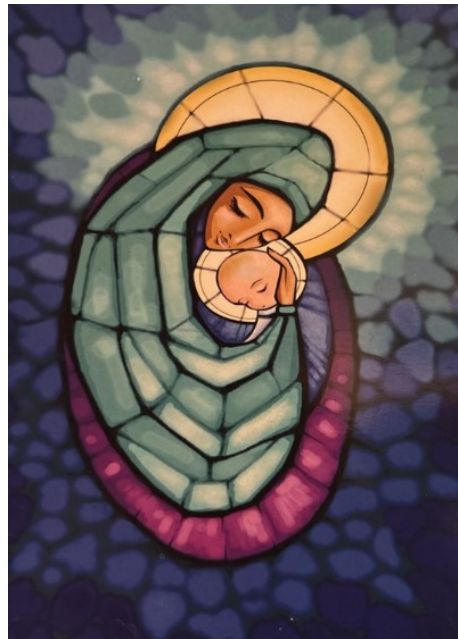




Many Schools – One Family
Serving Catholic Primary Schools across England and Wales

Continuous Professional Development and Formation Plan 2023-2024 For Deputies/Vice Principals



"Give instruction to a wise man and he will be still wiser, teach a righteous man and he will increase his learning."

Proverbs 9:9

Dear Deputy Headteachers/ Vice-Principals,

This brochure has the sessions that we think might be of interest just to you. We recommend looking at the full brochure, to see where you want to send your team throughout the year, however, these ones are just for YOU.

We aim to support you to help form your team to each be the best version of the person that God has called them to be. In turn, it is hoped, this will cascade to your amazing pupils.

Providers:

There's some old favourites and some brand new ones, let us know your thoughts, we use YOUR feedback to design the brochure for the following year.

If an old favourite isn't included this year, let us know you want them back. (We're already working on 2024-2025!) If you hear of someone amazing, tell us. We'll get them booked.

DRB

If you want to be fully updated on everything that's happening in education, get you and your Head signed up to these. They save you so much time. They do all the reading, so you don't have to.

We will be offering access to the termly online DRB Leadership Briefings (and associated weekly updates/support) for just an extra £300 (for the year). The DRB briefings usually cost schools £130 per term (£390 per year) and so we are able to provide a fantastic £90 discount for schools that wish to buy into both us and DRB for the year.

So you actually read to the end? Impressive! Now the challenge is to continue reading and take note of our vision for the Partnership.

We believe in it, we review it, we live it, we report on it to our Management board. It's our way of ensuring the very best for you. Let us know your thoughts.

In the meantime, please use the hyperlinks to book your CPDF and we look forward to welcoming you.

Kind regards

Julie-Anne Tallon

We are passionate about servant leadership. We strive to provide excellent CPDF to ensure all stakeholders are given every opportunity to become the person God has called them to be. We want to constantly evolve, nurturing a culture of constant review, evaluation and planning for next steps, to build upon strengths; to offer our schools the very best.

Evolving- you will notice that we have tweaked the layout of this brochure to allow you to annotate it with your ideas as to who you would like to book on, this is aimed to support you and your team when you get to the booking stage...



What is the Partnership Vision?

Servant Leadership

Mission integrity - a commitment to Servant Leadership; evident through interactions, service and SUPPORT to all.

Excellent CPDF

Inclusive of Leaders at all levels- developing all stakeholders to be the person God has called them to be and empowering them to develop the children in our care to achieve their best.

Evolving

A culture of constant evaluation, reflection and improvement to provide the very best for our schools.



Silent God

I pray ...

That though I may not see,
I be aware of the silent God who stands
beside me.

That though I may not feel,
I may be aware of the mighty Love who
constantly remains with me.

That though I may not respond,
I be aware that God – my silent, loving
God,

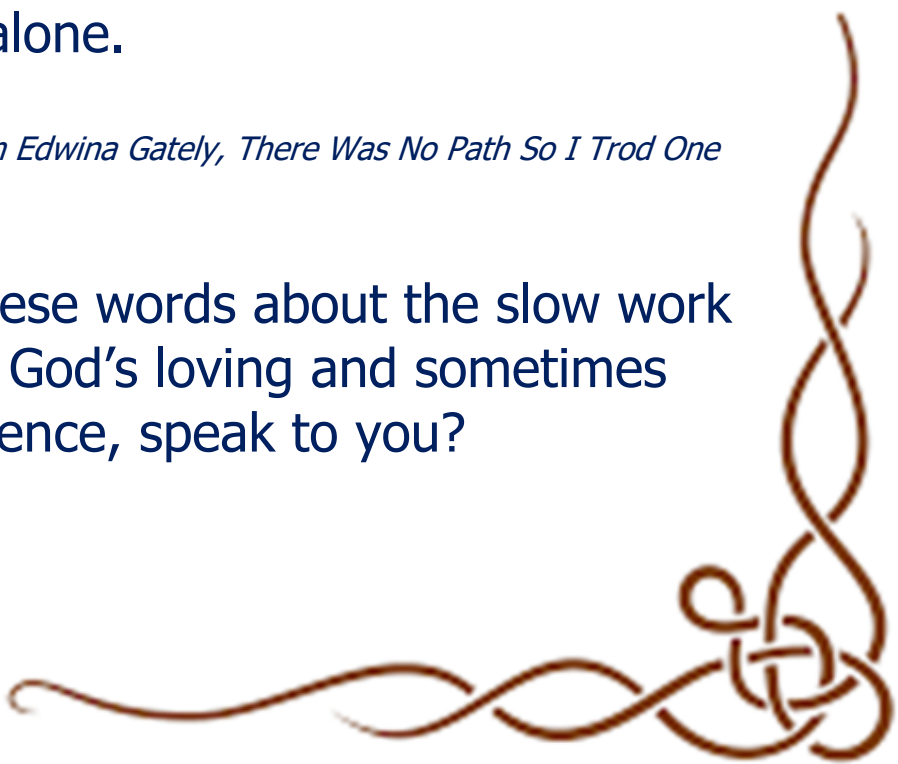
Waits each day, quietly, hopefully,
persistently

Listening each day, and throughout each
night for me

For me – alone.

*'Silent God', From Edwina Gately, There Was No Path So I Trod One
(1996 – 2013)*

How do these words about the slow work
of God, or God's loving and sometimes
silent presence, speak to you?



Marian Term



(Autumn 1)

MARIAN TERM

(AUTUMN 1)

CPDF, Provider, Date	Description
<p><u>Update to KCSIE</u></p> <p><u>With Oliver Welsby</u></p> <p>Monday 4th September 2023</p> <p>10:00am – 11:00am</p> <p>Zoom</p> <p>For: all staff</p>	<p>Update and Review of Key Changes</p> <p>During this one hour virtual session we will cover the key changes and themes within KCSIE-23 to ensure that all staff are up to date with the latest statutory requirements for people working in Education settings.</p> <p>There is also a quiz to assess understanding.</p> <p>To Book: https://www.bcpp.org.uk/events/23-kcsie-update</p> <p>Sign up one member of staff only</p>
<p><u>Directors note:</u></p> <p><i>This is a session that all schools have to do. We are trying to save you a job by sorting this for you. Plan your first day back around this, it's one job ticked off the 'to do' list. Sign up one person to be the lead, they will have the link to the session (show it on one device in the hall). This person, will receive the quiz and it is their job to share it and collate responses.</i></p>	
<p><u>Staff to be booked on:</u></p>	

Building the Kingdom Level 1

Day 1 of 4

With Sister Judith Russi

This is a 4 day CPDF. All 4 sessions must be attended.

**Wednesday 27th
September 2023**

Face to Face at Birmingham
Diocesan Education Service,
Don Bosco House, Coleshill

9:00am – 3:00pm

For: SLT and class teachers
responsible for designing the
curriculum.

Developing a radical 21st century curriculum in a Catholic School: contextualising the National Curriculum within the beliefs and values of the Catholic tradition.
BTK focuses delegates on wider curriculum opportunities to reinforce SMSC and Catholic Social Teaching across a range of subject areas, thereby contextualising learning in line with the mission of a Catholic School.
Supports teachers and SLT to shape their curriculum design using the beliefs and values of our Catholic faith ensuring that the design, implementation and impact is evident to ensure your curriculum is distinctive.

Non-attendance at days will result in a charge.

Future Dates for your diary:

Tuesday 14th November 2023

Thursday 8th February 2024

Tuesday 23rd April 2024

To book: If you book on 1 session we will automatically book you on all 4 sessions.

<https://www.bcpp.org.uk/events/23-kingdom-module-1>

Directors note:

By popular demand we are running Building the Kingdom Level one again .

As Headteacher, I introduced BTK to our school, it was transformational to our curriculum and to the way we thought as a community. I wholeheartedly recommend this.

