



Many Schools - One family  
Serving Catholic Primary Schools across England and Wales

# Continuous Professional Development and Formation Plan 2022-2023 for **Maths Leaders**



"Give instruction to a wise man and he will be still wiser, teach a righteous man  
and he will increase his learning."

Proverbs 9:9

Dear Maths Leaders,

Thank you very much for all of the fabulous work you do in school.

We have gathered together the CPDF sessions that we think will be of most interest to you. You can see the whole CPDF plan on our website <https://www.bcpp.org.uk/training-diary/>

As a result of feedback and requests, we have started a Maths leaders termly support group, we strongly urge you to attend to ensure you are up to date with everything that is going on from high level, national providers.

Kind regards

*Julie-Anne Tallon*

We are passionate about servant leadership. We strive to provide excellent CPDF to ensure all stakeholders are given every opportunity to become the person God has called them to be. We want to constantly evolve, nurturing a culture of constant review, evaluation and planning for next steps, to build upon strengths; to offer our schools the very best.

## What is the Partnership Vision?

### **Servant Leadership**

Mission integrity - a commitment to Servant Leadership; evident through interactions, service and SUPPORT to all.

### **Excellent CPDF**

Inclusive of Leaders at all levels- developing all stakeholders to be the person God has called them to be and empowering them to develop the children in our care to achieve their best.

### **Evolving**

A culture of constant evaluation, reflection and improvement to provide the very best for our schools.



## The KNOT Prayer

Dear God,

Please untie the knots that are in my mind, my heart and my life.

Remove the have nots, the can nots and the do nots, that I have in my mind.

Erase the will nots, may nots and might nots that find a home in my heart.

Release me from the could nots, would nots and should nots that obstruct my life.

And most of all, Dear God, I ask that you remove from my mind, my heart and my life ALL of the am nots that I have allowed to hold me back, especially the thought that I am not good enough.

Amen



# *Marian Term*



*(Autumn 1)*

# MARIAN TERM

## (AUTUMN 1)

### Leadership and Management

<i><b>CPDF, Provider, Date</b></i>	<i><b>Description</b></i>
<p><b><u>Time Management</u></b></p> <p><b><u>With Hugo Metcalfe</u></b></p> <p><b>Wednesday 28<sup>th</sup> September, 2022</b></p> <p>9:00am – 12:00noon</p> <p>Zoom</p> <p>For: Headteachers, Deputy Headteacher and Department heads, as well as those seeking to improve their time-management and decision making skills.</p>	<p><b>Time Management, Prioritisation &amp; Decision Making</b></p> <p>"I don't have enough time", "My to do list is already full!", "I have to go, I have a meeting right after this one". These statements are all too familiar in an ever-changing work environment marked by increasing uncertainty. As a result, many of us may experience a sense of increased pressure and/or stress. This in turn can impact our ability to manage our time, prioritise tasks and make effective decisions. Developing skills in time-management, prioritisation and decision-making are key components of greater effectiveness, personal resilience and stress management.</p> <p><b>In this workshop we will explore;</b></p> <ul style="list-style-type: none"> <li>- Strategies to better manage 'time' and prioritise tasks</li> <li>- The practice of 'Ruthless prioritisation'</li> <li>- The 4 stages of effective decision-making</li> <li>- 'Decision-paralysis' and procrastination</li> <li>- Tools to maintain motivation</li> </ul> <p>To book:  <a href="https://www.bcpp.org.uk/events/22-time-management">https://www.bcpp.org.uk/events/22-time-management</a></p>
<p><b>Director's note:</b></p> <p><i>When asked what is the biggest blocker to success is, most leaders at all levels say 'not enough time!' Perhaps this is the solution?</i></p> <p><i>Hugo is back as a result of your feedback. Come and see what he has to say. Or send that team member who struggles with this and would benefit from support.</i></p>	
<p><b><u>Leaders Understanding the Role of Governors</u></b></p> <p><b><u>With Roland Roberts</u></b></p> <p><b>Thursday 13<sup>th</sup> October, 2022</b></p> <p>9:00am – 12:00noon</p>	<p><b>What Governors need from Leaders and what Leaders should get in return.</b></p> <p>A session for senior/middle leaders about the role of Governors;</p> <ul style="list-style-type: none"> <li>• What do they do?</li> <li>• What do they need to know?</li> </ul>

Zoom

For: Headteachers, Deputies,  
Assistant Heads, Middle Leaders

- What do senior leaders need to do to get the best from Governors?
- What information should we really be giving them?
- If they're not effective, how can I help them to be better?

To book:

<https://www.bcpp.org.uk/events/22-role-of-governors>

**Director's note:**

*Do you get the most out of your Governors? Are they a great asset or an irritation and yet another thing on your 'to do' list?*

*Maybe having a better understanding of how to develop and nurture that relationship might help?*

*Roland is a brilliant presenter on Governance. He knows his stuff.*

# MARIAN TERM

## (AUTUMN 1)

### Curriculum

<b><i>CPDF, Provider, Date</i></b>	<b><i>Description</i></b>
<p><b><u>Maths for Teaching Assistants</u></b> <b><u>Day 1 of 6</u></b></p> <p><b><u>With Karen Lawley</u></b></p> <p><b>Wednesday 12<sup>th</sup> October, 2022</b></p> <p>1:00pm – 3:30pm</p> <p>Zoom</p> <p>For: Teaching Assistants</p>	<p><b>Primary Teaching Assistants: enhancing Maths subject knowledge and pedagogy</b></p> <p>This suite of modules is designed for teaching assistants who would like to enhance their specialist knowledge and focus on a range of strategies and approaches that can be used to support pupils in developing their knowledge and understanding of the Maths curriculum.</p> <p>Each module will be delivered as a stand-alone session and so schools can tailor the CPDF to meet the individual requirements of their staff.</p> <p><b>Wednesday 12<sup>th</sup> October, 2022</b> <b>Module 1 – Early number sense</b></p> <p>This module will explore the key aspects of number sense and how it plays a crucial role in building a solid foundation for basic numeracy. Consideration will be given to the barriers to learning some children may encounter and identifying how children develop an understanding of the place value system</p> <p><b>Thursday 10<sup>th</sup> November, 2022</b> <b>Module 2 – Addition and Subtraction -</b></p> <p>This module will explore the different forms of addition and subtraction and how the use of manipulatives can support children in moving from a concrete to an abstract approach. Consideration will be given to the structure and vocabulary of addition and subtraction and how we support children in learning these concepts.</p> <p><b>Wednesday 15<sup>th</sup> February, 2023</b> <b>Module 3 – Multiplication and Division</b></p> <p>This module will explore the different forms of division and the properties of multiplication. Consideration will be given to how the use of manipulatives can support</p>



children in developing an understanding of the formal written methods of multiplication and division.

**Tuesday 28<sup>th</sup> March, 2023**

**Module 4 – Taking the fear out of fractions**

This module will explore the different properties and mathematical structure of fractions. Consideration will be given to the common misconceptions and barriers to learning children may encounter and how the use of the bar model approach supports development of the conceptual understanding of fractions.

**Tuesday 22<sup>nd</sup> May, 2023**

**Module 5 – Amazing mental maths**

This module will explore the essential techniques required to fluently recall and calculate mentally. Consideration will be given to how we promote the most efficient method of calculation and how we can support children in becoming fact fluent

**Thursday 22<sup>nd</sup> June, 2023**

**Module 6 – Algebra for the totally terrified**

Although Algebra is only explicitly mentioned in the Year 6 programme of study there are elements of algebraic thinking in all the year groups e.g., missing number problems in Year 1. This module will explore the barriers and common errors children may encounter and pedagogical approaches to address these.

Consideration will be given to the development of children's understanding of algebraic ideas as central to mathematical thinking and the 'pre-skills' that lay the foundations for algebra

To book:

<https://www.bcpp.org.uk/events/22-maths-for-tas-1>

**Director's Note:**

*You know as well as I do. We've got amazing TA's who really want to support those children in maths. But what support have we given THEM?*

*Six sessions to support your amazing TA's in Maths. You know it makes sense. My advice is to send multiple TA's; it is very little cost, for a fully Maths trained team!*

# MARIAN TERM

## (AUTUMN 1)

### Curriculum Support and Development Groups

It's not all about Ofsted. It's about supporting our leaders, at all levels, to be the very best that God has called them to be. However, Ofsted (and your governors) will be asking you:

- How are you supporting leaders to carry out their jobs successfully?
- How are you working with other schools to share best practice?

These support and development groups do just that.

In response to HT requests we have added English and Maths this year. These really are fabulous groups.

<b><i>CPDF, Provider, Date</i></b>	<b><i>Description</i></b>
<p><b><u>Maths Leaders Support and Development Group day 1 of 6</u></b></p> <p><b><u>With Bogusia Matusiak-Varley day 1 and Karen Lawley days 2 - 6</u></b></p> <p><b>Thursday 20<sup>th</sup> October, 2022</b></p> <p>2:00pm - 3:30pm</p> <p>Zoom</p> <p>For: Maths Leaders</p>	<p>The subject leader development meeting will include, as relevant:</p> <ul style="list-style-type: none"> <li>• updates on DfE and STA documentation</li> <li>• summaries of national priorities and issues in mathematics</li> <li>• developing a strategic role</li> <li>• the opportunity to explore in depth the teaching and learning of an aspect of mathematics</li> <li>• the opportunity to network and share good practice</li> </ul> <p><b>Session 1</b></p> <p>This session will focus on:</p> <ul style="list-style-type: none"> <li>• Presenting evidence to demonstrate how the purpose of study should underpin all aspects of curriculum planning</li> <li>• The skills and knowledge that are needed to ensure that pupils are systematically thinking like mathematicians</li> <li>• How is success engineered for both pupils and staff?</li> <li>• What constitutes effective implementation of the curriculum so that pupils know more and remember more?</li> <li>• The elements of effective assessment</li> <li>• Effective schema development starting with EYFS</li> <li>• Possible questions for a maths deep dive</li> </ul> <p>Future Dates for your diary: <b>Wednesday 16<sup>th</sup> November, 2022</b></p>

**Thursday 16<sup>th</sup> February, 2023**

**Wednesday 22<sup>nd</sup> March, 2023**

**Thursday 27<sup>th</sup> April, 2023**

**Tuesday 20<sup>th</sup> June, 2023**

To book:

<https://www.bcpp.org.uk/events/22-maths-support-group-1>

**Director's Note:**

*"Oooh, that's clever. They've started with inspection deep dive and are using the same facilitator to support Maths Leaders as they are to support TA's".*

*Oh yes, we are. It's not just thrown together. You're welcome. Get your Maths lead booked on now.*



## Marian Term CPDF at a glance (in date order)

If you click on the link in the description it will take you to the information about the course.  
If you want to book, click the To book; link which will take you directly to our booking website.

