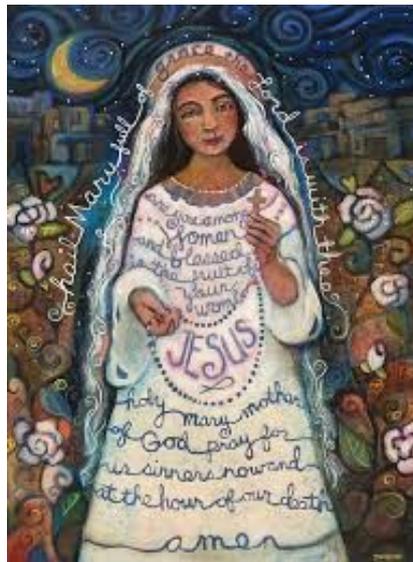


CATHOLIC PRIMARY PARTNERSHIP

Serving Catholic Primary Schools within the Archdiocese of Birmingham

Science Leaders CPDF Plan 2021-2022



"Give instruction to a wise man and he will be still wiser, teach a righteous man and he will increase his learning."

Proverbs 9:9

Dear Science Leaders,

Thank you for the amazing work you have completed, supporting your school communities through a challenging year. It has been an honour to provide CPDF (Continuous Professional Development and Formation) for you and your colleagues throughout this past year and to work alongside you.

We have listened to your feedback about what you'd like next year, taken on board Ofsted requirements and studied the research on the best CPDF and how it is delivered.

A big focus for Ofsted is how middle leaders are being supported to lead their subjects, with that in mind, we have a series of Development and Support networks, Science being the lead in this. I will attend all of these, they will have up to date, relevant CPDF and an option to network and learn from others.

Last academic year, our most positive responses during and after CPDF sessions were from colleagues who attended Science sessions. Delegates were engaged, pro-active and willing to share resources with each other. We think this passion will result in an excellent Science support and development group, I urge you to book on. The timings of this have been set to support your work-life balance, with give and take from you and school, we look forward to welcoming you.

After nine months with me as Director, I hope you can see that the Catholic Primary Partnership is evolving, building on previous strengths and moving forward to meet your needs. Let us know how we are doing and what you need next. We are YOUR Catholic Primary Partnership.

Kind regards

Julie-Anne Tallon

Director

As the Catholic Primary Partnership enters a new chapter, under new leadership, it was essential to revisit the vision and mission of the organisation. The partnership was set up by Catholic headteachers, to support and serve Catholic headteachers. Our vision is to 'S.E.E'. We are committed to being a Catholic organisation moulded by the example of Christ, we are committed to servant leadership. We strive to provide excellent CPDF, to ensure all stakeholders are given every opportunity to become the person God has called them to be. We want to constantly evolve, nurturing a culture of constant review, evaluation and planning for next steps to review what we've done and build upon strengths to offer our schools the very best.

What is the Partnership Vision?

Servant Leadership

Mission Integrity - a commitment to Servant Leadership; evident through interactions, service and SUPPORT to all.

Excellent CPDF

Inclusive of Leaders at all levels - developing all stakeholders to be the person God has called them to be and empowering them to develop the children in our care to achieve their best.

Evolving

A culture of constant evaluation, reflection and improvement to provide the very best for our schools.

Loving God,

**We asked for strength, and you gave us difficulties to
make us strong.**

**We asked for wisdom, and you gave us problems to
solve.**

**We asked for prosperity, and you gave us purpose
and brains to use.**

**We asked for courage, and you gave us fears to
overcome.**

**We asked for patience, and you gave us situations
where we were forced to wait.**

**We asked for love, and you gave us troubled people
to help.**

**We asked for justice, and you called us to be just and
lead with integrity.**

**Lord, we have received nothing that we asked for or
wanted.**

And yet, we receive everything that we needed.

For this we give thanks.

Colleen Hanycz

Marian Term



(Autumn 1)

MARIAN TERM

(AUTUMN 1)

Leadership

CPDF, Provider, Date

Description

Developing Middle Leaders holding others to account

With Martin Johnson

Friday 24th September 2021
9.00am – 12.00 Noon

Zoom

For Middle Leaders new to post or would appreciate a refresher on holding others to account.

