



Many Schools - One family
Serving Catholic Primary Schools across England and Wales

Continuous Professional Development and Formation Plan **for TAs** 2022-2023



"Give instruction to a wise man and he will be still wiser, teach a righteous man and he will increase his learning."

Proverbs 9:9

Dear Teaching Asssistants,

Thank you very much for the fabulous work you do for our school communities each day.

We have listened to your feedback and requests from last year and put together some CPDF (Continuous Professional Development and Formation) that we hope you will find useful.

All sessions are delivered by Zoom and hopefully at times that support your timetable best.

Have a read through and speak to your line manager about which sessions you feel would benefit you most.

Providers

There's some old favourites and some brand new ones, let us know your thoughts.

If an old favourite isn't included this year, let us know you want them back. (We're already working on 2023-2024!) If you hear of someone amazing, tell us. We'll get them booked.

In the meantime, please use the hyperlinks to book your CPDF and we look forward to welcoming you. (Although, just like on the TV, always check with the person who pays the bills before entering.)

Any questions or queries, don't hesitate to contact myself j.tallon@newman.ac.uk or Sarah s.cope@newman.ac.uk

Kind regards

Julie-Anne Tallon

We are passionate about servant leadership. We strive to provide excellent CPDF to ensure all stakeholders are given every opportunity to become the person God has called them to be. We want to constantly evolve, nurturing a culture of constant review, evaluation and planning for next steps, to build upon strengths; to offer our schools the very best.

What is the Partnership Vision?

Servant Leadership

Mission integrity - a commitment to Servant Leadership; evident through interactions, service and SUPPORT to all.

Excellent CPDF

Inclusive of Leaders at all levels- developing all stakeholders to be the person God has called them to be and empowering them to develop the children in our care to achieve their best.

Evolving

A culture of constant evaluation, reflection and improvement to provide the very best for our schools.



The KNOT Prayer

Dear God,

Please untie the knots that are in my mind, my heart and my life.

Remove the have nots, the can nots and the do nots, that I have in my mind.

Erase the will nots, may nots and might nots that find a home in my heart.

Release me from the could nots, would nots and should nots that obstruct my life.

And most of all, Dear God, I ask that you remove from my mind, my heart and my life ALL of the am nots that I have allowed to hold me back, especially the thought that I am not good enough.

Amen



Marian Term



(Autumn 1)

MARIAN TERM

(AUTUMN 1)

Catholic Life

<i>CPDF, Provider, Date</i>	<i>Description</i>
<p><u>Prevent Staff Meeting</u></p> <p><u>With David Chadwick</u></p> <p>Wednesday 14th September, 2022</p> <p>3:45pm – 4:45pm</p> <p>Zoom</p> <p>For: All School Staff</p>	<p>Understanding how Radicalisation occurs can be complex as there is no one pathway to Radicalisation. By the end of the training today we will have:</p> <ul style="list-style-type: none"> • A clear understanding of our duty to safeguard vulnerable people from Radicalisation under 'the prevent duty' • Understand the key drivers that can leave a person vulnerable to Radicalisation and the types of groups that target these people, and how they do so. • Identify several of the known ideologies i.e. White Nationalism, White Supremacy, Islamist Extremism, Single Issue Terrorism, for example INCEL attacks. • Define some of the contextual signs and explore some of the secret codes used by extremists that share an ideology and how to recognise these codes. • Explore the conspiracy theory triangle and how this can be used to identify certain conspiracy theories that can be used to manipulate others through a process known as 'back door radicalisation' • Have a clear understanding of how to report and concerns and the process that follows a referral being made. <p>To book: https://www.bcpp.org.uk/events/22-prevent-training</p>

Directors note:

We are trying something new. To save you time, we are putting on the annual prevent staff meeting. (That's one job ticked off the 'to-do' list!) If your staff meeting isn't Wednesday after school, move it. There's MONTHS of notice! Book up and play it in the hall to all the staff.

This is either a brilliant ... or rubbish ... idea. We'll wait and see. Let us know.

Mentors in Violence Protection**With Maxene Whittingham****Thursday 29th September, 2022**

9:00am – 12:00noon

Zoom

For: This is excellent for Y5 and Y6 Teachers and TA's, staff and really great for secondary transition.

Three-hour training from the West Midlands Police Violence Reduction Unit (VRU). MVP is a peer lead leadership programme for children which takes the bystander approach. It is a fully resourced programme which is docked into the PSHE curriculum.