### September 2022

- |                                  |  |
|----------------------------------|--|
| 12 Months to complete from Order | Asbestos Training – Online Course  |
|                                  | <a href="#">AsbestosAwarenessTraining</a>  |
| To book:                         | <a href="https://www.bcpp.org.uk/events/22-asbestos-awareness">https://www.bcpp.org.uk/events/22-asbestos-awareness</a>                    |
| 12 Months to complete from Order | DSL Refresher Training Level 3 – Online Course   |
|                                  | <a href="#">DSLLevel3</a>  |
| To book:                         | <a href="https://www.bcpp.org.uk/events/22-dsl-level3">https://www.bcpp.org.uk/events/22-dsl-level3</a>                                    |
| 12 Months to complete from Order | Safer Recruitment Training – Online Course   |
|                                  | <a href="#">SaferRecruitmentTraining</a>   |
| To book:                         | <a href="https://www.bcpp.org.uk/events/22-safer-recruitment">https://www.bcpp.org.uk/events/22-safer-recruitment</a>                      |
| 13.09.22                         | Being Prepared for Ofsted <a href="#">PreparingforOfsted130922</a>   |
| 9.00–12.00                       | To book: <a href="https://www.bcpp.org.uk/events/22-prepare-for-ofsted">https://www.bcpp.org.uk/events/22-prepare-for-ofsted</a>           |
| 14.09.22                         | Prevent Training <a href="#">Preventstaffmeeting</a>   |
| 3.45–4.45                        | To book: <a href="https://www.bcpp.org.uk/events/22-prevent-training">https://www.bcpp.org.uk/events/22-prevent-training</a>               |
| 20.09.22                         | Keeping Children Safe in Education Update <a href="#">KCSIE</a>  |
| 2.15–3.15                        | To book: <a href="https://www.bcpp.org.uk/events/22-kcsie-update">https://www.bcpp.org.uk/events/22-kcsie-update</a>                       |
| 21.09.22                         | Building the Kingdom Level 2 - 1 of 4 <a href="#">BTK1of4</a>  |
| 9.00–3.00                        | To book: <a href="https://www.bcpp.org.uk/events/22-kingdom-module-1">https://www.bcpp.org.uk/events/22-kingdom-module-1</a>               |
| 21.09.22                         | Governor Training - Prevent <a href="#">Preventstaffmeeting</a>  |
| 6.30–7.30                        | To book: <a href="https://www.bcpp.org.uk/events/22-govs-prevent">https://www.bcpp.org.uk/events/22-govs-prevent</a>                       |
| 22.09.22                         | Established Head Teacher/Principal Support Group day 1 of 6 (over 8 years)   |
| 9.30–11.30                       | <a href="#">HTSupport1of6</a>  |
|                                  | To book: <a href="https://www.bcpp.org.uk/events/22-head-support-group-1">https://www.bcpp.org.uk/events/22-head-support-group-1</a>       |
| 22.09.22                         | Pensions for Teachers in their First 5 Years <a href="#">Pesionsforteachersin1st5years</a>   |
| 3.45–4.15                        | To book: <a href="https://www.bcpp.org.uk/events/22-pensions-first-teachers">https://www.bcpp.org.uk/events/22-pensions-first-teachers</a> |
| 28.09.22                         | Time Management <a href="#">TimeManagement</a>   |
| 9.00–12.00                       | To book: <a href="https://www.bcpp.org.uk/events/22-time-management">https://www.bcpp.org.uk/events/22-time-management</a>                 |
| 28.09.22                         | SENCO Support and Development Group Day 1 of 6 <a href="#">SENCOsupport1of6</a>  |

- 2.00-3.30 To book: <https://www.bcpp.org.uk/events/22-senco-support-group-1>
- 29.09.22 Mentors In Violence [MVP](#)
- 9.00-12.00 To book: <https://www.bcpp.org.uk/events/22-mentors-in-violence>
- 29.09.22 Computing Leaders Support and Development Group
- 2.00-3.30 [ComputingSupport1of6](#)
- To book: <https://www.bcpp.org.uk/events/22-computing-support-group-1>

## October 2022

- 04.10.22 How Technology can Impact Writing Incomes [RaisingStandardsinEnglish](#)
- 9.00-12.00 To book: <https://www.bcpp.org.uk/events/22-technology-writing>
- 05.10.22 Deputy Head Teacher/Deputy Principal Support Group day 1 of 6
- 9.30-11.30 [DHTSupport1of6](#)
- To book: <https://www.bcpp.org.uk/events/22-dht-support-group-1>
- 12.10.22 DRB Head Teacher Briefing [DRB1of3](#)
- 9.00-12.00 To book: <https://www.bcpp.org.uk/events/22-drb-head-briefing-1>
- 12.10.22 Maths for TA's Day 1 of 6 [MathsSupport1of6](#)
- 1.00 – 3.30 To book: <https://www.bcpp.org.uk/events/22-maths-for-tas-1>
- 12.10.22 CSI Inspection Overview for Governors [CSIInspectionOverview](#)
- 6.30 – 7.30 To book: <https://www.bcpp.org.uk/events/22-csi-governors>
- 13.10.22 Leaders Understanding The Role of Governors [UnderstandingtheroleofGovernors](#)
- 9.00-12.00 To book: <https://www.bcpp.org.uk/events/22-role-of-governors>
- 18.10.22 History/Geography [HistoryGeography](#)
- 9.00-12.00 To book: <https://www.bcpp.org.uk/events/22-history-geography>
- 18.10.22 English Leaders Support Group day 1 of 6 [EnglishSupport1of6](#)
- 2.00-3.30 To book: <https://www.bcpp.org.uk/events/22-english-support-group-1>
- 19.10.22 Art/Design [ArtDT](#)
- 9.00-12.00 To book: <https://www.bcpp.org.uk/events/22-art-design>
- 19.10.22 Science Leaders Support Group day 1 of 6 [ScienceSupport1of6](#)
- 2.00-3.30 To book: <https://www.bcpp.org.uk/events/22-science-support-group-1>
- 20.10.22 Maths Leaders Support Group day 1 of 6 [MathsSupport1of6](#)
- 2.00-3.30 To book: <https://www.bcpp.org.uk/events/22-maths-support-group-1>

# Remembrance term



(Autumn 2)

# REMEMBRANCE TERM

## (AUTUMN 2)

### Catholic Life

<i><b>CPDF, Provider, Date</b></i>	<i><b>Description</b></i>
<p><b><u>Building Pupil Resilience</u></b></p> <p><b><u>With Kerry Hill</u></b></p> <p><b>Tuesday 8<sup>th</sup> November, 2022</b></p> <p>9:00am – 12:00noon</p> <p>Zoom</p> <p>For: Headteachers, SLT, Subject Leaders and Teachers</p>	<p><b>Building Pupil Resilience</b></p> <p>Resilience is a bit of a magic word in education: when you get it right, children learn from failure, persist in practice, manage fall-outs, overcome distractions, and much much more! This course explores how to develop resilience and embed it into your school culture.</p> <p>To book:  <a href="https://www.bcpp.org.uk/events/22-pupil-resilience">https://www.bcpp.org.uk/events/22-pupil-resilience</a> </p>

# REMEMBRANCE TERM

## (AUTUMN 2)

### Leadership

<i><b>CPDF, Provider, Date</b></i>	<i><b>Description</b></i>
<p><b><u>Getting the best from your TA</u></b></p> <p><b><u>With James Lewis</u></b></p> <p><b>Wednesday 2<sup>nd</sup> November, 2022</b></p> <p>9:00am – 12:00noon</p> <p>Zoom</p> <p>For: Teachers, Middle Leaders, SENCOs and SLT</p>	<p><b>Enabling Support: Getting the best from your TA</b></p> <p>How can TAs support learning without creating "learned dependence"? This training session will explore creative approaches to develop the teacher-TA partnership and models of scaffolding that leave children with agency and the ability to develop "learning behaviours."</p> <p>To book:  <a href="https://www.bcpp.org.uk/events/22-support-best-from-ta">https://www.bcpp.org.uk/events/22-support-best-from-ta</a></p>
<p><b>Director's note:</b></p> <p><i>We all know that when there's an awesome teacher and a brilliant TA, the magic happens. But how have you supported the <u>class teacher</u> to know how to do this?</i></p> <p><i>Don't make them 'find out the hard way and learn from their mistakes, like you did'. Support them now.</i></p>	
<p><b><u>Being a Great TA</u></b></p> <p><b><u>With Kevin Piper</u></b></p> <p><b>Wednesday 23<sup>rd</sup> November, 2022</b></p> <p>9:00am – 12:00noon</p> <p>Zoom</p> <p>For: TA's and Teachers working with them, Line Managers, Mentors and SLT</p>	<p>Being a TA is a rewarding job, but it's also a vital one for the academic, emotional and developmental progress of our children. This course will give you an idea of what the job involves, and suggests ideas to help you do it as well as you would like!</p> <p>To book:  <a href="https://www.bcpp.org.uk/events/22-being-great-ta">https://www.bcpp.org.uk/events/22-being-great-ta</a></p>
<p><b>Director's note:</b></p> <p><i>Support your TA's with the theory and practical guidance to be their very best. Invest in these fabulous assets.</i></p>	



### **Sticky Knowledge**

**With Kerry Hill**

**Thursday 24<sup>th</sup> November, 2022**

9:00am – 12:00noon

Zoom

For: Headteachers, SLT, Subject and Middle Leaders, Teachers and Tas

How can we ensure our pupils are retaining - and applying – what they have 'learned' in any given subject, topic, or year? Through a core focus on knowledge acquisition and application, this training session will provide teachers and leaders with a range of proven approaches.

