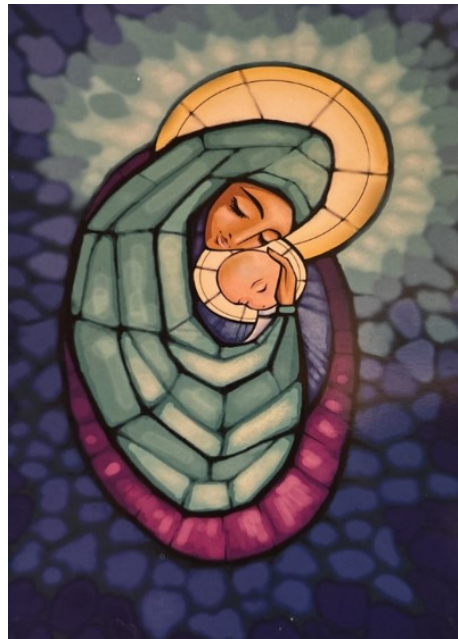




Many Schools – One Family
Serving Catholic Primary Schools across England and Wales

Continuous Professional Development and Formation Plan 2023-2024 For English Leaders



"Give instruction to a wise man and he will be still wiser, teach a
righteous man and he will increase his learning."
Proverbs 9:9

Dear School Leaders,

We are delighted to serve you and your school communities by providing CPDF (Continuous Professional Development and FORMATION) to leaders at all levels. We aim to support you to help form your team to each be the best version of the person that God has called them to be. In turn, it is hoped, this will cascade to your amazing pupils.

Providers:

There's some old favourites and some brand new ones, let us know your thoughts, we use YOUR feedback to design the brochure for the following year.

If an old favourite isn't included this year, let us know you want them back. (We're already working on 2024-2025!) If you hear of someone amazing, tell us. We'll get them booked.

Building the Kingdom

After two years of delivering Building the Kingdom Level 1, last year we delivered Level 2. Word of how fabulous this is, has spread and heads and CSELs have asked us to run Level 1 again. This will be face to face at Don Bosco House. (An example of the Catholic Primary Partnership and the Birmingham Diocesan Education Service working together for the good of Catholic Education.)

DRB

We understand that some schools may be looking to sign up to the DRB Leadership Briefings for next academic year and wanted to make you aware of a special offer that will be available again to schools who subscribe to the Catholic Primary Partnership in academic year 2023-24. If you don't know what the drb briefings are – give me a bell, I'll talk you through them.

We will be offering access to the termly online DRB Leadership Briefings (and associated weekly updates/support) for just an extra £300 (for the year). The DRB briefings usually cost schools £130 per term (£390 per year) and so we are able to provide a fantastic £90 discount for schools that wish to buy into both us and DRB for the year.

If you are part of a MAC/Collaboration of schools, get your middle leaders to meet as a group after Support and Development Group. Just let us know and we will support you.

So you actually read to the end? Impressive! Now the challenge is to continue reading and take note of our vision for the Partnership.

We believe in it, we review it, we live it, we report on it to our Management board. It's our way of ensuring the very best for you. Let us know your thoughts.

In the meantime, please use the hyperlinks to book your CPDF and we look forward to welcoming you.

Kind regards

Julie-Anne Tallon

We are passionate about servant leadership. We strive to provide excellent CPDF to ensure all stakeholders are given every opportunity to become the person God has called them to be. We want to constantly evolve, nurturing a culture of constant review, evaluation and planning for next steps, to build upon strengths; to offer our schools the very best.

Evolving- you will notice that we have tweaked the layout of this brochure to allow you to annotate it with your ideas as to who you would like to book on, this is aimed to support you and your team when you get to the booking stage...



What is the Partnership Vision?

Servant Leadership

Mission integrity - a commitment to Servant Leadership; evident through interactions, service and SUPPORT to all.

Excellent CPDF

Inclusive of Leaders at all levels- developing all stakeholders to be the person God has called them to be and empowering them to develop the children in our care to achieve their best.

Evolving

A culture of constant evaluation, reflection and improvement to provide the very best for our schools.



Silent God

I pray ...

That though I may not see,
I be aware of the silent God who stands
beside me.

That though I may not feel,
I may be aware of the mighty Love who
constantly remains with me.

That though I may not respond,
I be aware that God – my silent, loving
God,

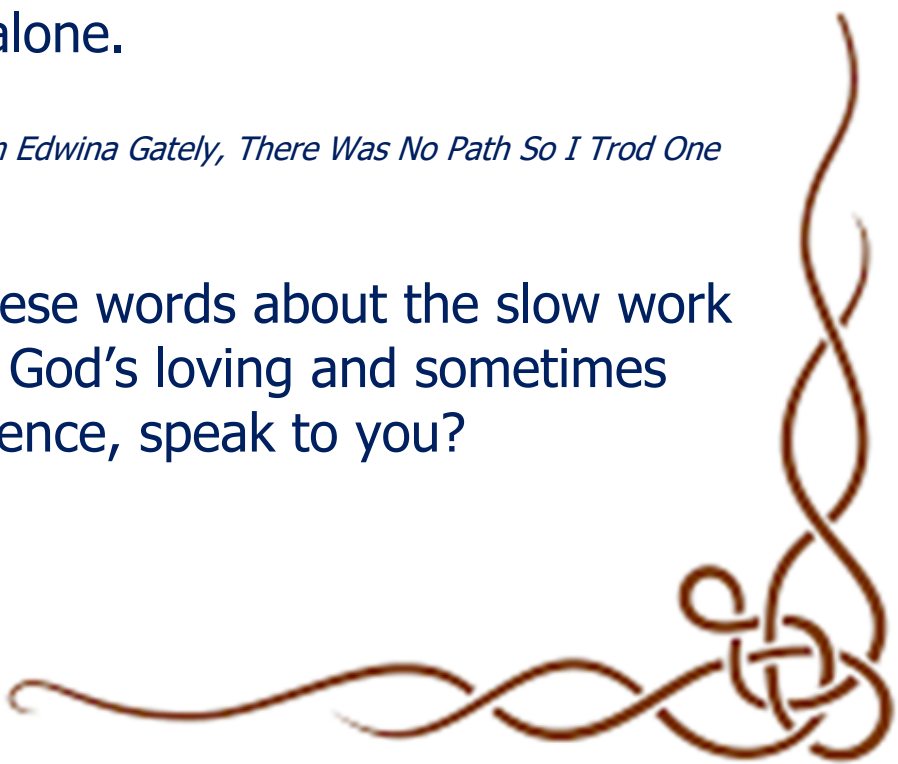
Waits each day, quietly, hopefully,
persistently

Listening each day, and throughout each
night for me

For me – alone.

