teachers</p>	<p>This meeting will provide subject leaders with updates to inform the strategic development of mathematics – taking the national mathematics landscape into account. Foci for this session will be determined through consultation with subject leaders at the autumn term meeting, although opportunities will again be provided for participants to engage with mathematics activities, and also to network cross schools.</p> <p>Future Dates for your diary:</p> <p>Thursday 6th June 2024</p> <p>To book: https://www.bcpp.org.uk/events/23-maths-support-group-2</p>
<p><u>Directors note:</u></p> <p><i>Get your maths leaders booked on. Simple.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>EYFS Maths</u></p> <p><u>Day 2 of 3</u></p> <p><u>With Nathan Crook</u></p> <p>Tuesday 5th March 2024</p> <p>1:00pm – 2:45pm</p> <p>Zoom</p> <p>For: Maths Lead Teachers, EYFS teachers, EYFS TA's</p>	<p><u>Developing children's spatial reasoning</u></p> <p>During this workshop, participants will acquire ideas about useful direct teaching experiences and continuous provision opportunities linked with spatial reasoning, which can be used to offer different points of inclusive access to learning for children associated with an established learning trajectory.</p> <p>Future Dates for your diary:</p> <p>Thursday 13th June 2024</p> <p>To book: https://www.bcpp.org.uk/events/23-eyfs-maths-2</p>
<p><u>Directors note:</u></p> <p><i>You asked. We've provided. Get your fab EYFS team booked on. We've arranged the timings to best support releasing the team AND they can still dismiss (if needed).</i></p>	
<p><u>Staff to be booked on:</u></p>	

Trinity Term



(Summer 2)

TRINITY TERM

(SUMMER 2)

CPDF, Provider, Date	Description
<p><u>EYFS Maths day 3 of 3</u></p> <p><u>With Nathan Crook</u></p> <p>Thursday 13th June 2024 1:00pm – 2:45pm</p> <p>Zoom</p> <p>For: Maths Lead Teachers</p>	<p><u>Progression in Patterning</u></p> <p>This workshop will determine the value of young learners developing understanding of pattern, whilst establishing what research details about the usefulness of ensuring it features prominently within an Early Years curriculum offer. Participants will be enabled to determine what typical progression in patterning looks like for children through engaging with a series of practical activities.</p> <p>To book: https://www.bcpp.org.uk/events/23-eyfs-maths-3</p>
<p><u>Directors note:</u></p> <p><i>You practically begged for support with Maths in EYFS. Here it is. Get them booked on.</i></p>	
<p><u>Staff to be booked on:</u></p>	
<p><u>Maths Leaders Support Group day 3 of 3</u></p> <p><u>With Nathan Crook</u></p> <p>Thursday 6th June 2024 1:00pm – 3:30pm</p> <p>Zoom</p> <p>For: Maths Lead Teachers</p>	<p>This meeting will provide subject leaders with updates to inform the strategic development of mathematics – taking the national mathematics landscape into account. Foci for this session will be determined through consultation with subject leaders at the autumn term meeting, although opportunities will again be provided for participants to engage with mathematics activities, and also to network cross schools.</p> <p>To book: https://www.bcpp.org.uk/events/23-maths-support-group-3</p>
<p><u>Directors note:</u></p> <p><i>Support your Maths leader. By being part of this group, they are part of a group of leaders working nationally and getting up to date information. A great support for your middle leaders and great evidence of how you, as school leader, are supporting and developing them.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p>Maths Moderation</p> <p>With Helen Owens</p> <p>Thursday 4th July 2024</p> <p>9:00am – 3:00pm</p> <p>Face to Face at Edgbaston Priory Tennis Club (Lunch included)</p> <p>For: Maths Leaders and Assessment leaders</p>	<p>An opportunity for schools to moderate writing with other schools and MACs. Facilitated by an outstanding provider.</p> <p>To book: https://www.bcpp.org.uk/events/23-maths-moderation</p>
<p>Director's note:</p> <p><i>Great support for your Maths and Assessment leaders. Great evidence of external validation and rigour. (As a result of feedback from 2022 attendees, this is now a whole day session.)</i></p>	
<p><u>Staff to be booked on:</u></p>	

The small print (it's not actually small)

- Always get approval from the person responsible for inset in your school before booking online.
- One-form entry schools get one free place on every course. Two-form entry schools get two free places on every course. Three-form entry schools get three places on every course.
- Additional places can be purchased. £25 for online £40 for face to face.
- Governors CPDF places are £15 each.
- Some courses have additional charges, this is stated in the CPDF plan.
- Failure to attend a pre-booked place will incur a charge. (£40 for a Zoom course and £60 for a Face to Face course.)
- Failure to attend residential or cancellation less than 2 weeks before will result in full charge.
- Cancellation of a place must take place 5 working days before session or charge incurred.
- Zoom links will be sent to delegates in advance of CPDF, please do a tech check before the day and contact us if any issues.
- Please ensure your computer has a camera AND a microphone
- Places to be booked via the website. Any problems, questions, queries
Email s.cope@newman.ac.uk.
- Not turning your camera on (when we know you have one) is just rude. There, we said it. Please be fully present and attentive in sessions.

Don't hesitate to get in touch if you have any questions.

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