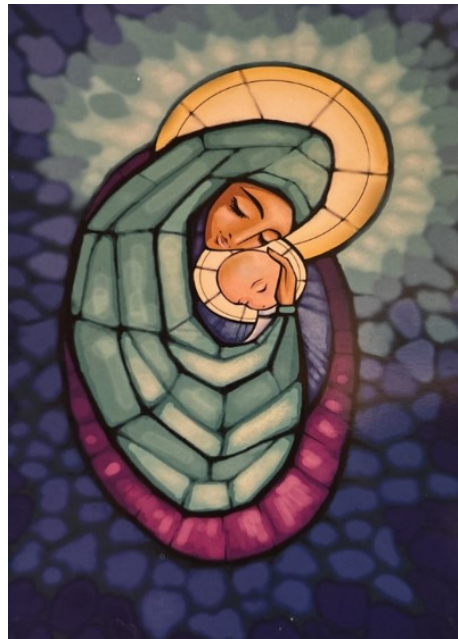




Many Schools – One Family
Serving Catholic Primary Schools across England and Wales

Continuous Professional Development and Formation Plan 2023-2024 For EYFS



"Give instruction to a wise man and he will be still wiser, teach a righteous man and he will increase his learning."

Proverbs 9:9

Dear EYFS team,

We are delighted to serve you and your school communities by providing CPDF (Continuous Professional Development and FORMATION) to leaders at all levels. We aim to support you to help form your team to each be the best version of the person that God has called them to be. In turn, it is hoped, this will cascade to your amazing pupils.

Feedback from EYFS staff last year showed that you are facing more challenges than ever before.

We have lots of sessions to support you. Speak to SLT and see how many you can get booked on.

Providers:

There's some old favourites and some brand new ones, let us know your thoughts, we use YOUR feedback to design the brochure for the following year.

If an old favourite isn't included this year, let us know you want them back. (We're already working on 2024-2025!) If you hear of someone amazing, tell us. We'll get them booked.

So you actually read to the end? Impressive! Now the challenge is to continue reading and take note of our vision for the Partnership.

We believe in it, we review it, we live it, we report on it to our Management board. It's our way of ensuring the very best for you. Let us know your thoughts.

In the meantime, please use the hyperlinks to book your CPDF and we look forward to welcoming you.

Kind regards

Julie-Anne Tallon

We are passionate about servant leadership. We strive to provide excellent CPDF to ensure all stakeholders are given every opportunity to become the person God has called them to be. We want to constantly evolve, nurturing a culture of constant review, evaluation and planning for next steps, to build upon strengths; to offer our schools the very best.

Evolving- you will notice that we have tweaked the layout of this brochure to allow you to annotate it with your ideas as to who you would like to book on, this is aimed to support you and your team when you get to the booking stage...



What is the Partnership Vision?

Servant Leadership

Mission integrity - a commitment to Servant Leadership; evident through interactions, service and SUPPORT to all.

Excellent CPDF

Inclusive of Leaders at all levels- developing all stakeholders to be the person God has called them to be and empowering them to develop the children in our care to achieve their best.

Evolving

A culture of constant evaluation, reflection and improvement to provide the very best for our schools.



Silent God

I pray ...

That though I may not see,
I be aware of the silent God who stands
beside me.

That though I may not feel,
I may be aware of the mighty Love who
constantly remains with me.