*'Silent God', From Edwina Gately, There Was No Path So I Trod One
(1996 – 2013)*

How do these words about the slow work
of God, or God's loving and sometimes
silent presence, speak to you?



Marian Term



(Autumn 1)

MARIAN TERM

(AUTUMN 1)

CPDF, Provider, Date	Description
<p><u>READING KS1</u></p> <p><u>Developing Reading in KS1</u></p> <p><u>With Susie Spolander</u></p> <p>The EEF guidance Improving Literacy in KS1 advises schools to use a balanced and engaging approach to developing reading, teaching both decoding and comprehension skills. (EEF 2020) Join this interactive online course that focuses on developing the skills of effective reading in KS1, as well as the enthusiasm to become a lifelong reader</p> <p>Tuesday 19th September 2023</p> <p>9:00am – 11:00am</p> <p>Zoom</p> <p>For: KS1 teachers and English Subject Leaders.</p>	<p>This course encompasses the key elements of reading – word reading, fluency and comprehension. Recent research and guidance will be shared, along with the associated subject knowledge of these key elements, and participants will have the opportunity to explore a variety of practical, proven approaches for teaching and developing each aspect in the KS1 curriculum. We will focus on equipping children with the skills, confidence and motivation they need to become enthusiastic, lifelong readers.</p> <p>Participants will:</p> <ul style="list-style-type: none"> • develop an understanding of the elements of reading and the associated skills and strategies for effective teaching and learning • consider the range of approaches to teach and develop reading skills and how they can be used effectively to meet learners' needs • discuss the use of quality, focused questioning and feedback in reading • explore the development of meaningful discussion within reading sessions • acquire practical ideas for use back in school <p>To book: https://www.bcphp.org.uk/events/23-reading-ks1-teachers </p>
<p><u>Directors note:</u></p> <p><i>Evaluations from school leaders and teachers asked us to provide support with KS1 reading. Teachers are seeing the real after effects of lockdown on reading and are asking for support. Here it is.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>TA's</u></p> <p><u>Supporting Teaching Assistants to support Reading in KS1</u></p> <p><u>With Susie Spolander</u></p> <p>This session is suitable for TAs working in KS1, as well as KS2 TAs working with pupils who are still working with KS1 curriculum requirements for reading and need rapid catch-up. The session would also be suitable for volunteer readers who regularly support pupils' reading.</p> <p>Tuesday 19th September 2023</p> <p>1:00pm – 2:45pm</p> <p>Zoom</p> <p>For: Teaching Assistants ~in KS1</p> <p>Note – this is also suitable for KS 2 TAs supporting pupils working at KS 1 level.</p>	<p>Join this interactive, online workshop specifically designed to support TAs in their work with pupils.</p> <p>This session aims to develop Teaching Assistants' practice in their work to support pupils to develop Key Stage 1 reading skills and strategies. The elements of reading – word reading, fluency and comprehension – will be explained and TAs will have the opportunity to explore a variety of practical, proven approaches for supporting pupils, including for those pupils who struggle with reading, in developing their strategies and skills across the elements.</p> <p>Participants will:</p> <ul style="list-style-type: none"> • develop an understanding of the elements of reading and the associated skills and strategies • consider the range of approaches to support reading and how they can be used effectively to meet learners' needs • discuss the use of quality, focused questioning and feedback in reading • acquire practical ideas for use back in school <p>To book: https://www.bcpp.org.uk/events/23-reading-ks1-ta</p>
<p><u>Directors note:</u></p> <p><i>Support your TAs to be able to fully develop your children's reading. I'd fully recommend booking as many KS1 TAs on as possible, ensuring that they all hear the same message, thus ensuring consistency across all KS1 classes.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>READING</u></p> <p><u>Shared Reading and Reading Intervention</u></p> <p><u>With John Murray</u></p> <p>Wednesday 20th September 2023</p> <p>1:00pm – 3:30pm</p> <p>Zoom</p> <p>For: Teachers, SENCOs, TAs, Reading leaders, English leaders</p>	<p>The course will begin by considering 12 key reasons that contribute towards a learner’s ability to comprehend.</p> <p>Consideration will also be given to Jane Oakhill’s seminal work on how readers understand text at word, sentence and whole text level and discuss the implications this has for developing a strong and effective Reading Intervention programme within your school.</p> <p>We will also explore how this might look across both Key Stages and the reasons for this, with a particular focus being given to looking at the difference between Shared Reading with non-functional readers in Key Stage 1 and transitional readers in Key Stage 2.</p> <p>Using two lessons from the classroom, John will demonstrate how the pedagogy that underpins a good Reading Intervention programme can be transferred into the classroom with success.</p> <p>The first lesson will focus on the structure and process of a Shared Reading session, and discussion will take place as to what contributed to its success.</p> <p>The second lesson will explore different techniques and an alternative structure to this lesson using an example of how it was adapted for a Key Stage 2 classroom.</p> <p>Practical, engaging and pedagogically sound, this course is particularly useful for those who teach in Key Stage 1, lower Key Stage 2, SENCOs and those who work with less confident readers.</p> <p>To book: https://www.bcphp.org.uk/events/23-reading-intervention</p>
<p><u>Directors note:</u></p> <p><i>A wonderful way to support your amazing teachers, TAs and leaders in what high quality Reading Intervention really is.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>ENGLISH</u></p> <p><u>English Leaders Support and Development Group</u></p> <p><u>With Susie Spolander</u></p> <p><u>Day 1 of 6</u></p> <p>Tuesday 26th September 2023</p> <p>2:00pm – 3:30pm</p> <p>Zoom</p> <p>For: English Leader</p>	<p>This series of termly network meetings is aimed at providing updates and ensuring subject leaders have the latest information to support their strategic role in schools.</p> <p>Each meeting will have a different focus, planned in response to current research and priorities, and will also allow for time to share school developments and best practice, as well as to network with other English subject leaders.</p> <p>Meetings will include:</p> <ul style="list-style-type: none"> • updates from Ofsted, DfE and STA • information from current research • details of relevant projects, events and competitions • sharing of resources to support teaching and learning • information of relevant CPD opportunities • opportunities to share school developments and best practice • opportunities to network with other English Subject Leaders <p>Future Dates for your diary:</p> <p>Thursday 16th November 2023</p> <p>Tuesday 23rd January 2024</p> <p>Wednesday 20th March 2024</p> <p>Thursday 25th April 2024</p> <p>Wednesday 12th June 2024</p> <p>To book: https://www.bcpp.org.uk/events/23-english-support-group-1 </p>