Through the use of scenarios, discussion and reflection activities you will challenge, empower and promote a culture of and inclusion within the student population while promoting critical thinking and developing character through the values sessions are based on.

To book:

<https://www.bcpp.org.uk/events/22-mentors-in-violence>

Directors note:

Our pupils are facing challenges outside of school that they need support with how to deal with. This will support a member of your staff team to deliver this in school (Why not send two staff members, so they can work on this as a team?) This is a great opportunity to demonstrate your commitment to the well-being of pupils beyond the school gates, preparing them for the challenges of life in modern Britain. We ran this last year and the feedback was overwhelmingly positive. It's really good.

MARIAN TERM

(AUTUMN 1)

Curriculum

<i>CPDF, Provider, Date</i>	<i>Description</i>
<p><u>Maths for Teaching Assistants</u> <u>Day 1 of 6</u></p> <p><u>With Karen Lawley</u></p> <p>Wednesday 12th October, 2022</p> <p>1:00pm – 3:30pm</p> <p>Zoom</p> <p>For: Teaching Assistants</p>	<p>Primary Teaching Assistants: enhancing Maths subject knowledge and pedagogy</p> <p>This suite of modules is designed for teaching assistants who would like to enhance their specialist knowledge and focus on a range of strategies and approaches that can be used to support pupils in developing their knowledge and understanding of the Maths curriculum.</p> <p>Each module will be delivered as a stand-alone session and so schools can tailor the CPDF to meet the individual requirements of their staff.</p> <p>Wednesday 12th October, 2022 Module 1 – Early number sense This module will explore the key aspects of number sense and how it plays a crucial role in building a solid foundation for basic numeracy. Consideration will be given to the barriers to learning some children may encounter and identifying how children develop an understanding of the place value system</p> <p>Thursday 10th November, 2022 Module 2 – Addition and Subtraction - This module will explore the different forms of addition and subtraction and how the use of manipulatives can support children in moving from a concrete to an abstract approach. Consideration will be given to the structure and vocabulary of addition and subtraction and how we support children in learning these concepts.</p> <p>Wednesday 15th February, 2023 Module 3 – Multiplication and Division This module will explore the different forms of division and the properties of multiplication. Consideration will be given to how the use of manipulatives can support</p>

children in developing an understanding of the formal written methods of multiplication and division.

Tuesday 28th March, 2023

Module 4 – Taking the fear out of fractions

This module will explore the different properties and mathematical structure of fractions. Consideration will be given to the common misconceptions and barriers to learning children may encounter and how the use of the bar model approach supports development of the conceptual understanding of fractions.

Tuesday 22nd May, 2023

Module 5 – Amazing mental maths

This module will explore the essential techniques required to fluently recall and calculate mentally. Consideration will be given to how we promote the most efficient method of calculation and how we can support children in becoming fact fluent

Thursday 22nd June, 2023

Module 6 – Algebra for the totally terrified

Although Algebra is only explicitly mentioned in the Year 6 programme of study there are elements of algebraic thinking in all the year groups e.g., missing number problems in Year 1. This module will explore the barriers and common errors children may encounter and pedagogical approaches to address these.

Consideration will be given to the development of children's understanding of algebraic ideas as central to mathematical thinking and the 'pre-skills' that lay the foundations for algebra

To book:

<https://www.bcpp.org.uk/events/22-maths-for-tas-1>

Director's Note:

You know as well as I do. We've got amazing TA's who really want to support those children in maths. But what support have we given THEM?

Six sessions to support your amazing TA's in Maths. You know it makes sense. My advice is to send multiple TA's; it is very little cost, for a fully Maths trained team!

Remembrance term



(Autumn 2)

REMEMBRANCE TERM

(AUTUMN 2)

Catholic Life

<i>CPDF, Provider, Date</i>	<i>Description</i>
<p><u>Building Pupil Resilience</u></p> <p><u>With Kerry Hill</u></p> <p>Tuesday 8th November, 2022</p> <p>9:00am – 12:00noon</p> <p>Zoom</p> <p>For: Headteachers, SLT, Subject Leaders, Teachers, HLTAs</p>	<p>Building Pupil Resilience</p> <p>Resilience is a bit of a magic word in education: when you get it right, children learn from failure, persist in practice, manage fall-outs, overcome distractions, and much much more! This course explores how to develop resilience and embed it into your school culture.</p> <p>To book: https://www.bcpp.org.uk/events/22-pupil-resilience </p>
<p>Director's note: <i>If I had a pound for every time I heard, "they just haven't got any resilience", I wouldn't be sitting here writing directors notes! It's an obvious one – get booking!</i> </p>	

Being a Great TA**With Kevin Piper****Wednesday 23rd November, 2022**

9:00am – 12:00noon

Zoom

For: TA's and Teachers working with them, Line Managers, Mentors and SLT

Being a TA is a rewarding job, but it's also a vital one for the academic, emotional and developmental progress of our children. This course will give you an idea of what the job involves, and suggests ideas to help you do it as well as you would like!