One of the hardest things about stepping into a middle leadership role is making the shift to not just being accountable for your own performance but leading, supporting and challenging others. Martin is an experienced Headteacher, Executive Headteacher and supports schools across Salford and the UK.

To book:

<https://www.bcpp.org.uk/events/middle-leaders/>

Director's note:

Martin is an outstanding Catholic school leader, this promises to be a great session for middle leaders in their first 3 years in the role, particularly supportive as many have been unable to show impact and develop their skills over the past 18 months of disruption.

Curriculum planning to support all

With Matt Bromley

Note this session is split into 2 parts-you need to attend both:

Thursday 30th September 2021
and

Thursday 7th October 2021

2.00pm - 3.30pm

Zoom

For class teachers

30/9 2-3.30: Planning for long-term learning

In this session, which is the first of two linked courses, Matt will focus on the curriculum planning process and explore the following:

1. How to agree the vision and set the destination, ensuring the curriculum is challenging and models high expectations
2. How to assess pupil starting points and identify waypoints, thus creating a planned and sequenced curriculum which is increasingly challenging
3. How to define excellence and diminish disadvantage, ensuring all pupils, irrespective of their starting points and additional and different needs, are afforded fair

access to the same ambitious curriculum and supported to achieve

This session will provide primary classroom teachers with a shared process and a language with which to plan their own ambitious, broad and balanced curriculum for their pupils.

To book:

Day 1

<https://www.bcpp.org.uk/events/curriculum-planning-all-1/>

7/10 2-3.30: Teaching for long-term learning

In this session, which is the second of two linked courses, Matt will focus on translating the curriculum plans we discussed on 30/9 into classroom practice and will explore the following:

1 How to create an effective learning environment and gain the attention of pupils' working memories so that pupils attend to curriculum content

2 How to encode information into long-term memory by helping pupils to think hard but efficiently about curriculum content

3. How to retrieve prior learning from long-term memory so that it can be applied fluently in practice and be connected to new learning, thus creating ever-more complex mental maps

This session will provide primary classroom teachers with an overview of cognitive load theory but also turn theory into practice by exploring a range of tangible tips for teachers.

To book:

Day 2

<https://www.bcpp.org.uk/events/curriculum-planning-all-2/>

Director's note:

Having met Matt and heard his enthusiasm and passion for learning, I'm sure these sessions will be excellent. Matt is a published author and experienced presenter, working across the UK. A really great session for class teachers wanting to develop their understanding of how to plan and teach to ALL of the children in their care. They're short and sweet and hopefully easy to sort internal cover.

Science Leaders Support and Development Group

Science Curriculum Planning Post-Pandemic

With Kate Redhead and Chris Catto

Module 1 of 6 – All sessions must be attended

Session 1 – Friday 1st October 2021

Session 2 – Monday 29th November 2021

Session 3 – Friday 11th February 2022

Session 4 – Wednesday 30th March 2022

Session 5 – Friday 10th June 2022

Session 6 – Friday 1st July 2022

All sessions - 2.00pm - 3.30pm

All sessions Zoom

For Science Leaders or interested teachers, TAs who would like to lead Science in the future.

In this session, we will look at an approach to mapping the curriculum from 2021 onwards, addressing latest guidance and a long-term view. Formative assessment strategies to establish new starting points will be explored.

To be held once half termly via zoom. 2pm – 3:30pm

To book: If you book on the first session we will book you on all 6 sessions.

Session 1

<https://www.bcpp.org.uk/events/science-support-group-2110/>

Director's note:

The Science Leaders CPDF sessions delivered last year had fabulous feedback. The Science leaders continued to share information with each other throughout the year via BCPP. The enthusiasm and commitment from this group of middle leaders showed that a support and development group for Science Leaders would be welcomed.

This is an excellent way to promote and support deep professional leaning in your school.

These sessions are quite simply a MUST for your Science leaders.