Staff to be booked on:

Poverty Proofing© the School Day With Lorna Nicoll Thursday 5th October 2023 9:00am – 12:00 noon Zoom For: CEO, HT, SLT, PP Lead and anyone with an interest in this - Governors very welcome!	Poverty Proofing© the School Day In this training session we will explore: <ul style="list-style-type: none"> • definitions of poverty • the causes and consequences of child poverty and how it affects educational performance • the Poverty Proofing© ethos and examples of it in action, view it through the lens of a Catholic education • the importance of gathering pupil voice in school settings to identify barriers to participation and co-produce place-based solutions To book: https://www.bcpp.org.uk/events/23-poverty-proof
<u>Directors note:</u> <i>We keep being told how schools need to support families in difficulty but what does that really mean and how can it be done with real impact? Join this session and find out more, we really think it will provide food for thought...</i>	
<u>Staff to be booked on:</u>	
<u>DSL Online Safety Update</u> <u>With Oliver Welsby</u> Wednesday 11th October 2023 9:00am - 12:00noon Zoom For: DSL's and DDSL's	Online Safety Update During this session we will update DSLs and DDSLs with regard to the latest developments and emerging trends in online risk and online safety, to ensure that they are fully up to date with this ever evolving field, and to also ensure they are meeting their statutory requirements for an annual update. We will additionally cover key statutory requirements and checks that they will want to ensure are in place in their settings. To book: https://www.bcpp.org.uk/events/23-dsl-update
<u>Directors note:</u> <i>This is so important! Get all DSLs booked on, it's an area that needs to be fully supported, your DSLs need to be fully informed!</i>	
<u>Staff to be booked on:</u>	

<p><u>Safer Recruitment Training</u></p> <p><u>With High Speed Training</u></p> <p>You have 12 months to complete this course</p> <p>For: School staff and Governors involved in the recruitment process</p>	<p>Online training, this course takes approximately 3 hours to complete and the certificate will be posted out to you 24 hours after successful completion.</p> <p>We have negotiated a discount for this online CPDF</p> <p>This course has an additional charge of £30 per person.</p> <p>To book: https://www.bcpp.org.uk/events/23-safer-recruitment/ </p>
<p><u>Directors note:</u></p> <p><i>It's really good for you. As deputy to be trained in this. It's great to support your head and fabulous on your CV too.</i></p>	
<p><u>Staff to be booked on:</u></p>	
<p><u>Safeguarding Compliance</u></p> <p><u>With Oliver Welsby</u></p> <p>Wednesday 13th September 2023</p> <p>9:00am – 12:00noon</p> <p>Zoom</p> <p>For: CSEL, COO, CEO, HT, DSL</p>	<p>Safeguarding Compliance</p> <p>During this session we will cover the latest statutory and non-statutory guidance documents and updates from a safeguarding perspective, highlighting key aspects and recommendations from each that schools will want to ensure are in place.</p> <p>To book: https://www.bcpp.org.uk/events/23-safeguarding-compliance </p>
<p><u>Directors note:</u></p> <p><i>Imagine how relieved you will feel when you come away knowing exactly what it is that's required. Oliver comes highly recommended by one of our school leaders- he really knows his stuff!</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>Child Development Birth to Five following the Global Pandemic. What are our expectations now?</u></p> <p><u>With Helen Bradford</u></p> <p>Thursday 21st September 2023</p> <p>1:00pm – 2:45pm</p> <p>Zoom</p> <p>For: School Leaders, EYFS team</p>	<p>Child Development Birth to Five following the Global Pandemic. What are our expectations now?</p> <ul style="list-style-type: none"> • To explore why a child's early experience shapes their brain from birth. • To explore how children thrive through exploring relevant theories for growth, alongside the importance of understanding the significance of early attachment. • To consider what it means to develop at the 'right' pace: an exploration of milestone characteristics and developments of children from birth to five. • The research evidence outlining the impact of the Covid-19 global pandemic on children's development. <p>To book: https://www.bcpp.org.uk/events/23-latest-research </p>
<p><u>Directors note:</u></p> <p><i>Get your EYFS Team on this. You've told us that LOCKDOWN has had a negative impact on EYFS and you need more training. Here it is. Get yourself booked on too, know the challenges facing your staff.</i></p>	
<p><u>Staff to be booked on:</u></p>	
<p><u>OFSTED PREP</u></p> <p><u>Feeling Empowered and prepared for Inspection</u></p> <p><u>With Pamela Matty</u></p> <p>Friday 22nd September 2023</p> <p>9:00am – 12:00noon</p> <p>Zoom</p> <p>For: School Leaders</p>	<p>Helping leaders to feel empowered and prepared for inspection-sharing what's out there to support you</p> <p>To book: https://www.bcpp.org.uk/events/23-ofsted-prep </p>
<p><u>Directors note:</u></p> <p><i>One of our heads attended a session with their local cluster delivered by Pamela. As soon as they left, they phoned me straight away, 'Julie-Anne, you HAVE to get this woman to talk to our Catholic heads'. Pamela is an experienced school leader and an experienced 'visitor' to schools. Don't miss what she has to say. Get you and your head booked on and then you both here the same thing.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>COACHING</u></p> <p><u>Leading a High-Impact Coaching Culture day 1 of 6</u> <u>- Understanding and awareness of a coaching culture</u></p> <p><u>With Andy Hind</u></p> <p>Wednesday 4th October 2023</p> <p>9:30am - 11:30am</p> <p>Zoom</p> <p>For: School Leaders</p>	<p>A programme specifically designed for appointed members of a school community who have a responsibility for building and developing an authentic coaching culture. The programme will explore different formats of coaching processes and how leaders and lead coaches can ensure coaching is embedded into the core of a school culture and having a real impact on pupil outcomes.</p> <p>Objectives:</p> <ul style="list-style-type: none"> • To improve a school's human capital by embedding a culture of professional coaching • To engage coaching leads in a professional development programme that increases their awareness and responsibility of different types of coaching processes • To support coaching leads in building a deeper understanding about how coaching and coaching processes impact on the success of an organisation • To identify a set of essential coaching practices and to support each individual in building competency within each of these practices • To support coaching leads in designing and implementing a clear vision for professional coaching within their organisations
<p>This programme has been designed around three key themes:</p> <p>Theme One - Begin with the end in mind: Module 1 - Understanding and awareness of a coaching culture Module 2 - Tuesday 12th December 2023 - A vision for what could be</p> <p>Theme Two - Facilitating the improvement of others Module 3 – Friday 19th January 2024 - Identifying key coaching practices Module 4 - Friday 8th March 2024 - Increasing confidence and competence within the process</p> <p>Theme 3 - A clear future strategy Module 5 - Tuesday 16th April 2024 - What got us to here, won't get us to there Module 6 - Tuesday 25th June 2024 - - Identifying priorities for continuous improvement</p> <p>To book: https://www.bcpp.org.uk/events/23-hi-coaching-culture-1</p>	
<p><u>Directors note:</u></p> <p><i>We asked school leaders what support they wanted next year. We were genuinely inundated with requests about how to develop coaching in school. You asked, here it is. Only book up if you are committed to attending all sessions, it needs to go in the school diary and nothing gets in the way. If you're not fully committed to this, don't waste your time. We want passionate, reliable leaders, willing to learn and improve.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>DRB Leadership Briefing</u> <u>Day 1 of 3</u></p> <p><u>With Andrew Pilmore</u></p> <p>Monday 9th October 2023</p> <p>9:00am – 11:30am</p> <p>Zoom</p> <p>For: Senior Leaders</p>	<p>These are chargeable sessions, if you book on to one, we will book you onto all three at the reduced rate of £300.</p> <p>Leadership briefings on all of the latest updates, and associated weekly updates/support.</p> <p>Future dates for your diary:</p> <p>Day 2 – Monday 5th February 2024</p> <p>Day 3 – Monday 10th June 2024</p> <p>To book: https://www.bcpp.org.uk/events/23-drb-briefing-1</p>
<p>Director's note:</p> <p><i>From personal experience, I found these briefings on the ball and up to date, they do the reading so you don't have to. Find out about Ofsted updates, policy changes, everything you need to know but don't have the time to research. A great time saver for busy leaders.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>TEACHING</u></p> <p><u>Leading High-Impact Teaching day 1 of 6 – Module 1 The Key influences on pupil outcomes in any Classroom</u></p> <p><u>With Andy Hind</u></p> <p>Monday 9th October 2023</p> <p>1:00pm – 3:00pm</p> <p>Zoom</p> <p>For: Lead Teachers</p>	<p>Leading High-Impact Teaching has been designed as a Train the Trainer type programme and is aimed at lead practitioners and individuals who have a responsibility for leading teaching and learning throughout their school.</p> <p>Consistency, high expectations and high standards are not an ideal but rather a necessity and the drive to achieve these components should be led by highly skilled, knowledgeable and confident in-school facilitators. This virtual CPD programme will support participants in developing their understanding of greater depth teaching and learning and will seek to increase an individual's confidence in leading highly effective and rigorous professional learning experiences. Leading High-Impact Teaching consists of 6 specifically designed modules, each focusing on developing and promoting different aspects of highly effective teaching and learning. Individuals will be supported in developing a deeper understanding around a number of key issues.</p>
<p>Overview</p> <p>Over six modules, participants will be supported through a series of processes for introducing, developing and embedding high-impact teaching and an ability to lead effective professional development that focuses on maximising pupil outcomes through increased human capital.</p> <p>Future dates for your diary:</p> <p>This programme has been designed around three key themes:</p> <p>Theme One - Clarity precedes Competence</p> <p>Module 1 – Monday 9th October 2023 -The key influences on pupil outcomes in any classroom</p> <p>Module 2 - Wednesday 29th November 2023 - Everyone a learner.</p> <p>Theme Two - An understanding of the basics</p> <p>Module 3 - Monday 29th January 2024 - Key principles for high-impact teaching</p> <p>Module 4 - Monday 11th March 2024 - Building human capital in every adult</p> <p>Theme 3 - Using what works</p> <p>Module 5 - Wednesday 17th April 2024 - High-quality interaction with every young learner</p> <p>Module 6 - Tuesday 4th June 2024 - Developing confident learners</p> <p>To book:</p> <p>https://www.bcpp.org.uk/events/23-hi-teaching-day-1</p>	
<p><u>Directors note:</u></p> <p><i>The reality is, as the deputy, you are the lead teacher in your school. Get yourself booked on this, it will help you and help you support others.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>BEHAVIOUR</u></p> <p><u>Improving Lunchtime Behaviour</u></p> <p><u>With Emma Shackleton</u></p> <p>Monday 16th October 2023</p> <p>9:30am – 11:00am</p> <p>Zoom</p> <p>For: SLT and SBM's, Senior Lunchtime Supervisors (the person responsible for Lunchtime Supervisors)</p>	<p>A one off session for managers covering all aspects of improving lunchtime behaviour from getting the environment right to providing effective training and support for lunchtime supervisors.</p> <p>Walk away with our lunchtime behaviour checklist to help you get started on improving lunchtimes for pupils and staff straight away.</p> <p>To book: https://www.bcpp.org.uk/events/23-lunchtime-behaviour-1</p>
<p><u>Directors note:</u></p> <p><i>Who is in charge of supporting your amazing lunchtime team? Is it you as Deputy? SENDCO? BECO? A member of your wonderful admin team? Equip them to do this job well. Best paired with booking your supervisors on their own training: Training for Lunchtime Supervisors with Emma Shackleton, Thursday 7th September 2023.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>Young Person's MHFA - Mental Health First Aid</u></p> <p><u>With Hugo Metcalfe</u></p> <p>Wednesday 25th October 2023 and Thursday 26th October 2023</p> <p>TWO FULL-DAYS</p> <p>9:00am – 4:30pm 9:00am – 12:00am Zoom 12:00pm – 2:00pm E-learning modules and lunch 2:00pm – 4:30pm</p> <p>Zoom</p> <p>For: any staff that support Children: CSELs, Headteachers, Heads of School, Deputies, SENCOs, other interested staff. All delegates receive a mental health first aid manual and workbook to support their learning.</p>	<p>This accredited course provides delegates the skills recognise the signs and symptoms of common mental health issues in children, engage in supportive and non-judgemental conversation and signpost to effective support.</p> <p>Delegates will gain an in depth understanding of mental health and the factors that can affect wellbeing, as well as practical skills to spot the triggers and signs of mental illness, and the confidence to step in, reassure and support children and their parents in distress.</p> <p>Upon completion they will receive an MHFA Certificate and accreditation as a Young Person Mental Health First Aider.</p> <p>Only 16 delegates can attend this course.</p> <p>There is subsidised cost of £170 per delegate, this includes additional resources which will be sent in the post.</p> <p>Due to demand for places on this course, non-attendance at this course will incur repayment of full costs of £200.</p> <p>To book: https://www.bcpp.org.uk/events/23-mfha-young-people</p>
<p>Director's note:</p> <p><i>This is brilliant for you to support the amazing pupils in school, it's also fabulous on your CV.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>READING-WHOLE SCHOOL</u></p> <p><u>A whole school approach to reading Comprehension.</u></p> <p><u>Gaining Consistency – securing a 'top-level' view of English across the school</u></p> <p><u>With Susie Spolander</u></p> <p>Tuesday 10th October 2023</p> <p>9:00am – 11:00am</p> <p>Zoom</p> <p>For: English Subject Lead Teachers, Deputy/Assistant head/ Reading leader</p>	<p>Gaining Consistency: a whole school approach to reading Comprehension.</p> <p>The EEF reports that teaching reading comprehension strategies across the school is highly effective and can deliver an additional six months' progress but qualifies that, for this to be effective, strategies must be taught explicitly and consistently.</p> <p>This online session will consider and explore: · the key reading comprehension strategies that are introduced through the National Curriculum programmes of study · how schools can build a reading curriculum that provides progression in these strategies</p> <ul style="list-style-type: none"> • effective and consistent teaching and learning approaches to ensure maximum impact on pupils' reading • how to develop a shared understanding of reading comprehension across your school • how to create rich experiences for children to think deeply about high-quality texts <p>Each session will focus on a different aspect of English, meaning that schools can take part in all sessions or choose those that are most relevant to their school development priorities.</p> <p>Future Dates for your diary: Reading Focus - Tuesday 7th November 2023 - A whole school approach to greater depth reading</p> <p>Writing Focus - Wednesday 7th February 2024 -A whole school approach to teaching the writing process</p> <p>Wednesday 7th March 2024 - A whole school approach to greater depth writing</p> <p>To book: https://www.bcpp.org.uk/events/23-reading-focus-1</p>
<p><u>Directors note:</u></p> <p><i>Feedback from school leaders has shown concerns with consistency across classes, support for middle leaders in school, alongside problems now surfacing about gaps in pupil knowledge as a result of lockdown. It's all here for you- get you and your English leader booked on.</i></p>	
<p><u>Staff to be booked on:</u></p>	