To book:

<https://www.bcphp.org.uk/events/22-being-great-ta>**Director's note:**

Support your TA's with the theory and practical guidance to be their very best. Invest in these fabulous assets.

Sticky Knowledge**With Kerry Hill****Thursday 24th November, 2022**

9:00am – 12:00noon

Zoom

For: Headteachers, SLT, Subject and Middle Leaders, Teachers and TAs

How can we ensure our pupils are retaining - and applying – what they have 'learned' in any given subject, topic, or year? Through a core focus on knowledge acquisition and application, this training session will provide teachers and leaders with a range of proven approaches.

To book:

<https://www.bcphp.org.uk/events/22-sticky-knowledge>**Director's note:**

You requested, we've provided! So many heads asked about this that we have sourced Kerry and are very excited. Book on, we'll phone you the following week to see what you remembered! (Note: We're not really phoning you. It's referencing the course content.)

REMEMBRANCE TERM

(AUTUMN 2)

Curriculum

<i>CPDF, Provider, Date</i>	<i>Description</i>
<p><u>Maths for Teaching Assistants</u> <u>Day 2 of 6</u></p> <p><u>With Karen Lawley</u></p> <p>Thursday 10th November, 2022</p> <p>1:00pm – 3:30pm</p> <p>Zoom</p> <p>For: Teaching Assistants</p>	<p>Each module will be delivered as a stand-alone session and so schools can tailor the CPD to meet the individual requirements of their staff.</p> <p>Session 2 Module 2 – Addition and Subtraction This module will explore the different forms of addition and subtraction and how the use of manipulatives can support children in moving from a concrete to an abstract approach. Consideration will be given to the structure and vocabulary of addition and subtraction and how we support children in learning these concepts.</p> <p>Future dates for your diary:</p> <p>Wednesday 15th February, 2023 Module 3 – Multiplication and Division</p> <p>Tuesday 28th March, 2023 Module 4 – Taking the fear out of fractions</p> <p>Monday 22nd May, 2023 Module 5 – Amazing mental maths</p> <p>Thursday 22nd June, 2022 Module 6 – Algebra for the totally terrified</p> <p>To book: https://www.bcphp.org.uk/events/22-maths-for-tas-2</p>

Director's note:

You know as well as I do. You've got amazing TA's who really want to support those children in maths. But what support have we given THEM? Support your TA's, so they can support the pupils.

Six sessions to support your amazing TA's in Maths. You know it makes sense.

Mastery in Maths EYFS:**With Helen Coleman****Tuesday 15th November, 2022**

9:00am – 12:00noon

Zoom

For: EYFS Leads, EYFS Practitioners
and staff new to the EYFS**Mastery in Maths in the Early Years: Using
mastery principles to develop mathematical
understanding**

Many schools now lean towards mastery-style curriculums to support the development of conceptual understanding and procedural fluency. This course will explore how to support children in the early years to master mathematical concepts and gain deep understanding.

To book:

<https://www.bcpp.org.uk/events/22-eyfs-maths>**Director's note:**

EYFS staff are phenomenal. Help them to be even better by equipping them with this Maths support.

Creative Teaching of Grammar**With James Lewis****Wednesday 16th November,
2022**

9:00am – 12:00noon

Zoom

For: TAs, Teachers, English Leaders
and, potentially, SLT

While grammar is traditionally seen as a stuffy, dry area of the curriculum, it can actually be really fun and interesting! This training session will provide you with a multitude of ideas to get your staff and children excited about grammar.

To book:

<https://www.bcpp.org.uk/events/22-creative-grammar>**Director's note:**

Absolutely everyone complains about pupils' grammar. Support your staff to deliver it in the best way possible.