Remembrance term

Always
&
Forever



Lest we forget

(Autumn 2)

REMEMBRANCE TERM

(AUTUMN 2)

Science Leaders Support and Development Group

Leading science in a post-pandemic world

With Kate Redhead and Chris Catto

Module 2 of 6 – All Modules must be attended

Monday 29th November 2021

2.00pm - 3.30pm

Zoom

For Science Leaders or interested teachers, TA's who would like to lead Science in the future.

This session will look at establishing and/or adapting action plans for science. We will share ideas within the group on how to baseline and establish the needs of the school, as well as prioritising our approach for the coming year.

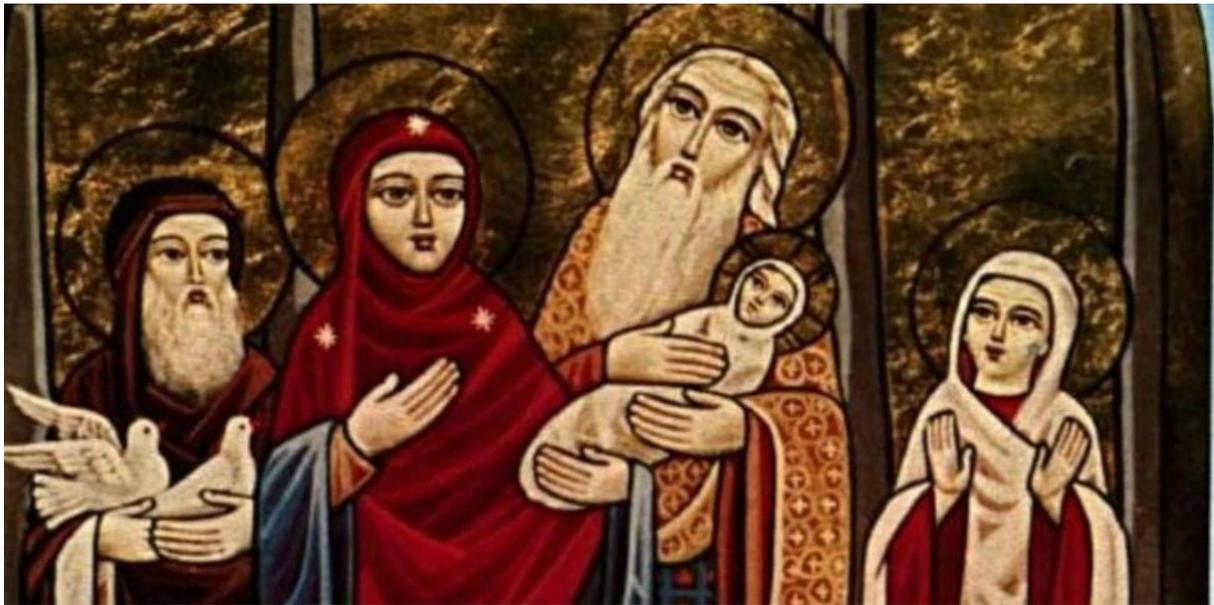
To book: If you book on 1 session we will automatically book you on all 6 sessions.

<https://www.bcpp.org.uk/events/science-support-group-2111/>

Director's note:

Attendance at all modules will support your evidence for how you are investing in leader's subject specific knowledge, including participation in external Science networks.

Candlemass Term



(Spring 1)

CANDLEMASS TERM

(SPRING 1)

Adapting to Change: Effective Tools For Resilience & Stress Management

with Hugo Metcalfe

(Psychologist & Researcher)

Wednesday 2nd February 2022
9.00am - 12.00 noon

Zoom

For CSELs, Headteachers, Heads of School, SLT, middle leaders, teachers, TAs.

Perfect for Individuals and Teams looking to improve Personal Resilience and develop effective tools to cope with stress and respond to uncertainty in changing times.

How do we 'thrive' rather than simply 'survive' in times of uncertainty and change?