To book:

<https://www.bcphp.org.uk/events/22-sticky-knowledge>

### **Director's note:**

*You requested, we've provided! So many heads asked about this that we have sourced Kerry and are very excited. Book on, we'll phone you the following week to see what you remembered! (Note: We're not really phoning you. It's referencing the course content.)*

### **School Data Workshop: Getting the most from Analyse School Performance**

**With Adam Reed**

**Wednesday 7<sup>th</sup> December, 2022**

9:00am – 12:00noon

Zoom

For: Headteachers, SLT, Middle Leaders and Governors

Some school leaders really love data, but for others it can be a source of some anxiety!

Whatever your level of experience and enthusiasm, this training session can help you understand your data better and explain how to get the best from the 'Analyse School Performance' platform.

To book:

<https://www.bcphp.org.uk/events/22-school-data-workshop>

### **Director's note:**

*The ultimate Rock and Roll CPDF – getting the most from your data! Love it or hate it, you need to know it... and know it well!*

# REMEMBRANCE TERM

## (AUTUMN 2)

### Curriculum

<b><i>CPDF, Provider, Date</i></b>	<b><i>Description</i></b>
<p><b><u>Maths for Teaching Assistants</u></b> <b><u>Day 2 of 6</u></b></p> <p><b><u>With Karen Lawley</u></b></p> <p><b>Thursday 10<sup>th</sup> November, 2022</b></p> <p>1:00pm – 3:30pm</p> <p>Zoom</p> <p>For: Teaching Assistants</p>	<p>Each module will be delivered as a stand-alone session and so schools can tailor the CPD to meet the individual requirements of their staff.</p> <p><b>Session 2</b> Module 2 – Addition and Subtraction This module will explore the different forms of addition and subtraction and how the use of manipulatives can support children in moving from a concrete to an abstract approach. Consideration will be given to the structure and vocabulary of addition and subtraction and how we support children in learning these concepts.</p> <p>Future dates for your diary:</p> <p><b>Wednesday 15<sup>th</sup> February, 2023</b> Module 3 – Multiplication and Division</p> <p><b>Tuesday 28<sup>th</sup> March, 2023</b> Module 4 – Taking the fear out of fractions</p> <p><b>Monday 22<sup>nd</sup> May, 2023</b> Module 5 – Amazing mental maths</p> <p><b>Thursday 22<sup>nd</sup> June, 2022</b> Module 6 – Algebra for the totally terrified</p> <p>To book: <a href="https://www.bcphp.org.uk/events/22-maths-for-tas-2">https://www.bcphp.org.uk/events/22-maths-for-tas-2</a></p>

**Director's note:**

*You know as well as I do. You've got amazing TA's who really want to support those children in maths. But what support have we given THEM? Support your TA's, so they can support the pupils.*

*Six sessions to support your amazing TA's in Maths. You know it makes sense.*

**Mastery in Maths EYFS:**

**With Helen Coleman**

**Tuesday 15<sup>th</sup> November, 2022**

9:00am – 12:00noon

Zoom

For: EYFS Leads, EYFS Practitioners  
and staff new to the EYFS

**Mastery in Maths in the Early Years: Using  
mastery principles to develop mathematical  
understanding**

Many schools now lean towards mastery-style curriculums to support the development of conceptual understanding and procedural fluency. This course will explore how to support children in the early years to master mathematical concepts and gain deep understanding.

To book:

<https://www.bcpp.org.uk/events/22-eyfs-maths>

**Director's note:**

*EYFS staff are phenomenal. Help them to be even better by equipping them with this Maths support.*

# REMEMBRANCE TERM

## (AUTUMN 2)

### Curriculum Support and Development Groups

It's not all about Ofsted. It's about supporting our leaders, at all levels, to be the very best that God has called them to be. However, Ofsted (and your governors) will be asking you:

- How are you supporting leaders to carry out their jobs successfully?
- How are you working with other schools to share best practice?

These support and development groups do just that.

In response to HT requests we have added English and Maths this year. These really are fabulous groups

<b><i>CPDF, Provider, Date</i></b>	<b><i>Description</i></b>
<p><b><u>Maths Leaders Support and Development Group</u></b> <b><u>Day 2 of 6</u></b></p> <p><b><u>With Karen Lawley days</u></b></p> <p><b>Wednesday 16<sup>th</sup> November, 2022</b></p> <p>2:00pm - 3:30pm</p> <p>Zoom</p> <p>For: Maths Leaders</p>	<p><b>Session 2</b></p> <p>The subject leader development meeting will include, as relevant:</p> <ul style="list-style-type: none"> <li>• Updates on DfE and STA documentation</li> <li>• summaries of national priorities and issues in mathematics</li> <li>• developing a strategic role</li> <li>• the opportunity to explore in depth the teaching and learning of an aspect of mathematics</li> <li>• - the opportunity to network and share good practice</li> </ul> <p>Future dates for your diary:</p> <p><b>Thursday 16<sup>th</sup> February, 2023</b></p> <p><b>Wednesday 22<sup>nd</sup> March, 2023</b></p> <p><b>Thursday 27<sup>th</sup> April, 2023</b></p> <p><b>Tuesday 20<sup>th</sup> June, 2023</b></p> <p>To book:  <a href="https://www.bcpp.org.uk/events/22-maths-support-group-2">https://www.bcpp.org.uk/events/22-maths-support-group-2</a> </p>

**Director's Note:**

*A great opportunity for Maths leaders and evidence that you are supporting them to lead.*



# Remembrance Term CPDF at a glance (in date order)

If you click on the link in the description it will take you to the information about the course.  
If you want to book, click the To book; link which will take you directly to our booking website.

## November 2022

- |                                  |   |   |
|----------------------------------|---|---|
| 12 Months to complete from Order | Asbestos Training – Online Course   |   |
| To book:                         | <a href="https://www.bcpp.org.uk/events/22-asbestos-awareness">https://www.bcpp.org.uk/events/22-asbestos-awareness</a> |   |
| 12 Months to complete from Order | DSL Refresher Training Level 3 – Online Course  |   |
| To book:                         | <a href="https://www.bcpp.org.uk/events/22-dsl-level3">https://www.bcpp.org.uk/events/22-dsl-level3</a>                 |   |
| 12 Months to complete from Order | Safer Recruitment Training – Online Course  |   |
| To book:                         | <a href="https://www.bcpp.org.uk/events/22-safer-recruitment">https://www.bcpp.org.uk/events/22-safer-recruitment</a>   |   |
| 02.11.22                         | Enabling Support, Getting the best from your TA   | <a href="#">GettingthebestfromyourTA</a>  |
| 9.00-12.00                       | To book:  | <a href="https://www.bcpp.org.uk/events/22-support-best-from-ta">https://www.bcpp.org.uk/events/22-support-best-from-ta</a>       |
| 03.11.22                         | KCSIE for Governors and Overview  | <a href="#">KCSIEforGovernors</a>   |
| 6.30-7.30                        | To book:  | <a href="https://www.bcpp.org.uk/events/22-kcsie-for-govs">https://www.bcpp.org.uk/events/22-kcsie-for-govs</a>                   |
| 08.11.22                         | Building Pupil Resilience   | <a href="#">BuildingPupilResilience</a>   |
| 9.00-12.00                       | To book:  | <a href="https://www.bcpp.org.uk/events/22-pupil-resilience">https://www.bcpp.org.uk/events/22-pupil-resilience</a>               |
| 08.11.22                         | Science Leaders Support Group day 2 of 6  | <a href="#">ScienceSupport2of6</a>  |
| 2.00-3.30                        | To book:  | <a href="https://www.bcpp.org.uk/events/22-science-support-group-2">https://www.bcpp.org.uk/events/22-science-support-group-2</a> |
| 09.11.22                         | Building the Kingdom Level 2 - 2 of 4   | <a href="#">BTK2of4</a>   |
| 9.00-3.00                        | To book:  | <a href="https://www.bcpp.org.uk/events/22-kingdom-module-2">https://www.bcpp.org.uk/events/22-kingdom-module-2</a>               |
| 10.11.22                         | Maths for TA's Day 2 of 6   | <a href="#">MathsforTAs2of6</a>   |
| 1.00-3.30                        | To book:  | <a href="https://www.bcpp.org.uk/events/22-maths-for-tas-2">https://www.bcpp.org.uk/events/22-maths-for-tas-2</a>                 |
| 15.11.22                         | Mastery in Maths EYFS   | <a href="#">MasteryinMathsEYFS</a>  |
| 9.00-12.00                       | To book:  | <a href="https://www.bcpp.org.uk/events/22-eyfs-maths">https://www.bcpp.org.uk/events/22-eyfs-maths</a>                           |
| 15.11.22                         | English Leaders Support and Development Group Day 2 of 6  |   |
| 2.00-3.30                        | <a href="#">EnglishSupport2of6</a>  |   |
|                                  | To book:  | <a href="https://www.bcpp.org.uk/events/22-english-support-group-2">https://www.bcpp.org.uk/events/22-english-support-group-2</a> |
| 16.11.22                         | Creative Teaching of Grammar  | <a href="#">CreativeTeachingOfGrammar</a>   |
| 9.00-12.00                       | To book:  | <a href="https://www.bcpp.org.uk/events/22-creative-grammar">https://www.bcpp.org.uk/events/22-creative-grammar</a>               |

- 16.11.22 Maths Leaders Support Group day 2 of 6 [MathsSupport2of6](#)  
 2.00-3.30 To book: <https://www.bcpp.org.uk/events/22-maths-support-group-2>
- 22.11.22 Established Head Teacher/Principal Support Group day 2 of 6 (over 8 years)  
 9.30-11.30 [HTSupport2of6](#)  
 To book: <https://www.bcpp.org.uk/events/22-head-support-group-2>
- 23.11.22 Being a Great TA [BeingagreatTA](#)  
 9.00-12.00 To book: <https://www.bcpp.org.uk/events/22-being-great-ta>
- 23.11.22 SENCO Support and Development Group Day 2of 6 [SENCOsupport2of6](#)  
 2.00-3.30 To book: <https://www.bcpp.org.uk/events/22-senco-support-group-2>
- 24.11.22 Sticky Knowledge [StickyKnowledge](#)  
 9.00-12.00 To book: <https://www.bcpp.org.uk/events/22-sticky-knowledge>
- 29.11.22 Celebration of Holy Mass in Remembrance of Deceased Headteachers and  
 2.00 – 4.00 Welcoming New Head Teachers [HeadteachersMass](#)  
 To book: <https://www.bcpp.org.uk/events/22-headteacher-mass>