Remembrance term



(Autumn 2)

REMEMBRANCE TERM

(AUTUMN 2)

CPDF, Provider, Date	Description
<p><u>PRAYER</u></p> <p>Contemplative Prayer and Photography</p> <p>With Maria Wojciechowska-Caneda</p> <p>Wednesday 8th November 2023</p> <p>12:45pm – 3:45pm</p> <p>Zoom</p> <p>For: Teachers, RE leaders</p>	<p>Nurturing children's spirituality during Advent through imaginative prayer and contemplative photography (Year B)</p> <ul style="list-style-type: none"> • Imaginative prayer experience #1, based on an Advent theme (for Year B), with an invitation to create contemplative photography. • Background information on using these sessions as part of enhancing prayer for children. • Imaginative prayer experience #2, based on an Advent theme (for Year B), with an invitation to create contemplative photography. • Creating contemplative photographs using the 'O Antiphons' <p>To book: https://www.bcpp.org.uk/events/23-prayer-photo-1</p>
<p><u>Directors note:</u></p> <p><i>An opportunity to support staff to guide pupils in prayer in a new way. A great way to show you are investing in spiritual formation.</i></p>	
<p><u>Staff to be booked on:</u></p>	



<p><u>Building the Kingdom</u> <u>Level 1 - 2 of 4</u></p> <p><u>With Sister Judith Russi</u></p> <p>This is a 4 day CPDF. All 4 sessions must be attended.</p> <p>Tuesday 14th November 2023</p> <p>Face to Face at Birmingham Diocesan Education Service, Don Bosco House, Coleshill</p> <p>9:00am – 3:00pm</p> <p>For: SLT and class teachers responsible for designing the curriculum.</p>	<p>Day 2 of 4</p> <p><i>Non-attendance at days will result in a charge.</i></p> <p>Future Dates for your diary: Thursday 8th February 2024 Tuesday 23rd April 2024</p> <p>To book: If you book on 1 session we will automatically book you on all 4 sessions.</p> <p>https://www.bcpp.org.uk/events/23-kingdom-module-2</p>
<p><u>Directors note:</u></p> <p><i>By popular demand we are running Building the Kingdom Level one again .</i></p> <p><i>As Headteacher, I introduced BTK to our school, it was transformational to our curriculum and to the way we thought as a community. I wholeheartedly recommend this.</i></p>	
<p><u>Staff to be booked on:</u></p>	