Candlemas Term



(Spring 1)

CANDLEMAS TERM

(SPRING 1)

Curriculum

<i>CPDF, Provider, Date</i>	<i>Description</i>
<p><u>Personal Effectiveness for a new era in teaching! ... how to be the most effective leader of our young people we can be.</u></p> <p><u>With David Hyner</u></p> <p>Tuesday 14th February, 2023</p> <p>1:15pm – 2:15pm</p> <p>Zoom</p> <p>For: Leaders at all levels an hour session on leadership</p>	<p>A fun, challenging and inspiring webinar that will give you the skills and confidence to be visible, empathic and courageous in your teaching and communications with others.</p> <ul style="list-style-type: none"> • What we can learn from business leaders about leading others • The art of “looking INTO” (from World champion athlete Kriss Akabusi mbe) • Why EQ is the new IQ • The critical nature of our gestures and language with young people. • How our insecurities are a strength in decision making? • and more <p>To book: https://www.bcpp.org.uk/events/22-personal-effectiveness </p>
<p>Director’s note: <i>David is one of our new providers and is full of energy. David works with top leaders (not just education) around the world and is going to share this knowledge with us. It’s one hour, make full use of your membership and get someone booked on.</i></p>	

CANDLEMAS TERM

(SPRING 1)

Curriculum

<i>CPDF, Provider, Date</i>	<i>Description</i>
<p><u>Getting Boys to Read and Write</u></p> <p><u>With Kevin Piper</u></p> <p>Tuesday 10th January, 2023</p> <p>9:00am – 12:00noon</p> <p>Zoom</p> <p>For: TAs, Teachers, English Leaders and, potentially, SLT</p>	<p>Gender differences can start appearing very early in children's attitudes to learning, and an age-old problem is that of getting boys to engage in English. This session will take you through some exciting but easy-to-apply ideas for increasing boys' enthusiasm for this core subject.</p> <p>To book: https://www.bcpp.org.uk/events/22-boys-read-write</p>
<p><u>Director's note:</u></p> <p><i>How often does your English data show that the 'problem' is boys? Do something about supporting your staff to address this. Get them booked on.</i></p>	
<p><u>Developing Writing: Engaging ways to support children in acquiring early writing skills</u></p> <p><u>With David Maytham</u></p> <p>Wednesday 8th February, 2023</p> <p>9:00am – 12:00noon</p> <p>Zoom</p> <p>For: TAs, Teachers, English Leaders and Senior EYFS Leaders</p>	<p>Writing is a key skill for children to begin to develop in the early years. Through purposeful activities and engaging stimuli we can support children in developing these early literacy skills and an enjoyment in writing. This training session will explore ways to promote writing in early years settings.</p> <p>To book: https://www.bcpp.org.uk/events/22-developing-writing</p>
<p><u>Director's note:</u></p> <p><i>You know it already. Sort out writing in early years and you've built strong foundations for the rest of school. Get as many of your EYFS team on this as you can.</i></p>	

Maths for Teaching Assistants
Day 3 of 6

With Karen Lawley

Wednesday 15th February, 2023

1:00pm – 3:30pm

Zoom

For: Teaching Assistants

Each module will be delivered as a stand-alone session and so schools can tailor the CPDF to meet the individual requirements of their staff.

Session 3

Module 3 – Multiplication and Division

This module will explore the different forms of division and the properties of multiplication. Consideration will be given to how the use of manipulatives can support children in developing an understanding of the formal written methods of multiplication and division.

Tuesday 28th March, 2023

Module 4 – Taking the fear out of fractions

Tuesday 22nd May, 2023

Module 5 – Amazing mental maths

Thursday 22nd June, 2023

Module 6 – Algebra for the totally terrified

To book:

<https://www.bcpp.org.uk/events/22-maths-for-tas-3>

Director's Note:

You know as well as I do. You've got amazing TA's who really want to support those children in maths. But what support have we given THEM?

Six sessions to support your amazing TA's in Maths. You know it makes sense.

Lenten Term



(Spring 2)

LENTEN TERM

(SPRING 2)