<p><u>Directors note:</u></p> <p><i>Headteachers/ Principals are constantly telling me they need to support and develop middle leaders. This is an easy way to start that. Book your English leaders on this and ensure they have time to attend.</i></p> <p><i>English leaders- this is your easy way to hear the latest updates from an expert and liase with other English leaders from across England. This is ideal for new and experienced leaders. Come and join us.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>READING-WHOLE SCHOOL</u></p> <p><u>A whole school approach to reading Comprehension.</u></p> <p><u>Gaining Consistency – securing a ‘top-level’ view of English across the school</u></p> <p><u>With Susie Spolander</u></p> <p>Tuesday 10th October 2023</p> <p>9:00am – 11:00am</p> <p>Zoom</p> <p>For: English Subject Lead Teachers, Deputy/Assistant head/ Reading leader</p>	<p>Gaining Consistency: a whole school approach to reading Comprehension.</p> <p>The EEF reports that teaching reading comprehension strategies across the school is highly effective and can deliver an additional six months’ progress but qualifies that, for this to be effective, strategies must be taught explicitly and consistently.</p> <p>This online session will consider and explore: · the key reading comprehension strategies that are introduced through the National Curriculum programmes of study · how schools can build a reading curriculum that provides progression in these strategies</p> <ul style="list-style-type: none"> • effective and consistent teaching and learning approaches to ensure maximum impact on pupils’ reading • how to develop a shared understanding of reading comprehension across your school • how to create rich experiences for children to think deeply about high-quality texts <p>Each session will focus on a different aspect of English, meaning that schools can take part in all sessions or choose those that are most relevant to their school development priorities.</p> <p>Future Dates for your diary: Reading Focus - Tuesday 7th November 2023 - A whole school approach to greater depth reading</p> <p>Writing Focus - Wednesday 7th February 2024 -A whole school approach to teaching the writing process</p> <p>Wednesday 7th March 2024 - A whole school approach to greater depth writing</p> <p>To book: https://www.bcpp.org.uk/events/23-reading-focus-1</p>
<p><u>Directors note:</u></p> <p><i>Feedback from school leaders has shown concerns with consistency across classes, support for middle leaders in school, alongside problems now surfacing about gaps in pupil knowledge as a result of lockdown. It’s all here for you- get your English leader booked on.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>KS2 READING</u></p> <p><u>TEACHERS</u></p> <p><u>Developing Reading in KS2</u></p> <p><u>With Susie Spolander</u></p> <p>The EEF guidance Improving Literacy in KS2 advises schools to support pupils to develop fluent reading capabilities and to teach reading comprehension strategies through modelling and supported practice. (EEF 2020) Join this interactive online course that focuses on developing the skills of effective reading in KS2, as well as the enthusiasm to become a lifelong reader.</p> <p>Tuesday 17th October 2023</p> <p>9:00am – 11:00am</p> <p>Zoom</p> <p>For: Suitable for KS2 teachers and English Subject Leaders</p>	<p>This course encompasses the key elements of reading – word reading, fluency and comprehension. Recent research and guidance will be shared, along with the associated subject knowledge of these key elements, and participants will have the opportunity to explore a variety of practical, proven approaches for teaching and developing each aspect in the KS2 curriculum. We will focus on equipping children with the skills, confidence and motivation they need to become enthusiastic, lifelong readers.</p> <p>Participants will:</p> <ul style="list-style-type: none"> • develop an understanding of the elements of reading and the associated skills and strategies for effective teaching and learning • consider the range of approaches to teach and develop reading skills and how they can be used effectively to meet learners' needs • discuss the use of quality, focused questioning and feedback in reading • explore the development of meaningful discussion within reading sessions • acquire practical ideas for use back in school <p>To book: https://www.bcpp.org.uk/events/23-reading-ks2-teachers </p>
<p><u>Directors note:</u></p> <p><i>How much training and support have your KS 2 teachers actually had with teaching reading? Lots of school leaders are telling me they are identifying issues in Y3,4 & 5 following lockdown. Support your KS 2 teachers with how to address this.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>TAs</u></p> <p><u>Teaching Assistants</u></p> <p><u>Supporting Reading in KEY STAGE TWO</u></p> <p><u>With Susie Spolander</u></p> <p>Tuesday 17th October 2023</p> <p>1:00pm – 2:45pm</p> <p>Zoom</p> <p>For: Teaching Assistants</p> <p>This session is suitable for TAs working in KS2. The session would also be suitable for volunteer readers who regularly support pupils' reading.</p> <p>Please note: KS2 TAs or volunteer readers who are supporting pupils to learn and apply KS1 reading objectives may find it helpful to attend the Supporting Reading in KS1 workshop on 19th September 2023</p>	<p>Join this interactive, online workshop specifically designed to support TAs in their work with pupils.</p> <p>This session aims to develop Teaching Assistants' practice in their work to support pupils to develop Key Stage 2 reading skills and strategies. The elements of reading – word reading, fluency and comprehension – will be explained and TAs will have the opportunity to explore a variety of practical, proven approaches for supporting pupils, including for those pupils who struggle with reading, in developing their strategies and skills across the elements.</p> <p>Participants will:</p> <ul style="list-style-type: none"> • develop an understanding of the elements of reading • consider the range of approaches to support reading and how they can be used effectively to meet learners' needs • discuss the use of quality, focused questioning and feedback in reading • acquire practical ideas for use back in school <p>To book:</p> <p>https://www.bcpp.org.uk/events/23-reading-ks2-ta</p>
<p><u>Directors note:</u></p> <p><i>Support your KS2 TAs to do their very best for your pupils. Get all KS2 TAs booked on to ensure consistency. Think about which KS2 TAs would benefit from the KS 1 reading session on 19th September (depending on pupil ability – are they working at KS 1? Do your TAs have that KS 1 knowledge?)</i></p>	
<p><u>Staff to be booked on:</u></p>	