<p><u>BEHAVIOUR</u></p> <p><u>Practical Strategies for supporting pupils with ADHD traits</u></p> <p><u>With Emma Shackleton</u></p> <p>Monday 20th November 2023</p> <p>1:00pm – 2:30pm</p> <p>Zoom</p> <p>For: Teachers, SENDCOs, TAs, BECO</p>	<p>Practical strategies for supporting pupils with ADHD traits</p> <p>Learn more about how ADHD brains work and which techniques will work best to support them, and the rest of the pupils in your class!</p> <p>Walk away with tips and ideas that you can start using straight away to help settle pupils with ADHD, meaning that you can all get on with teaching and learning.</p> <p>To book: https://www.bcphp.org.uk/events/23-behaviour-adhd </p>
<p><u>Directors note:</u></p> <p><i>Emma's training is brilliant. Fact. Which members of staff would benefit most from additional knowledge on how to support pupils with ADHD traits? This is the session for them.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>BEHAVIOUR (for TAs)</u></p> <p><u>Managing low level disruption</u></p> <p><u>Training for Teaching Assistants</u></p> <p><u>With Emma Shackleton</u></p> <p>Tuesday 21st November 2023</p> <p>2:00pm – 3:30pm</p> <p>Zoom</p> <p>For: Teaching Assistants and Learning Mentors/Pastoral Team</p>	<p>The second in a series of 6 sessions</p> <p>Each session will run for 1.5hours (2pm to 3.30pm) and will comprise of a blend of formal training plus opportunities to raise issues and take part in discussions and problem solving.</p> <p>Each session will be stand alone, therefore it is advisable but not essential for staff to attend all sessions.</p> <p>Tuesday 21st November 2023 - managing low level disruption</p> <p>Discover why some children engage in small, repetitive behaviours that can be disruptive to the learning environment. Why do they do that? And what can we do to support them, meaning everyone can get on with their learning.</p> <p>Future dates for your diary: Monday 22nd January 2024 - Strategies for supporting pupils with ADHD Wednesday 6th March 2024 - Supporting pupils to manage anxiety Tuesday 30th April 2024 - How to teach children self - regulation skills Tuesday 11th June 2024 - Supporting pupils to avoid meltdowns</p> <p>To book: https://www.bcpp.org.uk/events/23-ta-training-2</p>
<p><u>Directors note:</u></p> <p><i>I've popped this in here, to remind you to get your TAs booked on.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>Leading High-Impact Teaching day 2 of 6</u></p> <p><u>With Andy Hind</u></p> <p>Wednesday 29th November 2023</p> <p>1:00pm – 3:00pm</p> <p>Zoom</p> <p>For: Lead Teachers</p>	<p>Leading High-Impact Teaching has been designed as a Train the Trainer type programme and is aimed at lead practitioners and individuals who have a responsibility for leading teaching and learning throughout their school.</p> <p>Module 2 - Everyone a learner Issues explored include:</p> <ul style="list-style-type: none"> • The four key influences of effective teaching and learning • A specific focus on the human capital of great teachers and teaching assistants • How staff meetings and other professional development processes develop the essential professional characteristics to achieve success in every classroom • The differences between Continual Professional Development (CPD) and Continual Professional Learning (CPL) • Essential ingredients for high-impact professional learning and development learning <p>Future Dates for your diary: Monday 29th January 2024 Monday 11th March 2024 Wednesday 17th April 2024 Tuesday 4th June 2024</p> <p>To book: https://www.bcphp.org.uk/events/23-hi-teaching-day-2</p>
<p><u>Directors note:</u></p> <p><i>Get your Lead teachers booked on this.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>School Leader Training</u></p> <p><u>With Bogusia Matusiak-Varley</u></p> <p>Thursday 30th November 2023</p> <p>Zoom</p> <p>9:00am – 12:00pm</p> <p>For: Headteachers/Principals</p>	<p>This course will help you plan for your forthcoming Ofsted inspection.</p> <p>There will be a focus on the initial telephone call and discussion, as well as tips and guidance, for using the Section 5 and Section 8 handbooks to help you gather information which you may need.</p> <p>To book: https://www.bcpp.org.uk/events/23-school-leader-1</p>
<p><u>Directors note:</u></p> <p><i>Your feedback last year said 'we want Bogusia again!' Here she is!</i></p>	
<p><u>Staff to be booked on:</u></p>	
<p><u>Improving Lunchtime Behaviour</u></p> <p><u>With Emma Shackleton</u></p> <p>Tuesday 5th December 2023</p> <p>9:30am – 11:00am</p> <p>Zoom</p> <p>For: SLT and whoever is responsible for Lunchtime staff development</p>	<p>Look inside Behaviour 360 – a powerful online tool for meeting all of your school CPD needs around supporting pupils with behaviour and SEMH needs.</p> <p>Includes resources, video training, tips, tools and strategies for:</p> <ul style="list-style-type: none"> • Staff • Lunchtime supervisors • Parents <p>...meaning that the pupils in your school are managed and supported effectively and consistently every single day.</p> <p>To book: https://www.bcpp.org.uk/events/23-lunchtime-behaviour-2</p>
<p><u>Directors note:</u></p> <p><i>An opportunity to see what additional support is available from Beacon. This might be just what you're looking for as DHT.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>COACHING</u></p> <p><u>Leading a High-Impact Coaching Culture - A vision for what could be</u></p> <p><u>Day 2 of 6</u></p> <p><u>With Andy Hind</u></p> <p>Tuesday 12th December 2023</p> <p>9:30am - 11:30am</p> <p>Zoom</p> <p>For: School Leaders</p>	<p>A programme specifically designed for appointed members of a school community who have a responsibility for building and developing an authentic coaching culture. The programme will explore different formats of coaching processes and how leaders and lead coaches can ensure coaching is embedded into the core of a school culture and having a real impact on pupil outcomes.</p> <p>Objectives:</p> <ul style="list-style-type: none"> • To improve a school's human capital by embedding a culture of professional coaching • To engage coaching leads in a professional development programme that increases their awareness and responsibility of different types of coaching processes • To support coaching leads in building a deeper understanding about how coaching and coaching processes impact on the success of an organisation • To identify a set of essential coaching practices and to support each individual in building competency within each of these practices • To support coaching leads in designing and implementing a clear vision for professional coaching within their organisations
<p>Future dates for your diary:</p> <p>Theme Two - Facilitating the improvement of others</p> <p>Module 3 – Friday 19th January 2024 - Identifying key coaching practices</p> <p>Module 4 - Friday 8th March 2024 - Increasing confidence and competence within the process</p> <p>Theme 3 - A clear future strategy</p> <p>Module 5 - Tuesday 16th April 2024 - What got us to here, won't get us to there</p> <p>Module 6 - Tuesday 25th June 2024 - - Identifying priorities for continuous improvement</p> <p>To book: https://www.bcpp.org.uk/events/23-hi-coaching-culture-2 </p>	
<p><u>Directors note:</u></p> <p><i>If you didn't get booked onto this 6 part coaching CPDF, you can just sneak in now. Don't ask after this, the answer will be no.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>READING</u></p> <p><u>Gaining Consistency: a whole school approach to greater depth reading</u></p> <p><u>With Susie Spolander</u></p> <p>Tuesday 7th November 2023</p> <p>9:00am – 11:00am</p> <p>Zoom</p> <p>For: Reading leaders, Deputies, Lead teachers, Phase leaders</p>	<p>The 2019 Ofsted framework requires schools to ensure that all learners will receive a high-quality, ambitious education and that leaders take on or construct a curriculum that is ambitious. Therefore, it is vital that our English reading curriculum reflects this in every year-group across the phases.</p> <p>This online session will consider and explore:</p> <ul style="list-style-type: none"> • the characteristics of greater depth readers across the year groups • how to provide breadth and depth in the English reading curriculum for all pupils • strategies and approaches for encouraging and developing greater depth readers across all phases <p>This course is part of the 'Gaining Consistency' series: a programme of CPD for those with a top-level view of the English curriculum in primary schools, focused on looking strategically at ensuring progression in the strands of the English curriculum, both across and within year-groups, and developing effective whole-school approaches to teaching and learning within each strand. Each session will focus on a different aspect of English, meaning that schools can take part in all sessions or choose those that are most relevant to their school development priorities.</p> <p>Future Dates for your diary: Writing Focus Wednesday 7th February 2024 - A whole school approach to teaching the writing process Wednesday 7th March 2024 - A whole school approach to greater depth writing</p> <p>To book: https://www.bcpp.org.uk/events/23-reading-focus-2</p>
<p><u>Directors note:</u></p> <p><i>Looking for consistency in greater depth reading across school? This is for you...</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>PHONICS</u></p> <p><u>Understanding the Alphabetic Code</u></p> <p>Essential subject knowledge for effective teaching of phonics for reading and spelling</p> <p><u>With Alex Finn</u></p> <p>Thursday 9th November 2023</p> <p>1:00pm – 3:30pm</p> <p>Zoom</p> <p>For: Anyone involved in teaching and monitoring phonics (reading and spelling)</p>	<p>This training will cover:</p> <ul style="list-style-type: none"> • The significance of the alphabetic code • The reversible processes of reading and spelling • The technical vocabulary required for teaching reading and spelling with clarity • Accurate segmentation and correct pronunciation of phonemes • The importance of practice <p>Attending the session will:</p> <ul style="list-style-type: none"> • Provide a secure understanding of the alphabetic code and the principles underpinning the teaching of reading and spelling • Support effective and consistent teaching and assessment of phonics for reading and spelling • Enable teachers and leaders to evaluate their own subject knowledge and identify areas for further training and / or coaching support <p>To book: https://www.bcpp.org.uk/events/23-phonics-alphabetic-code </p>
<p><u>Directors note:</u></p> <p><i>Feedback repeatedly asked for phonics support, particularly something that could be accessed by KS 2 colleagues who haven't had in depth phonics training and are now, as a result of gaps caused by lockdown needing some additional support. You asked, here it is.</i></p>	
<p><u>Staff to be booked on:</u></p>	

Candlemas Term



(Spring 1)