Catholic Life

<i>CPDF, Provider, Date</i>	<i>Description</i>
<p><u>My New EAL Student: A 10 Point Plan</u></p> <p><u>With Adam Reed</u></p> <p>Wednesday 1st March, 2023</p> <p>9:00am – 12:00noon</p> <p>Zoom</p> <p>For: Headteachers, SLT, Pastoral Leaders, Subject Leaders, Teachers, TA's.</p>	<p>Many of our learners have English as another language, but the terms EAL and ESOL cover such a wide range of experiences and needs that it's sometimes difficult to know how to support them. This course will help you understand what it feels like to be in their shoes, avoid assumptions, and recognise that language may not be their only barrier.</p> <p>To book: https://www.bcphp.org.uk/events/22-eal-10-point-plan</p>
<p>Director's note: <i>A fabulous way to broaden your understanding of EAL and how to support your EAL students.</i></p>	
<p><u>Young Person's MHFA - Mental Health First Aid</u></p> <p><u>With Hugo Metcalfe</u></p> <p>Tuesday 14th March and Wednesday 15th March, 2023</p> <p>TWO FULL-DAYS</p> <p>9.00am - 4.00pm 9.00am – 11.00am Zoom 11.00am – 2.00pm E-learning modules and lunch 2.00pm – 4.00pm</p> <p>Zoom</p> <p>For: any staff that support Children: CSEs, Headteachers, Heads of School, Deputies, SENCOs, other interested staff.</p>	<p>This accredited course provides delegates the skills recognise the signs and symptoms of common mental health issues in children, engage in supportive and non-judgemental conversation and signpost to effective support.</p> <p>Delegates will gain an in depth understanding of mental health and the factors that can affect wellbeing, as well as practical skills to spot the triggers and signs of mental illness, and the confidence to step in, reassure and support children and their parents in distress.</p> <p>Upon completion they will receive an MHFA Certificate and accreditation as a Young Person Mental Health First Aider.</p> <p>Only 16 delegates can attend this course.</p> <p>There is subsidised cost of £150 per delegate, this includes additional resources which will be sent in the post.</p>

All delegates receive a mental health first aid manual and workbook to support their learning.

Due to demand for places on this course, non-attendance at this course will incur repayment of full costs.

To book:

<https://www.bcpp.org.uk/events/22-mhfa-young-people>

Director's note:

Get at least one person trained on this. It's worth it. Even better if you have multiple staff trained.

LENTEN TERM

(SPRING 2)

Leadership

<i>CPDF, Provider, Date</i>	<i>Description</i>
<p><u>TAs as Leaders: Creating leaders at every level</u></p> <p><u>With Helen Coleman</u></p> <p>Wednesday 8th March, 2023 9:00am – 12:00noon</p> <p>Zoom</p> <p>For: TAs/CAs, LSAs, Learning Mentors and TA Line Managers</p>	<p>Ofsted's expectation is that all staff should be able to understand and articulate ideas like vision, priorities and curriculum design, and this is true for teaching assistants as well as teachers. This course considers how TAs can develop leadership skills - and, crucially, what that looks like in practice.</p> <p>To book: https://www.bcpp.org.uk/events/22-tas-as-leaders</p>
<p>Director's note: <i>We often ask out TA's to support pupils facing the most challenges. Support and empower your TA's to be the very best they can be. Why not book all of your TA's on so that everyone gets the same message?</i></p>	

LENTEN TERM

(SPRING 2)

Curriculum

<i>CPDF, Provider, Date</i>	<i>Description</i>
<p><u>Raising Attainment in Primary Maths</u></p> <p><u>With Kerry Hill</u></p> <p>Thursday 23rd March, 2023 9:00am – 12:00noon</p> <p>Zoom</p> <p>For: Maths Leaders, Teachers, TAs and SLT</p>	<p>This inspiring course explains how to provide context to learning situations to develop children's mathematical language, procedural fluency and conceptual understanding.</p> <p>You will leave the course with a range of strategies, activities and approaches that you can implement at your school straight away.</p> <p>To book: https://www.bcpp.org.uk/events/22-raising-maths</p>
<p>Director's note: <i>Another great way to support and promote Maths in your school.</i></p>	
<p><u>Raising attainment in Primary Geography</u></p> <p><u>With Helen Coleman</u></p> <p>Tuesday 28th March, 2023 9:00am – 12:00noon</p> <p>Zoom</p> <p>For: Teachers, TAs, Subject Leaders and SLT</p>	<p>Discover simple but effective strategies to support children's development as Geographers in this engaging, practical CPDF course. Explore how you can develop pupils' love of the subject, drawing on other subjects but also informing them – without compromising on standards.</p> <p>To book: https://www.bcpp.org.uk/events/22-raising-geography</p>
<p>Director's note: <i>At last, some support for your Geography lead. Show them you value them and their subject. Get them booked on.</i></p>	
<p><u>Maths for Teaching Assistants day 4 of 6</u></p> <p><u>With Karen Lawley</u></p> <p>Tuesday 28th March, 2023 1:00pm – 3:30pm</p>	<p>Each module will be delivered as a stand-alone session and so schools can tailor the CPDF to meet the individual requirements of their staff.</p> <p>Module 4 – Taking the fear out of fractions This module will explore the different properties and mathematical structure of fractions. Consideration will be given to the common misconceptions and barriers to</p>

Zoom

For: Teaching Assistants

learning children may encounter and how the use of the bar model approach supports development of the conceptual understanding of fractions.