Remembrance term



(Autumn 2)

REMEMBRANCE TERM

(AUTUMN 2)

CPDF, Provider, Date	Description
<p><u>READING</u></p> <p><u>Gaining Consistency: a whole school approach to greater depth reading</u></p> <p><u>With Susie Spolander</u></p> <p>Tuesday 7th November 2023</p> <p>9:00am – 11:00am</p> <p>Zoom</p> <p>For: Reading leaders, Deputies, Lead teachers, Phase leaders</p>	<p>The 2019 Ofsted framework requires schools to ensure that all learners will receive a high-quality, ambitious education and that leaders take on or construct a curriculum that is ambitious. Therefore, it is vital that our English reading curriculum reflects this in every year-group across the phases.</p> <p>This online session will consider and explore:</p> <ul style="list-style-type: none"> • the characteristics of greater depth readers across the year groups • how to provide breadth and depth in the English reading curriculum for all pupils • strategies and approaches for encouraging and developing greater depth readers across all phases <p>This course is part of the 'Gaining Consistency' series: a programme of CPD for those with a top-level view of the English curriculum in primary schools, focused on looking strategically at ensuring progression in the strands of the English curriculum, both across and within year-groups, and developing effective whole-school approaches to teaching and learning within each strand. Each session will focus on a different aspect of English, meaning that schools can take part in all sessions or choose those that are most relevant to their school development priorities.</p> <p>Future Dates for your diary: Writing Focus Wednesday 7th February 2024 - A whole school approach to teaching the writing process Wednesday 7th March 2024 - A whole school approach to greater depth writing</p> <p>To book: https://www.bcpp.org.uk/events/23-reading-focus-2</p>
<p><u>Directors note:</u></p> <p><i>Looking for consistency in greater depth reading across school? This is for you...</i></p> <p><u>Staff to be booked on:</u></p>	

<p><u>PHONICS</u></p> <p><u>Understanding the Alphabetic Code</u></p> <p>Essential subject knowledge for effective teaching of phonics for reading and spelling</p> <p><u>With Alex Finn</u></p> <p>Thursday 9th November 2023</p> <p>1:00pm – 3:30pm</p> <p>Zoom</p> <p>For: Anyone involved in teaching and monitoring phonics (reading and spelling)</p>	<p>This training will cover:</p> <ul style="list-style-type: none"> • The significance of the alphabetic code • The reversible processes of reading and spelling • The technical vocabulary required for teaching reading and spelling with clarity • Accurate segmentation and correct pronunciation of phonemes • The importance of practice <p>Attending the session will:</p> <ul style="list-style-type: none"> • Provide a secure understanding of the alphabetic code and the principles underpinning the teaching of reading and spelling • Support effective and consistent teaching and assessment of phonics for reading and spelling • Enable teachers and leaders to evaluate their own subject knowledge and identify areas for further training and / or coaching support <p>To book: https://www.bcpp.org.uk/events/23-phonics-alphabetic-code </p>
<p><u>Directors note:</u></p> <p><i>Feedback repeatedly asked for phonics support, particularly something that could be accessed by KS 2 colleagues who haven't had in depth phonics training and are now, as a result of gaps caused by lockdown needing some additional support. You asked, here it is.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>ENGLISH LEADERS</u></p> <p><u>English Leaders Support and Development Group</u></p> <p><u>Day 2 of 6</u></p> <p><u>With Susie Spolander</u></p> <p>Thursday 16th November 2023</p> <p>2:00pm – 3:00pm</p> <p>Zoom</p> <p>For: English Lead Teachers</p>	<p>This series of termly network meetings is aimed at providing updates and ensuring subject leaders have the latest information to support their strategic role in schools.</p> <p>Each meeting will have a different focus, planned in response to current research and priorities, and will also allow for time to share school developments and best practice, as well as to network with other English subject leaders.</p> <p>Meetings will include:</p> <ul style="list-style-type: none"> • updates from Ofsted, DfE and STA • information from current research • details of relevant projects, events and competitions • sharing of resources to support teaching and learning • information of relevant CPD opportunities • opportunities to share school developments and best practice • opportunities to network with other English Subject Leaders <p>Future Dates for your diary: Tuesday 23rd January 2024 Wednesday 20th March 2024 Thursday 25th April 2024 Wednesday 12th June 2024</p> <p>To book: https://www.bcpp.org.uk/events/23-english-support-group-2</p>
<p><u>Directors note:</u></p> <p><i>Quick. If your English leader isn't already booked on this. Get them on now!</i></p>	
<p><u>Staff to be booked on:</u></p>	

Candlemas Term



(Spring 1)