CANDLEMAS TERM

(SPRING 1)

CPDF, Provider, Date	Description
<p><u>Visit Leader Training</u></p> <p><u>Part 1 of 2 – Both sessions MUST be attended.</u></p> <p><u>The Fundamentals</u></p> <p><u>With Sarah Atkins</u></p> <p>Thursday 18th January 2024</p> <p>Zoom</p> <p>2:00pm – 3:30pm</p> <p>For: Teachers/Staff who lead visits</p>	<p>Leadership Fundamentals - OEAP Accredited</p> <p>Those involved in the supervision of young people engaged in educational visits (e.g., teachers, youth workers, social service workers, teaching assistants etc.)</p> <p>Specifically outlining a short overview of the following:</p> <ul style="list-style-type: none"> • Legal Expectation, Planning, Risk Management, Emergency Plan in brief <p>Future date for your diary:</p> <p>Thursday 1st February 2024</p> <p>To book: https://www.bcpp.org.uk/events/23-visit-leader-1 </p>
<p><u>Directors note:</u></p> <p><i>Have you sorted out someone to co-ordinate visits? This gives you or one of your teachers an accredited qualification.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>LUNCHTIME SUPERVISORS</u></p> <p><u>Training for Lunchtime Supervisors day 2 of 3</u></p> <p><u>With Emma Shackleton</u></p> <p>Tuesday 23rd January 2024</p> <p>10:30am – 11:30am</p> <p>Zoom</p> <p>For: Lunchtime Supervisors</p>	<p>The second in a series of 3 sessions for lunchtime supervisors. Each session will be stand alone, it is advisable but not essential for staff to attend all sessions.</p> <p>Tuesday 23rd January 2024 - How to talk so that children listen</p> <p>If you ever feel like children just don't listen to you – this is the course for you! Learn about how to use your voice and body language to effectively engage with the children in your care over lunchtimes.</p> <p>Future sessions for your diary: Wednesday 1st May 2024 - How to calm down heated situations at lunchtimes</p> <p>To book: https://www.bcpp.org.uk/events/23-lunchsup-training-2</p>
<p><u>Directors note:</u></p> <p><i>Have you booked your lunchtime team on this? The timing is so they can go straight out and use what they have just been taught.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>Visit Leader Training – The Theory</u></p> <p><u>Part 2 of 2, both sessions MUST be attended</u></p> <p><u>With Sarah Atkins</u></p> <p>Thursday 1st February 2024</p> <p>Zoom</p> <p>12:45pm – 3:45pm</p> <p>For: Teachers/Staff who leading and supervision of young people engaged in educational visits (e.g., teachers, teaching assistants etc.)</p>	<p>Visit Leader Training – OEAP Accredited</p> <p>Specifically, outlining:</p> <ul style="list-style-type: none"> • Educational Visits and Outdoor Learning: Benefits and Barriers • Legal Expectations: Including roles and responsibilities, duty of care, understanding national and local policy and guidelines • Planning, Leading and Evaluation on Visits and Outdoor Learning: Employer approval, proportionate planning, (SAGED), consent, pre-planning, supervision, provider checks, leader competence, record keeping & visit evaluation • Event Specific Planning: Risk – benefit assessment model and analysis, legal requirements, leader competence, involving all participants in risk management • Emergency Planning: Definition of an emergency, following employer plans <p>To book: https://www.bcpp.org.uk/events/23-visit-leader-2 </p>
<p><u>Directors note:</u></p> <p><i>If you didn't sign up for part 1, you've missed this now.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>WRITING in KS1</u></p> <p><u>Developing Writing in KS1 for Teachers</u></p> <p><u>With Susie Spolander</u></p> <p>Wednesday 17th January 2024</p> <p>9:00am – 11:00am</p> <p>Zoom</p> <p>For: Suitable for KS1 teachers and English Subject Leaders</p>	<p>The EEF guidance Improving Literacy in KS1 advises schools to teach pupils to use strategies for planning and monitoring their writing and to promote fluent written transcription skills by encouraging extensive and purposeful practice and explicitly teaching spelling. Join this interactive online course that focuses on developing the skills of effective writing in KS1, as well as the enthusiasm to become a writer.</p>
<p>This course encompasses the key elements of writing – transcription, fluency and composition. Recent research and guidance will be shared, along with the associated subject knowledge of these key elements, and participants will have the opportunity to explore a variety of practical, proven approaches for teaching and developing each aspect in the KS1 curriculum. We will focus on equipping children with the skills, confidence and motivation they need to become proficient, enthusiastic writers.</p> <p>Participants will:</p> <ul style="list-style-type: none"> • develop an understanding of the elements of writing and the associated skills and strategies for effective teaching and learning • consider the range of approaches to teach and develop writing skills and how they can be used effectively to meet learners’ needs • discuss the use of success criteria and quality, focused feedback for writing • explore the development of meaningful discussion throughout the writing process • acquire practical ideas for use back in school <p>To book: https://www.bcpp.org.uk/events/23-writing-ks1-teachers</p>	
<p><u>Directors note:</u></p> <p><i>Get you KS 1 teachers booked on this and then book their TAs on the next one. What a great way to address writing issues in KS1</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>Leading High-Impact Teaching day 3 of 6</u></p> <p><u>With Andy Hind</u></p> <p>Monday 29th January 2024</p> <p>1:00pm – 3:00pm</p> <p>Zoom</p> <p>For: Lead Teachers</p>	<p>Module 3 - Key principles for high-impact teaching</p> <p>Future Dates for your diary:</p> <p>Monday 11th March 2024</p> <p>Wednesday 17th April 2024</p> <p>Tuesday 4th June 2024</p> <p>To book: https://www.bcpp.org.uk/events/23-hi-teaching-day-3 </p>
<p><u>Staff to be booked on:</u></p>	
<p><u>STAFF MEETING</u></p> <p><u>Phonics - Practice makes Permanent</u> - Supporting all children to master “the code”</p> <p><u>With Alex Finn</u></p> <p>Wednesday 31st January 2024</p> <p>3:45pm – 4:45pm</p> <p>Zoom</p> <p>For: Reception and KS1 practitioners and Phonics/Reading Leads</p>	<p>This training will cover:</p> <ul style="list-style-type: none"> • The importance of repeated practice in securing phonic knowledge and skills • Strategies for establishing a systematic approach to repeated practice as children progress through your chosen SSP • Practical ideas for building “Ongoing Phonics” practice into your daily routine Attending the session will: • Ensure delegates understand the pedagogy behind repeated / ongoing phonics practice • Enable teachers to build systematic repeated practice of taught knowledge and skills into their day-to-day teaching • Provide support with monitoring the impact of systematic repeated Practice <p>To book: https://www.bcpp.org.uk/events/23-staff-mtg-phonics </p>
<p><u>Directors note:</u></p> <p><i>Full disclosure, if this was me, I’d be looking at getting my whole staff to attend, I’d explain to KS 2 that I wanted them to hear what was going on in EYFS and KS 1 (especially after lockdown). I’d also sort TAs attending- you can give them plenty of notice and sort out how time is exchanged (if they don’t usually attend staff meeting sessions).</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>COACHING</u></p> <p><u>Leading a High-Impact Coaching Culture - Identifying key coaching practices</u></p> <p><u>Day 3 of 6</u></p> <p><u>With Andy Hind</u></p> <p>Friday 19th January 2024</p> <p>9:30am - 11:30am</p> <p>Zoom</p> <p>For: School Leaders</p>	<p>A programme specifically designed for appointed members of a school community who have a responsibility for building and developing an authentic coaching culture. The programme will explore different formats of coaching processes and how leaders and lead coaches can ensure coaching is embedded into the core of a school culture and having a real impact on pupil outcomes.</p> <p>Objectives:</p> <ul style="list-style-type: none"> • To improve a school's human capital by embedding a culture of professional coaching • To engage coaching leads in a professional development programme that increases their awareness and responsibility of different types of coaching processes • To support coaching leads in building a deeper understanding about how coaching and coaching processes impact on the success of an organisation • To identify a set of essential coaching practices and to support each individual in building competency within each of these practices • To support coaching leads in designing and implementing a clear vision for professional coaching within their organisations
<p>Future dates for your diary:</p> <p>Theme Two - Facilitating the improvement of others</p> <p>Module 4 - Friday 8th March 2024 - Increasing confidence and competence within the process</p> <p>Theme 3 - A clear future strategy</p> <p>Module 5 - Tuesday 16th April 2024 - What got us to here, won't get us to there</p> <p>Module 6 - Tuesday 25th June 2024 - - Identifying priorities for continuous improvement</p> <p>To book:</p> <p>https://www.bcpp.org.uk/events/23-hi-coaching-culture-2</p>	
<p><u>Directors note:</u></p> <p><i>If you didn't get booked onto this 6 part coaching CPDF, you can just sneak in now. Don't ask after this, the answer will be no.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>DRB Leadership Briefing Day</u> <u>2 of 3</u></p> <p><u>With Andrew Pilmore</u></p> <p>Monday 5th February 2024</p> <p>9:00am – 11:30am</p> <p>Zoom</p> <p>For: Senior Leaders</p>	<p>These are chargeable sessions, if you book on to one, we will book you onto all three at the reduced rate of £300.</p> <p>Leadership briefings on all of the latest updates, and associated weekly updates/support.</p> <p>Day 3 – Monday 10th June 2024</p> <p>To book: https://www.bcpp.org.uk/events/23-drb-briefing-2/ </p>
<p>Director's note:</p> <p><i>From personal experience, I found these briefings on the ball and up to date, they do the reading so you don't have to. A great time saver for busy leaders.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>Building the Kingdom day 3 of 4</u></p> <p><u>With Sister Judith Russi</u></p> <p>This is a 4 day CPDF. All 4 sessions must be attended.</p> <p>Thursday 8th February 2024</p> <p>Face to Face at Birmingham Diocesan Education Service, Don Bosco House, Coleshill</p> <p>9:00am – 3:00pm</p> <p>For: SLT and class teachers responsible for designing the curriculum.</p>	<p>Day 3 of 4</p> <p><i>Non-attendance at days will result in a charge.</i></p> <p>Future date for your diary:</p> <p>Tuesday 23rd April 2024</p> <p>To book: If you book on 1 session we will automatically book you on all 4 sessions.</p> <p>To book: https://www.bcpp.org.uk/events/23-kingdom-module-3</p>
<p><u>Directors note:</u></p> <p><i>Why didn't you sign up for this in September? If you want this to run again next year or you want detail of where else you can access this. Get in touch.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>WRITING</u></p> <p><u>Gaining Consistency: a whole school approach to teaching the writing process</u></p> <p>A whole school approach to teaching the writing process</p> <p><u>With Susie Spolander</u></p> <p>Wednesday 7th February 2024</p> <p>9:00am – 11:00am</p> <p>Zoom</p> <p>For: Lead Teachers</p>	<p>The 2020 EEF guidance for improving literacy echoes the National Curriculum in its recognition of the writing process: Writing can be thought of as a process made up of five components: planning, drafting, revising, editing, and publishing. Effective writers use a number of strategies to support each component of the writing process</p> <p>This online session will consider and explore:</p> <ul style="list-style-type: none"> • the stages of the writing process and the focus of each • the progression in National Curriculum expectations for each stage of the process • how schools can build a writing curriculum that provides progression in the process • how to develop a shared understanding of the writing process across your school • effective and consistent teaching and learning approaches to ensure maximum impact on pupils' writing <p>This course is part of the 'Gaining Consistency' series: a programme of CPD for those with a top-level view of the English curriculum in primary schools, focused on looking strategically at ensuring progression in the strands of the English curriculum, both across and within year-groups, and developing effective whole-school approaches to teaching and learning within each strand. Each session will focus on a different aspect of English, meaning that schools can take part in all sessions or choose those that are most relevant to their school development priorities.</p> <p>Future Dates for your diary:</p> <p>A whole school approach to greater depth writing Wednesday 7th March 2024</p> <p>To book: https://www.bcpp.org.uk/events/23-writing-focus-1 </p>
<p><u>Directors note:</u></p> <p><i>You've asked for help with getting consistency. Here it is.</i></p>	
<p><u>Staff to be booked on:</u></p>	