To book:

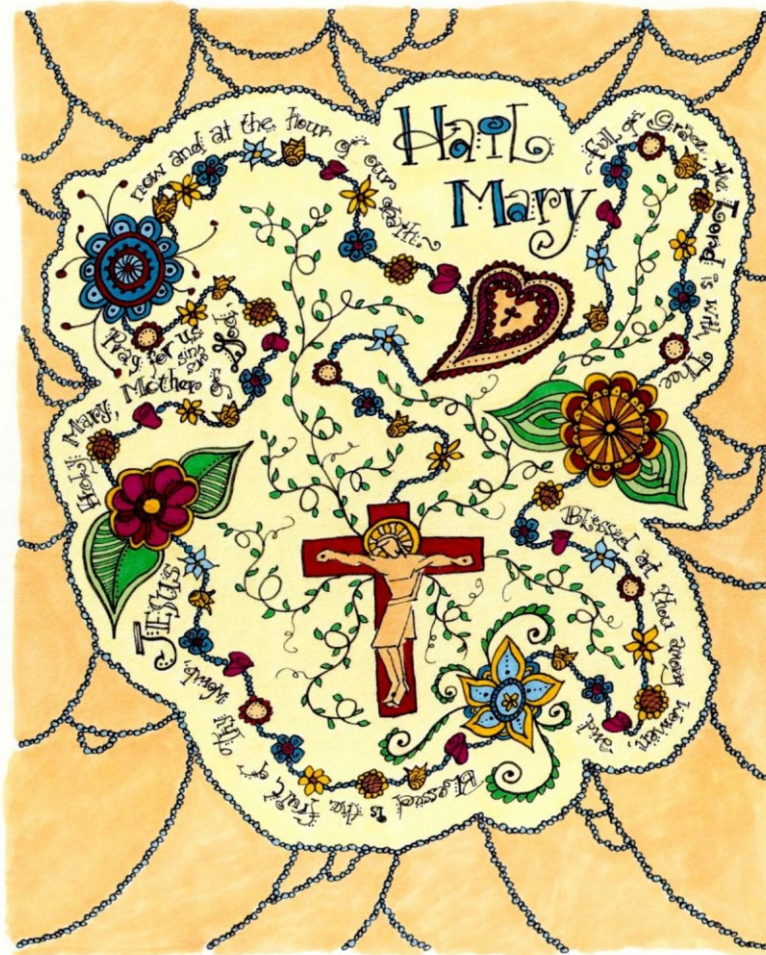
<https://www.bcpp.org.uk/events/22-maths-for-tas-4>

Director's Note:

You know as well as I do. You've got amazing TA's who really want to support those children in maths. But what support have we given THEM?

Six sessions to support your amazing TA's in Maths. You know it makes sense.

Rosary Term



(Summer 1)

ROSARY TERM

(SUMMER 1)

Catholic Life

<i>CPDF, Provider, Date</i>	<i>Description</i>
<p><u>Young People's Mental Health for TAs</u></p> <p><u>With Hugo Metcalfe</u> (Psychologist & Researcher)</p> <p>Wednesday 3rd May, 2023</p> <p>9.00am -12.00 noon</p> <p>Zoom</p> <p>For: Teaching Assistants and teachers</p> <p><i>Note - This could also be part of your ECT(NQT) and ECT+1 support package.</i></p> <p><i>Would your office staff find this useful? As they are often the first 'port of call' for adults needing support...</i></p>	<p>An overview of young people's mental health post Covid. Whilst this is aimed at TA's, teachers who would like a light touch overview of Young Peoples Mental health are very welcome.</p> <p>1 in 6 Young People experience a mental health disorder. Therefore, understanding young people's mental health and evidence-based support strategies is essential for anyone engaging regularly with Young People, including parents, teachers, support staff and professionals.</p> <p>This training workshop is designed to give delegates the knowledge, skills and tools to understand current issues and information concerning young people's mental health and wellbeing, provide the skills to identify early warning signs and offer initial support.</p> <p>The Program Aims</p> <p>DEVELOP an understanding of Young People's Mental Health.</p> <p>IDENTIFY common mental ill health conditions, signs & symptoms and common factors that influence young people's mental health & Wellbeing.</p> <p>DEFINE the most effective approaches and strategies to support young people to develop skills in stress management and wellbeing.</p> <p>DISTINGUISH tools for supportive conversations and strategies to build personal resilience.</p> <p>To book: https://www.bcpp.org.uk/events/22-mental-health-tas </p>
<p>Director's note:</p> <p><i>Our wonderful TA's are often the ones supporting the mental health of students. Help your TA's to understand what is going on and what certain behaviours mean. Why not book all of your TA's on and they can all hear the same message in one go?</i></p> <p><i>We ran this course last year and the evaluations were so overwhelmingly positive that we had to repeat it so more TA's could attend.</i></p>	