CANDLEMAS TERM

(SPRING 1)

CPDF, Provider, Date	Description
<p><u>WRITING in KS1</u></p> <p><u>Developing Writing in KS1 for Teachers</u></p> <p><u>With Susie Spolander</u></p> <p>Wednesday 17th January 2024</p> <p>9:00am – 11:00am</p> <p>Zoom</p> <p>For: Suitable for KS1 teachers and English Subject Leaders</p>	<p>The EEF guidance Improving Literacy in KS1 advises schools to teach pupils to use strategies for planning and monitoring their writing and to promote fluent written transcription skills by encouraging extensive and purposeful practice and explicitly teaching spelling. Join this interactive online course that focuses on developing the skills of effective writing in KS1, as well as the enthusiasm to become a writer.</p>
<p>This course encompasses the key elements of writing – transcription, fluency and composition. Recent research and guidance will be shared, along with the associated subject knowledge of these key elements, and participants will have the opportunity to explore a variety of practical, proven approaches for teaching and developing each aspect in the KS1 curriculum. We will focus on equipping children with the skills, confidence and motivation they need to become proficient, enthusiastic writers.</p> <p>Participants will:</p> <ul style="list-style-type: none"> • develop an understanding of the elements of writing and the associated skills and strategies for effective teaching and learning • consider the range of approaches to teach and develop writing skills and how they can be used effectively to meet learners' needs • discuss the use of success criteria and quality, focused feedback for writing • explore the development of meaningful discussion throughout the writing process • acquire practical ideas for use back in school <p>To book: https://www.bcpp.org.uk/events/23-writing-ks1-teachers </p>	
<p><u>Directors note:</u></p> <p><i>Get you KS 1 teachers booked on this and then book their TAs on the next one. What a great way to address writing issues in KS1</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>TAs</u></p> <p><u>Writing Support for Teaching Assistants</u></p> <p><u>Supporting Writing in KS1</u></p> <p><u>With Susie Spolander</u></p> <p>Wednesday 17th January 2024</p> <p>1:00pm – 2.45pm</p> <p>Zoom</p> <p>For: Teaching Assistants</p>	<p>Join this interactive online workshop to develop your subject knowledge of the KS1 writing curriculum and gain new ideas to support pupils with their written work.</p> <p>In many cases, Teaching Assistants are involved in supporting groups and individual pupils with their written work. This course is designed specifically to provide TAs with an understanding of the KS1 writing curriculum and its associated subject knowledge, as well as an opportunity to explore strategies and approaches for scaffolding pupils' writing to develop independence and confidence.</p>
<p>Suitable for TAs working in KS1 or KS2. Please note: Teaching Assistants working with KS2 pupils who need further support with KS1 writing objectives may find it helpful to join this session to gain practical ideas for how to scaffold writing as the foundation for KS2 expectations.</p> <p>Participants will:</p> <ul style="list-style-type: none"> • understand the national curriculum requirements for writing in KS1 and the associated subject knowledge and terminology • explore strategies, activities and resources for working with pupils when writing • consider approaches for scaffolding writing for pupils who find difficulty with written work <p>To book:</p> <p>https://www.bcpp.org.uk/events/23-writing-ks1-ta/</p>	
<p><u>Directors note:</u></p> <p><i>Support those brilliant TAs with top quality CPDF to develop writing in Key Stage 1</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>ENGLISH LEADERS</u></p> <p><u>English Leaders Support and Development Group</u></p> <p><u>Day 3 of 6</u></p> <p><u>With Susie Spolander</u></p> <p>Tuesday 23rd January 2024</p> <p>2:00pm – 3:30pm</p> <p>Zoom</p> <p>For: English Lead Teachers</p>	<p>This series of termly network meetings is aimed at providing updates and ensuring subject leaders have the latest information to support their strategic role in schools.</p> <p>Each meeting will have a different focus, planned in response to current research and priorities, and will also allow for time to share school developments and best practice, as well as to network with other English subject leaders.</p> <p>Meetings will include:</p> <ul style="list-style-type: none"> • updates from Ofsted, DfE and STA • information from current research • details of relevant projects, events and competitions • sharing of resources to support teaching and learning • information of relevant CPD opportunities • opportunities to share school developments and best practice • opportunities to network with other English Subject Leaders <p>Future Dates for your diary: Tuesday 23rd January 2024 Wednesday 20th March 2024 Thursday 25th April 2024 Wednesday 12th June 2024</p> <p>To book: https://www.bcpp.org.uk/events/23-english-support-group-2</p>
<p><u>Directors note:</u></p> <p><i>Quick. If your English leader isn't already booked on this. Get them on now!</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>STAFF MEETING</u></p> <p><u>Phonics - Practice makes Permanent</u> - Supporting all children to master “the code”</p> <p><u>With Alex Finn</u></p> <p>Wednesday 31st January 2024</p> <p>3:45pm – 4:45pm</p> <p>Zoom</p> <p>For: Reception and KS1 practitioners and Phonics/Reading Leads</p>	<p>This training will cover:</p> <ul style="list-style-type: none"> • The importance of repeated practice in securing phonic knowledge and skills • Strategies for establishing a systematic approach to repeated practice as children progress through your chosen SSP • Practical ideas for building “Ongoing Phonics” practice into your daily routine <p>Attending the session will:</p> <ul style="list-style-type: none"> • Ensure delegates understand the pedagogy behind repeated / ongoing phonics practice • Enable teachers to build systematic repeated practice of taught knowledge and skills into their day-to-day teaching • Provide support with monitoring the impact of systematic repeated Practice <p>To book:</p> <p>https://www.bcpp.org.uk/events/23-staff-mtg-phonics</p>
<p><u>Directors note:</u></p> <p><i>Full disclosure, if this was me, I’d be looking at getting my whole staff to attend, I’d explain to KS 2 that I wanted them to hear what was going on in EYFS and KS 1 (especially after lockdown). I’d also sort TAs attending- you can give them plenty of notice and sort out how time is exchanged (if they don’t usually attend staff meeting sessions).</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>WRITING</u></p> <p><u>Gaining Consistency: a whole school approach to teaching the writing process</u></p> <p>A whole school approach to teaching the writing process</p> <p><u>With Susie Spolander</u></p> <p>Wednesday 7th February 2024</p> <p>9:00am – 11:00am</p> <p>Zoom</p> <p>For: Lead Teachers</p>	<p>The 2020 EEF guidance for improving literacy echoes the National Curriculum in its recognition of the writing process: Writing can be thought of as a process made up of five components: planning, drafting, revising, editing, and publishing. Effective writers use a number of strategies to support each component of the writing process</p> <p>This online session will consider and explore:</p> <ul style="list-style-type: none"> • the stages of the writing process and the focus of each • the progression in National Curriculum expectations for each stage of the process • how schools can build a writing curriculum that provides progression in the process • how to develop a shared understanding of the writing process across your school • effective and consistent teaching and learning approaches to ensure maximum impact on pupils' writing <p>This course is part of the 'Gaining Consistency' series: a programme of CPD for those with a top-level view of the English curriculum in primary schools, focused on looking strategically at ensuring progression in the strands of the English curriculum, both across and within year-groups, and developing effective whole-school approaches to teaching and learning within each strand. Each session will focus on a different aspect of English, meaning that schools can take part in all sessions or choose those that are most relevant to their school development priorities.</p> <p>Future Dates for your diary:</p> <p>A whole school approach to greater depth writing Wednesday 7th March 2024</p> <p>To book: https://www.bcpp.org.uk/events/23-writing-focus-1 </p>
<p><u>Directors note:</u></p> <p><i>You've asked for help with getting consistency. Here it is.</i></p>	
<p><u>Staff to be booked on:</u></p>	