Lenten Term



(Spring 2)

LENTEN TERM

(SPRING 2)

CPDF, Provider, Date	Description
<p><u>STAFF MEETING</u></p> <p>Contemplative Prayer and Photography</p> <p>With Maria Wojciechowska-Caneda</p> <p>Wednesday 28th February 2024</p> <p>Zoom</p> <p>3:45pm – 4:45pm</p> <p>For: Teachers</p>	<p>Nurturing children's spirituality during Lent through imaginative prayer and contemplative photography (Year B)</p> <ul style="list-style-type: none"> • Imaginative prayer experience, based on a Lenten theme for Year B, with invitation to create contemplative photography. • Brief background to using these sessions as part of enhancing prayer for children. <p>Only book one person per school, they are then in charge of putting it on the big screen in hall/classroom</p> <p>To book: https://www.bcpp.org.uk/events/23-prayer-photo-2 </p>
<p><u>Directors note:</u></p> <p><i>Headteachers/ Principals are the Spiritual Directors of their school communities. To support you with this, what can sometimes feel like an overwhelming task, we are providing a Lenten staff prayer experience for you and your staff team. You have plenty of time, sort time in lieu for TAs and office staff and gather the whole team in the hall. A great opportunity for you all to be together and fully commit to this experience without one of you having to lead it. Also, great evidence of you supporting the spiritual development of your team.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<u>BEHAVIOUR</u> <u>Stress Response and De-escalation for Teachers</u> <u>With Emma Shackleton</u> Monday 4th March 2024 1:00pm – 2:30pm Zoom For: Teachers (Other interested staff also very welcome)	Why some children don't cope well in school... and what to do to support With around 1 in 5 children now thought to be suffering with anxiety, meeting the needs of all of your learners can be tricky. In this training we'll delve into the causes and effects of stress on children's brains and share ideas of what you can do to help children cope and thrive in your class. To book: https://www.bcphp.org.uk/events/23-stress-response
<u>Directors note:</u> <i>I really think this session is going to be so powerful. It's booked directly as a result of your feedback. You've told us you need support with this. Here it is.</i>	
<u>Staff to be booked on:</u>	
<u>SOCIAL MEDIA USE</u> <u>How Using Social Media can Positively Impact Your School</u> <u>With Rachael McGillion-Fee</u> Wednesday 6th March 2024 Zoom 9:30am – 10:30am For: School Leaders, Computing Leads	How Using Social Media can Positively Impact Your School There are currently 57.6 million social media users in the UK (Statista), with Facebook & Instagram currently being the leading platforms for parents. Rachael will give a brief overview of how using these platforms in a positive manner can build a great reputation for your school as well as engage with current and attract new families. To book: https://www.bcphp.org.uk/events/23-social-media
<u>Directors note:</u> <i>So many schools are using social media, whilst others are feeling a bit nervous about it. Find out all you need to know here. Also get top tips on how to use social media if you are a school trying to attract greater pupil numbers.</i>	
<u>Staff to be booked on:</u>	

<p><u>School Leader Training – 90 Minute Phone Call</u></p> <p><u>With Bogusia Matusiak-Varley</u></p> <p>Wednesday 21st February 2024</p> <p>Zoom</p> <p>9:00am – 12:00pm</p> <p>For: Headteachers/Principals</p>	<p>Ofsted - the 90 minute call. Are you prepared?</p> <p>What will be discussed? Considering your responses. Ensuring you are prepared.</p> <p>To book: https://www.bcpp.org.uk/events/23-school-leader-2</p>
<p><u>Directors note:</u></p> <p><i>After every session Bogusia leads, the evaluations say 'more from Bogusia please!' Here it is.</i></p>	
<p><u>Staff to be booked on:</u></p>	
<p><u>Writing Moderation</u></p> <p><u>With Denise Harris</u></p> <p>Friday 1st March 2024</p> <p>9:00am – 3:00pm</p> <p>Face to face at Edgbaston Priory Tennis Club (Lunch included)</p> <p>For: English Leaders – send one from KS1 and one from KS2</p>	<p>An opportunity for schools to moderate writing with other schools and MACs. Facilitated by an outstanding provider.</p> <p>To book: https://www.bcpp.org.uk/events/23-writing-moderation</p>
<p><u>Directors note:</u></p> <p><i>For the past 2 years, we have had over 40 schools and multiple MAC's attend this day. It was fantastic. Staff left with concrete steps to improve writing. Send a KS1 <u>and</u> a KS2 lead, for the whole day. It's worth it.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>WRITING</u></p> <p><u>Gaining Consistency: a whole school approach to greater depth writing</u></p> <p><u>With Susie Spolander</u></p> <p>Thursday 7th March 2024</p> <p>9:00am – 11:00am</p> <p>Zoom</p> <p>For: Lead Teachers</p>	<p>The 2019 Ofsted framework requires schools to ensure that all learners will receive a high-quality, ambitious education and that leaders take on or construct a curriculum that is ambitious. Therefore, it is vital that our English writing curriculum reflects this in every year-group across the phases.</p> <p>This online session will consider and explore:</p> <ul style="list-style-type: none"> • the characteristics of greater depth writers across the year groups • what greater depth writing might look like in year-groups without statutory assessment frameworks • how to provide breadth and depth in the English writing curriculum for all pupils • strategies and approaches for encouraging and developing greater depth writers across all phases <p>This course is part of the 'Gaining Consistency' series: a programme of CPD for those with a top-level view of the English curriculum in primary schools, focused on looking strategically at ensuring progression in the strands of the English curriculum, both across and within year-groups, and developing effective whole-school approaches to teaching and learning within each strand.</p> <p>Each session will focus on a different aspect of English, meaning that schools can take part in all sessions or choose those that are most relevant to their school development priorities. Other sessions in the series include:</p> <p>To book: https://www.bcphp.org.uk/events/23-writing-focus-2</p>
<p><u>Directors note:</u></p> <p><i>We've responded to your feedback . Get people booked on to support and develop those greater depth writers.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>Leading a High-Impact Coaching Culture day 4 of 6</u></p> <p><u>With Andy Hind</u></p> <p>Friday 8th March 2024</p> <p>9:30am - 11:30am</p> <p>Zoom</p> <p>For: School Leaders</p>	<p>Module 4 - Increasing confidence and competence within the process</p> <p>Issues explored include:</p> <ul style="list-style-type: none"> • The common barriers to success ... Seeking to understand by exploring interferences • A coaching conversation - Levels of Listening • Being like Socrates...Asking the right questions • A structure of worthwhile professional dialogue...Conversations that lead to action • Leading structured and worthwhile reflection • Put first things first - Identifying priorities <p>Future Dates for your diary: Tuesday 16th April 2024 Tuesday 25th June 2024</p> <p>To book: https://www.bcpp.org.uk/events/23-hi-coaching-culture-4</p>
<p><u>Staff to be booked on:</u></p>	
<p><u>Leading High-Impact Teaching day 4 of 6</u></p> <p><u>With Andy Hind</u></p> <p>Monday 11th March 2024</p> <p>1:00pm – 3:00pm</p> <p>Zoom</p> <p>For: Lead Teachers</p>	<p>Module 4 - Building human capital in every adult</p> <p>Issues explored include:</p> <ul style="list-style-type: none"> • Building classroom practice around teacher consistency and high professional expectations. • Establishing a clear understanding around what is meant by 'high expectations' and specific classroom approaches and techniques that have the greatest effect on pupil outcomes. • Establishing consistency around the principles for greater depth teaching and learning • Developing pedagogical expertise in all staff • Increasing variation and creativity whilst maintaining consistency <p>Future Dates for your diary: Wednesday 17th April 2024 Tuesday 4th June 2024</p> <p>To book: https://www.bcpp.org.uk/events/23-hi-teaching-day-4</p>
<p><u>Staff to be booked on:</u></p>	