To build Personal Resilience and Adaptability we need to understand the relationship between Uncertainty, Stress and Wellbeing. Stress management and wellbeing training programs are not new. However, much of the focus has been on reducing staff stress, whilst research suggests that low wellbeing is not only a result of increased stress but also a lack of Personal Resilience.

Actively developing Personal Resilience can be up to 3x as effective in supporting Stress Management and adapting to change then standard stress management programs alone.

This session brings together the latest research on Resilience & Stress Management to build a program that develops greater awareness and supports lasting change.

Resilience is the key to lasting Stress Management

THIS SESSION AIMS TOO:

Develop an understanding of 'Wellbeing' in the workplace / school environment, including key research findings, facts and figures.

Identify the signs and symptoms and understand the neuroscience of stress.

Define strategies to reduce stress, adapt to change and build personal resilience.

Learn individual and organisational level interventions to effectively build resilience to promote stress

tolerance and growth, in times of uncertainty and change.

To book:

<https://www.bcpp.org.uk/events/adapting-to-change/>

Director's note:

I honestly think that stopping and investing in actively developing Personal Resilience will be a great investment of time for Leaders at all Levels. Access this CPDF at home and fully commit to it-the results may be phenomenal...

CANDLEMASS TERM

(SPRING 1)

Leadership

<i>CPDF, Provider, Date</i>	<i>Description</i>
<p><u>Supporting the development of teachers</u></p> <p><u>With Matt Bromley</u></p> <p>Tuesday 18th January 2022 9.00am - 12.00 noon</p> <p>Zoom</p> <p><i>For middle and senior leaders</i></p>	<p>In this session, Matt will share his 'golden triangle': quality assurance; performance management; and professional development.</p> <p>He will explore ways of ensuring that all teachers are supported to improve their practice. He will look at ways of quality assuring - or rather quality <i>improving</i> - teaching in a holistic way, and of ensuring performance management - or rather performance <i>development</i> - is fair, pragmatic and leads to professional development. And he will examine the central tenets of effective CPD.</p> <p>This session will also provide tips on observing lessons effectively, how to prepare, how to conduct yourself during an observation, and how to give feedback. Central to this session will be an examination of what quality teaching looks like and how we might reliably observe it and improve it.</p> <p>To book:</p> <p>https://www.bcpp.org.uk/events/supporting-development-teachers/</p>

Director's note:

A great support for leaders who have been unable to fully fulfil their role due to bubbles etc. Some great advice, tips and reminders from Matt.

CANDLEMASS TERM

(SPRING 1)