## December, 2022

- 02.12.22 Head Teacher Briefing [HTGettogether021222](#)  
 9.00-1.00 To book: <https://www.bcpp.org.uk/events/22-head-briefing-1>
- 06.12.22 Deputy Head Teacher/Deputy Principal Support Group day 2 of 6  
 9.30-11.30 [DHTSupport2of6](#)  
 To book: <https://www.bcpp.org.uk/events/22-dht-support-group-2>
- 07.12.22 School Data Workshop [SchoolDataWorkshop](#)  
 9.00-12.00 To book: <https://www.bcpp.org.uk/events/22-school-data-workshop>
- 07.12.22 Computing Leaders Support and Development Group day 2 of 6  
 2.00-3.30 [ComputingSupport2of6](#)  
 To book: <https://www.bcpp.org.uk/events/22-computing-support-group-2>

# Candlemas Term



(Spring 1)

# CANDLEMAS TERM

(SPRING 1)

## Catholic Life

<b><i>CPDF, Provider, Date</i></b>	<b><i>Description</i></b>
<p><b><u>Working Smarter not Harder</u></b></p> <p><b><u>With Mr P ICT</u></b></p> <p><b>Thursday 2<sup>nd</sup> February, 2023</b></p> <p>9:00am – 12:00noon</p> <p>Zoom</p> <p>For: Teachers, Middle leaders</p>	<p>Mr P is on a mission to change teaching by making sure schools are working smarter, not harder. Through a range of ideas and approaches, he will show how teachers can gain a decent work/life balance while giving more effective feedback and evidencing and assessing learning more effectively and efficiently.</p> <p>To book:  <a href="https://www.bcpc.org.uk/events/22-smarter-not-harder">https://www.bcpc.org.uk/events/22-smarter-not-harder</a> </p>
<p><b>Director's note:</b>  <i>We all want our staff to have that work life balance and as a result be much more interesting individuals standing in front of our pupils. Help them. Book them on this session today.</i> </p>	



# CANDLEMAS TERM

## (SPRING 1)

### Leadership

***CPDF, Provider, Date***

***Description***

**Personal Effectiveness for a new era in teaching! ... how to be the most effective leader of our young people we can be.**

**With David Hyner**

**Tuesday 14<sup>th</sup> February, 2023**

1:15pm – 2:15pm

Zoom

For: Leaders at all levels an hour session on leadership

A fun, challenging and inspiring webinar that will give you the skills and confidence to be visible, empathic and courageous in your teaching and communications with others.

- What we can learn from business leaders about leading others
- The art of “looking INTO” (from World champion athlete Kriss Akabusi mbe)
- Why EQ is the new IQ
- The critical nature of our gestures and language with young people.
- How our insecurities are a strength in decision making?
- .... and more

To book:

<https://www.bcpp.org.uk/events/22-personal-effectiveness>

**Director's note:**

*David is one of our new providers and is full of energy. David works with top leaders (not just education) around the world and is going to share this knowledge with us. It's one hour, make full use of your membership and get someone booked on.*

# CANDLEMAS TERM

## (SPRING 1)

### Curriculum

<b><i>CPDF, Provider, Date</i></b>	<b><i>Description</i></b>
<p><b><u>Knowing More: Remembering More</u></b></p> <p><b><u>With Bogusia Matusiak-Varley</u></b></p> <p><b>Wednesday 25<sup>th</sup> January, 2023</b></p> <p>9:00am – 12:00noon</p> <p>Zoom</p> <p>For: Senior leaders, Middle leaders, Class teachers</p>	<p>Looking at: This session will focus on:</p> <ul style="list-style-type: none"> <li>• What is 'effective implementation' so that pupils know more and remember more</li> <li>• Teaching retrieval strategies from EYFS</li> <li>• The importance of metacognition in retrieval practices</li> <li>• Exploring a range of retrieval practices suitable for the classroom</li> <li>• Ensuring that effective implementation is underpinned by retrieval practices</li> <li>• Demonstrating that pupils know more and remember more</li> </ul> <p>To book: <a href="https://www.bcpp.org.uk/events/22-knowing-remembering">https://www.bcpp.org.uk/events/22-knowing-remembering</a></p>
<p><b><u>Director's note:</u></b> <i>It's the big focus. How can we prove that our pupils know more and remember more? Join one of our most popular providers to find out.</i></p>	
<p><b><u>Maths for Teaching Assistants</u></b> <b><u>Day 3 of 6</u></b></p> <p><b><u>With Karen Lawley</u></b></p> <p><b>Wednesday 15<sup>th</sup> February, 2023</b></p> <p>1:00pm – 3:30pm</p> <p>Zoom</p> <p>For: Teaching Assistants</p>	<p>Each module will be delivered as a stand-alone session and so schools can tailor the CPDF to meet the individual requirements of their staff.</p> <p><b>Session 3</b> Module 3 – Multiplication and Division This module will explore the different forms of division and the properties of multiplication. Consideration will be given to how the use of manipulatives can support children in developing an understanding of the formal written methods of multiplication and division.</p> <p><b>Tuesday 28<sup>th</sup> March, 2023</b> Module 4 – Taking the fear out of fractions</p> <p><b>Tuesday 22<sup>nd</sup> May, 2023</b> Module 5 – Amazing mental maths</p>

**Thursday 22<sup>nd</sup> June, 2023**

Module 6 – Algebra for the totally terrified

To book:

<https://www.bcpp.org.uk/events/22-maths-for-tas-3>

**Director's Note:**

*You know as well as I do. You've got amazing TA's who really want to support those children in maths. But what support have we given THEM?*

*Six sessions to support your amazing TA's in Maths. You know it makes sense.*

# CANDLEMAS TERM

## (SPRING 1)

### **Curriculum Support and Development Groups**

It's not all about Ofsted. It's about supporting our leaders, at all levels, to be the very best that God has called them to be. However, Ofsted (and your governors) will be asking you:

- How are you supporting leaders to carry out their jobs successfully?
- How are you working with other schools to share best practice?

These support and development groups do just that.

In response to HT requests we have added English and Maths this year. These really are fabulous groups

<b><i>CPDF, Provider, Date</i></b>	<b><i>Description</i></b>
<p><b><u>Maths Leaders Support and Development Group</u></b> <b><u>Day 3 of 6</u></b></p> <p><b><u>With Karen Lawley</u></b></p> <p><b>Thursday 16<sup>th</sup> February, 2023</b></p> <p>2:00pm - 3:30pm</p> <p>Zoom</p> <p>For: Maths Leaders</p>	<p><b>Session 3</b></p> <p>The subject leader development meeting will include, as relevant:</p> <ul style="list-style-type: none"> <li>• updates on DfE and STA documentation</li> <li>• summaries of national priorities and issues in mathematics</li> <li>• developing a strategic role</li> <li>• the opportunity to explore in depth the teaching and learning of an aspect of mathematics</li> <li>• the opportunity to network and share good practice</li> </ul> <p>Future Dates for your diary:  <b>Wednesday 22<sup>nd</sup> March, 2023</b>  <b>Thursday 27<sup>th</sup> April, 2023</b>  <b>Tuesday 20<sup>th</sup> June, 2023</b></p> <p>To book:  <a href="https://www.bcphp.org.uk/events/22-maths-support-group-3">https://www.bcphp.org.uk/events/22-maths-support-group-3</a></p>

**Director's Note:**

*Great support to develop your Maths leader and help them have the confidence and up-to-date knowledge to support others.*



## Candlemas Term CPDF at a glance (in date order)

If you click on the link in the description it will take you to the information about the course.  
If you want to book, click the To book; link which will take you directly to our booking website.

### January 2023

- |                                  |  |
|----------------------------------|--|
| 12 Months to complete from Order | Asbestos Training – Online Course  |
|                                  | <a href="#">AsbestosAwarenessTraining</a>  |
| To book:                         | <a href="https://www.bcpp.org.uk/events/22-asbestos-awareness">https://www.bcpp.org.uk/events/22-asbestos-awareness</a>  |
| 12 Months to complete from Order | DSL Refresher Training Level 3 – Online Course   |
|                                  | <a href="#">DSLLevel3</a>  |
| To book:                         | <a href="https://www.bcpp.org.uk/events/22-dsl-level3">https://www.bcpp.org.uk/events/22-dsl-level3</a>  |
| 12 Months to complete from Order | Safer Recruitment Training – Online Course   |
|                                  | <a href="#">SaferRecruitmentTraining</a>   |
| To book:                         | <a href="https://www.bcpp.org.uk/events/22-safer-recruitment">https://www.bcpp.org.uk/events/22-safer-recruitment</a>  |
| 10.01.23<br>9.00-12.00           | Getting Boys to Read and Write <a href="#">Gettingboystoreadandwrite</a>   |
| To book:                         | <a href="https://www.bcpp.org.uk/events/22-boys-read-write">https://www.bcpp.org.uk/events/22-boys-read-write</a>  |
| 10.01.23<br>2.00-3.30            | English Leaders Support and Development Group Day 3 of 6 <a href="#">EnglishSupport3of6</a>  |
| To book:                         | <a href="https://www.bcpp.org.uk/events/22-english-support-group-3">https://www.bcpp.org.uk/events/22-english-support-group-3</a>                                  |
| 11.01.23<br>6.30-7.30            | Getting Governance to the Minimum Standard   |
|                                  | <a href="#">GettingGovernancetominimum</a>   |
| To book:                         | <a href="https://www.bcpp.org.uk/events/22-governance-minimum-standard">https://www.bcpp.org.uk/events/22-governance-minimum-standard</a>                          |
| 17.01.23<br>9.30-11.30           | Established Head Teacher/Principal Support Group day 3 of 6 (over 8 years)   |
|                                  | <a href="#">HTSupport3of6</a> To book: <a href="https://www.bcpp.org.uk/events/22-head-support-group-3">https://www.bcpp.org.uk/events/22-head-support-group-3</a> |
| 18.01.23<br>9.00-12.00           | Talk Confidently to Inspectors about your Leadership of Reading  |
|                                  | <a href="#">Talkconfidentlytoinspectorsrereading</a>   |
| To book:                         | <a href="https://www.bcpp.org.uk/events/22-leadership-of-reading">https://www.bcpp.org.uk/events/22-leadership-of-reading</a>                                      |
| 18.01.23<br>2.00-3.30            | Science Leaders Support Group day 3 of 6 <a href="#">ScienceSupport3of6</a>  |
| To book:                         | <a href="https://www.bcpp.org.uk/events/22-science-support-group-3">https://www.bcpp.org.uk/events/22-science-support-group-3</a>                                  |
| 19.01.23<br>9.30-11.30           | Deputy Head Teacher/Deputy Principal Support Group day 3 of 6  |
|                                  | <a href="#">DHTSupport3of6</a>   |
| To book:                         | <a href="https://www.bcpp.org.uk/events/22-dht-support-group-3">https://www.bcpp.org.uk/events/22-dht-support-group-3</a>  |