Lenten Term



(Spring 2)

LENTEN TERM

(SPRING 2)

CPDF, Provider, Date	Description
<p><u>WRITING (Y3 & 4)</u></p> <p><u>Developing Writing in Lower KS2 (Y3/4)</u></p> <p><u>With Susie Spolander</u></p> <p>Tuesday 27th February 2024</p> <p>9:00am – 11:00am</p> <p>Zoom</p> <p>For: Suitable for Y3 and Y4 teachers and English Subject Leaders</p>	<p>The EEF guidance Improving Literacy in KS2 advises schools to teach writing composition strategies through modelling and supported practice and to develop pupils' transcription and sentence construction skills through extensive practice. (EEF 2020) Join this interactive online course that focuses on developing the skills of effective writing in Lower KS2 (Y3 and Y4), as well as the enthusiasm to become a writer.</p> <p>This course encompasses the key elements of writing – transcription, fluency and composition. Recent research and guidance will be shared, along with the associated subject knowledge of these key elements, and participants will have the opportunity to explore a variety of practical, proven approaches for teaching and developing each aspect in the Y3/4 curriculum. We will focus on equipping children with the skills, confidence and motivation they need to become proficient, enthusiastic writers.</p> <p>Participants will:</p> <ul style="list-style-type: none"> • develop an understanding of the elements of writing and the associated skills and strategies for effective teaching and learning • consider the range of approaches to teach and develop writing skills and how they can be used effectively to meet learners' needs • discuss the use of success criteria and quality, focused feedback for writing • explore the development of meaningful discussion throughout the writing process • acquire practical ideas for use back in school <p>To book: https://www.bcphp.org.uk/events/23-writing-lks2-teachers </p>
<p><u>Directors note:</u></p> <p><i>Your feedback tells us that this is the phase that you are seeing the biggest impact of lockdown. You've asked for support, we have provided. Get your Y 3 & 4 teachers booked on.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>TA TRAINING (Y3 & 4)</u></p> <p><u>Supporting Writing in Lower KS2 (Y3/4)</u></p> <p><u>With Susie Spolander</u></p> <p>Tuesday 27th February 2024</p> <p>1:00pm – 2:45pm</p> <p>Zoom</p> <p>For: Suitable for Y3 and Y4 TAs</p>	<p>Join this interactive online workshop to develop your subject knowledge of the Lower KS2 (Y3/4) writing curriculum and gain new ideas to support pupils with their written work.</p> <p>In many cases, Teaching Assistants are involved in supporting groups and individual pupils with their written work. This course is designed specifically to provide TAs with an understanding of the Y3/4 writing curriculum and its associated subject knowledge, as well as an opportunity to explore strategies and approaches for scaffolding their writing to develop independence.</p> <p>Suitable for TAs working in Lower KS2. Please note: KS2 TAs who are supporting pupils to learn and apply KS1 writing objectives may find it helpful to attend the Supporting Writing in KS1 workshop on 17.1.24</p> <p>Participants will:</p> <ul style="list-style-type: none"> • understand the national curriculum requirements for writing in Lower KS2 and the associated subject knowledge and terminology • explore strategies, activities and resources for working with pupils when writing • consider approaches for scaffolding writing for pupils who find difficulty with written work <p>To book: https://www.bcpp.org.uk/events/23-writing-lks2-ta</p>
<p><u>Directors note:</u></p> <p><i>We know how amazing TAs can be. This is your chance to nurture and develop their skills.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>Writing Moderation</u></p> <p><u>With Denise Harris</u></p> <p>Friday 1st March 2024</p> <p>9:00am – 3:00pm</p> <p>Face to face at Edgbaston Priory Tennis Club (Lunch included)</p> <p>For: English Leaders – send one from KS1 and one from KS2</p>	<p>An opportunity for schools to moderate writing with other schools and MACs. Facilitated by an outstanding provider.</p> <p>To book: https://www.bcpp.org.uk/events/23-writing-moderation</p>
<p><u>Directors note:</u></p> <p><i>For the past 2 years, we have had over 40 schools and multiple MAC's attend this day. It was fantastic. Staff left with concrete steps to improve writing. Send a KS1 <u>and</u> a KS2 lead, for the whole day. It's worth it.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>WRITING</u></p> <p><u>Gaining Consistency: a whole school approach to greater depth writing</u></p> <p><u>With Susie Spolander</u></p> <p>Thursday 7th March 2024</p> <p>9:00am – 11:00am</p> <p>Zoom</p> <p>For: Lead Teachers</p>	<p>The 2019 Ofsted framework requires schools to ensure that all learners will receive a high-quality, ambitious education and that leaders take on or construct a curriculum that is ambitious. Therefore, it is vital that our English writing curriculum reflects this in every year-group across the phases.</p> <p>This online session will consider and explore:</p> <ul style="list-style-type: none"> • the characteristics of greater depth writers across the year groups • what greater depth writing might look like in year-groups without statutory assessment frameworks • how to provide breadth and depth in the English writing curriculum for all pupils • strategies and approaches for encouraging and developing greater depth writers across all phases <p>This course is part of the 'Gaining Consistency' series: a programme of CPD for those with a top-level view of the English curriculum in primary schools, focused on looking strategically at ensuring progression in the strands of the English curriculum, both across and within year-groups, and developing effective whole-school approaches to teaching and learning within each strand.</p> <p>Each session will focus on a different aspect of English, meaning that schools can take part in all sessions or choose those that are most relevant to their school development priorities. Other sessions in the series include:</p> <p>To book: https://www.bcphp.org.uk/events/23-writing-focus-2</p>