That though I may not respond,
I be aware that God – my silent, loving
God,

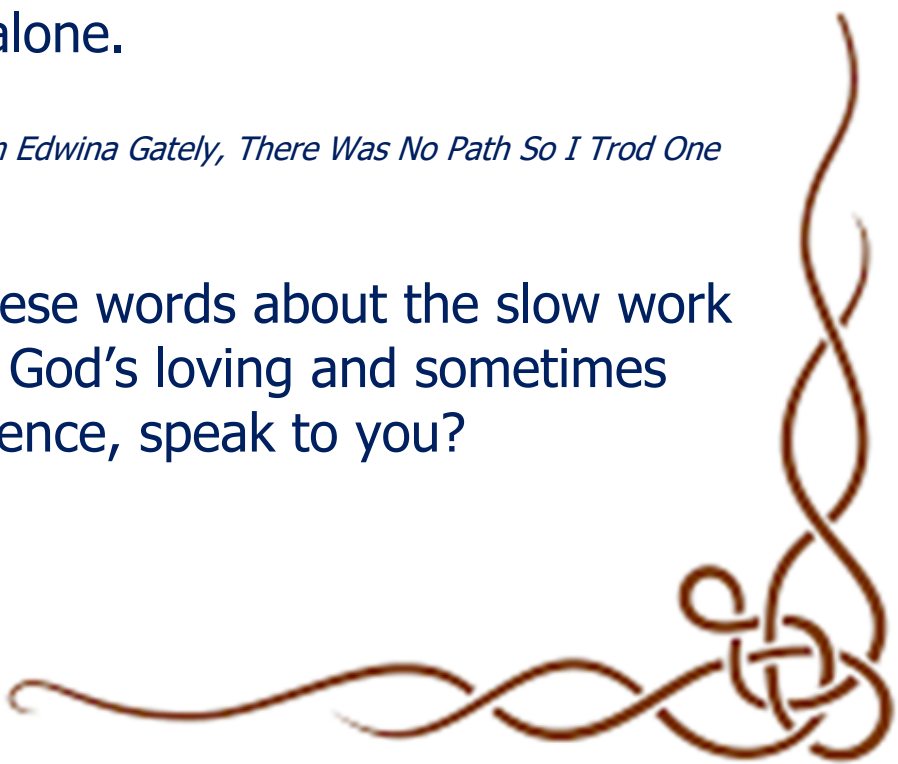
Waits each day, quietly, hopefully,
persistently

Listening each day, and throughout each
night for me

For me – alone.

*'Silent God', From Edwina Gately, There Was No Path So I Trod One
(1996 – 2013)*

How do these words about the slow work
of God, or God's loving and sometimes
silent presence, speak to you?



Marian Term



(Autumn 1)

MARIAN TERM

(AUTUMN 1)