<p><u>WRITING</u></p> <p><u>Developing Writing in Upper KS2 (Y5/6)</u></p> <p><u>With Susie Spolander</u></p> <p>Thursday 14th March 2024</p> <p>9:00am – 11:00am</p> <p>Zoom</p> <p>For: Suitable for Y5 and Y6 teachers and English Subject Leaders</p>	<p>The EEF guidance Improving Literacy in KS2 advises schools to teach writing composition strategies through modelling and supported practice and to develop pupils' transcription and sentence construction skills through extensive practice. (EEF 2020) Join this interactive online course that focuses on developing the skills of effective writing in Upper KS2 (Y5 and Y6), as well as the enthusiasm to become a writer.</p> <p>This course encompasses the key elements of writing – transcription, fluency and composition. Recent research and guidance will be shared, along with the associated subject knowledge of these key elements, and participants will have the opportunity to explore a variety of practical, proven approaches for teaching and developing each aspect in the Y5/6 curriculum. We will focus on equipping children with the skills, confidence and motivation they need to become proficient, enthusiastic writers.</p> <p>Participants will:</p> <ul style="list-style-type: none"> • develop an understanding of the elements of writing and the associated skills and strategies for effective teaching and learning • consider the range of approaches to teach and develop writing skills and how they can be used effectively to meet learners' needs • discuss the use of success criteria and quality, focused feedback for writing • explore the development of meaningful discussion throughout the writing process • acquire practical ideas for use back in school <p>To book: https://www.bcphp.org.uk/events/23-writing-uks2-teachers</p>
<p><u>Directors note:</u></p> <p><i>Supporting your fabulous upper KS 2 teachers. Feedback tells us that lockdown impact is just coming through now, support your staff with this.</i></p>	
<p><u>Staff to be booked on:</u></p>	

Rosary Term



(Summer 1)

ROSARY TERM

(SUMMER 1)

CPDF, Provider, Date	Description
<p><u>Leading a High-Impact Coaching Culture day 5 of 6</u></p> <p><u>With Andy Hind</u></p> <p>Tuesday 16th April 2024</p> <p>9:30am - 11:30am</p> <p>Zoom</p> <p>For: School Leaders</p>	<p>Module 5 - What got us to here, won't get us to there</p> <p>Issues explored include:</p> <ul style="list-style-type: none"> • Being able to identify the Ideal Self - How will our culture look in the future? • A cultural audit - Perspective seeking and identifying the true self. • Steps to introducing and building a culture of coaching • Put first things first - Identifying priorities <p>Future Dates for your diary: Tuesday 25th June 2024</p> <p>To book: https://www.bcpp.org.uk/events/23-hi-coaching-culture-5</p>
<u>Staff to be booked on:</u>	
<p><u>Leading High-Impact Teaching day 5 of 6</u></p> <p><u>With Andy Hind</u></p> <p>Wednesday 17th April 2024</p> <p>1:00pm – 3:00pm</p> <p>Zoom</p> <p>For: Lead Teachers</p>	<p>Module 5 - High-quality interaction with every young learner</p> <ul style="list-style-type: none"> • How professionals establish worthwhile approaches to high-impact interaction • Effective questioning and other essential skills • Feedback for learning • The three domains for greater-depth learning • Considering the interpersonal, intrapersonal and cognitive domains of highly effective teaching • Cognitive load theory • Metacognition and learning behaviours <p>Future Dates for your diary: Tuesday 4th June 2024</p> <p>To book: https://www.bcpp.org.uk/events/23-hi-teaching-day-5</p>
<u>Staff to be booked on:</u>	

<u>BEHAVIOUR</u> <u>Managing Low Level Disruption in the Classroom for Teachers</u> <u>With Emma Shackleton</u> Monday 22nd April 2024 1:00pm – 2:30pm Zoom For: Teachers	Managing low level disruption in the classroom One of our most popular training courses! Low level disruption can mean small behaviours but the detrimental effect on teaching and learning can be huge. In this course, we'll look at why children exhibit low level disruptive behaviours and what you as the teacher can do to minimise this. To book: https://www.bcphp.org.uk/events/23-behaviour-teachers
<u>Directors note:</u> <i>This session is booked as a direct result of your feedback. You've shared that following lockdowns and the the impact of this in school, your amazing staff need extra support with strategies to mange low level behaviours. Here it is.</i>	
<u>Staff to be booked on:</u>	
<u>Building the Kingdom day 4 of 4</u> <u>With Sister Judith Russi</u> Tuesday 23rd April 2024 Face to Face at Birmingham Diocesan Education Service, 9:00am – 3:00pm For: SLT and class teachers responsible for designing the curriculum.	This is a 4 day CPDF. All 4 sessions must be attended. To book: If you book on 1 session we will automatically book you on all 4 sessions. To book: https://www.bcphp.org.uk/events/23-kingdom-module-4
<u>Directors note:</u> <i>Sorry you are too late to book onto this.</i>	

<p><u>Training for Lunchtime Supervisors - How to calm down heated situations at lunchtimes</u></p> <p><u>With Emma Shackleton</u></p> <p>Wednesday 1st May 2024</p> <p>10:30am – 11:30am</p> <p>Zoom</p> <p>For: Lunchtime Supervisors</p>	<p>The third in a series of 3 sessions for lunchtime supervisors. Each session will be stand alone, therefore it is advisable but not essential for staff to attend all sessions.</p> <p>Unstructured times such as lunchtimes are often the most difficult times of day to manage. In this short course, find out how to effectively calm down situations such as conflict and upset in the dining room or out on the playground, meaning that pupils return to class in the afternoons calm and ready to learn.</p> <p>To book: https://www.bcpp.org.uk/events/23-lunchsup-training-3</p>
<p><u>Directors note:</u></p> <p><i>Our lunchtime supervisors are awesome and we know you will want to support them to do their very best. Here's a solution to how to allocate that time on 'teacher days', get these three sessions in the diary for all lunchtime staff to attend, give them the dates now, plenty of prior notice, and let them know which 'teacher days' they don't need to be in school for. The timings are purposefully planned, they can go straight out and practise what they've just learned.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>HT Residential</u></p> <p><u>With Andy Hind</u></p> <p>Thursday 23rd and Friday 24th May 2024</p> <p>(Friday is for your own personal reflection)</p> <p>Face to face at Lea Marston Hotel, Haunch Ln, Lea Marston, Sutton Coldfield B76 0BY</p> <p>For: Headteachers and Principals</p>	<p>Get yourself booked on. This is a fabulous opportunity to spend time with other heads. You need this opportunity to be with other heads, to just 'be'. You can book your Deputy on for an additional charge. Just contact Sarah.</p> <p>To book: https://www.bcphp.org.uk/events/23-head-residential</p>
<p>Director's note:</p> <p><i>Heads can book their DHTs to attend with them. (There is a charge for Deps) A great opportunity for you both to spend time together away from school.</i></p> <p><i>NB: If you cancel a place within 2 weeks of the residential, you will be charged full price.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>Exploring the Adult Role for Children's Optimal Learning in the Early Years Setting: Where do we stand?</u></p> <p><u>With Helen Bradford</u></p> <p>Wednesday 24th April 2024</p> <p>1:00pm – 2:45pm</p> <p>Zoom</p> <p>For: EYFS Practitioners</p>	<p>Exploring the Adult Role for Children's Optimal Learning in the Early Years Setting: Where do we stand?</p> <p>What do we mean by children's optimal learning? What has been the effect of a global pandemic on children's learning and development? Exploring effective strategies for outstanding practice: what can we do?</p> <p>To book: https://www.bcpp.org.uk/events/23-eyfs-adult-role</p>
<p><u>Directors note:</u></p> <p><i>We have responded to the overwhelming feedback asking for EYFS training. Get your team booked on.</i></p>	
<p><u>Staff to be booked on:</u></p>	