- 25.01.23 Knowing More - Remembering More [Knowingmorerememberingmore](#)  
9.00-12.00 To book: <https://www.bcpp.org.uk/events/22-knowing-remembering>
- 25.01.23 SENCO Support and Development Group Day 3 of 6 [SENCOsupport3of6](#)  
2.00-3.30 To book: <https://www.bcpp.org.uk/events/22-senco-support-group-3>
- 26.01.23 90 Minute Phone Call CPDF [ninetyminutephonecall](#)  
9.00-12.00 To book: <https://www.bcpp.org.uk/events/22-cpdf-call>
- 31.01.23 Raising Attainment in Primary History [Raisingattainmentinhistory](#)  
9.00-12.00 To book: <https://www.bcpp.org.uk/events/22-raising-history>
- 31.01.23 Computing Leaders Support and Development Group day 3 of 6  
2.00-3.30 [ComputingSupport3of6](#)  
To book: <https://www.bcpp.org.uk/events/22-computing-support-group-3>

## February, 2023

- 01.02.23 Modern Foreign Language [Modernforeignlanguage](#)  
9.00-9.45 To book: <https://www.bcpp.org.uk/events/22-mfl>
- 02.02.23 Working Smarter not Harder [WorkingSmarter](#)  
9.00-12.00 To book: <https://www.bcpp.org.uk/events/22-smarter-not-harder>
- 08.02.23 Developing Writing - Ways to Support Children in Writing [Developingwriting](#)  
9.00-12.00 To book: <https://www.bcpp.org.uk/events/22-developing-writing>
- 09.02.23 Building the Kingdom Level 2 - 3 of 4 [BTK3of4](#)  
9.00-3.00 To book: <https://www.bcpp.org.uk/events/22-kingdom-module-3>
- 14.02.23 DRB Head Teacher Briefing 2 of 3 [DRB2of3](#)  
9.00-12.00 To book: <https://www.bcpp.org.uk/events/22-drb-head-briefing-2>
- 14.02.23 Personal Effectiveness for a New Era of Teaching  
1.15-2.15 [Personaleffectivenessforanewera](#)  
To book: <https://www.bcpp.org.uk/events/22-personal-effectiveness>
- 15.02.23 Pension advice for HTs/Principals/CSEs [PesionsforHTs](#)  
9.00-10.00 To book: <https://www.bcpp.org.uk/events/22-pensions-heads>
- 15.02.23 Maths for TA's Day 3 of 6 [MathsforTAs3of6](#)  
2.00-3.30 To book: <https://www.bcpp.org.uk/events/22-maths-for-tas-3>
- 16.02.23 Maths Leaders Support Group day 3 of 6 [MathsSupport3of6](#)  
2.00-3.30 To book: <https://www.bcpp.org.uk/events/22-maths-support-group-3>

# Lenten Term



(Spring 2)

# LENTEN TERM

## (SPRING 2)

### Leadership

<i><b>CPDF, Provider, Date</b></i>	<i><b>Description</b></i>
<p><b><u>Leading Maths and the New Ofsted Inspection Framework</u></b></p> <p><b><u>With Kevin Piper</u></b></p> <p><b>Tuesday 7<sup>th</sup> March, 2023</b> 9:00am – 12:00noon</p> <p>Zoom</p> <p>For: Maths Leaders</p>	<p>With a focus on staff development, ensuring clarity of vision, consistency and how to use monitoring to best effect, this course will unpick what is expected from leaders of maths, helping you to develop a clear and concise plan on your journey to excellence.</p> <p>To book: <a href="https://www.bcpp.org.uk/events/22-leading-english">https://www.bcpp.org.uk/events/22-leading-english</a></p>
<p><b><u>Director's note:</u></b> <i>Support your Maths leader with as much high quality CPDF as possible. Book them on this!</i></p>	
<p><b><u>TAs as Leaders: Creating leaders at every level</u></b></p> <p><b><u>With Helen Coleman</u></b></p> <p><b>Wednesday 8<sup>th</sup> March, 2023</b> 9:00am – 12:00noon</p> <p>Zoom</p> <p>For: TAs/CAs, LSAs, Learning Mentors and TA Line Managers</p>	<p>Ofsted's expectation is that all staff should be able to understand and articulate ideas like vision, priorities and curriculum design, and this is true for teaching assistants as well as teachers. This course considers how TAs can develop leadership skills - and, crucially, what that looks like in practice.</p> <p>To book: <a href="https://www.bcpp.org.uk/events/22-tas-as-leaders">https://www.bcpp.org.uk/events/22-tas-as-leaders</a></p>
<p><b><u>Director's note:</u></b> <i>We often ask out TA's to support pupils facing the most challenges. Support and empower your TA's to be the very best they can be. Why not book all of your TA's on so that everyone gets the same message?</i></p>	



# LENTEN TERM

## (SPRING 2)

### Curriculum

<i><b>CPDF, Provider, Date</b></i>	<i><b>Description</b></i>
<p><b><u>Raising Attainment in Primary Maths</u></b></p> <p><b><u>With Kerry Hill</u></b></p> <p><b>Thursday 23<sup>rd</sup> March, 2023</b> 9:00am – 12:00noon</p> <p>Zoom</p> <p>For: Maths Leaders, Teachers, TAs and SLT</p>	<p>This inspiring course explains how to provide context to learning situations to develop children's mathematical language, procedural fluency and conceptual understanding.</p> <p>You will leave the course with a range of strategies, activities and approaches that you can implement at your school straight away.</p> <p>To book: <a href="https://www.bcpp.org.uk/events/22-raising-maths">https://www.bcpp.org.uk/events/22-raising-maths</a></p>
<p><b>Director's note:</b> <i>Another great way to support and promote Maths in your school.</i></p>	
<p><b><u>Maths for Teaching Assistants day 4 of 6</u></b></p> <p><b><u>With Karen Lawley</u></b></p> <p><b>Tuesday 28<sup>th</sup> March, 2023</b> 1:00pm – 3:30pm</p> <p>Zoom</p> <p>For: Teaching Assistants</p>	<p>Each module will be delivered as a stand-alone session and so schools can tailor the CPDF to meet the individual requirements of their staff.</p> <p><b>Module 4 – Taking the fear out of fractions</b> This module will explore the different properties and mathematical structure of fractions. Consideration will be given to the common misconceptions and barriers to learning children may encounter and how the use of the bar model approach supports development of the conceptual understanding of fractions.</p> <p>To book: <a href="https://www.bcpp.org.uk/events/22-maths-for-tas-4">https://www.bcpp.org.uk/events/22-maths-for-tas-4</a></p>
<p><b>Director's Note:</b> <i>You know as well as I do. You've got amazing TA's who really want to support those children in maths. But what support have we given THEM? Six sessions to support your amazing TA's in Maths. You know it makes sense.</i></p>	

# LENTEN TERM

## (SPRING 2)

### **Curriculum Support and Development Groups**

It's not all about Ofsted. It's about supporting our leaders, at all levels, to be the very best that God has called them to be. However, Ofsted (and your governors) will be asking you:

- How are you supporting leaders to carry out their jobs successfully?
- How are you working with other schools to share best practice?

These support and development groups do just that.

In response to HT requests we have added English and Maths this year. These really are fabulous groups

<b><i>CPDF, Provider, Date</i></b>	<b><i>Description</i></b>
<p><b><u>Maths Leaders Support and Development Group day 4 of 6</u></b></p> <p><b><u>With Karen Lawley</u></b></p> <p><b>Wednesday 22<sup>nd</sup> March, 2023</b></p> <p>2:00pm - 3:30pm</p> <p>Zoom</p> <p>For: Maths Leaders</p>	<p><b>Session 4</b></p> <p>The subject leader development meeting will include, as relevant:</p> <ul style="list-style-type: none"> <li>• updates on DfE and STA documentation</li> <li>• summaries of national priorities and issues in mathematics</li> <li>• developing a strategic role</li> <li>• the opportunity to explore in depth the teaching and learning of an aspect of mathematics</li> <li>• the opportunity to network and share good practice</li> </ul> <p>To book:  <a href="https://www.bcphp.org.uk/events/22-maths-support-group-4">https://www.bcphp.org.uk/events/22-maths-support-group-4</a> </p>



## Lenten Term CPDF at a glance (in date order)

If you click on the link in the description it will take you to the information about the course.  
If you want to book, click the To book; link which will take you directly to our booking website.