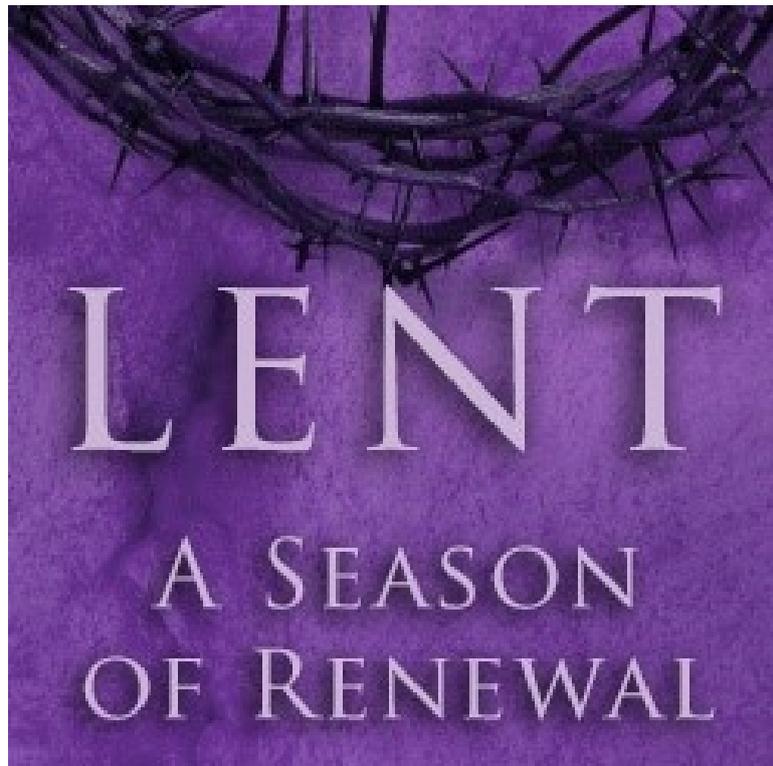
Curriculum

<i>CPDF, Provider, Date</i>	<i>Description</i>
<p><u>Science Leaders Support and Development Group</u></p> <p>Science in EYFS With Linda Atherton and Chris Catto</p> <p><u>Session 3 of 6 – All sessions must be attended</u></p> <p>Friday 11th February 2022 2.00pm - 3.30pm Zoom</p> <p><i>For Science Leaders or interested teachers, TA's who would like to lead Science in the future.</i></p>	<p>This session will delve into how exploration through play can develop awe and wonder of the world. Delegates will discover how using simple everyday materials can be the catalyst for talk, challenge and being real scientists. This will be interactive with plenty of opportunities to share ideas and good practice.</p> <p>To book: If you book on 1 session, we will automatically book you on all 6 sessions.</p> <p>https://www.bcpp.org.uk/events/science-support-group-2202/</p>

Director's note:

Attendance at all modules will support your evidence for how you are investing in leader's subject specific knowledge, including participation in external Science networks.

Lenten Term



(Spring 2)

LENTEN TERM

(SPRING 2)

Leadership

<i>CPDF, Provider, Date</i>	<i>Description</i>
<p><u>Ofsted Deep Dives – be ready</u></p> <p><u>With Bogusia Matusiak-Varley</u></p> <p>Tuesday 1st March 2022 9.00am - 12.00 noon</p> <p>Zoom</p> <p><i>For Headteachers, Head of School and SLT. (Feel free to send subject leaders too.)</i></p>	<p>Content will be directly related to most up to date guidance from Ofsted.</p> <p>To book:</p> <p>https://www.bcpc.org.uk/events/ofsted-deep-dives/</p>
<p><u>Director's note:</u> <i>Having attended Bogusia's excellent subject specific training last year, it was clear that an overall deep dive prep course would cover what leaders need to hear.</i></p>	
<p><u>How to have those Difficult Conversations</u></p> <p><u>With Nicola Johnson -Birch HR</u></p> <p>Tuesday 15th March 2022 9.30-10.30am</p> <p>Zoom</p> <p><i>This briefing will be relevant to CEOs, headteachers, their SLT, business change leaders, business managers, and middle leaders.</i></p>	<p>Any school /Multi-academy trust or organisation that has to encounter the difficult conversation in everyday operations.</p> <p>To book:</p> <p>https://www.bcpc.org.uk/events/difficult-conversations/</p>
<p><u>Director's note:</u> <i>Nicola's training is first class: no-one likes having those difficult conversations but Nicola will give you the tools to do it professionally.</i></p>	

LENTEN TERM

(SPRING 2)