<p><u>Directors note:</u></p> <p><i>We've responded to your feedback . Get people booked on to support and develop those greater depth writers.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>Promoting Communication and Language Skills for Learning in the EYFS: Listening to Children Birth to Five</u></p> <p><u>With Helen Bradford</u></p> <p>Tuesday 12th March 2023</p> <p>1:00pm – 2:45pm</p> <p>Zoom</p> <p>For: EYFS Practitioners</p>	<p>Promoting Communication and Language Skills for Learning in the EYFS: Listening to Children Birth to Five</p> <p>This session will cover</p> <p>The expected trajectory of language development of children from birth to 5; The link between children’s developing language skills and access to the wider early years curriculum; A range of pedagogic strategies to support the development of children’s communication and language skills in the early years setting.</p> <p>To book: https://www.bcphp.org.uk/events/23-communication-language</p>
<p><u>Directors note:</u></p> <p><i>You have told us that as a result of lockdown, the needs of some EYFS pupils are below what your staff are trained to support. This session closes that gap and supports your EYFS Team.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>WRITING</u></p> <p><u>Developing Writing in Upper KS2 (Y5/6)</u></p> <p><u>With Susie Spolander</u></p> <p>Thursday 14th March 2024</p> <p>9:00am – 11:00am</p> <p>Zoom</p> <p>For: Suitable for Y5 and Y6 teachers and English Subject Leaders</p>	<p>The EEF guidance Improving Literacy in KS2 advises schools to teach writing composition strategies through modelling and supported practice and to develop pupils' transcription and sentence construction skills through extensive practice. (EEF 2020) Join this interactive online course that focuses on developing the skills of effective writing in Upper KS2 (Y5 and Y6), as well as the enthusiasm to become a writer.</p> <p>This course encompasses the key elements of writing – transcription, fluency and composition. Recent research and guidance will be shared, along with the associated subject knowledge of these key elements, and participants will have the opportunity to explore a variety of practical, proven approaches for teaching and developing each aspect in the Y5/6 curriculum. We will focus on equipping children with the skills, confidence and motivation they need to become proficient, enthusiastic writers.</p> <p>Participants will:</p> <ul style="list-style-type: none"> • develop an understanding of the elements of writing and the associated skills and strategies for effective teaching and learning • consider the range of approaches to teach and develop writing skills and how they can be used effectively to meet learners' needs • discuss the use of success criteria and quality, focused feedback for writing • explore the development of meaningful discussion throughout the writing process • acquire practical ideas for use back in school <p>To book: https://www.bcphp.org.uk/events/23-writing-uks2-teachers</p>
<p><u>Directors note:</u></p> <p><i>Supporting your fabulous upper KS 2 teachers. Feedback tells us that lockdown impact is just coming through now, support your staff with this.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>TA TRAINING (Y5 & 6)</u></p> <p><u>Supporting Writing in Upper KS2 (Y5/6)</u></p> <p><u>With Susie Spolander</u></p> <p>Thursday 14th March 2024</p> <p>1:00pm – 2:45pm</p> <p>Zoom</p> <p>For: Teaching Assistants</p>	<p>Join this interactive online workshop to develop your subject knowledge of the Upper KS2 (Y5/6) writing curriculum and gain new ideas to support pupils with their written work.</p> <p>In many cases, Teaching Assistants are involved in supporting groups and individual pupils with their written work. This course is designed specifically to provide TAs with an understanding of the Y5/6 writing curriculum and its associated subject knowledge, as well as an opportunity to explore strategies and approaches for scaffolding their writing to develop independence.</p> <p>Suitable for TAs working in Upper KS2. Please note: Upper KS2 TAs who are supporting pupils to learn and apply KS1 and/or Y3/4 writing objectives may find it helpful to attend the Supporting Writing in KS1 workshop on 17.1.24 and/or the Supporting Writing in Lower KS2 (Y3/4) workshop on 27.2.24.</p> <p>Participants will:</p> <ul style="list-style-type: none"> • understand the national curriculum requirements for writing in Upper KS2 and the associated subject knowledge and terminology • explore strategies, activities and resources for working with pupils when writing • consider approaches for scaffolding writing for pupils who find difficulty with written work <p>To book: https://www.bcpp.org.uk/events/23-writing-uks2-ta </p>
<p><u>Directors note:</u></p> <p><i>Support your amazing upper KS 2 TAs. Get them booked on.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>ENGLISH</u></p> <p><u>English Leaders Support and Development Group</u></p> <p><u>Day 4 of 6</u></p> <p><u>With Susie Spolander</u></p> <p>Wednesday 20th March 2024</p> <p>2:00pm – 3:30pm</p> <p>Zoom</p> <p>For: English Lead Teachers</p>	<p>This series of termly network meetings is aimed at providing updates and ensuring subject leaders have the latest information to support their strategic role in schools.</p> <p>Each meeting will have a different focus, planned in response to current research and priorities, and will also allow for time to share school developments and best practice, as well as to network with other English subject leaders.</p> <p>Meetings will include:</p> <ul style="list-style-type: none"> • updates from Ofsted, DfE and STA • information from current research • details of relevant projects, events and competitions • sharing of resources to support teaching and learning • information of relevant CPD opportunities • opportunities to share school developments and best practice • opportunities to network with other English Subject Leaders <p>Future Dates for your diary: Thursday 25th April 2024 Wednesday 12th June 2024</p> <p>To book: https://www.bcpp.org.uk/events/23-english-support-group-4</p>
<p><u>Staff to be booked on:</u></p>	