Menopause

With Hugo Metcalfe

Wednesday 17th May, 2023

At 9:00am – 12:00noon

Zoom

For: Everyone

Women and people with a womb make up around half of the UK workforce and more than 75% of the UK Teacher workforce. Yet, The Menopause remains one of our few remaining cultural taboos, a topic that is often treated as 'secret' or 'hidden' and seen as not having a place 'at work'.

However, it is essential for team wellbeing and effective organisational cultures that organisation provide information and increase awareness of the Menopause to effectively support individuals through the peri-menopause and menopause transition.

In this workshop we will explore;

- What is 'The Menopause': Simple Biology
- Signs and Symptoms: Psychological, Behavioural and Social
- Cultural perspectives: Exploring the positives and negatives.
- The Difference That Makes the Difference: Current Treatments & Support strategies
- Menopause in The Workplace: Supporting / Managing / Working with someone experiencing the menopause transition.
- Reasonable Adjustments & The Law

To book:

<https://www.bcpp.org.uk/events/22-menopause>

Director's note:

How many of your staff team are female between 35 – 55? You need to know how to support them.

If you are a fabulous male school leader – book yourself on this to understand how you can support your female staff.

If you are a fabulous female school leader – book yourself on to understand how to support your female staff AND YOURSELF.

Offer this session to anyone who would like to attend.

This is a great first step for your school to acknowledge the 'Menopause Workplace Pledge'.

ROSARY TERM

(SUMMER 1)

Curriculum

<i>CPDF, Provider, Date</i>	<i>Description</i>
<p><u>Tricky Transitions: Getting children ready for KS1 and the national curriculum</u></p> <p><u>With Adam Reed</u></p> <p>Thursday 27th April, 2023</p> <p>9:00am – 12:00noon</p> <p>Zoom</p> <p>For: EYFS Leads, EYFS Practitioners and staff new to the EYFS</p>	<p>Moving from the early years into Year 1 can be daunting for young children and needs to be given careful consideration in order to support children's wellbeing as well as their educational needs. This course will explore different models for transition with a focus on creating a positive experience for children.</p> <p>To book: https://www.bcpp.org.uk/events/22-eyfs-tricky-transition </p>
<p><u>Director's note:</u> <i>It's all in the title. Get those amazing EYFS practitioners booked on!</i> </p>	
<p><u>Maths for Teaching Assistants day 5 of 6</u></p> <p><u>With Karen Lawley</u></p> <p>Monday 22nd May, 2023</p> <p>1:00pm – 3:30pm</p> <p>Zoom</p> <p>For: Teaching Assistants</p>	<p>Each module will be delivered as a stand-alone session and so schools can tailor the CPD to meet the individual requirements of their staff.</p> <p>Session 5 Amazing mental maths This module will explore the essential techniques required to fluently recall and calculate mentally. Consideration will be given to how we promote the most efficient method of calculation and how we can support children in becoming fact fluent</p> <p>To book: https://www.bcpp.org.uk/events/22-maths-for-tas-5 </p>
<p><u>Director's Note:</u> <i>You know as well as I do. You've got amazing TA's who really want to support those children in maths. But what support have we given THEM? Six sessions to support your amazing TA's in Maths. You know it makes sense.</i> </p>	

Trinity Term



Christ welcomes the contrite and willing soul into the heart of the Holy Trinity.
"Those who hide in Him shall not be condemned" (Ps 33)

(Summer 2)

TRINITY TERM

(SUMMER 2)