CPDF, Provider, Date	Description
<p><u>Child Development Birth to Five following the Global Pandemic. What are our expectations now?</u></p> <p><u>With Helen Bradford</u></p> <p>Thursday 21st September 2023</p> <p>1:00pm – 2:45pm</p> <p>Zoom</p> <p>For: School Leaders, EYFS team</p>	<p>Child Development Birth to Five following the Global Pandemic. What are our expectations now?</p> <ul style="list-style-type: none"> • To explore why a child's early experience shapes their brain from birth. • To explore how children thrive through exploring relevant theories for growth, alongside the importance of understanding the significance of early attachment. • To consider what it means to develop at the 'right' pace: an exploration of milestone characteristics and developments of children from birth to five. • The research evidence outlining the impact of the Covid-19 global pandemic on children's development. <p>To book: https://www.bcpp.org.uk/events/23-latest-research </p>
<p><u>Directors note:</u></p> <p><i>Get your EYFS Team on this. You've told us that LOCKDOWN has had a negative impact on EYFS and you need more training. Here it is. Speak to SLT about getting booked on.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>Young Person's MHFA - Mental Health First Aid</u></p> <p><u>With Hugo Metcalfe</u></p> <p>Wednesday 25th October 2023 and Thursday 26th October 2023</p> <p>TWO FULL-DAYS</p> <p>9:00am – 4:30pm 9:00am – 12:00am Zoom 12:00pm – 2:00pm E-learning modules and lunch 2:00pm – 4:30pm</p> <p>Zoom</p> <p>For: any staff that support Children: CSELs, Headteachers, Heads of School, Deputies, SENCOs, other interested staff. All delegates receive a mental health first aid manual and workbook to support their learning.</p>	<p>This accredited course provides delegates the skills recognise the signs and symptoms of common mental health issues in children, engage in supportive and non-judgemental conversation and signpost to effective support.</p> <p>Delegates will gain an in depth understanding of mental health and the factors that can affect wellbeing, as well as practical skills to spot the triggers and signs of mental illness, and the confidence to step in, reassure and support children and their parents in distress.</p> <p>Upon completion they will receive an MHFA Certificate and accreditation as a Young Person Mental Health First Aider.</p> <p>Only 16 delegates can attend this course.</p> <p>There is subsidised cost of £170 per delegate, this includes additional resources which will be sent in the post.</p> <p>Due to demand for places on this course, non-attendance at this course will incur repayment of full costs of £200.</p> <p>To book: https://www.bcpp.org.uk/events/23-mfha-young-people</p>
<p>Director's note:</p> <p><i>Get at least one person trained on this. It's worth it. Even better if you have multiple staff trained.</i></p> <p><i>We know you see all the issues first. Be fully trained to support them. Speak to SLT about getting booked on.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>EYFS Maths</u></p> <p><u>With Nathan Crook</u></p> <p><u>Day 1 of 3</u></p> <p>Thursday 19th October 2023</p> <p>1:00pm – 2:45pm</p> <p>Zoom</p> <p>For: Maths Lead Teachers, EYFS teachers, EYFS TA's</p>	<p><u>Building firm mathematical foundations in number</u></p> <p>This meeting will provide subject leaders with updates to inform the strategic development of mathematics – taking the national mathematics landscape into account. Foci for this session will be determined through consultation with subject leaders at the autumn term meeting, although opportunities will again be provided for participants to engage with mathematics activities, and also to network cross schools.</p> <p>Future Dates for your diary: Tuesday 5th March 2024 – 1:00pm – 2:45pm Thursday 13th June 2024 - 1:00pm – 2:45pm</p> <p>To book: https://www.bcphp.org.uk/events/23-eyfs-maths-1</p>
<p><u>Directors note:</u></p> <p><i>You pleaded with us to get you Maths support just for your fabulous EYFS teams. Here it is, get signed up.</i></p> <p><i>Speak to SLT about getting booked on.</i></p>	
<p><u>Staff to be booked on:</u></p>	

Lenten Term



(Spring 2)

LENTEN TERM

(SPRING 2)

CPDF, Provider, Date	Description
<p><u>EYFS Maths</u></p> <p><u>Day 2 of 3</u></p> <p><u>With Nathan Crook</u></p> <p>Tuesday 5th March 2024</p> <p>1:00pm – 2:45pm</p> <p>Zoom</p> <p>For: Maths Lead Teachers, EYFS teachers, EYFS TA's</p>	<p><u>Developing children's spatial reasoning</u></p> <p>During this workshop, participants will acquire ideas about useful direct teaching experiences and continuous provision opportunities linked with spatial reasoning, which can be used to offer different points of inclusive access to learning for children associated with an established learning trajectory.</p> <p>Future Dates for your diary:</p> <p>Thursday 13th June 2024</p> <p>To book: https://www.bcphp.org.uk/events/23-eyfs-maths-2 </p>
<p><u>Directors note:</u></p> <p><i>You asked. We've provided. Get your fab EYFS team booked on. We've arranged the timings to best support releasing the team AND they can still dismiss (if needed).</i></p> <p><i>Speak to SLT about getting booked on.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>Promoting Communication and Language Skills for Learning in the EYFS: Listening to Children Birth to Five</u></p> <p><u>With Helen Bradford</u></p> <p>Tuesday 12th March 2023</p> <p>1:00pm – 2:45pm</p> <p>Zoom</p> <p>For: EYFS Practitioners</p>	<p>Promoting Communication and Language Skills for Learning in the EYFS: Listening to Children Birth to Five</p> <p>This session will cover</p> <p>The expected trajectory of language development of children from birth to 5; The link between children’s developing language skills and access to the wider early years curriculum; A range of pedagogic strategies to support the development of children’s communication and language skills in the early years setting.</p> <p>To book: https://www.bcphp.org.uk/events/23-communication-language</p>
<p><u>Directors note:</u></p> <p><i>You have told us that as a result of lockdown, the needs of some EYFS pupils are below what your staff are trained to support. This session closes that gap and supports your EYFS Team.</i></p> <p><i>Speak to SLT about getting booked on.</i></p>	
<p><u>Staff to be booked on:</u></p>	