Rosary Term



(Summer 1)

ROSARY TERM

(SUMMER 1)

CPDF, Provider, Date	Description
<p><u>ENGLISH</u></p> <p><u>English Leaders Support and Development Group day 5 of 6</u></p> <p><u>With Susie Spolander</u></p> <p>Thursday 25th April 2024</p> <p>2:00pm – 3:30pm</p> <p>Zoom</p> <p>For: English Lead Teachers</p>	<p>This series of termly network meetings is aimed at providing updates and ensuring subject leaders have the latest information to support their strategic role in schools.</p> <p>Each meeting will have a different focus, planned in response to current research and priorities, and will also allow for time to share school developments and best practice, as well as to network with other English subject leaders.</p> <p>Meetings will include:</p> <ul style="list-style-type: none"> • updates from Ofsted, DfE and STA • information from current research • details of relevant projects, events and competitions • sharing of resources to support teaching and learning • information of relevant CPD opportunities • opportunities to share school developments and best practice • opportunities to network with other English Subject Leaders <p>Future Dates for your diary:</p> <p>Wednesday 12th June 2024</p> <p>To book: https://www.bcpp.org.uk/events/23-english-support-group-5 </p>
<p><u>Staff to be booked on:</u></p>	

Trinity Term



(Summer 2)

TRINITY TERM

(SUMMER 2)

CPDF, Provider, Date	Description
<p><u>Phonics and Early Reading</u></p> <p>Supporting leaders as they review and evaluate current practice and set SIP targets for 2024 - 2025</p> <p><u>With Alex Finn</u></p> <p>Thursday 20th June 2024</p> <p>1:00pm – 3:30pm</p> <p>Zoom</p> <p>For: Headteachers, Senior Leaders, Phonics/Reading Leads</p>	<p>This training will cover:</p> <ul style="list-style-type: none"> • The key principles of effective practice and provision for Phonics and Early Reading • What to look for when reviewing and evaluating current practice and provision • How to identify and prioritise your next steps A high focus on the impact of your current practice on the lowest 20% readers will be maintained throughout the session. <p>Attending the session will:</p> <ul style="list-style-type: none"> • Ensure leaders understand the key principles of effective practice and provision for Phonics and Early Reading • Support leaders to review and evaluate current practice in relation to these principles and to identify clear next steps for moving forwards within their specific school context • Build confidence with articulating current strengths and sharing clear SIP targets within a Reading Deep Dive <p>To book: https://www.bcpp.org.uk/events/23-phonics-early-reading </p>
<p><u>Directors note:</u></p> <p><i>This session is here on purpose, it's an absolute gift to support the writing of the action plan for phonics and early reading next year.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>English Leaders Support and Development Group</u></p> <p><u>Day 6 of 6</u></p> <p><u>With Susie Spolander</u></p> <p>Wednesday 12th June 2024</p> <p>2:00pm – 3:30pm</p> <p>Zoom</p> <p>For: English Lead Teachers</p>	<p>This series of termly network meetings is aimed at providing updates and ensuring subject leaders have the latest information to support their strategic role in schools.</p> <p>Each meeting will have a different focus, planned in response to current research and priorities, and will also allow for time to share school developments and best practice, as well as to network with other English subject leaders.</p> <p>Meetings will include:</p> <ul style="list-style-type: none"> • updates from Ofsted, DfE and STA • information from current research • details of relevant projects, events and competitions • sharing of resources to support teaching and learning • information of relevant CPD opportunities • opportunities to share school developments and best practice • opportunities to network with other English Subject Leaders <p>To book: https://www.bcpp.org.uk/events/23-english-support-group-6 </p>
<p><u>Directors note:</u></p> <p><i>Your feedback kept telling us that you need more support for English leaders, so they can support your teachers...here it is. Get them booked on.</i></p>	
<p><u>Staff to be booked on:</u></p>	

The small print (it's not actually small)

- Always get approval from the person responsible for inset in your school before booking online.
- One-form entry schools get one free place on every course. Two-form entry schools get two free places on every course. Three-form entry schools get three places on every course.
- Additional places can be purchased. £25 for online £40 for face to face.
- Governors CPDF places are £15 each.
- Some courses have additional charges, this is stated in the CPDF plan.
- Failure to attend a pre-booked place will incur a charge. (£40 for a Zoom course and £60 for a Face to Face course.)
- Failure to attend residential or cancellation less than 2 weeks before will result in full charge.
- Cancellation of a place must take place 5 working days before session or charge incurred.
- Zoom links will be sent to delegates in advance of CPDF, please do a tech check before the day and contact us if any issues.
- Please ensure your computer has a camera AND a microphone
- Places to be booked via the website. Any problems, questions, queries
Email s.cope@newman.ac.uk.
- Not turning your camera on (when we know you have one) is just rude. There, we said it. Please be fully present and attentive in sessions.

Don't hesitate to get in touch if you have any questions.

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