Catholic Life

<i>CPDF, Provider, Date</i>	<i>Description</i>
<p><u>Pension Advice for TAs, Office and Support Staff</u></p> <p><u>With Sam Handley</u></p> <p>Wednesday 14th June, 2023</p> <p>2:30pm – 3:15pm</p> <p>Zoom</p> <p>For: TAs, Office staff and all other support staff</p>	<p>Pensions advice & overview of your pension schemes.</p> <p>This is such invaluable advice that we are not to charging for additional places on this course.</p> <p>To book: https://www.bcpp.org.uk/events/22-pensions-support</p>
<p>Director's note: <i>We know we'd be lost without our wonderful TA, office and support staff colleagues. Help them by booking them on this.</i></p>	

TRINITY TERM

(SUMMER 2)

Leadership

<i>CPDF, Provider, Date</i>	<i>Description</i>
<p><u>Meaningful Maths: Developing lesson design</u></p> <p><u>With Kerry Hill</u></p> <p>Wednesday 14th June, 2023</p> <p>9:00am – 12:00noon</p> <p>Zoom</p> <p>For: Teachers, TAs, Maths Leaders, Key Stage Leaders and SLT</p>	<p>Effective lesson design is vital in ensuring that lesson time is used to the best effect to facilitate pupils make progress, develop skills and master mathematical concepts. This practical course will explore the importance of careful lesson design and support you in planning for outstanding progress.</p> <p>To book: https://www.bcpp.org.uk/events/22-meaningful-maths </p>
<p>Director's note: <i>Responding to your requests from last year, here's great Maths lesson support.</i> </p>	

TRINITY TERM

(SUMMER 2)

Curriculum

<i>CPDF, Provider, Date</i>	<i>Description</i>
<p><u>Enhancing the Wider Curriculum through Technology</u></p> <p><u>With Mr P ICT</u></p> <p>Tuesday 13th June, 2023 9:00am – 12:00noon</p> <p>Zoom</p> <p>For: Teachers, Teaching Assistants, Computing leaders, Middle leaders</p>	<p>Mr P will discuss how to best utilise technology to not just engage but empower our pupils and support them by removing barriers and allowing them to creatively demonstrate their learning in a variety of ways. He will explore how the creative use of technology can have a positive impact on learner's ability to demonstrate their knowledge and understanding in other curriculum areas and start to demonstrate key apps and tools that teachers can use.</p> <p>To book: https://www.bcpp.org.uk/events/22-embedding-technology</p>
<p><u>Director's Note:</u></p> <p>There has been a lot of buzz around Mr P presenting and we know you won't be disappointed. A great opportunity to support staff with how to best use technology to further improve the curriculum for your pupils.</p>	
<p><u>Maths for Teaching Assistants day 6 of 6</u></p> <p><u>With Karen Lawley</u></p> <p>Thursday 22nd June, 2023 1:00pm – 3:30pm</p> <p>Zoom</p> <p>For: Teaching Assistants</p>	<p>Each module will be delivered as a stand-alone session and so schools can tailor the CPD to meet the individual requirements of their staff.</p> <p>Session 6 Algebra for the totally terrified Although Algebra is only explicitly mentioned in the Year 6 programme of study there are elements of algebraic thinking in all the year groups e.g., missing number problems in Year 1. This module will explore the barriers and common errors children may encounter and pedagogical approaches to address these.</p> <p>Consideration will be given to the development of children's understanding of algebraic ideas as central to mathematical thinking and the 'pre-skills' that lay the foundations for algebra</p> <p>To book: https://www.bcpp.org.uk/events/22-maths-for-tas-6</p>

Director's Note:

You know as well as I do. You've got amazing TA's who really want to support those children in maths. But what support have we given THEM?

Six sessions to support your amazing TA's in Maths. You know it makes sense. Sign them up!

The small print (it's not actually small)

- Always get approval from the person responsible for inset in your school before booking online.
- One-form entry schools get one free place on every course. Two-form entry schools get two free places on every course. Three-form entry schools get three places on every course. You get the idea...
- Additional places can be purchased £25 for online £40 for face to face.
- Governors CPDF places are £15 each.
- Some courses have additional charges, this is stated in the CPDF plan.
- Failure to attend a pre-booked place will incur a charge. (£40 for a Zoom course and £60 for a Face to Face course.)
- Zoom links will be sent to delegates in advance of CPDF, please do a tech check before the day to ensure your computer has a working microphone and camera and contact us if there are any issues.
- Places to be booked via the website. Any problems, questions, queries email s.cope@newman.ac.uk
- Not turning your camera on (when we know you have one) is just rude. There, we said it. Please be fully present and attentive in sessions.