### February, 2023

- |                                  |  |
|----------------------------------|--|
| 12 Months to complete from Order | Asbestos Training – Online Course  |
|                                  | <a href="#"><u>AsbestosAwarenessTraining</u></a>   |
| To book:                         | <a href="https://www.bcpp.org.uk/events/22-asbestos-awareness"><u>https://www.bcpp.org.uk/events/22-asbestos-awareness</u></a>           |
| 12 Months to complete from Order | DSL Refresher Training Level 3 – Online Course   |
|                                  | <a href="#"><u>DSLLevel3</u></a>   |
| To book:                         | <a href="https://www.bcpp.org.uk/events/22-dsl-level3"><u>https://www.bcpp.org.uk/events/22-dsl-level3</u></a>                           |
| 12 Months to complete from Order | Safer Recruitment Training – Online Course   |
|                                  | <a href="#"><u>SaferRecruitmentTraining</u></a>  |
| To book:                         | <a href="https://www.bcpp.org.uk/events/22-safer-recruitment"><u>https://www.bcpp.org.uk/events/22-safer-recruitment</u></a>             |
| 28.02.23<br>9.00-12.00           | Leading English and the New Ofsted Inspection  |
|                                  | <a href="#"><u>LeadingEnglishandthenewofstedframework</u></a>  |
| To book:                         | <a href="https://www.bcpp.org.uk/events/22-leading-english"><u>https://www.bcpp.org.uk/events/22-leading-english</u></a>                 |
| 28.02.23<br>2.00-3.30            | English Leaders Support and Development Group Day 4 of 6   |
|                                  | <a href="#"><u>EnglishSupport4of6</u></a>  |
| To book:                         | <a href="https://www.bcpp.org.uk/events/22-english-support-group-4"><u>https://www.bcpp.org.uk/events/22-english-support-group-4</u></a> |

### March, 2023

- |                        |  |
|------------------------|--|
| 01.03.23<br>9.00-12.00 | My New EAL Student: A 10 Point Plan  |
|                        | <a href="#"><u>MynewEALstudent</u></a>   |
| To book:               | <a href="https://www.bcpp.org.uk/events/22-eal-10-point-plan"><u>https://www.bcpp.org.uk/events/22-eal-10-point-plan</u></a>             |
| 07.03.23<br>9.00-12.00 | Leading Maths and the New Ofsted Inspection  |
|                        | <a href="#"><u>Leadingmathsandthenewofstedframework</u></a>  |
| To book:               | <a href="https://www.bcpp.org.uk/events/22-leading-maths"><u>https://www.bcpp.org.uk/events/22-leading-maths</u></a>                     |
| 07.03.23<br>2.00-3.30  | Science Leaders Support Group day 4 of 6   |
|                        | <a href="#"><u>ScienceSupport4of6</u></a>  |
| To book:               | <a href="https://www.bcpp.org.uk/events/22-science-support-group-4"><u>https://www.bcpp.org.uk/events/22-science-support-group-4</u></a> |
| 08.03.23<br>9.00-12.00 | TA's as Leaders - Creating Leaders at every level  |
|                        | <a href="#"><u>TAsasleaders</u></a>  |
| To book:               | <a href="https://www.bcpp.org.uk/events/22-tas-as-leaders"><u>https://www.bcpp.org.uk/events/22-tas-as-leaders</u></a>                   |

- 08.03.23 SENCO Support and Development Group Day 4 of 6 [SENCOsupport4of6](#)  
2.00-3.30 To book: <https://www.bcpp.org.uk/events/22-senco-support-group-4>
- 09.03.23 Writing Moderation [WritingModeration](#)  
9.00-3.00 To book: <https://www.bcpp.org.uk/events/22-writing-moderation>
- 14/15.03.23 MHFA for Young People [YoungPersonMHFA](#)  
9.00-4.00 To book: <https://www.bcpp.org.uk/events/22-mhfa-young-people>
- 21.03.23 Developing a Culture of Reading [Developingacultureofreading](#)  
9.00-12.00 To book: <https://www.bcpp.org.uk/events/22-developing-reading>
- 21.03.23 Computing Leaders Support and Development Group day 4 of 6  
2.00-3.30 [ComputingSupport4of6](#)  
To book: <https://www.bcpp.org.uk/events/22-computing-support-group-4>
- 22.03.23 Deputy Head Teacher/Deputy Principal Support Group day 4 of 6  
9.30-11.30 [Developingacultureofreading](#)  
To book: <https://www.bcpp.org.uk/events/22-dht-support-group-4>
- 22.03.23 Maths Leaders Support Group day 4 of 6 [MathsSupport4of6](#)  
2.00-3.30 To book: <https://www.bcpp.org.uk/events/22-maths-support-group-4>
- 23.03.23 Raising Attainment in Maths [RaisingattainmentinMaths](#)  
9.00-12.00 To book: <https://www.bcpp.org.uk/events/22-raising-maths>
- 24.03.23 Head Teacher Briefing [HTGettogether240323](#)  
9.00-1.00 To book: <https://www.bcpp.org.uk/events/22-head-briefing-2>
- 28.03.23 Raising Attainment in Geography [RaisingattainmentinGeography](#)  
9.00-12.00 To book: <https://www.bcpp.org.uk/events/22-raising-geography>
- 28.03.23 Maths for TA's Day 4 of 6 [MathsSupport4of6](#)  
1.00-3.30 To book: <https://www.bcpp.org.uk/events/22-maths-for-tas-4>
- 29.03.23 Established Head Teacher/Principal Support Group day 4 of 6 (over 8 years)  
9.30-11.30 [HTSupport4of6](#)  
To book: <https://www.bcpp.org.uk/events/22-head-support-group-4>
- 30.03.23 Annual Online Safeguarding Update [AnnualSafeguarding](#)  
9.00-11.00 To book: <https://www.bcpp.org.uk/events/22-annual-safeguarding>

# Rosary Term



(Summer 1)

# ROSARY TERM

## (SUMMER 1)

### Catholic Life

<i><b>CPDF, Provider, Date</b></i>	<i><b>Description</b></i>
<p><b><u>Teachers' Pension Advice</u></b></p> <p><b><u>With Sam Handley</u></b></p> <p><b>Wednesday 26<sup>th</sup> April, 2023</b> 1:00pm – 1:45pm</p> <p>Zoom</p> <p>For: Teachers</p>	<p>Pensions advice &amp; overview of the Teachers' pension scheme.</p> <p>To book: <a href="https://www.bcpp.org.uk/events/22-pensions-teachers">https://www.bcpp.org.uk/events/22-pensions-teachers</a></p>
<p><b>Director's note:</b> <i>Ask which teachers would like support with this. Encourage those who think 'I'm too young for that' to come and see. It's only 45 minutes... what's to lose?</i></p>	
<p><b><u>Menopause</u></b></p> <p><b><u>With Hugo Metcalfe</u></b></p> <p><b>Wednesday 17<sup>th</sup> May, 2023</b> At 9:00am – 12:00noon</p> <p>Zoom</p> <p>For: Everyone</p>	<p>Women and people with a womb make up around half of the UK workforce and more than 75% of the UK Teacher workforce. Yet, The Menopause remains one of our few remaining cultural taboos, a topic that is often treated as 'secret' or 'hidden' and seen as not having a place 'at work'.</p> <p>However, it is essential for team wellbeing and effective organisational cultures that organisation provide information and increase awareness of the Menopause to effectively support individuals through the peri-menopause and menopause transition.</p> <p>In this workshop we will explore;</p> <ul style="list-style-type: none"> <li>• What is 'The Menopause': Simple Biology</li> <li>• Signs and Symptoms: Psychological, Behavioural and Social</li> <li>• Cultural perspectives: Exploring the positives and negatives.</li> <li>• The Difference That Makes the Difference: Current Treatments &amp; Support strategies</li> </ul>

- Menopause in The Workplace: Supporting / Managing / Working with someone experiencing the menopause transition.
- Reasonable Adjustments & The Law

To book:

<https://www.bcpp.org.uk/events/22-menopause>

**Director's note:**

*How many of your staff team are female between 35 – 55? You need to know how to support them.*

*If you are a fabulous male school leader – book yourself on this to understand how you can support your female staff.*

*If you are a fabulous female school leader – book yourself on to understand how to support your female staff AND YOURSELF.*

*Offer this session to anyone who would like to attend.*

*This is a great first step for your school to acknowledge the 'Menopause Workplace Pledge'.*



# ROSARY TERM

(SUMMER 1)

## Leadership

***CPDF, Provider, Date***

***Description***

**Getting curriculum right - the nuts and bolts of curriculum design**

**With Jonathan Lear**

**Session 1 of 2**

**Wednesday 24<sup>th</sup> May, 2023**

At 9:00am – 12:00noon

Zoom

**YOU MUST ATTEND BOTH SESSIONS.**

For: School Leaders (senior and middle leaders)

In this session, Jonathan will explore the structure, sequencing and progression of curriculum. From the development of a mastery approach in all subjects to the unpicking of disciplinary and substantive knowledge, Jonathan will share a clear vision for curriculum that he has successfully developed and implemented in his own inner city Sheffield Catholic Primary School.

**Session 2 – Wednesday 7<sup>th</sup> June, 2023**

To book:

<https://www.bcpp.org.uk/events/22-guerilla-curriculum>

**Director's note:**

*I'm beside myself to have Jonathan presenting to us. He's a Catholic school leader and successful author and speaker. If you're evaluating your curriculum and looking to improve it for next year, get booked on!*



# ROSARY TERM

(SUMMER 1)

## Curriculum

<i><b>CPDF, Provider, Date</b></i>	<i><b>Description</b></i>
<p><b><u>Tricky Transitions: Getting children ready for KS1 and the national curriculum</u></b></p> <p><b><u>With Adam Reed</u></b></p> <p><b>Thursday 27<sup>th</sup> April, 2023</b></p> <p>9:00am – 12:00noon</p> <p>Zoom</p> <p>For: EYFS Leads, EYFS Practitioners and staff new to the EYFS</p>	<p>Moving from the early years into Year 1 can be daunting for young children and needs to be given careful consideration in order to support children's wellbeing as well as their educational needs. This course will explore different models for transition with a focus on creating a positive experience for children.</p> <p>To book:  <a href="https://www.bcphp.org.uk/events/22-eyfs-tricky-transition">https://www.bcphp.org.uk/events/22-eyfs-tricky-transition</a> </p>
<p><b><u>Director's note:</u></b>  <i>It's all in the title. Get those amazing EYFS practitioners booked on!</i> </p>	
<p><b><u>Maths for Teaching Assistants day 5 of 6</u></b></p> <p><b><u>With Karen Lawley</u></b></p> <p><b>Monday 22<sup>nd</sup> May, 2023</b></p> <p>1:00pm – 3:30pm</p> <p>Zoom</p> <p>For: Teaching Assistants</p>	<p>Each module will be delivered as a stand-alone session and so schools can tailor the CPD to meet the individual requirements of their staff.</p> <p><b>Session 5</b>  <b>Amazing mental maths</b>            This module will explore the essential techniques required to fluently recall and calculate mentally. Consideration will be given to how we promote the most efficient method of calculation and how we can support children in becoming fact fluent</p> <p>To book:  <a href="https://www.bcphp.org.uk/events/22-maths-for-tas-5">https://www.bcphp.org.uk/events/22-maths-for-tas-5</a> </p>
<p><b><u>Director's Note:</u></b>  <i>You know as well as I do. You've got amazing TA's who really want to support those children in maths. But what support have we given THEM?            Six sessions to support your amazing TA's in Maths. You know it makes sense.</i> </p>	

# ROSARY TERM

## (SUMMER 1)

### **Curriculum Support and Development Groups**

It's not all about Ofsted. It's about supporting our leaders, at all levels, to be the very best that God has called them to be. However, Ofsted (and your governors) will be asking you:

- How are you supporting leaders to carry out their jobs successfully?
- How are you working with other schools to share best practice?