<i>CPDF, Provider, Date</i>	<i>Description</i>
<p><u>Leading Primary Science</u></p> <p>Wednesday 16th March 2022 9.00am - 15.00pm</p> <p>Face to face at Bishop Challoner</p> <p><u>Two-day course</u></p> <p><u>Day 1 of 2 – both sessions must be attended</u></p> <p>With Kate Redhead and Chris Catto</p> <p>Day 2 of 2 is Tuesday 5th July 2022 <i>Two days for science leaders and passionate science teachers.</i></p>	<p>Good subject leadership has a positive impact on the quality of science teaching in primary schools. You will explore a range of strategies to audit and lead science in your school, understand your role more fully and be able to identify and promote effective primary science.</p> <p>Outcomes</p> <p>You will be able to:</p> <ul style="list-style-type: none">• set and manage processes for leading science effectively• lead change in your school to support delivery of the new primary science curriculum <p>To book: If you book on 1 session we will automatically book you on both sessions. Day 1 https://www.bcpp.org.uk/events/leading-primary-science-1/</p>
<p><u>Director's note:</u></p> <p><i>A great opportunity to really invest in your Science leader; with first class CPDF.</i></p>	
<p><u>Science Leaders Support and Development Group</u></p> <p>Linking Science & Maths <u>With Jenny Watson</u></p> <p><u>Session 4 of 6 – All sessions must be attended</u></p> <p>Wednesday 30th March 2022 2.00pm - 3.30pm Zoom</p> <p><i>For Science Leaders.</i></p>	<p>This session identifies how linking KS1 and KS2 mathematics and science can be used to progress both mathematical and science skills. We will discuss science activities that provide opportunities to effectively practice and assess children's measurement and statistics skills in a purposeful and engaging context.</p> <p>To book: If you book on 1 session we will automatically book you on all 6 sessions. https://www.bcpp.org.uk/events/science-support-group-2203/</p>
<p><u>Director's note:</u></p> <p><i>Attendance at all modules will support your evidence for how you are investing in leader's subject specific knowledge, including participation in external Science networks.</i></p>	

Trinity Term



(Summer 2)

TRINITY TERM

(Summer 2)

CPDF, Provider, Date

Description

Science Leaders Support and Development Group

With Linda Atherton and Chris Catto

Session 5 of 6 – All sessions must be attended

Friday 10th June 2022
2.00pm - 3.30pm
Zoom

For Science leaders

Being able to communicate ideas is imperative if we are to get children to think and be scientists. The session explores making links between literacy and science to develop natural curiosity and motivate children to talk and write about science phenomena in a meaningful way. This will be interactive with plenty of opportunities to share ideas and good practice.

To book: If you book on 1 session we will automatically book you on all 6 sessions.

<https://www.bcpp.org.uk/events/science-support-group-2206/> .

Directors note:

Attendance at all modules will support your evidence for how you are investing in leader's subject specific knowledge, including participation in external Science networks.

Science Leaders Support and Development Group

Physics in the Key Stage 2 curriculum

With Jenny Watson and Chris Catto

Session 6 of 6 – All sessions must be attended

Friday 1st July 2022
2.00pm - 3.30pm
Zoom

For Science Leaders

This session identifies practical and manageable approaches to successful KS2 physics teaching. We will discuss engaging hands-on activities that promote physics learning, identify and address misconceptions and develop the children's working scientifically skills.

To book: If you book on 1 session we will automatically book you on all 6 sessions.

<https://www.bcpp.org.uk/events/science-support-group-2207/>

Directors note:

Attendance at all modules will support your evidence for how you are investing in leader's subject specific knowledge, including participation in external Science networks.

Leading Primary Science

Tuesday 5th July 2022
9.00am - 15.00pm

Face to face at Bishop Challoner,
B14 7EG

**Two day course – both days
must be attended**

**Day 2 of 2: With Kate
Redhead and Chris Catto**

Note – This day builds on from
Day 1 that took place in March

***Two days for science leaders
and passionate science
teachers.***

Good subject leadership has a positive impact on the quality of science teaching in primary schools. You will explore a range of strategies to audit and lead science in your school, understand your role more fully and be able to identify and promote effective primary science.

Outcomes

You will be able to:

- set and manage processes for leading science effectively
- lead change in your school to support delivery of the new primary science curriculum

To book:

<https://www.bcpc.org.uk/events/leading-primary-science-2/>

The small print (it's not actually small)

- Always get approval from the person responsible for inset in your school before booking online.
- One-form entry schools get one free place on every course. Two-form entry schools get two free places on every course. Three-form entry schools get three places on every course.
- Additional places can be purchased. £20 for online £35 for face to face.
- Governors CPDF places are £10 each.
- Some courses have additional charges, this is stated in the CPDF plan.
- Failure to attend a pre-booked place will incur a charge.
- Zoom links will be sent to delegates in advance of CPDF, please do a tech check before the day and contact us if any issues.
- Places to be booked via the website. Any problems, questions, queries email s.cope@newman.ac.uk