Rosary Term



(Summer 1)

ROSARY TERM

(SUMMER 1)

CPDF, Provider, Date	Description
<p><u>Exploring the Adult Role for Children's Optimal Learning in the Early Years Setting: Where do we stand?</u></p> <p><u>With Helen Bradford</u></p> <p>Wednesday 24th April 2024</p> <p>1:00pm – 2:45pm</p> <p>Zoom</p> <p>For: EYFS Practitioners</p>	<p>Exploring the Adult Role for Children's Optimal Learning in the Early Years Setting: Where do we stand?</p> <p>What do we mean by children's optimal learning? What has been the effect of a global pandemic on children's learning and development? Exploring effective strategies for outstanding practice: what can we do?</p> <p>To book: https://www.bcphp.org.uk/events/23-eyfs-adult-role</p>
<p><u>Directors note:</u></p> <p><i>We have responded to the overwhelming feedback asking for EYFS training.</i></p> <p><i>Speak to SLT about getting booked on.</i></p>	
<p><u>Staff to be booked on:</u></p>	

Trinity Term



(Summer 2)

TRINITY TERM

(SUMMER 2)

CPDF, Provider, Date	Description
<p><u>EYFS Maths day 3 of 3</u></p> <p><u>With Nathan Crook</u></p> <p>Thursday 13th June 2024 1:00pm – 2:45pm</p> <p>Zoom</p> <p>For: Maths Lead Teachers</p>	<p><u>Progression in Patterning</u></p> <p>This workshop will determine the value of young learners developing understanding of pattern, whilst establishing what research details about the usefulness of ensuring it features prominently within an Early Years curriculum offer. Participants will be enabled to determine what typical progression in patterning looks like for children through engaging with a series of practical activities.</p> <p>To book: https://www.bcpp.org.uk/events/23-eyfs-maths-3</p>
<p><u>Directors note:</u></p> <p><i>You practically begged for support with Maths in EYFS. Here it is. Get booked on!</i></p> <p><i>Speak to SLT about getting booked on.</i></p>	
<p><u>Staff to be booked on:</u></p>	

The small print (it's not actually small)

- Always get approval from the person responsible for inset in your school before booking online.
- One-form entry schools get one free place on every course. Two-form entry schools get two free places on every course. Three-form entry schools get three places on every course.
- Additional places can be purchased. £25 for online £40 for face to face.
- Governors CPDF places are £15 each.
- Some courses have additional charges, this is stated in the CPDF plan.
- Failure to attend a pre-booked place will incur a charge. (£40 for a Zoom course and £60 for a Face to Face course.)
- Failure to attend residential or cancellation less than 2 weeks before will result in full charge.
- Cancellation of a place must take place 5 working days before session or charge incurred.
- Zoom links will be sent to delegates in advance of CPDF, please do a tech check before the day and contact us if any issues.
- Please ensure your computer has a camera AND a microphone
- Places to be booked via the website. Any problems, questions, queries
Email s.cope@newman.ac.uk.
- Not turning your camera on (when we know you have one) is just rude. There, we said it. Please be fully present and attentive in sessions.

Don't hesitate to get in touch if you have any questions.

Telephone: 0121 476 3415

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j.tallon@newman.ac.uk