These support and development groups do just that.

In response to HT requests we have added English and Maths this year. These really are fabulous groups.

<b><i>CPDF, Provider, Date</i></b>	<b><i>Description</i></b>
<p><b><u>Maths Leaders Support and Development Group day 5 of 6</u></b></p> <p><b><u>With Karen Lawley</u></b></p> <p><b>Thursday 27<sup>th</sup> April, 2022</b></p> <p>2:00pm - 3:30pm</p> <p>Zoom</p> <p>For: Maths Leaders</p>	<p><b>Session 5</b></p> <p>The subject leader development meeting will include, as relevant:</p> <ul style="list-style-type: none"> <li>• updates on DfE and STA documentation</li> <li>• summaries of national priorities and issues in mathematics</li> <li>• developing a strategic role</li> <li>• the opportunity to explore in depth the teaching and learning of an aspect of mathematics</li> <li>• the opportunity to network and share good practice</li> </ul> <p>To book: <a href="https://www.bcpp.org.uk/events/22-maths-support-group-5">https://www.bcpp.org.uk/events/22-maths-support-group-5</a></p>
<p><b><u>Director's Note:</u></b></p> <p><i>Get your Maths lead booked on now. It's ok if they've just joined, sign them up!</i></p>	



## Rosary Term CPDF at a glance (in date order)

If you click on the link in the description it will take you to the information about the course.  
If you want to book, click the To book; link which will take you directly to our booking website.

### April, 2023

- |                                  |  |
|----------------------------------|--|
| 12 Months to complete from Order | Asbestos Training – Online Course  |
|                                  | <a href="#"><u>AsbestosAwarenessTraining</u></a>   |
| To book:                         | <a href="https://www.bcpp.org.uk/events/22-asbestos-awareness"><u>https://www.bcpp.org.uk/events/22-asbestos-awareness</u></a>           |
| 12 Months to complete from Order | DSL Refresher Training Level 3 – Online Course   |
|                                  | <a href="#"><u>DSLLevel3</u></a>   |
| To book:                         | <a href="https://www.bcpp.org.uk/events/22-dsl-level3"><u>https://www.bcpp.org.uk/events/22-dsl-level3</u></a>                           |
| 12 Months to complete from Order | Safer Recruitment Training – Online Course   |
|                                  | <a href="#"><u>SaferRecruitmentTraining</u></a>  |
| To book:                         | <a href="https://www.bcpp.org.uk/events/22-safer-recruitment"><u>https://www.bcpp.org.uk/events/22-safer-recruitment</u></a>             |
| 25.04.23<br>2.00-3.30            | English Leaders Support and Development Group Day 5 of 6   |
|                                  | <a href="#"><u>EnglishSupport5of6</u></a>  |
| To book:                         | <a href="https://www.bcpp.org.uk/events/22-english-support-group-5"><u>https://www.bcpp.org.uk/events/22-english-support-group-5</u></a> |
| 26.04.23<br>1.00-1.45            | Pension Advice for Teachers  |
|                                  | <a href="#"><u>TeachersPensionAdvice</u></a>   |
| To book:                         | <a href="https://www.bcpp.org.uk/events/22-pensions-teachers"><u>https://www.bcpp.org.uk/events/22-pensions-teachers</u></a>             |
| 27.04.23<br>9.00-12.00           | Tricky Transition for EYFS   |
|                                  | <a href="#"><u>TrickyTransitions</u></a>   |
| To book:                         | <a href="https://www.bcpp.org.uk/events/22-eyfs-tricky-transition"><u>https://www.bcpp.org.uk/events/22-eyfs-tricky-transition</u></a>   |
| 27.04.23<br>2.00-3.30            | Maths Leaders Support Group day 5 of 6   |
|                                  | <a href="#"><u>MathsSupport5of6</u></a>  |
| To book:                         | <a href="https://www.bcpp.org.uk/events/22-maths-support-group-5"><u>https://www.bcpp.org.uk/events/22-maths-support-group-5</u></a>     |

### May, 2023

- |                       |  |
|-----------------------|--|
| 03.05.23<br>9.00-4.00 | Young People's Mental Health for TA's  |
|                       | <a href="#"><u>YoungPersonMentalHFAforTAs</u></a>  |
| To book:              | <a href="https://www.bcpp.org.uk/events/22-mental-health-tas"><u>https://www.bcpp.org.uk/events/22-mental-health-tas</u></a> |
| 04.05.23<br>9.00-3.00 | Building the Kingdom Level 2 - 4 of 4  |
|                       | <a href="#"><u>BTK4of4</u></a>   |
| To book:              | <a href="https://www.bcpp.org.uk/events/22-kingdom-module-4"><u>https://www.bcpp.org.uk/events/22-kingdom-module-4</u></a>   |
| 08.05.23<br>6.30-7.30 | Link Governance, How to be a Strong Link Governor  |
|                       | <a href="#"><u>LinkGovernance</u></a>  |
| To book:              | <a href="https://www.bcpp.org.uk/events/22-link-governance"><u>https://www.bcpp.org.uk/events/22-link-governance</u></a>     |

- 16.05.23 Established Head Teacher/Principal Support Group day 5 of 6 (over 8 years)  
9.30-11.30 [HTSupport5of6](#)  
To book: <https://www.bcpp.org.uk/events/22-head-support-group-5>
- 16.05.23 Science Leaders Support Group day 5 of 6 [ScienceSupport5of6](#)  
2.00-3.30 To book: <https://www.bcpp.org.uk/events/22-science-support-group-5>
- 17.05.23 Menopause [Menopause](#)  
9.00-12.00 To book: <https://www.bcpp.org.uk/events/22-menopause>
- 17.05.23 SENCO Support and Development Group Day 5 of 6 [SENCOsupport5of6](#)  
2.00-3.30 To book: <https://www.bcpp.org.uk/events/22-senco-support-group-5>
- 18.05.23 Computing Leaders Support and Development Group day 5 of 6  
2.00-3.30 [ComputingSupport5of6](#)  
To book: <https://www.bcpp.org.uk/events/22-computing-support-group-5>
- 19.05.23 DRB Head Teacher Briefing 3 of 3 [DRB3of3](#)  
9.00-12.00 To book: <https://www.bcpp.org.uk/events/22-drb-head-briefing-3>
- 22.05.23 Maths for TA's Day 5 of 6 [MathsforTAs5of6](#)  
1.00-3.30 To book: <https://www.bcpp.org.uk/events/22-maths-for-tas-5>
- 23.05.23 Deputy Head Teacher/Deputy Principal Support Group day 5 of 6  
9.30-11.30 [DHTSupport5of6](#)  
To book: <https://www.bcpp.org.uk/events/22-dht-support-group-5>
- 24.05.23 Getting Curriculum Right - The nuts and bolts of curriculum design  
9.00-12.00 [GettingCurriculumRight](#)  
To book: <https://www.bcpp.org.uk/events/22-guerilla-curriculum>
- 25.05.23 Writing Across the Curriculum, Pitfalls and Positives [WritingAcrossTheCurriculum](#)  
9.00-12.00 To book: <https://www.bcpp.org.uk/events/22-writing-curriculum>

# Trinity Term



Christ welcomes the contrite and willing soul into the heart of the Holy Trinity.  
"Those who hide in Him shall not be condemned" (Ps 33)

## (Summer 2)

# TRINITY TERM

(SUMMER 2)

## Leadership

***CPDF, Provider, Date***

***Description***

### **Curriculum session 2 Building a pedagogy of hope**

**With Jonathan Lear**

**Wednesday 7<sup>th</sup> June, 2023**

9:00am – 12:00noon

Zoom

For: Senior leaders, middle leaders, teachers

In this session, Jonathan will move beyond the structure of curriculum to look at pedagogy and the impact we can have on the communities that we serve. Through the use of a concept based enquiry model, Jonathan will explore how to build relevance, authenticity and a culture of excellence that enables children to become knowledgeable, independent and creative thinkers.

To book:

<https://www.bcpp.org.uk/events/22-querilla-hope>

### **Meaningful Maths: Developing lesson design**

**With Kerry Hill**

**Wednesday 14<sup>th</sup> June, 2023**

9:00am – 12:00noon

Zoom

For: Teachers, TAs, Maths Leaders, Key Stage Leaders and SLT

Effective lesson design is vital in ensuring that lesson time is used to the best effect to facilitate pupils make progress, develop skills and master mathematical concepts. This practical course will explore the importance of careful lesson design and support you in planning for outstanding progress.