Trinity Term



(Summer 2)

TRINITY TERM

(SUMMER 2)

CPDF, Provider, Date	Description
<p><u>Leading High-Impact Teaching day 6 of 6</u></p> <p><u>With Andy Hind</u></p> <p>Future Dates for your diary:</p> <p>Tuesday 4th June 2024</p> <p>1:00pm – 3:00pm</p> <p>Zoom</p> <p>For: Lead Teachers</p>	<p>Module 6 - Developing confident learners</p> <p>Issues explored include:</p> <ul style="list-style-type: none"> • How professionals establish worthwhile approaches to high-impact interaction • Effective questioning and other essential skills • Feedback for learning • The three domains for greater-depth learning • Considering the interpersonal, intrapersonal and cognitive domains of highly effective teaching • Cognitive load theory • Metacognition and learning behaviours <p>To book: https://www.bcpp.org.uk/events/23-hi-teaching-day-6 </p>
<p><u>Directors note:</u></p> <p><i>Not booked your staff on this 6 part programme? Sad times. It's too late now.</i></p>	
<p><u>DRB Leadership Briefing Day 3 of 3</u></p> <p><u>With Andrew Pilmore</u></p> <p>Monday 10th June 2023</p> <p>09:00am – 11:30am</p> <p>Zoom</p> <p>For: Senior Leaders</p>	<p>These are chargeable sessions, if you book on to one, we will book you onto all three at the reduced rate of £300.</p> <p>Leadership briefings on all of the latest updates, and associated weekly updates/support.</p> <p>To book: https://www.bcpp.org.uk/events/23-drb-briefing-3 </p>
<p>Director's note:</p> <p><i>From personal experience, I found these briefings on the ball and up to date, they do the reading so you don't have to. A great time saver for busy leaders.</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>Writing the School Development Plan</u></p> <p><u>(2 sessions- the two sessions are linked)</u></p> <p><u>With James Lewis</u></p> <p>1. Monday 17th June 2024</p> <p>9:00am – 12:00 noon</p> <p>Zoom</p> <p>And Continued in second session Face to face</p> <p>2. Thursday 11th July 2024</p> <p>9:00am – 12:00 noon</p> <p>Face to face at the Priory Tennis Club</p> <p>For: Experienced and new HTs, DHTs and AHTs</p>	<p>For HTs and their SLT, new HTs, experienced HTs who don't want to spend the Summer writing the SDP, experienced HTs who want to send their DHT and AHT to work on this together.</p> <p>To book: https://www.bcphp.org.uk/events/23-development-plan-1</p>
<p><u>Directors note:</u></p> <p><i>This is back as a result of you asking for it again. Is writing the Development Plan something that hangs around your neck? This is a great way to set aside time and focus on getting it done with external advice and support. Attend with your HT and get it done together-then recharge and rest over the Summer!</i></p>	
<p><u>Staff to be booked on:</u></p>	

<p><u>Phonics and Early Reading</u></p> <p>Supporting leaders as they review and evaluate current practice and set SIP targets for 2024 - 2025</p> <p><u>With Alex Finn</u></p> <p>Thursday 20th June 2024</p> <p>1:00pm – 3:30pm</p> <p>Zoom</p> <p>For: Headteachers, Senior Leaders, Phonics/Reading Leads</p>	<p>This training will cover:</p> <ul style="list-style-type: none"> • The key principles of effective practice and provision for Phonics and Early Reading • What to look for when reviewing and evaluating current practice and provision • How to identify and prioritise your next steps A high focus on the impact of your current practice on the lowest 20% readers will be maintained throughout the session. <p>Attending the session will:</p> <ul style="list-style-type: none"> • Ensure leaders understand the key principles of effective practice and provision for Phonics and Early Reading • Support leaders to review and evaluate current practice in relation to these principles and to identify clear next steps for moving forwards within their specific school context • Build confidence with articulating current strengths and sharing clear SIP targets within a Reading Deep Dive <p>To book: https://www.bcpp.org.uk/events/23-phonics-early-reading </p>
<p><u>Directors note:</u></p> <p><i>This session is here on purpose, it's an absolute gift to support the writing of the action plan for phonics and early reading next year.</i></p>	
<p><u>Staff to be booked on:</u></p>	
<p><u>Leading a High-Impact Coaching Culture day 6 of 6</u></p> <p><u>With Andy Hind</u></p> <p>Tuesday 25th June 2024</p> <p>9:30am - 11:30am</p> <p>Zoom</p> <p>For: School Leaders</p>	<p>Module 6 - Identifying priorities for continuous improvement Issues explored include:</p> <ul style="list-style-type: none"> • Being able to identify the Ideal Self - How will our culture look in the future? • A cultural audit - Perspective seeking and identifying the true self. • Steps to introducing and building a culture of coaching • Put first things first - Identifying priorities and <p>To book: https://www.bcpp.org.uk/events/23-hi-coaching-culture-6 </p>
<p><u>Directors note:</u></p> <p><i>Only just spotted this? What have you been doing for the rest of the year? You've missed it. Look at next years CPDF file for something equally as good.</i></p>	

<u>HISTORY</u> <u>What is history and the history curriculum?</u> <u>With Stuart Tiffany</u> <u>Part 1 of 2 (session 2 is next year)</u> Wednesday 26th June 2024 9:00am – 12:00pm Zoom For: For History Teachers	What is history and the history curriculum. Discipline of history To book: https://www.bcpp.org.uk/events/23-history-curriculum
<u>Directors note:</u> <i>Get your History leader booked on this. This is part 1 of 2, session 2 is next year. Obviously it's best to attend both sessions but just one is fine too.</i>	
<u>Staff to be booked on:</u>	
Maths Moderation With Helen Owens Thursday 4th July 2024 9:00am – 3:00pm Face to Face at Edgbaston Priory Tennis Club (Lunch included) For: Maths Leaders and Assessment leaders	An opportunity for schools to moderate writing with other schools and MACs. Facilitated by an outstanding provider. To book: https://www.bcpp.org.uk/events/23-maths-moderation
Director's note: <i>Great support for your Maths and Assessment leaders. Great evidence of external validation and rigour. (As a result of feedback from 2022 attendees, this is now a whole day session.)</i>	
<u>Staff to be booked on:</u>	

<p><u>Writing the School Development Plan</u></p> <p><u>(2 sessions- the two sessions are linked)</u></p> <p><u>With James Lewis</u></p> <p>Thursday 11th July 2024</p> <p>9:00am – 12:00 noon</p> <p>Face to face at Edgaston Priory Tennis Club</p> <p>For: experienced and new HTs, DHTs and AHTs</p>	<p>For HTs and their SLT, new HTs, experienced HTs who don't want to spend the Summer writing the SDP, experienced HTs who want to send their DHT and AHT to work on this together.</p> <p>Day one is on Monday 17th June 2024</p> <p>9:00am – 12:00noon</p> <p>Zoom</p> <p>To book: https://www.bcpp.org.uk/events/23-development-plan-2 </p>
<p><u>Directors note:</u></p> <p><i>Is writing the Development Plan something that hangs around your neck? This is a great way to set aside time and focus on getting it done with external advice and support. Attend with your HT and get it done together-then recharge and rest over the Summer!</i></p>	
<p><u>Staff to be booked on:</u></p>	

The small print (it's not actually small)

- Always get approval from the person responsible for inset in your school before booking online.
- One-form entry schools get one free place on every course. Two-form entry schools get two free places on every course. Three-form entry schools get three places on every course.
- Additional places can be purchased. £25 for online £40 for face to face.
- Governors CPDF places are £15 each.
- Some courses have additional charges, this is stated in the CPDF plan.
- Failure to attend a pre-booked place will incur a charge. (£40 for a Zoom course and £60 for a Face to Face course.)
- Failure to attend residential or cancellation less than 2 weeks before will result in full charge.
- Cancellation of a place must take place 5 working days before session or charge incurred.
- Zoom links will be sent to delegates in advance of CPDF, please do a tech check before the day and contact us if any issues.
- Please ensure your computer has a camera AND a microphone
- Places to be booked via the website. Any problems, questions, queries
Email s.cope@newman.ac.uk.
- Not turning your camera on (when we know you have one) is just rude. There, we said it. Please be fully present and attentive in sessions.

Don't hesitate to get in touch if you have any questions.

Telephone: 0121 476 3415

Email: s.cope@newman.ac.uk
j.tallon@newman.ac.uk