To book:

<https://www.bcpp.org.uk/events/22-meaningful-maths>

### **Director's note:**

*Responding to your requests from last year, here's great Maths lesson support.*



# TRINITY TERM

## (SUMMER 2)

### Curriculum

<i><b>CPDF, Provider, Date</b></i>	<i><b>Description</b></i>
<p><b><u>Enhancing the Wider Curriculum through Technology</u></b></p> <p><b><u>With Mr P ICT</u></b></p> <p><b>Tuesday 13<sup>th</sup> June, 2023</b> 9:00am – 12:00noon</p> <p>Zoom</p> <p>For: Teachers, Teaching Assistants, Computing leaders, Middle leaders</p>	<p>Mr P will discuss how to best utilise technology to not just engage but empower our pupils and support them by removing barriers and allowing them to creatively demonstrate their learning in a variety of ways. He will explore how the creative use of technology can have a positive impact on learner's ability to demonstrate their knowledge and understanding in other curriculum areas and start to demonstrate key apps and tools that teachers can use.</p> <p>To book: <a href="https://www.bcpp.org.uk/events/22-embedding-technology">https://www.bcpp.org.uk/events/22-embedding-technology</a></p>
<p><b><u>Director's Note:</u></b></p> <p>There has been a lot of buzz around Mr P presenting and we know you won't be disappointed. A great opportunity to support staff with how to best use technology to further improve the curriculum for your pupils.</p>	
<p><b><u>Maths for Teaching Assistants day 6 of 6</u></b></p> <p><b><u>With Karen Lawley</u></b></p> <p><b>Thursday 22<sup>nd</sup> June, 2023</b> 1:00pm – 3:30pm</p> <p>Zoom</p> <p>For: Teaching Assistants</p>	<p>Each module will be delivered as a stand-alone session and so schools can tailor the CPD to meet the individual requirements of their staff.</p> <p><b>Session 6</b> Algebra for the totally terrified Although Algebra is only explicitly mentioned in the Year 6 programme of study there are elements of algebraic thinking in all the year groups e.g., missing number problems in Year 1. This module will explore the barriers and common errors children may encounter and pedagogical approaches to address these.</p> <p>Consideration will be given to the development of children's understanding of algebraic ideas as central to mathematical thinking and the 'pre-skills' that lay the foundations for algebra</p> <p>To book: <a href="https://www.bcpp.org.uk/events/22-maths-for-tas-6">https://www.bcpp.org.uk/events/22-maths-for-tas-6</a></p>

**Director's Note:**

*You know as well as I do. You've got amazing TA's who really want to support those children in maths. But what support have we given THEM?*

*Six sessions to support your amazing TA's in Maths. You know it makes sense. Sign them up!*

**Maths Moderation****With Helen Owens****Thursday 6<sup>th</sup> July, 2023**

9:00am – 3:00pm

Face to Face at Edgbaston Cricket Club (Lunch included)

For: Maths Leaders and Assessment leaders

An opportunity for schools to moderate writing with other schools and MACs. Facilitated by two outstanding providers.

To book:

<https://www.bcpp.org.uk/events/22-maths-moderation>**Director's note:**

*Great support for your Maths and Assessment leaders. Great evidence of external validation and rigour. (As a result of feedback from 2022 attendees, this is now a full day)*



# TRINITY TERM

## (SUMMER 2)

### **Curriculum Support and Development Groups**

It's not all about Ofsted. It's about supporting our leaders, at all levels, to be the very best that God has called them to be. However, Ofsted (and your governors) will be asking you:

- How are you supporting leaders to carry out their jobs successfully?
- How are you working with other schools to share best practice?

These support and development groups do just that.

In response to HT requests we have added English and Maths this year. These really are fabulous groups. If you've missed some, you can still join in now.

<b><i>CPDF, Provider, Date</i></b>	<b><i>Description</i></b>
<p><b><u>Maths Leaders Support and Development Group day 6 of 6</u></b></p> <p><b><u>With Karen Lawley</u></b></p> <p><b>Tuesday 20<sup>th</sup> June, 2023</b> 2:00pm - 3:30pm</p> <p>Zoom</p> <p>For: Maths Leaders</p>	<p>The subject leader development meeting will include, as relevant:</p> <ul style="list-style-type: none"> <li>• updates on DfE and STA documentation</li> <li>• summaries of national priorities and issues in mathematics</li> <li>• developing a strategic role</li> <li>• the opportunity to explore in depth the teaching and learning of an aspect of mathematics</li> <li>• the opportunity to network and share good practice</li> </ul> <p>To book: <a href="https://www.bcpp.org.uk/events/22-maths-support-group-6">https://www.bcpp.org.uk/events/22-maths-support-group-6</a></p>
<p><b><u>Director's Note:</u></b> <i>Good support for your Maths Leader.</i></p>	



## Trinity Term CPDF at a glance (in date order)

If you click on the link in the description it will take you to the information about the course.  
If you want to book, click the To book; link which will take you directly to our booking website.

June, 2023

- |                                  |  |
|----------------------------------|--|
| 12 Months to complete from Order | Asbestos Training – Online Course  |
|                                  | <a href="#"><u>AsbestosAwarenessTraining</u></a>   |
| To book:                         | <a href="https://www.bcpp.org.uk/events/22-asbestos-awareness"><u>https://www.bcpp.org.uk/events/22-asbestos-awareness</u></a>           |
| 12 Months to complete from Order | DSL Refresher Training Level 3 – Online Course   |
|                                  | <a href="#"><u>DSLLevel3</u></a>   |
| To book:                         | <a href="https://www.bcpp.org.uk/events/22-dsl-level3"><u>https://www.bcpp.org.uk/events/22-dsl-level3</u></a>                           |
| 12 Months to complete from Order | Safer Recruitment Training – Online Course   |
|                                  | <a href="#"><u>SaferRecruitmentTraining</u></a>  |
| To book:                         | <a href="https://www.bcpp.org.uk/events/22-safer-recruitment"><u>https://www.bcpp.org.uk/events/22-safer-recruitment</u></a>             |
| 06.06.23<br>9.00-12.00           | Enhancing the Wider Curriculum through Technology  |
|                                  | <a href="#"><u>EnhacingtheWiderCurriculumthroughTechnol</u></a>  |
| To book:                         | <a href="https://www.bcpp.org.uk/events/22-embedding-technology"><u>https://www.bcpp.org.uk/events/22-embedding-technology</u></a>       |
| 06.06.23<br>2.00-3.30            | English Leaders Support and Development Group Day 6 of 6   |
|                                  | <a href="#"><u>EnglishSupport6of6</u></a>  |
| To book:                         | <a href="https://www.bcpp.org.uk/events/22-english-support-group-6"><u>https://www.bcpp.org.uk/events/22-english-support-group-6</u></a> |
| 07.06.23<br>9.00-12.00           | Building a pedagogy of Hope  |
|                                  | <a href="#"><u>CurriculumSession2</u></a>  |
| To book:                         | <a href="https://www.bcpp.org.uk/events/22-guerilla-hope"><u>https://www.bcpp.org.uk/events/22-guerilla-hope</u></a>                     |
| 14.06.23<br>9.00-12.00           | Meaningful Maths, Developing Lesson Design   |
|                                  | <a href="#"><u>MeaningfulMaths</u></a>   |
| To book:                         | <a href="https://www.bcpp.org.uk/events/22-meaningful-maths"><u>https://www.bcpp.org.uk/events/22-meaningful-maths</u></a>               |
| 14.06.23<br>2.00-3.15            | Pension Advice for TAs and Support Staff   |
|                                  | <a href="#"><u>PesionsforSupportStaff</u></a>  |
| To book:                         | <a href="https://www.bcpp.org.uk/events/22-pensions-support"><u>https://www.bcpp.org.uk/events/22-pensions-support</u></a>               |
| 15/16.06.23<br>All day           | Head Teacher Residential   |
|                                  | <a href="#"><u>HTResidential</u></a>   |
| To book:                         | <a href="https://www.bcpp.org.uk/events/22-head-residential"><u>https://www.bcpp.org.uk/events/22-head-residential</u></a>               |
| 20.06.23<br>2.00-3.30            | Maths Leaders Support Group day 6 of 6   |
|                                  | <a href="#"><u>MathsSupport6of6</u></a>  |
| To book:                         | <a href="https://www.bcpp.org.uk/events/22-maths-support-group-6"><u>https://www.bcpp.org.uk/events/22-maths-support-group-6</u></a>     |
| 21.06.23<br>2.00-3.30            | Science Leaders Support Group day 6 of 6   |
|                                  | <a href="#"><u>ScienceSupport6of6</u></a>  |
| To book:                         | <a href="https://www.bcpp.org.uk/events/22-science-support-group-6"><u>https://www.bcpp.org.uk/events/22-science-support-group-6</u></a> |

22.06.23 Deputy Head Teacher/Deputy Principal Support Group day 6 of 6  
9.30-11.30 [DHTSupport6of6](#)  
To book: <https://www.bcpp.org.uk/events/22-dht-support-group-6>

22.06.23 Maths for TA's Day 6 of 6 [DHTSupport6of6](#)  
1.00-3.30 To book: <https://www.bcpp.org.uk/events/22-maths-for-tas-6>

## July, 2023

04.07.23 Established Head Teacher/Principal Support Group day 6 of 6 (over 8 years)  
9.30-11.30 [HTSupport6of6](#)  
To book: <https://www.bcpp.org.uk/events/22-head-support-group-6>

04.07.23 SENCO Support and Development Group Day 6 of 6 [SENCOsupport6of6](#)  
2.00-3.30 To book: <https://www.bcpp.org.uk/events/22-senco-support-group-6>

05.07.23 Computing Leaders Support and Development Group day 6 of 6  
2.00-3.30 [ComputingSupport6of6](#)  
To book: <https://www.bcpp.org.uk/events/22-computing-support-group-6>

05.07.23 Governor Training - Understanding the difference between Strategic and  
6.30-7.30 Operational [GovernorTrainingVisionvStrategy](#)  
To book: <https://www.bcpp.org.uk/events/22-govs-strategic>

06.07.23 Maths Moderation [MathsModeration](#)  
9.00-3.00 To book: <https://www.bcpp.org.uk/events/22-maths-moderation>

## *The small print (it's not actually small)*

- Always get approval from the person responsible for inset in your school before booking online.
- One-form entry schools get one free place on every course. Two-form entry schools get two free places on every course. Three-form entry schools get three places on every course. You get the idea...
- Additional places can be purchased £25 for online £40 for face to face.
- Governors CPDF places are £15 each.
- Some courses have additional charges, this is stated in the CPDF plan.
- Failure to attend a pre-booked place will incur a charge. (£40 for a Zoom course and £60 for a Face to Face course.)
- Zoom links will be sent to delegates in advance of CPDF, please do a tech check before the day to ensure your computer has a working microphone and camera and contact us if there are any issues.
- Places to be booked via the website. Any problems, questions, queries email [s.cope@newman.ac.uk](mailto:s.cope@newman.ac.uk)
- Not turning your camera on (when we know you have one) is just rude. There, we said it. Please be fully present and attentive in sessions.